Disclaimer

This document was published in September 2017 and was correct at that time. The Department* reserves the right to modify any statement if necessary, make variations to the content or methods of delivery of programmes of study, to discontinue programmes, or merge or combine programmes if such actions are reasonably considered to be necessary by the College. Every effort will be made to keep disruption to a minimum, and to give as much notice as possible.

* Please note, the term ‘Department’ may be used to refer to a ‘Department’, ‘Centre’ or ‘School’.

An electronic copy of this handbook can be found on your departmental website where it will be possible to follow the hyperlinks to relevant webpages.
# CONTENTS

1. INTRODUCTION TO THE COLLEGE AND YOUR DEPARTMENT ...........................................5
   1.1 WELCOME .............................................................................................................5
   1.2 WELCOME FROM THE SCHOOL ...........................................................................6
   1.3 YOUR REGISTRATION STATUS ..........................................................................6
   1.4 HOW TO FIND YOUR SCHOOL ...........................................................................6
   1.5 MAP OF THE EGHAM CAMPUS ............................................................................7
   1.6 HOW TO FIND US: THE STAFF ............................................................................8
   1.7 HOW TO FIND US: THE SCHOOL OFFICE .............................................................9
   1.8 THE SCHOOL: PRACTICAL INFORMATION ...........................................................9
   1.9 ACADEMIC RESEARCH INTERESTS ....................................................................9
   1.10 USEFUL COLLEGE CONTACTS .........................................................................12

2  KEY INFORMATION AND SERVICES ...........................................................................13
   2.1 STUDENTS’ UNION ROYAL HOLLOWAY UNIVERSITY OF LONDON (SURHUL) .......13
   2.2 YOUR COLLEGE EMAIL ACCOUNT ....................................................................13
   2.3 POST ....................................................................................................................14
   2.4 TELEPHONE AND POSTAL ADDRESS ...............................................................14
   2.5 IT SERVICES .......................................................................................................14
   2.6 WITHDRAWAL OF VISA .....................................................................................14

3  ANNUAL REVIEW AND UPGRADE..........................................................................15
   3.1 RESEARCH DEGREE STUDENT DEADLINES .......................................................15
   3.2 YOUR SCHOOL’S ANNUAL REVIEW AND UPGRADE PROCESS ......................16
   3.3 ILLNESS AND OTHER EXTENUATING CIRCUMSTANCES ..................................18
   3.4 ACCESS ARRANGEMENTS FOR THE ANNUAL REVIEW, UPGRADE OR FINAL EXAMINATION .................18

4  INTERRUPTING YOUR STUDIES ..............................................................................20
   4.1 INTERRUPTIONS FOR STUDENTS WHO ARE SPONSORED BY THE COLLEGE ON A TIER 4 VISA ....20
   4.2 INTERRUPTIONS FOR STUDENTS FUNDED BY A RESEARCH COUNCIL OR COLLEGE SCHOLARSHIP ....20
   4.3 YOUR THEESIS DEADLINE AND STATUS DURING AN INTERRUPTION OF STUDIES .21

5  SUBMISSION OF YOUR THESIS AND YOUR VIVA ..................................................22
   5.1 SCHOOL GUIDANCE ON YOUR THESIS AND VIVA ...........................................22
   5.2 ELECTRONIC SUBMISSION OF THE FINAL PhD THeses ..................................22
   5.3 RANDOM SUBMISSION OF THeses TO TURNITIN .............................................22

6  PREPARATION FOR THE FINAL EXAMINATION ......................................................23
   6.1 SCHOOL VIVA PREPARATION ...........................................................................23
   6.2 SPECIAL ARRANGEMENTS FOR THE ANNUAL REVIEW, UPGRADE OR VIVA ..........23

7  RESEARCH SKILLS AND TRAINING ......................................................................24
   7.1 RESEARCH DEVELOPMENT PROGRAMME .........................................................24
   7.2 TEACHING EXPERIENCE AND TRAINING .......................................................24

8  ACADEMIC WRITING SKILLS ..............................................................................25

9  STUDENTS IN NEED OF SUPPORT (INCLUDING DISABLED STUDENTS) ................26

10 PLAGIARISM AND OTHER ACADEMIC OFFENCES ..............................................27

11 APPEALS AND COMPLAINTS .............................................................................28
   11.1 APPEALS ...........................................................................................................28
   11.2 COMPLAINTS .....................................................................................................28

12 STUDENT CHARTER ...............................................................................................30

13 LIBRARY SERVICES, FACILITIES AND RESOURCES .............................................31
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.1</td>
<td>COMPUTERS</td>
<td>31</td>
</tr>
<tr>
<td>13.2</td>
<td>GRADUATE SPACES</td>
<td>31</td>
</tr>
<tr>
<td>13.3</td>
<td>THE LIBRARY</td>
<td>32</td>
</tr>
<tr>
<td>13.4</td>
<td>RESEARCH SUPPORT</td>
<td>32</td>
</tr>
<tr>
<td>13.5</td>
<td>CAREERS INFORMATION</td>
<td>33</td>
</tr>
<tr>
<td><strong>14</strong></td>
<td>HEALTH AND SAFETY INFORMATION</td>
<td>34</td>
</tr>
<tr>
<td>14.1</td>
<td>CODE OF PRACTICE ON HARASSMENT FOR STUDENTS</td>
<td>34</td>
</tr>
<tr>
<td>14.2</td>
<td>LONE WORKING POLICY AND PROCEDURES</td>
<td>34</td>
</tr>
<tr>
<td><strong>15</strong></td>
<td>EQUAL OPPORTUNITIES STATEMENT AND COLLEGE</td>
<td>35</td>
</tr>
<tr>
<td>15.1</td>
<td>CODE OF PRACTICE ON HARASSMENT FOR STUDENTS</td>
<td>35</td>
</tr>
</tbody>
</table>
1. Introduction to the College and your Department

1.1 Welcome

Welcome to Royal Holloway! Royal Holloway, University of London (hereafter the College) is one of the UK’s leading research-intensive universities, with twenty-one academic departments spanning the arts and humanities, social sciences and sciences.

The College was ranked 173rd in the world and 27th overall in the UK in the Times Higher Education (THE) World University Rankings 2016/17 (published 21 September 2016). Sitting within the top 25 per cent of universities in the UK for research rated ‘world-leading’ or ‘internationally excellent’ by the Research Excellence Framework (REF) 2014, the College was also ranked in the top one per cent of 16,000 higher education institutions across the globe, in the 25th edition of The World List of Universities and Other Institutions. The College combines world-class research with a truly global perspective while at the same time offering a campus and community with an intimate human scale. As a student studying toward a research degree with the College, you will have the opportunity to learn from internationally renowned academics and researchers.

During the course of your time with the College, you will pursue independent research in your academic department. The College offers a number of research degree programmes, including Master of Arts by Research, Master of Science by Research, Master of Philosophy (MPhil), Doctor of Philosophy (PhD), Doctor of Clinical Psychology (DClinPsy), Doctorate in Professional Studies (DPS) and Doctorate in Medicine (MD). Your successful progress will depend primarily on your own efforts, supported by your supervisors, but also by the research environment in your department and the quality of the research training you receive.

This handbook deals with aspects of research degree study that specifically relates to your Department. This should be read in conjunction with additional College documents as follows:

- The **Code of Practice for Research Degree Students and Supervisors** sets out good practice alongside additional information on policies and procedures that support the standards and expectations of the College. The Code is available via the [Academic Quality and Policy Office (AQPO)](https://www.royalholloway.ac.uk) webpage.

- The **Research Degree Regulations** set out the various standards that shape the regulatory framework of your research degree with the College. This includes a variety of essential information, ranging from admissions to academic progression and examinations.

- The **Doctoral School** offers a range of information and advice to research degree students on subjects such as fees and funding or changes to your registration status. The Doctoral School website is a key repository for this information and will provide you with easy access to a variety of documentation and guidance that you may need during your studies.
1.2 Welcome from the School

Welcome to the MPhil/PhD programme in Politics and International Relations, and Philosophy at Royal Holloway. This handbook contains as much information as possible to guide you through the core aspects of the Postgraduate Research Programme. You should use this handbook in conjunction with the College’s formal guidelines and regulations available at the websites indicated. If you have any queries, please do not hesitate to contact your supervisors, the Director of Graduate Studies (Julia Gallagher), or the Postgraduate Administrator (Kathryn Morley).

The Department of Politics and International Relations (PIR) was founded in 2004 and became the School of Politics and International Relations and Philosophy in 2017. It has rapidly developed an outstanding reputation for teaching and research in a number of areas within this field. It has grown substantially with a number of new appointments since 2006 that have brought it to 34 academic members of staff in size. Much of our research activities fall within one of our research units: the Centre for the Politics of Africa, Asia, Latin America and the Middle East, the Democracy and Elections Centre, the Centre for Islamic and West Asian Studies, the Centre for International Public Policy, the Centre for European Politics, the New Political Communication Unit and the Contemporary Political Theory Research Group.

We view postgraduate research students as an integral part of the School’s intellectual identity and environment, and our dynamic faculty is constantly seeking out promising research students. This is an ambitious research School, and we aim to recruit outstanding graduate students who can participate in and help build our research programmes.

We are very pleased to welcome you to the School, and look forward to working with you.

Director of Graduate Study
Dr. Julia Gallagher

1.3 Your registration status

Your registration status as a research degree student may change through the course of your studies with the College. For example, students who wish to study toward registration on a PhD are initially registered for an MPhil degree. Additionally, you may also elect to alter your mode of study from full-time to part-time or vice-versa.

You should consult the Research Degree Regulations, in the first instance, for further information on the College’s criteria for changes to registration status. The regulations also contain important information on the timeframes within which the College expects students to complete the upgrade from MPhil to PhD as well as the required timeframe for completion of the degree itself.

1.4 How to find your School

The School is located on the west side of the College’s historic main building, Founder’s Building, on the first floor. Founders can be found on the College campus map as Building 1.
Student parking is limited and a parking permit is required; this can be obtained online [here](#).
1.6 How to find us: the staff

<table>
<thead>
<tr>
<th>ACADEMIC STAFF</th>
<th>TEL EXT</th>
<th>ROOM NO.</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALLEN, Nicholas</td>
<td>(44) 3150</td>
<td>FW133</td>
<td><a href="mailto:Nicholas.Allen@royalholloway.ac.uk">Nicholas.Allen@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>BACON, Michael</td>
<td>(44) 3465</td>
<td>FW111</td>
<td><a href="mailto:Michael.Bacon@royalholloway.ac.uk">Michael.Bacon@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>BENEDETTO, Giacomo</td>
<td>(44) 3686</td>
<td>FW112</td>
<td><a href="mailto:Giacomo.Benedetto@royalholloway.ac.uk">Giacomo.Benedetto@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>BENTLEY, Michelle</td>
<td>(27) 6386</td>
<td>FW129</td>
<td><a href="mailto:Michelle.Bentley@royalholloway.ac.uk">Michelle.Bentley@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>BRISBOURNE, Alistair</td>
<td>tbc</td>
<td>FW036</td>
<td><a href="mailto:Alistair.Brisbourne.2011@live.rhul.ac.uk">Alistair.Brisbourne.2011@live.rhul.ac.uk</a></td>
</tr>
<tr>
<td>BRUNO, G. Anthony</td>
<td>tbc</td>
<td>tbc</td>
<td>tbc</td>
</tr>
<tr>
<td>CARLUCCI, Pascal</td>
<td>(41) 4157</td>
<td>FW134</td>
<td><a href="mailto:Pascal.Carlucci@royalholloway.ac.uk">Pascal.Carlucci@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>CARM, Elinor</td>
<td>tbc</td>
<td>FW034</td>
<td><a href="mailto:Elinor.Carmi@royalholloway.ac.uk">Elinor.Carmi@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>CIANETTI, Licia</td>
<td>(44) 3965</td>
<td>FW034</td>
<td><a href="mailto:Licia.Cianetti@royalholloway.ac.uk">Licia.Cianetti@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>DATTA, Antara</td>
<td>(44) 3292</td>
<td>FW110</td>
<td><a href="mailto:Antara.Datta@royalholloway.ac.uk">Antara.Datta@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>DYSON, Tom</td>
<td>(41) 4157</td>
<td>FW134</td>
<td><a href="mailto:Tom.Dyson@royalholloway.ac.uk">Tom.Dyson@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>FRANCIS, Corinna-Barbara</td>
<td>tbc</td>
<td>FW036</td>
<td><a href="mailto:Corinna-Barbara.Francis@royalholloway.ac.uk">Corinna-Barbara.Francis@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>GALLAGHER, Julia</td>
<td>(44) 3148</td>
<td>FW119</td>
<td><a href="mailto:Julia.Gallagher@royalholloway.ac.uk">Julia.Gallagher@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>GASCOIGNE, Neil</td>
<td>(27) 6451</td>
<td>FW136</td>
<td><a href="mailto:Neil.Gascoigne@royalholloway.ac.uk">Neil.Gascoigne@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>GOLTHAU, Andreas</td>
<td>(41) 4133</td>
<td>FW128</td>
<td><a href="mailto:Andreas.Golthau@royalholloway.ac.uk">Andreas.Golthau@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>HACKETT, Ursula</td>
<td>(44) 3369</td>
<td>FW118</td>
<td><a href="mailto:Ursula.Hackett@royalholloway.ac.uk">Ursula.Hackett@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>HALAWI, Ibrahim</td>
<td>(41) 4255</td>
<td>FW120</td>
<td><a href="mailto:Ibrahim.Halawi@royalholloway.ac.uk">Ibrahim.Halawi@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>HALPERIN, Sandra</td>
<td>(41) 4130</td>
<td>FW113</td>
<td><a href="mailto:Sandra.Halperin@royalholloway.ac.uk">Sandra.Halperin@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>HANRET, Chris</td>
<td>(44) 3961</td>
<td>FW116</td>
<td><a href="mailto:Chris.Hanrett@royalholloway.ac.uk">Chris.Hanrett@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>HEATH, Oliver</td>
<td>(27) 6407</td>
<td>FW126</td>
<td><a href="mailto:Oliver.Heath@royalholloway.ac.uk">Oliver.Heath@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>JONES, Will</td>
<td>(41) 4077</td>
<td>FW148</td>
<td><a href="mailto:Will.Jones@royalholloway.ac.uk">Will.Jones@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>MATTAUSCH, John</td>
<td>tbc</td>
<td>FW027</td>
<td><a href="mailto:J.Mattausch@royalholloway.ac.uk">J.Mattausch@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>O’LOUGHLIN, Ben</td>
<td>(44) 3153</td>
<td>FW114</td>
<td>Ben.O’<a href="mailto:Loughlin@royalholloway.ac.uk">Loughlin@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>PAPAZOGLOU, Alexis</td>
<td>(27) 6238</td>
<td>FW135</td>
<td><a href="mailto:Alexis.Papazoglou@royalholloway.ac.uk">Alexis.Papazoglou@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>PETRIKOVA, Ivica</td>
<td>(44) 3021</td>
<td>FW145</td>
<td><a href="mailto:Ivica.Petrikova@royalholloway.ac.uk">Ivica.Petrikova@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>PRESTON, Dave</td>
<td>(27) 6451</td>
<td>FW136</td>
<td>David.Preston,<a href="mailto:2012@royalholloway.ac.uk">2012@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>ROACHE, Rebecca</td>
<td>(27) 6372</td>
<td>FW127</td>
<td><a href="mailto:Rebecca.Roache@royalholloway.ac.uk">Rebecca.Roache@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>SCHWARTZ, Cassilde</td>
<td>(44) 3380</td>
<td>FW107</td>
<td><a href="mailto:Cassilde.Schwartz@royalholloway.ac.uk">Cassilde.Schwartz@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>SEGLOW, Jonathan</td>
<td>(44) 3155</td>
<td>FW109</td>
<td><a href="mailto:J.Seglow@royalholloway.ac.uk">J.Seglow@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>SELLARS, John</td>
<td>tbc</td>
<td>FW029</td>
<td><a href="mailto:John.Sellars@royalholloway.ac.uk">John.Sellars@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>SLOAM, James</td>
<td>(41) 4987</td>
<td>FW117</td>
<td><a href="mailto:James.Sloam@royalholloway.ac.uk">James.Sloam@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>SMETS, Kaat</td>
<td>(41) 4255</td>
<td>FW120</td>
<td><a href="mailto:Kaat.Smets@royalholloway.ac.uk">Kaat.Smets@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>SOMERS-HALL, Henry</td>
<td>(27) 6382</td>
<td>FW131</td>
<td><a href="mailto:Henry.Somers-Hall@royalholloway.ac.uk">Henry.Somers-Hall@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>STUBBS, Thomas</td>
<td>(44) 3143</td>
<td>FW130</td>
<td><a href="mailto:Thomas.Stubbs@royalholloway.ac.uk">Thomas.Stubbs@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>VACCARI, Cristian</td>
<td>(41) 4403</td>
<td>FW115</td>
<td><a href="mailto:Cristian.Vaccari@royalholloway.ac.uk">Cristian.Vaccari@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>WEARING, David</td>
<td>tbc</td>
<td>FW027</td>
<td><a href="mailto:David.Wearing@royalholloway.ac.uk">David.Wearing@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>WIDDER, Nathan</td>
<td>(41) 4127</td>
<td>FW132</td>
<td><a href="mailto:N.E.Widder@royalholloway.ac.uk">N.E.Widder@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>ZENG, Jinghan</td>
<td>(27) 6217</td>
<td>FW125</td>
<td><a href="mailto:Jinghan.Zeng@royalholloway.ac.uk">Jinghan.Zeng@royalholloway.ac.uk</a></td>
</tr>
</tbody>
</table>

**Head of School**
Professor Sandra Halperin

**Director of Graduate Studies**
Julia Gallagher

**Sabbaticals 2017-18**
Michelle Bentley
Antara Datta
Neil Gascoigne

James Sloam
Kaat Smets
Cristian Vaccari
### ADMINISTRATIVE STAFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>TELEPHONE</th>
<th>ROOM NO.</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAVE, Jayshree</td>
<td>Faculty Administrator</td>
<td>(44) 3149</td>
<td>FW139</td>
<td><a href="mailto:Jayshree.Dave@royalholloway.ac.uk">Jayshree.Dave@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>HEATH, James</td>
<td>Faculty Administrator</td>
<td>(44) 3680</td>
<td>FW139</td>
<td><a href="mailto:James.Heath@royalholloway.ac.uk">James.Heath@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>LANGSTON, Charlotte</td>
<td>Faculty Administrator</td>
<td>(44) 3669</td>
<td>FW139</td>
<td><a href="mailto:Charlotte.Langston@royalholloway.ac.uk">Charlotte.Langston@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>MORLEY, Kathryn</td>
<td>Faculty Administrator</td>
<td>(44) 3242</td>
<td>FW139</td>
<td><a href="mailto:Kathryn.Morley@royalholloway.ac.uk">Kathryn.Morley@royalholloway.ac.uk</a></td>
</tr>
<tr>
<td>SARAH SANDERS – D. M.</td>
<td>Department Manager – FW137</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Department Contact:</td>
<td></td>
<td></td>
<td><a href="mailto:PIR-Admin@royalholloway.ac.uk">PIR-Admin@royalholloway.ac.uk</a></td>
</tr>
</tbody>
</table>

1.7 How to find us: the School Office

The administrative office is located in room FW139. Founders can be found on the College campus map as Building 1.

1.8 The School: practical information

The Department Office will be open from 09:00 – 12:00 and 14:00 – 17:00 Monday to Friday.

Office hours for academic staff and teaching assistants are listed on the notice boards outside the Department Office and on the departmental website.

1.9 Academic research interests

**Nick Allen**: British elections and democracy, parliamentary misconduct, political ethics and integrity, the British prime ministership and political executive.

**Michael Bacon**: Contemporary political theory, in particular pluralism, pragmatism, and theories of democracy.

**Giacomo Benedetto**: European Union, the effect of Brexit on the EU; European Parliament, Parliaments, Political Parties (particularly socialist and social democratic parties), and public spending and budgets, the EU’s budget.

**Michelle Bentley**: US foreign policy, mass destruction, terrorism, strategic narratives, and political taboos.

**G. Anthony Bruno**: Kant, German idealism, phenomenology, early modern philosophy.

**Elinor Carmi**: Media theory, new media, software studies, digital cultures, sound studies, media archaeology, internet governance.
Licia Cianetti: Comparative Politics, Ethnic and Minority Politics, Democratic Representation, Quality of Democracy, Urban Politics, Post-communist Europe.

Antara Datta: South Asian history and politics, with special focus on the politics of forced migration, and gendered communities in south Asia, the Middle East and North Africa.

Tom Dyson: European defence and security, especially NATO, the EU's Common Defence and Security Policy and British and German defence policy; military adaptation and learning; Neoclassical realist international relations theory.

Julia Gallagher: Sub-Saharan African politics, particularly Zimbabwe; recognition and psychoanalysis in international relations theory; qualitative research methods.


Andreas Goldthau: EU energy security, Eurasian energy geopolitics, global energy governance and global public policy.

Ursula Hackett: Domestic politics of the United States; public policymaking - particularly education policy; religion and politics; federalism and intergovernmental relations.

Sandra Halperin: Global development, the causes and conditions of war and peace, Middle East politics.

Chris Hanretty: election forecasting; public opinion; constituency representation; judicial politics; West European politics; quantitative methods.

Oliver Heath: Voting behaviour, elections, public opinion, democratization, comparative politics.

Will Jones: Refugee politics, politics of Africa (particularly Rwanda), diasporas, mobilisation, authoritarianism, conflict and fragile states, refugee resettlement and relocation policy.

John Mattausch: Ethnicity, the relations between different ethnic groups, British/Gujarati history, the British in India. Explanatory social theory, societal change and the role of chance.

Ben O'Loughlin: International political communication, visual politics, discourse and narrative in politics.

Alexis Papazoglou: Hegel, post-Kantian and neo-Kantian philosophy, philosophy of mind, philosophy of science.

Ivica Petrikova: aid effectiveness, food security, EU development policy and donor coordination, agricultural policies, social movements, social capital, inequality, and the
links between religion, politics, and development.


**Rebecca Roache**: Metaphysics (especially philosophy of time, free will, personal identity), philosophy of mind, philosophy of psychiatry, applied ethics, philosophy of technology.

**Cassilde Schwartz**: comparative politics, Latin American and Caribbean politics, migration, protest, political participation, public opinion, quantitative methods, experimental methods.

**Jonathan Seglow**: Contemporary political theory, especially toleration, free speech, citizenship and cultural diversity.

**John Sellars**: Ancient philosophy (especially Hellenistic and Roman) and its later reception.

**James Sloam**: Young people's politics, political participation, social movements, political parties (social democracy), and German politics.

**Kaat Smets**: Political behaviour, elections, public opinion, political sociology, comparative politics and research methods.

**Henry Somers-Hall**: Nineteenth and twentieth century German and French philosophy, and in particular Kant, Hegel, Deleuze, Merleau-Ponty and Sartre.

**Thomas Stubbs**: Development studies, global and public health, political economy, urban studies, quantitative methods, East African politics.

**Cristian Vaccari**: Digital media and politics, social media and political participation, election campaigns, online and offline political discussion.

**David Wearing**: Britain's relations with Gulf Arab monarchies; Western foreign policy in the Middle East; critical and post-colonial approaches to IR.

**Nathan Widder**: History of Western political thought, contemporary Continental philosophy, questions of difference, pluralism, power, identity and time.

**Jinghan Zeng**: China's authoritarian system, elite politics of contemporary China, Chinese foreign policy and research methods.
1.10 Useful College contacts

- **Library**

The College’s **Library Service** is located in the Emily Wilding Davison Building.

Phone: 01784 443823  
Email: library@rhul.ac.uk  
Website: [https://www.royalholloway.ac.uk/library/home.aspx](https://www.royalholloway.ac.uk/library/home.aspx)

- **Student Services**

The **Student Services Centre** is located in the Emily Wilding Davison Building and provides a single point of contact for all non-academic related queries including accommodation, fees and funding, enrolment and graduation.

Phone: 01784 276641  
Email: student-enquiries@royalholloway.ac.uk  
Website: [https://www.royalholloway.ac.uk/ssc](https://www.royalholloway.ac.uk/ssc)

- **Student Administration**

Student Administration manage and facilitate a variety of the College’s core academic functions, from examinations, results and course registrations right through to the processing of final results and producing proof of study documents. This includes the administration for all research degree examinations within the College.

You should find all the information you need regarding examinations, assessments and research degrees on their [webpages](https://www.royalholloway.ac.uk) and they can also be contacted via the following details:

Email: researchdegrees@royalholloway.ac.uk
2 Key Information and Services

Your Supervisor should always be the first point of contact for any questions or concerns you may have about your programme of study or your research. The College also provides a much broader framework of advice and support services, alongside key points of contact in your Department such as your Director of Graduate Studies (DoGS). Some additional sources of advice and support are listed below.

- **Support & Advisory Services (Welfare and Wellbeing)**
  Phone: 01784 443394  
  Email: welfare@royalholloway.ac.uk  
  Website: https://www.royalholloway.ac.uk/ecampus/welfare/home.aspx

- **SURHUL Advice and Support Centre**
  Phone: 01784 246700  
  Email: advice@su.rhul.ac.uk  
  Website: http://www.su.rhul.ac.uk/advice/

2.1 Students’ Union Royal Holloway University of London (SURHUL)

The Students’ Union Royal Holloway University of London (SURHUL) is a registered charity (Registered No: 1141998) and actively represents the students of Royal Holloway University of London.

SURHUL is led by sabbatical officers and Executive Officers who work alongside a team of permanent staff. SURHUL promotes your needs and interests by offering employment, participation, entertainment, support & advice, your clubs & societies, catering, transport, volunteering, campaigning and advocacy. All of which complement your academic study, ensuring that your University experience is the best that it can be. For further information please refer to their website.

2.2 Your College Email Account

The College provides an email address for you free of charge and stores the address in a College email directory (the Global Address List). Your account is easily accessible, both on and off campus, via Campus Connect or direct via Outlook.com.

It is essential to note that this email account will be used for all routine correspondence and news from the College and its departments and services. Your College email will very likely also be used for urgent communication, including correspondence from your supervisors, or to give or confirm instructions or information related to teaching so it is vital that you check your emails regularly.

In the event that you would prefer to use a commercial email service you are able to connect your College email account so that it automatically forwards any messages you receive. You can find detailed instructions on how to forward mail by visiting
http://help.outlook.com/ and searching for ‘forwarding’. In the event that you experience any problems, please contact the IT Service Desk.

2.3 Post

Students should not use the College address for private mail. Administrative staff will alert you via email to any internal mail received.

2.4 Telephone and postal address

It is imperative that the College has the most up-to-date contact details for you. As such, please ensure that you update your telephone number (mobile and landline) and postal address (term-time and forwarding) as quickly as possible when they are changed via Campus Connect.

Please note, it is the policy of the College that staff are not permitted to disclose or share your information, including your contact details, with anybody else (including parents, relatives or fellow students) without your prior written permission to release this information. For further information please refer to the Information Compliance webpage.

2.5 IT Services

The College IT Service Desk offers a range of support covering all aspects of IT services, such as email access, connecting to the College’s wireless network, connecting devices such as iPads and making use of College printing facilities.

The IT Service Desk will also be able to provide expert advice and guidance on a range of more specific IT issues, should you experience any problems. They also offer a range of free software, including Microsoft 365, NVivo and SPSS. For more information visit their website.

2.6 Withdrawal of visa

If you are in receipt of a Tier-4 Student Visa sponsored by Royal Holloway, it is a requirement of your Visa that you attend classes and supervisory sessions and complete assessments. This is also a requirement of the College's academic regulations.

The College has a legal responsibility to report any student admitted to the College on a student visa who does not appear to be meeting the attendance requirements to UK Visas and Immigration (UKVI). Therefore if you fail to meet UKVI visa requirements and/ or fail to respond to informal and formal warnings from the College in this regard you could have your sponsorship withdrawn, your Visa cancelled and your registration with the College terminated. The termination of registration due to a breach in Visa requirements is conducted independently of the College's formal warning process and the decision is not open to appeal.

Further information on visa and immigration information for current students is available from Student Services.
3 Annual review and upgrade

Although you will meet with your supervisor regularly during the academic year, your academic progress is formally reviewed at least once every twelve months (24 months for part-time students), unless you have interrupted your studies, in which case the review will take place not more than two months after you have formally resumed your studies.

Annual reviews, and upgrades for students registered for an MPhil/ PhD, are conducted in a face-to face meeting between you and a panel. As a minimum, your annual review will be conducted with at least one member of your supervisory team present plus one member of staff who is completely independent of your supervisory team. Where you are undertaking a review for the purpose of upgrading your degree to PhD, your panel will include a minimum of three members of staff who are completely independent of your supervisory team in attendance. A member of your panel may be present via video conferencing, with your prior agreement, in cases where there are extenuating circumstances that mean they are unable to be present in person.

It is important to remember that the upgrade from MPhil to PhD is not an automatic right. In the majority of cases a panel will indicate that they are satisfied with a student’s progress. In some cases, however, the panel may feel that the work presented does not meet the required standard for doctoral research. In such cases, the panel will likely decide not to permit the student to upgrade.

In the event that your first attempt to upgrade from MPhil to PhD is unsuccessful, your panel may permit you to have a second and final attempt which must take place within twenty-four months of full-time study or forty-eight months of part-time study. These periods are defined in line with the College’s Research Degree Regulations, available online.

At the end of your annual review/ upgrade meeting your panel will fill in a Research Degree Student Review - Annual Review Form or Research Degree Student Review - Upgrade Form. This will detail the outcome of your review/upgrade and will provide you with an opportunity to add your own comments. Further information on annual reviews and upgrades along with the relevant forms is available online via http://www.royalholloway.ac.uk/ecampus/academicsupport/examinations/researchdegrees/upgrades.aspx.

3.1 Research Degree Student Deadlines

If you want the annual review or upgrade Panel to be made aware of extenuating circumstances that have affected your study you should submit your statement and supporting evidence to the Panel Chair within the deadline set by the department/school for the submission of material for the upgrade or review.

In the case of circumstances relating only to your performance at an upgrade or review meeting or the oral examination (viva), you should inform the panel members or examiners of the circumstances prior to the meeting or oral examination and submit the statement and supporting evidence within seven days to your
department in the case of upgrade/review meetings and Student Administration (researchdegrees@rhul.ac.uk) in the case of an oral examination. You must submit the request in writing and ensure it is accompanied by appropriate supporting evidence, in line with the Instructions to Candidates.

3.2 Your school’s annual review and upgrade process

Although you will meet regularly with your supervisors during the academic year, your academic progress is formally reviewed at least once every 12 months, unless you have interrupted your studies, in which case the review will take place not more than two months after you have formally resumed your studies.

Annual reviews take place in May and are conducted in a face-to-face meeting between you, your supervisors, and an Advisory Panel consisting of two other permanent members of academic staff.

For an Annual Review, the student is required to submit:

1. A brief report, which:
   (a) describes the progress which has been made during the period under review;
   (b) summarizes the extent to which objectives have been met; and
   (c) sets out a time-tabled research plan for the remaining work and the deadline by which it must be submitted; and

2. His/her annual training log.

Typically, we also want to see concrete evidence of progress as, for instance:

3. An additional chapter or chapters completed since the previous upgrade. For the First Annual Review, the student is required to prepare a substantial body of introductory work to the thesis instead of a chapter. The details of work required will be determined by the Supervisor and Panel, but typically, this may consist of:
   (a) A literature review;
   (b) An Introductory chapter setting out the research questions, argument, methodology and an outline of the thesis chapters; and
   (c) A working bibliography.

At the end of the annual review the Advisory Panel will fill in a Research Degree Student Review - Annual Review Form or Research Degree Student Review - Upgrade Form, which will be signed by panel members present at the review and will provide details of the outcome of this meeting.

You will be given an opportunity to fill in comments at the end of the form, should you so wish. The panel will indicate that they are satisfied with a student’s progress, or that the work presented is not of the required standard. Additionally, the panel may decide that it is necessary to issue a formal warning. Details of the formal warning process, which could lead to termination of registration, are outlined in the Research Degree Regulations.
Further guidance is available [here](#).

The upgrade from MPhil to PhD status takes place in June of the second year of full-time study (the fourth year of part-time study) or earlier if the supervisory team advises it. For the upgrade the student is required to prepare a substantial portion of the thesis. The notional guideline is that this should be a draft section of about one-third of the thesis (about 30,000 words).

The upgrade consists of three components:

1. **Students submit upgrade documents to:**
   a. their supervisors and Advisory Panel, and
   b. the School Review Committee, 2-3 weeks in advance of the date set for the upgrade (see below). The upgrade documents will consist of:
      - A thesis outline (Table of Contents)
      - Two chapters of the thesis, usually the Introduction and one other (this could be a theoretical, methodological or empirical chapter, depending on the nature of the PhD research – this is a question to be decided in conjunction with supervisors).
      - A Research Statement/Design (approx. 2500-3000 words in length), consisting of
         - Introduction: research question, background/context for the research
         - Literature Review -- argument developed concerning existing studies
         - Hypothesis/Argument and Theoretical Framework
         - Research Methodology (if appropriate)
         - Research Contribution
         - Conclusion/Summary
         - Appendix 1: Chapter Outline of the Thesis
         - Appendix 2: Monthly Timetable for the Project (formatted in a table)
      - Training Log

2. **Students meet with their Advisory Panel in early May.** The purpose of this meeting is for the Advisory Panel to offer advice on how to revise the student’s submission to the Upgrade Panel. Following this meeting, the Panel forwards a report to the School Upgrade Committee.

3. **Students submit their revised upgrade materials to the Upgrade Panel two weeks before the Upgrade meeting in early June.** The meeting will consist of a succinct 10 minute oral presentation of the research design, based on the Research Statement (no PowerPoint or use of other audio visual aids); and 15-20 minutes of discussion, feedback, and questions from the Committee.
At the end of the upgrade review, the School Upgrade Committee may decide not to permit the student to upgrade at that time. Where work presented is unsatisfactory, details of the problems and the course of action to be taken will be noted in the Research Degree Student Review Form. Additionally, the panel may decide that it is necessary to issue a formal warning. Details of the formal warning process, which could lead to termination of registration, are outlined in the Research Degree Regulations.

Further guidance is available here.

If you fail to upgrade from MPhil to PhD on the first attempt, the panel will, in most cases, permit you to have a second and final attempt, which must take place before the end of 24 months for full-time study or 48 months of part-time study.

Full details of the regulations governing the annual review and upgrade process are outlined in the Research Degree Regulations.

3.3 Illness and other extenuating circumstances

The Guidance on Extenuating Circumstances in the Instructions to Candidates should be read in conjunction with the Research Degree Regulations.

If you are a Research Degree student, you may want the annual review or upgrade panel to be made aware of how your academic performance over the year has been affected by illness or extenuating circumstances. In such cases you should submit your statement and supporting evidence to the panel chair within the deadline set by the School for the submission of material for the upgrade or review. Ideally you should have discussed any such issues with your supervisor or the Director of Graduate Studies before the meeting. The School may recommend that you interrupt your studies until your personal circumstances are such that you are in a position to take up your studies again. The Director of Graduate Studies will be able to inform you about the process to be followed to request an interruption.

In the case of circumstances relating only to your performance at an upgrade or review meeting, you should inform the panel members or examiners of the circumstances no later than the start of the upgrade/ review and submit the statement and supporting evidence not more than seven days later to the School.

If you feel that your academic performance on the date of the oral examination may be substantially affected by unexpected medical or other personal circumstances you should inform the examiners of your situation no later than the start of the oral examination so that they can make a decision on whether or not to proceed. The examiners may require you to submit evidence of these circumstances to the Examinations and Research Degrees Office within seven days.

3.4 Access arrangements for the annual review, upgrade or final examination

If you have a disability or Specific Learning Difficulty and wish to ask for adjustments
to be made to the conduct of the final examination (viva) you should consult the Research Degree Regulations for details of how to make such a request. Should you need similar adjustments for your annual review/upgrade meeting, these should be discussed with your supervisor ahead of the meeting so that appropriate arrangements can be made.
4 Interrupting your studies

The College’s *Research Degree Regulations* permit you to interrupt your studies for up to twenty-four months (whether consecutively or otherwise) on financial, medical or personal grounds on the recommendation of your supervisor and Director of Graduate Studies. Any period of interruption will only normally be permitted on exceptional grounds and must be approved by the College Board of Examiners Executive Committee (CBEEC). Students are also entitled to request an interruption of studies for reasons of maternity, paternity or adoption leave.

In the first instance, please contact your department to discuss your interruption of studies. A request for interruption of studies must be submitted online on your behalf by your department using the required form.

**It is essential that adequate supporting evidence is submitted with the request.** For further information on supporting evidence, please refer to Appendix B of the College’s guidance notes available online. If you are still uncertain what evidence is suitable, please contact researchdegrees@royalholloway.ac.uk for advice. Where applications are submitted that lack adequate supporting evidence, it is very likely that they will be denied or subject to significant delays. The request will be sent to the Vice-Principal (Education) for consideration on behalf of the CBEEC and you will be informed whether the request has been approved or not.

It is essential that you contact your supervisor or department at the very earliest possibility, should you find that you require a period of interruption to your studies. Please note, a back-dated (or retrospective) interruption will only be considered on the most exceptional grounds and in cases where the interruption sought is for a very limited period.

4.1 Interruptions for students who are sponsored by the College on a Tier 4 visa

If you interrupt your studies and you are in receipt of a **Tier-4 Student Visa** sponsored by Royal Holloway, the College will withdraw its sponsorship for the duration of your interruption and you are obliged by the **Home Office** to leave the UK for this period. Before you return from interruption, you will need to apply for a new visa. For further information on this process please refer to the **Student Services webpage**.

In exceptional circumstances, and if your interruption is for a period less than sixty days, you may be permitted to remain in the UK during the period of interruption. To discuss the possibility of this 'authorised absence', please contact student-administration@royalholloway.ac.uk.

4.2 Interruptions for students funded by a Research Council or College Scholarship

It is essential that, prior to requesting the interruption, you check with your funding body whether the conditions of your scholarship permit you to interrupt your
studies. For advice about this, please contact scholarshipadministration@royalholloway.ac.uk.

If you are funded by a Research Council and would like to request maternity leave or short term (up to 13 weeks) sick leave, please click refer to the Doctoral School webpage for further information.

4.3 Your thesis deadline and status during an interruption of studies

If your interruption request is approved, your period of interruption will be added on to your thesis submission deadline (e.g. a student with a 22 September 2018 deadline who interrupts for 6 months would now have a new submission deadline of 22 March 2019). Please note, exceptions do apply where you are funded by a Research Council as below:

- Although the thesis submission deadline set by the College may be extended, it may not be extended by your Research Council. In such cases, the Research Council deadline takes precedence. If you have queries regarding this, please contact scholarshipadministration@royalholloway.ac.uk.
- If you have requested up to 13 weeks sick leave, your thesis submission deadline will not be affected by this period of leave.

During the course of your interruption of studies you remain a registered student with the College and are subject to College Regulations. Unless you are interrupting your studies on the grounds of maternity, paternity or adoption, or in exceptional circumstances relating to mental health conditions, you do not have the right to use College facilities or receive supervision during the period of interruption, other than occasional access to your supervisor by arrangement.
5 Submission of your thesis and your viva

As the thesis is nearing completion you will need to submit a formal entry to the final examination to the Student Administration Office. Full details on entry for the examination (or re-entry in the case of resubmissions), submission and examination of the thesis are available on the Examinations webpage for Research Degree students. Students should also consult the Research Degree Regulations for further details about, for example, the requirements of the thesis (word length), the conduct of the final examination, and possible outcomes of the examination.

5.1 School guidance on your thesis and viva

In terms of word length you should be aware that College regulations stipulate a maximum length for MPhil and PhD theses. If you exceed the word length stated in the Regulations or produce a thesis that is deemed to be too short, the examiners may refer the thesis for resubmission requiring it to be shortened to meet the word length requirement or extended to include more content, respectively.

5.2 Electronic submission of the final PhD theses

In order for your research degree to be awarded, an electronic version of your PhD thesis needs to be submitted to the College’s research information system, Pure. The College strongly recommends that you check the details of these requirements well in advance of submission as they contain important information on copyright and Open Access.

5.3 Random submission of theses to Turnitin

To help deter plagiarism, it is College policy to select a random sample of final research degree theses for submission to the plagiarism detection software, Turnitin, before the examination process is initiated. Exemptions are in place for theses covered by commercial confidentiality agreements. Turnitin reports are reviewed by the Director of Graduate Studies in your department. Should concerns be raised you will be notified by the department.
6 Preparation for the final examination

The College offers viva training for research student’s final examination with sessions run for students in Arts and Social Sciences, Science and Management, Economics, and Law. Further information on these courses is available here. This training is compulsory for research degree students.

6.1 School viva preparation

School students are expected to sit a ‘mock viva’ conducted by their MPhil/PhD panel before the submission of the final thesis. This is designed to provide the student with practical experience in a viva setting, and an opportunity for advice and feedback from the panel in advance of final submission. The ‘mock viva’ is organized by the Supervisor(s). Students will be expected to send their thesis to their panel three months BEFORE their submission date. A mock viva will be held shortly after the submission of the draft thesis. The main reason for this requirement is to provide you with robust and critical feedback on your thesis in advance of your final submission, and to allow you to improve and correct any weaknesses which may be apparent in your work. This feedback should enable you to submit a stronger thesis and greatly improve your chances in the viva.

For those of you submitting this academic year, please factor this into your work schedule. It will be important that you submit your draft to your panel in good time, in order for the panel to have the time to read and comment on your work. For example, for those of you submitting in September 2018, you will need to send your draft thesis by the end of May/beginning of June 2018 in order to have the Mock in June and leave you sufficient time over the summer to refine your work.

6.2 Special arrangements for the annual review, upgrade or viva

If you have a disability, specific learning difficulty or impairment and wish to ask for reasonable adjustments to be made to the conduct of the final examination (viva) you should consult the Research Degree Regulations for details of how to make such a request. Should you need similar adjustments for your annual review/upgrade meeting, these should be discussed with your supervisor ahead of the meeting so that appropriate arrangements can be made.
7 Research Skills and Training

You should discuss your research skills training needs with your supervisor and adviser soon after you start your research degree and fill out the Research Student Training Log with details of courses that you should attend during the year. Further information and guidance can be found online.

7.1 Research Development Programme

The College’s Researcher Development Programme is a series of transferable skills courses designed for research students to help you to develop your skills alongside your research. Some of these courses are specifically designed to help students complete their research degree, while others help develop more general skills and enhance your employability. The programme is structured using the Vitae Researcher Development Framework. For further information please refer to their website.

7.2 Teaching experience and training

Your Department may be in a position to offer you opportunities to undertake teaching and/or demonstrating opportunities. In the event that you are employed in a lead teaching role you are required to register for the College’s inSTIL programme (Programme in Skills of Teaching to Inspire Learning).

If you are teaching as part of a team, you may choose to do this programme but are not required to do so. You must be engaged in teaching at the same time as participating in inSTIL, as teaching observations are an intrinsic element of the programme. The inSTIL programme is worth 15 M level credits and counts as five days towards your skills training objectives. Further details on the programme are available via telephone on +44 (0) 1784 41 6337 or +44 (0) 1784 27 6250 or by contacting Educational Development.

In the event that you are not engaged in teaching activities but would like to learn more about teaching in higher education, the College offers a series of ‘Introduction to Teaching and Learning in Higher Education’ workshop. Further information is available online.
8 Academic writing skills

The College offers courses on academic writing, which can count towards your skills training objectives. For further details on these courses and additional support that is available please refer to the Research Skills Training pages.

CeDAS will offer you additional support in the event that English is not your first language. These courses do not, however, count towards your training requirements. CeDAS also oversees the Royal Holloway Proofreading Scheme, which enables students to pay for an approved third-party proofreader to identify surface error in final drafts. Please note, the College does not permit the use of paid third-party proofreaders who are not part of this scheme. For further details, please refer to the CeDAS webpage.
9  Students in need of support (including disabled students)

The College offers a high level of student welfare support which includes a comprehensive Health Centre, a highly regarded Counselling Service, dedicated educational and disability support, as well as a wealth of financial, career and other advice. Further details of each service can be found on the Help and Support pages.

If you have a disability or specific learning difficulty, it is important that you bring it to the College’s attention as soon as possible. Your first point of contact for advice and guidance is your Disability & Dyslexia Services (DDS) representative in your Department (details below).

Name: Michael Bacon  
Email: Michael.Bacon@royalholloway.ac.uk  
Phone: +44 (0) 1784 44 3465

Please also contact DDS directly via disability-dyslexia@royalholloway.ac.uk or +44 (0) 1784 27 6473.
10 Plagiarism and other academic offences

The College takes the issue of plagiarism and other assessment offences extremely seriously. The College defines what constitutes an assessment offence (e.g. plagiarism, collusion, falsification) as well as the procedures to be followed for the investigation of an alleged assessment offence and possible outcomes in the College’s Regulations on Assessment Offences.
11 Appeals and Complaints

In the event that you wish to submit an appeal or a complaint please refer to the Code of Practice for Research Degree Students and Supervisors and the Research Degree Regulations.

Further information on the College’s appeals and complaints processes is available here.

11.1 Appeals

By submitting an academic appeal, you are making a request for a decision made by the College relating to your academic studies or academic progress to be reconsidered. This must be done within 15 working days of the date on which you were formally informed about the decision either through Campus Connect (e.g. for end of year assessment results) or by letter (e.g. annual review, upgrade, final viva examination). This can include reference to a past complaint made and investigated.

Please note, only the following can be investigated through the appeals process:

- The outcome of Boards of Examiners, such as the outcomes of coursework or examinations, academic progression, degree classification or degree award, and termination of registration by the College Board of Examiners. This includes decisions made by an upgrade panel or an MPhil/PhD viva panel.
- Termination of registration on academic grounds through the formal warning procedure
- Penalties applied for examination and assessment offences
- Reconsideration of requests for exam access arrangements
- A decision made by a Fitness to Practice Panel

In the event that you wish to submit an academic appeal, please refer to the guidance online.

Further information on the appeals process is also available in the Research Degree Regulations. It is essential that you refer to this in the first instance as it outlines the grounds upon which an appeal against an academic decision may be submitted.

11.2 Complaints

A complaint is where, as a result of your experience at the College, you feel dissatisfied about the provision of services or facilities and would like your concerns to be investigated. Your concerns may be investigated under the Complaints Procedure for Students but normally only within three months of the incident or action being complained about.

If you have a complaint relating to any aspect of the Department or its staff or to any academic or College matter, you should first discuss it informally with your Supervisor(s), Advisor, Director of Graduate Studies or another member of staff in the Department as soon as possible. In the majority of cases complaints can be resolved through such an informal route. In those cases where the complaint cannot
be resolved in this way, you may want to submit a formal complaint. Full details of how to pursue complaints through both informal and formal routes are set out in the College’s College Complaints Procedures for students.

Where you have submitted an academic appeal and your grounds for appeal are effectively dependent on the outcome of the complaint, the College may determine that the nature of your appeal requires investigation under the Complaints Procedure first. In this situation your case will be referred to the College Secretary’s Office. You will be notified of this and provided with further guidance. Please note, in such cases your appeal investigation will be delayed until the complaint investigation is complete. The College will endeavour to complete these processes as quickly as possible; however, a thorough investigation takes time, so the College strongly advises that you continue to make plans on the basis that your appeal is unsuccessful.

For further information on the complaints process, please refer to the AQPO webpage.
The College aims to bring all students into a close, harmonious relationship with each other and with the wider community. The **Student Charter** outlines how you can support the College in achieving these goals and also seeks to encourage you to act as an effective ambassador for the College, during your time as a student and later as part of the College’s alumni.

This Charter is not intended to constitute a binding agreement but is offered as a framework of aspirations, designed to be of benefit primarily to you as a student and to underpin the College’s aim of ensuring that you have a highly enjoyable and rewarding experience during the course of your research degree. You can find further information about student life online [here](#).

As a research degree student you will also be asked to complete the College's online feedback questionnaire for research degrees. This internal survey is conducted every two years, and is available to complete online from early April until mid-May. It is important that you take the time to complete this questionnaire as it is often a requirement for your annual review or upgrade. Each alternate year, the College also takes part in the national **Postgraduate Research Experience Survey (PRES)**.
13 Library Services, Facilities and Resources

13.1 Computers

There are a total of fourteen open access PC Labs available on campus which you can use, including six in the Computer Centre. For security reasons access to these PC Labs is restricted at night and at weekends by a door entry system operated via your College card. Details of these PC Labs, including access times and maps showing how to get to them can be found under the descriptions.

13.2 Graduate Spaces

The College offers a number of areas specifically for postgraduates. Below is a list of these spaces together with a brief description of what they offer:

**Emily Wilding Davison Building**, second floor
- The second floor of the new library building, opening in September 2017, contains a dedicated study area for postgraduate students. The building is open for use twenty-four hours a day.

**International Building Common Room**, room IN030
- This room is conveniently placed on campus and within easy reach of most academic buildings and the Students' Union. IN030 offers good computer facilities with seventeen PCs, a DVD/CD ROM burner and scanning/printing facilities. There are also some easy chairs. The room is available for use twenty-four hours a day with a card-swipe/code system for out-of-hour access (code provided by the Computer Centre). Please be aware that some sessions around research skills training may be running in IN030 (dates are advertised).

**Founders Common Room**, Founders East, second floor, room FE241
- Code to enter can be obtained at the Security desk, Founders reception, by showing the College Card (as a way of proving to be a PG student). The Common Room has tables, chairs and sofas. There is also one computer and printer and wireless internet access. The kitchen area includes a fridge, microwave, kettle and toaster with shared cutlery.

**Arts Building**, second floor, room AS17
- Fifteen online PCs DVD/CD ROM with burner Scanning/printing facilities. The room is open to all students (PG and UG) during normal office hours and to Postgraduates and Staff between 7pm and 7am (please obtain code from the Computer Centre).

**Highfield Common Room**
- The room is for those living in postgraduate accommodation on the Highfield site. It can be booked through the reception at Highfield. The room offers easy chairs, TV and video, and food- and drink-vending machines. The room must be vacated by 11pm.
13.3 The Library

The library is housed in the Emily Wilding Davison Building. Details, including Library Search, dedicated subject guides and opening times can be found online from the library home page.

There are plenty of study areas and bookable rooms to carry out group work as well as many areas to work on your own, including a dedicated postgraduate reading room on the 2nd floor. The Library contains a large number of PCs and has laptops to borrow to use in other study areas.

If you cannot find the specific items that you require in the library, it is possible to gain access to the online resources of Senate House Library as well as access to use the library’s physical collections or other university libraries. You can obtain further information on this here.

The Information Consultant for your Department is Emma Burnett.

The Library provides a range of training sessions, as well as one to one sessions, designed to enhance your existing library and research skills. These are available in both class-based and self-study formats. Information on available sessions can be found here.

13.4 Research Support

The Research Support Team in the Library provides support on research information including copyright, Open Access publishing, developing your research information profile and useful services. The team can also provide advice for meeting research funders’ requirements regarding Open Access.

The team works with the Information Consultants to provide support throughout the research information cycle, from researching bids through to searching and accessing information for articles, books and other outputs through to submission of the PhD thesis and future career plans.

Royal Holloway theses are also available via Ethos which is the British Library’s electronic theses service which contains approximately 400 000 records of UK theses including 160,000 available for immediate download of the full text.

The Team also offers training sessions and are very happy to provide advice. More information and contact details can be found here.

You will also have access to the following libraries:

- **Senate House Library** (Malet Street, London, WC1E 7HU. Tel: 020 7862 8461; http://www.ull.ac.uk). This is the central library of the University of London, where you can borrow up to twelve books with a library ticket which you can obtain using your College ID card.

- **The British Library** (96 Euston Road, London, NW1 2DB. Tel: 020 7412
The British Library is the national collection and holds copies of all books published in the UK and Ireland, alongside an extensive collection from other countries. It also has an impressive collection of medieval and modern manuscripts. A Reader Pass will be issued subject to your need to see specific items in the collections. Other libraries or sources may be more appropriate to your research and British Library staff will advise you accordingly. Further information is available online.

- **SCONUL Access Scheme** Royal Holloway participates in this national university access scheme which allows student to use other university libraries in the UK. Details of the application process can be found here.

### 13.5 Careers information

The College has a [Careers & Employability Service](#), housed in the Horton Building, which is open to any student during normal College hours.
14 Health and Safety Information

14.1 Code of practice on harassment for students

The College is committed to upholding the dignity of the individual and recognises that harassment can be a source of great stress to an individual. Personal harassment can seriously harm working, learning and social conditions and will be regarded and treated seriously. This could include grounds for disciplinary action, and possibly the termination of registration as a student.

The College’s Code of Practice on Personal Harassment for Students is available online and should be read in conjunction with The Student Disciplinary Regulations and The Student Complaints Procedure.

14.2 Lone working policy and procedures

The College has a ‘Lone Working Policy and Procedure’.

The principles and guidance around lone working are often highly applicable to the nature of postgraduate research and the variety of activities this might involve. As such, awareness and planning around any lone working you may be required to undertake are essential.

Lone working is intended to cover all work proposed to be undertaken alone where the risk to the lone worker may be increased either by the work itself, or by the lack of on-hand support should something go wrong.

Lone working can occur:

- During normal working hours at an isolated location within the normal workplace.
- When working outside of normal working hours.

Under either of these circumstances, the College’s guidance on lone working on campus will apply. Normal working hours are defined as:

**During Academic Terms: Monday – Friday 08:00 – 18.00**

**Outside of Academic Terms: Monday – Friday 08:00 – 17.00**

Work undertaken at weekends, bank holidays and when the College is closed (i.e. discretionary days) will be considered outside of normal hours.

Any health and safety concerns should be brought to the attention of the Departmental Health and Safety Coordinator or the College Health and Safety Office. It is likely that most activities will take place on College premises. However, the principles contained in the above section will apply to students undertaking duties off campus.
15 Equal Opportunities Statement and College Codes of Practice

15.1 Equal opportunities statement

The University of London was established to provide education on the basis of merit above and without regard to race, creed or political belief and was the first university in the United Kingdom to admit women to its degrees. The College is extremely proud to continue this tradition, and to commit itself to equality of opportunity in employment, admissions and in its teaching, learning and research activities.

The College is committed to ensure that:

- all staff, students, applicants for employment or study, visitors and other persons in contact with the College are treated fairly, have equality of opportunity and do not suffer disadvantage on the basis of race, nationality, ethnic origin, gender, age, marital or parental status, dependants, disability, sexual orientation, religion, political belief or social origins
- both existing staff and students, as well as, applicants for employment or admission are treated fairly and individuals are judged solely on merit and by reference to their skills, abilities qualifications, aptitude and potential
- it puts in place appropriate measures to eliminate discrimination and to promote equality of opportunity
- teaching, learning and research are free from all forms of discrimination and continually provide equality of opportunity
- all staff, students and visitors are aware of the Equal Opportunities Statement through College publicity material
- it creates a positive, inclusive atmosphere, based on respect for diversity within the College
- it conforms to all provisions as laid out in legislation promoting equality of opportunity.