

Royal Holloway, University of London
Course specification for an undergraduate award
LLB Law with Sociology with a Year in Industry (ML33)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the University prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the University's academic regulations and policies can be found [here](#). Further information on the University's Admissions Policy can be found [here](#).

Your degree course in Law with Sociology with a Year in Industry LL.B is delivered in four stages with a combination of mandatory modules and a range of optional modules. The mandatory modules provide students the content of the law of England and Wales with an opportunity to obtain an LLB Law Degree which satisfies the requirements set out in the [Common Protocol](#) of the Solicitors Regulation Authority and Bar Standards Board for England and Wales and the QAA Benchmark Statement for Law. Your degree courses at Royal Holloway, University of London, will be delivered over four years, each of which, apart from the Year in Industry, normally involves modules to the value of 120 credits (which is equivalent to 60 ECTS credits¹).

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

Degree course – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.

Module – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

¹ The European Credit Transfer and Accumulation System (ECTS) is a learner-centred system for credit accumulation and transfer. ECTS credits reflect the total workload required to achieve defined learning outcomes and their associated workload, including teaching hours and guided independent study. 15 UK credits is equivalent to 7.5 ECTS. 30 UK credits is equivalent to 15 ECTS. Further details on ECTS can be found within the [ECTS User Guide 2015](#).

Section 2 – Course details			
Date of specification update	March 2026	Location of study	Egham Campus
Course award and title	LLB Law with Sociology with a Year in Industry	Level of study	Undergraduate
Course code	3095	UCAS code	ML33
Year of entry	2027/28	Language(s) of Tuition	English
Awarding body	Royal Holloway, University of London		
Department	Royal Holloway Law School	Other departments involved in teaching the course	N/A
Mode(s) of attendance	Full-time	Duration of the course	4 years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	For students starting their LLB degree after 21 September 2021, the Solicitors Qualifying Examination (SQE) is the new way to qualify as a solicitor in England and Wales. Doing the SQE provides more flexibility in how you train to become a solicitor and we have secured an agreement for our students with a provider of the training needed after your degree, subject to terms and conditions. For students wishing to qualify as a barrister, the Common Protocol on legal education agreed between the Solicitors Regulatory Authority and the Bar Standards Board recognises Royal Holloway as a qualifying law degree provider, which means that on successful completion of this course you will have fulfilled the academic stage of training to become a barrister. You must take and pass the mandatory non condonable modules listed in section 3.		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	For queries on admissions:	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure					
3.1 Mandatory module information					
The following table summarises the mandatory modules which students must take in each year of study					
Year	Module code	Module title	Credits	FHEQ level	Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC)
1	LL1001	Public Law (Constitutional, Administrative & Human Rights)	30	4	MNC
1	LL1002	Law of Contract	30	4	MNC
1	LL1005	The English Legal System	15	4	MNC
1	LL1006	Professional and Legal Skills	15	4	MC
1	CR1014	Introduction to Sociology	30	4	MC
2	LL2001	Land Law	30	5	MNC
2	LL2002	Law of Torts	30	5	MNC
2	LL2503	Criminal Law	30	5	MNC
3	LL3511	Year in Industry	30	6	MNC
4	LL3001	Law of European Union	30	6	MNC
4	LL3002	Equity and Law of Trusts	30	6	MNC
This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: ‘condonable’ or ‘non-condonable’. In the case of mandatory ‘non-condonable’ (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory ‘condonable’ (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example: where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.					

3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example, where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

During stage two, you must choose to study either CR2011 **or** CR2014.
During stage four, you must take two 60 credits of optional modules.

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All first year undergraduate students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to progress into the second year of study (unless their course includes the alternative mandatory SS1000 module). The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the University's Undergraduate Regulations (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based Academic Integrity module will not be permitted to progress into their second year of academic study at the University.

Year in Industry - The third year of this degree course will be spent on a work placement. You are supported by your academic department and the Royal Holloway Careers Service to find a suitable placement. However, Royal Holloway cannot guarantee that all students who are accepted onto this degree course will secure a placement, and the ultimate responsibility lies with you. You will need to achieve an agreed level of academic performance to proceed onto, or remain on, a placement. On *LL.B Law with Sociology with a Year in Industry* this level is set at a Pass in Year 1 and Year 2 with a 2.1 average. This year forms an integral part of the degree course and you will be asked to complete assessed work. The mark for this work will count towards the degree. For students on the Year in Industry course, LL3511 is mandatory non-condonable and must be passed in order to qualify for the degree title Year in Industry.

Section 5 – Educational aims of the course

The aims of this course are:

- to provide a sound and extensive knowledge in the foundations and content of the law of England and Wales;
- to develop a rigorous grounding and understanding of the fundamental doctrines and principles underpinning the common law and to critically evaluate legal developments;
- to examine law in practice and to develop problem solving, research and personal skills and key transferable intellectual skills required by the legal professions and employers;
- to engage students in the process of reading and analysing legal texts, to develop independent thinking and judgement regarding sources of law and how it is made and developed;
- to encourage students to appreciate broader international and comparative perspectives of law;
- to promote critical dialogue on the role of law within a modern societal context and an appreciation of its continuing social and political importance;
- to develop a sound and extensive knowledge base in sociology;
- to develop the research literacy of students including training in research techniques;
- to enable students to acquire the knowledge which will enable them to understand complex social problems;
- to encourage students to take progressive responsibility for their own study through independent and guided research;
- to develop key legal communication skills;
- to develop legal research skills and e-resource search and IT techniques; and
- to foster the capacity for independent learning essential to continuing personal development.

Section 6 - Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

Course learning outcome	Level 4	Level 5	Year in Industry	Level 6
1. Acquire knowledge of the concepts, value and rules operating in the foundation and specialist areas of the English Legal System and develop an appreciation of the wider role of law in society	4.1 Develop knowledge of the English Legal System.	5.1 Development of legal problem-solving skills.	YII.1 Develop team working, time management and communication skills.	6.1 Develop the ability to reflect on the modern applications of law.
2. Acquire the ability to conduct independent legal research using legal databases and other primary and secondary sources and be able to evaluate and synthesise these materials	4.2 Understand the difference between primary and	5.2 Conduct independent reading using the library resources	YII.2 Develop professional and	6.2 Acquire the ability to critically assess legal

3. Develop legal problem-solving techniques and the ability to make critical judgements of the merits of particular arguments to make a reasoned choice between alternative solutions. 4. Demonstrate the ability to express complex principles of law clearly and concisely in both written and spoken English using the correct legal terminology and methods of citation and referencing. 5. Reflect constructively on own learning and make use of feedback effectively in order to develop the capacity for independent learning. 6. Develop transferable intellectual, research and personal skills required by the legal profession and other employers. 7. Acquire knowledge of the key concepts and theoretical approaches within the historical, socio-economic and contemporary development of sociology to generate and evaluate solutions to contemporary issues and discuss the relationship between sociology and other disciplines. 8. Apply the concepts, theories and methods used in sociology to identify sociological problems, formulate questions and investigate them, and to develop sustainable solutions to address social diversity and inequality. 9. With reference to the Year-in-Industry programme, behave ethically and consider/develop strategies in relation to issues of unethical behaviour, evidence effective professional and inter-personal skills, develop effective teamwork strategies (S*)	secondary sources. 4.3 Acquaint with the legal databases in order to conduct research. 4.4 Respond to feedback and develop self-reflective techniques to enhance learning. 4.5 Understand the key concepts of sociology. 4.6 Understand the relationship between sociology and other disciplines.	and legal databases. 5.3 Develop communication and presentation skills. 5.4 Identify solutions to contemporary sociological problems.	inter-personal skills. YII.3 Respond to feedback in order to improve skills and knowledge.	findings and reflect on these. 6.3 Develop an understanding of the relationship between the society and the rule of law. 6.4 Develop communication skills and the ability to convey legal information in a variety of formats. 6.5 Develop sustainable solutions to address social diversity and inequality.
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Section 7 - Teaching, learning and assessment

Teaching and learning is mostly by means of lectures, seminars, coursework/essay, oral presentations and guided independent study. Assessment of knowledge and understanding is typically by formal examinations, coursework, examined essays, oral presentations and the optional dissertation. In addition, you may be involved in workshops and may produce various forms of creative work. The courses are informed by national standards of legal education, and good practice across the legal higher educational sector. It includes elements of problem-based learning and encourages students to develop their own independent learning skills and reflective learning practice.

You are expected to be an active partner in your studies with shared responsibilities for your learning and achievement. The courses are designed to meet the academic needs of the students, and to producing students who engage fully with the intellectual challenges of undertaking a degree in Law with Sociology. The courses focus on developing key (transferable) skills outcomes relevant both to the specific modules and to the overall Law with Sociology course as a whole, encompassing both classroom-based teaching methods such as traditional seminars and lectures, and also directed independent study.

A feature of these degrees is employability for professional practice whereby you are expected to engage with the legal world outside your degree course by working with the Careers Centre to engage in understanding the legal professions within their contemporary context and by engaging in a range of legal-related activities, for example, court visits (reflecting on the proceedings), shadowing legal professionals, prison visits, as well as a wide range of other extra-curricular activities, such as attending guest lectures and engaging with practitioners in the field. You will participate and engage with numerous opportunities provided by the Careers team as an integral part of your overall educational experience, including developing a professional portfolio and developing your CV.

Full details of the module and assessments for individual modules can be obtained on the departmental website and more specific information is listed in the Law student handbook.

<https://www.royalholloway.ac.uk/criminologyandsociology/home.aspx>.

Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

The way in which each module on your degree course is assessed will also vary. Assessments designated as 'summative' will receive a mark which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed.

More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Royal Holloway Curriculum Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.

Section 8 – Additional costs

There are no single associated costs greater than £50 per item on this course.

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards

QAA Framework for Higher Education Qualifications (FHEQ) Level

4-6

Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.

QAA Subject benchmark statement(s)

<http://www.qaa.ac.uk/quality-code/subject-benchmark-statements>

Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.

Section 10– Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College

