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| **Course Code and Name:**  | **Course Convenor/First marker:****Moderator:**  |
| **Candidate Number:** | **Submission Date:** |
|  **Assessment and weighting:** | For Office Use Only**Expected Date of Return:** |
| **Please note that marker’s use of the evaluative categories in the assessment matrix is indicative. Feedback in the commentary section explains the final mark and points for development.** | Excellent | Good | Satisfactory | Weak | Failing |
| Research, study and understanding: Understanding and knowledge of the issues raised by the question or brief; use of materials studied and application of ideas explored on the course; use of further research.  |  |  |  |  |  |
| Originality and critical reasoning: Originality of insight and interpretation; development, support and critical interrogation of ideas encountered on the course; marshalling of appropriate evidence. |  |  |  |  |  |
| Argument and analysis: Coherence and organisation of argument; cogency, accuracy, relevance, focus, precision.  |  |  |  |  |  |
| Presentation and communication: Quality of written expression; grammar and spelling; essay/assignment structure; use of visual materials; use of scholarly referencing conventions. |  |  |  |  |  |
| **Additional criteria (optional): Please see details on assessment coversheet for any additional criteria** |  |  |  |  |  |
| **First Marker’s Overall Comments:**Points for development: |
| **This assignment has not yet been moderated/2nd marked or seen by our External Examiner therefore this mark may change** |
| **Agreed Internal Provisional Mark** |  |