



An Interactive Website to Help Teachers and Children Understand Personal Values and their Development at School

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VALISE
Values in School Education
Wertebildung in der Schule



https://valuesinschooleducation.org/



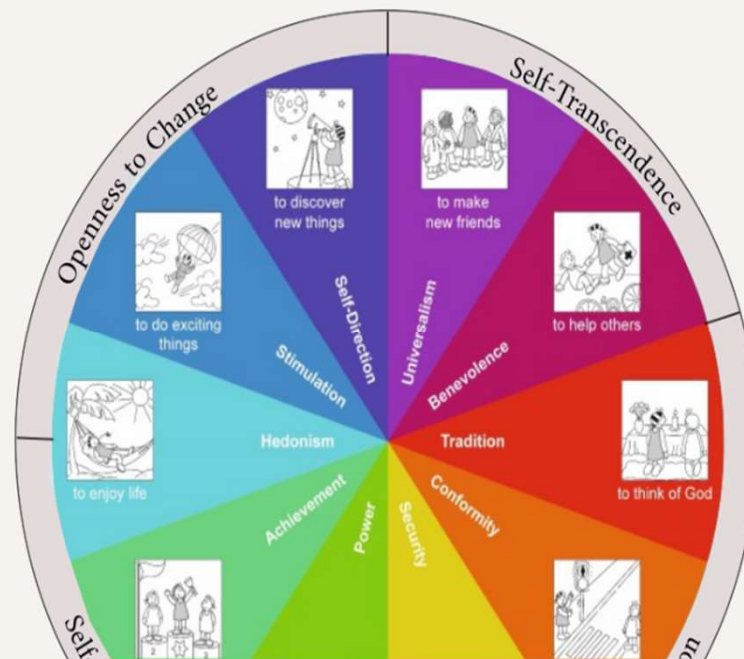
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VALISE

Values in School Education
Wertebildung in der Schule

A WEBSITE FOR EDUCATORS ON HOW TO TRANSMIT VALUES IN EDUCATION

Click on the value area to see more information about it.



"By being a consistent presence, you are a role model for them and how to behave. You put them right when they are wrong, and you also praise them when they get it right" – a teacher from our [research](#).

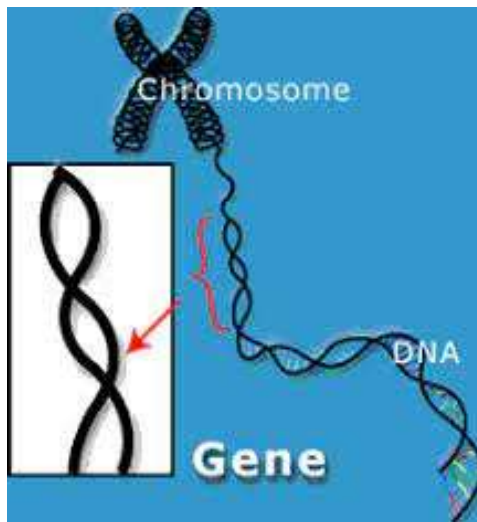


EN ^

VALUES ARE BROAD GOALS THAT GUIDE US



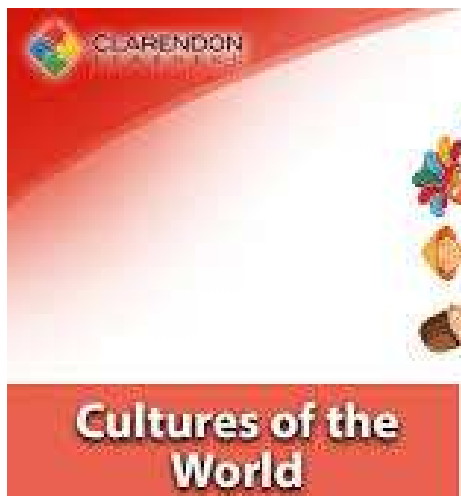
In children and adults



Where do values
come from?



Childhood
experiences

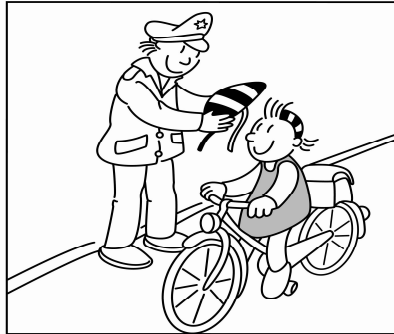


#vitalsigns
NOV. 2019

Vitalsigns^{CDC}

MEASUREMENT in children (Döring et al., 2010)

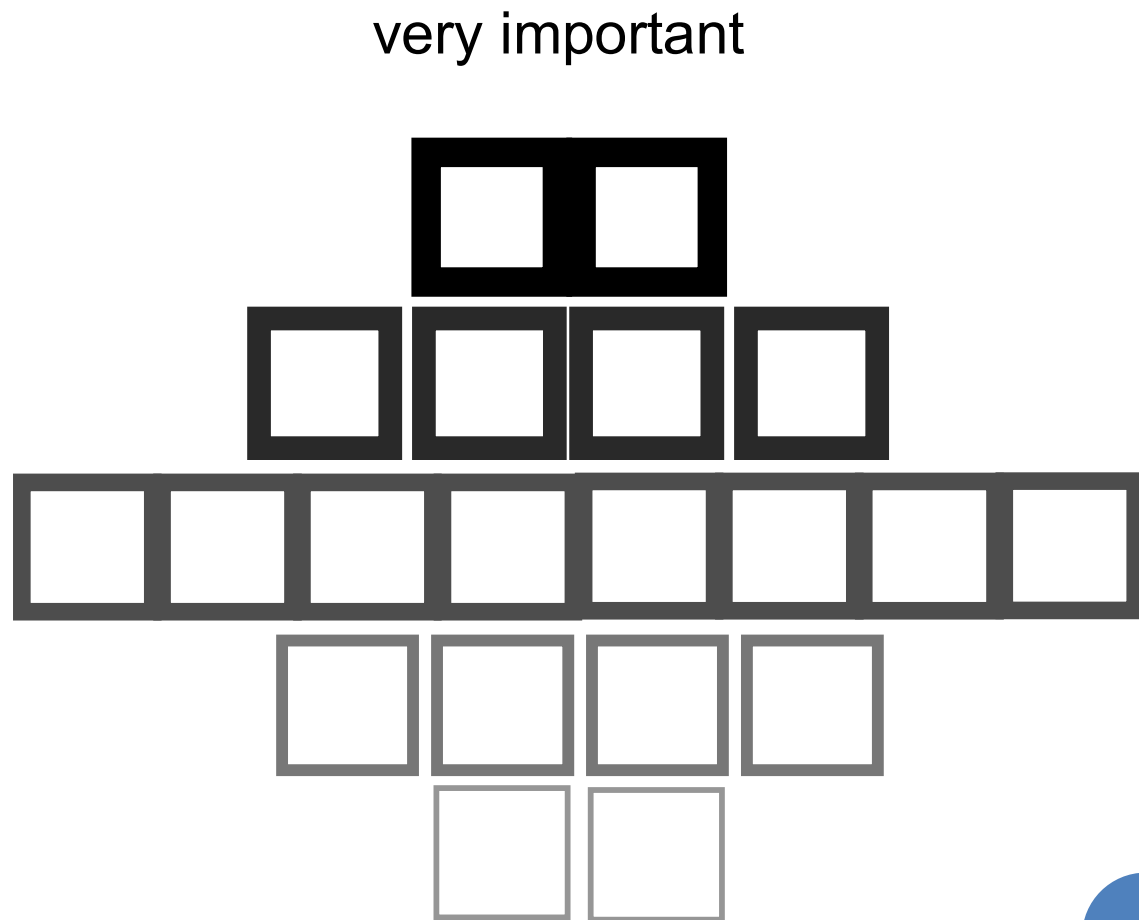
How I would like to be in my life



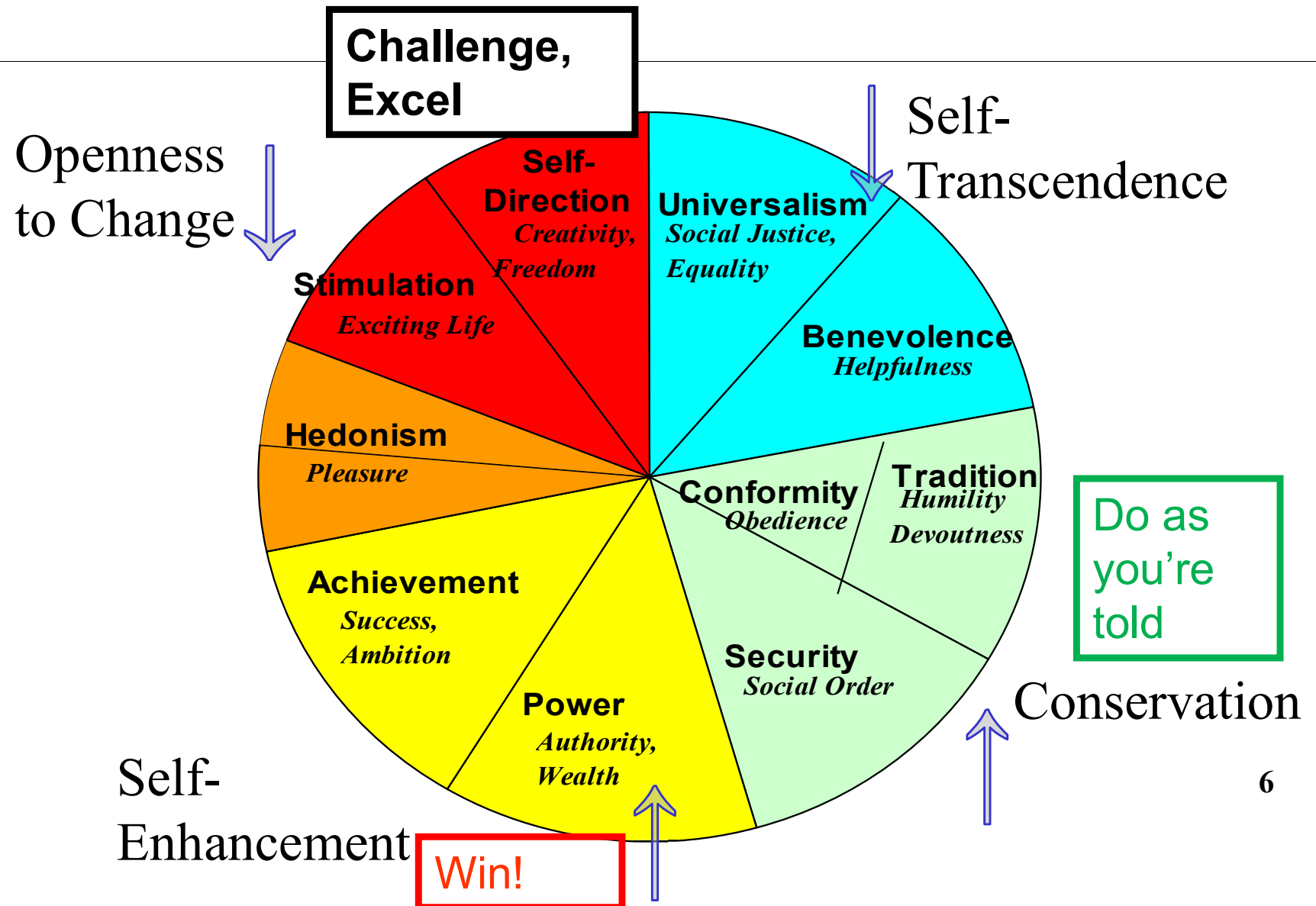
to be safe



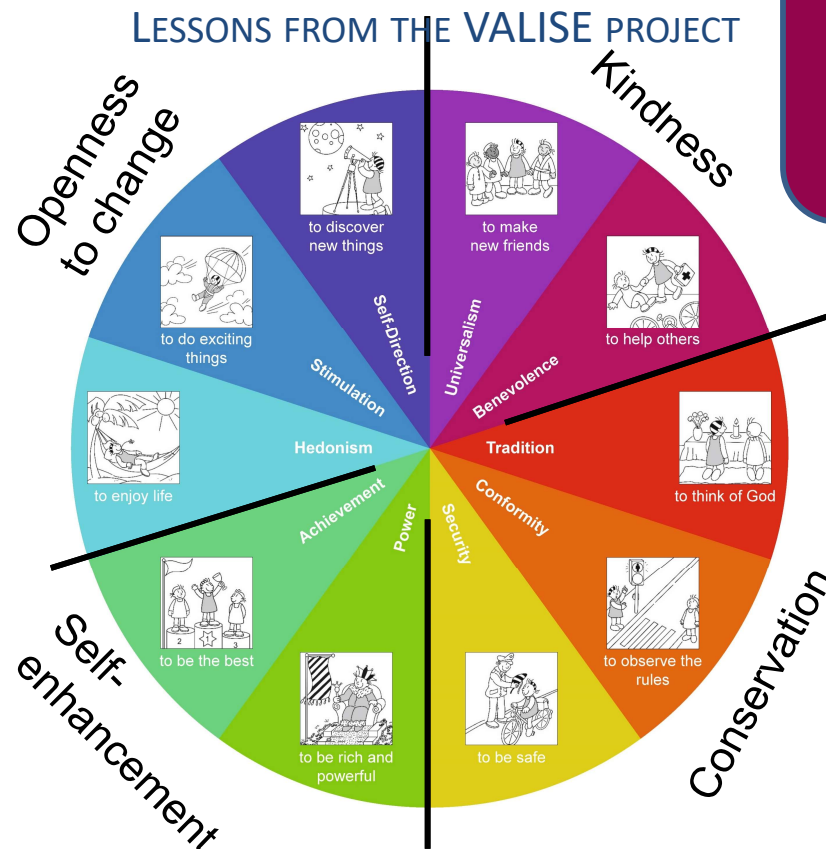
to experience
adventures



Value Structure: Implications for Teacher Messaging



HOW CAN TEACHERS USE PERSONAL VALUES IN THE CLASSROOM TO ENCOURAGE VALUE DEVELOPMENT IN CHILDREN?



From start of primary school over 1.5 years: Kindness and openness values increase, self-enhancement & conservation decrease

Seeing teacher as warm? Later increase in kindness values and decrease in self-enhancement values

Children tend to act according to their values

Feeling close to teacher? Later increase in conservation values and decrease in openness to change values

In early primary school, values follow behaviour

Classmates have strongest effects: Children's values become more like their classmates'

In the workshop:

- What's important to you?
- How do you act by it in class?
- How do you ensure you don't encourage the opposite values?
- Same w children, **lesson plan & worksheet provided**
- Your explanation to our findings?

WHAT CAN YOU GET OUT OF THE WEBSITE? LET'S EXPLORE:

<https://valuesinschooleducation.org/>

The screenshot shows the VALISE website interface. At the top, the VALISE logo is displayed with the tagline "Values in School Education" and "Wertebildung in der Schule". Below the logo, a navigation bar includes links for HOME, ABOUT US, INTERACTIVE ACTIVITIES, TEACHERS TOOLKIT, FOR CHILDREN & YOUTH, and FOR POLICY MAKERS. A central banner features the VALISE logo and the text "A WEBSITE FOR EDUCATORS ON HOW TO TRANSMIT VALUES IN EDUCATION". Below this, a circular diagram illustrates various values, each with a corresponding icon and description. The values are arranged in a circle, with some labeled around the perimeter (Openness to Change, Self-Transcendence, Self-Direction, Universalism, Benevolence, Tradition, Conformity, Power, Achievement, Hedonism, Stimulation) and others in the center (to discover new things, to make new friends, to help others, to think of God, to enjoy life, to do exciting things, to discover new things). A quote from a teacher is displayed in a speech bubble: "By being a consistent presence, you are a role model for them and how to behave. You put them right when they are wrong, and you also praise them when they get it right" – a teacher from our research. The website also includes a language selector (EN) and a small circular icon in the bottom left corner.

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A WEBSITE FOR EDUCATORS ON HOW TO TRANSMIT VALUES IN EDUCATION

Click on the value area to see more information about it.

Openness to Change

Self-Transcendence

Self-Direction

Universalism

Benevolence

Tradition

Conformity

Power

Achievement

Hedonism

Stimulation

to discover new things

to make new friends

to help others

to think of God

to enjoy life

to do exciting things

to discover new things

"By being a consistent presence, you are a role model for them and how to behave. You put them right when they are wrong, and you also praise them when they get it right" – a teacher from our research.

EN

Now developing teachers' workshop. Interested?
Email me at
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Interested in taking part in our new study interviewing primary school children? Contact me



QR code to Anat Bardi's LinkedIn where you can expect posts about practical implications of my findings as they are published