



ROYAL  
HOLLOWAY  
UNIVERSITY  
OF LONDON

Department of History  
Undergraduate Studies

## Welcome



I am delighted that you are considering coming to study History at Royal Holloway, one of the most dynamic and innovative departments in the country. Whether offering a range of courses from Antiquity to contemporary Islam, investing in new eLearning technology, or exploring the impact of Public History, our department is a world leader in providing a History degree that relates the past to the present.

Studying History is exciting! We derive pleasure from satisfying our curiosity about the past, acquiring understanding of specific periods and problems, and making discoveries. The study of the past also gives us the opportunity to investigate how we have arrived at our present-day world. Historical enquiry allows us to see how large-scale processes of social, economic and political change have interacted with individual passion, ambition, and foolishness. A History degree means that you will develop a range of personal qualities, skills and – importantly – pleasures that will stay with you for the rest of your life and can be transferred to many different careers. Your degree will make you extremely employable. Emerging from your studies informed, engaged and independent – armed with skills of analysis and moderate scepticism – you will be an asset to an employer in virtually any field, whether industry, commerce, the Arts or the public sector. We offer an innovative range of careers advice, opportunities and workshops, carefully tailored to enhance your employability.

Being trained as a historian means that you will think clearly and boldly – and perhaps more importantly you will feel capable of passing careful judgement on the societies in which we live. I hope very much that you come and study with us. To find out more about our courses, do visit us on an Open Day, or contact our Admissions Tutor.

**Professor Sarah Ansari**  
HEAD OF DEPARTMENT

# History



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#### CONNECT WITH US

 facebook.com/history.royal.holloway

 @RHULHistory

royalholloway.ac.uk/history



#### MORE INFORMATION

This brochure is designed to complement Royal Holloway's Undergraduate Prospectus and information on the department's website at [Royalholloway.ac.uk/history](http://Royalholloway.ac.uk/history)

It is also available as a PDF at [royalholloway.ac.uk/studyhere](http://royalholloway.ac.uk/studyhere)

Front: Image courtesy of Bibliothèque Municipale de Boulogne s/Mer

# Why study History at Royal Holloway?

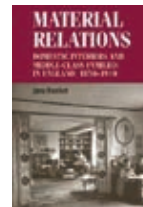
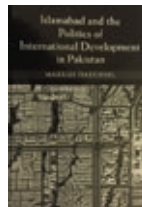
## STUDENT VIEW



*“History at Royal Holloway has given me the freedom to choose from a breadth of engaging, dynamic courses conducted by leading academics. With access to fantastic resources and one-to-one feedback and guidance from the academic staff, I have been able to grow as a historian and approach challenges with a more effective work ethic. But more importantly, I felt part of a welcoming, vibrant community from the first week of my undergraduate degree, which is really important as an overseas student.”*

Louisa Dasculescu  
(BA History)

- We offer an exciting range of Single and Joint honours degree programmes, each offering a remarkable depth and breadth of historical subjects
- You'll be taught by leading academics with international research reputations and high media profile
- Our research-led teaching - We see a close relationship between top-quality research and excellent teaching. Our courses incorporate aspects of our research and we continue to introduce new ideas as we teach, bringing cutting-edge History into the classroom and sharing in the excitement of original discoveries and interpretations.
- Our public profile - We are a dynamic and outward-looking department. Many of the people who will teach you have a strong profile in the public communication of history on television and radio, and in newspapers, magazines and online media, as well as working in an advisory capacity to various national governments on topical issues.
- Outstanding teaching - 96% of history students say that our staff have made the subject interesting with 92% overall student satisfaction. (NSS 2016)
- You will graduate with a University of London degree, that is valued worldwide
- Small class sizes - Our seminar and tutorial group sizes are capped, to ensure that each student receives personalised attention from their tutors.
- Our graduates go on to success in a variety of fields including media, law, finance, industry, teaching, heritage and the civil service.
- Dedicated support network, including a personal Academic Advisor to guide you in your studies
- Access to some of the richest facilities for historical research anywhere in the world, including the National Archives at nearby Kew, the British Library and other libraries of the University of London
- Spirited sense of community and programme of events
- Excellent communication links – central London is only a 40-minute train ride away, and some of the most important landmarks in British history, including Runnymede where the Magna Carta was signed in 1215, are on our doorstep
- A wide range of Study Abroad opportunities in Europe and around the world
- A culturally diverse staff and student body



## Our public profile

We are a dynamic and outward-looking department. Many of the people who will teach you have a strong profile in the public communication of history on television and radio, and in newspapers, magazines and online media, as well as working in an advisory capacity to the government on topical issues.



Professor Jonathan Phillips and Dr David Gwyn on Professor Phillips's PBS series, *The Road from Christ to Constantine* (2015)



Dr Anna Whitelock regularly features on radio and television as a commentator on the British royal family.

## STAFF PROFILE



*"I have published on subjects including the middle-class family home, student rooms at Royal Holloway in the 1890s, and life in institutions such as lunatic asylums, lodging houses, and public schools. I recently curated an exhibition at the Geffrye Museum that looked at the living conditions of the poor and homeless of Victorian London. My current research is on the history of family photography, which underpins my specialist third-year undergraduate course 'Photography and Film in British Society, 1850-1960'."*

Dr Jane Hamlett

## Degree options

There are over 700 undergraduates in the Department, most of whom are reading for the BA in History (V100)

### Single honours degrees

#### V100 History

Our traditional single honours degree, covering the ancient world through to contemporary times.

#### V140 Modern and Contemporary History

This degree offers an exciting range of course options for those wanting to specialise in the modern period.

### Joint degrees

#### VV19 Ancient & Medieval History

#### QV31 English & History

#### RV11 French & History

#### RV21 German & History

#### VLN1 History, Politics and International Relations

#### VW13 History & Music

#### VV51 History & Philosophy

#### VR14 History & Spanish

### ADMISSIONS AND ENTRY REQUIREMENTS

Our typical offers are AAB-ABB at A-level, IB 32 overall including 6,5,5 in higher level or Distinction, Distinction, Distinction in BTEC Level 3 Extended Diploma.

Most applicants take History A-level but it is possible to enter the Department with a combination of other subjects as long as you are able to demonstrate your commitment to studying History in your personal statement. We value the Extended Project Qualification and this will be taken into consideration.

The step between school or college and university is a big one, and so if you are tempted to take a gap year you have our full support.

As part of our commitment to widening participation, we encourage all students, including mature students, with different forms of qualification, including Access and Foundation courses, and we treat each application individually. If you feel that our typical offers are beyond your reach due to your educational background, please do not feel there is no point applying - we recognise academic potential as well as achievement, and our aim is to achieve a diverse student group.

Applicants come from diverse backgrounds and we recognise a broad range of UK and international qualifications including Scottish or Irish Highers, USA Advanced Placements, the Canadian High School Diploma, and many more. Further details of all acceptable qualifications can be found in the International and EU requirements section of the course finder under entry requirements.

Applications for entry to all our full-time undergraduate degrees must be made online through UCAS at [ucas.com](https://ucas.com).

For further details of Royal Holloway's admissions policy visit [royalholloway.ac.uk/admissionspolicy](https://royalholloway.ac.uk/admissionspolicy)

Before you apply, please do visit on one of the College Open Days if you can. If we make you an offer, we will invite you to attend an Applicant Visit Day for candidates so that you can talk to lecturers and students and make sure that this is the right course for you.

If your first language is not English, you should be able to provide recent evidence that your spoken and written command of the English language is adequate - this will ensure you benefit fully from your course. More information can be found at [royalholloway.ac.uk/international](https://royalholloway.ac.uk/international) - select Applying.

### STUDYING ABROAD

Most of our History degrees are also available as 'with an International Year' programmes, with a year spent studying at another top university abroad. Our undergraduates can spend an International Year at one of the excellent universities with which we have exchange agreements (see right). Students apply during their second year, and, if successful, will study abroad during their third year, before returning to Royal Holloway for a fourth and final year of study. The International Year contributes towards the final degree result, Fees for the International Year are heavily subsidised, and scholarships are also available.

Royal Holloway is also an active participant in the Erasmus programme,

and the History Department has links with many prestigious universities across Europe. Students wishing to attend a European university during their International Year will need to meet the relevant language requirements at either A-level or GCSE.

For more details of the opportunities to study abroad, see our website, or contact the Admissions Tutor for History.

### INTERNATIONAL EXCHANGE PARTNERS OUTSIDE EUROPE

#### AUSTRALIA

- Flinders University
- University of Melbourne
- University of Queensland
- University of Sydney
- University of Western Australia

#### CANADA

- Concordia University, Montreal
- University of Alberta, Edmonton
- University of Ottawa
- University of Toronto

#### USA

- Arizona State University (ASU)
- Boston College
- George Washington University
- Mount Holyoke College, Massachusetts
- Tulane University, New Orleans
- University of California
- University of Florida
- University of Massachusetts, Amherst
- Washington College, Maryland

Plus universities in China and Hong Kong, Japan, Korea, Mexico and New Zealand.

### PART-TIME DEGREES

If you have a full-time job, or other substantial external commitments, it is possible to study part-time, taking two units a year over six years. It is also possible to transfer between the part-time and full-time degree in the course of your study, subject to the Department's agreement.

STUDENT VIEW

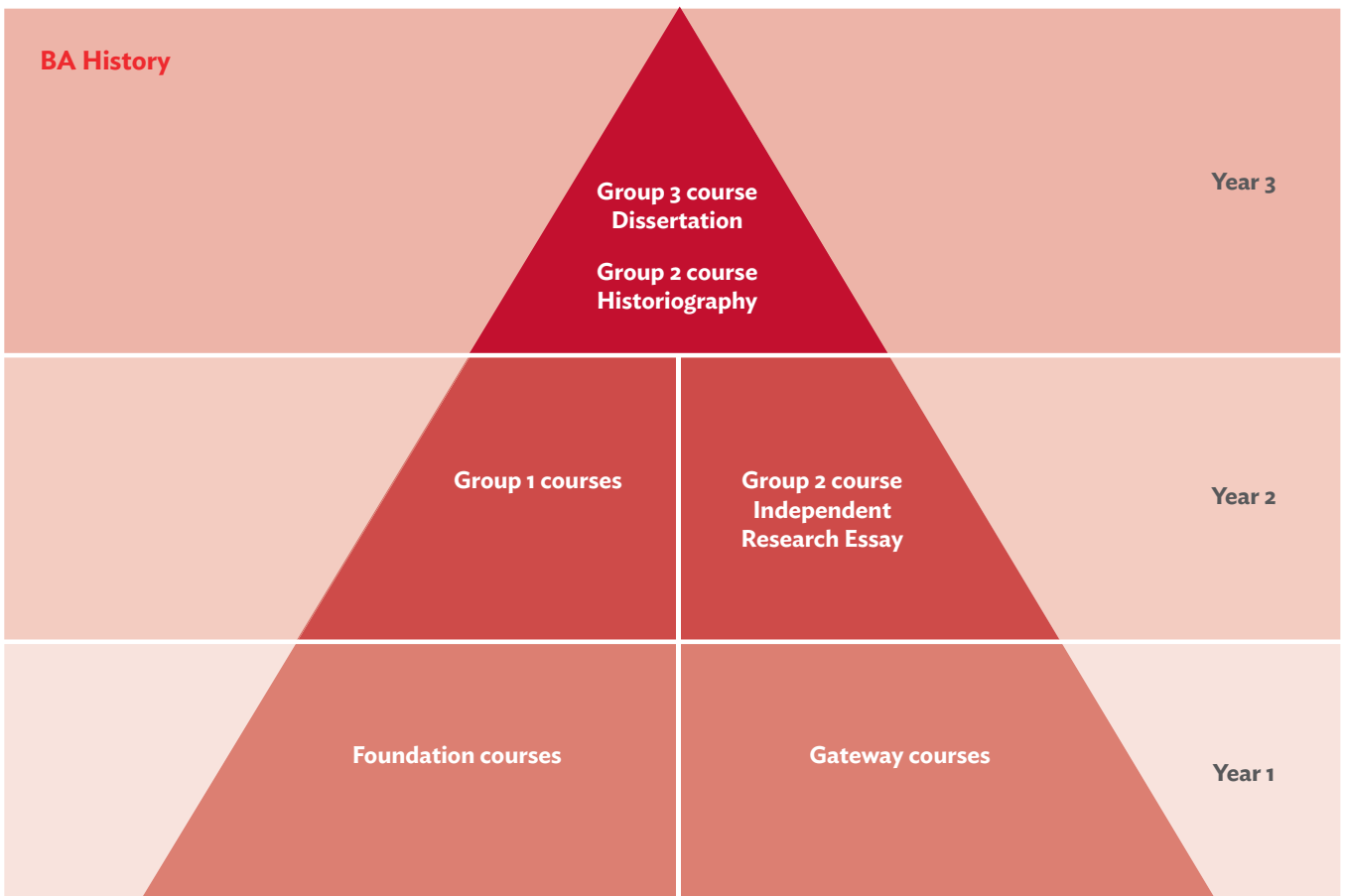


*“One of the very best things about studying history is the breadth of subjects that I can focus on. Having studied only Modern History at A-Level, I couldn’t wait to study some Ancient History modules in my first-year, yet when it came to the other modules I’d picked, it was the Medieval subjects that I ended up loving and decided to focus on for the following years of study. You get to study under academics who are passionate about their specific subject and are so willing to support in any way they can.”*

Bronte Jones (BA History)

## Degree structure

Degrees at Royal Holloway are based on the course unit system, allowing an effective approach to study within a developmental structure. We aim to give you maximum flexibility to identify and pursue your own historical interests while helping you to construct a coherent degree programme which provides a sense of the development of nations, institutions and cultures over time



STAFF PROFILE



*“My research interests are focused around the history of terrorism, radicalization, and new media. This has led me to act in an advisory capacity to a number of bodies and governments, including the United Nations, the UK Parliament, the US State Department, and the Council of Europe. I try to help students make sense of the frightening and violent world they see around them by placing current events in a broader historical and political perspective. I’m a firm believer in research-led teaching, and not only do I use my current research in my undergraduate teaching, but my students often also end up contributing to my research projects.”*

Dr Akil Awan

First year courses are designed to introduce you to degree level study. They offer you the opportunity to experiment with new periods or topics that you may not have explored before. Foundation (or core) courses are designed to initiate you into unfamiliar but all-important skills and methods; and Gateways options introduce broad historical themes and new periods and cultures.

#### YEAR ONE:

##### FOUNDATION COURSES

- Doing History I and II
- History and Meanings
- Public History

##### GATEWAY COURSES

- Gods, Men and Power: The Ancient World from Homer to Mohammed
- Rome to Renaissance: An Introduction to the Middle Ages
- Republics, Kings and People: The Foundations of European Political Thought from Plato to Rousseau
- The Age of Discovery: Expansion, Invention and Globalisation in the Early Modern World
- Conflict and Identity in the Modern World from 1789 to the Present
- From Mao to Mandela: 20th Century Political Leaders in the non-Western World

#### YEAR TWO:

In your second year, you will study a mixture of Group 1 outline courses, which survey a wide chronological span, usually for a country or region, and Group 2 courses, where the emphasis is on tracing a more discrete theme or idea, often across a narrower period of time. You will also independently research a supervised topic of your own choosing for a 5,000-word research essay.

The courses listed below are just a sample of what we offer. For a full and up-to-date list please see the Course Directory on the departmental website.

##### GROUP 1 COURSES (YEAR 2) INCLUDE:

- The Rise and Fall of the Roman Republic
- The Roman Empire from Augustus to Commodus
- Politics, Pestilence and War in Late Medieval Europe, 1300-1500
- Byzantine Twilight, 1200-1460
- Medicine from Antiquity to the Medieval Near East
- Daily Life in Renaissance and Baroque Italian cities
- The Greek World from the Fall of Byzantium to the Rise of Nationalism, 1453-1910
- New Worlds, Lost Worlds: The Tudor Monarchy, 1485-1603
- Killing the King: England in an Age of Revolutions, 1603-1714
- The Georgians: Society, Culture and Crime, 1714-1830
- History of the British Empire, 1763-1900
- The Victorians: British History, 1837-1901
- History of the USA from 1787 to 1877
- Mutiny to Modi: the Indian subcontinent from the 19th century to the present
- Spain: 1898 - 1939
- Italy from the Unification to the Present
- The European Crucible, 1914-1945
- 20th Century World History: The Asian Resurgence
- Modern British History, 1914-1973

- The Politics of Post-War Europe, 1945-2000
- Awakening China: From the Opium Wars to the Present Day

##### GROUP 2 COURSES (YEARS 2 & 3) INCLUDE:

- Art, Architecture and Power in the Roman World
- The Later Roman Empire
- Byzantium and its Neighbours, 641-1081
- The Crusades and the Eastern Mediterranean, 1095-1291
- London Urban Society, 1400-1600
- Medicine and Society in Medieval Europe
- Tudor Queenship: Mary I and Elizabeth I, 1553-1603
- Sex, Society and Identity in Britain, c.1660-1815
- From Blood and Guts to the Worried Well: Medicine in Britain, c.1750-1990
- Children of the Revolution? France from 1789 to the Great War
- Sex, Society and Identity in Britain, 1660-1815
- The Western Powers and East Asia, 1839-1945
- The Russian Empire in the Age of Reform and Revolution, 1856-1917
- Waging Armageddon: The First World War in British Experience and Memory
- Modern Girls: Women in Britain, c.1914-1984
- Nationalism, Democracy and Minorities in central Europe, 1918-1939
- Spain in Conflict, 1930-1953
- Modern and Contemporary Italy
- Modernizing Despots and Angry Mullahs: Development and Popular Resistance in the Muslim World, 1930-1980
- Martin Luther King and the Civil Rights Movement, 1955-1968
- Modern Political Ideas
- 'The Devil's Decade': Britain, America and the Great Slump, 1929-1941
- Genocide
- 'Dragon Ladies?' Society, Politics and Gender in Modern China
- A History of Terrorism
- Women and the Politics of Gender in Modern Muslim Societies
- The Age of Thatcher: Politics and Culture in Britain, 1970-1997



Seminar with Dr Nicola Phillips

STUDENT VIEW



*“During my third year I was fortunate to study at the University of Melbourne which brought the challenge of an altogether different academic department where the teaching exposed me to new approaches and perspectives. The department was really helpful in preparing me for my exchange year; advising me about my study plan and providing me with references.*

*The skills I’ve acquired whilst studying History (with an International Year) have been invaluable in terms of my personal and intellectual development.”*

Louis Bearn (BA History with an International Year)

## Degree structure : Year three

In the third year you will study a further Group 2 paper (see above) alongside your final year Group 3 Special Subject, the high point of your degree course. Here the focus is further tightened to allow you to explore in depth a particular historical period, issue or theme through the use of selected primary sources. Connected with this you will write a 10,000-word dissertation based on your own original research. Special subjects are convened by expert tutors who will have undertaken their own research and historical writing in the chosen field. Throughout your third year you will be encouraged to reflect on the broad historical themes and debates encountered during your whole degree course.

**GROUP 3 COURSES (YEAR 3) INCLUDE:**

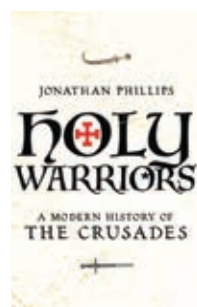
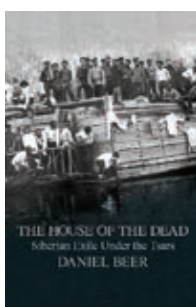
- Villa, Domus and Palace: Domestic Space and Social Identity in the Roman World
- Christians and Pagans from Constantine to Augustine, AD 306–430
- The Monastic Revolution, c. 1080–1150
- Heresy, Crusade and Inquisition in Southern France, c.1140–c.1300
- The Causes and Consequences of the Fall of Constantinople, 1453
- The Kingdom of Darkness Destroyed: Reason and Religion, 1651–1718
- Representing Authority from Henry VII to Charles II
- The Empire in Victorian Britain, c.1830–1870
- The Death of God: From the Enlightenment to Psychoanalysis
- Victorian Babylon: Life, Work and People in London, c.1840– 1890
- Photography, Film and British Society, 1850–1965
- Union and Emancipation: The American Civil War

- Progress and its Discontents: European Culture, 1890–1914
- Berlin: A European Metropolis in the 20th Century
- Drawing the Line: Independence, Partition, and the Making of India and Pakistan
- The History and Historiography of the Holocaust
- The Clash of Cultures: Sino-American Relations during the Cold War
- The Bomb – A History: Atomic Weaponry and Society in the 20th Century
- Malcolm X and African American Islam
- China and the World: Migration and Diaspora 1800–1945

- Talking Cures and Troubles: The Oral History of Health and Medicine in Britain, c.1948–2000
- The Age of Terror: Terrorism from 1945–present
- Modern Delhi: From Mughals to Megacity



Students at the History Society Blitz Ball





## TEACHING AND ASSESSMENT

Most courses are taught through a combination of lectures, offering an overview of important themes, and weekly seminars, for which you will need to prepare in advance and where you will be encouraged to present and debate your ideas. Your writing skills will be developed through coursework essays, on which your tutor will comment and provide feedback, and which represent an important chance to develop your powers of written argument. The regular submission of written work is required throughout all our courses, reflecting the important place that writing and presentation skills hold in the discipline of History. In the first year, Foundation courses are assessed solely by different types of coursework; Gateway courses by examination and coursework. In the second year, Group 1 and Group 2 courses are assessed by various combinations of examination and coursework. You are also assessed on your 5,000-word independent research essay. In the third year, Group 3 courses are assessed by an examination (including essays and commentaries on your source texts), oral assessment, and a 10,000-word dissertation that uses primary sources.

## RESOURCES

The History Department is based in the McCrea building located at the heart of the campus. The Department spends comfortably more than the UK average on books and currently, most of these are housed in the Bedford Library. A new Library and Student Service Centre is being built, due to open in 2017. This will have all our collections in one building as well as over 1,150 study spaces, group study rooms, collaborative work areas and lots of silent study spaces available 24/7 nearly all year round.

## COLLEGE ARCHIVES

Today's Royal Holloway is the product of the pioneering work of two Victorian visionaries, Thomas Holloway and Elizabeth Jesser Reid. Both played a crucial role in the development of equality in education through the creation of two



colleges for women, Royal Holloway College and Bedford College, within the University of London. The two colleges merged to form the present College in 1985. The College Archives chart our history and also plot more broadly the progression of higher education for women. There are official records created by the colleges, including student registers, photographs and architectural drawings, as well as collections of personal papers deposited by former students and members of staff. Closely linked is the Bedford Centre for the History of Women. Students are encouraged to use these unique resources.

## UNIVERSITY OF LONDON

Royal Holloway is one of the largest colleges in the University of London, which has over 240 researching and teaching historians; and a worldwide reputation as a leading centre of historical study. As a student at Royal Holloway, you will have the option (subject to availability) of choosing from some of the courses run at other colleges such as King's and UCL. This further extends the remarkable array of courses available to you. As well as the extensive resources on campus, you will also have access to the unparalleled wealth of collections in many of the libraries of the University of London system, including the University of London's own Senate House Library. A good degree from the University of London is respected everywhere as a highly-regarded qualification.

## PASTORAL CARE

We pride ourselves on the personal and individual attention that we give to our students. Every student has a Personal

Advisor for the duration of their studies, who provides academic and pastoral support, including guidance on course choices and advice on personal and practical matters. There is also a lively student-staff committee which meets every term to discuss issues of common concern.

## SOCIAL ENVIRONMENT

As a historian, you will be part of a large, lively and diverse community of undergraduates, postgraduates and lecturers. The Department organises an exciting events programme, including the annual David Cesarani Holocaust Memorial Lecture, and the annual Hayes-Robinson Lecture, given by internationally-famous historians: previous lecturers have included Simon Schama, David Cannadine and Linda Colley. We also have an active student-led History Society that organises a range of social activities and invites visiting speakers.

## COLLEGE AND DEPARTMENTAL OPEN DAYS

Our College Open Days and Applicant Visit Days offer a unique opportunity for prospective students and their parents and friends to come and find out more about us and get a taste of what university life is really like.

As part of a group of potential applicants, you will spend three to four hours with us. A member of staff will give an introductory talk, explaining what studying for a degree is like, what the examinations are like, the degrees we offer, and so on. You will also have the opportunity to meet other members of the academic staff and hear lectures. Our student helpers will take you on a tour of the campus, tell you about life on campus and answer any questions from a student's viewpoint. There will be opportunities to ask questions throughout the day.

Dates of College and Departmental Open Days are available from our website: [royalholloway.ac.uk/studyhere](http://royalholloway.ac.uk/studyhere)

## STUDENT VIEW



*“Studying English and History together at Royal Holloway has been absolutely fantastic! The subjects themselves go really well together, and it's often the case that while I was reading the literature from a certain time period in English classes, I was learning about the history and the culture in my History classes. Not only have I learned a lot, but I also feel knowledgeable and confident about the many career paths available to me.”*

Hannah Scott-Ravikumar (BA English and History)

# Your future career

## WHAT CAN I DO WITH A HISTORY DEGREE?

There is substantial demand for History graduates precisely because a History degree develops exactly the skills and qualities for which employers are looking. Career patterns too are becoming ever more flexible. So by training you to understand and respect other values and cultures, a History degree equips you to operate successfully in a fast-changing and increasingly globalised and multi-cultural environment. As a historian, you will be a well-informed and alert individual, ideally placed to develop insights and make decisions based on multi-layered understandings of how international systems and domestic social, economic and cultural factors operate and interconnect. 85% of our most recent graduates were in employment or enhancing their skills with further study six months after graduation\*. Recent employers include the Department of Education, BNP Paribas, Accenture, Explore Learning, Birmingham Museum and Art Gallery, Channel 4 and Classic FM. A History degree provides a valuable training for many professions. It is highly regarded by employers because it develops skills that they value. Students learn critical evaluation, information analysis and prioritisation in their independent study. The directed group work that forms an element within the curriculum directly fosters teamwork. Likewise, opportunities to debate and deliver seminar presentations build confidence and communication skills.

## THE SKILLS A HISTORY DEGREE WILL GIVE YOU

- Language and communication skills
- Organisational and planning skills
- Research
- Clear and logical thinking
- Cultural awareness
- Literacy and expression
- Problem-solving and analysis
- Working to deadlines
- Debating

\*KIS, 2016

## POSTGRADUATE OPPORTUNITIES

If you are interested in taking your historical studies further after graduation, Royal Holloway is the place for you. The Department has one of the largest History postgraduate communities in the country with over 150 students on a variety of specialist MA courses, and MPhil and PhD research degrees. Further details can be found on our website.

## TAILOR-MADE CAREERS ADVICE FOR HISTORIANS

For the past few years we have held an annual careers day offering our students an insight into the range of jobs that recent graduates of the History department have chosen to pursue. Our aim is to give you a particular insight into many of the careers listed above (and more!), clearly show you how the skills you'll acquire during your degree can be applied, and offer advice on how to embark on your chosen career.

The History department also works in partnership with Royal Holloway's dedicated Careers Service. We offer a series of tailored sessions preparing you for work experience, job interviews and writing your CV. In addition, you can take advantage of College-wide opportunities across the year such as a part-time jobs fair, a huge variety of skills workshops, online sector-specific resources; plus a new series of relevant themed careers weeks including working in finance, creative industries and the not-for-profit sector. [royalholloway.ac.uk/careers](http://royalholloway.ac.uk/careers)

And when you eventually move into the world of work, we like to keep in touch with you around the world wherever possible and are always delighted to hear how your chosen career is progressing. [royalholloway.ac.uk/alumni](http://royalholloway.ac.uk/alumni)



Seminar with Dr Alex Windscheffel

# Academic staff and their research interests

**Professor K. Humayun Ansari**

Muslim communities in Britain and Europe

**Professor Sarah Ansari**

Modern South Asia, with particular emphasis on Pakistan, migration and gender

**Dr Akil Awan**

History of Terrorism, Contemporary Islam, Jihadism, Radicalisation

**Dr James Baldwin**

Legal, social and political history of the Ottoman Empire

**Dr Daniel Beer**

Late Imperial and early Soviet intellectual and cultural history

**Dr Clive Burgess**

English social, religious and urban history from the Black Death to the Reformation

**Professor Sandra Cavallo**

Social and cultural history of early modern Europe, with particular emphasis on gender, health and material culture

**Professor Justin Champion**

Thomas Hobbes, heterodoxy and the radical English Enlightenment

**Professor Greg Claeys**

History of radicalism and socialism in nineteenth-century Britain

**Dr Karoline Kaja Cook**

Iberian Atlantic history with particular emphasis on Muslims and Moriscos in the Spanish Empire

**Dr Markus Daechsel**

The intellectual and political history of 'development' in Pakistan in the 1950s and 60s

**Dr Charalambos Dendrinou**

Byzantine Literature and Greek Palaeography

**Dr Patrick Doyle**

Nineteenth century America with a specific interest in the Civil War era

**Dr Dawn Gibson**

African American Islam; Women's leadership in Louis Farrakhan's Nation of Islam; modern US history

**Dr Simone Gigliotti**

Victim and survivor experience of the Holocaust. Jewish transmigration in refugee diasporas

**Professor Helen Graham**

Modern European History; Political, social and cultural history of twentieth-century Spain

**Dr David Gwynn**

The transformation of the Late Roman Empire and Christianity in east and west AD 200–600

**Dr Jane Hamlett**

Modern British social and cultural history with particular emphasis on material and visual culture

**Professor Jonathan Harris**

Later Byzantine history (1100–1453) and relations between Byzantium and Western Europe

**Professor Peregrine Horden**

History of medicine, charity, disease, and the environment in early medieval Europe and the Mediterranean world

**Dr Rebecca Jinks**

Genocide, Memory, and Memorialisation. The Holocaust and modern 20th century genocides

**Professor Andrew Jotischky**

The Crusades and the Crusader States; Medieval Monasticism; Medieval Western Religious History; Latin-Greek Orthodox relations

**Dr Zoe Laidlaw**

Political, social and intellectual history of the nineteenth-century British Empire

**Dr Edward Madigan**

Public History, First World War

**Dr Andrea Mammone**

Fascist Italy and the extreme Far Right in post-1945 Europe

**Dr Chi-kwan Mark**

International history of East Asia, with particular emphasis on relations between Hong Kong, China, Britain and the US during the Cold War period

**Dr Stella Moss**

Modern British History, with particular emphasis on women and popular culture

**Dr Rudolf Muhs**

Ideology, politics and society in nineteenth and twentieth-century Europe

**Professor Jonathan Phillips**

The History of the Crusades, especially Richard the Lionheart, Saladin and the Third Crusade, as well as the modern-day legacy of the crusades in Islam and the West

**Dr Nicola Phillips**

Women's and Gender History; Eighteenth-century social, civil and criminal justice history; Public History

**Dr Hannah Platts**

Roman cultural and social history, especially material culture, domestic space, the city of Rome; sensory archaeology; the legacy of the classical past

**Dr Robert Priest**

The cultural and intellectual history of nineteenth-century Europe, with special attention to France

**Professor Francis Robinson**

The Muslim world from the eighteenth century to the present, with particular emphasis on South Asia

**Dr Graham Smith**

Oral history, memory and narrative, and the history of medicine

**Professor Dan Stone**

Historiographical, literary and philosophical interpretations of the Holocaust, comparative genocide, history of anthropology and cultural politics of the British right

**Dr Emmett Sullivan**

International economic history from the mid-nineteenth century onwards

**Dr Weipin Tsai**

Chinese modernisation and contact with the West from the 19th Century, and the history of the Chinese Postal Service and Chinese Maritime Customs Service

**Dr George Vassiadis**

Greek social, political and cultural history, especially the Greek Diaspora from the eighteenth to the twentieth centuries

**Dr Anna Whitelock**

Monarchy, religion and gender, with particular emphasis on court politics and political culture in sixteenth and seventeenth century England

**Dr Alex Windscheffel**

Modern Britain, with particular emphasis on political, cultural and gender history

**Dr Barbara Zipser**

Byzantine manuscripts, Greek medicine, history of texts

**Correct at October 2016**

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