

Royal Holloway, University of London
Course specification for an undergraduate award
Drama with Film (3147)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the University prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the University's academic regulations and policies can be found [here](#). Further information on the University's Admissions Policy can be found [here](#).

Your degree course in Drama with Film is delivered in three stages, each of which normally comprises one year of full-time study, during which you must follow modules to the value of 120 credits.

At **first year**, you will be introduced to the discipline of Drama and Theatre (by way of the foundation modules Performance Making, Thinking Theatre, Performing Place, and Skills lab) and the discipline of Film Studies (by way of MA1054 Introduction to Narrative and MA1154 Screen Narrative: Theory and Practice). You will work on fundamental departmental modules in your first year before beginning your collaborative work in second year.

In the **second year** you will take the joint module, Screen Performance, where you will investigate the application of stage acting techniques to screen acting techniques. You will collaborate with second year Directing students in Media Arts to create short films. You will take specialist second year modules in Drama Theatre Production and Staging Society. You must take 2 x 15 credit theory modules OR 1 x 30 credit practice module in Media Arts to develop a broader critical understanding of film, developing an appreciation of a range of traditions of film form.

As **third years**, you will have further autonomy over the modules you choose and work you create. You are required to work on DT3202 Group Performance, working collaboratively on performance projects with the entire Drama, Theatre, and Dance cohort and guided by shared interests in performance making and either a Creative or Research Dissertation. These interests may include creating a film or live performance with media. Alongside developing your understanding and appreciation of film and media form in 2 x 15 credit Media Arts theory options OR 1 x 30 credit Media Arts practice option and be able to choose from a range of professional options in from the Department of Drama and Theatre: either Research Seminar or Professional Workshops 1 and 2.

Your degree courses at Royal Holloway, University of London, will be delivered over three years, each of which normally involves modules to the value of 120 credits (which is equivalent to 60 ECTS credits¹).

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

Degree course – May also be referred to as ‘degree programme’ or simply ‘programme’, these terms refer to the qualification you will be awarded upon successful completion of your studies.

Module – May also be referred to as ‘course’, this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

¹ The European Credit Transfer and Accumulation System (ECTS) is a learner-centred system for credit accumulation and transfer. ECTS credits reflect the total workload required to achieve defined learning outcomes and their associated workload, including teaching hours and guided independent study. 15 UK credits is equivalent to 7.5 ECTS. 30 UK credits is equivalent to 15 ECTS. Further details on ECTS can be found within the [ECTS User Guide 2015](#).

Section 2 – Course details			
Date of specification update	March 2026	Location of study	Egham Campus
Course award and title	BA Drama with Film	Level of study	Undergraduate
Course code	3147	UCAS code	W4W6
Year of entry	2027/28	Language(s) of Tuition	English
Awarding body	Royal Holloway, University of London		
Department	Music, Drama and Media Arts	Other departments involved in teaching the course	N/A
Mode(s) of attendance	Full-time	Duration of the course	3 years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	N/A		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	For queries on admissions:	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure					
3.1 Mandatory module information					
The following table summarises the mandatory modules which students must take in each year of study					
Year	Module code	Module title	Credits	FHEQ level	Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC)
1	DT1100	Performance Making	30	4	MC
1	DT1300	Performing Place	30	4	MC
1	DT1400	Thinking Theatre	15	4	MC
1	DT1600	Skills Lab	15	4	MC
1	MA1054	Introduction to Narrative	15	4	MC
1	MA1154	Screen Narrative: Theory and Practice	15	4	MC
2	DT2104	Screen Performance	30	5	MC
This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: 'condonable' or 'non-condonable'. In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example: where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.					
3.2 Optional modules					
In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example, where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed					

necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

Year two:

You must choose 60 credits of Drama modules:
30 credits from the Theatre Production basket
30 credits from the Staging Society basket

You must also choose 30 credits from Media Arts

Year three:

You must choose 90 credits of Drama Modules:
30 credits from Research Seminar basket

OR

15 credits from Professional Workshop 1 basket AND 15 credits from Professional Workshop basket 2

AND

30 credit dissertation: DT3331 Research Dissertation or DT3332 Creative Dissertation

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All first year students on single, joint or combined honours courses are required to pass a non credit bearing Moodle-based writing skills quiz (SS1000) in order to progress into the second year of study. The pass mark for the test is 60%. Students may attempt the quiz as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the [Academic Taught Regulations](#) but fail to pass the SS1000 module will not be permitted to progress into their second year of academic study.

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Section 5 – Educational aims of the course
The aims of this course are: • To engage you critically and creatively in the process of making and experiencing drama, theatre and electronically mediated performance. • To enable you to develop independent critical thinking and judgement; • To develop and enhance your expression of your ideas in a variety of modes and contexts, including essay writing, film making, and performance making; • To develop creative writing skills, including screen writing and generating text for live performance • To foster the appreciation of diverse theatre, performance, film, radio, and television practices from a range of historical and geographical contexts; • To encourage an awareness of theatre and media's relationship with a wide range of different intellectual and cultural practices and disciplines; • To foster understanding of the complementary value of critical and creative exploration; • To encourage you to take progressive responsibility for your own study through negotiating subject areas of specialism with each other in seminars, through the informed choice of options and an extended piece of independent work in the final year.

Section 6 - Course learning outcomes				
In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (<i>Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)</i>)				
Theme	Course learning outcome	Level 4	Level 5	Level 6
Research and Communication Skills	Research, apply, and evaluate evidence and ideas relevant to the subject area.	Compile relevant information about a topic in response to a brief.	Justify a position or rationale relevant to the subject area using suitable sources and evidence.	Formulate conclusions and insight about the subject area through research.
	Apply methodologies for understanding the subject area.	Learn and apply methodologies for understanding the subject area.	Select and apply methodologies for understanding the subject area, appropriate to the sources and aims.	Critically apply research methodologies to provide insight into the subject area.

	Present information and ideas about the subject area effectively.	Identify and present key information about the subject area.	Summarize, distil and accurately present information and ideas about the subject area.	Tailor the content and form of communication about the subject area appropriately for a specific objective.
Theoretical and Contextual Understanding	Identify, analyse and evaluate critical theories and historical, societal, and artistic contexts.	Identify critical theories and historical, societal, and artistic contexts relevant to the subject area.	Analyse critical theories and historical, societal, and artistic contexts relevant to the subject area.	Evaluate multiple critical theories and historical, societal, and artistic contexts relevant to the subject area.
Reflective Practice and Social Context	Productively reflect upon their own skills and practice and those of their group or peers.	Understand and discuss their own critical and creative practice and that of their group or peers.	Reflect on their own critical and creative practice, and that of their group or peers.	Apply reflective skills to develop their own critical and creative practice, and that of their group or peers.
	Reflect upon how your practice relates to debates surrounding equity, inclusion, and sustainability.	Identify contemporary debates surrounding equity, inclusion, and sustainability through the context of the subject area.	Evaluate contemporary debates surrounding equity, inclusion, and sustainability through the context of the subject area.	Participate in debates surrounding equity, inclusion, and sustainability through the context of the subject area.
	Demonstrate skills relevant to professional careers cognate to the subject area.	Understand the range of specialist skills used by those with careers cognate to the subject area.	Cultivate skills used by those with careers cognate to the subject area.	Implement skills employed in careers cognate to the subject area.
Work creatively	To work creatively with screen media through the acquisition and understanding of appropriate creative vocabularies, skills, structures, and working methods.	To learn about techniques and creative vocabularies connected to film theory and practice; to encounter a range of approaches from film practice and deconstruct/reconstruct them.	To apply techniques and creative vocabularies in screen media to the development of specialist knowledge in focused area of film practice.	To apply techniques and creative vocabularies in screen media in advanced level group performance work.
Collaborative performance practice	To work collaboratively on film projects and critical and creative group presentation tasks, recognising and respecting the views of others while sharing responsibility, delegating, and where appropriate, leading teams and managing projects.	To participate effectively, constructively, and collaboratively in film projects and presentations; to effectively negotiate shared projects and to delegate and/ or demonstrate leadership as appropriate to the task.	To generate nuanced and critically reflexive films while working in teams in an interdisciplinary and collaborative manner.	To produce advanced level group performance work, applying an understanding of media and developing original research. To demonstrate creativity and awareness of media specificities and collaborative work practices.

Critical inquiry	Demonstrate an understanding of audio-visual texts and critical approaches.	Gather and summarise information in selected areas of the field of Film Studies. Provide a written argument based upon relevant disciplinary knowledge and understanding.	Apply critical and creative approaches to audio-visual texts. Synthesise knowledge in selected areas of Film Studies Retrieve, identify and handle information from a range of appropriate sources.	Develop a sustained argument underpinned by substantial research. Present independent research cogently and convincingly.
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Section 7 - Teaching, learning and assessment

Teaching and learning is mostly by means of workshops, seminars, lectures, tutorials, performance, essay supervision, guided independent study and research, electronic communications and written and oral feedback. Assessment of knowledge and understanding is typically by essays, class presentations, performances, and other creative projects. Full details of the assessments for individual modules can be obtained from the [Department](#). All modules are condonable.

Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

The way in which each module on your degree course is assessed will also vary. Assessments designated as 'summative' will receive a mark which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed.

More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Royal Holloway Curriculum Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.

Section 8 – Additional costs

There are no single associated costs greater than £50 per item on this course.

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10– Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	Criteria	Awarding body
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College