Disclaimer

This document was published in September 2015 and was correct at that time. The Department* reserves the right to modify any statement if necessary, make variations to the content or methods of delivery of programmes of study, to discontinue programmes, or merge or combine programmes if such actions are reasonably considered to be necessary by the College. Every effort will be made to keep disruption to a minimum, and to give as much notice as possible.

* Please note, the term ‘Department’ is used to refer to both ‘Departments’ ‘Centres’ and ‘Schools’. Students on joint or combined degree programmes will need to use two departmental handbooks.

An electronic copy of this handbook can be found on your departmental website (https://www.royalholloway.ac.uk/politicsandir/informationforcurrentstudents/home.aspx) where it will be possible to follow the hyperlinks to relevant webpages.
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Introduction to the Department

1.1 Welcome

Welcome to the Department of Politics and International Relations. If you are new to Royal Holloway then a special welcome to what we all hope will be a fruitful, enjoyable and challenging period of study within the College. If you are returning to the College we hope you had a successful summer break and come back refreshed for the new academic year.

This handbook has been produced to provide you all with information you will need to assist you throughout the year. It contains a wealth of detail about your courses and those of us who will be taking you through them as well as some information about the Department’s way of supporting you while you are with us. We very much encourage you to read through it in the first few days of term. You are bound to have questions that are not answered by this handbook but, with the benefit of what it contains, you will at least have a better idea what questions to ask of the staff in the Department.

Please do not assume that this handbook is your only source of information. By far the best way of getting to know the Department and how we can support you is through personal contact with the members of staff – both academic and administrative – with whom you will deal. Your Personal Adviser is of course vitally important to you. Other members of staff, whose various duties within the Department are also listed in this handbook, will be anxious to ensure you have a successful year.

Department Mission Statement: It is the intention of the Department of Politics and International Relations to conduct and publish research of a high quality, both pure and applied, in the fields of Politics and International Relations, to teach undergraduate and postgraduate programmes to high levels of scholarship, to supervise and encourage research students in areas of the Department’s expertise, and to develop international collaboration in research and teaching.
1.2 How to find us: the Department

The Department is located on the west side of the College’s historic main building, Founder’s Building, on the first floor. The main office is located in room FW139. This can be found on the College campus map as building 1.

1.3 Map of the Egham campus

Student parking is limited and a parking permit is required. This can be obtained via Security. You will need proof of insurance and ID before a permit will be issued.
## How to find us: the staff

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**Sabbaticals**

The following staff are on sabbatical during 2015-16:
- Dr Tom Dyson (Autumn & Spring Terms)
- Dr James Sloam (Autumn Term)
- Dr Henry Somers-Hall (Autumn Term)
- Prof Nathan Widder (Autumn Term)
- Dr Giacomo Benedetto (Spring Term)
- Prof Sandra Halperin (Spring Term)
- Prof Anne Sheppard (Spring Term)
1.5 How to find us: the Departmental office

The Department Office is located on the west side of the College’s historic main building, Founder’s Building, on the first floor. The Department Office, FW139, is located in the middle of the Founders West 1st floor corridor.

1.6 The Department: practical information

The Department Office will be open from 09:00 – 17:00 Monday to Friday.

Office hours for academic staff are listed outside their offices and on the departmental website
(https://www.royalholloway.ac.uk/politicsandir/informationforcurrentstudents/home.aspx)
Office hours for teaching assistants to be advised.

1.7 Staff research interests

**Dr Nicholas Allen:** Ethics regulation in British politics, popular perceptions of political conduct and integrity, the British prime ministership and political executive.

**Dr Michael Bacon:** Contemporary political theory, in particular pluralism, pragmatism, and theories of democracy.

**Dr Giacomo Benedetto:** European Union, European Parliament, comparative legislative politics, political parties, budgets and public spending.

**Dr Michelle Bentley:** US foreign policy, mass destruction, terrorism, strategic narratives, and political taboos.

**Professor Andrew Chadwick:** The internet’s impact on political mobilisation, e-government, e-democracy, internet governance and regulation.

**Dr Antara Datta:** South Asian history and politics, with special focus on the politics of forced migration, and gendered communities in south Asia, the Middle East and North Africa.

**Dr Tom Dyson:** Neoclassical realist international relations theory, European defence and security, military alliances and cross-national defence capability in and the Euro-Atlantic security area.
Dr Julia Gallagher: Sub-Saharan African politics, particularly Zimbabwe; recognition and psychoanalysis in international relations theory; qualitative research methods.

Dr Oliver Heath: Political choice and party system change in second wave democracies, turnout and political participation in Britain, quantitative methods.

Professor Sandra Halperin: Global development, the causes and conditions of war and peace, Middle East politics.

Dr Anja Jakobi: Global Governance, International Organizations, Crime and Non-State Violence, Global Public Policy.

Dr John Mattausch: Ethnicity, the relations between different ethnic groups, British/Gujarati history, the British in India. Explanatory social theory, societal change and the role of chance.

Dr Alister Miskimmon: Strategic Narratives, German foreign policy, European integration, European Union foreign and security policy, European and global security issues.

Dr Lara Nettelfield: Transitional justice, human rights, forced migration, social movements, democratic transitions, and humanitarian intervention.

Professor Ben O’Loughlin: International political communication, media, war, new security challenges and conflict, internet politics.

Professor Chris Rumford: The transformation of contemporary Europe, the changing nature of borders, globalization theory, cosmopolitanism.

Dr Jonathan Seglow: Contemporary political theory, especially special duties, recognition and self-respect, and religious accommodation.

Dr James Sloam: Young people’s politics, political participation, social movements, political parties (social democracy), and German politics.

Dr Kaat Smets: Political behaviour, elections, public opinion, political sociology, comparative politics and research methods.

Dr Tim Stevens: Information technologies and global affairs;
cyber security; time and temporality in International Relations.

Dr Cristian Vaccari: Digital media and politics, social media and political participation, election campaigns, online and offline political discussion.

Professor Nathan Widder: History of Western political thought, contemporary Continental philosophy, questions of difference, pluralism, power, and identity.

Dr Jinghan Zeng: China's authoritarian system, elite politics of contemporary China, Chinese foreign policy and research methods

1.8 The Department Student Societies

PIRSoc
The Politics and International Relations Society, PIRSoc, is one of the most active student groups in the College. It organises a number of social events, debates, and guest speaker lectures. For several years, it has also fielded award winning student teams to attend the National Model United Nations Conference in New York in March/April. The 2014 team won the Outstanding Delegation Award, placing it among the top 10 teams at the event. Details of PIRSoc can be found on the Student Union website (see section 8.5) and at: https://www.royalholloway.ac.uk/politicsandir/informationforcurrentstudents/pirsociety.aspx

DipSoc
PIR students also spearheaded the creation of a Diplomatic Society (DipSoc), which has been active in the College since early 2011. It organises debates, visiting speaker events, and trips to London embassies and other institutions such as NATO headquarters in Brussels. It has also sent teams to Model UN competitions in both the UK and Europe. Details of DipSoc can be found at: https://www.royalholloway.ac.uk/politicsandir/informationforcurrentstudents/diplomaticsociety.aspx

PhilSoc
In late 2011 a new Philosophy Society (PhilSoc) was established by undergraduate philosophy students, who are now part of the Department. PhilSoc aims to provide students with an outlet to pursue philosophical interests, whether political, social, ethical or epistemological, and is open to students across campus, not just those studying on philosophy degrees. Since its establishment the society has been hosting weekly discussions on a variety of philosophical and practical topics, and has participated in events such as the British
Undergraduate Philosophy Society annual conference in Leeds, and ‘My Night with Philosophers’ held at the Institute Français du Royaume-Uni in central London. Details of PhilSoc can be found at: 
http://www.royalholloway.ac.uk/philosophy/philosophysociety.aspx


2 Communication

It is vitally important that you keep in touch with us and we keep in touch with you. Members of staff will often need to be able to contact you to inform you about changes to teaching arrangements, special preparations you may have to do for a class or meetings you might be required to attend. You will need to be able to contact members of the Department for example, if you are unable to attend a class, or wish to arrange a meeting with a tutor or your Personal Adviser.

Email to your College email address is routinely used and you should check regularly (at least daily) if any official communication has been sent to your email address. Do not ignore the email as it will be assumed that it will have been received by you within 48 hours, excluding Saturdays and Sundays.

2.1 Email

The College provides an email address for all students free of charge and stores the address in a College email directory (the Global Address List). Your account is easily accessed, both on and off campus, via the student portal: https://campus-connect.rhul.ac.uk/cp/home/displaylogin (Campus Connect) or direct via Outlook.com

Email to this address will be used routinely for all communication with students. Email may be used for urgent communication and by course tutors to give or confirm instructions or information related to teaching so it is important that you build into your routine that you check your emails once a day. Email communications from staff and all the Faculty Administrators should be treated as important and read carefully.

The College provides a number of PC Labs around Campus for student use, and you can also use your own laptop/smart phone etc., so the Department expects you to check your email regularly. It is also important that you regularly clear your College account of unwanted messages or your in-box may become full and unable to accept messages. Just deleting messages is not sufficient; you must clear the ‘Sent Items’ and ‘Deleted Items’ folders regularly. It is your responsibility to make sure your College email account is kept in working order. If you have any problems contact the IT Service Desk

The Politics and International Relations Department will only use the address in the College Global Address List and does not use private or commercial email addresses, such as hotmail or Gmail. Students who prefer to use commercial email services are responsible for making sure that their College email is diverted to the appropriate commercial address. Detailed instructions on how to forward mail can be accessed.
by visiting http://help.outlook.com/ and searching for forwarding. This process is very easy, but you do have to maintain your College account. When you delete a forwarded message from, say, hotmail, it will not be deleted from the Royal Holloway account. **It is your responsibility to log on to your College account occasionally and conduct some account maintenance or your account may become full and therefore will not forward messages.**

If you send an email to a member of staff in the Department during term time you should normally receive a reply within 3-4 working days of its receipt. Please remember that there are times when members of staff are away from College at conferences or undertaking research.

### 2.2 Post

Students should not use the College address for private mail. Administrative staff will alert you via email to any internal mail received.

### 2.3 Telephone and postal address

It is **your responsibility** to ensure that your telephone number (mobile and landline) and postal address (term-time and forwarding) are kept up to date on the [student portal](https://campus-connect.rhul.ac.uk/cp/home/displaylogin) (Campus Connect). There are occasions when the Department needs to contact you urgently by telephone or send you a letter by post.

The Department does not disclose students’ addresses and telephone numbers to anybody else (including relatives and fellow students) without the student’s specific permission to do so.

### 2.4 Notice boards

The official student notice boards are on the walls in the Founder’s West First Floor PIR Corridor. If you cannot locate your year’s notice board please ask the Departmental Office (FW139) for assistance.

Every effort is made to post notices relating to class times etc. well in advance, but occasionally changes have to be made at short notice and in that case email will be used. **It is your responsibility to check the times and venues of all class meetings and of any requirements (e.g. essay deadlines) relating to your courses, so, if in doubt, please ask!**

All information posted on the notice boards will also be posted to the PIR
2.5 Personal Advisers

Each student will be assigned an academic member of staff as a Personal Adviser. Personal Advisers oversee the pastoral care of students and provide academic and welfare advice. Incoming students will meet their advisers during registration week and returning students should arrange to meet their supervisors early in the academic year. Personal advisers can change in the first two years as a result of sabbaticals, etc. For final year students who are writing dissertations (in the case of joint honours students dissertations might be written in the partner department, and for Economics, Politics and International Relations students the dissertation is optional), your Personal Adviser will be your dissertation supervisor.

Students are encouraged to keep in touch with their personal advisers. Students who are experiencing difficulties of an academic or non-academic nature should normally consider their personal advisers to be their first point of contact, though course conveners, teaching assistants, and department admin staff should also be treated as contacts where appropriate.

2.6 Questionnaires

The Department welcomes student feedback at any time during the academic year. The Staff/Student Committee (see section 8.4) provides an important forum for in-year feedback, but students should feel free also to approach course leaders, the Senior Faculty Administrator, or the Head of Department. Feedback can be invaluable for confirming good practices and for identifying problems in time for them to be corrected.

Course evaluation forms are distributed in lectures and seminars in the last weeks of the teaching term and are completed by students anonymously. They are a valuable opportunity for students to provide feedback on their experience in a course, and this feedback is taken seriously by course conveners, the Department as a whole, and the College. Course evaluation questionnaires also provide space for written comments, and these are certainly welcome as they provide much more detail than can be provided just by the numerical answers given to the questions on the forms. The results from course evaluations are collated and monitored by the Department’s Teaching Committee and by the Head of Department and the staff concerned.
3 Teaching

3.1 Dates of terms

**Autumn Term:** Monday 21 September 2015 to Friday 11 December 2015

**Reading Week:** Monday 2 November 2015 – Friday 6 November 2015

**Spring Term:** Monday 11 January 2016 to Thursday 24 March 2016

**Reading Week:** Monday 15 February 2016 – Friday 19 February 2016

**Summer Term:** Monday 25 April 2016 to Friday 10 June 2016

**Graduation Ceremonies:** 11-15 July 2016

NOTE: You should be aware that other Departments may schedule their reading weeks at different times in the terms or may not include reading weeks for their courses. *If you are taking courses run by other Departments you must attend in accordance with their course itineraries, regulations and procedure.*

Term dates can be found on the College website: http://www.royalholloway.ac.uk/aboutus/collegecalendar/home.aspx

You are expected to be in the UK and engaging with your studies during term time. In the case of an emergency which requires you to leave the country and/ or miss lectures/ seminars/ practicals etc., you are expected to keep your department informed and fill in a Notification of Absence Form (see 3.2.4 below). During the summer term, after the summer examination period, you are expected to attend all required academic activities organised by your department(s) and to be available should you be required to meet with College staff for any reason.

3.2 Attending classes and engaging with your studies

The College has a responsibility to ensure that all students are attending regularly and progressing with their studies. While it is essential that you attend all the compulsory learning activities related to your programme of study, the College recognises that emergencies may occur at any time throughout the year. In light of this, the Politics and International Relations Department has set a minimum attendance level at 80% overall attendance. You should be aware that you may also study courses that have different and specific course attendance requirements, particularly if you are taking courses in...
another department, so it is essential that you check all programme and course handbooks to ensure you are fully aware of the requirements.

Your regular attendance in class and consistent engagement with your studies are fundamental requirements of your learning experience with the College. As such, failure to attend and/or absence without permission can result in serious consequences and may lead to disciplinary action, including the termination of your registration (see 3.2.6). Your ‘classes’ are any learning or teaching activity deemed essential to your programme of study. The term is used to encompass a variety of different activities, including lectures, seminars, tutorials, workshops, field work, laboratory work, and meetings your Personal Adviser.

It is vital that you manage your time effectively, so that any paid employment, voluntary work, extracurricular activities or social commitments do not interfere with periods where you are required to attend classes. With regard to paid employment during the course of your programme of study with the College, the Undergraduate Regulations stipulate that the amount of paid work undertaken by a student enrolled with the College on a full-time basis shall not exceed 20 hours per week during term time. No student may undertake paid work which may conflict with his/her responsibilities as a student of the College.

If you face difficulty in attending any classes or undertaking an assessment it is very important that you inform the department(s) in which you are studying as early as possible, citing the reasons for your non-attendance. The department will make a decision on whether or not to authorize your absence. If you are experiencing such difficulties on an ongoing basis, please contact your Personal Adviser or Year Tutor. In addition, an extensive range of additional support, guidance and advice is readily available from the College’s Student Advisory Service. The Students’ Union also operate an Advice and Support Centre, details on which can be found here.

3.2.1 Your responsibilities in relation to attendance

Your responsibilities around attendance and engagement include:

- attending all classes necessary for the pursuit of your studies (including lectures, seminars, practicals and personal tutorials);
• undertaking all summative and formative assessment requirements for your courses;
• attending all meetings and other activities as required by the department(s) in which you are studying;
• where you experience any form of difficulty in attending classes, for whatever reason, contacting the department(s) in which you are studying to notify them of your circumstances at the earliest possibility.

You are expected to fully engage in your classes, undertaking any reading, research or further preparation identified between these sessions alongside punctual attendance. It is essential that you make suitable arrangements for travel to your classes and plan to arrive in good time, as teaching will start at five minutes past the hour and finish five minutes before the hour. You will normally be marked absent if you turn up late without good reason.

3.2.2 Departments’ responsibilities for monitoring attendance

The Politics and International Relations Department will monitor your attendance at all seminars and lectures. It is your responsibility to complete any attendance register that is circulated and to make sure that your attendance has been noted. The activities at which your attendance is monitored may vary depending upon the discipline in which you are studying or the department in which you are taking courses in the case of electives, for example.

It is important that you attend all the learning activities related to your programme of study. Whilst attendance is compulsory at all learning activities, it is recognised that emergencies may occur at any time throughout the year and therefore as indicated above a minimum attendance requirement has been set.

You will be contacted in the event that:

i. you fail to attend for two weeks without providing notification of your absence;
ii. you display a pattern of absence that the department feel is affecting or is likely to affect your work
iii. you display a pattern of absence that the department feel is a cause for concern over your wellbeing or may point to a disability which you may not have disclosed.
3.2.3 College’s responsibilities for monitoring attendance

The College has a number of important obligations in relation to monitoring your attendance and engagement, including legal responsibilities under the Equality Act (2010). As a result, the College may adjust the attendance requirement for your programme but will only do this when such adjustment does not compromise competence standards or your ability to reach the learning outcomes of your programme. Any need to adjust attendance requirements will be treated case by case and discussed by the department with the Disability and Dyslexia Services (DDS) and Academic Quality and Policy Office (AQPO).

The College also has obligations placed on it by UK Visas and Immigration (UKVI) – see 3.2.9 below.
3.2.4 Missing classes

If you are unable to attend College for whatever reason you must advise the department in which you taking the course(s) in question and complete the relevant Notification of Absence Form, which is available online.

https://www.royalholloway.ac.uk/ecampus/academicsupport/attendance/notificationofabsence.aspx
**Figure 1 - Notification of Absence Form – Absence Due to Illness**

This must be submitted to the relevant department(s) together with the relevant supporting documentation either before your absence or within five working days of the end of the period of absence.

You must:

a. Advise your department(s) of any absences by emailing PIR-Admin@royalholloway.ac.uk

b. Complete the Notification of Absence Form available from eCampus at: https://www.royalholloway.ac.uk/ecampus/academicsupport/attendance/notificationofabsence.aspx
   Copies of which are also available from the Health Centre and outside the departmental office door.

c. That you submit the paperwork to your department(s) either before your absence or within FIVE working days of the end of the period of absence. Failure to do so may result in the absence being counted as unacceptable and counting against the minimum attendance level. Please email this notification to the department at PIR-Admin@royalholloway.ac.uk or bring a completed copy into the departmental office.

d. That you meet any departmental requirements concerning notification of absence or request for leave of absence as you may be required to meet formally with an academic tutor.

This table shows the documentation that is required should you be absent for any reason.

<table>
<thead>
<tr>
<th>Reason for absence</th>
<th>Documentation required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illness up to and including 5 consecutive term-time days (excluding Saturdays and Sundays)</td>
<td>Completed <a href="https://www.royalholloway.ac.uk/ecampus/academicsupport/attendance/notificationofabsence.aspx">Notification of Absence Form – Self Certification</a></td>
</tr>
<tr>
<td>Illness for more than 5 consecutive term-time days (excluding Saturdays and Sundays)</td>
<td>Completed <a href="https://www.royalholloway.ac.uk/ecampus/academicsupport/attendance/notificationofabsence.aspx">Notification of Absence Form - Self Certification plus</a> Formal Medical Certification signed by the Health Centre, your GP or hospital consultant</td>
</tr>
<tr>
<td>Unrelated to sickness</td>
<td><a href="https://www.royalholloway.ac.uk/ecampus/academicsupport/attendance/notificationofabsence.aspx">Notification of Absence Form</a> plus supporting evidence</td>
</tr>
<tr>
<td>Leave of absence request</td>
<td><a href="https://www.royalholloway.ac.uk/ecampus/academicsupport/attendance/notificationofabsence.aspx">Notification of Absence Form</a> plus any departmental requirement must be met</td>
</tr>
</tbody>
</table>
Note:

- If you are absent for a prolonged period it is essential that you keep in touch with the Department (e.g. through regular emails with your Personal Adviser).
- The Department will monitor the frequency of self-certified absences and the Head of Department may request a doctor’s medical certificate from you in the event of multiple and/or sustained instances of self-certified illness.
- The departments in which you are studying are responsible for monitoring your attendance and engagement, and deciding whether a period of absence is deemed acceptable or unacceptable (for further information please refer to the online guidance http://www.rhul.ac.uk/ecampus/academicsupport/attendance/notificationofabsence.aspx for details of what constitutes ‘acceptable’ and ‘unacceptable’ circumstances relating to absence). If deemed unacceptable the absence will be recorded as such and will count against your minimum attendance level.

3.2.5 Missing an examination

In the event that you are unable to attend an exam (e.g. through reasons of sudden illness), it is essential that you notify Student Administration at the very earliest possibility. Wherever possible, please try to ensure you contact them via e-mail at student-administration@rhul.ac.uk before the scheduled start of the exam with your name, student ID and confirmation of the exam that you are unable to attend. Please include a brief explanation within the email outlining the reasons for the non-attendance.

This notification will then be forwarded by Student Administration to your department so that they are aware of your non-attendance.

Please note, this notification is not a substitute for formally notifying your department of Extenuating Circumstances. It is essential that you inform your department and Chair of the Sub-board of Examiners by completing the Extenuating Circumstances form. For further information, please refer to the website https://www.royalholloway.ac.uk/ecampus/academicsupport/examinations/extenuatingcircumstances.aspx.

In the event that you do not complete the Extenuating Circumstances form, your department will be unable to consider the reasons for your non-attendance at your departmental Sub-Board of Examiners.
3.2.6 Consequences of failing to attend

As indicated in 3.2 above the Department may contact you if there are concerns about your attendance.

3.2.7 Meetings

You are likely to be ‘invited’ to meet with a member of academic staff in your department if your attendance meets the following criteria:

- If you fail to attend all learning activities in two consecutive weeks without providing an explanation
- Where your pattern of absence is:
  - considered to be having an effect your work or causing concern for the your well being
  - pointing to a possible disability that you may not have disclosed.
  - approaching the minimum attendance level.

You should take any meeting ‘invitation’ seriously. If you should have problems you are being offered an opportunity to seek advice and assistance. At the meeting the Department’s expectation of you will be made clear and the formal disciplinary process will be outlined to you.

3.2.8 Disciplinary Action

Should it become apparent that there are no acceptable reasons for your non-attendance and/or general lack of engagement with your studies, the Department may issue you with a formal warning which can escalate to the termination of your registration at the College. You are strongly advised to read the guidance on the formal warning process and the consequences of receiving such a warning on http://www.royalholloway.ac.uk/ecampus/academicsupport/formalwarnings/formalwarnings.aspx and in the relevant regulations. http://www.royalholloway.ac.uk/ecampus/academicsupport/regulations/home.aspx.

In situations where you are experiencing documented severe difficulties the Department and College will make every effort to support you and counsel you as to the best course of action. However, there may be cases where, although non-attendance is explained by an acceptable reason, your level of attendance falls to a level which compromises educational standards and/or your ability to reach the learning outcomes of the course. In such cases it will be necessary to implement disciplinary procedures as detailed above.
3.2.9 Withdrawal of visa

If you are in receipt of a **Tier-4 (General) Student Visa** sponsored by Royal Holloway, it is a requirement of your Visa that you attend classes and complete assessments. This is also a requirement of the College's academic regulations. The College has a legal responsibility **to report any student admitted to the College on a student visa who does not appear to be in attendance to UK Visas and Immigration (UKVI).** Therefore if you fail to meet UKVI visa requirements and/or fail to respond to informal and formal warnings from the College in this regard you could have your sponsorship withdrawn, your Visa cancelled and your registration with the College terminated. The termination of registration due to a breach in Visa requirements is conducted independently of the College's formal warning process and the decision is not open to appeal.

Please see the College [Undergraduate Regulations](http://www.rhul.ac.uk/ecampus/academicsupport/regulations/home.aspx)
4 Degree Structure

Full details about your programme of study, including, amongst others, the aims, learning outcomes to be achieved on completion, courses which make up the programme and any programme-specific regulations are set out in the programme specification available through http://www.royalholloway.ac.uk/coursecatalogue/home.aspx or http://www.royalholloway.ac.uk/studyhere/progspecs/home.aspx

4.1 Politics and International Relations: Current Degrees

BA Politics (L200)

BA Politics and International Relations (L290)

BA Politics with Philosophy (L2V5)

BSc Economics, Politics and International Relations (LL12)

BSc Geography, Politics and International Relations (FL82)

BA History and International Relations (VL12)

BA International Relations (LF50)

BA Politics, Philosophy and Economics (LDV0)

BA Politics and International Relations & Philosophy, (LV25)

BA European Studies

* R100 European Studies (French)
* R200 European Studies (German)
* R300 European Studies (Italian)
* R401 European Studies (Spanish)

Political Studies as minor subject (25%) with the following major subjects (75%):

* Economics (L1Z1)
* French (R1L2)
* German (R2L2)
* Italian (R3L2)
* Music (W3L2)

International Relations as minor subject (25%) with the following major
subjects (75%):

* French (R1T1)
* German (R2LF)
* Italian (R3LF)
* Hispanic Studies (R4L2)
* Multilingual Studies (Q1L2)

4.2 Course registrations

You can only register for four course units in each academic year (this excludes courses which are being resat). While you have the option of changing courses within the first two/three weeks after the start of teaching (excluding Welcome week) subject to agreement from the Department, once you have submitted assessment for the course, you may not replace it with another either in that term or in a subsequent term (e.g. Spring term). Any courses that you wish to take on an extracurricular basis (that is, as extra and not counting towards your degree) must be identified at the start of the academic year or before any assessment has been completed for the course.

4.3 Change of programme

You are only permitted to change programmes up to a maximum of three weeks after the start of teaching (excluding Welcome Week) with the following exceptions:

- if the change is only in degree pathway title, which does not affect the course units taken and you are still taking the correct course units (worth 120 credits in total) as detailed in the relevant programme specification;
- if the change does affect the course units taken and you have to pick up an extra half unit in the Spring term but you would be taking the correct course units as detailed in the relevant programme specification and would have no less than 120 credits.

The department is happy to consider changes of degree universally up until the end of the first year of study for any students. Students wishing to change degree programme must consult with their Personal Adviser to see if the change is right for them before notifying the Administration Office who will then help them complete the necessary paperwork.

Requests to change your degree programme after the end of the first year are considered on a case by case basis by the Department. Students must have their request approved by our Academic Coordinator Dr John Mattausch (J.Mattausch@rhul.ac.uk) or by our
Head of Department Dr Alister Miskimmon ([Alister.Miskimmon@rhul.ac.uk](mailto:Alister.Miskimmon@rhul.ac.uk)) in order to change degree any time after the start of their second year of studies.

4.4 Aims and Objectives of the Department’s Degree Programmes

The Department has in recent years developed its degree courses to reflect current changes and developments in Politics and International Relations as well as the career needs of students. Indeed, it is in the nature of the subject that change is continuous because politics, society and the economy are constantly changing. The content of the degrees will continue to reflect such change.

The courses are therefore designed to provide students with a firm grounding in theoretical policies and international relations appropriately informed by theory, as these relate to the economic social and public policies that determine the kind of society we live in.

Teaching is based on a course unit system in which students are expected to study twelve course units over three years. University of London Regulations require graduates to have passed in a minimum of nine course units.

The advantage of the course unit system is that it combines thorough coverage of all essential subjects with flexibility that allows students to choose to study topics of particular interest to them. There are a wide range of specialist option courses, many of which are based on current research in the Department.

The courses are arranged over three years in such a way as to enable students to gain a firm grounding in the main disciplines and then to specialise to a greater extent as they proceed through their chosen degree courses. The structure of all the degrees is similar: each consists of a core of mandatory courses each year and additional courses which may be chosen from a range of options.

The first year courses provide a thorough introduction to the disciplines of Politics and International Relations. The aim of this broad approach is to show students how political issues can be analysed in a variety of ways. The second year consists of courses on the main subjects in each field of study and is designed to provide the main body of knowledge on a given topic. In their third year students take three advanced specialist taught courses and also, as the fourth unit, they present a dissertation (an extended essay) of between 8,000-9,000 words on a topic which particularly interests them within one of their fields of study (see later in this handbook for details).
The degrees are listed in this handbook with their component courses in each year. Please bear in mind that the courses available can change at short notice and the Department reserves the right to alter course pathways in accordance with College rules and procedures.

In conformity with the College’s Mission Statement we are committed “to the highest international standards in teaching and research”; and we seek to “carry forward the vision of our founders by constantly reinterpreting the ideals and principles of a university through undergraduate and advanced teaching and research, in the changing context of the society we serve”. More specifically, our aims are:

- to provide an intellectually exacting and stimulating learning experience for students from a wide variety of backgrounds, some of whom will be studying politics and international relations for the first time;
- to provide an environment and a departmental culture in which all students, irrespective of their gender, nationality, ethnic and social background, can confidently develop their talents to their full potential;
- to foster the intellectual development of students and, in particular, to encourage their capacity for critical analysis and independent thought (i) as a worthwhile educational goal in its own right, and (ii) to provide future employers with highly skilled and motivated graduates;
- to equip students with information, with technical skills and with theoretical perspectives that will help them to relate to and make sense of political aspects of the world in which they live;
- to provide programmes of study that will be attractive to mature students re-entering the education system after a period of absence;
- to prepare outstanding students to proceed to more advanced programmes of study and research in politics and international relations;
- to lay sound educational foundations for students who wish, after graduation, to undertake programmes of vocational and professional training;
- to enable students to benefit from research undertaken by members of the Department by offering specialist courses with current research content;
- to offer rigorous and relevant postgraduate training for students at Diploma and taught Masters level and for research students that will enable them to succeed in advanced study or research careers.
4.5 Learning Outcomes

Having undertaken these programmes of study students should:

- be highly informed about, and intellectually engaged with each of the subjects covered in the programme of study;
- demonstrate a detailed interest in, and critical appreciation of the main academic literature in the subjects concerned;
- have the capability of presenting, orally and in writing, balanced and well-constructed academic arguments, adequately supported by reference to relevant data, and be able to respond effectively to the arguments of others;
- demonstrate an ability to interpret and draw appropriate conclusions from both quantitative and qualitative data;
- understand political science concepts and models, and display an ability to apply them to the interpretation of data;
- demonstrate a sound working knowledge of relevant information technology and its applications in the social sciences;
- possess a mature, critical and practical approach to problem-solving.

The above aims and objectives relate to our degree programmes in the following ways:

The Department’s course unit based undergraduate degree programmes consist of a mixture of mandatory and optional courses, designed to provide flexibility of choice for students from a wide variety of social and educational backgrounds, including mature students and students from overseas, with a wide range of different career aspirations.

The programmes are designed to equip students with a grounding in the literature and methodologies of politics and international relations, both as an educationally valuable intellectual discipline and as a means of enhancing their understanding of political phenomena that are part of their day-to-day lives and experiences. In particular, the Department aims to encourage students to develop a capacity for independent critical analysis, both by way of formal classroom instruction (timetabled lectures and seminars, plus individual advice both by subject teachers and by personal advisers) and by guided private study.

The Department’s undergraduate degree programmes are not expressly vocational in character, but they aim to provide students with a solid educational foundation for a wide range of careers in the public, private or voluntary sectors. The Department is strongly committed to research, and to the view that the quality of teaching in a university department is dependent upon the support of an intellectually lively research community in which all teachers are active participants.
Students should take 12 courses over three years. Students completing major/minor degrees for which Politics or International Relations is the minor subject should refer to the major subject department’s documentation.
### 1st Year PIR Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Course Leader(s)</th>
<th>Term(s)</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>PR1400</td>
<td>Introduction to Politics and Government</td>
<td>Dr Allen</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR1500</td>
<td>Introduction to International Relations</td>
<td>Dr Stevens/Dr Nettelfield</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR1520</td>
<td>Classic and Contemporary Readings in Politics and International Relations</td>
<td>Dr Bacon/Dr Gallagher</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR1600</td>
<td>Introduction to Research Methods in Politics and International Relations</td>
<td>Dr Heath/Dr Smets</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
</tbody>
</table>

### 2nd Year PIR Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Course Leader(s)</th>
<th>Term(s)</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES2001</td>
<td>Comparative Politics of Europe and the EU</td>
<td>Dr Benedetto/Dr Miskimmon</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2440</td>
<td>International Relations Theory</td>
<td>Prof Halperin/Dr Depledge</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2450</td>
<td>Introduction to Global Studies</td>
<td>Prof Rumford</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2480</td>
<td>Democracy in Britain</td>
<td>Dr Chadwick</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2490</td>
<td>Contemporary Political Theory</td>
<td>Dr Seglow/Dr Widder</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2500</td>
<td>International Political Economy</td>
<td>Prof O’Loughlin</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2510</td>
<td>The Politics of Migration and Ethnicity</td>
<td>Dr Mattausch</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2520</td>
<td>Empire and Decolonisation</td>
<td>Dr Datta</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2540</td>
<td>Political Behaviour</td>
<td>Dr Smets</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2550</td>
<td>War and Security in World Politics</td>
<td>Dr Bentley</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2560</td>
<td>Modern Political Theory</td>
<td>Dr Widder</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2580</td>
<td>International Organisations</td>
<td>Dr Stevens</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2590</td>
<td>The Politics of Human Rights</td>
<td>Dr Nettelfield</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR2600</td>
<td>Introduction to Political Communication</td>
<td>Dr Vaccari</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
</tbody>
</table>
### 3rd Year PIR Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Course Leader(s)</th>
<th>Term(s)</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES3001</td>
<td>Public Foreign Policy in the European Union</td>
<td>Dr Benedetto/ Dr Miskimmon</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PE3000</td>
<td>Philosophy and Economics</td>
<td>Dr Bacon</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR3000</td>
<td>Dissertation</td>
<td>Dr Datta</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR3100</td>
<td>Politics in Action</td>
<td>Dr Stevens</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR3150</td>
<td>Political Sociology</td>
<td>Prof Rumford</td>
<td>Autumn/Spring</td>
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<td>PR3520</td>
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<td>Prof Chadwick</td>
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<tr>
<td>PR3530</td>
<td>The Politics of Modern Germany</td>
<td>Dr Miskimmon/Dr Sloam</td>
<td>Autumn/Spring</td>
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<tr>
<td>PR3541</td>
<td>Radical Political Thought: Nietzsche and Foucault</td>
<td>Dr Widder</td>
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<tr>
<td>PR3550</td>
<td>The British in India: A Social &amp; Political History</td>
<td>Dr Mattausch</td>
<td>Autumn/Spring</td>
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<tr>
<td>PR3560</td>
<td>The Politics of Toleration</td>
<td>Dr Seglow</td>
<td>Autumn/Spring</td>
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<tr>
<td>PR3570</td>
<td>Social Justice: From Theory to Practice</td>
<td>Dr Seglow</td>
<td>Spring</td>
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<tr>
<td>PR3601</td>
<td>Contemporary Middle East Politics</td>
<td>Prof Halperin</td>
<td>Autumn/Spring</td>
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<tr>
<td>PR3610</td>
<td>Comparative Democracy</td>
<td>Dr Heath</td>
<td>Autumn/Spring</td>
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<tr>
<td>PR3620</td>
<td>Issues in US Foreign Policy</td>
<td>Dr Hughes</td>
<td>Autumn/Spring</td>
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<tr>
<td>PR3630</td>
<td>Issues in Democratic Theory</td>
<td>Dr Bacon</td>
<td>Autumn/Spring</td>
<td>1</td>
</tr>
<tr>
<td>PR3660</td>
<td>Advanced Readings in Global Studies</td>
<td>Prof Rumford</td>
<td>Autumn</td>
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<tr>
<td>PR3670</td>
<td>Comparative Foreign Policy</td>
<td>Dr Hughes</td>
<td>Spring</td>
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<tr>
<td>PR3680</td>
<td>Young People’s Politics</td>
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<tr>
<td>PR3690</td>
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<td>Gendered Communities: Women and Nationalism in the Middle East, North Africa and South Asia</td>
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<td>Autumn/Spring</td>
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<tr>
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<td>Advanced Seminar in British Politics</td>
<td>Dr Allen</td>
<td>Autumn/Spring</td>
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<td>PR3720</td>
<td>Advanced Seminar in British Politics</td>
<td>Dr Allen</td>
<td>Autumn</td>
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<td>War and its Aftermath</td>
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<td>Course Leader(s)</td>
<td>Term(s)</td>
<td>Unit Value</td>
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<td>PR3810</td>
<td>Visual Politics</td>
<td>Prof O’Loughlin</td>
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<tr>
<td>PR3820</td>
<td>Global Crime</td>
<td>Dr Jakobi</td>
<td>Autumn/Spring</td>
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<td>PR3840</td>
<td>Terrorism and Counterterrorism</td>
<td>Dr Bentley</td>
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<tr>
<td>PR3851</td>
<td>Non State Violence, Civil War and Security</td>
<td>Dr Jakobi</td>
<td>Autumn</td>
<td>0.5</td>
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<tr>
<td>PR3860</td>
<td>Understanding China’s Rise</td>
<td>Dr Zeng</td>
<td>Autumn/Spring</td>
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**1st Year Philosophy Courses**

<table>
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<th>Unit Value</th>
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<tbody>
<tr>
<td>PY1002</td>
<td>Introduction to Modern Philosophy</td>
<td>Dr Papazoglou</td>
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<tr>
<td>PY1101</td>
<td>Epistemology and Metaphysics</td>
<td>Dr Gascoigne</td>
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<tr>
<td>PY1103</td>
<td>Introduction to Logic</td>
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<td>Spring</td>
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<tr>
<td>PY1104</td>
<td>Introduction to Political Philosophy</td>
<td>Dr Bacon</td>
<td>Autumn</td>
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<tr>
<td>PY1105</td>
<td>Mind and Consciousness</td>
<td>Dr Roache</td>
<td>Spring</td>
<td>0.5</td>
</tr>
<tr>
<td>PY1106</td>
<td>Introduction to Aesthetics and Morals</td>
<td>Dr Somers-Hall</td>
<td>Spring</td>
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<tr>
<td>PY1541</td>
<td>Introduction to Ancient Philosophy</td>
<td>Prof Sheppard</td>
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**2nd Year Philosophy Courses**

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<th>Term(s)</th>
<th>Unit Value</th>
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<tbody>
<tr>
<td>PY2001</td>
<td>Introduction to European Philosophy 1: From Kant to Hegel</td>
<td>Dr Papazoglou</td>
<td>Autumn</td>
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<tr>
<td>PY2002</td>
<td>Mind and World</td>
<td>Dr Gascoigne</td>
<td>Spring</td>
<td>0.5</td>
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<tr>
<td>PY2003</td>
<td>Introduction to European Philosophy 2: The Critique of Idealism</td>
<td>Dr Papazoglou</td>
<td>Spring</td>
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<tr>
<td>PY2004</td>
<td>Varieties of Scepticism</td>
<td>Dr Gascoigne</td>
<td>Autumn</td>
<td>0.5</td>
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<tr>
<td>PY2005</td>
<td>Philosophy and the Arts</td>
<td>Dr Gascoigne/Prof Rebellato</td>
<td>Spring</td>
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<tr>
<td>PY2006</td>
<td>French Philosophy</td>
<td>C Gilliam/Dr Somers-Hall</td>
<td>Autumn/Spring</td>
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<tr>
<td>PY2102</td>
<td>Practical Ethics</td>
<td>Dr Roache</td>
<td>Spring</td>
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### 3rd Year Philosophy Courses

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<th>Term(s)</th>
<th>Unit Value</th>
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<tbody>
<tr>
<td>PY3001</td>
<td>Dissertation in Philosophy</td>
<td>Dr Gascoigne</td>
<td>Autumn/Spring</td>
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<tr>
<td>PY3002</td>
<td>Modern European Philosophy 1: From Hegel to Heidegger</td>
<td>Dr Papazoglou</td>
<td>Spring</td>
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<tr>
<td>PY3003</td>
<td>Modern European Philosophy 2: Poststructuralism and its Critics</td>
<td>Dr Papazoglou</td>
<td>Autumn</td>
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<tr>
<td>PY3104</td>
<td>Varieties of Scepticism</td>
<td>Dr Gascoigne</td>
<td>Autumn/Spring</td>
<td>1</td>
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<tr>
<td>CL3655</td>
<td>The Good Life in Ancient Philosophy</td>
<td>Prof Sheppard</td>
<td>Autumn/Spring</td>
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</tbody>
</table>
4.7 Individual Degree Programme Structures
Listed below are the structures of all Degree Programmes offered by the Department of Politics and International Relations. These structures are subject to change year on year. Please note that structures may continue over two or more pages.

**BA POLITICS AND INTERNATIONAL RELATIONS (1498)**

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>SECOND YEAR</th>
<th>FINAL YEAR</th>
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</thead>
<tbody>
<tr>
<td>Students must take and pass the following courses:</td>
<td>Students must take:</td>
<td>PR3000 Dissertation in either Politics or International Relations (1 unit)</td>
</tr>
<tr>
<td>PR1400: Introduction to Politics and Government</td>
<td>PR2440: International Relations Theory</td>
<td></td>
</tr>
<tr>
<td>PR1500: Introduction to International Relations</td>
<td><strong>Choose TWO Politics units from:</strong></td>
<td></td>
</tr>
<tr>
<td>Students must also take:</td>
<td>ES2001: Comparative Politics of Europe and the EU (please note that this course can be chosen as either a politics or an IR option)</td>
<td></td>
</tr>
<tr>
<td>PR1520: Classic and Contemporary Readings in Politics and International Relations</td>
<td>PR2480: Democracy in Britain</td>
<td></td>
</tr>
<tr>
<td>PR 1600: Introduction to Research Methods in Politics and International Relations</td>
<td>PR2490: Contemporary Political Theory</td>
<td></td>
</tr>
<tr>
<td>Students must also take and pass</td>
<td>PR2510: The Politics of Migration</td>
<td></td>
</tr>
<tr>
<td>SS100 Academic Writing Skills</td>
<td>PR2560: Modern Political Thought</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PR2600: Introduction to Political Communication</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>And Choose ONE further International Relations unit from:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ES2001: Comparative Politics of Europe and the EU (please note that this course can be chosen as either a politics or an IR option)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PR2450: Introduction to Global Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PR2500: International Political Economy</td>
<td></td>
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<tr>
<td></td>
<td>PR2520: Ethnicity and Decolonisation</td>
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</tr>
<tr>
<td></td>
<td>PR2550: War and Security in World Politics</td>
<td></td>
</tr>
</tbody>
</table>

Choose THREE further units at least ONE from among designated Politics courses and ONE from among designated IR courses.

Politics Units:
- ES3001: Public Foreign Policy in the European Union (please note that this course can be chosen as either a politics or an IR option)
- PR3100: Politics in Action
- PR3150: Political Sociology (½ unit)
- PR3520: The Politics of the Internet and the Information Society (½ unit)
- PR3530: The Politics of Modern Germany
- PR3541: Radical Political Thought: Nietzsche and Foucault
- PR3560: The Politics of Toleration (½ unit)
- PR3570 Social Justice: From Theory to Practice
- PR3601: Contemporary Middle East Politics (½ unit) (please note that this course can be chosen as either a politics or an IR option)
- PR3610: Comparative Democracy and Elections
- PR3630: Issues in Democratic Theory
- PR3680: Young People’s Politics (½ unit)
- PR3710: Advanced Seminar in British Politics*
- PR3720: Advanced Seminar in British Politics (Autumn) (½ unit)*
- PR3730: Advanced Seminar in British Politics (Spring)
| PR2580: International Organisations          | PR3760: The Politics of Africa          |
| PR2590: The Politics of Human Rights        | PR3810: Visual Politics (½ unit)        |
|                                              | PR3851: Non State Violence Civil War and Security (½ unit) |
| Understanding China’s Rise                  |                                            |

**International Relations Units:**

- ES3001: Public Foreign Policy in the European Union (please note that this course can be chosen as either a politics or an IR option)
- PR3100: Politics in Action
- PR3550: The British in India: A Social & Political History
- PR3601: Contemporary Middle East Politics (½ unit) (please note that this course can be chosen as either a politics or an IR option)
- PR3620: Issues in US Foreign Policy
- PR3660: Advanced Readings in Global Studies (½ unit)
- PR3670: Comparative Foreign Policy (½ unit)
- PR3690: The Making of Modern South Asia
- PR3700: Gendered Communities: Women and Nationalism in the Middle East, North Africa and South Asia
- PR3760: The Politics of Africa
- PR3771: Defence in the Post-Cold War World (½ unit)
- PR3790: War and its Aftermath (½ unit)
- PR3820: Global Crime
- PR3840: Terrorism and Counterterrorism (½ unit)
- PR3851: Non State Violence Civil War and Security (½ unit)
- PR3860: Understanding China’s Rise

* Students may take either the full unit PR3710 or one of the corresponding half-units, PR3720 and PR3730. Students signing up for both half-units will be moved onto the full-unit course.
### BA POLITICS (1355)

#### FIRST YEAR

- **Students must take and pass the following course:**
  - PR1400: Introduction to Politics and Government

- **Students must also take:**
  - PR1500: Introduction to International Relations
  - PR1520: Classic and Contemporary Readings in Politics and International Relations
  - PR 1600: Introduction to Research Methods in Politics and International Relations

- **Students must also take and pass**
  - SS100 Academic Writing Skills

#### SECOND YEAR

- **Choose THREE from:**
  - Choose ONE free choice appropriate to second year level study in Politics and International Relations or another department (subject to academic approval)**

- **In PIR we offer:**
  - ES2001: Comparative Politics of Europe and the EU (please note that this course can be chosen as either a politics or an IR option)
  - PR2480: Democracy in Britain
  - PR2490: Contemporary Political Theory
  - PR2510: The Politics of Migration
  - PR2560: Modern Political Thought
  - PR2600: Introduction to Political Communication

#### FINAL YEAR

- **Choose TWO further units from:**

  - **Politics Units:**
    - ES3001: Public Foreign Policy in the European Union (please note that this course can be chosen as either a politics or an IR option)
    - PR3100: Politics in Action
    - PR3150: Political Sociology (½ unit)
    - PR3520: The Politics of the Internet and the Information Society (½ unit)
    - PR3530: The Politics of Modern Germany
    - PR3541: Radical Political Thought: Nietzsche and Foucault
    - PR3560: The Politics of Toleration (½ unit)
    - PR3570: Social Justice: From Theory to Practice
    - PR3601: Contemporary Middle East Politics (½ unit) (please note that this course can be chosen as either a politics or an IR option)
    - PR3610: Comparative Democracy and Elections
    - PR3630: Issues in Democratic Theory
    - PR3680: Young People’s Politics (½ unit)
    - PR3710: Advanced Seminar in British Politics*
    - PR3720: Advanced Seminar in British Politics (Autumn) (½ unit)*
    - PR3730: Advanced Seminar in British Politics (Spring) (½ unit)*
    - PR3760: The Politics of Africa (please note that this course can be chosen as either a politics or an IR option)
    - PR3810: Visual Politics (½ unit)
    - PR3851: Non State Violence Civil War and Security (½ unit)

- **PR3000** | Dissertation in either Politics or International Relations (1 unit)
And Choose ONE free unit in Politics and International Relations or another department (subject to academic approval)** In PIR we offer:

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<tr>
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<td>PR3550</td>
<td>The British in India: A Social &amp; Political History</td>
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<tr>
<td>PR3601</td>
<td>Contemporary Middle East Politics (½ unit) (please note that this course can be chosen as either a politics or an IR option)</td>
</tr>
<tr>
<td>PR3620</td>
<td>Issues in US Foreign Policy</td>
</tr>
<tr>
<td>PR3660</td>
<td>Advanced Readings in Global Studies (½ unit)</td>
</tr>
<tr>
<td>PR3670</td>
<td>Comparative Foreign Policy (½ unit)</td>
</tr>
<tr>
<td>PR3690</td>
<td>The Making of Modern South Asia</td>
</tr>
<tr>
<td>PR3700</td>
<td>Gendered Communities: Women and Nationalism in the Middle East, North Africa and South Asia</td>
</tr>
<tr>
<td>PR3771</td>
<td>Defence in the Post-Cold War World (½ unit)</td>
</tr>
<tr>
<td>PR3790</td>
<td>War and its Aftermath (½ unit)</td>
</tr>
<tr>
<td>PR3820</td>
<td>Global Crime</td>
</tr>
<tr>
<td>PR3840</td>
<td>Terrorism and Counterterrorism (½ unit)</td>
</tr>
<tr>
<td>PR3851</td>
<td>Non State Violence Civil War and Security (½ unit)</td>
</tr>
<tr>
<td>PR3860</td>
<td>Understanding China’s Rise</td>
</tr>
</tbody>
</table>

* Students may take either the full unit PR3710 or one of the corresponding half-units, PR3720 and PR3730. Students signing up for both half-units will be moved onto the full-unit course.

** PIR have a reciprocal arrangement with History so students wanting to take a course in this Department should apply to History directly.
### BA International Relations (2528)

<table>
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<th>SECOND YEAR</th>
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<td><strong>Students must take the mandatory course:</strong></td>
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<td>PR1500: Introduction to International Relations</td>
<td>PR2440: International Relations Theory</td>
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<td><strong>Students must also take:</strong></td>
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<td><strong>AND</strong></td>
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<tr>
<td>PR1400: Introduction to Politics and Government</td>
<td><strong>Choose TWO from:</strong></td>
<td><strong>Choose TWO further units from:</strong></td>
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<tr>
<td>PR1520: Classic and Contemporary Readings in Politics and International Relations</td>
<td>ES2001: Comparative Politics of Europe and the EU (please note that this course can be chosen as either a politics or an IR option)</td>
<td>International Relations Units:</td>
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<td>PR 1600: Introduction to Research Methods in Politics and International Relations</td>
<td>PR2450: Introduction to Global Studies</td>
<td>ES3001: Public Foreign Policy in the European Union (please note that this course can be chosen as either a politics or an IR option)</td>
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<td><strong>Students must also take and pass</strong></td>
<td>PR2500: International Political Economy</td>
<td>PR3100: Politics in Action</td>
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<td>SS100 Academic Writing Skills</td>
<td>PR2520: Ethnicity and Decolonisation</td>
<td>PR3550: The British in India: A Social &amp; Political History</td>
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<td></td>
<td>PR2550: War and Security in World Politics</td>
<td>PR3601: Contemporary Middle East Politics (½ unit) (please note that this course can be chosen as either a politics or an IR option)</td>
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<td>PR2580: International Organisations</td>
<td>PR3620: Issues in US Foreign Policy</td>
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<td>PR2590: The Politics of Human Rights</td>
<td>PR3660: Advanced Readings in Global Studies (½ unit)</td>
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<td><strong>AND</strong></td>
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<td><strong>Choose ONE free choice appropriate to second year level study in Politics and International Relations or another department (subject to academic approval)</strong></td>
<td>PR3690: The Making of Modern South Asia</td>
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<td><strong>In PIR we offer:</strong></td>
<td>PR3700: Gendered Communities: Women and Nationalism in the Middle East, North Africa and South Asia</td>
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<tr>
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<td>ES2001: Comparative Politics of Europe and the EU (please note that this course can be chosen as either a politics or an IR option)</td>
<td>PR3760: The Politics of Africa (please note that this course can be chosen as either a politics or an IR option)</td>
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<td>PR2480: Democracy in Britain</td>
<td>PR3771: Defence in the Post-Cold War World (½ unit)</td>
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<td>PR2490: Contemporary Political Theory</td>
<td>PR3790: War and its Aftermath (½ unit)</td>
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<td>PR3820: Global Crime</td>
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<td>PR2560: Modern Political Thought</td>
<td>PR3840: Terrorism and Counterterrorism (½ unit)</td>
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<td></td>
<td>PR2600: Introduction to Political Communication</td>
<td>PR3851: Non State Violence Civil War and Security (½ unit)</td>
</tr>
<tr>
<td></td>
<td><strong>AND</strong></td>
<td>PR3860: Understanding China’s Rise</td>
</tr>
</tbody>
</table>

**AND**
Choose ONE free unit in Politics and International Relations or another department (subject to academic approval)** In PIR we offer:

- ES3001: Public Foreign Policy in the European Union (please note that this course can be chosen as either a politics or an IR option)
- PR3100: Politics in Action
- PR3150: Political Sociology (½ unit)
- PR3520: The Politics of the Internet and the Information Society (½ unit)
- PR3530: The Politics of Modern Germany
- PR3541: Radical Political Thought: Nietzsche and Foucault
- PR3560: The Politics of Toleration (½ unit)
- PR3570: Social Justice: From Theory to Practice
- PR3601: Contemporary Middle East Politics (½ unit) (please note that this course can be chosen as either a politics or an IR option)
- PR3610: Comparative Democracy and Elections
- PR3630: Issues in Democratic Theory
- PR3680: Young People's Politics (½ unit)
- PR3710: Advanced Seminar in British Politics*
- PR3720: Advanced Seminar in British Politics (Autumn) (½ unit)*
- PR3730: Advanced Seminar in British Politics (Spring) (½ unit)*
- PR3760: The Politics of Africa (please note that this course can be chosen as either a politics or an IR option)
- PR3810: Visual Politics (½ unit)
- PR3851: Non State Violence Civil War and Security (½ unit)
- PR3860: Understanding China's Rise

* Students may take either the full unit PR3710 or one of the corresponding half-units, PR3720 and PR3730. Students signing up for both half-units will be moved onto the full-unit course.

** PIR have a reciprocal arrangement with History so students wanting to take a course in this Department should apply to History directly.
<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>SECOND YEAR</th>
<th>FINAL YEAR</th>
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</thead>
<tbody>
<tr>
<td><strong>Students must take and pass the following courses:</strong>&lt;br&gt;EC1101: Principles of Economics&lt;br&gt;PR1400: Introduction to Politics and Government&lt;br&gt;PY1101: Epistemology and Metaphysics (½ unit)&lt;br&gt;<strong>Students must also take:</strong>&lt;br&gt;EC1102: Quantitative Methods in Economics&lt;br&gt;<strong>Students must also select one of the following options:</strong>&lt;br&gt;PY1103: Introduction to Logic (½ unit)&lt;br&gt;PY1105: Mind and Consciousness (½ unit)&lt;br&gt;PY1106: Intro to Aesthetics and Morals (½ unit)&lt;br&gt;<strong>Students must also take and pass</strong>&lt;br&gt;SS100 Academic Writing Skills</td>
<td><strong>Choose AT LEAST ONE, but NO MORE THAN TWO units from each discipline.</strong>&lt;br&gt;Economics:&lt;br&gt;EC2201: Microeconomics&lt;br&gt;EC2202: Macroeconomics&lt;br&gt;<strong>Politics:</strong>&lt;br&gt;ES2001: Comparative Politics of Europe and the EU&lt;br&gt;PR2480: Democracy in Britain&lt;br&gt;PR2490: Contemporary Political Theory&lt;br&gt;PR2500: International Political Economy&lt;br&gt;PR2510: The Politics of Migration and Ethnicity&lt;br&gt;PR2520 Empire and Decolonisation&lt;br&gt;PR2540: Political Behaviour&lt;br&gt;PR2550: War and Security in World Politics&lt;br&gt;PR2560: Modern Political Thought&lt;br&gt;PR2590: The Politics of Human Rights&lt;br&gt;PR2600: Introduction to Political Communication&lt;br&gt;Philosophy:&lt;br&gt;PY2001: Introduction to European Philosophy 1: From Kant to Hegel (½ unit) (mandatory)&lt;br&gt;PY2002: Mind and World (½ unit) (mandatory)&lt;br&gt;PY2003: Introduction to European Philosophy 2: The Critique of Idealism (½ unit)&lt;br&gt;PY2004: Varieties of Scepticism (½ unit)&lt;br&gt;PY2005: Philosophy and the Arts (½ unit)&lt;br&gt;PY2105: The Philosophy of Religion&lt;br&gt;CL2654: Body and Soul in Ancient Philosophy</td>
<td>PE3000: Advanced Seminar and Dissertation in Politics, Philosophy and Economics&lt;br&gt;<strong>Choose THREE further units of Politics, Philosophy and/or Economics. Selections must include courses from at least TWO of the three subjects.</strong>&lt;br&gt;Economics:&lt;br&gt;EC2201 and EC2202 to be eligible for third year courses. If only one unit of Economics was chosen in year 2, students may only take the other second year course. Please go to the Economics Department website for further information at: <a href="http://www.rhul.ac.uk/economics/currentstudents/undergraduates/undergradunits.aspx">http://www.rhul.ac.uk/economics/currentstudents/undergraduates/undergradunits.aspx</a>&lt;br&gt;Politics:&lt;br&gt;PR3150: Political Sociology (½ unit)&lt;br&gt;PR3520: The Politics of the Internet and the Information Society (½ unit)&lt;br&gt;PR3541: Radical Political Thought: Nietzsche and Foucault&lt;br&gt;PR3550: The Politics of Toleration (½ unit)&lt;br&gt;PR3570: Social Justice: From Theory to Practice (½ unit)&lt;br&gt;PR3610: Comparative Democracy&lt;br&gt;PR3630: Issues in Democratic Theory&lt;br&gt;PR3680: Young People’s Politics (½ unit)&lt;br&gt;PR3710: Advanced Seminar in British Politics*&lt;br&gt;PR3720: Advanced Seminar in British Politics (Autumn)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>PR3730</td>
<td>Advanced Seminar in British Politics (Spring) (½ unit)*</td>
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<tr>
<td>PR3810</td>
<td>Visual Politics</td>
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<tr>
<td>PY3002</td>
<td>Modern European Philosophy 1: From Husserl to Heidegger (½ unit)</td>
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<tr>
<td>PY3003</td>
<td>Modern European Philosophy 2: Poststructuralism and its Critics (½ unit)</td>
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<tr>
<td>PY3004</td>
<td>Recovering Reality (½ unit)</td>
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<tr>
<td>PY3105</td>
<td>The Philosophy of Religion</td>
<td></td>
</tr>
<tr>
<td>CL3654</td>
<td>Body and Soul in Ancient Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

* Students may take either the full unit PR3710 or one of the corresponding half-units, PR3720 and PR3730. Students signing up for both half-units will be moved onto the full-unit course.

** When making choices students should be mindful of the fact that PY2001 is a prerequisite for both PY2002 and PY3002; PY3002 is a prerequisite for PY3003; and PY2002 is a prerequisite for PY3004.

Students who complete the College requirements for award will exit the PPE programme with one of the following degrees:

- BSc Politics, Philosophy and Economics – if students pass at least two units of third year Economics
- BA Politics, Philosophy and Economics – if students pass at least 0.5 units and less than two units of third year Economics
- BA Politics and Philosophy with Economics – if students do not pass any third year Economics units
### BA POLITICS WITH PHILOSOPHY (2278)

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>SECOND YEAR</th>
<th>FINAL YEAR</th>
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</thead>
<tbody>
<tr>
<td>Students will automatically be enrolled on the following courses:</td>
<td>Choose THREE from:</td>
<td>PR3000: Dissertation in Politics</td>
</tr>
<tr>
<td>PR1400: Introduction to Politics and Government</td>
<td>ES2001: Comparative Politics of Europe and the EU</td>
<td>Choose TWO further units from:</td>
</tr>
<tr>
<td>PR1520: Classic and Contemporary Readings in Politics and International Relations</td>
<td>PR2480: Democracy in Britain</td>
<td>PR3100: Politics in Action</td>
</tr>
<tr>
<td>PR 1600: Introduction to Research Methods in Politics and International Relations</td>
<td>PR2490: Contemporary Political Theory</td>
<td>PR3150: Political Sociology (½ unit)</td>
</tr>
<tr>
<td>Students must also take and pass the following course:</td>
<td>PR2510: The Politics of Migration and Ethnicity</td>
<td>PR3520: The Politics of the Internet and the Information Society (½ unit)</td>
</tr>
<tr>
<td>PY1101: Epistemology and Metaphysics (½ unit)</td>
<td>PR2540: Political Behaviour</td>
<td>PR3530: The Politics of Modern Germany</td>
</tr>
<tr>
<td>Students must also select one of the following options:</td>
<td>PR2560: Modern Political Thought</td>
<td>PR3541: Radical Political Thought: Nietzsche and Foucault (½ unit)</td>
</tr>
<tr>
<td>PY1103: Introduction to Logic (½ unit)</td>
<td>PR2590: The Politics of Human Rights</td>
<td>PR3560: The Politics of Toleration (½ unit)</td>
</tr>
<tr>
<td>PY1105: Mind and Consciousness (½ unit)</td>
<td>PR2600 Introduction to Political Communication</td>
<td>PR3570: Social Justice: Theory to Practice (½ unit)</td>
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<tr>
<td>PY1106: Intro to Aesthetics and Morals (½ unit)</td>
<td>Students must take:</td>
<td>PR3610: Comparative Democracy</td>
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<tr>
<td>Students must also take and pass</td>
<td></td>
<td>PR3630: Issues in Democratic Theory</td>
</tr>
<tr>
<td>SS100 Academic Writing Skills</td>
<td>PY2001: Introduction to European Philosophy 1: From Kant to Hegel (½ unit)</td>
<td>PR3680: Young People’s Politics (½ unit)</td>
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<td>PY2002: Mind and World (½ unit)</td>
<td>PR3710: Advanced Seminar in British Politics*</td>
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<td>PR3720: Advanced Seminar in British Politics (Autumn) (½ unit)*</td>
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<td>PR3730: Advanced Seminar in British Politics (Spring) (½ unit)*</td>
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<td>PR3790: War and its Aftermath</td>
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<td>PR3810: Visual Politics</td>
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<td>PR3860: Understanding China’s Rise</td>
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<td>Choose ONE further unit from:**</td>
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<tr>
<td></td>
<td></td>
<td>PY2001: Introduction to European Philosophy 1: From Kant to Hegel (½ unit)</td>
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<tr>
<td></td>
<td></td>
<td>PY2002: Mind and World (½ unit)</td>
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<td>PY2003: Introduction to European Philosophy 2: The Critique of Idealism (½ unit)</td>
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<td>PY2005: Philosophy and the Arts (½ unit)</td>
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<td>PY3002: Modern European Philosophy 1: From Husserl</td>
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<tr>
<td>To Heidegger (½ unit)</td>
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<tr>
<td>PY3003: Modern European Philosophy 2: Poststructuralism and its Critics (½ unit)</td>
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<td>PY3004: Recovering Reality (½ unit)</td>
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<td>PY3014: Varieties of Scepticism</td>
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<td>PY3105: The Philosophy of Religion</td>
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<td>CL3654: Body and Soul in Ancient Philosophy</td>
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</table>

* Students may take either the full unit PR3710 or one of the corresponding half-units, PR3720 and PR3730. Students signing up for both half-units will be moved onto the full-unit course.

**When making choices students should be mindful of the fact that PY2001 is a prerequisite for both PY2002 and PY3002; PY3002 is a prerequisite for PY3003; and PY2002 is a prerequisite for PY3004.
**BSc ECONOMICS, POLITICS AND INTERNATIONAL RELATIONS (2357)**

<table>
<thead>
<tr>
<th><strong>FIRST YEAR</strong></th>
<th><strong>SECOND YEAR</strong></th>
<th><strong>FINAL YEAR</strong></th>
</tr>
</thead>
</table>
| **Students will automatically be enrolled on the following courses and must pass them:**  
EC1101: Principles of Economics  
EC1102: Quantitative Methods in Economics  
PR1400: Introduction to Politics and Government  
PR1500: Introduction to International Relations  
**Students must also take and pass**  
SS100 Academic Writing Skills  | **Students must take and pass:**  
EC2201: Microeconomics  
EC2202: Macroeconomics  
**And Choose TWO units from:**  
ES2001: Comparative Politics of Europe and the EU  
PR2440: International Relations Theory  
PR2450: Introduction to Global Studies  
PR2480: Democracy In Britain  
PR2490: Contemporary Political Theory  
PR2500: International Political Economy  
PR2510: The Politics of Migration and Ethnicity  
PR2520: Empire and Decolonisation  
PR2540: Political Behaviour  
PR2550: War and Security in World Politics  
PR2560 Modern Political Thought  
PR2580: International Organisations  
PR2590: The Politics of Human Rights  
PR2600 Introduction to Political Communication  | **Choose TWO units from available Economics third-year options**  
|  |  | Please go to the Economics Department website for further information at:  
http://www.rhul.ac.uk/economics/currentstudents/undergraduates/undergradunits.aspx  
**Choose TWO units from:**  
ES3001: Public Foreign Policy in the European Union  
PR3000: Dissertation in Politics and/or IR  
PR3150: Political Sociology (½ unit)  
PR3520: The Politics of the Internet and the Information Society (½ unit)  
PR3530: The Politics of Modern Germany  
PR3541: Radical Political Theory (½ unit)  
PR3550: The British in India: A Social & Political History  
PR3560: The Politics of Toleration (½ unit)  
PR3570: Social Justice: Theory to Practice  
PR3601: Contemporary Middle East Politics (½ unit)  
PR3610: Comparative Democracy and Elections  
PR3620: Issues in US Foreign Policy  
PR3630: Issues in Democratic Theory  
PR3660: Advanced Readings in Global Studies (½ unit)  
PR3670: Comparative Foreign Policy (½ unit)  
PR3690: The Making of Modern South Asia  
PR3700: Gendered Communities: Women and Nationalism in the Middle East, North Africa and South Asia |
<table>
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<tr>
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<tr>
<td>PR3710</td>
<td>Advanced Seminar in British Politics*</td>
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<tr>
<td>PR3720</td>
<td>Advanced Seminar in British Politics (Autumn) (½ unit)*</td>
</tr>
<tr>
<td>PR3730</td>
<td>Advanced Seminar in British Politics (Spring) (½ unit)*</td>
</tr>
<tr>
<td>PR3760</td>
<td>The Politics of Africa</td>
</tr>
<tr>
<td>PR3771</td>
<td>Defence in the Post-Cold War World (½ unit)</td>
</tr>
<tr>
<td>PR3790</td>
<td>War and its Aftermath (½ unit)</td>
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<tr>
<td>PR3810</td>
<td>Visual Politics (½ unit)</td>
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<tr>
<td>PR3820</td>
<td>Global Crime</td>
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<td>PR3840</td>
<td>Terrorism and Counterterrorism (½ unit)</td>
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<tr>
<td>PR3851</td>
<td>Non State Violence Civil War and Security (½ unit)</td>
</tr>
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<td>PR3860</td>
<td>Understanding China’s Rise</td>
</tr>
</tbody>
</table>

* Students may take either the full unit PR3710 or one of the corresponding half-units, PR3720 and PR3730. Students signing up for both half-units will be moved onto the full-unit course.
### First Year

**Students must take and pass:**
- PR1400: Introduction to Politics and Government
- PR1500: Introduction to International Relations

**Students must also take:**
- GG1003: Introduction to Human Geography (½ unit)
- GG1004: Geographies of Development (½ unit)
- GG1013: Geographical Techniques (½ unit)
- GG1034: Geographical Research and Field Methods I (½ unit)

**Students must also take and pass**
- SS100 Academic Writing Skills

### Second Year

- GG2002: Geographical Techniques II (½ unit)
- GG2004: Geography Field Training (½ unit)

**Choose AT LEAST ONE, but NO MORE THAN TWO units from:**
- GG2052: Political Geography
- GG2053: Cities, Economies and Ecologies
- GG2061: Cultural Geographies of the Modern World
- GG2071: Perspectives on Development

**Choose AT LEAST ONE, but NO MORE THAN TWO units from:**
- ESS001: Comparative Politics of Europe and the EU
- PR2440: International Relations Theory
- PR2450: Introduction to Global Studies
- PR2490: Contemporary Political Theory
- PR2500: International Political Economy
- PR2510: The Politics of Migration and Ethnicity
- PR2520: Empire and Decolonisation
- PR2540: Political Behaviour
- PR2550: War and Security in World Politics
- PR2560 Modern Political Thought
- PR2580: International Organisations
- PR2590: The Politics of Human Rights
- PR2600 Introduction to Political Communication

### Final Year

**Choose EITHER:**
- PR3000: Dissertation in Politics and/or IR
- OR
- GG3001: Dissertation

**Choose AT LEAST TWO, but NO MORE THAN FOUR units from:**
- GG3053: Regeneration & Urban Policy
- GG3056: Geographies and Commodities (½ unit)
- GG3061: Geopolitics of Media and Comms
- GG3062: Images of Earth
- GG3064: Exploration, Science and Making
- GG3065: Geography, Museums & Collections
- GG3067: Geopolitics on Film
- GG3068: Creative Geographies and Economies
- GG3069: Geographies of Home
- GG3080: Fair Trade & Ethical Consumerism (½ unit) in Geography
- GG3083: Cities & Development: Urban Theory, Policy & Practice in the Global South
- GG3084: Mobilities
- GG3090: Critical GIS

**Choose AT LEAST ONE, but NO MORE THAN TWO units from:**
- ES3001: Public Foreign Policy in the European Union
- PR3150: Political Sociology (½ unit)
- PR3520: The Politics of the Internet and the Information Society (½ unit)
- PR3530: The Politics of Modern Germany
<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PR3541</td>
<td>Radical Political Theory</td>
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<td>PR3550</td>
<td>The British in India: A Social &amp; Political History</td>
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<td>PR3560</td>
<td>The Politics of Toleration (½ unit)</td>
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<tr>
<td>PR3570</td>
<td>Social Justice: Theory to Practice</td>
</tr>
<tr>
<td>PR3601</td>
<td>Contemporary Middle East Politics (½ unit)</td>
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<tr>
<td>PR3610</td>
<td>Comparative Democracy</td>
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<tr>
<td>PR3620</td>
<td>Issues in US Foreign Policy</td>
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<tr>
<td>PR3630</td>
<td>Issues in Democratic Theory</td>
</tr>
<tr>
<td>PR3660</td>
<td>Advanced Readings in Global Studies (½ unit)</td>
</tr>
<tr>
<td>PR3670</td>
<td>Comparative Foreign Policy (½ unit)</td>
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<tr>
<td>PR3690</td>
<td>The Making of Modern South Asia</td>
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<tr>
<td>PR3700</td>
<td>Gendered Communities: Women and Nationalism in the Middle East, North Africa and South Asia</td>
</tr>
<tr>
<td>PR3710</td>
<td>Advanced Seminar in British Politics*</td>
</tr>
<tr>
<td>PR3720</td>
<td>Advanced Seminar in British Politics (Autumn) (½ unit)*</td>
</tr>
<tr>
<td>PR3730</td>
<td>Advanced Seminar in British Politics (Spring) (½ unit)*</td>
</tr>
<tr>
<td>PR3760</td>
<td>The Politics of Africa</td>
</tr>
<tr>
<td>PR3771</td>
<td>Defence in the Post-Cold War World (½ unit)</td>
</tr>
<tr>
<td>PR3790</td>
<td>War and its Aftermath (½ unit)</td>
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<tr>
<td>PR3810</td>
<td>Visual Politics (½ unit)</td>
</tr>
<tr>
<td>PR3820</td>
<td>Global Crime</td>
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<tr>
<td>PR3840</td>
<td>Terrorism and Counterterrorism (½ unit)</td>
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<tr>
<td>PR3851</td>
<td>Non State Violence Civil War and Security (½ unit)</td>
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<tr>
<td>PR3860</td>
<td>Understanding China’s Rise</td>
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</tbody>
</table>

* Students may take either the full unit PR3710 or one of the corresponding half-units, PR3720 and PR3730. Students signing up for both half-units will be moved onto the full-unit course.
### BA HISTORY AND INTERNATIONAL RELATIONS (2280)

<table>
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<tr>
<th>FIRST YEAR</th>
<th>SECOND YEAR</th>
<th>FINAL YEAR</th>
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<tbody>
<tr>
<td><strong>Students must take and pass the following courses:</strong></td>
<td><strong>Students must take and pass the following courses:</strong></td>
<td>EITHER</td>
</tr>
<tr>
<td>HS1002: History and Meanings Part 1 (½ unit)</td>
<td>HS2209: International Economic Relations, 1917–1991 (½ unit)</td>
<td>PR3000 Dissertation in International Relations and</td>
</tr>
<tr>
<td>HS1280: British Social and Economic History 1945–1997 (½ unit)</td>
<td>HS2300: Independent Essay (½ unit)</td>
<td>One Unit worth of courses from the available International Relations options</td>
</tr>
<tr>
<td>and</td>
<td>PR2440: International Relations Theory</td>
<td>And</td>
</tr>
<tr>
<td>PR1500: Introduction to International Relations</td>
<td><em>Choose ONE further History unit from:</em></td>
<td>One Group 3 taught course from the available History options (1 unit)</td>
</tr>
<tr>
<td><strong>Choose ONE further History unit from:</strong></td>
<td>Choose two further Group 1 History courses which can be found in the History Handbook here:</td>
<td>One Group 2 course from the available History options (1 unit)</td>
</tr>
<tr>
<td>HS1107: Republics, Kings and People: The Foundations of Modern Political Culture</td>
<td><a href="http://www.rhul.ac.uk/history/informationforcurrentstudents/home.aspx">http://www.rhul.ac.uk/history/informationforcurrentstudents/home.aspx</a></td>
<td>OR</td>
</tr>
<tr>
<td>HS1109: Conflict and Identity in the Modern World from 1789 to the present</td>
<td><strong>Choose ONE further unit from:</strong></td>
<td>Two units of taught courses from the available International Relations options.</td>
</tr>
<tr>
<td>HS1113: From Mao to Mandela</td>
<td>ES2001: Comparative Politics of Europe and the EU</td>
<td>AND</td>
</tr>
<tr>
<td><strong>Choose ONE further International Relations unit from:</strong></td>
<td>PR2450: Introduction to Global Studies</td>
<td>History Dissertation and</td>
</tr>
<tr>
<td>PR1520: Classic and Contemporary Readings in Politics and International Relations</td>
<td>PR2500: International Political Economy</td>
<td>One Group 3 course (taught course) from the available History options</td>
</tr>
<tr>
<td>PR1600: Introduction to Research Methods in Politics and International Relations</td>
<td>PR2510: The Politics of Migration and Ethnicity</td>
<td>History options are located at:</td>
</tr>
<tr>
<td><strong>Students must also take and pass</strong></td>
<td>PR2520: Empire and Decolonisation</td>
<td><a href="http://www.rhul.ac.uk/history/informationforcurrentstudents/home.aspx">http://www.rhul.ac.uk/history/informationforcurrentstudents/home.aspx</a></td>
</tr>
<tr>
<td>SS100 Academic Writing Skills</td>
<td>PR2550: War and Security in World Politics</td>
<td><strong>International Relations options are:</strong></td>
</tr>
<tr>
<td></td>
<td>PR2580: International Organisations</td>
<td>ES3001: Public Foreign Policy in the European Union</td>
</tr>
<tr>
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<td>PR3600: Contemporary Middle East Politics</td>
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<td>PR3620: Issues in US Foreign Policy</td>
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<td></td>
<td></td>
<td>PR3660: Advanced Readings in Global Studies (½ unit)</td>
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<td>PR3670: Comparative Foreign Policy (½ unit)</td>
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<tr>
<td></td>
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<td>PR3690: The Making of Modern South Asia</td>
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<td>PR3700: Gendered Communities: Women and</td>
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<tr>
<td>Nationalism in the Middle East, North Africa and South Asia</td>
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<tr>
<td>PR3670: Comparative Foreign Policy (½ unit)</td>
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<td>PR3760: The Politics of Africa</td>
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<tr>
<td>PR3771: Defence in the Post-Cold War World (½ unit)</td>
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<td>PR3810: Visual Politics (½ unit)</td>
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<td>PR3820: Global Crime</td>
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<tr>
<td>PR3840: Terrorism and Counterterrorism (½ unit)</td>
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<tr>
<td>PR3851: Non State Violence Civil War and Security (½ unit)</td>
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<tr>
<td>PR3860: Understanding China’s Rise</td>
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* Students may take either the full unit PR3710 or one of the corresponding half-units, PR3720 and PR3730. Students signing up for both half-units will be moved onto the full-unit course.
## BA Politics and International Relations & Philosophy (2413)

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<th>First Year</th>
<th>Second Year</th>
<th>Final Year</th>
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| **Students Must take and pass:**  
PY1101: Epistemology and Metaphysics (½ unit)  
**Students must also take:**  
PR1520: Classic and Contemporary Readings in Politics and International Relations  
PY1002: Introduction to Modern Philosophy (½ unit)  
PY1541: Introduction to Ancient Philosophy (½ unit)  
**Choose ONE unit from:**  
PR1400: Introduction to Politics and Government  
PR1500: Introduction to International Relations  
PR 1600: Introduction to Research Methods in Politics and International Relations  
**And ONE course from:**  
PY1103: Introduction to Logic (½ unit)  
PY1105: Mind and Consciousness (½ unit)  
PY1106: Introduction to Aesthetics and Morals (½ unit)  
**Students must also take and pass**  
SS100 Academic Writing Skills | **Students must take:**  
PY2001: Introduction to European Philosophy 1: From Kant to Hegel (½ unit)  
PY2002: Mind and World (½ unit)  
**Choose ONE Unit from among the following:**  
PY2003: Introduction to European Philosophy 2: The Critique of Idealism (½ unit)  
PY2004: Varieties of Scepticism (½ unit)  
PY2005: Philosophy and the Arts (½ unit)  
PY2006: Modern French Philosophy  
PY2102: Practical Ethics (½ unit)  
PY2104: Varieties of Scepticism  
CL2654: Body and Soul in Ancient Philosophy (½ unit)  
**Choose At Least ONE from:**  
PR2440: International Relations Theory  
PR2490: Contemporary Political Theory  
**If only one PIR Unit above is chosen, choose from:**  
ES2001: Comparative Politics of Europe and the EU  
PR2450: Introduction to Global Studies  
PR2480: Democracy in Britain  
PR2500: International Political Economy  
PR2510: The Politics of Migration and Ethnicity | **Either**  
PY3001: Dissertation  
or PR3000: Dissertation  
**plus THREE** further units to reach a total of 2 units of Philosophy and two units of PIR courses:  
**Philosophy**  
PY3002: Modern European Philosophy 1: From Husserl to Heidegger (½ unit)  
PY3003: Modern European Philosophy 2: Poststructuralism and its Critics (½ unit)  
PY3006: Modern French Philosophy  
PY3104: Varieties of Scepticism  
PY3105: The Philosophy of Religion  
CL3654: Body and Soul in Ancient Philosophy  
**PIR**  
ES3001: Public Foreign Policy in the European Union  
PR3100: Politics in Action  
PR3150: Political Sociology  
PR3520: The Politics of the Internet and the Information Society (½ unit)  
PR3530: The Politics of Modern Germany  
PR3541: Radical Political Thought: Nietzsche and Foucault  
PR3550: The British in India: A Social & Political |
| PR2520: Empire and Decolonisation | History |
| PR2540: Political Behaviour | PR3560: The Politics of Toleration (½ unit) |
| PR2550: War and Security in World Politics | PR3570: Social Justice: Theory to Practice |
| PR2560: Modern Political Thought | PR3600: Contemporary Middle East Politics |
| PR2580: International Organisations | PR3620: Issues in US Foreign Policy |
| PR2600: Introduction to Political Communication | PR3660: Advanced Readings in Global Studies (½ unit) |

| History |
| PR3670: Comparative Foreign Policy (½ unit) |
| PR3680: Young People’s Politics (½ unit) |
| PR3690: The Making of Modern South Asia |
| PR3700: Gendered Communities: Women and Nationalism in the Middle East, North Africa and South Asia |
| PR3710: Advanced Seminar in British Politics |
| PR3720: Advanced Seminar in British Politics (Autumn) (½ unit)* |
| PR3730: Advanced Seminar in British Politics (Spring) (½ unit)* |
| PR3750: Advanced Seminar in British Politics (Spring) (½ unit)* |
| PR3760: The Politics of Africa |
| PR3771: Defence in the Post-Cold War World (½ unit) |
| PR3790: War and its Aftermath (½ unit) |
| PR3810: Visual Politics (½ unit) |
| PR3820: Global Crime |
| PR3840: Terrorism and Counterterrorism (½ unit) |
| PR3851: Non-State Violence, Civil War and Security (½ unit) |
| PR3860: Understanding China’s Rise |

* Students may take either the full unit PR3710 or one of the corresponding half-units, PR3720 and PR3730. Students signing up for both half-units will be moved onto the full-unit course.
4.8 Exchange Programmes

The College offers students the opportunity to study abroad for a year through the International Exchange programme and the Erasmus programme. Students are able to apply to study abroad in Europe or at one of 28 International institutions in the USA, Canada, Australia, New Zealand, Hong Kong, Korea, Japan and Singapore, either as an integral part of their degree programme or as an additional year of study. Further details on participating in such programmes and restrictions placed on students in different departments are available at https://www.royalholloway.ac.uk/international/studyabroadandexchanges/outgoing/home.aspx.

5 Facilities

5.1 Libraries

There are 2 libraries on campus:

- **Founder’s Library**, located on the South Side of Founder’s Building, houses most language, literature, film, music and theatre material;
- **Bedford Library**, located up the hill from the Students’ Union next to the History Department, houses science, social science and history material;

Details, including further resources available, opening times and regulations, can be found online: http://www.royalholloway.ac.uk/library/home.aspx

If you cannot find the specific items that you require in the libraries, it is possible to order items from other libraries by inter-library loan or to gain access to the Senate House Library or other university libraries. You can obtain further information on this by asking at the library helpdesks. The Information Consultant for the Department of Politics and International Relations is Mrs Emma Burnett, who can be contacted at Emma.Burnett@rhul.ac.uk.

The Library provides a range of training sessions designed to enhance your existing library and research skills. These are available in both class-based and self-study formats. For information on available sessions and to book a place, go to:

http://www.royalholloway.ac.uk/library/helpandsupport/findinginformation.aspx
5.1.1 Books

Library books tend to be heavily in demand at certain times (notably at essay deadlines and in the run-up to examinations) and to be underused at others. Careful timing in your use of them (e.g. during the Summer and Christmas Vacations, or early in each term) will pay dividends. The Library has multiple copies of many of the most frequently-used works as well as a large collection of ebooks.

Books heavily in demand may be on short loan. Please consult the course tutor in good time if there are particular works which you would like to see on short loan.

We are always happy to consider students’ suggestions for more books. If you think that the Library does not have a book useful for a course you are following, or for a dissertation you are writing, or if you feel more copies of a book are required, please contact the library’s Information Consultant for your subject (and let your course tutor know). Be aware, however, that not all requests can be satisfied and that there is sometimes a delay between ordering and receipt depending on our supplier’s stock.

5.1.2 Online resources

The Library provides access to an extensive online collection of journal titles in electronic, full-text format (ejournals), ebooks, online databases and an online library of multi-media material (texts, images, audio, films and mixed-media). All of these ‘eresources’ are available via an extensive suite of student PCs in the libraries and around the campus (all connected to printers), laptops & most mobile devices (via the CampusNet wi-fi), as well as from off-campus (see below).

You will need to get used to consulting the key eresources (such as our collections of primary sources, research material & online databases), ebooks, online reference material and electronic journal collections relevant to your subject area. These can be accessed on-line using the E-resources A-Z lists & the ‘LibrarySearch’ service via links on the Library’s homepage (http://www.royalholloway.ac.uk/library/)

OR via the dedicated Library Subject Guides:  
http://libguides.rhul.ac.uk/

In order to access the Library’s extensive and growing collection of eresources off campus (e.g. from home) you will need to use the College’s CampusAnywhere (VPN) service (in some cases you may need to login direct to the e-resource). Details of how to use these services can be found on the Library Subject Guides or the Library’s ‘Help & Support’ webpages.
Ask the Library’s Information Consultant for your subject for details of how to use these eresources (there is also plenty of help information on the Library Subject Guides).

5.1.3 Past exam papers

Past exam papers can be useful as a guide to focusing your study as well as being an essential part of revision for your exams. The library provides online versions and you can search using LibrarySearch or from the Exam Papers service on the Library home page.

5.1.4 Study space

There are large silent study areas, group study areas & bookable group study rooms available in Bedford & Founder’s Libraries (some group study rooms maybe equipped with projectors, smart boards, white boards and / or flip charts).

5.1.5 Training

All First Year Undergraduates receive an induction session about Library Services, but you will also have a training session scheduled in Autumn Term covering how to find and use the Library’s online resources for your subject area and also how to quickly and easily create effective searches that will help you find the information you need for your essays, projects & dissertations. You may also receive training on referencing and creating bibliographies using online tools & software.

It is essential that you attend these timetabled sessions as they will help you navigate through the wide array of resources available to you and be able to use the right ones for your study & research.

The Library also provides a range of training sessions designed to enhance your existing library and research skills. These are available in both class-based and self-study formats. For information on available sessions and to book a place, see the ‘Training’ section of your Library Subject Guide: http://libguides.rhul.ac.uk/

5.1.6 Help and advice:

If you have any questions about the Library’s services and collections or need help using the information and online services that we provide (including one-to-one training), please phone or email us, contact us via the ‘Ask a Librarian’ live chat service, or call in person at the library
If you have a query specific to your subject, the contact details for the Library’s Information Consultant for your subject can be found on the dedicated Library Subject pages: [http://libguides.rhul.ac.uk/](http://libguides.rhul.ac.uk/)

**Using other libraries:**

**Senate House Library** (University of London), Senate House, Malet Street, London, WC1E 7HU (020 7862 8462)
[http://senatehouselibrary.ac.uk/](http://senatehouselibrary.ac.uk/).
As a student of the University of London, you have access to the University of London Library (Senate House Library), which is situated in Senate House, Malet Street, in Central London. This central Library has large reference collections and facilities for borrowing and is an important resource for print and online material for the Arts & Humanities and Social Sciences (with limited Science coverage). In order to obtain a Senate House Library card you must present your College ID card at the Senate House Library and complete a short application form. You also have access to SHL’s online resources and these can be accessed via the Library Subject Guides.

**The British Library**, 96 Euston Road, London, NW1 2DB (020 7412 7000)
[http://www.bl.uk](http://www.bl.uk). Please check the BL’s web pages for registration and access regulations, or contact the Royal Holloway Library for advice.

### 5.1.7 Other libraries

You may also be able to register as a reader at the libraries of other Colleges if you can demonstrate that you need to use their collections. Please check the respective College Library’s web pages before visiting. More information about using other libraries can be found on the ‘Beyond RHUL’ section of the Library Subject Guides: [http://libguides.rhul.ac.uk/](http://libguides.rhul.ac.uk/)

### 5.2 Photocopying, printing and computing

#### 5.2.1 Photocopying

The departmental photocopier is in constant use by office staff and lecturers. For this reason, we are unable to allow undergraduate students to use it. Instead you can use copier-printers (MFDs) located in the libraries, the Computer Centre and many PC labs, which will allow you to make copies in either black and white or colour. Further information is available online: [http://www.royalholloway.ac.uk/library/usingourlibraries/photocopyinga](http://www.royalholloway.ac.uk/library/usingourlibraries/photocopyinga)
If you require copying to be done for a seminar presentation, you need to give these materials to your tutor to copy on your behalf. Please make sure that you plan ahead and give the materials to your tutor in plenty of time.

5.2.2 Printing

Many of the PC labs are open 24 hours a day, 7 days a week. Alternatively, there are computers available for your use in the libraries and Computer Centre.

Departmental staff are unable, in any circumstances, to print anything out on your behalf. Copier-printers (MFDs) are located across the campus in the PC labs, libraries and Computer Centre. Further information on printing is available online: http://www.rhul.ac.uk/it/printing/home.aspx

5.2.3 Computing

The Computer Centre provides a range of IT training sessions designed to enhance your current IT skills. These are available in both class-based and self-study formats and successful completion of the course is rewarded by a College IT Skills certificate. To participate in these sessions, go to: http://www.royalholloway.ac.uk/it/training/home.aspx
6 Coursework Essays and Dissertation

6.1 Coursework essay

Coursework essays are either formative or summative. Formative essays do not count towards the final mark for a course, whereas summative essays comprise some percentage of the overall mark. All essays are marked and receive written comments. You do not need to hand in hard copies of your essays unless your seminar leader explicitly states that they would like a copy. Marks and comments will be provided via Grademark, the Turnitin essay marking system.

The Department uses Turnitin plagiarism detection software. Students are required to upload their essays to Turnitin via Moodle. Electronic copies must be uploaded by 10:00 am on the submission date or penalties for late submission will be applied in accordance with the College rules outlined in section 7.4 below.

Cover sheets can be downloaded from the webpages https://www.royalholloway.ac.uk/politicsandir/informationforcurrentstudents/home.aspx or collected from the departmental office. Any late essay, formative or summative, should be submitted to the Moodle ‘Late Submission Box’ for the course and a late submission form must be either emailed to the office or handed in. Students MUST have made prior arrangement if they want to hand essays in late.

6.2 Study Abroad Programmes (SAPro)

Assessments for SAPro Students will be done on an individual basis depending on the requirements of the visiting student’s home university and whether they are here for one, two or three terms. Visiting students who attend for the entire year are expected to take the same assignments and examinations as other students on the course.

6.3 The Dissertation

Full details of the requirements for the dissertation unit are provided in the Department’s dissertation handbook, which is made available to third year students. Second year students are given the opportunity to sign up with a dissertation supervisor from among the academic staff who will be available next year. Each staff member can only take a limited number of students so it is best to sign up early when the time comes.

If you choose to do a dissertation, you will be assigned a dissertation
supervisor who will oversee your work. In most cases students are happy with the supervisory relationship. However, there are occasions where for some reason the supervisory relationship does not work and breaks down. If this happens, you should speak as soon as possible with the Academic Coordinator/Director of Undergraduate Studies or your Personal Adviser to see whether the problem can be resolved informally, e.g. through mediation, changing supervisor. You should not wait until after you have received your final degree results to raise the matter as it is very difficult for the College to resolve such matters or take remedial action at that point.

6.4 Presentation

Essays should use A4 page size with the essay number, course code and your candidate number in the header for all assessed essays. Please note your candidate number changes every year. Remember to include the essay title and the final word count on the front page. Leave 1” margins on both the left and right-hand sides of the pages, double spacing and with a font size no smaller than 12. The essay must be stapled in the top left-hand corner. The essay must be legible, clearly presented and must meet the standards expected of students taking an undergraduate degree.

If you are in receipt of a green sticker from the Disability and Dyslexia Services Office (DDS) you will need to write ‘green sticker’ in the header of your submission to let the marker know and stick one of your green stickers on the front page of a hard copy if one is required.

A good essay is usually preceded by careful preparation and planning. Read the essay question carefully and make sure you fully understand what is being asked for in the question. Spend some time thinking over what the question is really about and how you can best answer it. Then construct a rough essay plan, a plan of the main points which you will need to consider to answer adequately the set question. The essay plan should be refined in the light of the background reading and research which you have undertaken; you will find that as you do this reading and research, further salient points will come to your attention and these will need to be included in the essay plan. When you construct the plan keep in mind the need for a clear and logical structure: the essay should have a logical structure, consisting of an introduction, a conclusion, and, in between, four or five substantial sections of well-researched discussion and analysis.

The essay should be the product of wide reading. This means that you should read only a small number (say two or three) of the key texts from cover to cover and then move on to reading a larger number very
selectively using indexes and chapter headings to find the information you require. Your course tutor will give you a bibliography of the more important texts for the course and this list is the basis of the reading and research for your essay. This course bibliography is, however, by no means exhaustive and should be treated as the starting point for your own background reading. Tutors will look favourably on essays which include relevant material which you yourself have discovered, and sources for the essay can include newspapers and the media as well as the more conventional academic journals and books. Most of the books and journals which you will need to consult can be found in the Social Science section of the Library. Other libraries belonging to the University are open to you and they, in common with other local and college libraries, are often useful resources for background reading and research.

As you do the background reading and research, always take careful and thorough notes. Never rely upon your memory alone. Taking notes seems laborious at first but it undoubtedly saves time and trouble in the long run. A full set of notes makes exam revision much easier. Good note taking is a matter of practice; there is no one set method and you will soon devise your own formula. No matter what method you choose to follow it is vital that you clearly and accurately distinguish between your own notes and any quotations or material that you have copied when writing your notes; quotations and copied pieces of text must be enclosed within inverted commas. By following this procedure you will be able to avoid accidentally copying other people’s work in your essay. In addition, at the start of your notes, make sure you fully reference the source of the material (see the following section for instructions on how to reference).

Having undertaken sufficient background reading, and having constructed a cogent essay plan, you are now in a position to begin writing the essay. Most people find it necessary to write a draft first which can then be refined and corrected for the final version. Read through your draft essay and correct spelling and grammatical errors. Use a dictionary where appropriate. As you check the draft of your essay, ask yourself: “Is there any superfluous material which should be removed?”; “Does the essay properly answer the set question?”; “Is the structure of the essay logical and is there a proper conclusion?”

6.5 Referencing

Students should consult the ‘Referencing, Sourcing, Plagiarism and Online Submission of Essays’ guide: https://www.royalholloway.ac.uk/politicsandir/documents/pdf/pirplagiarismandreferencingguideplusinstructionsforelectronicessayssubmission201
This guide covers all forms of referencing including how to use footnotes, how to format your bibliography and how to avoid committing plagiarism.

Please note that self-plagiarism is a form of plagiarism and is considered as serious as all other forms.

Joint Degree Students
Although the PIR Department encourages all student to use the Harvard reference style, joint degree students may find that other departments within college prefer or recommend a different referencing system, such as MHRA (used in English) or Chicago Manual Style (used in History). For consistency, the Department will permit joint students to use the referencing system that is in use in their other department(s) provided that all references and sources are carefully acknowledged.

6.6 Word count

The Department expects students to adhere to the word limits set out for assigned essays. Essays that are above or below the word limit will be subject to penalties in accordance with the College rules outlined in section 7.6 below. Please include the final word count on the front page of any essay. Marking criteria.

6.7 Marking Criteria

Essays and the dissertation are marked in accordance with the following conventions (Note: the undergraduate pass mark is 40+):

90 – 100% - Outstanding work, displaying an exceptional degree of originality and creativity and / or exceptional analytical and problem-solving skills. Shows critical understanding of current knowledge, including relevant research papers and reviews.

80 – 89% - Outstanding work which displays a high level of originality and creativity and / or the ability to suggest realistic solutions to novel problems. Evidence of wide reading which includes recent research papers and reviews.

70– 79% - Excellent work displaying a comprehensive knowledge and understanding of the subject together with the ability to evaluate critically selected aspects of current knowledge. Evidence of wide reading.
60 – 69% - Shows a good knowledge and understanding of the subject with no major gaps or omissions. Displays ability to analyse, interpret and organise information to produce coherent accounts. Evidence of reading beyond lecture notes and standard texts.

50 – 59% - Shows a satisfactory knowledge and understanding of the essentials of the subject with an ability to integrate information into a clear, well-structured account, but lacking in breadth or depth, or with some significant aspects omitted. Evidence that sources other than lecture notes and set texts have been consulted.

40 – 49% - Shows a general knowledge and understanding of the subject but very limited in depth or breadth. Little or no evidence of reading around the subject. Work displaying deficiencies and omissions but not serious enough to warrant a failure.

30 – 39% - Marginal Failure – knowledge and understanding of the subject are fragmentary, some aspects showing a very basic level of understanding but other aspects displaying fundamental errors and omissions.

20 – 29% - Very limited range of knowledge with many important gaps and omissions. Shows incomplete understanding with numerous errors of interpretation.

10 – 19% - Shows only the most limited and fragmentary knowledge of the subject with little or no understanding of essential principles and concepts.

0 – 9% - Virtually devoid of any evidence of knowledge or understanding of the subject.

In addition to the numerical mark, your course tutor will also add written comments. Please ensure that you read these comments carefully.
7 Assessment Information

7.1 Illness or other extenuating circumstances

If you are taken ill or there are other extenuating circumstances that you believe have adversely affected your performance in relation to any aspect of your course/programme (for example, your attendance, submission of work, or examination performance) at any point during the academic year, you must inform your department(s)/school(s) in writing, and provide the appropriate evidence. Please read the “Instructions to Candidates” issued by Student Administration http://www.royalholloway.ac.uk/ecampus/academicsupport/examinations/examinations/home.aspx for full details on how and when to inform your department about such circumstances as well as the deadline for submission of such information.

Absence from an examination / failure to submit coursework

Please see the section on progression and award requirements below for further details of the impact on course outcomes of failure to attend an examination or to submit required coursework.

If you miss an examination or fail to submit a piece of assessed coursework through illness, or other acceptable cause for which adequate documentation is provided in accordance with the section Illness or other extenuating circumstances in the Instructions to Candidates http://www.royalholloway.ac.uk/ecampus/academicsupport/examinations/examinations/home.aspx the Sub-board of Examiners may take this into account when considering your results.

Exam access arrangements for disabled students and those in need of support

For all such students there is a process to apply for special arrangements for your examinations and other forms of assessment. Such requests should be made to Disability and Dyslexia Services which will carry out an assessment of your needs. Please see the section Students in need of support (including disabled students) for further guidance about registering with the Educational Support Office.

7.2 Submission of written work

All coursework in the Politics and International Relations Department should be submitted through Moodle. You do not need to hand in hard copies of your essays unless your seminar leader explicitly states that they would like a copy. Marks and comments will be provided via
Grademark, the Turnitin essay marking system.
For more details please read section 6.1 of this guide on submitting coursework essays and section 6.5 on how to correctly reference your work.

7.3 Extensions to deadlines

There are certain legitimate circumstances in which deadlines cannot be met – illness, for example, or a serious accident. Extensions to deadlines can be granted in these circumstances. An extension must normally be applied for in advance although the Department recognises that some circumstances will require extensions to be granted retrospectively.

If you have a good reason not to submit a piece of work, then you should, in the first instance discuss the situation with one of the Extension Panel team. We always require medical or other written documentation in support. ‘Good reason’ includes illness, exceptional family circumstances, etc.

Please note that computer failure cannot be accepted as a reason for late submission. You must leave enough time to print your work before handing it in, and you should make allowances for the fact that personal or College computers and printers sometimes perform erratically. In particular, if you do not back up your work onto floppy disk and the College server or your computer fails or is stolen, the Department will be sympathetic but will not accept this as a reason for a late submission.

If you have been given an extension for an essay by a member of the Extension Panel please hand this essay into the office along with a late submission form. The admin staff will be required to sign off against the extension in a book that will be kept in the office. The extension panel will consider all late submission forms at a late submission meeting once a term.

**Extension Panel Members**
Dr Jonathan Seglow  
Dr John Mattausch  
Dr Alister Miskimmon  
Dr Neil Gascoigne  
Ms Sarah Sanders

If you are absent from lectures, classes or tutorials for more than 7 days, or if coursework is handed in late through extenuating circumstances, then you should submit medical or other written documentation to the
Departmental Office or email scanned copies of your documentation to PIR-Admin@royalholloway.ac.uk.

When an extension has been granted, work submitted after a deadline will be marked and assessed in the normal way.

7.4 Penalties for late submission of work

Work submitted after the published deadline will be penalised in line with Section (13)(5) of the College’s Undergraduate Regulations 2015-16 (https://www.royalholloway.ac.uk/ecampus/academicsupport/regulations/home.aspx)

Please ensure that you are aware of the deadlines set by your department(s) and also the requirements to meet this deadline, e.g. whether you need to submit electronic and/ or paper copies for your submission to be deemed complete (see submission of written work above).

Section (13)(5)

In the absence of acceptable extenuating cause, late submission of work will be penalised as follows:

- for work submitted up to 24 hours late, the mark will be reduced by ten percentage marks;*
- for work submitted more than 24 hours late, the mark will be zero.

*eg. an awarded mark of 65% would be reduced to 55% and a mark of 42% would be reduced to 32%.

If you have had extenuating circumstances which have affected your ability to submit work by the deadline these should be submitted in writing, accompanied by any relevant documentary evidence, to your department(s). As with all extenuating circumstances it is the discretion of the examiners whether to accept these as a reason for having not submitted work on time. Please see the section on applying for an extension to the deadlines set, and the section for details on submitting requests for extenuating circumstances to be considered.

7.5 Anonymous marking and cover sheets

The Department is committed to the principle of anonymous marking of assessments wherever possible. To that end, cover sheets are provided for the submission of all summative essays. It is important that students write only their candidate number on the cover sheet and do not
include their name on the essays themselves. The same applies for examinations.

When submitting work through Moodle all work remains anonymised until marks and comments are released back to students, to this end please do not put your name or student number within the essay. When submitting on Moodle please ensure you include your candidate number in the essay submission title.

7.6 Penalties for over-length work

Work which is longer than the stipulated length in the assessment brief will be penalised in line with Section (13)(6) of the College’s Undergraduate Regulations 2015-16:

Section 13 (6)
All over-length work submitted on undergraduate and taught postgraduate programmes will be penalised as follows:

- For work which exceeds the upper word limit by at least 10% and by less than 20%, the mark will be reduced by ten percentage marks*, subject to a minimum mark of a minimum pass.

- For work which exceeds the upper word limit by 20% or more, the maximum mark will be zero.

*eg. an awarded mark of 65% would be reduced to 55%.

In addition to the text, the word count should include quotations and footnotes. Please note that the following are excluded from the word count: candidate number, title, course title, preliminary pages, bibliography and appendices.

7.7 Return of written coursework

The following College policy applies to the return of coursework:

Assessed work (other than formal examinations) should be returned within 4 weeks of the submission deadline, except in cases where it is not appropriate to do so for academic reasons. The deadline for the return of marked work should be made clear to students when they receive their assignments. In the event that the intended deadline cannot be met, the revised deadline must be communicated to students as soon as possible.
The Department of Politics and International Relations will endeavour to include submission and return dates in all course outlines and handouts so students know when to expect their deadlines and also when they will have their marked work returned to them.

### 7.8 Assessment offences

The College has regulations governing **assessment offences** which can found on the following webpage:

http://www.royalholloway.ac.uk/ecampus/academicsupport/ regulations/home.aspx

Assessment offences include, but are not limited to plagiarism (see below), duplication of work, that is, submitting work for assessment which has already been submitted for assessment in the same or another course, falsification, collusion, for example, group working would constitute collusion where the discipline or the method of assessment emphasises independent study and collective ideas are presented as uniquely those of the individual submitting the work, failure to comply with the rules governing assessment (including those set out in the ‘Instructions to candidates’). The Regulations set out some of the types of assessment offences in more detail, the procedures for investigation into allegations of such offences and the penalties.

Students are strongly encouraged to read these Regulations and to speak with their Personal Advisers or other members of staff in their department should they have any queries about what constitutes an assessment offence.

The College treats assessment offences very seriously and misunderstanding about what constitutes an assessment offence will not be accepted as an excuse. Similarly extenuating circumstances cannot excuse an assessment offence. Students with extenuating circumstances which affect their ability to submit work should contact their departments about the possibility of an extension or other support.

### 7.9 Plagiarism

Students should consult the ‘Referencing, Sourcing, Plagiarism and Online Submission of Essays’ guide:


Please note that self-plagiarism is a form of plagiarism and is considered
as serious as all other forms.

**Definition of plagiarism**

'Plagiarism' means the presentation of another person's work in any quantity without adequately identifying it and citing its source in a way which is consistent with good scholarly practice in the discipline and commensurate with the level of professional conduct expected from the student. The source which is plagiarised may take any form (including words, graphs and images, musical texts, data, source code, ideas or judgements) and may exist in any published or unpublished medium, including the internet.

Plagiarism may occur in any piece of work presented by a student, including examination scripts, although standards for citation of sources may vary dependent on the method of assessment. Identifying plagiarism is a matter of expert academic judgement, based on a comparison across the student’s work and on knowledge of sources, practices and expectations for professional conduct in the discipline. Therefore it is possible to determine that an offence has occurred from an assessment of the student’s work alone, without reference to further evidence.

7.10 Marking of illegible scripts

It is College policy not to mark scripts which are illegible. If you anticipate that you may have difficulty in handwriting scripts which would lead to your scripts being illegible you should contact Disability and Dyslexia Services (previously ESO).
https://www.royalholloway.ac.uk/ecampus/welfare/disabilityanddyslexiaservices/home.aspx

7.11 Progression and award requirements

The Regulations governing progression and award requirements are set out in your Programme Specification (http://www.royalholloway.ac.uk/coursecatalogue/home.aspx) and also more generally in the Undergraduate Regulations
http://www.royalholloway.ac.uk/ecampus/academicsupport/regulations/home.aspx

For details on the requirements for degree classification please see the section on the Consideration for the Award in the Undergraduate Regulations.
http://www.royalholloway.ac.uk/ecampus/academicsupport/regulations/home.aspx
7.12 Examination results

Please see the Examinations & Assessments website http://www.royalholloway.ac.uk/ecampus/academicsupport/examinations/home.aspx for details of how you will be issued with your results. http://www.royalholloway.ac.uk/ecampus/academicsupport/examinations/results.aspx

The Examinations & Assessments website is the place where you can access the “Instructions to Candidates” and details of the examinations appeals procedures. http://www.rhul.ac.uk/ecampus/academicsupport/academicappealsandcollegecomplaints.aspx

8 Student Support

8.1 Non-academic related enquiries & support

The Student Services Centre is located in the Windsor Building and provides a single point of contact for all non-academic related queries including accommodation, fees and funding, enrolment and graduation. For further details please visit http://www.royalholloway.ac.uk/ssc

8.2 Students in need of support (including disabled students)

Your first point of reference for advice within the Department is the departmental Academic Coordinator Dr John Mattausch. Inevitably, problems will sometimes arise that the Dr Mattausch is not qualified to deal with. The College offers a high level of student welfare support which includes a comprehensive Health Centre, a highly regarded Counselling Service, dedicated educational and disability support, as well as a wealth of financial, career and other advice. Further details of each service can be found on the College web on the Student Welfare page: http://www.royalholloway.ac.uk/ecampus/welfare/home.aspx

If you have a disability or specific learning difficulty, it is important that you bring it to our attention as soon as possible. The Disability and Dyslexia Services Office (DDS) representative is Dr Jonathan Seglow. You must also contact the DDS (Founders West 151; tel: +44 (0)1784 443966; email: disability-dyslexia@royalholloway.ac.uk) who will arrange for an assessment of needs to be carried out and will advise on appropriate sources of help. Further information is available on the College web on the DDS Support, health and welfare page https://www.royalholloway.ac.uk/ecampus/welfare/disabilityanddyslexiaservices/home.aspx
8.3 **Academic Skills Support**

The Centre for the Development of Academic Skills (CeDAS) offers a variety of courses, workshops, 1:1 tutorials, online resources that aim to ensure all students at Royal Holloway reach their full academic potential in a range of areas, including academic writing, oral communication skills and maths and statistics.

Whatever your needs, CeDAS is there to ensure that you can perform to the best of your ability, whether it be through a workshop that introduces you to a crucial academic skill, a session within your department that focuses on writing in the discipline, a course that develops your confidence and competence in academic English language, or a 1:1 tutorial with a specialist to help you master a maths technique or sharpen your essay skills.

The Centre also oversees the Royal Holloway Proofreading Scheme, which enables students to pay for an approved third-party proofreader to identify surface error in final drafts. Please note that Royal Holloway does not permit the use of paid third-party proofreaders who are not part of this scheme.

The CeDAS Office can be found on the ground floor of the International Building, room IN002, and you can follow them on Twitter: @cedashu. Further details can be found on the CeDAS webpages: www.royalholloway.ac.uk/cedas.

8.4 **Student-staff committee**

The Department has separate student-staff committees for Undergraduate and Postgraduate students. The Committees meet three times each year and play an important role in the Department as a forum for airing student views. For constitution see committee’s handbook under Compliance/Governance http://www.rhul.ac.uk/iquad/collegepolicies/home.aspx

You can use the Committee to raise any issues which concern students. Notices will appear on departmental notice boards, and on the PIR Student Information Page, giving details of forthcoming elections or the names of current representatives. You will also be contacted by email to inform you of your representatives.

8.5 **Students’ Union**

The Students’ Union offers a wide range of services and support, from entertainment and clubs/societies to advice on welfare and academic issues. The Advice and Support Centre, situated on the first floor of the
Students' Union, runs a confidential service that is independent from the College. Open 9.30am - 5pm, Monday – Friday, it operates an open door policy exclusively for students during term time. However, during vacation periods students should call to book an appointment. Full details can be found at http://www.su.rhul.ac.uk/advice/

8.6 Learning resources: library, IT, photocopying and printing

Please see section 5.1 of this handbook for information on Library Services, IT, Photocopying and printing.

8.7 Careers information

The College has a careers advisory service, housed in the Horton Building, which is open to any student during normal College hours. http://www.royalholloway.ac.uk/careers/home.aspx

8.8 Non-academic policies

Please see the Codes and Regulations webpage http://www.royalholloway.ac.uk/ecampus/onlinestudenthandbook.aspx which includes information on non-academic policies, regulations, and codes of practice as well as the Student Charter. https://www.royalholloway.ac.uk/aboutus/governancematters/student charter.aspx

8.9 Complaints and academic appeals procedure

If you have a complaint relating to any aspect of the Department or its staff or to any academic or College matter, you should first discuss it informally with your Personal Adviser or with another member of staff in the Department. We would hope that the majority of issues of this kind can be resolved by informal discussion. There are, however, procedures that can be invoked in serious cases. These are set out in the College Complaints Procedures for students https://www.royalholloway.ac.uk/ecampus/academicsupport/complaints/complaints.aspx You should raise your complaint as soon as possible.

If the complaint concerns an academic decision, there is an academic appeals process. Please note that an academic appeal can only be submitted once you have received your results via the College portal. Details of the appeals procedures and permitted grounds for appeal can be found on the following webpage http://www.rhul.ac.uk/ecampus/academicsupport/academicappealsa
9 Health and Safety Information

9.1 Code of practice on harassment for students

This can be found on the student home pages under codes and regulations
http://www.royalholloway.ac.uk/ecampus/onlinestudenthandbook.aspx

9.2 Lone working policy and procedures

The College has a ‘Lone Working Policy and Procedure’ that can be found at
http://www.royalholloway.ac.uk/iquad/services/healthandsafety/policiesandprocedures/loneworking.aspx

Lone working is defined as working during either normal working hours at an isolated location within the normal workplace or when working outside of normal hours. The Department and the type of work conducted by students is classified as a low risk activity and as such the following advice is relevant.

Any health and safety concerns should be brought to the attention of the Departmental Health and Safety Coordinator or the College Health and Safety Office.

It is likely that most activities will take place on College premises. However, the principles contained in the above section will apply to students undertaking duties off campus.

9.3 Placements

When participating in a work placement it is a requirement of the College that the three parties involved (college, student and placement establishment) each sign the Placement Agreement when the placement begins. The placement establishment is also required to complete the Health and Safety form pertaining to the placement. In addition the student is required to complete an induction checklist and contact details form shortly after the placement begins.

This information can be found in the PR3100P Politics in Action Course guide for those students taking the placement module.

If you need to make contact with the college in the event of any emergency you should contact:
10 Equal Opportunities Statement and College Codes of Practice

10.1 Equal opportunities statement

The University of London was established to provide education on the basis of merit above and without regard to race, creed or political belief and was the first university in the United Kingdom to admit women to its degrees.

Royal Holloway, University of London (hereafter ‘the College’) is proud to continue this tradition, and to commit itself to equality of opportunity in employment, admissions and in its teaching, learning and research activities.

The College is committed to ensure that:

- all staff, students, applicants for employment or study, visitors and other persons in contact with the College are treated fairly, have equality of opportunity and do not suffer disadvantage on the basis of race, nationality, ethnic origin, gender, age, marital or parental status, dependants, disability, sexual orientation, religion, political belief or social origins

- both existing staff and students, as well as, applicants for employment or admission are treated fairly and individuals are judged solely on merit and by reference to their skills, abilities qualifications, aptitude and potential

- it puts in place appropriate measures to eliminate discrimination and to promote equality of opportunity

- teaching, learning and research are free from all forms of discrimination and continually provide equality of opportunity

- all staff, students and visitors are aware of the Equal Opportunities Statement through College publicity material

- it creates a positive, inclusive atmosphere, based on respect for diversity within the College

- it conforms to all provisions as laid out in legislation promoting equality of opportunity.
10.2 College codes of practice

A complete list of the College’s codes of practice that are relevant to students is available at:
http://golive.rhul.ac.uk/ecampus/onlinestudenthandbook.aspx