Royal Holloway, University of London
Course specification for an undergraduate award
LLB Law with Integrated Foundation Year (M10F)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the University prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the University's academic regulations and policies can be found here. Further information on the University's Admissions Policy can be found here.

Your degree course in Law with an integrated Foundation Year is delivered in four stages, each of which comprises one year of full-time study during which you must follow modules to the value of 120 credits.

The Foundation Year prepares you for university study by offering a rigorous introduction to university-level study methods and skills, transitioning from Level 3 to Level 4. It provides progressive structures in which you are able to gain ever-wider knowledge and understanding of approaches to humanities study and your chosen degree subject, together with embedded good academic practice and study skills, leading towards increasingly discipline specific modules which facilitate greater levels of specialisation and individual choice. The mandatory modules include a range of different expressive media (texts, images, objects, rituals, digital forms) from different historical periods, tested by a wide variety of assessment methods including (but not limited to) short written exercises and critical appreciations, Moodle-based quizzes, essays, examinations, poster presentations, blog/vlogs, short digital films, dissertations and personal development plans.

Upon progressing to the first year of your degree course, for Single honours Law, you will take modules to the value of 120 credits each year, choosing from a list of approved modules, which includes both those validated specifically for law courses and those offered by Law and Criminology and other departments that help realise the courses' aims.

Through a balance of compulsory modules and options, the course instantiates a progressive structure wherein you acquire both an increasing knowledge and understanding of law. This conception of progression and your growing intellectual independence is reflected in the requirement, at stage three, that you complete an essay and a personal skills portfolio.

Your degree course in Law LL.B is delivered in three stages with a combination of mandatory modules and a range of optional modules. The mandatory modules provide students the content of the law of England and Wales with an opportunity to obtain an LLB Law Degree which satisfies the requirements set out in the Common Protocol of the Solicitors Regulation Authority and Bar Standards Board for England and Wales and the QAA Benchmark Statement for Law.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

Degree course – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.
Module – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	March 2026	**Location of study**	Egham Campus
Course award and title	LLB Law with Integrated Foundation Year	**Level of study**	Undergraduate
Course code	3670	**UCAS code**	M10F
Year of entry	2026/27		
Awarding body	Royal Holloway, University of London		
Department or school	Law and Criminology	**Other departments or schools involved in teaching the course**	Foundation Year
Mode(s) of attendance	Full-time	**Duration of the course**	4 years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	For students starting their LLB degree after 21 September 2021, the Solicitors Qualifying Examination (SQE) is the new way to qualify as a solicitor in England and Wales. Doing the SQE provides more flexibility in how you train to become a solicitor and we have secured an agreement for our students with a provider of the training needed after your degree, subject to terms and conditions. For students wishing to qualify as a barrister, the Common Protocol on legal education agreed between the Solicitors Regulatory Authority and the Bar Standards Board recognises Royal Holloway as a qualifying law degree provider, which means that on successful completion of this course you will have fulfilled the academic stage of training to become a barrister. You must take and pass the mandatory non condonable modules listed in section 3.		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	**For queries on admissions:**	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure					
3.1 Mandatory module information **The following table summarises the mandatory modules which students must take in each year of study**					
Year	**Module code**	**Module title**	**Credits**	**FHEQ level**	**Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC**
0	FY0024	Cultures of Thinking	30	HE Level 0	MC
0	FY0025	Data, Society and Policy	15	HE Level 0	MC
0	FY0026	Ethics in Theory and Practice	15	HE Level 0	MC
0	FY0028	Textual Cultures	15	HE Level 0	MC
0	LL0001	Reflecting on Legal Fundamentals: An Introduction to the Principles and Practices of Law	30	HE Level 0	MNC
1	LL1001	Public Law (Constitutional, Administrative and Human Rights Law)	30	4	MNC
1	LL1002	Law of Contract	30	4	MNC
1	LL1003	Criminal Law	30	4	MNC
1	LL1005	The English Legal System	15	4	MNC
1	LL1006	Professional and Legal Skills	15	4	MC
2	LL2001	Land Law	30	5	MNC
2	LL2002	The Law of Torts	30	5	MNC
2	LL2007	European Union Law	30	5	MNC
3	LL3002	Equity and Law of Trusts	30	6	MNC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example: where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example, where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

In Year 0 (Foundation Year), choose one module (15 credits) from:
FY0023 Culture and Memory (15 credits)
OR
FY0029 Digital Cultures (15 credits)

In Year 1, all modules are mandatory.

In Year 2, in addition to the mandatory modules, you must choose options equal to the value of **30 credits** from the Departmental list of available stage two modules.

In Year 3, in addition to your mandatory modules, you must choose options equal to the value of **90 credits** from the Departmental list of available stage three modules of which **no more than 30 credits** can be CR-coded.

Section 4 - Progressing through each year of your degree course
For further information on the progression and award requirements for your degree, please refer to Royal Holloway's Academic Regulations. To progress from the Foundation Year to Year One you must achieve a stage average of at least 40% and either pass 120 credits or pass modules to the value of between 90-105 credits achieve a Fail outcome of at least 30% in the remaining credits. Opportunities for resits are detailed in the Academic Regulations. Once progression has been confirmed, you may choose your preferred pathway which may include Single Honours Law, a minor degree with Sociology, Criminology, Politics, International Relations or Philosophy. There is flexibility within the course for you to take your Department Based Project in one of the other departments in Humanities should you wish to follow an alternative pathway after progressing from your Foundation Year. Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI. All first year undergraduate students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to progress into the second year of study (unless their course includes the alternative mandatory SS1000 module). The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the Academic Taught Regulations but fail to pass the Moodle-based Academic Integrity module will not be permitted to progress into their second year of academic study.

Section 5 – Educational aims of the course
The aims of this course are: • to provide a sound and extensive knowledge in the foundations and content of the law of England and Wales; • to develop a rigorous grounding and understanding of the fundamental doctrines and principles underpinning the common law and to critically evaluate legal developments; • to examine law in practice and to develop problem solving, research and personal skills and key transferable intellectual skills required by the legal professions and employers; • to engage students in the process of reading and analysing legal texts, to develop independent thinking and judgement regarding sources of law and how it is made and developed; • to encourage students to appreciate broader international and comparative perspectives of law; • to promote critical dialogue on the role of law within a modern societal context and an appreciation of its continuing social and political importance; • to encourage students to take progressive responsibility for their own study through independent and guided research; • to develop key legal communication skills; • to develop legal research skills and e-resource search and IT techniques; and to foster the capacity for independent learning essential to continuing personal development

Section 6 - Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

Course learning outcome	Level 3	Level 4	Level 5	Level 6
1. KNOWLEDGE: Acquire knowledge of the concepts, value and rules operating in the foundation and specialist areas of the English Legal System and develop an appreciation of the wider role of law in society. 2. RESEARCH: Acquire the ability to conduct independent legal research using legal databases and other primary and secondary sources and be able to evaluate and synthesise these materials. 3. ANALYSIS: Develop legal problem-solving techniques and the ability to make critical judgements of the merits of particular arguments to make a reasoned choice between alternative solutions. 4. COMMUNICATION: Reflect constructively on own learning and make use of feedback effectively in order to develop the capacity for independent learning. 5. EMPLOYABILITY: Develop transferable intellectual, research and personal skills required by the legal profession and other employers.	1. Develop knowledge of the principal foundations of the English Legal System including legal institutions and sources of law. 2. Develop a basic knowledge of aspects of the seven foundational subjects of English law. 3. Make a judgement on the merits of particular arguments. 4. Acquire problem-solving techniques and be able to present a coherent argument. 5. Reflect constructively on own learning and make use of feedback.	4.1 Develop knowledge of the English Legal System. 4.2 Understand the difference between primary and secondary sources. 4.3 Acquaint with the legal databases to conduct research. 4.4 Respond to feedback and develop self-reflective techniques to enhance learning.	5.1 Development of legal problem-solving skills. 5.2 Conduct independent reading using the library resources and legal databases. 5.3 Develop communication and presentation skills.	6.1 Develop the ability to reflect on the modern applications of law. 6.2 Acquire the ability to critically assess legal findings and reflect on these. 6.3 Develop an understanding of the relationship between the society and the rule of law. 6.4 Develop the ability to convey legal information in a variety of formats.

Section 7 - Teaching, learning and assessment
Teaching and learning is mostly by means of lectures, seminars, coursework/essay, oral presentations and guided independent study. Assessment of knowledge and understanding is typically by formal examinations, coursework, examined essays, oral presentations and the optional dissertation. In addition, students may be involved in workshops and may produce various forms of creative work. The course is informed by national standards of legal education, and good practice across the legal higher educational sector. It includes elements of problem-based learning and encourages students to develop their own independent learning skills and reflective learning practice. Students are expected to be active partners in their studies with shared responsibilities for their learning and achievement. The course is designed to meet the academic needs of the students, and to producing students who engage fully with the intellectual challenges of undertaking a degree in Law. The course focuses on developing key (transferable) skills outcomes relevant both to the specific modules and to the overall Law course as a whole, encompassing both classroom-based teaching methods such as traditional seminars and lectures, and also directed independent study. A feature of this degree is employability for professional practice whereby students are expected to engage with the legal world outside their degree course by working with the Careers Centre to engage in understanding the legal professions within their contemporary context and by engaging in a range of legal-related activities, for example, court visits (reflecting on the proceedings), shadowing legal professionals, prison visits, as well as a wide range of other extra-curricular activities, such as attending guest lectures and engaging with practitioners in the field. Students will participate and engage with numerous opportunities provided by the Careers team as an integral part of their overall educational experience, including developing a professional portfolio and developing their CV. Full details of the module and assessments for individual modules can be obtained on the School webpage and more specific information is listed in the Law student handbook. Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff. The way in which each module on your degree course is assessed will also vary. Assessments designated as 'summative' will receive a mark which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online Royal Holloway Curriculum Catalogue. The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.

Section 8 – Additional costs
There are no single associated costs greater than £50 per item on this course.
These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10– Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	**Criteria**	**Awarding body**
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College