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| **Course Code and Name:** | **Course Convenor/First marker:**  **Moderator:** | | | | | | |
| **Candidate Number:** | **Submission Date:** | | | | | | |
| **Assessment and weighting:** | For Office Use Only  **Expected Date of Return:** | | | | | | |
| **Please note that marker’s use of the evaluative categories in the assessment matrix is indicative. Feedback in the commentary section explains the final mark and points for development.** | | Excellent | Good | | Satisfactory | Weak | Failing |
| Research, study and understanding: Understanding and knowledge of the issues raised by the question or brief; use of materials studied and application of ideas explored on the course; use of further research. | |  |  | |  |  |  |
| Originality and critical reasoning: Originality of insight and interpretation; development, support and critical interrogation of ideas encountered on the course; marshalling of appropriate evidence. | |  |  | |  |  |  |
| Argument and analysis: Coherence and organisation of argument; cogency, accuracy, relevance, focus, precision. | |  |  | |  |  |  |
| Presentation and communication: Quality of written expression; grammar and spelling; essay/assignment structure; use of visual materials; use of scholarly referencing conventions. | |  |  | |  |  |  |
| **Additional criteria (optional): Please see details on assessment coversheet for any additional criteria** | |  |  | |  |  |  |
| **First Marker’s Overall Comments:**  Points for development: | | | | | | | |
| **This assignment has not yet been moderated/2nd marked or seen by our External Examiner therefore this mark may change** | | | | | | | |
| **Agreed Internal Provisional Mark** | | | |  | | | |