

Royal Holloway, University of London

Course specification for an undergraduate award

MSci Geoscience F601, MSci Geoscience with a Year in Industry (F642) and MSci Geoscience with a Year of International Study (F602)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the University prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the University's academic regulations and policies can be found [here](#). Further information on the University's Admissions Policy can be found [here](#).

Your degree course in MSci Geoscience is delivered in four stages, each of which normally comprises one year of full-time study, during which you must follow modules to the value of 120 credits. Although full-time attendance is the normal mode of study, in certain circumstances it may be possible to become study part-time and each stage of the course over two years (60 credits per year). In this case there are no specific requirements in terms of the order in which the respective modules are taken. Please note, however, that the Year in Industry and Year Abroad courses cannot be taken on a part time basis.

Modules are characterised by the provision of a broad base in skills and knowledge in stages one and two followed by opportunities for specialisation in stages three and four. The modules also have strong compulsory spines of fieldwork. Training in data collection, data analysis and presentation of reports is provided in core modules and independent project work is included in the final stage of the degree course. Stage one follows a common core of modules which provide a broadly-based introduction to the subject, providing you with basic knowledge and understanding, discipline-specific skills, and transferable skills. The mandatory modules in stage two are integrated modules in substantial areas of the discipline which form a bridge between the introductions provided in stage one and the research-led specialist options in stages three and four. These specialist modules are closely informed by the active research of staff and the needs of industry, particularly in the general areas of: Ancient and Modern Earth Systems (modern atmospheres, surface processes, palaeobiology, ancient Earth systems), Tectonics and Basins (sedimentology, mountain evolution, uplift, and erosion, numerical modelling, seismic interpretation, lithospheric and asthenospheric processes) and Geochemistry (palaeoceanography, crust-mantle evolution, plumes and ridges, volcanic arcs). Stage four of the course provides you with modules that encourage you to apply your previous knowledge, understanding and practical skills to a range of research level questions across a wide range of geological environments. In addition you get to nurture your chosen specialism and improve your research skills through undertaking an independent research project worth 50% of the year.

Your degree courses at Royal Holloway, University of London, will be delivered over four years (five years for Msci Geoscience with a Year in Industry), each of which normally involves (apart from the Year in Industry) modules to the value of 120 credits (which is equivalent to 60 ECTS credits¹).

¹ The European Credit Transfer and Accumulation System (ECTS) is a learner-centred system for credit accumulation and transfer. ECTS credits reflect the total workload required to achieve defined learning outcomes and their associated workload, including teaching hours and guided independent study. 15 UK credits is equivalent to 7.5 ECTS. 30 UK credits is equivalent to 15 ECTS. Further details on ECTS can be found within the [ECTS User Guide 2015](#).

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

Degree course – May also be referred to as ‘degree programme’ or simply ‘programme’, these terms refer to the qualification you will be awarded upon successful completion of your studies.

Module – May also be referred to as ‘course’, this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	April 2024	Location of study	Egham Campus
Course award and title	MSci Geoscience MSci Geoscience with a Year in Industry MSci Geoscience with a Year of International Study	Level of study	Undergraduate
Course code	1314 (MSci Geoscience) 2259 (MSci Geoscience with a Year in Industry) 1315 (MSci Geoscience with a Year of International Study)	UCAS code	F601 (MSci Geoscience) F642 (MSci Geoscience with a Year in Industry) F602 (MSci Geoscience with a Year of International Study)
Year of entry	2027/28	Language(s) of Tuition	English
Awarding body	Royal Holloway, University of London		
Department	Earth Sciences	Other departments involved in teaching the course	N/A
Mode(s) of attendance	Full-time Part-time (MSc Geoscience only)	Duration of the course	4 years (Msci Geoscience and MSci Geoscience with a Year of International Study) 5 years (Msci Geoscience with a Year in Industry) 8 years (Msci Geoscience (part time))
Accrediting Professional, Statutory or Regulatory Body requirement(s)	Geological Society of London. To satisfy the accreditation requirements of the Geological Society of London you will need to meet certain conditions.		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	For queries on admissions:	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure					
3.1 Mandatory module information					
The following table summarises the mandatory modules which students must take in each year of study					
Year	Module code	Module title	Credits	FHEQ level	Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC)
1	GL1101	Evolving Earth	30	4	MC
1	GL1201	Dynamic Planet	30	4	MC
1	GL1301	Human Interactions with the Earth	30	4	MC
1	GL1500	Physics and Chemistry of the Earth	15	4	MC
1	GL1900	Earth Scientists Toolkit	15	4	MC
2	GL2200	Stratigraphy and Past Sedimentary Environments	15	5	MC
2	GL2210	Geological Evolution and Deep Time Synthesis	15	5	MC
2	GL2400	Igneous and Metamorphic Geology	15	5	MC
2	GL2410	Geochemistry	15	5	MC
2	GL2901	Earth Scientists Mapping Toolkit	15	5	MC
2	GL2902	Earth Scientists Practical Toolkit	15	5	MC
2	GL2905	Earth Scientists Digital Toolkit	15	5	MC
3	GL3010	Techniques in Earth Sciences	15	6	MC
3	GL3905	Earth Scientist's Independent Project	30	6	MC
** for year in industry	GL3141	Applied Geology (Industrial Placement)	30	6	MNC

students only)3					
4	GL4020	Formation and Evolution of the continents	15	7	MC
4	GL4040	Evolution of the Modern Earth	15	7	MC
4	GL4100	Research proposal and Critical Review	15	7	MC
4	GL4012	Independent Geoscience Project	60	7	MNC
4	GL4930	Field and Research Skills	15	7	MC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example: where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example, where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

In stage two, you must choose an optional module with a value of 15 credits.
In stage three, you must choose optional modules to the value of 75 credits.

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All first year undergraduate students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to progress into the second year of study (unless their course includes the alternative mandatory SS1000 module). The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the University's Undergraduate Regulations (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based Academic Integrity module will not be permitted to progress into their second year of academic study at the University.

MSci Geoscience

Part-time students must take modules to the value of 60 credits each year – the split of modules to be agreed with the course director.

MSci Geoscience with a Year of International Study

The third year of this degree course will be spent studying abroad. Royal Holloway has a number of formal partnerships with institutions in Europe and further afield. You should be aware that placement at a host institution is a competitive process involving an application to the university abroad and this process is supported by Royal Holloway. This year forms an integral part of the degree course. Marks obtained for modules taken at the institution abroad will be credited towards your degree. You must take a selection of modules equivalent to a full academic year of study at an institution overseas; choice of modules is carried out under the guidance of the Course Coordinator. You are also required to complete an independent field-mapping project during the senior stages of your study. This requirement is normally split equally between Year 3 (GL3920) and Year 4 (GL4920).

MSci Geoscience with a Year in Industry

The fourth year of this degree course will be spent on a work placement. Students are supported by their academic department and the Royal Holloway Careers Service to find a suitable placement. However, Royal Holloway cannot guarantee that all students who are accepted onto this degree course will secure a placement, and the ultimate responsibility lies with the student. You will need to achieve an agreed level of academic performance to proceed onto, or remain on, a placement as detailed in the course specification and the University's

Undergraduate Regulations. This year forms an integral part of the degree course and students will be asked to complete assessed work. The mark for this work will count towards the degree as a 30-credit module. GL3141 will be added to your final year giving you a total of 150 credits in year 5. For students on the Year in Industry course GL3141 is mandatory non- condonable and must be passed to qualify for the degree title Year in Industry.

Section 5 – Educational aims of the course

- to provide a sound and extensive basis for the study of the Geological Sciences relating to the natural environment, meeting the requirements for course accreditation by the
- Geological Society and the general requirements of the subject benchmarking statement;
- to provide you with knowledge of the science, and equip them with discipline-specific and transferable skills;
- to provide you with core knowledge and a range of key skills;
- to offer a range of specialist modules and research projects which allow students to develop expertise and research interests in their chosen field;
- to produce graduates who are equipped with knowledge and skills appropriate for careers in the Earth Sciences and other disciplines; to equip you to carry out independent advanced studies in the Earth Sciences.

Section 6 - Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

Level 4	Level 5	Level 6	Level 7
Gain an appreciation of whole Earth systems, Earth materials and processes; in theory, in the field, and in the laboratory. (K)	Develop a deeper understanding of whole Earth systems, Earth materials and processes; in theory, in the field, and in the laboratory. (K)	Synthesise and apply real world applications of whole Earth systems, Earth materials and processes, through guided independent research, e.g., in independent field mapping. (K)	Review and challenge current scientific literature in the realm of whole Earth systems, Earth materials and processes. (K)
Appreciate deep time perspectives, including the age of the Earth and key stages in its history. (K)	Interpret deep time perspectives, including through stratigraphic mapping, structural history and integrated analysis. (K)	Understand Earth as a planet through deep time, its relationship with other planets and the significance of its biosphere. (K)	Discuss the uncertainties in a deep time understanding of the Earth and be able to make novel contributions to the debate. (K)
Understand human interactions with the Earth system. (K*)	Understand the complex nature of human interactions with the Earth	Understand the practical application of geoscience to the human realm, e.g. in	Debate and challenge issues and possible solutions to society's need for

	system on many timescales, and the challenges for sustainability. (K*)	addressing climate change, and to support sustainable development. (K*)	resources and its impact on the planet. (S*)
Be able to employ the basic tools in the Earth Scientist's toolkit, including field and laboratory equipment. (S)	Learn advanced skills in the Earth Scientist's toolkit, including geochemical and geophysical methods and digital skills in programming and GIS. (S*)	Demonstrate effective use of practical and digital skills from the Earth Scientists toolkit through significant independent work. (S*)	Be able to integrate practical, digital and theoretical tools in a major piece of independent research. (S*)
Practice oral and written communication skills. (S*)	Employ oral and written communication skills in scientific debate and hypothesis testing. (S*)	Present scientific understanding through effective oral and written communication skills. (S*)	Engage with an audience and defend independent research and understanding using oral and written communication skills.

Section 7 - Teaching, learning and assessment

The learning outcomes are embedded within the mandatory and optional modules available to you. A progression of knowledge and understanding is achieved by starting with a basic grounding, which is subsequently reinforced and developed through application to specialist topics. In stages one and two, different aspects are taught as 30 or 15 credit modules, these modules are linked through tutorial exercises and most importantly through the mandatory field course where the application of theory and practical skills learnt in class are used to solve geological problems. In stage three, specialist topics utilise this broad geological grounding to build more in-depth knowledge and understanding of certain geological sub-disciplines. Again, integration of all aspects of the stage 3 taught course occurs through field projects, both the independent mapping project and the year 3 taught field trip. Practical classes comprise 60% of the timetabled study time, reflecting the emphasis on learning through studying maps, rocks and class work exercises. Lectures are used to introduce material and provide a context for private study. Tutorials supplement and reinforce knowledge and understanding. An appropriate field course provides opportunities for you to apply concepts developed in the classroom and lecture theatre and is a fundamental aspect of the teaching course. Field and laboratory project work carried out as individuals or in teams represents an opportunity for you to develop in-depth knowledge of specialist areas. Transferable, laboratory and field skills are identified within the learning outcomes of modules and summarized in a skills progression chart in the undergraduate handbook.

Assessment of skills, knowledge and understanding is by means of formal examinations, coursework practical exercises, literature research reports, fieldwork and laboratory exercises and reports, oral presentations and independent dissertations. Independent research projects in stage three provide opportunities to develop and integrate a wide range of discipline-specific and transferable skills and you are encouraged to regard these as an important forum for demonstrating your abilities. Full details of the assessments for individual modules can be obtained from the [Department](#).

Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

The way in which each module on your degree course is assessed will also vary. Assessments designated as 'summative' will receive a mark which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed.

More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Royal Holloway Curriculum Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.

Section 8 – Additional costs

Students should budget a total of £50 to £550 depending on options taken. Students will need to fund their own meals during most taught field courses (between 5 and 30 days over the full degree). Additionally students undertaking independent geological mapping will need to fund their own transport to the field area and fund their normal living expenses whilst away (30 days).

Year in Industry costs (e.g. commuting) are usually the student's responsibility.

International Year costs (e.g. flights, visas) are usually the student's responsibility.

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards

QAA Framework for Higher Education Qualifications (FHEQ) Level

4-6

Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.

QAA Subject benchmark statement(s)

<http://www.qaa.ac.uk/quality-code/subject-benchmark-statements>

Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.

Section 10– Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
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Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College