Royal Holloway, University of London
Course specification for an undergraduate award
LLB LAW (ACCELERATED DEGREE) (M102)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the University prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the University's academic regulations and policies can be found here. Further information on the University's Admissions Policy can be found here.

Your degree course in LLB Law (Accelerated Degree) is delivered full-time over two years. The curriculum is based around a progressive 'spine' of mandatory modules, which reflect the variety of perspectives (institutional, comparative, international, critical and responsible) that inform an understanding of Law. The degree structures are progressive, allowing you to move from foundation modules to more critical or specialist modules. The mandatory modules provide you with the content of the law of England and Wales which satisfies the requirements set out in the Common Protocol of the Solicitors Regulation Authority and Bar Standards Board for England and Wales and the QAA Benchmark Statement for Law.

Level 4 (Stage 1) provides a foundation for advanced and independent study through establishing a common platform of essential knowledge and professional skills.

Level 5 (Stage 2) provides an even greater emphasis on independent learning, and you will then build upon your foundation knowledge for the advanced study of key principles of law, their role within organisations, and their relationship to overall responsible sector.

Level 6 (Stage 3) will select give you the opportunity to develop particular skill sets, to deepen your understanding of core law functions and to extend your knowledge of literature, theory and case evidence and the associated practical applications in law.
Your degree courses at Royal Holloway, University of London, will be delivered over three stages, each of which normally involves modules to the value of 120 credits (which is equivalent to 60 ECTS credits[1]).

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

[1] The European Credit Transfer and Accumulation System (ECTS) is a learner-centred system for credit accumulation and transfer. ECTS credits reflect the total workload required to achieve defined learning outcomes and their associated workload, including teaching hours and guided independent study. 15 UK credits is equivalent to 7.5 ECTS. 30 UK credits is equivalent to 15 ECTS. Further details on ECTS can be found within the ECTS User Guide 2015.

Degree course – May also be referred to as ‘degree programme’ or simply ‘programme’, these terms refer to the qualification you will be awarded upon successful completion of your studies.

Module – May also be referred to as ‘course’, this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	September 2026	**Location of study**	London Campus
Course award and title	LLB Law (Accelerated Degree)	**Level of study**	Undergraduate
Course code	3912	**UCAS code**	M102
Year of entry	2027/28	**Language(s) of Tuition**	English
Awarding body	Royal Holloway, University of London		
Department	Royal Holloway Law School	**Other departments involved in teaching the course**	N/A
Mode(s) of attendance	Full-time	**Duration of the course**	2 years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	The degree ensures coverage of the foundations of legal knowledge as required to satisfy the academic stage of training by the Bar Council.		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	**For queries on admissions:**	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure

3.1 Mandatory module information
The following table summarises the mandatory modules which students must take in each year of study

Year	Module code	Module title	Credits	FHEQ level	Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC)
1	LL1200	Contract Law, Legal Method and Skills and Commercial Practice	60	4	MNC
1	LL1202	Crime and Criminal Law	30	4	MNC
1	LL1201	Public Authority, Constitutional Law and International Frameworks	30	4	MNC
1	LL2200	Equity and Property Law	60	5	MNC
2	LL2201	Civil Wrongs and the Law of Torts	30	5	MNC
2	LL3200	Trade and Cooperation with the EU	30	6	MNC
2	LL3201	Law and Legal Practice: Employment, Internship, Volunteering, Work Experience and Reflection	30	6	MNC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example: where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example, where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

You should choose a maximum of three 30 credit modules from the list of options offered by the Law School.

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's Academic Regulations.

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All first year undergraduate students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to progress into the second year of study (unless their course includes the alternative mandatory SS1000 module). The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the University's Undergraduate Regulations (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based Academic Integrity module will not be permitted to progress into their second year of academic study at the University.

To progress from Year 1 to Year 2 you must pass, be allowed or granted exemption from modules to the value of 180 credits OR you must pass, be allowed, or granted exemption from modules to the value of 135 credits and achieve a Fail outcome of at least 30% in the remaining 45 credits, of which a maximum of 30 credits can be at FHEQ Level 5.

For each stage of your degree course you must achieve a Stage Average of 40% or above.

Where you do not satisfy the criteria to progress from Year 1 to Year 2 but have already passed, been allowed or granted exemption in a minimum of 90 credits, the Exam Board will normally
(a) condone a Fail outcome of between 30 and 39% at the first attempt up to a maximum of 45 credits; and

(b) offer you the opportunity to resit or resubmit parts of the module assessment up to a maximum of 45 credits failed on the first attempt prior to the start of the next academic year.

This opportunity will be offered only to students who would be able to satisfy all the criteria to progress prior to the start of the next academic year.

Where you do not satisfy the criteria to be awarded after completion of your degree course, but have already passed, been allowed, or been granted exemption in a minimum of 90 credits, the Exam Board will normally

(a) condone a Fail outcome of between 30 and 39% at the first attempt up to a maximum of 15 credits at Level 5; and

(b)condone a Fail outcome of between 0 and 30% at the first attempt up to a maximum of 30 credits at Level 6; and

(c) offer you the opportunity to resit or resubmit parts of the module assessment up to a maximum of 45 credits failed on the first attempt during the summer vacation assessment period.

Section 5 – Educational aims of the course

The aims of this course are:

- Develop graduates with a comprehensive understanding of the foundations, principles and operation of English law, public law, private law, commercial law and international legal frameworks, enabling them to analyse complex legal issues within their wider social, economic and political contexts.
- Provide an intensive and immersive legal education that enables students to progress rapidly through a coherent and integrated curriculum, fostering intellectual resilience, independence and professional discipline.
- Integrate legal theory and academic enquiry with practical application by engaging students in authentic learning experiences including legal problem-solving, client-focused projects, advice work, simulations, mooting, negotiation, opinion drafting and work-based learning opportunities.
- Utilise London's unique legal, commercial and governmental environment as a living classroom, maximising opportunities for engagement with courts, law firms, businesses, public institutions, third-sector organisations and the wider legal profession.
- Develop highly employable graduates equipped with the legal knowledge, professional competencies and transferable skills required for success across legal and related professions, including communication, advocacy, research, teamwork, leadership and commercial awareness.
- Foster an understanding of law in commercial, organisational and entrepreneurial contexts through interdisciplinary engagement with business management, supporting informed decision-making and legal risk awareness in contemporary organisations.
- Promote digital literacy and technological competence by enabling students to engage critically with legal technologies, digital research methods, data-informed decision-making and the evolving impact of technology on legal practice and access to justice.
- Cultivate graduates who are committed to inclusion, sustainability, ethical practice and social responsibility, and who understand the role of law in addressing inequality, promoting justice and supporting sustainable communities.
- Prepare students for lifelong learning, professional development and values-led leadership through opportunities for specialisation, reflective practice, community engagement and the development of an international and forward-looking perspective on law and legal services.

Section 6 - Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes.

Course learning outcome	Level 4	Level 5	Level 6
1. Critically evaluate the principles, doctrines and institutions that underpin English law and the legal system.	4.1 Develop knowledge of the English Legal System.	5.1 Development of legal problem-solving skills.	6.1 Develop the ability to reflect on the modern applications of law.
2. Demonstrate systematic knowledge of the core foundations of legal study, including public law, criminal law, contract law, tort law, property law, equity and trusts, and the relationship ween UK, European and international legal frameworks.	4.2 Understand the difference between primary and secondary sources.	5.2 Conduct independent reading using the library resources and legal databases.	6.2 Acquire the ability to critically assess legal findings and reflect on these.
3. Critically assess the role of law in regulating relations between individuals, organisations, public authorities and society.	4.3 Acquaint with the legal databases to conduct research.	5.3 Develop communication and presentation skills.	6.3 Develop an understanding of the relationship between the society and the rule of law.
4. Analyse complex legal issues and identify relevant legal principles, authorities and policy considerations.	4.4 Respond to feedback and develop self-reflective techniques to enhance learning		6.4 Develop the ability to convey legal information in a variety of formats.
5. Construct reasoned and evidence-based legal arguments through critical evaluation of legal materials and competing viewpoints.			
6. Apply legal knowledge to solve practical, professional and commercial problems in a range of legal contexts.			
7. Undertake independent legal research using primary and secondary sources, digital resources and legal databases, and communicate findings effectively using appropriate academic and professional conventions.			
8. Demonstrate effective advocacy, negotiation, client-focused communication, teamwork and professional judgement in simulated and real-world legal settings.			

9. Exercise ethical awareness, commercial awareness, digital literacy and reflective practice in addressing legal issues and contributing to professional, community, sustainability and social justice contexts.			

Section 7 - Teaching, learning and assessment

Teaching on this accelerated LLB combines academic rigour with the development of practical, analytical and professional legal skills. The course is delivered through a block teaching model, enabling students to focus on a smaller number of modules at any one time and to engage in sustained study of each subject area before progressing to the next stage of the course. Learning takes place primarily through interactive workshops, supported by guided independent study, legal research, directed reading and digital learning resources. Teaching activities include problem-based learning, case and statutory analysis, legal research exercises, group discussion, professional simulations, advocacy and negotiation activities, all designed to encourage active participation and the application of legal knowledge to realistic scenarios. Professional and employability skills are embedded throughout the curriculum, with opportunities for students to engage in work-related learning and reflect on their personal and professional development.

The assessment strategy adopts a course-level approach, ensuring a balanced and coherent assessment experience across the programme. Assessments are integrated with learning and are carefully distributed to support student progression, minimise assessment bunching and create opportunities for students to engage with and act upon feedback. A diverse range of assessment methods is employed, including coursework, examinations, portfolios, research projects, presentations, advocacy exercises, reflective assessments and practice-oriented tasks based on realistic legal and professional scenarios. Assessment is designed to develop and evaluate legal knowledge, legal research, critical analysis, problem-solving, communication, professional judgement and reflective practice, while also providing opportunities to engage with forms of assessment associated with preparation for the Solicitors Qualifying Examination (SQE). Feedback is provided through a variety of written, verbal and formative mechanisms and supports the progressive development of academic, professional and employability skills across all levels of study.

At Level 4, teaching, learning and assessment focus on the development of foundational legal knowledge, academic skills and professional competencies. At Level 5, students are expected to demonstrate increasing independence, deeper conceptual understanding and enhanced analytical capability. At Level 6, students engage critically with complex legal issues, undertake more advanced and independent work, and synthesise their learning through specialist and practice-oriented assessments, culminating in the Law and Legal Practice capstone module.

More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online Royal Holloway Curriculum Catalogue. The accuracy of the information contained in this document is reviewed regularly by the University, and may also be checked routinely by external agencies.

Section 8 – Additional costs
There are no single associated costs greater than £50 per item on this degree course.
These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10– Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	**Criteria**	**Awarding body**
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College