Why choose us?

Top 30 University in the UK
(Times Higher Education, World University Rankings, 2016-17)

Learn from world-leading experts – in the top 25% of UK universities for research rated 4* and 3*.
(Research Excellence Framework, 2014)

Career opportunities:
Award-winning careers service, 94% of students employed or in further study within six months, lots of support to add to your CV.
(Destinations of Leavers from Higher Education, 2016)

Individual education with emphasis on personalisation.

Top 10 in the UK for International Outlook
(Times Higher Education World University Rankings, 2016-2017)

FOR INTERNATIONAL OUTLOOK

Individual education with emphasis on personalisation.
Vibrant and active community with strong student involvement: 140 clubs and societies plus quality music, media and performing arts opportunities.

Beautiful campus in a safe location with plenty to experience in the local area and easy access to central London.

('Britain's most beautiful universities', The Telegraph)

TOP IN LONDON FOR STUDENT SATISFACTION

(National Student Survey, 2016)
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The text of this Prospectus can be made available in alternative formats upon request to the Disability and Dyslexia Service.

This prospectus was edited and produced by the Communications and External Relations team, Royal Holloway. It was published in February 2017 and the information given was correct at that time. It is intended primarily for those considering admission to Royal Holloway as undergraduate students in 2018.

As described in our terms and conditions (found online), occasionally it may be necessary for the University to vary the content and delivery of programmes from what is printed in this prospectus. The University endeavours to keep such changes and disruption to a minimum, but all applicants are advised to refer to the website prior to making any applications.
You are embarking on what may be one of the most important journeys of your life. When you invest in your future by deciding to study at university you make choices that could help influence who you are, the friends you have and what you become in life.

By choosing to study at Royal Holloway, one of the UK’s leading research intensive universities, you become part of a close knit community that’s all about inspiring you to succeed, academically, socially and culturally. Here, you can be distinctive as the individual that you want to be.

Students who come to Royal Holloway talk about how our campus supports a unique culture and a ‘feel’ that they love. Classes are taught by recognised, world-leading academics who will genuinely get to know you. Their open door policy makes it easy to access the support and guidance you need to succeed.

As one of the UK’s most international universities, ours is also a global community. Our academics come from all over the world, bringing diverse perspectives to your studies. The Royal Holloway community stretches beyond the UK, with over 80,000 alumni around the world, many of whom come back to campus and share their experiences.

Royal Holloway has a rich history and we’re proud to be a part of it. We continue to be inspired by the egalitarian spirit of our founders, our passion for the value that comes from education and knowledge and our commitment to standing out, and standing up for what we believe in.

I hope that you’ll want to join in the story too, and I look forward to welcoming you here.

Professor Paul Layzell
Principal
Royal Holloway, University of London
Our history

Royal Holloway and Bedford Colleges combine over 150 years of historic discoveries, notable alumni and academic innovation. Here are some of the milestones along the way.

1849
Bedford College is founded by Elizabeth Jesser Reid as the UK’s first higher education college for women. Early students include the novelist George Eliot, famed for Middlemarch, and the first woman doctor Dr Elizabeth Blackwell, who trained nurses in the American Civil War.

1886
Royal Holloway College is opened by HM Queen Victoria.

1887
The first 28 students begin their studies.

1894
Students include the suffragette martyr Emily Wilding Davison, who died at the Epsom Derby in 1913, the pioneering woman surgeon Dr Louisa Martindale CBE, and her sister, Hilda Martindale CBE, who argued for equal pay and rights for women as a pioneering senior civil servant.

1860
Sarah Parker Remond, the slavery abolitionist and early African American female physician, is a student.

1890
Countess Frances Lloyd-George CBE, the wife and Private Secretary to Prime Minister David Lloyd-George, graduates in Classics.

1900
Both Bedford and Royal Holloway Colleges are admitted as Schools of the University of London.

1905
The novelist Dame Ivy Compton-Burnett DBE, and Professor Helen Cam CBE, who will become the first female professor at Harvard, are students.

1910
Margaret Benson becomes Professor of Botany at Royal Holloway College, the first female science professor in the country.

1912
Richmal Crompton, the author of the Just William books, is a student as is Ethel Watts, the first woman to qualify as a chartered accountant.

1914
Dame Kathleen Lonsdale DBE FRS, one of the first two women elected to the Royal Society and Sylvia Sackville, co-founder of the Council for Civil Liberties, now known as Liberty.

1919
Dame Lillian Penson, Professor of Modern History at Bedford College (1930–62) becomes Vice-Chancellor of the University of London.

1922
Students include Dame Kathleen Lonsdale DBE FRS, who will become the first female professor at Harvard, and students.

1912
Eunice Timberlake, Geography lecturer at Bedford College, develops new techniques in air navigation to aid air rescue after attacks on Atlantic convoys.

1939
Bedford College is evacuated to Cambridge during the Second World War.

1942
Sir William Hunter McCrea FRS becomes Head of Mathematics at Royal Holloway. His discovery that the sun is composed mainly of hydrogen leads to the development of the Big Bang Theory.
1954
Jean Rook, the legendary columnist, known as the “First Lady of Fleet Street” graduates in English

1957
The future Deputy Speaker of the House of Commons and the House of Lords, Baroness Janet Fookes DBE, graduates in History

1959
Jean Rook, the legendary columnist, known as the “First Lady of Fleet Street” graduates in English

1960
Professor David Bellamy OBE, the renowned broadcaster and environmental activist, graduates with a PhD in Botany

1965
Both colleges become fully co-educational

1966
Students include Dame Felicity Lott, Susan Bullock and Sarah Fox, renowned alumnae sopranos perform at College to mark our Silver Jubilee

1969
Professor Samuel Tolansky receives samples of moon dust from NASA, brought back by Apollo XI, for his diamond research at Royal Holloway

1977
Baroness Catherine Ashton, who will become the EU’s first ever foreign minister, graduates in Social Science

1980
Postgraduates include Janice Hadlow, the future Controller of BBC2

1982
Students include Emma Freud OBE, now Director of Red Nose Day and Dr Simon Thurley CBE, former CEO of English Heritage and Jayne-Anne Gadhia, CEO of Virgin Money

1985
Royal Holloway and Bedford New College opens following the merger of the two colleges. HM Queen Elizabeth II inaugurates the new College the following year

1989
The South East Asia Research Group starts work on intrepid mapping of this remote rainforest-covered region

1995
Professor Euan Nisbet begins monitoring the rising levels of atmospheric methane, a highly potent but neglected greenhouse gas

1996
The Brit Award-winning singer KT Tunstall graduates in Music and Drama

1998
The Information Security Group wins the Queen’s Anniversary Prize for Higher and Further Education

2003
Sir Andrew Motion, the Poet Laureate, is appointed Professor of Creative Writing and the singer and rapper Example graduates in Media Arts

2003
Community Action is founded to enable students to volunteer in the community

2010
Comedian and actor Sir Lenny Henry CBE gains an MA in Screenwriting. Renowned alumnus sopranos Dame Felicity Lott, Susan Bullock and Sarah Fox perform at College to mark our Silver Jubilee

2011
The winner of eight Paralympic Gold Medals, Sophie Christiansen OBE graduates in Mathematics

2012
We are the Olympic Village for Rowing. Our particle physicists contribute to the discovery of the Higgs Boson particle

2014
7,000 people come to Royal Holloway to discover the world of astronomy with BBC Stargazing Live

2015
Royal Holloway hosts the The Great Charter Festival to celebrate the 800th anniversary of the sealing of Magna Carta

2016
Royal Holloway wins the Times Higher Education Outstanding Contribution to Leadership Development award for its work closing the gender gap between male and female professors.
Our future

We’re making exciting developments to our historic estate to provide a 21st century campus that meets the needs of people studying and working at our university.

The Emily Wilding Davison Building

Our new library and student services centre is the flagship new building at the heart of our campus and opens to students in autumn 2017.

Everything about it was created with your ambitions in mind. We know that our students want the flexibility to study 24/7 so our new library was designed to be a place where this would be practically possible, as well as an inspiring and comfortable place to spend a lot of time.

Not only is it somewhere that you will study and carry out research, it’s also the place you can get support and advice on campus life and help in developing your future career. You’ll also be able to do your shopping, banking and hang out with friends.

Throughout the library you’ll have plenty of space to learn with 1,150 study seats and different zones to accommodate every type of study: silent, social, creative and collaborative. You will be able to easily and quickly access all the current reading list materials and browse and borrow from our extensive book collections housed in compact shelving amongst the silent and group study areas.

The Student Services team will be in the entrance so you can immediately access all the non-academic support and guidance needed to succeed as a student at Royal Holloway. The team will help with any queries about life at the university, from enrolment to graduation. Your future is also at the forefront, with a new careers and employability hub promoting thousands of internships and graduate jobs and offering career coaching to help you achieve success after graduation.

The building is named after one of Britain’s most famous suffragettes, and Royal Holloway alumna, Emily Wilding Davison. Around 1,000 students, staff and alumni helped to choose the name of the landmark building.

The George Eliot Residences

Our exciting new model for student accommodation encourages communal living, with shared facilities and common areas. The 56 new student townhouses, due to open in 2017, provide modern and comfortable accommodation for 621 students on our North campus. The accommodation is a mix of three and four storey units, housing between eight and 12 students, surrounded by mature trees and green spaces.

The residences are named in recognition of George Eliot, whose real name was Mary Ann Evans. Mary Ann was one of the first students at Bedford College and achieved brilliant success as an author.

The Science Building

Our new Science Building will be home to our Department of Electronic Engineering. Creative working is at the core of the design and as well as a state-of-the-art lecture theatre, seminar rooms and laboratories, dedicated teaching and research areas, there will also be collaborative working spaces throughout.

The creative learning suites will support the project-based learning process starting with an enquiry-based learning space for group thinking, a project laboratory where circuits are built up, and a fabrication laboratory, as well as a roof-top field laboratory. See p.113.

The Emily Wilding Davison Building sits opposite our historic Founder’s Building, and you’ll see how the space between the two has been pedestrianised and landscaped to provide an inspiring open square where we can host a range of events from performances and food festivals to graduations.

Our future
“When I arrived as a first year, planning for the new library was only just underway and I couldn’t imagine what it would be like. Now you can see what an exciting building it is. It’s exactly what the university needs and will have a massive impact on students’ lives. It will offer an incredible amount of resources all in one area plus it looks amazing and really complements the historic Founder’s Building. There are other developments underway which will also make a huge difference to students here, like the new student accommodation and the Science Building. It’s really motivating that the university is making so many improvements. I’ll be going on a placement next year and I’m already looking forward to using all the new facilities when I return.”

Nishall, BSc Business and Management, 2nd year.
Your life at Royal Holloway

“We want every student who comes to Royal Holloway to reach his or her full potential and we have a big focus on inclusivity. It’s all about supporting and empowering you to change the world around you. My advice is to get involved with as much as possible: join one of the amazing range of societies or sports clubs, take up volunteering, be part of something. One of the best things about coming to Royal Holloway is the amount of support on offer to help you get the most out of life as a student. Just don’t be afraid to ask, whether it’s the academic staff, the support networks or the Students’ Union. We’ll do everything in our power to help you achieve what you want to.”

Natasha Barrett, Students’ Union President
The sweeping parkland and woods of Windsor Great Park provide 2,020 hectares to explore and you can even spot deer. If you’re feeling active you can walk The Long Walk to the town of Windsor, where you’ll find a good selection of restaurants and shops and of course the famous Windsor Castle.

Egham is a small town a short walk from the main campus where you can stock up on essentials, pick up a bargain or test your knowledge at a pub quiz. Trains from Egham station will take you directly to London Waterloo. Englefield Green is a picturesque village, reportedly the site of the last duel in England. It has small shops and traditional pubs.

Taking a picnic or a quiet stroll around the idyllic Virginia Water Lake is a great way to get a breath of fresh air away from your studies. And best of all is it’s within walking distance of the College. You can explore the lakes, Roman ruins, a decorative waterfall and a 100ft totem pole.
Staines-upon-Thames is the nearest big town to Royal Holloway and easily accessible by train, bus or bike. You can shop at a range of high street stores, watch the latest film at the cinema or grab a bite to eat at Nando’s, Wagamama or a wide selection of other restaurants. There are also plenty of water activities you can try out along the River Thames.

With London just 40 minutes away by train there’s a wealth of entertainment at your fingertips. You could visit an exhibition or concert on the South Bank, go shopping on Oxford Street or take a coach and dance the night away clubbing with friends. Royal Holloway students can also access the libraries of other University of London colleges.

One of the UK’s premier theme parks with thrill rides and rollercoasters is just down the road – you can even glimpse the park from some of the top floor rooms in the Founder’s Building. It’s also where some of our students work part-time.

The beautiful town of Richmond is a train ride away and offers river walks, parks and gardens as well as theatres, galleries and a good selection of chain and independent shops. Twickenham, the home of England rugby, is also on our doorstep.
Most teaching and social activity takes place on campus and this is where most undergraduates live in their first year, with the exception of Kingswood Hall (just a mile away).

Founder’s is one of the world’s most spectacular university buildings and is home to our beautiful chapel and our famous Picture Gallery, containing Thomas Holloway’s fine collection of Victorian paintings. It also provides a home for 500 of our students and houses Founder’s Dining Hall.

There are plenty of other places to eat on campus, from our newest venue, the Boilerhouse Café, offering Starbucks coffee, sandwiches and snacks, to The Hub, which serves a wide selection of meals including gourmet burgers and cooked-to-order stir fries. Other places to eat include Crosslands, offering coffees, pastries and snacks in the day and transforming into a stylish bar in the evenings, Tommy’s Kitchen, located in our Students’ Union and serving food at lunchtime and Imagine, a colourful space with giant deckchairs and an outdoor area, serving snacks and bubble tea.

In addition, Kingswood Halls has KW’s, serving a range of meals and a café bar 8Bar9.

For more information visit our website.

royalholloway.ac.uk/location
Boilerhouse
Flexible lecture theatres, seminar rooms and space for new theatre practice as well as the Boilerhouse Cafe.

Handa Noh Theatre
Unique authentic Noh stage for movement work.

Caryl Churchill Theatre
Seats an audience of 200 on two floors.

Students’ Union Building
Large function hall with 1,200 capacity.

Sports Centre
Home to 60-station gym and sports hall.

Nobles Sports Field
World-class, floodlit outdoor 3G pitches and courts.

Union Shop
One stop shop for all essentials. Open everyday of the week, all year round (until autumn 2017).

Emily Wilding Davison Building
Our brand new state of the art building, opening in 2017, will house the library, Careers & Employability Service, shop and other student services.

Key
Academic
Social
Accommodation
Work sites
Car parks
Step free route
Gradient
Accessible car parking
Bus stop
Places to eat and drink
Social activities

Community spirit is an important part of the Royal Holloway story and you’ll find plenty of ways to get involved on campus.

University is a place where you can develop the whole you, both at work and at play. And what a world of opportunity awaits you at Royal Holloway. With over 100 different societies to choose from on campus, you’ll be guaranteed to find something that floats your boat or fires your rockets (quite literally in one case) during your time with us.

Campus life away from your studies offers you the chance to be part of something bigger, where you can find your voice and your feet amongst like-minded individuals and fellow enthusiasts. Make friends for life through shared experiences, challenges, ambitions and ideals, not forgetting the regular socials and Student Union takeovers. Forging friendships is easy in halls, with lots of events and guidance for living independently, but even easier when you are amongst those you know share your passions and principles.

The campus is your stage – soak up the atmosphere and opportunity as much as you can – for here is a unique chance for you to discover hidden talents and develop career-enhancing abilities. Our societies and groups will stretch your skills and help you spread your wings as you explore the familiar and learn new things both here on campus and further afield. Ranging from the fun and frivolous, the creative to the career-specific, the practical to theoretical, all our societies require no previous experience, just a willingness to get stuck in and have fun. The question is now, which ones to choose?

Media, music and performing arts

As well as getting involved with societies, there are a range of other activities for you to enjoy. We’re well known for our music-making and boast the Choir of Royal Holloway, Symphony Orchestra as well as chamber and string orchestras and a variety of other music groups who perform regularly on and off campus.

If media is your thing then you have the chance to try your hand at journalism, design or print production with The Orbital magazine, radio presenting, volunteering and production with Insanity Radio and even TV presenting and journalism with the SU’s online station Rhubarb TV. Our Media Arts department also regularly looks for volunteers for their film casts.

There are also plenty of opportunities to get involved with performing arts at Royal Holloway, on stage, behind the scenes or as an audience member. We regularly host visiting performers, including at our Centre for Japanese Noh Theatre, which opens the door to an art form rarely seen outside Asia.

Societies

Here’s a selection of the different societies on offer at Royal Holloway. For a full list visit su.rhul.ac.uk/activities/societies

1. Absolute Harmony
2. Anime & Manga
3. Band Society
4. Blueprint Investment
5. Circus
6. Conservative
7. Diplomatic Society
8. Diving Society
9. Fashion Society
10. Film Society
11. History Society
12. Humans vs Zombies
13. Labour and Cooperative
14. Latin American
15. LGBT+
16. Liberal Arts
17. MTS: Musical Theatre Society
18. Photography
19. Taiwanese Society
20. Writing

Do what you want to do

140 STUDENT-RUN CLUBS AND SOCIETIES FROM AMERICAN FOOTBALL TO TOLKIEN

royalholloway.ac.uk/studentlife
“I didn’t think about radio before coming to university but when I heard Insanity I thought it would be amazing to get involved with it. I never imagined I’d end up with my own show. I’ve also been really involved with the voluntary side, things like hosting workshops for schoolchildren and we’ve also held an on-air event for Age UK. Being involved with something like Insanity gives you real transferable skills, which will definitely help when I graduate.”

Charlotte,
BA English, Studio Manager, Insanity Radio

“Humans v Zombies is a big game across campus that goes on for a week. I didn’t know much about it but the people at Freshers’ Fair gave such a good pitch that I knew I wanted to join. I really enjoy it because it’s a really immersive game with an element of fantasy. I got involved in my first term which ended up being the biggest game with about 150 people playing. With HvZ you’re guaranteed a whole new group of friends, it’s that easy.”

Matt,
MSc Forensic Psychology, Humans v Zombies Secretary

“I joined the Drama Society in my first term and did a show straight away. Then an opportunity came up to run for the committee and learn how to manage productions. Being treasurer is a massive job but it’s given me so many additional skills. I’ve learnt about accounting and I’ve been able to set up my own drama company and others come to me for budget advice. I’m also vice chair of RAG and love raising money for charity.”

Mahmoud,
BA English & Drama, Drama Society Secretary

Charlotte,
BA English, Studio Manager, Insanity Radio

Matt,
MSc Forensic Psychology, Humans v Zombies Secretary
Keeping active is easy at Royal Holloway with our on-campus sports centre and extensive range of clubs and recreational sport opportunities.

It’s well known that a healthy mind goes hand in hand with a healthy body, which is why here at Royal Holloway you’ll find an array of opportunities to keep you active, from the recreational to the competitive.

For those seeking a competitive sport we have 39 clubs to choose from, ranging from football and hockey to ninjutsu and cycling. Our clubs compete at the highest levels in local and national competitions and our teams compete in weekly British Universities & Colleges Sport (BUCS) and London Universities Sports Leagues (LUSL), as well as one-off competitions and individual events. Joining these clubs not only gives you a chance to get active and to make friends but also to represent your university.

**Sports clubs**
1. American Football
2. Archery
3. Athletics
4. Badminton
5. Basketball
6. Cheerleading
7. Chess
8. Cricket
9. Cycling
10. Fencing
11. Football (men’s)
12. Football (women’s)
13. Golf
14. Gymnastics
15. Hockey
16. Judo
17. Karate
18. Lacrosse
19. Mixed Martial Arts
20. Motorsport
21. Mountaineering & Climbing
22. Netball
23. Ninjutsu
24. Polo
25. Riding
26. Rounders
27. Rowing
28. Rugby (men’s)
29. Rugby (women’s)
30. Snow
31. Squash
32. Surf
33. Swimming
34. Table Tennis
35. Tennis
36. Thai Boxing
37. Trampolining
38. Ultimate Frisbee
39. Volleyball

“Having sport on site is really important. I’d not had the chance to play much football so I wanted to take the chance when I got here. Being President is both brilliant and hectic! I love being able to promote women’s football. This year we’ve had a record number of members which is a big step in the club’s history. We also visit primary schools to get girls into football.”

Sophie, BSc Psychology, Women’s Football President

“I first got into fencing aged 10 and I’ve represented my country numerous times. As captain and coach I love watching people get to know fencing. It’s not well-publicised outside the Olympics so it’s been great to have the opportunity to promote my sport in an environment like Royal Holloway. Fencing is really thriving here which is very exciting and last year we won sports club of the year.”

Elliott, BA International Relations, Fencing Coach and Men’s First Team Captain

**Sport and active lifestyle**

Keeping active is easy at Royal Holloway with our on-campus sports centre and extensive range of clubs and recreational sport opportunities.
Sports scholarships
For those of you who excel at sports there are sports scholarships available. Each year we offer up to 50 sports scholarships* to students with varying levels of ability from County players to Olympic hopefuls. These scholarships provide levels of financial support from £1,000–£4,000 as well as a full support package involving professional coaching, osteopathy, sports massage, academic flexibility and a car parking permit to help you as you juggle sport with student commitments (see p.42).

*at December 2016

Recreational sport
New to sport or short on time? We offer a recreational sports programme, active, where you can drop in or join a social league.

If playing sport is just not for you, but you’d like to keep fit, strong and healthy in other ways whilst on campus then head for our 60-station gym. Here you’ll find the exercise classes and gym facilities you’d expect from any fitness chain or sports centre complete with a studio for spinning, cardio machines and weight lifting platforms. To build up a healthy sweat there’s also a full timetable of classes to choose from ranging from legs, burns and turns, ab classes and Zumba to circuits and the popular Les Mills workouts. Discover the athlete within with classes such as body pump and body attack. With educational seminars also running throughout the year there is lots to learn, do and get involved in.

Sports volunteering
If you want to take your passion for sports further, you can get involved in sports volunteering or attend coaching and officiating courses. You can also gain points towards the Royal Holloway Passport Award (see p.30).

During your time with us you might even find yourself on sports-related work placements within national governing bodies like the FA and county sports partnerships like Active Surrey.
Volunteering

Learn new skills and give something back by joining our award-winning volunteering programme.

Community Action Volunteering

Time to give? Want to contribute something back and make a difference? Our award-winning volunteering programme is ideal for those looking to learn new skills whilst making an active change to the world around them.

Not only does voluntary work add value to your overall university experience, it also boosts your employment prospects at the end of it. Making friends and helping the local community aside, volunteering is a great way to develop your skillset, experience real life teamwork and learn to lead projects, all attributes employers hold in high regard. For that reason, having voluntary work on your CV is becoming a must have, no matter what industry you’re applying to. It can show employers part of your wider personality and that you have a proactive approach to what you care about most. All voluntary activity is recorded through various recognition schemes, and celebrated at our annual Volunteer Awards.

There are plenty of ways to get involved at Royal Holloway. Volunteers are offered training and support before getting stuck in to projects with our community partners like environmental conservation and youth work, or joining a student-led project such as tutoring young refugees, elderly sing-alongs and food recycling schemes. Every year we host Volunteering Fairs, Get Involved Week, Volunteering Abroad Fair and a Christmas Volunteering initiative involving successful partnership projects – Santa’s Workshop and Love in a Box. We organise project days such as Make a Difference Day, The Big Spring Clean and national Volunteers’ Week, and are at the forefront on national initiatives such as Student Volunteering Week and the #iwill campaign. Closer to home, our student groups also support numerous one-off local community events, such as Community Fun Days and Egham Christmas Fair. You can apply for different roles with room for progression. These include: Response Team, Project Leaders, Team Members and Mentors.

Whether 60 minutes or 60 hours, whatever time you give will make a positive difference to everyone involved. Guaranteed.

“One way I got involved was by taking part in the Love Your Campus volunteering project at Royal Holloway. I wanted to volunteer to give something back to my local community and also add to my skills. I got a fantastic opportunity to gain some horticultural experience by helping one of the Royal Holloway Groundskeepers to maintain the flower display outside the entrance to one of the buildings on campus.

I would definitely encourage students at Royal Holloway to consider getting involved in volunteering here; there’s loads of different opportunities on campus and in the local community and it’s a great way to meet new people and gain new skills.”

Ricky, BA Philosophy, 3rd year

7,000 HOURS VOLUNTEERING CLOKED UP AND COUNTING ...

2,155 REGISTERED VOLUNTEERS
STUDENTS’ UNION

The Students’ Union (SU) exists to make student life better at Royal Holloway and boasts a packed events calendar, represents your views on campus and provides a full advice service.

Essentially the SU is all about providing you with a range of opportunities that make your life better and ensure you have the best time possible at Royal Holloway.

With 104 societies, 39 sports clubs, three leading media outlets - a TV station, radio station and student magazine, a superb 1,200 capacity venue for club nights, theatre performances and comedy shows, there’s loads for you to get stuck into.

SU HIGHLIGHTS

- Royal Holloway alumnus Example performing to a capacity crowd of 3,000 in the luxurious grounds of Founder’s Building
- Taking 1,200 students to Surrey to compete for the Varsity Cup
- Marching through central London for education reforms

AMPLIFYING YOUR VOICE

Royal Holloway SU and its five-strong elected sabbatical officer team play an important role on campus ensuring issues that matter to students are raised at the highest levels in the university and local community.

TOP CLASS SERVICES

The SU building is a constant hive of student activity throughout the day and night. Tommy’s Kitchen burger bar, weekly fresh fruit and veg markets and an independent advice centre are all located within the main building, which also doubles up as a nightclub. The Union also runs two shops on campus and three bars - Medicine, Stumble Out and The Packhorse, so you always have plenty of choice.

GIVING YOU THE SKILLS TO SUCCEED

With a job market that is more competitive than ever, employers are looking for more than just a good degree and the SU is the ideal place to gain great experience that will kick start your career.

From joining the Union’s staff team of over 300 where you can find employment in skills-based roles such as graphic design to leading a sports club to glory, the skills learnt here will translate into the real world.

Find out more at
SU.RHUL.AC.UK
This page is not fully visible or legible. It contains information about studying at Royal Holloway for up to a year as an international student. The text discusses various avenues for international students to study at Royal Holloway, including as Erasmus+ students, Study Abroad students, and International Exchange students. It also mentions courses and additional support available for international students, as well as scholarships and opportunities for overseas study.

Ranking:
- Ranked 10th in the UK and 31st in the world for international outlook in the 2016/17 Times Higher Education World University Rankings, Royal Holloway's position recognizes its global research impact and partnerships as well as student and staff diversity.

A global spirit

With almost a third of our students joining us from outside the UK, Royal Holloway is a diverse and cosmopolitan community with a strong international spirit.
“Everyone at Royal Holloway makes you feel supported, from your academic department to the Students’ Union. The academics hold student/staff social events, which you never get to do in school, where you get the chance to chat with your tutors. They’ve been fantastic and my professor was able to help me through the more difficult parts of my course by connecting me to PhD students. As an international student I was concerned I wouldn’t fit in but it’s been so easy to get involved. There are societies to accommodate everyone! I joined the Middle East Society, Amnesty, Media Arts Society and the Computing Society. I’ve been able to meet lots of other students; UK and EU as well as international. I’m away from my family in Jordan for three to four months at a time so I love the environment here which makes me feel comfortable and safe and has everything I need close by.”

Eleni Natalia, BA Digital Media Communications, 1st year from Jordan
Accommodation

Founder’s
“Living in Founder’s is an experience you don’t forget, it was incredible to stay in a Grade I-listed building which felt like home. It was like adopting a family of 500 and with communal dinners and common rooms I felt I had made friends from the first day. I knew I wanted to live on campus in my first year so that I could access the university’s teaching spaces, society activities and the libraries without having to consider travel time. Having catered accommodation meant that I didn’t have to spend time shopping and cooking (or burning!) food and I could choose from a variety of meals.”
Eleanor, BA English Literature, 3rd year
1st year hall: Founder’s

Kingswood
“I was nervous about starting university and creating a new circle of friends but my worries disappeared when I discovered how friendly Kingswood is. It’s just outside the bustle of campus, behind the Runnymede fields, so perfect if you love a good stroll. There’s also a frequent bus connection to the main campus so you don’t feel detached. As an international student I was really keen to focus on settling into university life so I chose catered halls. You get to eat at one of the main dining halls and feel part of a large family. You never feel like you’re doing it alone, there’s a real community spirit in halls.”
Andrew, BSc Theoretical Physics, 3rd year
1st year hall: Kingswood
Gowar
“I was really keen to be in self-catered halls as I knew I wanted to cook my own food, and I liked the idea of living in a smaller group of eight people. My block in Gowar was very sociable and the gatherings we had in the first week helped me to make some good friends. I was quite involved with sports in my first year so it was great to have all the sports facilities only a five-minute walk away. My best tip would be to go outside of your room and get involved as much as possible in the first few weeks. Getting involved straight away with university life helped me really feel at home.”

Megan, BA History, 2nd year, 1st year hall: Gowar

Commuting from home
“I wanted my first year to be as stress-free as possible in terms of finances so that I could adjust to the academic requirements of university – and I’ve carried on commuting in my second year too. I’m a member of several societies including being on the committees for the Writing Society and Teach First Society and commuting hasn’t stopped me being involved.”

Christos, MSci Computer Science (Year in Industry), 2nd year 1st year: Commuted from family home
Royal Holloway’s beautiful campus and the surrounding area are a great place to live. Whether you live in one of our halls or in private accommodation our Student Services Centre team is on hand to help find the right home for you.

Halls
In your first year, accommodation in halls is guaranteed for those undergraduate students who firmly accept an offer and apply for a place in Halls by our accommodation deadline. See our website for more details on how to do this. Halls are located mainly on the main campus and provide either single or, as a cheaper alternative, twin-bedded room accommodation; both have either en suite or shared bathroom facilities. All twin rooms are single gender.

For around £30 per week you can choose to eat your meals in halls on a catered pay-as-you-go basis. Alternatively, you can choose self-catered accommodation where you have access to a fully-equipped kitchen. You’ll need to provide your own crockery, cutlery, glasses and cooking utensils, but to make life easier we have an on-campus shop and a weekly fruit and vegetable market in the Students’ Union.

You can rent your accommodation for the full 38 weeks of the academic year (including the Christmas and Easter holidays) or for 30 weeks (this cheaper alternative requires you to vacate your room completely during the holidays). See the table opposite for more details on which contracts are available at each of our halls.

Finally, a word about cars. Parking at Royal Holloway is limited so if you want to bring your car to your halls of residence, we advise you put one of the Kingswood halls as your first choice of accommodation; you won’t be able to bring one to the other halls.

Private rental accommodation
If you don’t get a place in halls, or if you decide you’d rather live in private accommodation, there are plenty of options close by in Englefield Green, Egham or Virginia Water, or a few miles away in Staines or Windsor. In the main, local accommodation is of a high standard and the cost of living compares favourably with other parts of South East England. It is certainly more affordable than central London and our students benefit from the higher London rate of maintenance loan.
Halls of residence at Royal Holloway are grouped together into bands. The table below gives you an overview of each of our halls of residence. For more information about our accommodation visit [royalholloway.ac.uk/accommodation](http://royalholloway.ac.uk/accommodation).

<table>
<thead>
<tr>
<th>Undergraduate hall bands</th>
<th>LET TYPE (WEEKS)</th>
<th>ROOM TYPE</th>
<th>CATERING</th>
<th>BATHROOM TYPE</th>
<th>PRICE RANGE (£)*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Premium-plus Band A</strong></td>
<td>38</td>
<td>Single</td>
<td>Self-catered</td>
<td>En suite</td>
<td>£6,418.30</td>
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<tr>
<td><strong>Premium Band B</strong></td>
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<td>Single</td>
<td>Self-catered</td>
<td>En suite</td>
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<tr>
<td><strong>Single en suite Band C</strong></td>
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<td>Single</td>
<td>Catered</td>
<td>En suite</td>
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<tr>
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<td>Single</td>
<td>Self-catered</td>
<td>Shared</td>
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<td>Single</td>
<td>Catered</td>
<td>Shared</td>
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<td><strong>Large standard Band F</strong></td>
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<td>Shared</td>
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<td>En suite</td>
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<td><strong>Single en suite Band H</strong></td>
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<td><strong>Single standard Band J</strong></td>
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<td><strong>Twin standard Band K</strong></td>
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<tr>
<td><strong>Twin standard Band L</strong></td>
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<td>Shared</td>
<td>Catered</td>
<td>Shared</td>
<td>£3,440.34 - £3,572.82</td>
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*Notes for halls of residence fees

1. 2017/18 rates are shown as a guide; these will increase in subsequent years to take account of rising costs. Adjustments may also be made to reflect the provision of additional services or facilities.

2. Cost of the bus service to and from campus is included for Kingswood residents.

Please note: information provided is correct for 2017/18 but is subject to change. This prospectus was published in February 2017 and the accommodation options listed were correct at that time.
Personal support and welfare

We are a friendly and caring place, here to offer you all the support you need to get the best out of life at university.

University life is packed full of exciting opportunities and new adventures to be had, but it can also be quite daunting. After all, this is the first time many of you will have lived independently and away from established support networks. To enable you to make the most of your time here and to help prepare you for independent life, we have a variety of services and initiatives in place to assist you in making your new life just that little bit easier.

Disability & Dyslexia Services Team
We know that disabilities can create particular challenges and our Disability & Dyslexia Services team is dedicated to removing any barriers that may prevent you from achieving your academic potential or enjoying student life to the full. This team is your first port of call and can help you in a variety of ways.

Student finance and funding
Managing finances can also be a challenging part of being a student so we provide advice and guidance on a variety of financial matters ranging from student loans, banking and budgeting to a hardship fund. Get in touch with our Student Financial Welfare Advisor for more information. Select ‘Financial support’ on our webpage below.

Childcare
The children of students are given priority on available places at a nearby independent nursery. For further details about childcare in the local area visit surreycc.gov.uk

Health and wellbeing
Your days spent at university are likely to be some of the best in your life but there may be times when things don’t quite go to plan and you might need to talk with someone about a heavy workload or visit a doctor about a health issue. When life gets derailed we have several services on campus to help you get back on track. In the first instance, we encourage all our students to seek help and advice as soon as possible by contacting our Wellbeing team, who act as a triage point to other support services.

All our students have free access to professionally-trained counsellors and further support is provided through the Chaplaincy and the many faith groups and societies on campus. If medical help is needed then our on-campus NHS Health Centre offers year-round routine medical support to all registered students, and can assist with matters such as sexual health, foreign travel advice and vaccinations, and referral to NHS specialist services.

Diversity and inclusivity
Royal Holloway is a close and supportive community and we are proud of our diversity and inclusivity. We have a zero tolerance approach to any form of bullying and harassment.
“The Disability & Dyslexia services have helped me to become a woman I never thought I could be. They are understanding, caring and approachable, always there to give advice and guide me in the right direction. From help with my DSA application, arranging reasonable adjustments for my exams to organising social groups for individuals, like me, with any form of disability. The Disability & Dyslexia services are a credit to the university and I wouldn’t want to have gone anywhere else.”

Abigail, BSc Psychology, Clinical Psychology and Mental Health
Your future career

We know you’re already thinking about your future so we’re focused on helping you boost your employability alongside your studies.

In today’s competitive job market, it pays to plan ahead to give yourself the best chance possible to secure a graduate-level job after university. Whether you’re interested in internships, part-time jobs, graduate schemes, further study or another career opportunity, our Careers & Employability Service is here to help you discover and explore your options and navigate the recruitment process.

Award-winning careers service

Our award-winning Careers & Employability Service is part of The Careers Group, University of London — the largest and most comprehensive careers service in Europe. Located right in the heart of campus in our new Emily Wilding Davison Building (from autumn 2017), our friendly and experienced staff offer tailored support to help you boost your employability and prepare you for your career ahead. If you’re not on campus you can get advice from our team on the phone, via email, from one of our many online services or take advantage of one of our Facebook live chats.

Hundreds of alumni and employers visit our campus every year to speak about student and graduate career opportunities, and to offer career coaching and top tips. With previous employers including PwC, the Civil Service, BBC, Deloitte and many others, these visits are an invaluable opportunity for you to network with potential future employers and get ahead of the crowd.

Work and learn

You may choose to boost your employability by combining your studies with work experience such as a part-time job, an internship or even a placement.

There are typically over a thousand employment opportunities on campus every year. Perhaps you’re interested in applying for a role as student ambassador, a careers assistant or as one of our many catering staff? Whatever you do, you have the chance to earn money as well as develop a multitude of skills that you can add to your CV.

Alternatively, you may choose to work with one of Surrey’s 50,000 businesses (the campus is within 10 miles of blue-chip companies such as Toyota, Nestle, Samsung, Pfizer, BA, Unilever, Proctor & Gamble, amongst 300 others, and is a 40-minute train ride into London).

In many academic departments we also offer an award-winning micro-placements scheme which encourages students to experience a day-to-day professional working environment in their chosen area of interest. These placements, available for second year students, are unpaid and last between two to four weeks.

Royal Holloway Passport Award

At Royal Holloway, you not only gain skills and experience from your extra-curricular activities, you can also earn ‘Passport’ points. The Passport Award scheme is a skills award that officially recognises the achievements and contributions you make beyond your academic accomplishments. Involvement in Passport point-earning activities helps you develop vital workplace skills. There are over 220 activities, including positions within the Students’ Union, volunteering, part-time work and a range of skills and employability workshops. A key element of the award is a group coaching session where our staff help you to reflect on the skills you have developed and learn how to articulate them to potential employers. Every student is automatically enrolled in the scheme and you need 100 points to gain the award.

Unsurprisingly, Royal Holloway graduates are highly employable and we have earned a reputation as a place where capable, thoughtful and creative people blossom.

*94% of our graduates are employed or go on to further study within six months of graduating.*

*(DLHE, 2016)
“The Careers & Employability Service has helped me in so many ways. They’ve given me confidence in interviews and helped me remain calm about my future when I graduate by outlining all the wonderful possibilities ahead. The interview workshop I went to really helped me land a job here as Senior Student Ambassador as I went in feeling confident and prepared for what was an intense interview.

My course has a placement scheme so I had an amazing opportunity to get work experience in the classified department at Condé Nast. I was given lots of support for writing my CV and for the interview. It turned out to be such an incredible experience and I wouldn’t have had the chance to do it if it wasn’t for my placement officer who worked so hard to find me the perfect opportunity.

The careers support I’ve had at Royal Holloway has helped me realise the future isn’t something to fear, it’s something to be excited about and that it’s ok to have more than one plan. I hope to either do a Masters next, or go for a graduate job in advertising.”

Sophia, BA Comparative Literature and Culture, 3rd year
Your study at Royal Holloway

“You get an intimate teaching experience at Royal Holloway. As a smaller university it’s much easier to be in contact with your lecturers and you benefit from one-to-one guidance. There’s also real flexibility on offer, and I’ve been able to concentrate on studying what really interests me. Lectures are a great chance to hear from experts at the top of their field and I love the fact they’re currently doing their own research, it’s so motivating. Seminars are much smaller so you have the chance to talk about things in much more depth and get answers immediately. There’s loads of support available, like introductory lectures in the first few weeks and you’re also assigned to a personal advisor. Mine was really friendly and made it clear I could go to them with anything, not just academic support.”

Emily, BA Modern History and Politics, 3rd year
Study styles

What to expect when you study at Royal Holloway as an undergraduate

Type of degrees on offer
Undergraduates can choose to study one of eight types of degrees:
1. Bachelor of Arts (BA)
2. Bachelor of Science (BSc)
3. Bachelor of Science (Economics) (BSc (Econ))
4. Bachelor of Music (BMus)
5. Bachelor of Law (LLB)
6. Bachelor of Engineering (BEng)
7. Master of Science (MSci)
8. Master of Engineering (MEng)

Most degree programmes last for three years but some subjects require a fourth year which is spent working in industry or studying overseas. Our Master of Science and Master of Engineering degrees are four year courses, or five with an additional year in industry or abroad.

Some degrees offer a year in industry or the chance to gain hands-on experience as part of our award-winning micro- / shorter placement schemes. Both are an excellent opportunity to gain relevant work experience and acquire skills that can only be fully picked up in a work environment. It also allows you to develop a better appreciation of how what you have learned relates to real-world problems and to put into practice the techniques that you will have been taught.

Style of teaching
Creative student-centred learning is at the heart of our teaching style at Royal Holloway and as an undergraduate student you will have the chance to learn from and engage with experts in their field. You’ll be taught by a range of teaching staff – from Professors to Teaching Fellows and Post-doctoral researchers to PhD students. They draw on their knowledge and hands-on experience to deliver high-quality research-informed programmes.

Our teaching is delivered in a number of ways, including opportunities for peer-led and practice-based learning. This includes:

- lectures: where the teacher presents and analyses information in front of a large group of students
- seminars, classes and workshops: interactive sessions led by the teacher to a smaller group of people
- practicals: conducted in science-based subjects so students can gain hands-on experience of what’s being taught
- field/study trips: a chance to develop interests and knowledge off-campus by applying what has been learned in class.

Outside of the lecture room or laboratory you will be required to conduct your own research during private study time as well as complete a range of coursework which will equip you with skills for the future, from essays, dissertations and lab reports to presentations, podcasts and blogs. For more detail, see our webpage.

Help make a difference in the world

LEARN DIRECTLY FROM WORLD EXPERTS

WITH OUR FOCUS ON RESEARCH-LED TEACHING

royalholloway.ac.uk/teachingandassessment
Study facilities

Our state-of-the-art facilities and friendly staff will help you get the most out of your studies.

With a large part of your academic life spent in self-directed study you will almost certainly be making firm friends with the university library, both on- and off-line.

Our brand new library, part of the Emily Wilding Davison Building, will open in autumn 2017 (for more information see p.8). Available 24/7 nearly all year round, this new, large library space will house a teaching collection for key reading list materials as well as the rest of the library collections on the upper floors. It will also contain over 1,150 study spaces, 250 PCs, 15 bookable group study rooms, as well as collaborative work areas and lots of silent study spaces. Situated in our leafy campus grounds the building will offer fantastic views of the Surrey countryside – ideal for quiet contemplation and thought.

The original and historic Victorian Reading Room in the Founder’s Building will continue to play an integral part of our library service providing further study spaces. Additionally, every Royal Holloway student has access to all the other libraries within the University of London, including Senate House Library, in central London. Within its walls, you’ll find Arts, Humanities and Social Science research collections and special collections giving you access to millions of books and journals.

Presented with such a vast array of books and research materials, available at the click of a mouse or the perusal of a thumb, you might, at first, feel a little overwhelmed. To help make things easier and to assist you with your essays, dissertation and project work, we offer library skills and IT training to develop your on- and off-line skills in basic searching right through to advanced research techniques.
Academic support

We know you want to feel confident studying at university which is why we provide academic support from the day you arrive until you graduate.

The transition from sixth form to university is a big life-step. New people to befriend as well as a new way of living, working and studying, away from established support networks, can be a challenge to take in all at once. We offer a number of initiatives to ensure your first year of studying is successful. Our peer guidance scheme exists to help you adapt. During your first week with us, you will be introduced to your Peer Guide. A fellow student, specifically selected and trained for the role, a Peer Guide is there to offer informal, non-judgmental support and advice about being a Royal Holloway student. You will also be assigned to a Personal Advisor, a member of staff in your academic department, in case you should need someone to turn to for advice about personal and practical matters or your academic progress.

Reaching your potential

When it comes to queries of a purely academic nature, support comes in the form of the Centre for the Development of Academic Skills (CeDAS). CeDAS is there to help you reach your full academic potential, whether that’s through a workshop that introduces you to a crucial academic skill, a session in your department that focuses on writing in your discipline, a course that develops your confidence and competence in academic English, or 1:1 advice from an expert to help you master a stats technique, guide you on a maths problem, or sharpen your academic writing skills. CeDAS also runs drop-ins as well as the popular Writing Café where you can get friendly advice from student mentors who love to help.

International and EU students

For international or EU students, adapting to university life can be particularly challenging, especially if English is not your first language. If this applies to you, we offer pre-sessional English language programmes to help build your confidence in your use of English in an academic setting. The programmes run before the start of the academic year and last for either 12, eight or four weeks, depending on your proficiency in English and the level required for your degree course. Visit our website for more information on how to apply.

89% OVERALL
STUDENT SATISFACTION
(National Student Survey, 2016)

“Royal Holloway is a really friendly place and somewhere that has really pushed me to become a better student. There is so much support available. I’ve used the CeDAS service, which has really improved my work. I attended a series of workshops which really helped. I felt I was struggling with clarity as I can get a bit carried away when I’m writing but the support I’ve received has really given my writing structure and given me more confidence. I’ve been able to organise my thoughts more clearly. Everyone has been really helpful and I’ve taken a lot from the support I’ve been given.”

Olivia, BA English, 3rd year
Study abroad

Take advantage of the opportunity to widen your university experience by studying overseas.

Studying abroad is an excellent opportunity to promote a better understanding of your degree and it’s a great way to discover the world and your personal potential. Best of all, it’s available to all our undergraduate students for either one summer or a full academic year.

Students can choose from a number of worldwide partner institutions under our International Exchange programme. For the full list visit royalholloway.ac.uk/studyabroadandexchanges

There are many benefits to international study, including:

• increased independence and self-confidence
• widened network of friends and contacts
• better overall knowledge and understanding of your subject
• experience of another culture
• potential to improve language skills

There is a competitive selection process. Exchange students act as ambassadors for Royal Holloway and we look for students who are academically able and culturally adaptable - people who will derive maximum benefit from a year abroad.

Degree programmes with a year abroad as a formal requirement

Some degrees have a year abroad as a formal requirement, making your course a four-year degree programme. We offer a range of courses with a formal year abroad. Check out the individual department pages later in the prospectus for more information on these programmes.

European student exchange with Erasmus+

Royal Holloway students can spend a year at one of our partner European universities as part of the Erasmus+ programme. Your time abroad is an integral part of your studies and counts towards your degree. You may be able to receive a grant to help with the costs.

Students of the following departments can take advantage of the Erasmus+ programme:

• Classics: The Netherlands, Greece, Austria
• Computer Science: Italy
• Drama & Theatre: Ireland
• Economics: Italy
• European Studies: France, Italy
• History: France, Germany, Italy, Norway, Hungary
• Liberal Arts: Denmark
• Management: France, Sweden
• Modern Languages, Literatures & Cultures: Belgium, France, Austria, Germany, Spain, Italy
• Music: France, Ireland, The Netherlands, Sweden
• Physics: Denmark

*List correct at January 2017. It is expected that Royal Holloway’s current arrangements with the Erasmus+ programme will remain in place until the UK leaves the EU, not until March 2019 at the earliest. Visit our website for updates.

Overseas summer school

If you can’t commit to spending a year abroad, a summer school in Mexico, China or Korea can provide a good taster of what it’s like to study overseas.

“The study abroad programme was a strong reason to come here. I knew I wanted to go to Korea and to go in safety in an educational environment really appealed to me. It was such a valuable experience. Royal Holloway gave me a lot of helpful support. The experience also helped me understand what it’s like for international students who come here and I became a Peer Guide for visiting students when I returned.”

Yasmin, BA English, 3rd year spent in Korea
What you need to know
Managing your finances

Budgeting is vital to any student and you’ll need to think about tuition fees, living costs and available financial support ahead of going to university.

Before you start your degree it’s important you understand the costs involved in living and studying as a student of the university. How much should you budget for social life, food, books, transport and accommodation? Also, what assistance is there available to help you cover these costs? The following information is designed to offer you guidance but how much you choose to spend, tuition fees aside, is ultimately down to your needs and lifestyle.

Let’s start with tuition fees. Each year you will be charged an annual tuition fee. At the time of writing, the tuition fee for UK and EU students in 2017/18 is expected to be £9,250 a year (February 2017), subject to parliamentary approval.

If you spend a year studying abroad or working in industry then this will carry a different fee. Fees for international students also vary depending on your chosen degree. Further details on fees can be found on our website.

In terms of living costs (that’s accommodation, food, personal expenses, study-related costs like books and some travel expenditure) we estimate a single person will likely spend between £7,000–£10,000 over the academic year. See below for the breakdown in more detail. International students will also need to take into account various settling-in expenses such as travel to and within the UK, travel and health insurance and visas.

Financial support

The good news is that there is a range of financial support on offer to help you cover the costs. Tuition fee loans for UK students mean that you don’t have to pay for your degree upfront and they are currently only repaid once you have graduated and are earning over £21,000 a year. Eligibility for tuition fee loans for EU students will be dependent on Government policy.

Maintenance loans, for UK students only, can help with living costs such as food, accommodation and travel. Students with a disability, those with dependants, those in receipt of certain means-tested benefits and care leavers may also benefit from additional help.

For further details visit [gov.uk/student-finance](http://gov.uk/student-finance).

*All figures shown on this page are estimates, please refer to our website*
“Before I came to university it was really daunting to think about how I’d manage money. I just thought ‘I’m going to get a lump sum and I’ve somehow got to work out how to make that last.’ I work out what things I need to spend money on every day and check my bank balance weekly to make sure I’m not overspending and keep a close track on what I spend. I’ve also found it’s really easy to walk everywhere, you don’t have to get taxis. It’s important to make sure you’re spending money only on essentials.

But it is important to treat yourself every now and again and if you’re efficient on everything else you will have a little bit left. Living in self-catering isn’t as terrifying as I thought it might be although I’ve discovered that cheese is surprisingly expensive. It’s easy to be tempted to getting takeaways but you just have to be strict with yourself. The reduced section in Tesco is a life-saver!”

Alistair, MSci Physics, 1st year
We offer a generous package of scholarships and bursaries to help with the costs of university.

The costs involved in acquiring a university education need not be a barrier to study. Every year we offer a generous package of scholarships and bursaries, some of which are merit-based, whilst others offer automatic entitlement. Our scholarships and bursaries are reviewed and updated annually but an overview of the type of scholarships and bursaries we offer is listed below. For a full list and to find out how to apply visit our website.

**Academic success scholarships**
For high-flying students, academic success is rewarded through a number of scholarships. For example, in 2017 our scholarships include the Principal’s Excellence award and the Future Leaders scholarship.

**Sports scholarships**
For those who excel on the sports field and who show international potential we offer four types of sports scholarships (World Class, Elite, Performance and International).

**Music scholarships**
In recognition of the important role music plays at Royal Holloway, a number of choral, organ, instrumental and orchestral scholarships are on offer each year.

**Department scholarships**
Some departments also offer their own departmental scholarships based on academic success and merit. In 2017 this includes scholarships in Electronic Engineering and Computer Science.

**Scholarships for international students**
We offer scholarships to international students from outside the European Union who show outstanding academic achievement or potential.

**Bursaries**
Our bursaries are available to students from lower income backgrounds as we believe family income or personal circumstance should not be a barrier to education.
Choosing your degree

**Faculty of Arts and Social Sciences**

Our unique combination of creative arts and humanities disciplines, along with a wealth of rich academic resources, research expertise, cultural opportunities and links with the creative industries provides a dynamic platform for developing your talents.

Be inspired, independent and imaginative in our vibrant intellectual environment.

**Faculty of Management and Economics**

The combination of the disciplines and studies of management, economics, law, criminology and sociology provide an influential platform for first-class research, teaching and consultancy.

Our commitment is to furthering knowledge, stimulated by original research and effective collaborations with all types of organisations, governments and public services.

**Faculty of Science**

Royal Holloway is one of the major colleges in which the University of London has chosen to concentrate its science teaching and research.

This is reflected by the Faculty of Science’s excellent results in the Government’s teaching and research assessment exercises and in the calibre of our students, staff and cutting-edge research activities.
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<th>Course</th>
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<td>BSc</td>
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* programme under development
Classics

A centre for excellence in both teaching and research

One of the top three Classics departments in the UK for student satisfaction
(97%, National Student Survey, 2016)

Classics includes many subjects that interrelate in many ways: Greek and Latin literatures and languages, history, philosophy and archaeology. Much of our world today is deeply influenced by what the Greeks and Romans thought and did. Classical degrees expose you to new ideas, as you question a wide range of evidence in its ancient context, and equip you with many skills and a broader appreciation of two important ancient cultures.

CLASSICS AT ROYAL HOLLOWAY

- We are a centre for excellence in both teaching and research; in the Research Excellence Framework 2014, 98% of our submission was recognised as world-leading, internationally excellent or internationally recognised. It is this quality of research that informs our teaching.

- We pride ourselves on offering a personal and individual approach, from your arrival right through to graduation, in a friendly and dynamic department.

- We offer a wide range and choice of stimulating courses to suit all levels of previous experience and to cater for all interests.

- Our graduates have an outstanding record for employment or further study.

- You do not necessarily need any previous experience of classical study, either language or culture, just an enthusiasm to learn.

- We have been recognised as in the top five in the UK for teaching quality (Times Good University Guide, 2017)

- Many of our courses include the option to take an additional year at an overseas university.

“...are in Augustan and Imperial epic, Latin love elegy, myth and classical reception, feminist theory and gender studies, among others. I am currently part of a project looking at psychogeography in Latin literature, especially the way in which iconic monuments are subverted by unorthodox cultural memories and the way space can be re-invented.”

Dr Efi Spentzou
Reader in Latin

Classical Society’s annual summer trip to Pula, Croatia

Field trip to Hadrian’s Wall
### DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Course</th>
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<th>Grade range</th>
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<tr>
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<td>BA Classics</td>
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<td>BA Latin</td>
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#### CLASSICS AS A MAJOR SUBJECT

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#### JOINT DEGREES

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*Programme under development

### ENTRY REQUIREMENTS

- **Number of places:** 62

#### Grades:
- **A levels:** ABB-BBB

We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- **BTEC Level 3 Extended Diploma:** Distinction, Distinction, Distinction in a relevant subject area.

- **International Baccalaureate:** 5,5,5 at Higher Level with a minimum of 32 points overall.

- **For international students:** IELTS score 6.5 overall with 7 in writing.

For degrees including Classics, Latin or Greek previous experience of Latin OR Greek is required – either A at GCSE, B at AS/A-Level or IB grade 5 at standard level.

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

#### Scholarships and bursaries:
Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
“The Classics department at Royal Holloway is both small and friendly - I feel like an individual and not a number. This was what initially attracted me to the university. My degree programme focuses on understanding classical texts in their original languages. I arrived at university with little Latin and no Greek at all, but now can read texts in both languages with some proficiency. Studying at Royal Holloway even gave me the opportunity to learn Modern Greek and I was able to spend a year studying in Athens thanks to the department’s unique connections to that city’s university.”

Sam, BA Classics

We are also involved in overseas university exchange programmes such as Erasmus, the European educational exchange programme, and there is also the chance to compete for a place to study for a year at universities in the US, Canada, Australia, Japan and Korea.

As well as the libraries on campus, you will have access to the Senate House library in central London and to the world-renowned Institute of Classical Studies library. Several courses include visits to the world-famous collections of the British Museum and the Museum of London.

**WHAT YOU’LL LEARN**

Our first year courses are specially designed to introduce you to a range of different fields, to help you choose which subjects to pursue in your second and third years. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department.

**OUTSIDE THE LECTURE THEATRE**

We offer a number of opportunities to undertake overseas field study, including visits to Rome and Athens as part of some of the final-year options. Trips to Greece or Italy are organised by the student Classics Society annually, are open to all and may be accompanied by academic staff who are experts in the field.
YOUR FUTURE CAREER

01 Tim Reeve
BA Ancient History, Deputy Director & Chief Operating Officer, Victoria and Albert Museum
“The course offered a really interesting choice of modules on a variety of themes and I was able to throw in a couple of modules on management and accounting. At the same time, I knew the department I was attached to had strong academic credentials. It also had a real intimacy about it, and a friendliness that I know from friends who studied elsewhere (and at other London colleges) is not matched at many other universities.”

02 Mario Creatura
BA Classical Studies, Public Affairs Manager, Heineken UK
“I think it’s safe to say that my time at Royal Holloway made me who I am today. Not only did the academic rigour of the Classics department prepare me for the world of work, but my extra-curricular activities gave me an appreciation of how complex that world actually is. The skills I honed of analysis, observation and patience combined with my extra-curricular activities to ensure that I was as prepared as I could be for the world of work.”

03 Kathryn Tempest
BA Classical Studies, MA Classics, PhD Classics, Senior Lecturer, University of Roehampton
“My lecturers were able to communicate their subjects with great knowledge, passion and enthusiasm; they really made you want to work hard. Perhaps the most important thing that Royal Holloway taught me personally was the difference a good lecturer can make. I’d like to think that I can pass onto my own students the same level of support and enthusiasm that I received throughout my own studies.”

Graduates of classical degrees have much to offer potential employers, including specific, practical, intellectual, theoretical and transferable skills. As all our degrees comprise a combination of subject areas, you will gain valuable experience and skills in a range of particular disciplines, which makes you especially versatile and attractive to employers.

We work in close partnership with Royal Holloway’s dedicated Careers & Employability Service team, who can help you to enhance your employability and prepare for the choices ahead. Events and networking opportunities run by the Careers & Employability Service provide insights into Not-for-Profit Careers, Finance, Creative and Media, and Marketing, PR and Event Management, among others.

Our graduates have gone on to work in law, editing, libraries or archives, marketing and public relations, accountancy, teaching, heritage, government and investment banking.

91% of our graduates are employed or go on to further study within six months of graduating.*

*(DLHE, 2016)
Pursuing a degree in drama and theatre or dance is a complex, serious, and demanding undertaking that requires many different intellectual and creative skills. You will explore a wide range of theatrical and performance forms, conventions, periods, traditions and activities. A university degree in drama or dance offers numerous opportunities to develop and enhance theatrical skills, both inside and outside the classroom. It is far more than actor or dancer-training; it is a broad and intensive education in arts and culture.

“Students studying Drama and Theatre Studies at Royal Holloway grapple with the big questions: about ourselves and our cultures, about how we make meaning and tell stories, and about ourselves in relation to other cultures, other times, and other forms of story-telling. Our students challenge themselves and learn a range of new skills while developing a sophisticated critical framework. In the process they interrogate the work of others and create and perform their own stories, their own dramas.”

Dr Elaine McGirr
Senior Lecturer in English and Drama
Head of Department

**DRAMA AND THEATRE AT ROYAL HOLLOWAY**

- We are among the top UK Drama departments: 4th for research excellence, with 86% of our work in the latest Research Excellence Framework acknowledged as being at the highest levels, and 2nd for ‘research intensity’. These internationally-recognised experts will be your tutors.
- We are one of the largest Drama departments in the UK, offering a uniquely broad range of small-group teaching in contemporary theatre, international theatre, theatre history, applied theatre and a range of practice-based approaches to the discipline of theatre and performance.
- You get the best of both worlds: you will be on the doorstep of London allowing key contemporary theatremakers to contribute to your learning, and giving you easy access to one of the most vibrant theatre cities of the world. Being based at Royal Holloway gives you immediate access to the most creative campus of the University of London.
- Many of our courses include the option to take an additional year at an overseas university.
### DEGREE PROGRAMMES

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<td>BA Dance</td>
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<td>BA Drama with Philosophy</td>
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<td><strong>JOINT DEGREES</strong></td>
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*Programme under development

### ENTRY REQUIREMENTS

**Number of places: 84**

**Grades:**
- **A levels:** ABB-BBB
  
  We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- **BTEC Level 3 Extended Diploma:**
  
  Distinction, Distinction, Merit in a relevant subject area.

- **International Baccalaureate:**
  
  5,5,5 at Higher Level with a minimum of 32 points overall

- **For international students:**
  
  IELTS score 6.5 overall with 7.0 in writing.

  For BA Dance (W500), if you are not studying Dance or do not have Grade 8 in a dance qualification, you will be required to attend an audition.

  For BA Drama & Creative Writing, A-level English at grade A (or equivalent) and a portfolio of your work will be required.

  Please refer to our website for A-level qualification equivalencies for each course.

  For Joint programmes other requirements may apply. See the other department's pages for more details.

  See p.135 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
There are numerous drama, music and dance societies which you can be part of, and you will find creative connections to be made across the Faculty with students studying Music, Media Arts, Creative Writing and English.

You can take advantage of our excellent facilities; three major performance spaces including the brand-new Caryl Churchill Theatre, a flexible fully-equipped 178-seat studio theatre; the Boilerhouse, a huge and atmospheric ‘found’ space which was formerly Royal Holloway’s 19th-century boiler-room; and our unique Handa Noh Theatre, the only permanently-standing Japanese Noh stage in Europe.

We also have five rehearsal rooms equipped for performance, a seminar room, a production workshop and our own digital studio.

WHAT YOU’LL LEARN

Across our courses, you will experience a mix of creative and critical work. The first year introduces you to a range of practical and analytical skills and the second year builds on this, after which you will undertake a Final Year Project. Alongside these compulsory modules, you have a wide choice of options, taught by staff with specialist expertise. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department.

OUTSIDE THE LECTURE THEATRE

- Facilities and performance opportunities
  Royal Holloway is an exceptionally creative campus, with a thriving and vibrant cultural scene. Our own drama society, the Student Workshop, performs up to nine productions a year, as well as presenting talks and workshops with leading UK theatre companies and hosting infamous socials.

Clement, BA Drama & Theatre

“I decided to study Drama and Royal Holloway as it provided that perfect 50/50 balance between critical and creative practice that I was looking for. It’s such a privilege to be lectured by the people whose books you are reading and then really get to grips with the course in seminars. With three performance spaces on campus and easy access to London, what more could you want as a Drama student?”

CONTACT DETAILS

Admissions Tutor
Department of Drama, Theatre and Dance
Royal Holloway
University of London
Egham
Surrey
TW20 0EX
UK

+44 (0)1784 443922
dtd_admissions@royalholloway.ac.uk
@RHULDrama

EXAMPLE COURSE STRUCTURE

BA Drama & Theatre

Year 1
Theatre and Performance-making
Advanced rehearsal/devISING techniques and intensive study of contemporary performance.

Theatre and Text
In-depth exploration of different types of plays and performance texts.

Theatre and Culture
How is the theatre shaped by the culture around it? How can it intervene in its cultural context?

Theatre and Ideas
How is the study and practice of theatre illuminated by other disciplines, from physics to philosophy?

Year 2
Theatre and Performance-making 2
e.g. Directing, Devising, Playwriting, Design

Theatre and Text 2
e.g. Shakespeare, Naturalism, Shadow Puppet Plays

Theatre and Culture 2
e.g. Australian; Noh, Theatre in Education

Theatre and Ideas 2
e.g. Theatre and Philosophy, Visual Culture, Politics

Year 3
Advanced options
From an exciting selection of diverse options, students select two courses on specialist research and advanced performance practice led by leading academics and practitioners in the field.

Group Performance
Under supervision from staff and visiting artists, students devise original performances that are shown at the Finalist Festival.

Final Year Project
Choose from Special Project (e.g., design, playwriting, directing) Research Dissertation Taught Dissertation

EXAMPLE COURSE STRUCTURE

Theatre and Performance-making 2
e.g. Directing, Devising, Playwriting, Design

Theatre and Text 2
e.g. Shakespeare, Naturalism, Shadow Puppet Plays

Theatre and Culture 2
e.g. Australian; Noh, Theatre in Education

Theatre and Ideas 2
e.g. Theatre and Philosophy, Visual Culture, Politics

Theatre and Performance-making
Advanced rehearsal/devISING techniques and intensive study of contemporary performance.

Theatre and Text
In-depth exploration of different types of plays and performance texts.

Theatre and Culture
How is the theatre shaped by the culture around it? How can it intervene in its cultural context?

Theatre and Ideas
How is the study and practice of theatre illuminated by other disciplines, from physics to philosophy?
We’re committed to helping you enhance your employability and prepare for the choices ahead. Some of the tailored opportunities you are encouraged to take up include:

- The department offers a number of work placements each year, and organises specialist training workshops for its students. Recent workshops have included CV writing for industry, and acting for TV.
- Play!, Royal Holloway’s annual festival of culture and showcase of work, offering mentoring and performance opportunities to our students.
- Our annual Hob Nob Night, a student-organised networking event and a fantastic chance to meet and quiz a group of around 20 alumni who have gone on to great success in their careers.

You can also take advantage of tailored opportunities offered by the Careers & Employability Service. Events and networking opportunities run by the Careers & Employability Service provide insights in to Creative and Media Careers, Not-for-Profit, Marketing, PR and Event Management among others.

A degree in Drama and Theatre not only gives you the directly relevant knowledge to enter the creative sector, but also a range of valuable transferable skills, thereby lending itself to roles in a diverse range of careers.

Our graduates are now working as actors, producers, directors, drama or performing arts teachers, advertising and marketing executives and arts officers, as well as often starting up their own companies or developing freelance careers.

We’re also delighted to tell you that 95% of our graduates are employed or go on to further study within six months of graduating.*

*DLHE, 2016

**01 Julia Berndt**
BA Drama & Theatre, Freelance Designer

“I knew I wanted to work in theatre but wasn’t sure exactly in what capacity and I also wanted to gain some general theoretical and historical background. The most important thing that Royal Holloway taught me was to have faith in my abilities, making me much more confident. While at Royal Holloway I was able to do a lot of stage management and eventually got into design that way. I’ve since worked on some really exciting projects, including the world premiere of Edward Bond’s play There Will Be More, and the last ever show at the old Bush theatre This Is Where We Got To When You Came In, shortlisted for the 2011 Linbury Prize.”

**02 Holly Powell-Jones**
BA Drama & Theatre, Radio Playwright

“Through the Radio Playmaking module at Royal Holloway, I developed a huge passion for audio drama and since graduating I have been pursuing a career in radio drama, getting involved in production, presenting and writing. I’ve recently won a number of radio playwriting competitions and had my work aired. Without the knowledge, encouragement and highly infectious enthusiasm (of staff from the Drama department) I would not have discovered a passion for this unique and imaginative drama medium.”

**03 John Hunter**
BA Drama & Theatre, Artists’ Assistant and co-founder of non zero one

“Royal Holloway seemed to offer lots of different routes for specialisation unlike some other courses. It was clear that if I wanted to specialise in physical theatre or interactive performance I’d be able to do so. I was also really impressed by the facilities and staff. When I got there, I was introduced to the work of Blast Theory, Gob Squad, Lone Twin and others. I learned you can do things that look like outrageous fun, and not only get paid, but get recognition and acclaim for it! We were also encouraged to look for internships and for many of us those internships turned into jobs.”
English

2nd in the UK for outstanding and world-leading research environment (REF 2014, 4* research)

Creative Writing ranked 8th in the UK

(Complete University Guide, 2017)

English is a versatile academic discipline characterised by the rigorous critical study of literature and language. It is concerned with the production, reception and interpretation of written texts, and with the literary and expressive potential of the English language. The study of English demands a constant commitment to improving your reading, research and writing skills. It develops a flexible and responsive openness of mind and advanced skills in argument, and encourages you to think critically for yourself about literature and life.

“My own work has been mainly on Modernism and on American literature, and I also wrote a book on Thomas Hardy’s poetry. My last book was on Slavery and its enduring impact on American culture. My students learn about the history of American Literature, separate from the English tradition but interconnected, and gain a comparative perspective on race, politics, satire and national identity.”

Professor Tim Armstrong
Professor of Modern English and American Literature
Head of Department

ENGLISH AT ROYAL HOLLOWAY

- From Beowulf to the Booker prize, we cover both the traditional major areas of literary study, and take advantage of Royal Holloway’s flexible course unit system to offer specialist courses, giving you tremendous scope and opportunity for choice.
- We have a reputation for outstanding teaching, with 95% of our students saying the course is intellectually stimulating. (National Student Survey, 2016).
- Our teaching is informed by the latest developments in literary studies, advanced by our own academics’ research projects, giving them a global reputation for excellence.
- We are large in size but friendly and caring, treating you as an individual, and our community of students and staff is diverse and of the highest calibre.
- Many of our courses include the option to take an additional year at an overseas university.

Creative Writing performance at the annual Play/Festival
**DEGREE PROGRAMMES**

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Grade range</th>
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<td>BA English</td>
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<tr>
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<td>BA English with Philosophy</td>
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<td>AAB-ABB</td>
</tr>
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<td><strong>JOINT DEGREES</strong></td>
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<td>3 years</td>
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<td>BA English &amp; Classical Studies</td>
<td>QQ38</td>
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<tr>
<td>BA English &amp; Creative Writing</td>
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<td>3 years</td>
<td>AAB</td>
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<td>BA American Literature &amp; Creative Writing*</td>
<td>Q324</td>
<td>3 years</td>
<td>AAB</td>
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<tr>
<td>BA English &amp; Drama</td>
<td>QQ34</td>
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<tr>
<td>BA English &amp; Film Studies</td>
<td>QQ36</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<td>BA English &amp; History</td>
<td>QV31</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<td>BA English &amp; Latin</td>
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<td>3 years</td>
<td>AAB-ABB</td>
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<td>BA English &amp; Philosophy</td>
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<td>AAB-ABB</td>
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<tr>
<td>BA Modern Languages &amp; English*</td>
<td>RQ93</td>
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<td>AAB-ABB</td>
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<tr>
<td>BA Music &amp; English</td>
<td>WQ33</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

*Programme under development

**ENTRY REQUIREMENTS**

- **Number of places:** 160

**Grades:**

- **A levels:**
  - AAB-ABB
  - Required subject: English Literature or English Language and Literature.
  - We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- **BTEC Level 3**
  - Distinction*, Distinction*, Distinction in a relevant subject Extended Diploma including distinctions in all essay units plus grade A in GCSE English Literature. OR Distinction, Distinction in a relevant National Diploma plus grade B in A level English.

- **International Baccalaureate:**
  - 6,5,5 at Higher Level including English, with a minimum of 32 points overall

- **For international students:**
  - IELTS score 7.0 overall with 7.0 in writing.

  For degrees with Creative Writing A level English (or equivalent) at grade A and a portfolio of your work will be required.

  Please refer to our website for A-level qualification equivalencies for each course.

  For Joint programmes other requirements may apply. See the other department’s pages for more details.

  See p.135 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**

- Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
The department’s expertise in Shakespeare has led to staff and students working collaboratively with and for Shakespeare’s Globe, the Royal Shakespeare Company, the British Library and Cambridge University Press. Many students undertake a variety of volunteering opportunities (some specific to English students, like White Water Writing) and participate in the College Passport Scheme, as well as working in student journalism and radio. We run, or are partners in, numerous cultural initiatives hosting readings, performances, film screenings and installations, foregrounding cross-genre writing from a diverse range of practitioners. For instance, our year-long Reading series brings both established and emerging writers to read and discuss their work; our event series, POLYply, promotes dialogue and discussion amongst poets and artists. You can enjoy and take advantage of all the experiences and networking opportunities these and our other events present.

WHAT YOU’LL LEARN

Our first year courses are specially-designed as a foundation on which subsequent years build, with the second and third years offering you many options to pursue, which may lead to a dissertation in your final year. Among the options available to students of Q300 English in the second and third years are bespoke courses in Creative Writing. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department (however English, American Literature & Creative Writing are based entirely in the English department).

OUTSIDE THE LECTURE THEATRE

Many members of our academic staff work actively as novelists, poets and writers, and bring you the benefit of their immediate experience of the creative industries. Novelists Benjamin Markovits, Douglas Cowie, Susanna Jones and Nikita Lalwani and poets Redell Olsen and Jo Shapcott are all based in the department.

Dr Catherine Nall
(English Q300 and all other Joint Honours)
Dr Christie Carson
(English & Drama QW34, English & Film Studies QW36)
Dr Douglas Cowie
(English & Creative Writing QW38)
Department of English
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University of London
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TW20 0EX
UK
+44 (0)1784 443214/5
english-department
@royalholloway.ac.uk
@RHULEnglish

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We place great emphasis on helping you unlock the skills with which your studies and experiences are equipping you for your future.

Staff liaise with Royal Holloway’s dedicated Careers & Employability Service to ensure a wide overview of the extra-curricular opportunities we offer to our students. For instance, we encourage you to take up tailored opportunities across the year and attend events and networking opportunities providing insights to sectors such as Creative and Media Careers, Not-for-Profit, Marketing, PR and Event Management, among others. We also have an annual employability event, most recently a third-year away-day on the South Bank in London.

The College’s national award-winning work placement scheme is open to all second-year students, providing training in CVs and interviews and summer placements with publishers, newspapers, film-makers and literary agents in London.

A degree in English trains the mind and feeds the imagination; it provides a range of transferable skills, including oral and written presentation skills, time management, and the ability to work independently, which are highly valued by employers. It also leaves your options open, crucial in today’s world of flexible careers.

Our graduates have gone on to work in law, journalism, business analysis, publishing, marketing and public relations, investment banking, teaching, heritage and archives, website development and creative writing.

But with the one-to-one sessions with tutors I learnt not only about my subject, but also the art of researching a topic, and then writing about it with an argument clearly set out.”

01 James Pidgeon
BA English & Drama, Programme Manager, Shoreditch Town Hall

“I chose Royal Holloway because of the integration of both my chosen disciplines into one course rather than treating them as two separate entities. I was attracted to how specific bespoke modules on the course purposefully combined the two subjects, as well as being taught by representatives from both departments. The two disciplines were treated as complementary subjects rather than completely detached subjects, the latter of which I’d seen at other universities. I was also drawn to the fact that all of the staff in both departments are practising researchers, professionals and pioneers in their field.”

02 Linda Serck
BA English, MA English, BBC Berkshire

“The most important thing Royal Holloway taught me was, in short: writing and researching. Looking back at my rather flowery essay style in my first year it’s perhaps hard to imagine it’s the same person writing concise clear stories for BBC News Online.

03 James Milton
BA English, Theatre Producer and Director

“The course comfortably surpassed my expectations, and has had a fundamental impact on the way that I see the world. The extent and breadth of the literature covered, and the corresponding theory, is impressively vast – and definitely leaves you enviably well-read. This ability to respond, reflect, analyse, debate, evaluate and articulate has been of fundamental relevance to my professional life since leaving. Beyond the course, my involvement with the Musical Theatre Society, and the Students’ Union in general, has had a very strong impact on my career. Having the chance to appear in, and produce, shows through the Union – and take some of those shows to Edinburgh – gave me a really solid footing in what I’m doing now and the confidence to pursue that.”

*(DLHE, 2016)
History

Joint first UK History department for the impact of our research (REF, 2014, 4* and 3* research)

Intercollegiate History courses at other University of London Colleges including UCL and King’s

Studying History is exciting and rewarding; curiosity lies at the heart of all historical enquiry. It encourages us to appreciate the human experience in other places and at other times. Exploring what people have felt, thought and done in the past expands our self-awareness. It helps us to understand how we have come to be who we are both as individuals and as members of a wider society. As well as a great love of the subject, History students also develop essential skills of analysis, argument and communication – all highly valued in today’s competitive employment market.

HISTORY AT ROYAL HOLLOWAY

■ Where cutting-edge research inspires exceptional teaching.
■ Our academic staff are leading experts in their fields, enjoying an international reputation and a high media profile, and your teaching will be informed by their top-rated and excellent research.
■ From our remarkably broad range of compelling courses, you will have the maximum flexibility to pursue your own interests, helping you to construct a coherent degree programme that provides a sense of the development of societies and institutions over time.

■ You will be joining a large History department, which is part of the prestigious University of London. Although we are one of the biggest departments in the country, you will be treated as an individual and become part of a friendly and supportive community.
■ Take the chance to study abroad for a year by choosing an International Year as part of your studies: in France, Spain, Italy, Germany or further afield in the United States, Canada, Australia, New Zealand, Singapore or Hong Kong.

“Students studying History at Royal Holloway can explore the history of early modern ideas with me. We’ll look at concepts of why we should obey kings, why we should be religious, why we should be tolerant. My concern is to take you through a journey, thinking about how those past ideas reflect and shape our modern world.”

Professor Justin Champion
Professor of the History of Early Modern Ideas and President of the Historical Association, UK
### DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Grade range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA History</td>
<td>V100</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern and Contemporary History</td>
<td>V140</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td><strong>JOINT DEGREES</strong></td>
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</tr>
<tr>
<td>BA Ancient &amp; Medieval History</td>
<td>VV19</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA English &amp; History</td>
<td>QV31</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History, Politics and International Relations</td>
<td>VLN1</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<td>BA History &amp; Music</td>
<td>VW13</td>
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<td>BA History &amp; Philosophy</td>
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<tr>
<td>BA Modern Languages &amp; History*</td>
<td>RV91</td>
<td>4 years</td>
<td>AAB-ABB</td>
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*Programme under development

### ENTRY REQUIREMENTS

**Number of places:** 177

**Grades:**
- **A levels:**
  - AAB-ABB

Preferred subject: History

We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- **BTEC Level 3 Extended Diploma:**
  - Distinction*, Distinction*, Distinction in a relevant subject area.

- **International Baccalaureate:**
  - 6,5,5 at Higher Level with a minimum of 32 points overall.

- **For international students:**
  - IELTS score 6.5 overall with 7 in writing.

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
WHAT YOU’LL LEARN

First year courses introduce new skills, methods and approaches to familiarise you with broad historical themes and unfamiliar periods and cultures. In your second year, you will combine both wide-ranging and more specialised courses with a view to focusing on an area of study for your final year – producing a 10,000 word dissertation based on original research. Joint programmes explore the relationships between the subjects chosen more closely, with half of your degree in each department.

OUTSIDE THE LECTURE THEATRE

There are many work placement opportunities available at Royal Holloway for which you are eligible to apply, and we, together with the Careers & Employability Service, work hard to support you in securing these. History students have reaped the benefits of taking part in these schemes.

Student success stories

Students Emma Crew and Elle Larsson won placements at the BBC. “Between us we conducted research, sourced props, collected equipment, went out on location and witnessed filming first-hand for both live and pre-recorded shows; a valuable hands-on learning experience. We also gained experience right through the initial application process and would encourage other students not to be put off. Be optimistic, take a risk and give it a go!”

History student Rosa O’Rourke won the Arts and Humanities Award as part of the high-profile national TARGETjobs Undergraduate of the Year Awards, sponsored by a list of top graduate recruiters. Her prize, supported by Barclays, was a summer internship with the company and a personal meeting with the Chief Executive. Rosa topped a very strong field of over 500 students and, at the end of her internship, was offered a permanent job with Barclays.
We take your future employability very seriously, and our graduates develop the wide knowledge and practical skills required to enter today’s extremely competitive job market. By training you to understand and respect other values and cultures, a History degree equips you to operate successfully in a fast-changing and increasingly globalised and multi-cultural environment. You will be well-informed and alert, ideally placed to develop insights and make decisions based on multi-layered understandings of how international systems and domestic social, economic and cultural factors operate and interconnect.

We work in partnership with Royal Holloway’s dedicated Careers & Employability Service to help you enhance your employability and prepare for the choices ahead. Events and networking opportunities run by the Careers & Employability Service provide insights into sectors such as in Finance, Creative and Media, Not-for-Profit, and Marketing, PR and Event Management among others.

Our graduates go on to work in careers as varied as the law, journalism, business analysis, publishing, marketing and public relations, investment banking, teaching, museums and archives, performing arts and TV, accountancy and government.

* (DLHE, 2016)
Media Arts

Top 10 UK Media department for research quality (REF, 2014)

Professional connections and placements give you a great start in the television, film and digital industries.

Media Arts degrees promote the study of the moving image and sound in all their forms, across film, television and the diverse spaces and platforms of digital media: from cinema to handheld; gallery installation to billboard and television to tablet. The combination of critical study and creative media production offers you an opportunity to reflect on how moving image and sound are produced and consumed.

MEDIA ARTS AT ROYAL HOLLOWAY

- All of our degree programmes are creative, critical and compelling in their approach.
- We offer a genuinely unique combination and equal balance of theory and practical work – our programmes offer you the chance to immerse yourself in both.
- You will work with world leading scholars and practitioners, reaping the benefits of close supervision from internationally-renowned staff who are leaders in film, television and digital media research and production.
- Our Film Studies programmes give students the chance to study film from every angle. Our unique ‘360°’ approach to film will develop your appreciation of film, television and digital media’s rich artistic, social and political traditions. When combined with English or Philosophy, you’ll develop an appreciation of film alongside literature or philosophical issues.
- Our BA/BSc Digital Media Culture and Technology degree offers students the chance to combine creative and critical skills in media production with an understanding of the digital platforms that our media experiences increasingly take place on. With an emphasis on short form storytelling for social media, students learn blogging, video production and coding skills in a multiplatform context.
- Your future employability is our major concern. We run a competitive work placement scheme and the majority of our graduates gain professional and managerial roles upon leaving our programmes.
- You will enter an intellectually and culturally rich environment supported by excellent facilities, where you are actively encouraged to pursue your own interests, activities and passions.

“As well as being Head of Department, I specialise in Television and Digital Culture, and my work focuses on media production cultures and the shape of television and celebrity in digital culture. My work recently generated debate in the news when I suggested that we can learn about politics, morality and the economy from celebrity culture. These are just a few of the relevant topics we offer on our unique degrees.”

Professor James Bennett
Head of Department
### DEGREE PROGRAMMES

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<thead>
<tr>
<th>Course</th>
<th>UCAS code</th>
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<th>Grade range</th>
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<td>BA Digital Media Culture and Technology</td>
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<td>ABB-BBB</td>
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<tr>
<td>BSc Digital Media Culture and Technology</td>
<td>P304</td>
<td>3 years</td>
<td>ABB-BBB</td>
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<tr>
<td>BA Film, Television &amp; Digital Production</td>
<td>W625</td>
<td>3 years</td>
<td>ABB-BBB</td>
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<tr>
<td>BA Film Studies</td>
<td>W620</td>
<td>3 years</td>
<td>ABB-BBB</td>
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<td>BA Film Studies with Philosophy</td>
<td>W6V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA English &amp; Film Studies</td>
<td>QW36</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Drama with Film*</td>
<td>W4W6</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
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</table>

*Programme under development

### ENTRY REQUIREMENTS

**Number of places: 103**

**Grades:**
- A levels: ABB-BBB
- We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- BTEC Level 3 Extended Diploma:
  - Distinction, Distinction, Distinction in a relevant subject area

- International Baccalaureate:
  - 5,5,5 at Higher Level with a minimum of 32 points overall.

- For international students:
  - IELTS score 6.5 overall with 7.0 in writing

An interview will be required for all Media Arts programmes.

A portfolio of work will be required for BA/BSc Digital Media Culture and Technology and BA Film, Television and Digital Production.

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.125 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**
Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
See p.42 for full details.
WHAT YOU’LL LEARN

Our first year courses will give you a comprehensive grounding in the practical and theoretical areas of film, television and digital media. The first year programme lays the foundation for more advanced study in years 2 and 3, where you can increasingly choose to pursue your own areas of interest. The flexible degree structure enables you to graduate with not only a broad range of skills, but also a defined specialism that will make you stand out from the crowd. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department.

OUTSIDE THE LECTURE THEATRE

We offer a range of ways to enhance your media interests, skills and careers. Our students take key roles in Royal Holloway’s own newspaper, television and radio stations and have the opportunity to take part in industry-led seminars from leading professionals to enhance their knowledge and understanding of the industry.

We run a competitive work placement scheme, partnering with leading UK production companies to offer you a fantastic opportunity to find out how the skills you will learn are applied in real-life industry situations. All students are offered advice and support in application and CV writing, interview technique and pitching. We have a mentoring, masterclass and on-site training partnership with Whisper Films; run a placement scheme with ITV’s Coronation St and run an award-winning micro-placement scheme that has enabled students to work at places such as ITV, Dogwoof pictures and the Raindance Film Festival.

Staff remain leading industry figures, making films with worldwide cinema releases and include recipients of BAFTA and Royal Television Society awards. Our practitioners provide you with an understanding of current industry practice in film, television, screenplay form, radio drama, transmedia storytelling and a range of contemporary media arts.

CREATIVE CAMPUS AND FACILITIES

You can take advantage of our excellent facilities; a large purpose-built television studio and production control room, a sound studio, two media labs, seminar spaces and an equipment hire room, as well as Final Cut X and Premier Pro editing suites with 24-hour access if you are studying one of our creative practical degrees.

Royal Holloway is an exceptionally creative campus, with a thriving and vibrant cultural scene. There are numerous drama, music and dance societies which you can be part of, and you will find creative connections to be made across the Faculty with students studying Music, Drama, Creative Writing and English.

“From lectures on *Breaking Bad* to *Batman*, to writing, editing, filming, and collaborating with talented and enthusiastic people... you’ll learn so much and have the best time of your life doing so. For me, being part of the Film Festival Society has been another fantastic way to get inspired and to work with like-minded people outside of my degree. I’ve learnt so much from it (and had loads of fun too)”

Summer,
BA Film, Television and Digital Production
YOUR FUTURE CAREER

01 Kate Maddigan
Commissioner, Entertainment ITV

“Being at Royal Holloway was the first time I met people who had similar hopes and ambitions as mine – to work in film or television. This atmosphere of like-minded creativity gave me the space and confidence to explore my own ideas and share in other peoples’. The facilities on site enabled me to try things – some good, some terrible – but also gave me a good overview of the technical side of the business which has stood me in good stead ever since. Discussing and learning how to study other people’s work in the lecture rooms helped me critique my own efforts and now in commissioning I am able to analyse and breakdown a pitch to see what may or may not work – all skills I learned and honed at Royal Holloway.”

02 Susannah Chandler
Producer

“I knew Royal Holloway had a great reputation and the even split of practical and theory was the key reason I chose to study here. There was plenty of practical work and a variety of avenues to take, from directing and producing, to camerawork and editing. I chose to specialise in Creative Sound Design and that is where I developed my passion for the industry, both in production and postproduction. Royal Holloway taught me to work hard, but to also make time to enjoy life. For me, it’s all about a balance; that is something that’s become very important to me.”

03 Elliot Gleave: ‘Example’
Musician

As the singer and rapper Example, Elliot is now a firm festival favourite and stadium headliner. He first found success with the release of his second album, Won’t Go Quietly, which reached number four in the UK Albums Chart in 2010 and featured two top 10 singles, Won’t Go Quietly and Kickstarts. His third album Playing in the Shadows (2011) debuted at number one with two number one singles. He discovered the joys of rapping in the sound booths at Royal Holloway and also started making films whilst on his Media Arts course. Like many of our Alumni, Elliot recently returned to the department in 2015, shooting a film and offering a masterclass with our students.

In addition to the careers support you will receive directly from the department (see left), you can also take advantage of our partnership with Royal Holloway’s dedicated Careers & Employability Service to help you enhance your employability and prepare for the choices ahead.

Events and networking opportunities run by the Careers & Employability Service provide insights into sectors such as Creative and Media Careers, Not-for-Profit, and Marketing, PR and Event Management among others.

Our degrees will uniquely equip you with both the theoretical knowledge and practical skills required to enter an extremely competitive job market, and a range of valuable transferable skills, suiting you to roles in a diverse range of industries, both directly and indirectly related.

Our graduates have gone on to work as directors or producers, in marketing, multimedia or broadcasting, as international journalists, researchers, authors and visual artists.

90% of our graduates are employed or go on to further study within six months of graduating.*

*(DLHE, 2016)
Our programmes are taught by leading experts in their field who share their knowledge in an approachable way, to help you get the most out of your degree.

Your language degree will allow you to take advantage of one of the most exciting and worthwhile opportunities on offer to a student – a year abroad – which is invaluable in developing the practical language skills, intellectual maturity and cultural sensitivity that are highly prized in the workplace.

You will become part of a friendly, supportive and diverse yet close-knit community which treats everyone as an individual.

We teach French, German, Italian and Spanish at both advanced and beginners’ levels. Even if you have not studied a foreign language before, you can apply to us to start one from scratch.

We have a long-established record of excellence in teaching and research in national assessment exercises, together with a commitment to communicative language teaching and to the development of interdisciplinary cultural courses.

The School brings French, German, Hispanic Studies and Italian together with Comparative Literature and Culture, Liberal Arts and Translation Studies. Together we form a School that is so much greater than the sum of its parts.

Our programmes are taught by leading experts in their field who share their knowledge in an approachable way, to help you get the most out of your degree.

Your language degree will allow you to take advantage of one of the most exciting and worthwhile opportunities on offer to a student – a year abroad – which is invaluable in developing the practical language skills, intellectual maturity and cultural sensitivity that are highly prized in the workplace.

You will become part of a friendly, supportive and diverse yet close-knit community which treats everyone as an individual.

As Head of the School of Modern Languages, Literatures and Cultures, I am keen to foster dialogue in what is truly an international, inspirational setting. Our friendly, welcoming community enables creative encounters between all members of the School. My own research into interdisciplinarity and internationalism means I am deeply committed to these conversations. Studying languages does not only mean improving your linguistic ability; it also means widening your view of the world and developing a sophisticated cultural awareness, as well as a critical, enquiring mind-set and the ability to engage with others with empathy and understanding.”

Professor Giuliana Pieri
Head of School of Modern Languages, Literatures and Cultures
Language and Culture

Language courses lie at the heart of our programmes and are carefully designed in response to the needs of our students. They complement our wide range of innovative options, which are taught both through discussion-based seminars and more traditional lectures, and which explore film, the visual arts and literature. They thereby foster an in-depth knowledge of history, culture and society - vital in today’s world.

From the making of modern France to nineteenth-century Gothic German literature, from Italian fashion to contemporary Mexican cinema, our courses cover a range of topics and periods, and enable you to focus on your own particular areas of interest and nurture your passion for your chosen language.

Whichever of our four languages you choose to specialise in, and whether you come to Royal Holloway as a beginner or at an advanced level, our courses (in conjunction with your year abroad) aim to develop:

- fluency in speech
- confidence in reading, understanding and analysing texts
- the ability to write with ease and accuracy.

Our research staff are engaged in research at the highest level internationally, and in the development of their disciplines: an essential basis for our high standards of teaching. Courses are built around the progressive acquisition of essential skills, such as oral competence, which are highly transferable to other academic or professional areas of activity.

If you are on a four-year programme, you get the fantastic benefit of spending your third year abroad, studying or working. See p.71 for further details.

WHAT YOU’LL LEARN

In your first year as a modern linguist you will take a core course, Critical Analysis and Theory for Linguists, that will give you a grounding in the kinds of critical and theoretical approaches you will apply throughout your studies. In your second and final years, you will have the chance to opt for courses covering a wide range of periods, themes and genres, all taught by experts in the fields.

Our BA Modern Languages offers you the chance to study one, two or even three languages, either as a Single Honours programme or in combination with subjects such as Comparative Literature and Culture, English, History or Translation Studies (see p.72 for programme listings). Our degree programmes allow you maximum flexibility to choose courses that interest you: follow one of three ‘pathways’ (literature, visual culture or translation) or select courses that suit you from a wide range of options, all taught by experts in their field. The integrated Year Abroad allows you to live, work and study in one or two countries.

French

- The prominence of France and the French-speaking countries when it comes to literature, art, thought and culture makes the study of the French language highly rewarding and engaging. Both in Europe and world-wide, French is vital for an understanding of politics, commerce and culture.

German

- German is the most widely spoken first language in the EU, and Germany its largest economy, making study of the German language commercially valuable as well as culturally enriching.

Italian

- Italy has a long and enviable cultural heritage, and the study of Italian opens up a new appreciation of the visual and musical arts, fashion and design, philosophy, literature and politics that have come out of the country.

Spanish

- Pursue in-depth study of one of the world’s most widely-spoken languages, and of the cultures of Spain and Latin America, through our wide range of degree programmes, taught by leading experts in their fields.

Many of our staff are engaged in research at the highest level, in fields as diverse as disability studies, gender theory, Mexican film, surrealism, and Weimar culture. Their research will underpin your courses at Royal Holloway, and their expertise will inspire you.

“Language courses cover all bases, and develop so many skills; my study of French and German has been varied and allows me to delve deep into the rich culture and history of the respective countries. My choice to study languages came from my heart - with languages I saw a future that was exciting, diverse and full of inexhaustible opportunities! Above all, I wake up every day enthusiastic to learn more. The School at Royal Holloway is a close-knit community, where we tackle the challenges of learning foreign languages together, and relationships formed with staff and other students allow the best possible teaching environment. Classes are small-scale and always interactive, creating a relaxed atmosphere that lends itself to rapid development of oral and written skills.”

Bryony, BA French & German
Translation Studies

Translation Studies involves the study of one or two languages: choose from French, German, Italian or Spanish at advanced or native-speaker level and, if you wish, a second language at beginners’, advanced or native-speaker level.

You will combine the study of language with courses on strategies and theories of translation, and will practise applying what you learn throughout your degree in practical classes focusing on translation into English. You will thereby improve not only your fluency in your chosen language(s), but also your own translation and critical skills and your understanding of how languages work. You will undertake a translation project of your choice in your final year. The course may be studied as a three-year or four-year programme, and the four-year option involves a year spent abroad working or studying in a wide range of partner institutions.

Translation Studies will give you:

- Fluency in one or two languages, as well as excellent writing, reading, speaking and listening skills in your language(s) and English.
- In-depth knowledge of the theories and processes of translation.
- Skills in critical analysis, close-reading and writing and editing, in English as well as in your other language(s).

History of Art and Visual Culture

You can combine Modern Languages with History of Art and Visual Culture to form a joint degree. Students taking Modern Languages can also select a minor in either History of Art and Visual Culture or International Film.

History of Art and Visual Culture engages with key phases in the development of the history of art and visual culture of Europe and Latin America, equipping you with the skills to read, interpret and analyse images and artefacts across cultures. We offer core courses on key art historical skills as well as a wide variety of options that combine the study of art history with that of photography, film and other media, ranging from medieval times to contemporary visual culture.

The minor programme in International Film gives you the chance to study key styles, filmmakers, movements and genres within and across a range of national cinemas.
YOUR FUTURE CAREER

01 Rob Coveney
BA French & German
Communications Manager, GL Noble Denton

“Not only did I learn how to speak French and German well, I also had the opportunity to study areas of linguistics, literature, modern and medieval history, film, philosophy and cultural identity that apply to the countries where French and German are spoken. GL Noble Denton is extremely international in its outlook and I communicate with people from 80 different countries around the world, which means I have to be very aware of the various cultures that I’m working with.”

02 Marian Henbest
BA French with German, Broadcast journalist

“I chose to study at Royal Holloway as the modern languages department had a brilliant reputation and the course options fitted in with my interests. My time there helped me to gain the independence and confidence I’ve always needed in my job as a broadcast journalist, whether researching, reporting, interviewing or presenting news bulletins. I use my spoken and written French as well as my translation skills on a daily basis as I currently live and work in Paris. Thanks to my year abroad – the perfect taster! – moving to France was so much easier as I already spoke fluent French. I’m now a broadcast journalist (TV, radio, web and animated graphics), working in international news for Agence France-Presse in Paris.”

03 James Evans
BA French & Spanish, Assistant Producer, BBC

“The first time I set foot on the Royal Holloway campus I knew it was the place for me. The beautiful location, proximity to London and friendly atmosphere were real selling points. As a prospective Joint Honours Languages student the variety of cultural courses and year abroad placements that the French and Spanish departments have to offer were key factors. If you want to work in media, don’t be put off by not having a film or media-related degree as there are many potential career avenues in TV and radio. Plus, being able to speak an extra language is a definite bonus.”

YOUR INTEGRATED YEAR ABROAD – A COMPETITIVE EDGE

This is one of the most exciting elements of our degree programmes, spent in one or more countries, giving you the opportunity to live overseas, either working or studying. We are one of the rare Modern Languages departments in the UK to let you choose between studying at a university, applying to work as an English Language Assistant or organising your own work placement.

This horizon-expanding year is invaluable in intellectual, career and personal development.

It offers a period of intense immersion during which you will develop the impressive language proficiency, intellectual maturity, resilience and self-reliance that will set you apart from other UK graduates. This year is offered at much reduced fees and is typically funded by the Erasmus exchange scheme. See p.37 for more information on international exchanges.

Not only do our students frequently say it is the best year of their lives, but they also develop the kind of sensitivity to different cultures that is highly prized in the workplace.

90% of our graduates are employed or go on to further study within six months of graduating.*

*(DLHE, 2016)
## ENTRY REQUIREMENTS

**Number of places:** 108

### Grades:

- **A levels:**
  - ABB-BBB
  Required subjects: At least one essay-based subject at A-level.
  B at A-Level in the appropriate language(s) for the advanced level language pathway.
  B at A-Level in the appropriate language for Translation Studies.
  For the beginners’ (ab initio) language pathway there is no language requirement, including none at GCSE.
  We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- **International Baccalaureate:**
  5,5,5 at Higher Level (including 5 in the appropriate language for the advanced level language pathway) with a minimum of 32 points overall.

- **BTEC Level 3 Extended Diploma:**
  Distinction, Distinction, Distinction in a relevant subject area.

- **For international students:**
  IELTS score 6.5 overall with 7.0 in writing.

Please refer to our website for A-level qualification equivalencies for each course.

For joint programmes other requirements may apply. See the other department’s pages for more details.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

### Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
See p.42 for full details.

## DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>MODERN LANGUAGES</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Grade range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Modern Languages*</td>
<td>R900</td>
<td>4 years</td>
<td>ABB-BBB</td>
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### MODERN LANGUAGES AS A MAJOR SUBJECT

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<th>Duration</th>
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</tr>
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<tbody>
<tr>
<td>BA Modern Languages with History of Art and Visual Culture*</td>
<td>R9W6</td>
<td>4 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages with International Film*</td>
<td>R9P3</td>
<td>4 years</td>
<td>ABB-BBB</td>
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<tr>
<td>BA Modern Languages with Mathematics*</td>
<td>R9G1</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages with Music*</td>
<td>R9W3</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages with Philosophy*</td>
<td>R9V5</td>
<td>4 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Modern Languages with International Relations*</td>
<td>R9L2</td>
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<td>AAB-ABB</td>
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<td>BA Modern Languages with Translation Studies*</td>
<td>R9Q9</td>
<td>4 years</td>
<td>ABB-BBB</td>
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### MODERN LANGUAGES JOINT DEGREES

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<th>Grade range</th>
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<tbody>
<tr>
<td>BA Modern Languages &amp; Comparative Literature and Culture*</td>
<td>RQ92</td>
<td>4 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; History of Art and Visual Culture*</td>
<td>RW96</td>
<td>4 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Translation Studies*</td>
<td>RQ99</td>
<td>4 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; English*</td>
<td>RQ93</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Drama*</td>
<td>RW94</td>
<td>4 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Management*</td>
<td>RN92</td>
<td>4 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Classical Studies*</td>
<td>RQ98</td>
<td>4 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Philosophy*</td>
<td>RV95</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Greek*</td>
<td>RQ97</td>
<td>4 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Latin*</td>
<td>RQ96</td>
<td>4 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; History*</td>
<td>RV91</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Music*</td>
<td>RW93</td>
<td>4 years</td>
<td>AAB-ABB</td>
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### TRANSLATION STUDIES

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<th>UCAS code</th>
<th>Duration</th>
<th>Grade range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Translation Studies*</td>
<td>Q910</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies with a year abroad*</td>
<td>Q911</td>
<td>4 years</td>
<td>ABB-BBB</td>
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### TRANSLATION STUDIES AS A MAJOR SUBJECT

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<tr>
<td>BA Translation Studies with History of Art and Visual Culture* with a year abroad*</td>
<td>Q9W6</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies with International Film* with a year abroad*</td>
<td>Q9P3</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies with International Film with a year abroad*</td>
<td>Q9P9</td>
<td>4 years</td>
<td>ABB-BBB</td>
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### TRANSLATION STUDIES JOINT DEGREES

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<tbody>
<tr>
<td>BA Translation Studies &amp; Comparative Literature and Culture* with a year abroad*</td>
<td>QQ92</td>
<td>3 years</td>
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<td>4 years</td>
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</table>

*Programme under development
Choice and flexibility is at the core of our Modern Languages degree programmes allowing you to follow the path that is right for you and giving you a great start in your future career. Whether you want to specialise in one language or even achieve fluency in two or three languages, the School of Modern Languages, Literatures and Cultures offers a number of degree options.

If you take BA Modern Languages as a Single Honours programme or as a Major with another subject (BA Modern Languages with...) you can choose to take up to three languages in your first year. Our flexible approach then allows you to continue with one or more of your first year languages into your second, third and fourth years.

You can also choose to take Modern Languages as part of a Joint Honours degree with another subject (BA Modern Languages &...). On these programmes you will choose one language in your first year and continue this throughout your degree – including a year abroad in a relevant country.

We offer French, Spanish, German and Italian as a minor option in combination with subjects including Economics, Mathematics and Music (see relevant department pages for details). These are three-year degrees which allow you to gain language proficiency alongside your major subject, but without a year abroad. The study of a modern language, including the benefit of a year abroad, also forms part of a European and International Studies degree (see Department of Politics and International Relations, p.82).
Comparative Literature and Culture (CLC) offers you the opportunity to study global literature as well as to explore film, philosophy and visual arts. While you will be studying texts originally written in many languages, everything is available in English, combining a fascinating breadth of material with a focus on contexts – places, periods and genres – to explore how key cultural shifts transform how we see, represent and make sense of our changing world. A unique and intellectually stimulating degree, CLC at Royal Holloway will develop you as a culturally-aware, creative and adaptable thinker.

**Example Course Structure**

**BA Comparative Literature and Culture**

**Year 1**
- **Compulsory courses**
  - Reading Texts: Criticism for Comparative Literature
  - Tales of the City: Introduction to Thematic Analysis
  - PLUS six options from a wide range, e.g.
    - The Heritage of Dante and the Renaissance
    - Key Works in French Literature
    - Passion and Betrayal on the Spanish Stage
    - International Film I: Contexts and Practices
    - Visual Arts I: Introduction to Visual Media
    - German History and Culture
    - Visualising Cuba: Text, Image and Representation

**Year 2**
- **Compulsory courses**
  - Histories of Representation
  - Comparative and Critical Approaches
  - PLUS at least two comparative options such as
    - A Special Theme in the Novel: Transgressions
  - Gender and Clothing in Twentieth-Century Literature and Culture
  - International Film II: Readings and Representations
  - Visual Arts II: Genres and Movements
  - PLUS up to four options from a wide range, e.g.
    - Writing Romance and Desire
    - Italian Crime Fiction
    - Philosophy and the Arts

**Year 3**
- **Choose at least two comparative options such as**
  - The Gothic Mode in Spanish and English Fiction
  - From Aestheticism to the Avant-Garde
  - Humans and Other Animals in Twenty-First Century Fiction and Thought
  - Transnationalism, Diaspora and Globalisation in Contemporary Film
  - PLUS up to six options from a wide range, e.g.
    - Dante: The Divine Comedy
    - Ethics and Violence: Murder, Suicide and Genocide in Literature and Film
    - Image, Identity and Consumer Culture in Post-war French Fiction and Film
    - Italian Fashion and Design

Our modular degree structure builds skills whilst allowing you to develop and discover your own interests and passions, across continents and centuries, from novels and poetry to philosophy, cinema and art. We also offer the opportunity for you to start or continue learning a language.

Everything is taught in English by world-class experts who win prizes for their research and teaching.

Engaging in important debates from contrasting perspectives means that CLC students are at once culturally-aware and versatile.

Our friendly community fosters personal contact between staff and students. You will have your own Personal Advisor who guides you in tailoring your course to your strengths, interests and career plans.

Students of Comparative Literature and Culture are attractive to employers because they become quick and flexible thinkers, with a rich cultural and transnational awareness and the ability to analyse closely and think broadly.

You can specialise in Comparative Literature and Culture or combine CLC with Classical Studies, Drama, English, Philosophy or a language (one you have already studied, or you can pick up a new one).

**Comparative Literature and Culture at Royal Holloway**

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**Contact Details**

Admissions Administrator
School of Modern Languages, Literatures and Cultures
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Surrey
TW20 0EX
UK

+44 (0)1784 443246
ModLangAdmin@royalholloway.ac.uk
@RHULModLangs
@RHULModLangs
facebook.com/modlangsrhul
WHAT YOU’LL LEARN

Through studying CLC, you will obtain a sophisticated and critical appreciation of cultural life and diversity, drawing on a very broad range of texts – all in English – as well as major critical perspectives. You will study fiction, theatre and poetry from Antiquity to the present day, from across the globe, and also have the opportunity to study film, philosophy and visual arts. In addition to core courses each year that build your critical and transferable skills and introduce you to major genres and important transcultural debates, cinema and visual art, you can choose from our exceptionally wide range of fascinating options allowing you at once to further and discover interests and passions. Our teaching methods are very diverse, ranging from lectures and small-group seminars to e-learning, and we use an array of assessment models to suit different learning styles. We schedule plenty of small group work so you can try out new ideas and participate in lively discussions in a supportive environment.

OUTSIDE THE LECTURE THEATRE

CLC students are some of the most actively engaged on campus and beyond – keen to make the most of London’s many cultural events and attractions and get involved in cultural initiatives on campus – in journalism, broadcasting, the arts and volunteering.

YOUR FUTURE CAREER

CLC at Royal Holloway develops culturally-aware, creative and adaptable thinkers with the impressive communication and leadership skills which are so valuable in today’s globalised world. CLC is ideal for careers in a wide range of areas including publishing, marketing, the media, arts administration, fashion, international management, the civil service, accountancy or teaching. Our most recent graduates have launched careers in such diverse roles as content writing, photographic editorial, journalism, sales and marketing, teaching, publishing, film and retail buying. Others have gone on to do postgraduate degrees at Royal Holloway, at other prestigious UK universities and even abroad. We collaborate closely with the Careers & Employability Service which offers tailored support for CLC students from one-to-one advice from our subject consultant, a variety of talks and workshops, themed career sector weeks and a micro-placement work scheme which offers invaluable work experience.

OVERALL STUDENT SATISFACTION

(School of Modern Languages, Literatures and Cultures - National Student Survey, 2016)

93% SATISFACTION

OUTSIDE THE LECTURE THEATRE

“This is the perfect degree, because I study literature from around the world in English as well as getting the chance to explore film, philosophy and art, developing my passions and discovering new ones.”

Sophia

BA Comparative Literature and Culture

ENTRANCE REQUIREMENTS

For further information about A level, International Baccalaureate, BTEC and international entry requirements please see p.72.

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
Liberal Arts

Multifaceted, diverse and adaptable graduates are increasingly sought by employers looking for people able to respond quickly and effectively to shifting needs and opportunities. Liberal Arts is an internationally-recognised approach to study that will prepare you for life in our rapidly changing world. With an emphasis on teamwork alongside individual development, our programme will equip you with skills of critical thinking, creativity and adaptability, through your study of a wider range of areas than is usually possible in a Single or Joint Honours degree. Royal Holloway is one of the first universities in this country to offer this highly-prized yet rarely available degree, ideal for students who are creative and inquisitive with a wide range of interests.

**LIBERAL ARTS AT ROYAL HOLLOWAY**

- Truly interdisciplinary: explore a wide range of areas across the Arts, Humanities and Social Sciences, with far more choice than is usually available.
- Tailored: choose to specialise in a particular field or keep your options open.
- Skills-based: you will study a Modern European language in at least your first year, either from scratch or at advanced level, and you can develop your global perspective by spending a year abroad on one of two four-year programmes, with or without a language.
- Intensive: you’ll spend time with leading experts in different disciplines.

- Team-focused: a core course designed specifically for Liberal Arts students with opportunities for teamwork in years one and two.
- Individual: you have the ability to design your own programme as your degree progresses.
- Well-supported: a Personal Tutor will support you in your transition into university study.
- Valuable: as well as developing adaptability and flexibility, boost your skills by applying for work placements and taking advantage of the fantastic careers support Royal Holloway offers to graduate with superb employment prospects.

**DEGREE PROGRAMMES**

<table>
<thead>
<tr>
<th>Programme</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Liberal Arts</td>
<td>Y000</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BA Liberal Arts with an International Year</td>
<td>Y001</td>
<td>4 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BA Liberal Arts with a language year abroad</td>
<td>Y002</td>
<td>4 years</td>
<td>ABB</td>
</tr>
</tbody>
</table>

“I have always enjoyed working across disciplines. My research focus is the modernist and avant-garde movements of the early 20th century, spanning literature, performance and visual arts. In my teaching I draw on a variety of texts, from poetry to painting, photography to film, and novels to manifestos. These originate in English-, French- and German-speaking geographies, from Europe and beyond. With so many options open to them, Liberal Arts students will have unique opportunities to develop their own cross-cultural and interdisciplinary interests.”

Dr Ruth Hemus
Senior Lecturer, French
Programme Director, Liberal Arts

**CONTACT DETAILS**

Admissions Administrator
School of Modern Languages, Literatures and Cultures
Royal Holloway
University of London
Egham
Surrey
TW20 0EX
UK

+44 (0)1784 443246
ModLangAdmin@royalholloway.ac.uk
@RHULModLangs
@RHULModLangs
facebook.com/modlangsrhul
**WHAT YOU’LL LEARN**

You will be able to select courses from a wide range of departments, so what you learn will be unique and different from every other student on the programme. However, there are a few common features.

All students on the Liberal Arts programme take a full unit of a foreign language in their first year; you may choose whether to pursue that language through the rest of your degree.

Everyone on the programme will also take one full-unit core course in the first and second years. In your first year, ‘Cultural Encounters’ aims to give you a strong foundation upon which to base your study of particular disciplines, and also to help you think about how to bring different disciplines into conversation with each other. As you move into year two, the core course ‘Power & Dissent’ focuses on visual and verbal communication in culture and politics. Both core courses put an emphasis on group work and presentations.

In your final year, you will undertake an independent research project to write a dissertation.

By the end of the course you will have at least a basic grasp of a foreign language, knowledge of a wide range of disciplines, strong communication skills (both oral and written), and experience of the techniques and skills necessary for interdisciplinary work.

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### BA Liberal Arts

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Encounters</td>
<td>Power &amp; Dissent</td>
<td>Dissertation</td>
</tr>
<tr>
<td>PLUS one unit in a modern language (French, German, Italian or Spanish)</td>
<td>PLUS a choice of three full units from courses off ered in:</td>
<td>PLUS a choice of three full units from courses (building on your second year choices) off ered in:</td>
</tr>
<tr>
<td>Classics</td>
<td>Classics</td>
<td>Classics</td>
</tr>
<tr>
<td>Drama</td>
<td>Drama</td>
<td>Drama</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>History</td>
<td>History</td>
<td>History</td>
</tr>
<tr>
<td>Media Arts</td>
<td>Media Arts</td>
<td>Media Arts</td>
</tr>
<tr>
<td>Modern Languages, Literatures and Cultures</td>
<td>Modern Languages, Literatures and Cultures</td>
<td>Modern Languages, Literatures and Cultures</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>Politics and International Relations</td>
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</tr>
<tr>
<td>Biology</td>
<td>Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>Criminology and Sociology</td>
<td>Criminology and Sociology</td>
<td>Criminology and Sociology</td>
</tr>
<tr>
<td>Economics</td>
<td>Economics</td>
<td>Economics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
<td>Psychology</td>
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</tbody>
</table>

Please see website for full details of each course currently off ered. Please note that while we try to offer maximum flexibility, not all courses are available in every year and there may be an occasional unavoidable clash. Some courses have prerequisites that must be met.

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**ENTRY REQUIREMENTS**

For further information about A level, International Baccalaureate, BTEC and international entry requirements please see p.72.

Please refer to our website for A-level qualification equivalences for each course.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.

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“**The beauty of Liberal Arts is its versatility and breadth. This allows me to create a unique programme which suits my strengths and interests. I can say I truly enjoy every aspect of this education.**”

Elizabeth, BA Liberal Arts
Music

Top 3 UK Music department for research quality
(REF 2014, 4* and 3* research)

92% overall student satisfaction, ranked in the top 3 in the UK
(National Student Survey, 2016)

Studying Music at university is an opportunity to expand your knowledge of music, and to do so from historical, global, practical and contemporary perspectives. You can develop your skills in music history and theory, world music, popular music, composition, music technology and performance, all within a framework that rewards serious intellectual engagement with various forms of music in the many spaces that it occupies in today’s world.

**MUSIC AT ROYAL HOLLOWAY**

- You will be joining one of the very best Music departments in the UK (REF, 2014).
- We are the only Music department in the country to hold a prestigious Regius Professorship, awarded in 2012 by HRH The Queen.
- We are one of the UK’s largest university Music departments.
- Fourth in the UK for teaching quality (Times Good University Guide, 2017)
- You will have a wide range of exciting performance opportunities.
- At no extra cost, you will receive lessons on your first instrument (or voice) from one of our large group of excellent teachers or, by special arrangement, with your own external teacher.*

*costs paid to a maximum agreed amount.

“Students studying Music at Royal Holloway will explore with me how western art music has been shaped by the society in which it is made. We’ll consider how music relates to history, politics, philosophy and to other art forms, and my aim will be to help you to understand how this music continues to be a powerful means for understanding ourselves and the world.”

Professor Julian Johnson
Regius Professor of Music

Jazz Ensemble performing at a Royal Holloway Open Day
DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th></th>
<th>UCAS code</th>
<th>Duration</th>
<th>Grade range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMus Music</td>
<td>W302</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

**MUSIC AS A MAJOR SUBJECT**

- BA Music with French          | W3R1      | 3 years  | AAB-ABB     |
- BA Music with German          | W3R2      | 3 years  | AAB-ABB     |
- BA Music with Italian         | W3R3      | 3 years  | AAB-ABB     |
- BA Music with Philosophy      | W3V5      | 3 years  | AAB-ABB     |
- BA Music with Political Studies | W3L2    | 3 years  | AAB-ABB     |
- BA Music with Spanish         | W3R4      | 3 years  | AAB-ABB     |

**JOINT DEGREES**

- BA Drama & Music              | WW43      | 3 years  | AAB-ABB     |
- BA History & Music            | VW13      | 3 years  | AAB-ABB     |
- BA Mathematics & Music        | GW13      | 3 years  | AAB-ABB     |
- BA Modern Languages & Music*  | RW93      | 4 years  | AAB-ABB     |
- BA Music & English            | WQ33      | 3 years  | AAB-ABB     |
- BA Music & Philosophy         | WV35      | 3 years  | AAB-ABB     |

**MUSIC AS A MINOR SUBJECT WITH THE FOLLOWING MAJOR SUBJECTS:**

- Economics (L1W3), Modern Languages* (R9W3), Physics (F3W3)

*Programme under development

**ENTRY REQUIREMENTS**

- **Number of places:** 67
- **Grades:**
  - A levels: AAB-ABB
  - Required subjects: A in Music OR grade 8 in Music Theory
  - Preferred subjects: ABRSM grade 7 (or similar practical exam)
  - We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.
  - BTEC Level 3 Extended Diploma: Distinction*, Distinction*, Distinction in a relevant subject, plus evidence of A-Level standard Music proficiency, grade A equivalent or Grade 8 Music Theory at Pass.
  - International Baccalaureate: 6,5,5 at Higher Level including 6 in Higher Level Music with a minimum of 32 points overall
  - For international students: IELTS score 6.5 overall with 7.0 in writing (and no subject score below 5.5).

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**

- Choral, organ, orchestral and music scholarships are available from £300-£1,500 per year (eligibility criteria apply).
- Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
- See p.42 for full details.

The Royal Holloway Chamber Orchestra at St John’s Smith Square
### WHAT YOU’LL LEARN

You will follow courses which introduce you to a range of historical, global and contemporary perspectives on music, in addition to music analysis, composition and performance studies. From year 1, you select a set of core courses to suit your preferences, the level of choice increasing in years 2 and 3 – the grid above gives just a snapshot of the diversity of courses on offer. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department.

### OUTSIDE THE LECTURE THEATRE

#### Creative campus

You can take advantage of our excellent specialist facilities. In our own buildings we have dedicated workstations offering access to Sibelius in addition to all the usual IT services, and a range of practice rooms with a completely renewed stock of Steinway and Steinway–designed pianos and a number of replica Renaissance and Baroque instruments. The North Tower of the historic Founder’s Building houses the Sundanese gamelan, Andean instruments and electronic studios for upper-level courses in Music IT and composition. We offer a rich and diverse range of opportunities for performance, including:

- Orchestras (Symphony Orchestra; Chamber Orchestra; Sinfonietta, for new music)
- Choirs (the Chorus; Chamber Choir; Gospel Choir; Chapel Choir, which sings regularly here and further afield, records with leading record labels, broadcasts on the BBC, and tours abroad)
- Jazz and popular music ensembles (e.g. Big Band)
- World Music ensembles (Andean band, gamelan orchestra, Korean drum group)
- Student-run musical dramatic societies
- Early Music and Baroque groups

Royal Holloway is an exceptionally creative campus, with a thriving and vibrant cultural scene. A number of impressive performance spaces can be found around campus including the Windsor Building Concert Hall, Boilerhouse Auditorium and the inspiring Picture Gallery and Chapel. You will find creative connections to be made across the Faculty with students studying Music, Media Arts, Drama, Dance, Creative Writing, Languages and English.

---

### CONTACT DETAILS

- **Admissions Tutor**
  - Department of Music
  - Royal Holloway
  - University of London
  - Egham
  - Surrey
  - TW20 0EX
  - UK
- **+44 (0)1784 443540**
- **music.admissions@royalholloway.ac.uk**
- **@RoyalHollowayMu**

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### EXAMPLE COURSE STRUCTURE

#### BMus Music

**Year 1**

<table>
<thead>
<tr>
<th>Flexible core: choose eight courses from a range of ten:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Musicianship</td>
</tr>
<tr>
<td>Theory and Analysis</td>
</tr>
<tr>
<td>Creative Composition Techniques</td>
</tr>
<tr>
<td>Practical Composition Skills</td>
</tr>
<tr>
<td>A Very Short History of Music</td>
</tr>
<tr>
<td>Introduction to Historical Musicology</td>
</tr>
<tr>
<td>Introduction to World Music</td>
</tr>
<tr>
<td>Contemporary Debates in Music</td>
</tr>
<tr>
<td>Solo Performance</td>
</tr>
<tr>
<td>Creative Ensemble Performance</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Flexible core: choose four courses from a range of six:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis</td>
</tr>
<tr>
<td>Composition</td>
</tr>
<tr>
<td>History of Music</td>
</tr>
<tr>
<td>Ethnomusicology</td>
</tr>
<tr>
<td>Music, Media and Technology</td>
</tr>
<tr>
<td>Practical Performance</td>
</tr>
</tbody>
</table>

PLUS four further courses from a wide range of around 25 options e.g.

- German Music Between the Wars (1919–1939)
- Music and the Moving Image
- Ensemble Performance: World Music
- Choral Conducting
- Introduction to Jazz

**Year 3**

<table>
<thead>
<tr>
<th>One special study course (double-weighted) in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition</td>
</tr>
<tr>
<td>Dissertation</td>
</tr>
<tr>
<td>Performance</td>
</tr>
</tbody>
</table>

PLUS a choice of further courses from a wide range of around 25 options e.g.

- Music and Society in Purcell’s London
- Orchestras around the World
- Music Technology
- Issues in Popular Music
- Music, Environment and Ecology
- Monteverdi in Mantua
- Wagner’s Ring
- Music of the Mediterranean

You are also able to take up to one full unit outside of the Music department in years 2 and 3.

---

“In studying music at Royal Holloway I have become a part of a community of like-minded and wonderfully creative people! I’ve learnt about things I didn’t even know existed in the world of musicology and have grown hugely in confidence. Music at Royal Holloway really is something special.”

Molly,

BMus Music
We are keen to support you in uncovering how your study and experiences are equipping you for your future. A number of our courses incorporate an employability element, plus you can take advantage of the experience of our staff in concert management, as well as special careers-focused sessions.

We also work in partnership with Royal Holloway’s dedicated Careers & Employability Service to help you enhance your employability and prepare for the choices ahead. Events and networking opportunities run by the Careers & Employability Service provide insights into sectors such as Creative and Media Careers, Not-for-Profit, and Marketing, PR and Event Management among others.

Our students develop into extremely employable graduates, with 92% of them going straight into a job or enhancing their skills with further study* and a number set themselves up as successful independent performers and/or teachers.

You will find Royal Holloway’s music graduates working as arrangers, composers and conductors, and employed by orchestras, concert halls, opera houses, and cathedrals. Music is not just a vocational degree, however; music graduates have highly desirable transferable skills that are valued by employers, and they work in a wide range of careers. Our graduates have gone on to success in all walks of life — in the media, arts management, publishing, marketing and public relations, software design and audiovisuals, and teaching at all levels.

It’s vital to get a sense of the musicology that is happening now, and where better to learn about it than from the people who are doing the research themselves, and interacting with some of the world’s top orchestras and venues.”

01 David Burke
BA Management and Music, General Manager and Finance Director, London Philharmonic Orchestra

“Looking back, I was always going to do the type of job I do now, but when I applied to university I was much less clear. My studies at Royal Holloway enabled me to gain a greater understanding of all the basics, from marketing to international finance, historic analysis to performance practice. Whether it is appreciating the detail of the work of our musicians, or statistical analysis of the latest ticket information, I probably use 90% of what I learnt on a daily basis. I have been very lucky but that is partly because I worked hard to be in the right place at the right time, and that started with choosing Royal Holloway.”

02 Lewis Gaston
BMus Music, Music Director

“One of the things that actually put Royal Holloway above other universities for me was that these academics could be seen and heard on the radio and TV, and their articles feature regularly in the programmes of performance venues like the Royal Opera House. Many universities have high quality lecturers but in order to pursue a career in music,

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03 Rebecca Sparkes
BMus Music, Programme Administrator, Cumberland Lodge

“Royal Holloway provided me with so much more than a degree in music. Alongside receiving a world-leading musical education, I had the opportunity to try activities and develop skills that could never be taught in a lecture theatre. The vibrant concert scene created numerous opportunities to learn what is required for front-of-house management, concert promotion and artist management, and these experiences were critical in securing my first job in the music industry. Departmental committees offered a space to learn how to work alongside staff and fellow students to shape the future of music at Royal Holloway. Beyond the Music department, the activities available at Royal Holloway are limitless; through learning to balance my degree with full participation in university life, including volunteering, sports, and guest lectures, I have learned skills that have been invaluable to my career so far.”

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Politics and International Relations

Internationally-renowned academics working in cutting-edge areas

Top 10 UK Politics department for ‘research intensity’
(Times Higher Education, 2015)

Politics affects every aspect of our lives, from the freedoms and peace we enjoy, to the quality of our public services and environment. At Royal Holloway, the study of politics and international relations embraces both traditional preoccupations, such as institutional politics within states and relations of war and peace between them, and new areas of academic inquiry, including the complex processes of globalisation, the political impact of new social media, and the global challenges posed by terrorism.

“My research examines how international relations have been transformed by digital media. Wikileaks and Edward Snowden, social media uprisings and jihadist propaganda, the bits and bytes of global finance – politics and media have never been more volatile or more inseparable. Through my research with the BBC, the Council of Europe and as Advisor to the UK parliament on soft power, I’ve been at the forefront of explaining how power and influence work in international relations today.”

Professor Ben O’Loughlin
Professor of International Relations and Co-Director of New Political Communication Unit

POLITICS AND INTERNATIONAL RELATIONS AT ROYAL HOLLOWAY

- Our approach to the study of politics and international relations is broad and inclusive, drawing on history, sociology, philosophy and other fields in the human sciences to explore power relations at all levels of social life.
- We will equip you with the skills and knowledge to understand politics in a lively and interesting way.
- We will introduce you to some of the research methods, both qualitative and quantitative, that are used to explore the political world and which are highly attractive to future employers.
- Many of our courses have the option to take an additional or integrated year at an overseas university.
- We are a vibrant and dynamic place to study; 93% students say that our staff are good at explaining the subject (National Student Survey, 2016).
- Our academics are actively researching in cutting-edge areas, so our teaching is challenging, stimulating and inspiring.
- Our European and International Studies programmes enable you to combine your study of European politics and international relations with the study of European languages and culture and include a year of study and/or work experience in Europe.
- We offer a number of exciting Joint Honours degrees with other departments that enable you to discover how politics and international relations relate to other subjects.
## DEGREE PROGRAMMES

### POLITICS AND INTERNATIONAL RELATIONS

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Politics</td>
<td>L200</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA International Relations</td>
<td>LF50</td>
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<td>BA Politics and International Relations</td>
<td>L290</td>
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### POLITICS AS A MAJOR SUBJECT

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<th>Grade Range</th>
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<td>BA Politics with Philosophy</td>
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### JOINT DEGREES

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<td>VLN1</td>
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<td>AAB-ABB</td>
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<td>LV25</td>
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<tr>
<td>BA Politics, Philosophy &amp; Economics (PPE)</td>
<td>LOV0</td>
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### POLITICS OR INTERNATIONAL RELATIONS AS A MINOR SUBJECT

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<tr>
<td>BA Modern Languages with International Relations</td>
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<tr>
<td>BA Music with Political Studies</td>
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### EUROPEAN AND INTERNATIONAL STUDIES

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*Programme under development

For more information on degrees in Philosophy see p.86

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## ENTRY REQUIREMENTS

**Number of places:** 187

**Grades:**
- **A levels:** AAB-ABB
  - Required subjects: For degrees including Economics – A-level Maths OR grade A in GCSE Maths.
  - We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.
- **BTEC Level 3 Extended Diploma:** Distinction*, Distinction*, Distinction in a relevant subject area.
- **International Baccalaureate:** 6.5,5,5 at Higher Level with a minimum of 32 points overall
- **For international students:** IELTS score 6.5 overall with 7.0 in writing.

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

### Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).

See p.42 for full details.
“I spent the second year of my degree at the University of Queensland, Australia. The approach to the subject was very different, and I was able to learn about the region’s politics from a completely new perspective. While there, I also took part in a number of community and extra-curricular activities, including a student-led project providing microfinance to businesses in Kenya. Going on exchange was a real life-changing experience!”

Giulia, BA Politics and International Relations

WHAT YOU’LL LEARN

Your first year is built around courses designed to introduce you to the main areas of politics and international relations and how these are studied at university. The range of courses then increases as you proceed through your degree, opening up opportunities for you to specialise in subjects of your choice. In your final year you will also write a dissertation on a topic which particularly interests you and which you will research independently with the support of a supervisor.

European and International Studies explores the key areas of contemporary European and international history, politics, economics and international relations, and combines these with the study of the languages, societies and cultures of different countries.

OUTSIDE THE LECTURE THEATRE

As well as reaping the benefits of studying closely with our active research staff, many of whom regularly work with political and governmental institutions, there are many opportunities for you to get experience of real-life work situations. We offer an internship unit in the final year, Politics in Action, which allows students to gain experience working in NGOs, charities, think tanks and other political organisations, adding greatly to potential employability. This unit provides a fantastic extra dimension to the study of politics by combining experience in a workplace environment with scholarly reflection on the placement’s organisational, professional and policy contexts.

We organise placements in settings such as Parliament, local government, NGOs, campaigning and activist organisations, political parties, media organisations, and the policy or communications divisions of local companies. The department has a number of placements it can offer students; however, we also encourage and support you to come up with your own ideas and arrange your own placements.

The department is also home to a very diverse and dynamic student community. The PIR Society (PIRSoc) is a student-run group that organises events including visits from high-profile speakers, as well as opportunities for socialising and meeting fellow students. The PIR Society is one of the most active student societies on campus. Since 2006 PIRSoc has organised teams to participate in the National Model United Nations Conference at UN headquarters in New York. Their record of success is impressive and includes being awarded Outstanding or Distinguished Delegation every year since 2012.

There are also several other established and emerging politics-related societies on campus, including the Philosophy Society and the Diplomatic Society.
Studying politics and international relations will provide you with a wide range of important transferable skills, enabling you to approach problems in a rigorous, analytical and critical way, and to communicate clearly and concisely in both speech and writing. You will enter the world of work with comprehensive knowledge of the historical and contemporary dynamics of important social phenomena and of major regions of the world. Your skills and knowledge not only make you attractive to employers in a broad spectrum of careers, but prepare you for further advanced research in many areas.

To help you enhance your employability and prepare for the choices ahead, as well as our placement scheme, we work in partnership with Royal Holloway’s dedicated Careers & Employability Service. Events and networking opportunities run by the Careers & Employability Service provide insights into sectors such as Marketing, PR, Not for Profit and Finance, among others.

Our graduates have successfully gone on to jobs in a wide variety of careers: law, public affairs, journalism, conference management, marketing and public relations, accountancy, fundraising and charities, and as MPs’ assistants.

92% of our graduates are employed or go on to further study within six months of graduating.*

* (DLHE, 2016)
To many the study of philosophy appears disconnected from everyday life, but it offers a form of rigorous critical inquiry into fundamental questions that bear on our understanding of science and art, politics and ethics, religion and culture, our relationship to our past and future, and our connection to the natural world. As such, it provides students with an insight into the forces that shape thinking about topics of enormous complexity and contemporary importance, and the skills to bring that knowledge to bear in all aspects of their lives, not just work.

**Philosophy at Royal Holloway**

- Study one of the oldest and most fundamental intellectual disciplines in an exciting way, synthesising analytic and practical skills and creativity.
- Study Philosophy on its own, in an equal combination with another subject, as a Minor option or as part of the Politics, Philosophy and Economics (PPE) degree.
- Our programmes uniquely look beyond the narrow confines of work that remains either within the analytic or European tradition alone, and connect philosophy to related disciplines across the arts, humanities and social sciences.
- You will be taught by staff who are internationally-recognised and published authorities in their fields.
- You can study Philosophy with us even if you have no previous experience of the subject. All you need is a desire to think rigorously and in detail about how we understand the world.
- Enjoy a large, motivating and supportive environment in which to study.

**Example Course Structure**

<table>
<thead>
<tr>
<th>BA Philosophy</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
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<tr>
<td>Introduction to Ancient Philosophy</td>
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<tr>
<td>Introduction to Political Philosophy</td>
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<tr>
<td>Epistemology and Metaphysics</td>
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<tr>
<td>Introduction to Aesthetics and Morals</td>
</tr>
<tr>
<td>Introduction to Logic</td>
</tr>
<tr>
<td>Mind and Consciousness</td>
</tr>
<tr>
<td>Introduction to Modern Philosophy</td>
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<tr>
<td>Tutorial Special Study</td>
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</table>

| **Year 2**    |
| Mind and World |
| Introduction to European Philosophy I: From Kant to Hegel |
| PLUS a choice from the following |
| Introduction to European Philosophy II: The Critique of Idealism |
| Philosophy and the Arts |
| Varieties of Scepticism |
| Contemporary Political Theory |
| Philosophy of Psychology |
| Modern French Philosophy |
| Philosophy of Religion |
| Modern Political Thought |
| Practical Ethics |
| Body and Soul (in Ancient Philosophy) |
| The Good Life (in Ancient Philosophy) |

| **Year 3**    |
| Dissertation in Philosophy |
| PLUS a choice from the following |
| Modern European Philosophy I |
| Modern European Philosophy II |
| Recovering Reality |
| Philosophy and the Arts |
| Varieties of Scepticism |
| Philosophy of Psychology |
| Modern French Philosophy |
| Philosophy of Religion |
| Practical Ethics |
| Literature and Philosophy |
| Democratic Theory |
| Theories of Toleration |
| Key Thinkers |
| Body and Soul (in Ancient Philosophy) |
| The Good Life |

“My research focuses on the development of philosophy in France in the 20th century, and the way traditional philosophical problems were taken up by existentialist philosophers such as Jean-Paul Sartre, Simone de Beauvoir, and the postmodernist philosophers who came after them. I teach modern French philosophy and the philosophy of religion, and I’m particularly interested in exploring with students the way in which philosophical ideas can clarify and enrich our relationships with other people and with the world.”

Dr Henry Somers-Hall
Reader in Philosophy
### DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>BA Philosophy</th>
<th>UCAS code</th>
<th>Duration</th>
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### JOINT DEGREES

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<tbody>
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<td>AAB-ABB</td>
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<td>BA Classical Studies &amp; Philosophy</td>
<td>QV8M</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Comparative Literature &amp; Culture &amp; Philosophy</td>
<td>QV25</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Drama &amp; Philosophy</td>
<td>WV4S</td>
<td>3 years</td>
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<tr>
<td>BA English &amp; Philosophy</td>
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<td>WV3S</td>
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<tr>
<td>BA Politics and International Relations &amp; Philosophy</td>
<td>LV25</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Politics, Philosophy &amp; Economics (PPE)</td>
<td>LOV0</td>
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### PHILOSOPHY AS A MINOR SUBJECT

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<td>Q8V5</td>
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<td>AAB-ABB</td>
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<tr>
<td>BA Classical Studies with Philosophy</td>
<td>Q9V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
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<td>BA Comparative Literature &amp; Culture with Philosophy</td>
<td>Q2V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
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<td>BA Drama with Philosophy</td>
<td>W4V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<td>3 years</td>
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<td>BSc Mathematics with Philosophy</td>
<td>G1V5</td>
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<td>BA Music with Philosophy</td>
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<td>3 years</td>
<td>AAB-ABB</td>
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<td>BSc Physics with Philosophy</td>
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<tr>
<td>BA Politics with Philosophy</td>
<td>L2V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
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</table>

*Programme under development

### WHAT YOU’LL LEARN

First-year courses are designed to introduce you to the main issues in philosophy, and for Single Honours students include weekly meetings in small groups with a member of staff to discuss what you have written and read. In your second and third years you can choose from a wide range of options to suit your interests. Single Honours students in the third year work closely with an expert in the area to complete a dissertation on an area that represents their greatest philosophical interest. Our Joint (50/50) and Minor (25/75) programmes mean you are able to develop the overlaps between subjects very closely, deepening your understanding of both components of your degree. Politics, Philosophy and Economics provides students with the opportunity to study three disciplines that are crucial for an understanding of the complex dynamics of today’s world. Students study a common foundation in the first year, and an advanced seminar and dissertation unit in their final year that develops links across the three disciplines—a particular feature of the course at Royal Holloway.

### ENTRY REQUIREMENTS

**Number of places:** 50

**Grades:**

- **A levels:** AAB–ABB
- **We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.**
- **BTEC Level 3 Extended Diploma:** Distinction*, Distinction*, Distinction in a relevant subject area
- **International Baccalaureate:** 6,5,5 at Higher Level with a minimum of 32 points overall.
- **For international students:** IELTS score 6.5 overall with 7.0 in writing

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
Management

I joined Royal Holloway in 2012 having previously been a Professor at Cambridge University and Warwick University, where I held a Leverhulme Major Research Fellowship to study the organisation of Bletchley Park. I am a Visiting Professor at Université Paris-Dauphine. I research a wide variety of topics in organisation studies, currently focusing on secrecy in organisations. I teach the introductory Organisation Studies course to first year undergraduates, and I’m the author of the best-selling A Very Short, Fairly Interesting and Reasonably Cheap Book about Studying Organizations.

Management is a multi-faceted subject that gives you the foundation for strategic planning, evaluation of risks and opportunities, communicating key messages to internal and external audiences, managing resources, effective deployment of human and financial assets, and evaluating the results. Deep understanding of these key management processes, as well as acquiring sound knowledge of the way businesses and other organisations operate in today’s world, and developing your critical and analytical problem-solving skills, will positively impact your future career options.

MANAGEMENT AT ROYAL HOLLOWAY

- The School of Management at Royal Holloway is a friendly department committed to the highest quality research and learning.
- The School supports, promotes and encourages placement and internship opportunities for all our students to enrich both your studies and CV.
- Our courses emphasise the use of real life case studies and direct involvement from organisations operating across all business sectors, in teaching and integrated with our Year in Business courses.
- A leading centre of research in Management, we have the largest community of academics at Royal Holloway, all of whom help to inform the content of our teaching. The School’s academics are engaged in influential cutting-edge research in marketing, sustainability, emerging overseas markets, entrepreneurship, accounting, organisational studies and all areas associated with understanding and influencing the actions of managers on the modern organisation. This gives our students direct access and insight into current and emerging challenges within specific management situations and, more broadly, across management theory as a whole.
- Diverse international student and academic community. Attracting students from over 80 countries, we offer you the opportunity to join our friendly community without compromising on the diversity, ambition and brilliance of the company you keep.

How would you successfully manage change? How can you best achieve your goals? A degree in management will give you the tools to build credible answers and plans to these and many other types of complex management questions.

“...I joined Royal Holloway in 2012 having previously been a Professor at Cambridge University and Warwick University, where I held a Leverhulme Major Research Fellowship to study the organisation of Bletchley Park. I am a Visiting Professor at Université Paris-Dauphine. I research a wide variety of topics in organisation studies, currently focusing on secrecy in organisations. I teach the introductory Organisation Studies course to first year undergraduates, and I’m the author of the best-selling A Very Short, Fairly Interesting and Reasonably Cheap Book about Studying Organizations.”

Professor Chris Grey FAcSS, Professor of Organisational Studies
### DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Program Name</th>
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<td>NN24</td>
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<td>BSc Management with Mathematics</td>
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#### JOINT DEGREES

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<th>UCAS code</th>
<th>Duration</th>
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<tr>
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<tr>
<td>BA Modern Languages &amp; Management*</td>
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<tr>
<td>BSc Mathematics &amp; Management</td>
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#### MINOR DEGREE

<table>
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<th>Duration</th>
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<td>AAB-ABB</td>
</tr>
</tbody>
</table>

*Programme under development

### ENTRY REQUIREMENTS

**Number of places:** 550

**Grades:**

- **A levels:**
  - AAB-ABB
  
  We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- **BTEC Level 3 Extended Diploma:**
  - Distinction, Distinction, Distinction in a relevant subject area

- **International Baccalaureate:**
  - 6, 5, 5 at Higher level with 32 points overall

- **For international students:**
  - IELTS score: 6.5 overall with 6.0 in reading and writing

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes, other requirements may apply. See p.135 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
“Management teaching here has a big emphasis on getting you ready for the workplace and getting you ready for a career. They develop the skills you need, and the confidence to challenge your managers in the workplace, and other people all the time. If you come here, expect great things.”

Christian, BSc Management with Marketing

**EXAMPLE COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative Methods</td>
<td>Employability</td>
<td>Integrating Management: Business in context</td>
</tr>
<tr>
<td>Interpreting Management</td>
<td>Strategic Management</td>
<td>Integrating Management: Leadership and Innovation</td>
</tr>
<tr>
<td>International Business</td>
<td>Marketing Strategy in Context</td>
<td>Project Management</td>
</tr>
<tr>
<td>Markets and Consumption</td>
<td>Managerial Accounting</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>Accounting</td>
<td>Human Resource Management</td>
<td>Global Marketing</td>
</tr>
<tr>
<td>Information Systems</td>
<td>Operations Management</td>
<td>Strategic Management Accounting</td>
</tr>
<tr>
<td>Organisation Studies</td>
<td>Financial Management</td>
<td>Digital Innovation Management</td>
</tr>
<tr>
<td>Economics &amp; Social Foundations for Sustainable Organisations</td>
<td>Social media, Networks, and Business</td>
<td>International Financial Accounting</td>
</tr>
</tbody>
</table>

**OUTSIDE THE LECTURE THEATRE**

The School has relationships with a number of external organisations. These provide additional cutting edge insights into management for our students.

We also support students in building their own networks through seeking out connections, to help them be successful in their chosen career.

The Year in Business degree option gives you the opportunity to apply your learning within a management environment and gain additional experience and skills at the same time. Feedback from students and host organisations tell us that such experiences greatly enhance your employability.

You will have access to opportunities for summer placements and to apply for a business internship as part of the Year in Business degree. Many students take advantage of this opportunity, finding placements in a wide range of organisations, as well as companies that specialise in consulting, health and finance.

- Considerable additional transferable business skills can be gained in a very short period of time that would be difficult to grasp through study alone.
- Your CV is enhanced and this can help you stand out more from the crowd.
- You are equipped with valuable insights into your strengths and preferences for a future career path post-graduation.

**CONTACT DETAILS**

Admissions
School of Management
Royal Holloway
University of London
Egham
Surrey
TW20 0EX
UK

+44 (0)1784 276 213
admissions@royalholloway.ac.uk
@RHULManagement
RHUL School of Management Alumni and Students
A School of Management degree from Royal Holloway, University of London can lead on to many different career paths and the School takes the employability of its graduates very seriously. Management studies give students a skill set that can be utilised across all sectors.

Throughout the year the School runs a series of events to help students improve their employability skills, build their networks and identify potential employers.

Students can also attend our high profile public lecture series that runs on campus. This is where we invite leading experts in a range of topics including management to speak. We frequently welcome alumni from a range of sectors and backgrounds onto campus to speak at careers events and within course modules.

**YOUR FUTURE CAREER**

**01 Hippolyte Petit**

Hippolyte Petit 4 year BSc Management with International Business (Year in Business)

Placement: The Walt Disney Company Social Media and Digital Acquisition Team

“My digital marketing placement as part of The Walt Disney Company has been a fantastic experience! I have learnt so much while working on brands like Disney, Star Wars, Marvel, Pixar and more. There has not been a day without learning something new!”

**02 Tarun Hariharan**

BSc Management

Analyst, Asia Ex-Japan Senior Relationship Management team Nomura Bank Mumbai

“During my placement, working under trained managers and business leaders helped me to better understand what I had studied in my first two years in university. Working for a global investment bank has increased my knowledge of the global business and economic environment. Also in my 12 months at Nomura I have had various situations thrown at me, which have taught me valuable lessons on how to be a better manager and also a better employee. Having this knowledge and experience meant I could add more input to my final year than I could have otherwise.”

**03 Helena Wilkin**

BSc Management with Human Resources

Placement: PriceWaterhouseCoopers

“Studying at Royal Holloway has given me more opportunities than I would have thought possible; from participating in a national business competition to my role as a Student Ambassador, each element of my time here has helped me develop different skills. The lectures are diverse and challenging, with a strong culture of thinking critically and analysing information. My time at Royal Holloway led to a placement at PriceWaterhouseCoopers, and which led to their graduate scheme.”

97% of our graduates are employed or go on to further study within six months of graduating.*

*(DLHE, 2016)
Daniel S. Hamermesh is a Professor of Economics, and has recently been appointed by the Institute for the Study of Labour (IZA) as director of the global economic research network. In 2013 he received the biennial Mincer Award for Lifetime Contributions to Labor Economics of the Society of Labor Economist and the annual IZA Prize in Labor of the Institute for the Study of Labor. His research, published in nearly 100 refereed papers in scholarly journals, has concentrated on time use, labour demand, discrimination, academic labour markets and unusual applications of labour economics (to beauty, sleep and suicide). Professor Hamermesh is also a Freakonomics Blog contributor.

Economics is the subject of choice for students seeking careers in public and private management, in financial institutions, and in government. Managers need to know how markets work and how a business can prosper in its market environment. Policy-makers need to consider the constraints imposed by economic factors, but also the limits to the market and the role of government intervention.

**ECONOMICS AT ROYAL HOLLOWAY**

- The Department of Economics is one of the UK’s top 10 research centres for economics. The Research Excellence Framework (REF, 2014) ranked the department in the UK top 10 for research impact. You will study and learn with our international experts and through our research-led teaching.

- Our flexible, intellectually stimulating and diverse programme of study is designed for students who like to question the status quo. Our degrees incorporate all of the major aspects of economic thought and are an excellent framework for pursuing employment in a range of industries and professions. Our programme also offers the opportunity to do part of your studies abroad at one of our partner universities, including Boston College, University of Hong Kong and many more.

- What about maths? We have introduced a dual track system in Year 2 with Maths and Regular tracks in the second year for Microeconomics and Quantitative Methods. The Maths track considers economic models from a more rigorous mathematical point of view, whereas the Regular track puts more emphasis on intuition and the logic behind the models. This is to accommodate students with varying backgrounds and interests in quantitative methods. Your final degree awarded is not affected by tracking.

- Very good graduate prospects: 96% of our graduates are in full time work or further study six months after graduating. *The average graduate starting salary is £28,157 HESA 2014-15, and economics graduates are highly sought after across a multitude of professions from the Civil Service to the Bank of England.*
 ENTRY REQUIREMENTS

Number of places: 170

Grades:

- A levels: AAB-ABB including A level Mathematics or A grade GCSE Mathematics
- We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.
- BTEC Level 3 Extended Diploma: Distinction*, Distinction*, Distinction in relevant subject area and grade A GCSE Mathematics
- International Baccalaureate: 6,5,5 at Higher Level with a minimum of 32 points overall. Including 4 in Higher Level Maths or 5 in Standard Level Maths or 6 in Standard Maths Methods. Maths Studies is not accepted.
- For international students: IELTS: 6.5 with 6.0 in reading and writing

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes, other requirements may apply.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
“The four years I’ve spent here are easily the most influential, conspicuous and impactful moments of my life to date. Royal Holloway will always have a special place in my heart because it has developed, and is still developing, me to become a person I had never imagined I would be. I have echoed my thoughts several times in previous years and nothing has changed, nothing will change; Royal Holloway will continue to develop and evolve many more students and any student or alumnus would tell you their same because of the recurring success over the years.”

Evance,
BSc Economics, MSc Economicss

OUTSIDE THE LECTURE THEATRE

The department is committed to enhancing students’ employability through interaction with employers, industry experts and alumni. Employers look for the skills you develop through student life as well as academic knowledge. We run a tailormade Economics careers programme: Economics@Work to ensure you develop your professional skills together with your academic knowledge.

Economics@Work offers employability workshops, events and guest speakers (including former Royal Holloway students) who are able to provide advice, contacts and networking opportunities to current students. This programme is key to our impressive student placement record.
Economics graduates are highly sought after because a degree in Economics equips you with key transferable skills such as numeracy, problem-solving, computing and other analytical skills. In addition, through various assessment methods, you will also develop excellent communication skills that enable you to present complex data to both technical and non-technical audiences.

Throughout the year regular events are run within the department where you will have the opportunity to meet employers and alumni. We encourage our students to develop their professional networks throughout their time in the department. Studies here can also be complemented by attending regular public lectures on campus by leading speakers in all research areas.

01 Azad Zangana  
BSc Economics  
European Economist at Schroder’s  
“Economics has the dual aspect of the human element, so you know that the goals you are pursuing will have a real implication for society when you achieve them; and the applied maths, which ensures that there is rigour behind your research so that your findings will have more credibility. The best thing about the experience at Royal Holloway has got to be the education and the willingness of the academics to go the extra mile with us. We had so many seminar leaders who would spare the time to sit down with you and go through things when you needed to.”

02 Dunola Oladapo  
BSc Economics  
FX Trade Analyst at Morgan Stanley  
“My course equipped me with transferable, technical and sub-skills needed to excel in any rigorous demanding and fast paced business environment.”

03 Dirk-Jan de Vos  
BSc Financial & Business Economics,  
Chief of Staff EMEAR - HR, Cisco Systems  
With over 63,000 employees in more than 470 offices across 165 countries, Cisco is the worldwide leader in networking that transforms how people connect, communicate and collaborate. In just five years since graduating, Dirk has progressed to the position of HR Chief of Staff for the Europe, Middle East, Africa & Russia region at Cisco.

96% of our graduates are employed or go on to further study within six months of graduating.*

*(DLHE, 2016)
A centre for excellence in both teaching and research

95% of students in full time work or study within six months after graduating (DLHE, 2016)

Students in the School of Law will find that we provide a range of research-focused, intellectually stimulating degree programmes to choose from. Our internationally-renowned academics are leaders in their fields, bringing their research and practice into the lecture theatre, to equip students with a broad range of skills.

The study of law explores the fundamental principles of justice, equity and equality within the framework of English and European law. Our LLB programmes not only teach the basic principles of law but also explores the impact of legal decisions on society and individuals. Our LLB Law is recognised by the Solicitors Regulation Authority and the Bar Standards Board as fulfilling the academic stage of training.

The study of criminology and sociology explores the issues of criminal behaviour, punishment and rehabilitation strategies and the social forces that affect individuals and their behaviour. Criminology & Psychology is delivered jointly with our Psychology department and enables students blending the two disciplines to develop knowledge and experience in both fields as part of one programme. This programme is accredited by the British Psychological Society which means it offers graduates the opportunity to gain Graduate and/or Chartered Membership of the Society, and eligibility to apply to our MSc in Forensic Psychology.

All of our undergraduate programmes are also offered with a year in industry enabling students to use their skills and knowledge to gain valuable work experience and boost employability.

Robert Jago
Senior Lecturer, Law

Robert has taught at a range of institutions in a wide range of both compulsory and optional subjects on the LLB. He also teaches on the University of London International Programme where he delivers courses for the University of Hong Kong. Robert’s research interests broadly fall under the umbrella of social inclusion where he has written about certain groups within society who find themselves excluded by law and policy. Robert also sits as a Justice of the Peace for the South West Surrey Bench and is a tier 1 judge of the newly unified Family Court.

LAW, CRIMINOLOGY AND SOCIOLOGY AT ROYAL HOLLOWAY

- The study of Law, Criminology and Sociology has earned a strong reputation for excellence in research and teaching, with national and international recognition of our expertise in issues associated with criminal justice, human rights, youth, health, multiculturalism, identity, and much more.
- Our programmes reflect the very latest developments in criminology, psychology, law, sociology and social policy. Through teaching and the study of real-life cases and situations you will be equipped with the knowledge, skills and experiences essential to advance your future career.
Our students will:

- Choose from a wide range of elective course units which allow you to specialise in your areas of interest
- Be taught by an internationally renowned team of academics who are enthusiastic about their areas of expertise
- Be supported by a personal adviser who will guide you throughout your studies

## ENTRY REQUIREMENTS

**Number of places:** 150

**Grades:**

- A levels: AAB-BBB (depending on degree programme)

We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

We welcome applications from students with equivalent qualifications to A-levels, such as BTEC, International Baccalaureate and other level 3 qualifications.

Please refer to our website for A-level qualification equivalencies for each course.

For Joint programmes, other requirements may apply.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

## DEGREE PROGRAMMES

### SINGLE HONOURS

<table>
<thead>
<tr>
<th>Programme</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Grade range</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLB Law</td>
<td>M100</td>
<td>3 years</td>
<td>AAB</td>
</tr>
<tr>
<td>LLB Law with a Year in Industry</td>
<td>MM10</td>
<td>4 years</td>
<td>AAB</td>
</tr>
<tr>
<td>LLB Law with Criminology</td>
<td>ML12</td>
<td>3 years</td>
<td>AAB</td>
</tr>
<tr>
<td>LLB Law with Criminology with a Year in Industry</td>
<td>ML13</td>
<td>4 years</td>
<td>AAB</td>
</tr>
<tr>
<td>LLB Law with Sociology</td>
<td>ML23</td>
<td>3 years</td>
<td>AAB</td>
</tr>
<tr>
<td>LLB Law with Sociology with a Year in Industry</td>
<td>ML33</td>
<td>4 years</td>
<td>AAB</td>
</tr>
<tr>
<td>BSc Criminology and Sociology</td>
<td>LM39</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Criminology and Sociology with a Year in Industry</td>
<td>LL33</td>
<td>4 years</td>
<td>ABB-BBB</td>
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</tbody>
</table>

### JOINT DEGREES

<table>
<thead>
<tr>
<th>Programme</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Grade range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Criminology &amp; Psychology</td>
<td>CL83</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BSc Criminology &amp; Psychology with a Year in Industry</td>
<td>LC38</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

## EXAMPLE COURSE STRUCTURE

**LLB LAW**

**Year 1**

- Public Law (Constitutional, Administrative and Human Rights Law)
- The Law of Contract
- Criminal Law
- The English Legal System, Methods and Legal Practice (Legal Skills)

**Year 2**

**Mandatory Courses:**

- Law of Tort
- Land Law

Students also take two options from courses such as:

- Family Law
- Public International Law
- Law of Evidence
- International and Comparative Human Rights Law

**Year 3**

**Mandatory Courses:**

- European Union Law
- Equity and Trusts

Students also take two options from courses such as:

- Dissertation
- Advocacy and Court Practice
- Company Law
- Medical Law

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).

See p.42 for full details.

Our BSc Criminology & Psychology is accredited by the British Psychological Society
### OUTSIDE THE LECTURE THEATRE

Research undertaken by academic staff has led to connections with organisations such as the Metropolitan Police, the Prison Service, the NHS and a broad range of legal, criminal justice and health and social care organisations. Through these connections students have access to placements and work experience opportunities in a variety of locations including legal firms, prisons and government agencies.

Throughout their studies staff encourage students to partake in a number of extra-curricular activities. Students from the School of Law regularly participate in national moots, as well as interview and negotiation competitions. The School also hosts an internal mooting competition with the final being held at The Supreme Court.

Undertaking a placement or a year in industry whilst studying helps to increase your employability once you graduate. You will compete more effectively in the job market by being able to put theory into practice, find your strengths and preferences, and gain work experience to enhance your CV post-graduation.

### EXAMPLE COURSE STRUCTURE

#### BSc Criminology and Sociology

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction to Criminology</strong></td>
<td><strong>Mandatory Courses:</strong></td>
<td><strong>Mandatory Modules:</strong></td>
</tr>
<tr>
<td><strong>Criminal Justice System</strong></td>
<td><strong>Research Methods for Social Scientists</strong></td>
<td><strong>Dissertation</strong></td>
</tr>
<tr>
<td><strong>Introduction to Sociology</strong></td>
<td><strong>Data Analysis for Social Scientists</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Social Problems and Social Policy</strong></td>
<td><strong>Key Perspectives and Debates in Criminology</strong></td>
<td><strong>Sociology and Health and Illness</strong></td>
</tr>
</tbody>
</table>

Students also take six options from a range of courses including:
- Sociology of the Family
- Crime and the Law
- Youth and Crime
- Youth in Society: The Sociology of Youth and Youth Culture

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#### CONTACT DETAILS

**Admissions**  
Law, Criminology and Sociology  
Royal Holloway  
University of London  
Egham  
Surrey  
TW20 0EX  
UK

+44 (0)1784 414085  
lawadmissions@royalholloway.ac.uk  
@crimsocRHUL

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Professor Meek is a Chartered Psychologist who conducts qualitative and quantitative research in criminal justice settings, with a particular focus on prisons, prison staff, and prisoners. She has researched and published widely on issues associated with the management and resettlement of offenders and the design and evaluation of interventions, particularly those that promote desistance from crime. Reflecting the School’s multidisciplinary focus, Professor Meek’s work encompasses Law, Psychology, Criminology and Sociology.

Professor Rosie Meek

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Professor Meek is a Chartered Psychologist who conducts qualitative and quantitative research in criminal justice settings, with a particular focus on prisons, prison staff, and prisoners. She has researched and published widely on issues associated with the management and resettlement of offenders and the design and evaluation of interventions, particularly those that promote desistance from crime. Reflecting the School’s multidisciplinary focus, Professor Meek’s work encompasses Law, Psychology, Criminology and Sociology.

Professor Rosie Meek
YOUR FUTURE CAREER

01 Hamdi Najib
Legal placement with Weightmans LLP

“I am currently studying my second year of Law at Royal Holloway. My aspiration to read law was ignited through my studies of politics and history and a passion for literature. The evolution of the English legal system and one’s journey through its processes, procedures and application appeals to me.

“During my time at Weightmans I worked in healthcare law. Throughout the placement I was lucky enough to deal with medical reports, legislation, going to court and etc. which gave a huge insight within the field as well as giving me an idea on how certain claims work. From this experience I developed an appreciation of different areas of law which I never thought would have been so interesting.”

02 Nikki Haffenden
Managing Director

“After graduating with a degree in Criminology and Sociology I set up a business working with children and young people with additional needs. I am the managing director of the company and also work as a mentor to a young person facing permanent exclusion from mainstream education, behavioural interventionist, an ASD support worker to a different young person.”

03 Haris Adu
Computer Software Entrepreneur

“I recently graduated with a BSc in Criminology and Sociology. Studying such a range of areas has led me to develop a deeper understanding of social issues and concerns. The analytical and organisational skills I acquired during my three years of study are proving to be immensely useful in the process of setting up my own business.”

Alongside traditional forms of teaching we offer guided visits to prisons, courts, and specialist museums, as well as opportunities to participate in national conferences and research seminars relevant to your studies.

Taking an undergraduate course in criminology and sociology, criminology and psychology or law at Royal Holloway will equip you with a wide range of transferable skills which are highly sought after by employers. You will learn how to carry out independent research, analyse data and present your findings as well as developing your written and oral communication, time management and team work skills. The department has excellent links with law firms and legal representatives, prisons, government bodies, charities and research organisations and can offer a range of valuable placement opportunities that students can apply to undertake alongside their studies, supported by academic staff and the Careers and Employability Service.

Our graduates are highly employable and, in recent years, have entered many different fields including work with criminal justice agencies such as the Crown Prosecution Service, the police, probation service, youth custody and the prison service. The course also equips graduates for careers in the media, the voluntary sector, local government, the civil service, as solicitors and barristers and the private sector. Many of our graduates embark on further study at postgraduate level and pursue careers in research and evaluation in academic and policy contexts.

95% of our graduates are employed or go on to further study within six months of graduating.*

*(DLHE, 2016)
Biology is the science of life; understanding the structure and complexity of the natural world around us is central to the maintenance of life on this planet. From the cellular to the whole organism level and beyond, biological sciences address all aspects of life on Earth.

Biochemistry is the study of the molecular and chemical basis of all life processes, while molecular biology focuses on the genetic blueprints of organisms, and their impact on such diverse areas as development, behaviour and disease processes. Biomedical Sciences investigate the biological basis of disease which underlies important advances in our ability to treat illness.

“\nI’ve been researching Duchenne Muscular Dystrophy (DMD) for nearly 20 years. DMD is a devastating and life-limiting condition that affects one in 3,500 male births in the general population. Our team has been able to show that a gene-based drug treatment known as an ‘antisense oligonucleotide’ was effective in restoring the dystrophin protein that is missing in some individuals suffering from DMD. These new drugs are now under clinical trial in patients and the research offers a solution that could work for at least 70% of DMD sufferers.”

George Dickson
Professor of Molecular Cell Biology
Scientist of the Year 2014
(Muscular Dystrophy Campaign)
DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>UCAS code</th>
<th>Duration</th>
<th>Grade range</th>
</tr>
</thead>
<tbody>
<tr>
<td>C700</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>C741</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>C701</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>C100</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>C150</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>C300</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>B990</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

All of our degree programmes are accredited by the Royal Society of Biology. This recognises the academic excellence, employability skills and relevant bioscience skills provided.

ENTRY REQUIREMENTS

Number of places:

- C700/C741/C701: 40
- C100/C150/C300: 80
- B990: 80

Grades:

- **A levels:** ABB-BBB
  Required subjects: Biology plus Chemistry for C700/C741/C701/B990 including a Pass in the practical element
  We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- **BTEC Level 3 National Diploma**
  Distinction, Distinction from Diploma in Applied Science plus grade B in A level Chemistry or Biology

- **International Baccalaureate:** 5,5,5 at Higher Level including Biology and Chemistry (B990/C700/C741 and C701 only) with a minimum of 32 points overall

- **For international students:** IELTS score: 6.5 overall
  Please refer to our website for A-level qualification equivalencies for each course.
  See p.135 for advice for applicants from diverse and non-traditional backgrounds.

Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
See p.42 for full details.
“I chose Biology because of its breadth and diversity and a complete fascination of the subject. My course consists of lectures, practicals and tutorials which link together to further my understanding of the topic. Our lectures have become interactive with the use of clickers so rather than just sitting and making notes, we are able to respond and it makes a much more dynamic learning environment. So far, I have enjoyed my subject and look forward to the next few years of study.”

Kirsty, BSc Biology
YOUR FUTURE CAREER

103 of our graduates are employed or go on to further study within six months of graduating.

It's important that our graduates are prepared with the necessary skills to begin successful careers after their degrees.

Career advice is an integral part of all our degree programmes. Our tutorials and careers talks provide guidance on higher degree courses, job opportunities, CV writing, job applications, and related matters essential for getting the job of your choice. Our students also benefit from the College’s Careers & Employability Service, part of the University of London Careers Advisory Service.

We host alumni evenings where graduates of the School come back to talk to our students, which really helps our students get first hand advice from people who’ve done the degree and are now doing the jobs they would like to have in the future.

Employment prospects for our students are excellent. Our graduates are employed in pharmaceutical, healthcare and crop improvement industries, veterinary and human medical research, environmental monitoring, scientific administration, the Environment Agency and the Civil Service.

A number of our Biomedical Sciences graduates have gone on to graduate entry medicine and we have a specific alliance with the American University of Antigua offering this option. Our graduates also find careers in areas such as:

- Forensic science
- Conservation
- Biotechnology
- Clinical trials coordination
- Biomedical product marketing

(2016)

Our synergy of teaching and research delivers real hands-on opportunities, within an exceptionally supportive learning community where you’re treated as an individual.

Third year research projects are carried out in the research groups of academic staff or alternatively in a local industrial or research institute laboratory. Final year research projects for biology students may feature overseas fieldwork including butterfly diversity in Honduras, starfish ecology in Indonesia and Eucalyptus biofuel production in China.

It's important that our graduates are prepared with the necessary skills to begin successful careers after their degrees.

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We host alumni evenings where graduates of the School come back to talk to our students, which really helps our students get first hand advice from people who’ve done the degree and are now doing the jobs they would like to have in the future.

On all our courses students benefit from specialist teaching from external professionals including clinical staff from Ashford and St. Peter’s Hospital.

We encourage our students to take up summer placements in industrial or research institute laboratories, such as those of the nearby CABI Bioscience. Biomedical Sciences students may choose summer placements in clinical laboratories. If you would like to spend a year abroad, we have strong links with universities in the USA, Australia and Canada.

01 Zarah Pattison
BSc Ecology and Environment, Masters student

“The biological sciences courses are both stimulating and active with a great mix of both lab and field work, allowing you to gain valuable experience in key areas of science. The science facilities are all modern and lecturers are always willing to go that extra mile. Small classes make for a more intimate working environment, encouraging closer working relationships, which allow you to gain the most of each course. I thoroughly enjoyed my time at Royal Holloway, so much so that I stayed on to study for an MSc in Biological Research here.”

02 Nick Hicks
BSc Biochemistry, Life Science Communications Consultant

“I was considering four other universities, and chose Royal Holloway purely on the strength and quality of its academic programme in Biochemistry. After visiting the other universities I felt that Royal Holloway had a particular culture and a character to it. Working in the medical area, my degree has helped me understand complex scientific issues and explain them in a simple and meaningful way to non-technical audiences.”

03 Alexia Christofi
BSc Biomedical Sciences, Secondary school science teacher

“I chose Biomedical Sciences because the course touched many different aspects of science and allowed me to consider various career paths. It trained me to evaluate experimental methods for investigation of relevant areas of science. I learnt how to work by applying numerical skills, analysing biological data and communicating outcomes.

“My degree prepared me well for my current role as a science teacher. I was able to plan experiments for my classes due to the number of practicals we carried out in the modules. My presentation skills were assessed during the final year and that helped me gain confidence in what I now do daily. The university organised secondary school visits for students who were planning to go on a PGCE course. Without that, I would not have been able to apply for my postgraduate studies.”

OUTSIDE THE LECTURE THEATRE

Biological Sciences

01

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Our synergy of teaching and research delivers real hands-on opportunities, within an exceptionally supportive learning community where you’re treated as an individual.

Third year research projects are carried out in the research groups of academic staff or alternatively in a local industrial or research institute laboratory. Final year research projects for biology students may feature overseas fieldwork including butterfly diversity in Honduras, starfish ecology in Indonesia and Eucalyptus biofuel production in China.

It's important that our graduates are prepared with the necessary skills to begin successful careers after their degrees.

Career advice is an integral part of all our degree programmes. Our tutorials and careers talks provide guidance on higher degree courses, job opportunities, CV writing, job applications, and related matters essential for getting the job of your choice. Our students also benefit from the College’s Careers & Employability Service, part of the University of London Careers Advisory Service.

We host alumni evenings where graduates of the School come back to talk to our students, which really helps our students get first hand advice from people who’ve done the degree and are now doing the jobs they would like to have in the future.

On all our courses students benefit from specialist teaching from external professionals including clinical staff from Ashford and St. Peter’s Hospital.

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Computer Science

1st in the London area for teaching quality
(The Times and Sunday Times Good University Guide, 2016)

We are ranked 11th in the UK for the quality of our research output (REF, 2014)

Computer Science is the systematic study of processes that handle information. We now take it for granted that music, video, and any other form of information should be represented digitally; the great innovations in the last few decades have come about through this transformation of the way we process information. In every field of life, from music to medicine, from finance to media, this shift to digital is accelerating. Computer scientists are at the heart of this enterprise.

“My research is in Artificial Intelligence which is concerned with solving large-scale real-world problems. We’ve worked with industry, for example with Vodafone to help them assign frequencies to help them get better coverage from their transmitters. In the first year I teach a practical course on Lego robotics. Robotics is a really accessible branch of artificial intelligence – it’s great fun and helps students understand the value of programming.”

Dave Cohen
Professor of Computer Science
Shortlisted for the Times Higher Education ‘Most Innovative Teacher of the Year’ Award

COMPUTER SCIENCE AT ROYAL HOLLOWAY

- We are a medium-sized department, with an intake of around 100 students per year, which means that you will receive a great deal of individual support during your studies; we offer small group tutorials in the first year, and one-to-one teaching on final-year projects.
- All our single-honours degrees are accredited by the BCS (British Computer Society), the chartered institute for the global IT profession, and EQANIE, its equivalent at European level.
- The BCS has also distinguished our teaching of Software Engineering as ‘Best Practice’.
- The MSci in Computer Science (Information Security) has been awarded provisional certification by GCHQ.
- Our research excellence informs our teaching; you will be taught by the people who are advancing their disciplines.
- We offer you a hands-on approach to learning; there is lab or project work in every year of your studies, a substantial part of which is done in teams.
- Bursaries are available through which you can engage in ongoing research projects during the summer. You can also be paid to participate in software development projects or assist our lab teaching.
- Code Groovers is a software development company set up by the department to give our students the opportunity to work in real-world projects and acquire important transferable skills.
DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Computer Science</td>
<td>G400</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BSc Computer Science (Artificial Intelligence)</td>
<td>G4G7</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Computer Science (Distributed and Networked Systems)</td>
<td>G4T6</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Computer Science (Information Security)</td>
<td>G407</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Computer Science (Software Engineering)</td>
<td>G464</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science</td>
<td>G403</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Artificial Intelligence)</td>
<td>GG47</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Distributed and Networked Systems)</td>
<td>G4G5</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Information Security)</td>
<td>G500</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Software Engineering)</td>
<td>G461</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

(all degrees have a Year-in-Industry pathway)

<table>
<thead>
<tr>
<th>Joint Degrees</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Computer Science &amp; Mathematics</td>
<td>GG41</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Digital Media Culture &amp; Technology</td>
<td>P304</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

COMPUTER SCIENCE AS A MINOR SUBJECT

| BA Digital Media Culture & Technology               | P300      | 3 years  | ABB-BBB     |

ENTRY REQUIREMENTS

Number of places: 90

Grades:
- A levels: AAB-ABB
- Required subjects: Computer Science (preferred) or Maths (preferred) or Physics
  - We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.
- BTEC Level 3 Extended Diploma
  - Distinction*, Distinction*, Distinction in a relevant subject area (with significant programming content) plus B in GCSE Mathematics
- International Baccalaureate: 6,5,5 at Higher Level including 5 in Higher Level Maths or Physics or Computer Science, with a minimum of 32 points overall.
- For international students:
  - IELTS score: 6.5 overall

Please refer to our website for A-level qualification equivalencies for each course.
For Joint programmes, other requirements may apply. See the other department’s pages for more details.
See p.135 for advice for applicants from diverse and non-traditional backgrounds.

Scholarships and bursaries:

Computer Science scholarships are available for up to £1,000 during the first year of study and up to £500 in years two and three (eligibility criteria apply). See royalholloway.ac.uk/computerscience for full details.
For other Royal Holloway scholarships and bursaries see p.42.
“To pursue a degree in Computer Science at Royal Holloway has always been my dream. The degree has not only provided me with a good foundation in Computer Science but also trained me to be a better professional.

With great encouragement and support from the Department of Computer Science, I founded the Computing Society, (CompSoc), to build a network of enthusiasts, students, academics, and professionals in the field of computing. We have successfully established ourselves through participation in professional conferences as well as having industry experts visiting us.”

Jingwei,
BSc Computer Science

WHAT YOU’LL LEARN
All of our degree programmes prepare you for a career in which things never stay the same. Whichever programme you choose, you will (1) develop problem-solving skills based on a thorough understanding of computing, (2) develop project management and presentation skills, and (3) learn by working on individual and group projects. Our learning is interactive and engaging too, and you will start working in teams from day one: more than 50% of the first year will see you working together with other students in solving problems and developing small projects.

OUTSIDE THE LECTURE THEATRE
You will be given the opportunity to work in a real company for external clients, under the direction of a project manager from our department. You will also be able to apply for an Undergraduate Research Opportunity: individual research projects conducted under the supervision of academics allowing undergraduate students to experience research firsthand.

The Year-in-Industry degrees give you the opportunity to apply your learning to real-world problems, and gain industrial experience and skills that can only be fully picked up in a work environment. Many students take advantage of these opportunities, finding placements both in software developing companies, such as Apple, Microsoft or Symantec, or in companies that specialise in other areas, for example consulting, health or finance.

The department has an Industrial Advisory Board comprising of senior representatives from Accenture, Aridhia, Blackrock, British Gas/ Centrica, dotMailer, HP, Investec, Jump Trading, Microsoft, Ovum, Pentatonix, Salesforce and Yahoo! Board members provide valuable and detailed advice on our curriculum to ensure that the courses we offer are constantly revised and updated. This means that our graduates entering employment are already up to date with the latest developments and ready to build the next generation of computing systems for business and industry.
YOUR FUTURE CAREER

01 Emily Jackson
BSc Computer Science, Ford Motor Company

“What attracted me to Computer Science was that it seemed interesting and ‘future proof’: there would always be something new and relevant to learn during my career, which I plan to be in Logistics in the retail industry. The course at Royal Holloway combines mathematical underpinnings with more practical aspects such as programming and software engineering. Turning a mathematical algorithm into a program, and then seeing it run correctly, is very satisfying. One great opportunity I had was to attend the “It’s Not Just For The Boys” female IT networking event in London; as a result, I gained an eight-week IT internship, which provided me with invaluable work experience.”

02 Graham Kroon
BSc Computer Science, working for Sky TV

“I found the course extremely rewarding. The concepts I was taught, including working in agile and the importance of test driven development, have been invaluable in the job hunting process. Employers are looking for Software Developers who have a great understanding of these modern concepts that are widely used in the profession. Completing the Software Engineering course has given me a great advantage because I am not just able to complete employers technical assessments up to standard but also talk about my experiences from the Software Engineering course in competency based questions.”

03 Piotr Nowak
BSc Computer Science, Senior Java Developer, Luxoft

“These days, there is a lot of competition among graduates from the best universities to get jobs at the top companies. It is essential to give the potential employer enough reasons to be chosen from the bulk of other amazing applicants. Professional experience is a very important factor during the selection process and taking the Year-in-Industry pathway puts you one step ahead of many others. I did my placement at CGI, very close to Royal Holloway, which not only improved my personal and technical skills, but also increased my level of confidence in my abilities; at the end of the placement, I was offered a full-time Software Engineer position after graduation.”

Advice and training on careers is provided by our departmental Careers Consultant and the Careers & Employability Service – part of the Careers Group, University of London, the largest university careers service in Europe. We also organise a number of events to get you directly involved with employers:

- Through the part-time jobs fair, which runs in the first weeks of term, you will have access to local employers.
- A specific fair on IT brings many companies to the campus.
- Events and networking opportunities run by the Careers & Employability Service provide insights to career in Investment Banking, Public Sector Finance, Accountancy, Professional Services, Risk and Insurance.
- The department also maintains a strong link with its alumni, who are often able to provide you with advice, contacts and networking opportunities.

The second-year group project will prepare you for team work using Agile Scrum-based Programming. In preparation for your third-year individual project, we will train you to give presentations and to write reports. Our Careers Service will give you training on CV writing, completing application forms and preparing for an interview. You will be able to benefit from one-to-one advice from a careers consultant, with appointments available in each term.

The student run Computing Society organises career-orientated activities, regular geeks-out sessions, and talks by professionals, including former students who went on to work for companies such as Google, Microsoft, Amazon, and Facebook.

94% of our graduates are employed or go on to further study within six months of graduating.*

*(DLHE, 2016)
Earth Sciences

A top ten UK department for graduate prospects
(The Times Good University Guide, 2017)

Ranked 2nd in the UK for world leading and internationally excellent research (REF, 2014)

Studying Earth Sciences provides the means to understand the past, present and future of our planet. It is a truly multidisciplinary science in which geology, physics, chemistry and biology are brought together to help explain how air, water, the solid-Earth and the biosphere interact and change over time.

As well as locating natural resources like oil, minerals or rare metals, Earth Scientists investigate natural hazards such as earthquakes and volcanoes, study fossils and the evolution of life and use the chemical compositions of rocks and minerals to understand how and when the Earth and solar system formed. Earth Scientists also lead the way in understanding how climate changed in the past and the effects of mankind’s activities on the quality of our modern environment.

**EARTH SCIENCES AT ROYAL HOLLOWAY**

- Teaching informed by world-class research. This cutting-edge research informs our curriculum, ensuring students are up-to-date with the latest developments. According to The Guardian, we have the highest value-added score of any Earth Science department in the UK, demonstrating our commitment to students’ learning and achievements.

- An extensive range of modern facilities. Our department hosts world-leading laboratories for geochemical analysis, sedimentology and palaeontology, and specialist modelling laboratories for recreating earth structures.

- Extensive fieldwork opportunities. Our courses are complemented by a high quality fieldwork programme to help bring the syllabus to life, taking you to some of the best geological locations in the UK and Europe.

- A friendly department with a community feel. Our ‘open-door’ personal adviser system and individual supervision of projects mean we really get to know our students. The shared experiences and friendships developed as a result of fieldwork and activities organised by the Lyell Geoscience Society greatly strengthen our department’s community feel.

“My research field is Isotope Geochemistry. We use tools from physics such as lasers and mass spectrometers to apply them to a range of Earth Science problems, reconstructing palaeoclimate tens of millions of years ago, dating minerals and rocks and even topics in archaeology/anthropology. Our 2nd year Geochemistry students use the laser-mass spectrometer system for a hands-on practical to reconstruct ocean temperatures using microfossils over the past 100,000 years. All our research laboratories are available to our students for independent projects to conduct research in a world-class laboratory environment.”

Dr Wolfgang Müller
Reader in Isotope Geochemistry
**DEGREE PROGRAMMES**

<table>
<thead>
<tr>
<th>Degree Programme</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSci Geoscience</td>
<td>F601</td>
<td>4 years</td>
<td>ABB</td>
</tr>
<tr>
<td>MSci Geoscience with a Year in Industry</td>
<td>F642</td>
<td>5 years</td>
<td>ABB</td>
</tr>
<tr>
<td>MSci Geoscience with a Year of International Study</td>
<td>F602</td>
<td>4 years</td>
<td>ABB</td>
</tr>
<tr>
<td>MSci Environmental Geoscience</td>
<td>F631</td>
<td>4 years</td>
<td>ABB</td>
</tr>
<tr>
<td>MSci Environmental Geoscience with a Year in Industry</td>
<td>F644</td>
<td>5 years</td>
<td>ABB</td>
</tr>
<tr>
<td>MSci Environmental Geoscience with an International Year</td>
<td>FP42</td>
<td>4 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Digital Geosciences*</td>
<td>F640</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Geology</td>
<td>F600</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Geology with a Year in Industry</td>
<td>F603</td>
<td>4 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Petroleum Geology</td>
<td>F620</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Environmental Geology</td>
<td>F630</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Environmental Geology with a Year in Industry</td>
<td>F690</td>
<td>4 years</td>
<td>ABB</td>
</tr>
</tbody>
</table>

*BSc Digital Geosciences is an innovative new programme designed to equip students for the increasingly digital-centric scope of geological work. You’ll gain experience in computation and data analysis, a skill-set highly sought-after in a range of industries.

**ENTRY REQUIREMENTS**

**Number of places:** 70

**Grades:**
- **A levels:**
  - ABB
- Required science subjects - one of the following: Physics, Maths, Chemistry, Biology, Geology, Geography
- We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.
- **BTEC Level 3 Extended Diploma**
  - Distinction, Distinction, Distinction in a science subject
- **International Baccalaureate:**
  - 6,5,5 at Higher Level including a science subject with a minimum of 32 points overall
- **For international students:**
  - IELTS score:
    - BSc and MSci programmes: 6.5 overall
- Please refer to our website for A-level qualification equivalencies for each course.
- See p.135 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**

Lyell Scholarships are available for up to £1,000 for students who undertake work or research experience over the summer break at the end of the second (BSc) or third (MSci) year of study (eligibility criteria apply).

See royalholloway.ac.uk/earthsciences for full details.

For other Royal Holloway scholarships and bursaries see p.42.
OUTSIDE THE LECTURE THEATRE

Fieldwork is regarded as an important part of a geologist’s training and the modern geologist must have knowledge and skills that can be used internationally. The department organises a variety of trips, both in the UK and abroad, lasting from one day to several weeks. Local trips have included Southwest England, Hartland, Pembrokeshire, Mull, Skye, North Somerset and the Lake District. International trips have included Almeria in Spain, Cyprus, Florida, the Spanish Pyrenees, Tenerife and Iceland. Students on the MSci Geoscience with a Year of International Study have the opportunity to spend their third year abroad at a top international university in Australia, Canada, New Zealand or the USA.

The Department of Earth Sciences awards a number of annual ‘Lyell Scholarships’ for students who wish to gain work experience or research experience over the summer break at the end of the second (BSc) or third (MSci) year of study (see ‘Scholarships and bursaries’, p.109). Departmental links with international petroleum industries, environmental agencies and engineers, and local authorities can help you find such opportunities.

Our student-led Lyell Geoscience Society organises social events and a programme of stimulating guest lectures by well-known experts from academia and industry.
YOUR FUTURE CAREER

01 Helayna Wade
BSc Geology, Geotechnical Engineer
at Bam Ritchies, London

“Studying Geology at Royal Holloway isn’t just a university course – it launched my career and was the best time of my life. Since graduating in 2014, I’ve become a Geotechnical Engineer. This has taken me all over the UK, and I’ve been involved in a range of projects including constructing tunnels for London’s Crossrail Project, repairing leaky dams in Snowdonia, and remediating old mine sites in Kent. Studying Geology at Royal Holloway was the start of all that!”

02 Katherine Joy
BSc Geology, Postdoctoral Fellow, The School of Earth, Atmospheric and Environmental Sciences, University of Manchester

“I chose to do Geology at Royal Holloway because you can study a wide variety of topics ranging from volcanology to palaeontology to planetary science all within one degree programme. I especially liked the friendly working environment, the social events and the opportunity to visit other countries on field classes. After graduating I went on to study for a PhD in lunar geology at University College London. Since then I have continued academic research working on the geology of lunar meteorite samples and analysing satellite data from the European Space Agency’s SMART-1 and India’s Chandrayaan-1 missions.”

03 Matthew Drake,
MSci in Environmental Geoscience, Petroleum Geologist

“I was immediately drawn to study Geology at Royal Holloway because of the department’s excellent reputation within both academia and industry; this is something that I have become even more aware of since graduating. But it was not just this; the department offers a varied curriculum, with a strong emphasis placed on fieldwork, along with excellent teaching and laboratory facilities which provided me with a sound foundation for my current job. After graduating I went on to join the oil industry as a Petroleum Geologist. I began by working on offshore UK exploration projects before shifting focus to development projects in West Africa. I have recently been expatriated with my company from London to Peru, working as a Senior Geologist.”

Geologists understand the environment and can provide answers to global problems like climate change and waste disposal. The applied and practical nature of our courses, and the industrial experience which students can elect to undertake mean that over 65% of our graduates follow geological careers. All our degrees are accredited by the Geological Society which sets the highest standards in field and laboratory teaching and can lead to Chartered Geologist status. Our department supports students with their job search and holds regular networking opportunities with companies recruiting for geological jobs.

The resources sector and environmental organisations are the most significant employment destinations of our graduates. Other graduates find employment in media organisations and news agencies, banking, insurance and consultancy, teaching, the civil service and in PR. Some of our best graduates have studied for a PhD degree and are established research scientists following an academic career.

INDUSTRY MENTORING SCHEME
Each year, we offer our students the opportunity to be paired with industrial mentors in their chosen field. Students meet one-to-one with their mentors throughout the year. These relationships have resulted in paid internships, invaluable experience, and networking opportunities. Most importantly, our innovative mentor programme helps students to develop a professional approach to work and shape their career aspirations.

Geologists have a high rate of employment or go on to further study within six months of graduating.*
Electronic Engineering

Degrees designed to meet market needs, informed by an Industrial Advisory Board

Practical, project-based teaching by experienced staff

Putting technology into the service of humankind is the purpose of all branches of engineering; there is nothing around us today that has not been engineered to be fit-for-purpose. Electronic engineering is at the heart of many systems we use on a daily basis, including mobile communications, computers, transport systems, most domestic appliances, TV, radio, music studios and gaming devices.

Here at Royal Holloway, we provide the theoretical and creative practical skills that tomorrow’s electronic engineers need to embark on a fulfilling career creating technical solutions for an evolving world. These skills will be underpinned with confident practiced verbal and written communication abilities that are key to successful industrial team working.

ELECTRONIC ENGINEERING AT ROYAL HOLLOWAY

As Royal Holloway’s newest department, we offer a great balance between practical industry knowledge and innovative teaching, delivered in a well-equipped, supportive campus environment.

- Part of a world-leading research community. Electronic Engineering complements the diverse research-led portfolio at Royal Holloway with its own unique areas of research. As a young and dynamic department, we are building additional world-class centres of expertise in new areas such as communications, nanotechnology, music and media technology, power systems, human factors, novel computing and signal processing.
- Practical project-based teaching. Our courses will develop synergies with Computer Science, Information Security, Physics, Environmental Science, and in other areas to ensure our course range and individual final year project work is interesting and varied, taught by dedicated staff who are experts in their fields.
- Real-world curriculum. The application of engineering is everywhere in all disciplines and in the daily world around each one of us. Opportunities exist at Royal Holloway for linking with other centres of excellence, including an emphasis on the creative side of engineering applications in our project-led curriculum.
- Our equality ethos. Royal Holloway has earned a Bronze Athena SWAN award for its inclusive learning environment. The department seeks to attract a greater than UK average proportion of women students for which it is in receipt of a HEFCE funded development initiative.
- Industrial links. Our location within the South East regional hub of electronics businesses facilitates links with the majority of leading UK based electronics companies who can offer potential placements and post-degree employment. Through our connections with our Industrial Advisory Board we can ensure that the skills and knowledge gained by our students are industrially relevant.
- High employability prospects. There are an abundance of well-paid opportunities for graduates in Electronic Engineering, a profession that currently struggles to recruit staff in sufficient numbers to meet demand. Employers are looking for graduates with up-to-date knowledge and fresh ideas.
DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Program</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Grade range</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEng Electronic Engineering</td>
<td>H61H</td>
<td>4 years</td>
<td>ABB</td>
</tr>
<tr>
<td>MEng Electronic Engineering with a year in industry</td>
<td>H6H1</td>
<td>5 years</td>
<td>ABB</td>
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<tr>
<td>BEng Electronic Engineering</td>
<td>HH61</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BEng Electronic Engineering with a year in industry</td>
<td>H661</td>
<td>4 years</td>
<td>ABB</td>
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</tbody>
</table>

Accreditation – The professional body, the Institution of Engineering and Technology (IET), accredits higher education degree courses on behalf of the Engineering Council, which is the UK regulatory body for the engineering profession. All our Electronic Engineering degrees will go forward for accreditation by The Institution of Engineering and Technology (IET) in 2018. Formal accreditation is expected to be granted after the first intake of students has progressed to their second year of study.

ENTRY REQUIREMENTS

Grades:

- A levels:
  - MEng and BEng: ABB
  - Mathematics, required

We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- BTEC Level 3 Extended Diploma
  - MEng and BEng: Distinction, Distinction, Distinction in Engineering including Distinctions in all Maths units
  - Engineering or Electrical/Electronic Engineering or Manufacturing Engineering accepted

- BTEC National Diploma
  - Distinction, Distinction, plus A level Maths (minimum Grade B) is acceptable with the Diploma being in engineering or applied science.

- International Baccalaureate:
  - 6,6,5 at Higher Level including Maths with 32 points overall

- For international students:
  - IELTS score: 6.5 overall

Please refer to our website for A-level qualification equivalencies for each course.

See p.135 for advice for applicants from diverse and non-traditional backgrounds.

Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility conditions apply).

See p.42 for full details.

SCIENCE BUILDING

An exciting, purpose-designed building is being constructed on campus which will be home for the Department of Electronic Engineering. It includes state-of-the-art facilities and ‘help yourself’ collaboration spaces open to all. The ground floor holds lecture theatre and seminar rooms with adjustable seating to support group discussions and interactive learning as well as the electronics teaching laboratory and the PC laboratory. On the first floor a creative learning suite with three adjacent spaces will support the project based learning process, a project laboratory and a fabrication laboratory – with 3D printers, laser cutters and printed circuit board creation (product prototyping). The second floor features a semi-open plan working environment essential for collaboration as well as private meeting rooms for tutorials and supervision. The roof will be a field laboratory with solar panels in which experiments and measurements can be made.
EXAMPLE COURSE STRUCTURE

BEng and MEng Electronic Engineering

**Year 1**
All modules compulsory
- Embedded systems team project 1
- Communications engineering
- Electronic circuits and components
- Principles of sustainable engineering
- Programming in C++
- Mathematics for Scientists 1
- Mathematics for Scientists 2

**Year 2**
All modules compulsory
- Embedded systems team project 2
- Communication engineering 2
- Energy generation, conversion and distribution
- Control engineering
- Digital coding and data networking
- Software engineering
- Electronic materials and devices

**Year 3**
BEng students will take optional year in industry during the third year before returning to complete final year course options listed.
- Compulsory modules:
  - Individual project
  - Signal processing
- Elective modules:
  - Renewable energy systems
  - Principles of engineering company management
  - Smart transportation
  - Voice and music technologies
  - Human factors and healthcare engineering
  - Introduction to information security

**Year 4**
MEng students will take optional year in industry during the fourth year before returning to complete final year course options listed below.
- Compulsory modules:
  - Group project
  - Research report
- Elective modules:
  - Advanced wireless communications
  - Engineering leadership
  - Electronics in advanced manufacturing
  - Personal communications technology
  - Imaging systems for medicine and industry
  - App programming

Students can opt to change degree programmes to include a year in industry during their first and second year if they meet the specific requirements.

Our degrees in Electronic Engineering can be studied as a three-year BEng in Electronic Engineering or four-year MEng in Electronic Engineering, and if you want to include a year in industry, we can help you to find a placement that’s right for you.

All of our degrees follow the same structure for the first three years. The fundamentals of electronic engineering are covered in years one and two with more choice in modules available in years three and four (as applicable) giving you the flexibility to choose between the specialist areas that interest you.

OUTSIDE THE LECTURE THEATRE

The department has many links to regional and national industry. Through our contacts and in conjunction with Royal Holloway’s Careers & Employability Service, we will assist students in securing placements during their year in industry. Whilst not compulsory, a placement year means that students can develop their skills and gain an insight into the electronic engineering industry. Gaining commercial experience increases career prospects and you’ll be better equipped to enter the dynamic, fast-moving, technological world. It also gives you a taste for what graduate life is like in your field of interest.

—Dr Wenqing Liu, Lecturer

“My research interests are in the areas of condensed matter physics, nanotechnology, spintronics, microelectronics, low-dimensional materials and systems, and UHV instrumentation, directed toward the advanced information storage and quantum computation.”

—Stefanie Kuenzel, Lecturer & Admissions Tutor

“My research interests include HVDC transmission systems and wind generation and the impact of integration into AC systems. I have also worked in collaboration with National Grid UK. My advice to students is think about what your passions are and decide whether Electronic Engineering could help you make a change in that area.”
YOUR FUTURE CAREER

01 Katie Lawrence
BSc Mathematics, Performance Engineer at Land Rover BAR.

“I was inspired to become an engineer whilst watching Formula 1 in my third year of university. I was studying a few modules on fluid dynamics at the time and thought ‘wow – I could learn about this and work in that, and also potentially win a world championship.’ The thought of doing something I loved while working on something so fast and exciting really drew me into that field. Engineering is important because it is what makes the world go round. It helps us break down, understand and rebuild bigger and better – pushing technology to the limit!”

02 James McNaughton
MSc Mathematics, Research Engineer, Offshore Wind at EDF Energy R&D UK Centre.

“At Royal Holloway, I found my passion for fluid mechanics whilst studying for my Maths degree. It was my Maths degree which gave me a really strong analytical ability. The skills in fluid dynamics and programming, which I took forward to an MSc and PhD, led me to my career in renewable energy. As a research Engineer in Offshore Wind, I work on and manage a range of projects at any one time. Currently I’m investigating methods to make offshore wind turbine maintenance safer and looking at the feasibility for floating offshore wind turbines. There is no generic engineer – studying an engineering subject will allow you to shape a career around your areas of interest and the skills that you love.”

03 Charlotte Ayres
MSc Physics, Systems Engineer for Missile Systems at MBDA.

“My time at Royal Holloway has helped my career because it developed the problem-solving skills which allow me to adapt to almost any technical role. Engineering, as a subject, covers a lot more than people think it does and it’s a brilliant, interesting career path to choose. Without engineers, we wouldn’t have roads to drive on, houses to live in and pictures of Pluto to marvel over.”

Our location within the South East regional hub of electronics businesses facilitates links with the majority of leading UK based electronics companies who can offer potential industrial year-out placements, vacation internships and post-degree employment. Through close connections with our Industrial Advisory Committee, we will ensure that our curriculum and the skills and knowledge you will gain are industrially relevant. Employers are looking for graduates with up-to-date knowledge, excellent written and verbal communication skills, experience of group working, practical backgrounds in applying ingenuity and developing inventive scientific principles to solve problems. As a graduate you will take with you the theoretical and creative practical skills that tomorrow’s electronic engineers need to embark on a fulfilling career creating technical solutions for an evolving world. These skills will be underpinned with confident practiced verbal and written communication abilities that are key to successful industrial team working.

Career prospects are excellent for electronic engineers with attractive starting salaries. The UK is short of qualified engineers; a shortfall of one million in all branches of engineering over the next 10 years is often quoted. Apart from career roles in electronic engineering, many engineering graduates join the banking sector, enter into science and mathematics teaching, or go on to research after studying for specialist MSc degrees or following a PhD.

Creating gender balance in engineering
We strongly encourage and support female applicants.
Geography

Ranked 2nd in the UK for world leading and internationally excellent research (REF, 2014)

3rd in the UK for student satisfaction
(Complete University Guide, 2017)

Geography embraces and challenges the key aspects of modern society. It frames and answers fundamental questions on the environment and the economy, as well as our increasingly interconnected social, cultural and political lives. It makes important links with many other academic disciplines, and its diversity enhances the learning experiences and skills of our students. Geography graduates from Royal Holloway are highly attractive to a wide range of future employers – from environmental conservation and NGOs to media relations and the Civil Service.

“...My research is about climatic disasters and their interaction with politics, security and development in South and South-East Asia. I work in communities, often with NGOs and other partners, to understand how people living with conflict experience disasters and how the latter provide opportunities for new forms of development and conflict resolution. My expertise in this field is used in my Year 3 course ‘Challenging Development? Disasters, Conflict and Human (In) Security’ where students explore contemporary challenges to people-centred development, such as disasters and climate change, conflict and military intervention.”

Dr Ayesha Siddiqi
Lecturer in Human Geography

GEOGRAPHY AT ROYAL HOLLOWAY

The Department of Geography is one of the world’s leading centres for geographical research and teaching. Our undergraduate BA and BSc degrees have achieved consistently high scores in every National Student Survey (NSS) since 2011 - an outstanding achievement that reflects the excellence of our courses in physical and human geography. We offer our students:

- Diverse fieldwork opportunities in the UK and overseas. Staff and students work together through an extensive fieldwork programme, currently including locations in southern Spain, Sicily, Malawi, London, New York and Cyprus.
- State of the art facilities and equipment. Whether you are a human or physical geographer, our laboratories and technical staff support the development of key geographical skills, including the use of GIS, image analysis and advanced cartography. Other labs support the physical and chemical analysis of soils, sediments and water with particular focus on environmental reconstruction, environmental management and pollution studies.
- A supportive learning environment. Our system of reinforcing lectures with small group seminars and tutorials ensures that staff get to know students quickly, and that students develop their skills and knowledge with the support they need.
- A close community. The shared experiences and friendships developed during fieldwork also strengthen our department’s community feel. This is further strengthened by a very active student society.
Geography

Number of places: 150

Grades:

- A levels: AAB - ABB
  Preferred subject: Geography
  We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.

- BTEC Level 3 Extended Diploma:
  Distinction*, Distinction*, Distinction in a related subject

- International Baccalaureate:
  6,5,5 at Higher Level with a minimum of 32 points overall

- For international students:
  6.5 overall with 7 in writing

Please refer to our website for A-level qualification equivalencies for each course.
See p.135 for advice for applicants from diverse and non-traditional backgrounds.

Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
See p.42 for full details.
"The Geography department is incredibly friendly and welcoming, with a great staff and student community. Lecturers are always around to help with any problems you might have, and the Geography Society ensures we have great fun too!

Going on the first and second year field trips really sparked my love for the subject, and were invaluable to my studies."

Poppy, BA Geography

OUTSIDE THE LECTURE THEATRE

The department promotes a first-hand encounter with geographical issues through a diverse programme of field training. Residential courses occur in both the first and second years, with some specialist third year options also offering short trips. In Year 1, all students undertake a week-long field course to Andalusia in southern Spain. In Year 2, students choose from a series of field courses that focus on key areas of geographical study. We currently offer Year 2 field courses to London, New York, Sicily, Malawi and Cyprus. Students in their second year can apply to take part in the Study Abroad programme, which allows our undergraduates to attend an overseas university for a year. This is undertaken as an additional year after completing Year 2. Students return to Royal Holloway to complete their third year studies. Participants in this programme are recognised by graduating “with Year Abroad” on their degree certificates.

All students are able to join the Geography Society which is run by Geography students who stand for election every year. The Society is very active and has won the Student Union’s ‘Most Sociable Society’ award. It organises regular lectures, social events, and careers activities.

*The full range of modules in year 3 is available online.
A geography degree provides you with skills that are transferable to a wide variety of careers and graduates from Royal Holloway are highly sought after.

We help students develop a whole range of employability skills including numeracy, teamwork through regular field trips, analytical skills in the lab, and a technical expertise using specialist computing applications.

We also run an annual ‘Careers Bootcamp’ — a four-day event in the Summer term for students of all years with careers advice sessions, alumni talks and interactive employability tasks.

Students are supported in their search for a job through a range of department initiatives. The department Careers Officer arranges careers presentations by Careers Advisers and ex-students, whilst an online database of alumni allows our students to contact past students for advice on particular careers.

Placement-linked dissertations allow students to formally undertake their independent research in alliance with a charity or company who share an interest in geographical concerns.

This fresh initiative builds on the efforts of our undergraduate students in recent years to take part in internships more generally. These have been within government, at the Wildlife Trust, the Royal Society for the Protection of Birds and the Royal Geographical Society. Students have also benefited from collaborations we have organised with a host of bodies including the Museum of London, Victoria & Albert Museum, Body Shop, World Association of Girl Guides and Girl Scouts, Practical Action and Water Aid.

01 Andrew Nutt
BSc Geography, Coastal Manager

“I am responsible for management of the Coastal Estates on the South Coast of England. I deal with wide-ranging issues such as port development, pipelines and cables, conservation, moorings and adverse claims. My time at Royal Holloway has proved particularly valuable in the career path that I have pursued. The course options that I chose in the second and third years at Royal Holloway reflected my interest in the study of Physical Geography. Putting this knowledge to use in my career has been especially rewarding!”

02 Fay Gibbins
BSc Geography, Environmental Science Consultant

“My first job after graduation was as a GIS technician in the UK, as all environmental jobs required experience. My first job in Australia was for the department of Water as an Environment Officer. I then moved to be a Communications Officer in the department of Environment and Conservation followed by various short-term government contracts as a GIS technician. The Geography degree has prepared me really well for this work; the main thing in Australia was the prestige of University of London. The field work is also a great discussion topic at interviews so make sure you emphasise this.”

03 Martha Hoskins
BA Geography, Trainee Traffic Control Engineer

“Whilst studying at Royal Holloway I discovered a passion for the urban environment and how people operate within them. This encouraged me to apply for a job at Transport for London on the two year Traffic Control Engineer graduate scheme. The skills I obtained whilst studying, such as report writing and carrying out presentations, have massively supported me during the beginning of my career. It has made me feel confident in taking on new challenges such as presenting at conferences.”

100% of research impact is 4* or 3* rated (REF, 2014)

94% of our graduates are employed or go on to further study within six months of graduating (DLHE, 2016)
Mathematics

90% overall satisfaction in the National Student Survey (NSS, 2016)

Ranked 5th in the UK for world leading and internationally excellent research (REF, 2014)

Mathematics is intrinsically beautiful and can be studied for its own sake: it is also the central tool in the physical and natural sciences and in other disciplines such as finance, economics, management and IT. By studying Mathematics you will gain a diverse range of transferable skills. You’ll learn how to apply the universal language of mathematics in a multiplicity of situations and see connections between them.

MATHEMATICS AT ROYAL HOLLOWAY

The Department of Mathematics offers a broad range of courses (pure mathematics, mathematical physics, financial mathematics, statistics, and the mathematics of information), taught by leading researchers in their fields. Our degree programmes are based on the course unit system which provides a flexible approach to study within a coherent and developmental structure. We encourage you to follow your strengths and interests to achieve your full potential. We offer:

- A strong research culture that informs our teaching. Academic staff are active in pioneering research which is making an impressive impact on the world stage; in the Research Excellence Framework (REF, 2014) the department was ranked second in the UK for research impact. Our impactful research includes algorithms that underpin the security of mobile phones and secure transmissions by emergency services all over the world.

- An academic experience that is consistently highly ranked by our students. 92% of our students said that our staff are enthusiastic about what they teach in the most recent National Student Survey (NSS, 2016)

- A supportive learning environment. Our academic staff support problem solving sessions, small group tutorials, workshops, and computer sessions that use a range of specialist mathematical software. Staff are always ready to give help and advice, with a personal adviser system, and generous office hours.

- High employability prospects. We are a highly ranked department for career prospects and 94% of our graduates go on to work or further study within six months of graduating (DLHE, 2016).

“My research interests include pure mathematics, and its applications in cryptography and coding theory. I teach a wide variety of courses, mainly in algebra, combinatorics and applications. I really enjoy teaching the first year course MT1100 ‘From Euclid to Mandelbrot’, which explores some exciting topics in geometry from classical times through to the present day.”

Simon Blackburn
Professor of Pure Mathematics
### ENTRY REQUIREMENTS

**Number of places:** 140

**Grades:**
- **A levels:**
  - Required subject: Mathematics grade A
  - Preferred subject: Further Maths.
  - We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.
- **BTEC Level 3:**
  - Considered on an individual basis, applicants would normally be expected to have A-level Mathematics grade A in addition.
- **International Baccalaureate:**
  - 6,5,5 at Higher Level, including 6 in Maths, with a minimum of 32 points overall
- **For international students:**
  - IELTS score: 6.0 overall (6.5 for some joint programmes)

Please refer to our website for A-level qualification equivalencies for each course.

For joint programmes, other requirements may apply. See the other department’s pages for more details. See p.135 for advice for applicants from diverse and non-traditional backgrounds.

### DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Mathematics</td>
<td>G100</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Mathematics</td>
<td>G103</td>
<td>4 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Statistics</td>
<td>G1G3</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematical Studies</td>
<td>G150</td>
<td>3 years</td>
<td>ABB</td>
</tr>
</tbody>
</table>

**MATHEMATICS AS A MAJOR SUBJECT**

<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Mathematics with French</td>
<td>G1R1</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with German</td>
<td>G1R2</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Italian</td>
<td>G1R3</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Management</td>
<td>G1N2</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Philosophy</td>
<td>G1V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Spanish</td>
<td>G1R4</td>
<td>3 years</td>
<td>AAB-ABB</td>
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**JOINT DEGREES**

<table>
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<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Computer Science &amp; Mathematics</td>
<td>GG41</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Economics &amp; Mathematics</td>
<td>LG11</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Finance &amp; Mathematics</td>
<td>NG31</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics &amp; Management</td>
<td>GN12</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Mathematics &amp; Music</td>
<td>GW13</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics &amp; Physics</td>
<td>GF13</td>
<td>3 years</td>
<td>AAA-ABB</td>
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<tr>
<td>MSci Mathematics &amp; Physics</td>
<td>GFC3</td>
<td>4 years</td>
<td>AAA-ABB</td>
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**MATHEMATICS AS A MINOR SUBJECT**

<table>
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<tr>
<th>Degree Programmes</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Management with Mathematics</td>
<td>N2G1</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BA Modern Languages with Mathematics*</td>
<td>R9G1</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* Programme under development

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
WHAT YOU’LL LEARN

Whatever your taste in Mathematics, we have something to suit you. Alongside developing a basic toolkit of mathematical methods, including algebra and calculus, students are encouraged to follow their mathematical interests through specialist modules.

The department is part of Royal Holloway’s School of Mathematics and Information Security. The Information Security Group (ISG) is an Academic Centre of Excellence in Cyber Security Research. ISG is one of the largest academic groups of its kind in the world, dedicated to education and research – much of which is underpinned by Mathematics. ISG boasts exceptional research facilities, including the dedicated Smart Card Centre whose partner organisations include Transport for London. In 2012 ISG was selected by intelligence agency GCHQ to be part of the UK’s first academic Research Institute to investigate the ‘Science of Cyber Security’.

OUTSIDE THE LECTURE THEATRE

We promote a friendly atmosphere where students are known as individuals. Talks are organised for students from across the School and the student run Mathsoc is a social society bringing students together for a programme of activities, ranging from quizzes and trips to guest lectures.

POSTGRADUATE OPPORTUNITIES

Many graduates go on to further study (MSc or PhD) either within the department or elsewhere. Because many subjects are taught by experts in their field, students have an excellent opportunity to progress on to postgraduate study. We offer MSc courses in Mathematics for Applications, Mathematics of Cryptography & Communications, and Information Security.
Mathematics graduates are in great demand and have a wide range of employment prospects. Mathematicians are logical, numerate, have careful analytical skills, and are confident in handling formulae or large data sets. These skills are in short supply in many key areas of industry, finance and government.

Our degree programmes have a consistently strong track record for graduate prospects in the University of London. Our graduates are found in research teams working on problems as diverse as aircraft design, operational research or cryptography. They also follow fulfilling and rewarding careers in:

- Finance
- Actuarial work
- Accountancy
- Management
- Teaching

The Department of Mathematics has a range of placement schemes designed to enhance your employability and give you a taste of the workplace. Our flagship competitive placement scheme is open to all second year students. As part of the scheme all of our students go through a basic training process on how to apply to placements and jobs: they attend a CV writing workshop and receive professional comments on their CV. Every student has a personal advisor to guide them through their time at Royal Holloway and who will become a natural choice for writing references for job applications.

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- Management
- Teaching

The Department of Mathematics has a range of placement schemes designed to enhance your employability and give you a taste of the workplace. Our flagship competitive placement scheme is open to all second year students. As part of the scheme all of our students go through a basic training process on how to apply to placements and jobs: they attend a CV writing workshop and receive professional comments on their CV. Every student has a personal advisor to guide them through their time at Royal Holloway and who will become a natural choice for writing references for job applications.

Mathematics graduates are in great demand and have a wide range of employment prospects. Mathematicians are logical, numerate, have careful analytical skills, and are confident in handling formulae or large data sets. These skills are in short supply in many key areas of industry, finance and government.

Our degree programmes have a consistently strong track record for graduate prospects in the University of London. Our graduates are found in research teams working on problems as diverse as aircraft design, operational research or cryptography. They also follow fulfilling and rewarding careers in:

- Finance
- Actuarial work
- Accountancy
- Management
- Teaching

The Department of Mathematics has a range of placement schemes designed to enhance your employability and give you a taste of the workplace. Our flagship competitive placement scheme is open to all second year students. As part of the scheme all of our students go through a basic training process on how to apply to placements and jobs: they attend a CV writing workshop and receive professional comments on their CV. Every student has a personal advisor to guide them through their time at Royal Holloway and who will become a natural choice for writing references for job applications.
The study of Physics is exciting. It is fundamental in understanding the world around us, from explaining the origins of the universe to developing the technology of tomorrow. Studying Physics develops clarity and flexibility of thought within a logical and analytical framework and promotes advanced conceptual understanding. A degree in Physics is a very highly regarded qualification. We focus not only on satisfying the deeply rooted quest for knowledge and understanding, but also on developing problem solving, analytical, mathematical and practical skills. These include the measurement, communication and scientific computing skills that are so highly valued by employers.

PHYSICS AT ROYAL HOLLOWAY

We are one of the most respected centres for Physics teaching and research in the UK. The department also holds ‘Juno Champion’ status from the Institute of Physics and the Athena SWAN Silver Award, both highly prestigious awards that highlight our efforts in promoting women in Physics. Our teaching emphasises the study of modern Physics within a traditional, high-quality framework. We offer:

- Teaching informed by world-class research. Our research programmes are focused primarily on Particle Physics, Astrophysics, Condensed Matter and Theoretical Physics. Research is carried out in our department as well as at major international laboratories such as CERN, ISIS and Diamond, and through research collaborations worldwide. Our research experience positively influences our teaching.
- Excellent employability prospects. Our students benefit from our links with international research laboratories, partner universities and companies, especially through a strong programme of summer internships.
- Final-year projects in research laboratories. Our world-class research laboratories are devoted to the search for Dark Matter, analysing LHC data with our Grid Tier 3 computing system, building next generation particle accelerators and enabling discoveries in nanophysics, quantum devices, ultra-low temperatures, superconductors, new materials and other frontiers. Students carry out their final-year project in our research laboratories.
- An emphasis on small group teaching. We provide a small, friendly environment together with a high staff-to-student ratio and smaller classes. Our open-door policy enables students to seek individual advice and support as necessary.

"My teaching spans all levels, from first year undergraduates to PhD students. I find third and fourth year projects most rewarding as we (a student and I) get to work on an aspect of my own research which focuses on developing higher energy and better performing accelerators for particle physics and applied science. Working in this way on a topical research problem is usually an enjoyable first experience of research for students, some of whom continue their research with me as summer interns within the department.”

Professor Stewart Boogert
Professor in Accelerator Physics
<table>
<thead>
<tr>
<th>Degree Programme</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSci Physics</td>
<td>F303</td>
<td>4 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>MSci Astrophysics</td>
<td>F510</td>
<td>4 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>MSci Theoretical Physics</td>
<td>F321</td>
<td>4 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>MSci Physics with Particle Physics</td>
<td>F372</td>
<td>4 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>MSci Experimental Physics</td>
<td>F313</td>
<td>4 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>BSc Physics</td>
<td>F300</td>
<td>3 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>BSc Astrophysics</td>
<td>F511</td>
<td>3 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>BSc Physics with Particle Physics</td>
<td>F370</td>
<td>3 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>BSc Experimental Physics</td>
<td>F310</td>
<td>3 years</td>
<td>AAA-ABB</td>
</tr>
</tbody>
</table>

**Physics as a Major Subject**

<table>
<thead>
<tr>
<th>Degree Programme</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Physics with Music</td>
<td>F3W3</td>
<td>3 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>BSc Physics with Philosophy</td>
<td>F3V5</td>
<td>3 years</td>
<td>AAA-ABB</td>
</tr>
</tbody>
</table>

**Joint Degrees**

<table>
<thead>
<tr>
<th>Degree Programme</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSci Mathematics &amp; Physics</td>
<td>GFC3</td>
<td>4 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>BSc Mathematics &amp; Physics</td>
<td>GF13</td>
<td>3 years</td>
<td>AAA-ABB</td>
</tr>
</tbody>
</table>

All programmes are accredited by the Institute of Physics.
OUTSIDE THE LECTURE THEATRE

There are many opportunities for paid summer internships in Physics or Physics-related areas. These could be in physics-related industry, or via our partner universities in the South East Physics Network (SEPnet) or through our many links with international research laboratories such as CERN, the Rutherford-Appleton Laboratory (including the Diamond light source and ISIS – the neutron and muon source) and the nearby National Physical Laboratory (NPL). There is also the opportunity to study abroad for up to one year within or in addition to your chosen degree programme. Students studying particle physics benefit from visiting the international particle physics facility CERN in Geneva.

“I chose Royal Holloway because of the exciting range of courses I could pick in the later years. As part of my degree I was able to go on a trip to CERN and take particle accelerator courses that most physics undergraduates don’t have the opportunity to take.

The department is small in comparison to most other universities, which means you get to know everyone in your year group and the academics get to know you personally during your degree. It feels like you are part of a close-knit family! I enjoyed working within the particle accelerator group so much that I decided to stay on and do a PhD.”

Sophie, MSci Physics and Accelerator Physics PhD student

**WHAT YOU’LL LEARN**

First year modules focus on the founding principles and concepts of Physics and its Mathematical description, the second year provides in-depth study of the important core topics of modern Physics. In the third year, modules generally form an introduction to subjects that are the focus of current research. Fourth year modules normally cover specialised topics and form the basis for study at research level. Up to six optional courses may be chosen in each of the third and fourth years, depending on the chosen degree programme.

**CONTACT DETAILS**

Dr Stephen Gibson and Dr Andrew Casey
Admissions Tutors
Department of Physics
Royal Holloway
University of London
Egham, Surrey
TW20 0EX
UK

+44 (0)1784 443506

Physics-Admissions@royalholloway.ac.uk

RHULPhysics

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### EXAMPLE COURSE STRUCTURE

#### BSc and MSci Physics

**Year 1**
- Topics include:
  - Classical Mechanics
  - Einstein’s Special Theory of Relativity
  - Electricity and Magnetism
  - Oscillations, Waves and Fields
  - Microscopic and Macroscopic Matter
  - Fundamentals of Quantum Mechanics
  - Astronomy and Astrophysics
  - Maths for scientists
  - Experiments, Demonstrations and Measurement

**Year 2**
- Topics include (including associated experiments):
  - Quantum Mechanics
  - Electromagnetism
  - Atomic and Nuclear Physics
  - Classical and Statistical Thermodynamics
  - Classical and Quantum Optics
  - Mathematical Methods
  - Scientific Computing
  - Particle Detectors and Accelerators
  - Condensed Matter
  - Astronomy

**Year 3**
- Final year BSc: Students also complete a major research project and third year MSci students perform advanced short experiments. Optional modules include:
  - Quantum Theory
  - Frontiers of Metrology
  - Particle Physics
  - Metals & Semiconductors
  - Superconductivity & Magnetism
  - Modern Topics in Condensed Matter
  - General Relativity and Cosmology
  - Nonlinear Dynamical Systems – Chaos
  - Stellar Astrophysics
  - Particle Astrophysics
  - Planetary Geology and Geophysics
  - Energy
  - Further Mathematical Methods
  - C++ and Object Oriented Programming

**Year 4**
- Students complete a major research project and undertake a review of topical professional research papers in a chosen field. Options are chosen from approximately 51 modules, taught in partnership with the University of London, including:
  - Advanced Quantum Theory
  - Statistical Mechanics
  - Quantum Computation and Communication
  - Particle Physics
  - Particle Accelerator Physics
  - Order and Excitations in Condensed Matter
  - Physics at the Nanoscale
  - Statistical Data Analysis
  - Advanced Cosmology
  - Solar Physics
  - Space Plasma and Magnetospheric Physics

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### EXAMPLE COURSE STRUCTURE

#### BSc and MSci Physics

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
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</tr>
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<td></td>
<td></td>
<td>C++ and Object Oriented Programming</td>
<td></td>
</tr>
</tbody>
</table>
Degrees in Physics are very highly regarded by employers and graduate employment rates are among the highest of any subject. You might embark on a career as a professional physicist in industry, government service or higher education, but there are many other professions where Physics graduates can use their skills in complex data analysis, logical and critical thought and effective communication. With a good MSci degree you will also be eligible for doctoral studies in the UK (including in our own department) and abroad.

Our Physics graduates go on to find employment in areas as varied as research, scientific and technical engineering, finance, management and medicine. Some decide to stay on and study for a Masters to pursue their research interests in exciting new directions as part of our internationally renowned research community.

We provide opportunities for you to develop transferable skills and market yourself effectively for graduate jobs. These include:

- Alumni regularly return to share their experience, build connections and give advice to students
- Students are well supported by the university’s Careers & Employability Service as well as a Physics department employability officer. One-to-one advice with a professional careers consultant is also available.
- Personal Development Plans help students discuss their career plans at one-to-one meetings with their academic Personal Advisor.

Some of our graduates are employed or go on to further study within six months of graduating.*

*DLHE, 2016
Psychology

A world-leading Psychology department

Ranked 6th in the UK for world leading and internationally excellent research (REF, 2014)

“Psychology is the study of how people think, react and interact. It is concerned with all aspects of behaviour and the thoughts, feelings and motivations that underlie such behaviour. It is an important subject because it relates to the whole range of human experience, from visual perception to complex social interactions. Studying Psychology involves learning transferable skills such as critical analysis, report writing, interviewing, survey analysis, observation, measurement, experimentation and using statistics to assess the significance of research findings. These skills are relevant to a wide number of occupational settings.”

Manos Tsakiris
Professor of Neuropsychology

Psychology is the study of how people think, react and interact. It is concerned with all aspects of behaviour and the thoughts, feelings and motivations that underlie such behaviour. It is an important subject because it relates to the whole range of human experience, from visual perception to complex social interactions. Studying Psychology involves learning transferable skills such as critical analysis, report writing, interviewing, survey analysis, observation, measurement, experimentation and using statistics to assess the significance of research findings. These skills are relevant to a wide number of occupational settings.

PSYCHOLOGY AT ROYAL HOLLOWAY

The Department of Psychology is world-leading, ranking 6th in the UK for research excellence according to the Research Excellence Framework (REF, 2014). We receive consistently high ratings for student satisfaction (4th in The Guardian Good University Guide, 2017).

We offer our students:

■ World-leading research that informs our teaching. Our world-class researchers teach at all levels of our degree programmes, giving students the opportunity to learn from researchers at the forefront of the discipline. This is especially advantageous in the final year research project, in which you are able to work with one of our staff on a topic at the cutting-edge of research.

■ Excellent facilities available for both teaching and research. We have our own magnetic resonance imaging (MRI) scanner, used to measure brain activity in experiments. Other facilities include apparatus to stimulate areas in the brain (TMS), instruments for recording electrical changes in the brain (EEG), eye tracking, body movement tracking, the ability to create virtual reality environments and driving simulations, closed circuit TV for discreet observation of adult, child and infant behaviour and a dedicated ‘baby lab’ for studying the development of young infants.

■ High employability prospects. Our varied programme of innovative courses equips students with a wide portfolio of transferable skills, giving you the edge in a competitive world. 98% of our graduates go on to work or further study within six months of graduating (DLHE, 2016).
**Number of places:**
Approximately 190 across all our Single Honours programmes (with no limits on individual programmes)

**Grades:**

- **A levels:**
  AAA–AAB. Preferred A level subjects include: Psychology, Biology, Human Biology, Chemistry, Physics, Mathematics or Statistics.
  General Studies is not accepted as an A level.

- **GCSE Maths minimum grade B (or equivalent) is also required.**

- **We welcome applications from students taking additional qualifications while at school or college, including the EPQ. See p.134.**

- **BTEC Level 3 Extended Diploma**
  D*, D*, D in Health & Social Care, Applied Science, Applied Law or Business plus GCSE Maths grade B.

- **International Baccalaureate:**
  6, 6, 5 at Higher Level with a minimum of 32 points overall, including at least Standard Level grade 5 in Maths or Maths Studies.

- **For international students:**
  6.5 overall and a minimum of 5.5 in each subscore

Please refer to our website for A-level qualification equivalencies for each course.
See p.135 for advice for applicants from diverse and non-traditional backgrounds.

**Scholarships and bursaries:**
Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.42 for full details.
We also offer work placements outside of the department with partner organisations. For example, some of our placements have involved the Mercedes-Benz Driving Academy where students have designed and conducted surveys and produced reports. These placements typically run during the summer between the second and third year or part-time during term. We are happy to support students who wish to organise a whole year out in industry by providing contacts and help with applications.

The department also provides a series of talks with invited speakers from professions open to Psychology undergraduates and from the university’s Careers & Employability Service. We hold a popular ‘Meet Our Grads’ event each year, which is always well attended, and provides our finalists with a chance to network with past graduates from various professional backgrounds.

**WHAT YOU WILL LEARN**

Single Honours students take four courses in each term of the first year. Courses in the second year build on the knowledge gained in the first year and are more specialised. In the final year all students carry out a group empirical research project in a chosen area. BSc Psychology students continue to cover a broad range of advanced topics in their final year by choosing from many options, whereas students on the more specialised BSc programmes focus on areas of Psychology with relevance to their particular degree choice. These modules are closely linked to the research interests of staff.

**OUTSIDE THE LECTURE THEATRE**

Our department has many connections with local organisations and sets up voluntary placement opportunities each year, to enable students to gain valuable work experience and achieve their Royal Holloway Passport Award – a college-wide scheme for recognising co-curricular activities. These organisations include those providing therapy for vulnerable children, charities supporting individuals with visual impairment, and mental health charities. Placements within our department are offered for students interested in gaining more research experience.

**CONTACT DETAILS**

- Faculty Administrator
  Department of Psychology
  Royal Holloway
  University of London
  Egham
  Surrey
  TW20 0EX
  UK
- +44 (0)1784 443526
- PsyOffice@royalholloway.ac.uk
- @RHULPsychology

“...Royal Holloway was my only real choice, because I didn’t come across anywhere else that had ‘the whole package’ in the same way that Royal Holloway does. It has a brilliant research reputation and is great for my subject, it has a nice homely campus and a warm atmosphere, as well as being close to a big city. None of this compares, however, to the extent to which I just ‘knew’ the very first time I came to visit. My degree has given me such a valuable insight into the behaviours and temperaments of people, which will be so useful when I eventually go on to train as a counsellor.”

Kenny, BSc Psychology
Our Psychology degrees equip students with advanced research skills, excellent written and oral communication skills, and an understanding of human behaviour. Many of our leavers go on to postgraduate training, leading to professional careers in areas of psychology including:

- Clinical
- Occupational
- Educational
- Health
- Research

All our BSc programmes are recognised by the British Psychological Society for the Graduate Basis for Chartered Membership – essential for professional recognition as a psychologist.

Other graduates have entered diverse careers including the police, government, management consultancy, finance, human resources, marketing and media. We take an active part in helping students find work experience, volunteering and placement opportunities. We host a series of talks with invited speakers from professions open to Psychology undergraduates and from the university’s Careers & Employability Service. Our students also make use of the University of London’s Careers Group service.

You can view short clips from some of our first year Psychology lectures, as well as videos of our recent graduates talking about what it was like to study at the Department of Psychology, on our website.

98% of our graduates are employed or go on to further study within six months of graduating.*

*(DLHE, 2016)
How to apply

To help you get organised and feel confident with making your application to Royal Holloway, use our handy guide below.

Before you apply

Find out everything you can about the universities and degree programmes you’re interested in.

You need to apply through UCAS (Universities and Colleges Admissions Service) at ucas.com

Apply online

UCAS opens September 2017

UCAS allows you to send in your 2018 application from this date.

If you’re already studying, you’ll need to submit your application using your school or college’s ‘buzzword’.

If you’re not at a school or college, you should apply as an individual applicant through the UCAS website.

All our undergraduate degrees are listed on the UCAS website with the course code to enter on your application.

You’ll also need Royal Holloway’s code, which is R72.

If you’re applying as a visiting student or for a part-time degree please contact us at study@royalholloway.ac.uk.

Start your application

UCAS Apply opens early June 2017

You can start working on your 2018 application any time from now.

What happens next?

UCAS sends your application to all the universities that you’ve selected. They will consider your application and notify both you and UCAS of their decision.

If you apply to Royal Holloway, you can expect to hear from us within four weeks.

We’ll let you know if you have an offer and/or if we’d like you to come to an Applicant Visit Day to meet you and find out more.

If you have any queries about your offer please contact the Admissions Team study@royalholloway.ac.uk

UCAS application deadline

15 January 2018

No offers?

Don’t worry, there’s still time

UCAS Extra opens late February 2018

If you used all five choices on your application, received all your responses and aren’t holding any offers, you can use UCAS EXTRA.
Early decision deadline

Early May 2018

If you received your offers by 31 March, this is the deadline for you to make your firm and insurance choices.

UCAS will guide you through this process.

If your offer is conditional, you will then need to wait until your results before your place is confirmed.

Your decision deadline

Late decision deadline

4 July 2018

If you received your offers later, in early May, you should make your firm and insurance choices now.

Final application deadline

30 June 2018

Apply for accommodation

Deadline early June 2018

If we’re your firm choice and you want to live on campus, you can apply for accommodation from late March until the deadline in early June.

Please check royalholloway.ac.uk/accommodation for updates.

Results day and Clearing and Adjustment

16 August 2018

A-level results are published and you’ll find out whether your place with us is confirmed.

The full Clearing vacancy service starts. If you’re interested in applying to Royal Holloway through Clearing visit royalholloway.ac.uk/clearing

Adjustment opens for registration. If you’ve done better than expected and want to come to Royal Holloway instead of your initial choice visit our website to find out how.

Adjustment closes and all offer conditions must have been met

31 August 2018

Finally ... Welcome!

Arrive at Royal Holloway from Saturday 16 September 2018 ready for the first day of Welcome Week on the Monday!

Early Clearing

5 July 2018

If you’ve already got your results then you can start applying through Clearing from this point.

UCAS Extra closes

4 July 2018

Late decision deadline

4 July 2018
Whilst we cannot list all the possible qualifications accepted, those listed below indicate the typical academic requirements for admission.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCSEs</td>
<td>Applicants who have completed their schooling in the UK will normally be expected to have gained at least five GCSE passes at grades A*-C (or grades 9-4 for reformed GCSEs) including English and Maths. Some courses may have additional GCSE requirements and these are listed on the individual course pages.</td>
</tr>
<tr>
<td>GCE A-levels</td>
<td>Entry requirements for each course are listed on their course pages. Offers are made on the basis of the grades achieved in three subjects at A-level. There is no general requirement that subjects must have been passed at the same time or on a specified number of occasions. Most subjects are acceptable, although some of our programmes do have preferred subjects. We do not include General Studies in our offer but we welcome applications from students who have General Studies as an additional qualification.</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>Entry requirements for each course are listed on individual course pages. Offers are made on the basis of gaining specific Higher Level grades with a total number of points overall. Students taking the International Baccalaureate Certificate in combination with other international qualifications equivalent to A-levels may be considered for entry. For specific enquiries about potential combinations please contact our Admissions Team. Non UK/EU students taking only the International Baccalaureate Certificate should consider applying to a foundation programme. For further information about the International Foundation Year run by Study Group at Royal Holloway visit our website.</td>
</tr>
<tr>
<td>Scottish Highers and Advanced</td>
<td>We welcome applications from students with Scottish qualifications. Entry requirements for each course are listed on individual pages on our website.</td>
</tr>
<tr>
<td>Scottish Highers</td>
<td>We are pleased to consider applicants taking the Cambridge Pre-U, whether as the full diploma or individual principal subjects combined with A-levels or other qualifications.</td>
</tr>
<tr>
<td>Scottish Highers</td>
<td>Entry requirements for each course are listed on their individual course pages. We accept the QCF BTEC Level 3 National Extended Diploma for entry on to most of our degree programmes, although this should be in a subject area related to the degree programme you are applying for. Students taking separate subjects in the QCF BTEC National Level 3 Diploma and Extended Certificate or in combination with A-levels are considered for most courses.</td>
</tr>
<tr>
<td>Scottish Highers</td>
<td>Applications are welcomed from mature students studying a QAA recognised Access to Higher Education Diploma. Access offers are usually conditional upon the candidate passing the Diploma and achieving grades of Pass, Merit or Distinction in individual units.</td>
</tr>
<tr>
<td>Scottish Highers</td>
<td>Royal Holloway welcomes applications from students taking additional qualifications while at school or college. Where an applicant is taking the EPQ alongside A-levels, the EPQ will be taken into consideration and result in lower A-level grades being required.</td>
</tr>
</tbody>
</table>

This prospectus was published in February 2017 and the entry requirements listed were correct at that time. For up to date information visit royalholloway.ac.uk/coursefinder
Non-traditional entry routes
Our academic departments welcome applications from students with a range of educational profiles, and we are committed to encouraging more applications from groups who are underrepresented in higher education or who do not follow ‘traditional’ qualification routes.

Educational context
Royal Holloway is committed to widening access to Higher Education for applicants from underrepresented groups. Socio-economic factors which may have impacted an applicant’s education will be taken into consideration, and alternative offers may be made to these applicants.

For full details please see our Admissions Policy at royalholloway.ac.uk/admissionspolicy

Mature students
Royal Holloway has a long tradition of welcoming mature students and we recognise and value the experience of people returning to study after time spent in the workplace or raising a family. Mature applicants without the standard entry requirements for their chosen degree programme may be considered for admission if they are able to show evidence of competence in their chosen field of study, and/or ability in appropriate academic or professional fields. This will usually be discussed at interview. Most mature applicants will be required to refresh or acquire new skills before beginning an undergraduate programme e.g. by completing a QAA recognised Access to Higher Education Diploma course. For more information on these courses visit accesstohe.ac.uk

Care leavers and young people in (or previously in) care
Royal Holloway is proud to have been awarded the Buttle UK Quality Mark for our commitment to supporting care leavers during their time at the university. Young people who are in care and are interested in applying to university are welcome to participate in the many events and activities we organise for students aged 11-18.

Dedicated support
We welcome applications from people with disabilities and those with specific learning difficulties such as dyslexia. These applications are assessed using our standard academic criteria. Our Disability & Dyslexia Service co-ordinates the admissions process and clarifies the nature and level of support each student requires, both before and after arrival. We strongly recommend that all applicants with a disability or learning difficulty declare it in their application in order to obtain the best advice and guidance from the outset. We also recommend that you talk to the Disability & Dyslexia Service and visit campus before application if possible.

royalholloway.ac.uk/welfareandsupport

International applicants
We welcome applications from international students whose qualifications are equivalent to our entry requirements. To find out if your current qualifications are acceptable for undergraduate study, look at the International Qualifications section under the individual course’s entry requirements at royalholloway.ac.uk/coursecatalogue

All international applicants should submit applications through UCAS.

English language requirements
We have specific English Language requirements to ensure that you can cope with the demands of a degree programme. Our standard IELTS entry score is 6.5 overall however this may vary by degree programme and therefore you should ensure you check the individual course pages for further information. Royal Holloway accepts a range of other qualifications as evidence of your English Language skills including: Pearson PTE and CAE where results are equivalent to the IELTS scores required. If your English Language skills do not meet our entry requirements, you may be eligible to undertake a pre-sessional English language programme. royalholloway.ac.uk/international

Visiting and study abroad students
We welcome applications from visiting and study abroad students who wish to study with us as part of their degree with another university. royalholloway.ac.uk/studyabroad
Terms and conditions of admission

When you accept an offer of a place to study at Royal Holloway, University of London a legal contract is formed between you and the University. The University will therefore provide you with the Terms and Conditions associated with your admission to Royal Holloway and we advise you to read these carefully.

Royal Holloway’s Admissions Policy provides comprehensive details of all aspects of admission to Royal Holloway, including your rights should you wish to withdraw from your offer, and is available on our website. This document provides you with all the important information you need. You therefore need to read this carefully and we advise that you refer to all the relevant policy documents before you accept your offer.

If you would like to give us any feedback on your experience as an applicant to Royal Holloway, email study@royalholloway.ac.uk

This prospectus was edited and produced by the Communications and External Relations team, Royal Holloway. It was published in February 2017 and the information given was correct at that time. It is intended primarily for those considering admission to Royal Holloway as undergraduate students in 2018. As described in our terms and conditions (found online), occasionally it may be necessary for the University to vary the content and delivery of programmes from what is printed in this prospectus. The University endeavours to keep such changes and disruption to a minimum, but all applicants are advised to refer to the website prior to making any applications.
Staying in touch
All our alumni receive regular updates, news and professional development and networking opportunities via our e-newsletter, our social media platforms and our digital magazine, Higher.

facebook.com/rhbncalumni
@RHBNalumni
Alumni and Friends of Royal Holloway and Bedford New College

International alumni chapters
We have alumni groups in many countries across the globe so, wherever you live or work, you will be able to connect with fellow graduates and attend networking and social events.

Volunteering
Many alumni want to give back because their experience at Royal Holloway has left a lasting and positive impression. From speaking at careers events, to providing an alumni profile, helping to recruit new students or supporting students who are struggling financially, there are opportunities to suit everyone.

Continuing your education
All alumni of the College who enrol for a postgraduate course are granted a discount to cover 10% of the cost.

Alumni Relations department
+44 (0)1784 414478
alumni@royalholloway.ac.uk
royalholloway.ac.uk/alumni
higher.royalholloway.ac.uk
Next steps

There are many opportunities on and off campus to find out more about Royal Holloway and what we have to offer.

On campus

2017 Open Days
The best way to get a feel for the Royal Holloway community is to come along to one of our Open Days. It’s a chance to look around the campus, meet our students and teaching staff and find out more about studying and living here.

Wednesday 14 June
Saturday 17 June
Saturday 30 September
Saturday 14 October
To book visit royalholloway.ac.uk/opendays

Campus tours
To book one of our guided or self-led tours visit royalholloway.ac.uk/campustours

Off campus

UCAS Higher Education exhibitions
Come and meet our friendly team at UCAS Higher Education Exhibitions throughout the UK. To find out when and where your nearest event is taking place, visitucas.com/events/convention-exhibition

International
We also visit over 30 countries overseas and attend a range of education fairs. Find out if we’re visiting your country at royalholloway.ac.uk/international/yourcountry

We also host a range of virtual activities such as Open Days and online presentations for those who are unable to visit the campus.

Information about your department
This prospectus is an introduction to what Royal Holloway has to offer. To find out more, we recommend that you visit our website where you can find much more detail about the content and structure of degree programmes.

Contact details
Student Recruitment and Partnerships
Royal Holloway, University of London
Egham, Surrey, TW20 0EX
+44 (0)1784 414944
royalholloway.ac.uk/enquiry

Schools
Our Schools Liaison team, together with academic staff and current students, work with schools and colleges to support prospective university students with all aspects of considering, applying and preparing when they are making their university choices. Our International team also provides support and advice to teachers, parents and prospective students outside the UK.

We have a wide range of activities on offer for different year groups.

For more information on our services for schools visit royalholloway.ac.uk/schoolsandcolleges or email schools@royalholloway.ac.uk

Taster courses
A number of our departments offer ‘Taster courses’, which give Year 12 students the chance to experience the exciting topics they can study at university and sample the facilities available.

All courses are non-residential and free of charge.

Bookings are managed by the University of London. For more information and to apply please visit london.ac.uk/tasters
The spectacular Founder’s Building at Royal Holloway was opened by Queen Victoria in 1886.

Largely inspired by the Château de Chambord in the Loire Valley, it is built around two quadrangles and includes a beautiful gilded Chapel and Picture Gallery.