

Royal Holloway, University of London
Course specification for a postgraduate award
MSC CORPORATE FINANCE (3398)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the University prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the University's academic regulations and policies can be found [here](#). Further information on the University's Admissions Policy can be found [here](#).

The course is delivered over one year of full-time study (52 weeks) during which you must follow four mandatory modules (two 30-credit modules and two 15-credit modules), two optional modules (15 credits each), plus a dissertation (60 credits). In addition, you will take one further non-assessed module (Pre-sessional Quantitative Methods), the mark for which does not count towards the final award classification. Full details can be found in section 3.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

Degree course – Also referred to as 'programme', this term refers to the qualification you will be awarded upon successful completion of your studies. 'Courses' were formerly known as 'programmes' at Royal Holloway.

Module – This refers to the credits you will study each year to complete your degree course. Postgraduate taught degrees at Royal Holloway comprise 180 credits. On some degree courses a certain number of optional modules must be passed for a particular degree title. 'Modules' were formerly known as 'course units' at Royal Holloway.

Section 2 – Course details			
Date of specification update	September 2023	Location of study	Egham
Course award and title	MSc Corporate Finance	Level of study	Postgraduate
Course code	3398	Year of entry	2023/24
Awarding body	Royal Holloway, University of London		
Department or school	Department of Economics School of Law and Social Sciences	Other departments or schools involved in teaching the course	
Mode(s) of attendance	Full time and part time	Duration of the course	One year (52 weeks) full-time Two to five years (104 - 260 weeks) part-time
Accrediting Professional, Statutory or Regulatory Body requirement(s)	NA		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	For queries on admissions:	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure				
3.1 Mandatory module information				
The following table summarises the mandatory modules which students must take in each year of study				
Module code	Module title	Credits	FHEQ level	Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC)
EC5555	Pre-sessional Quantitative Methods	0	7	MC
EC5310	Corporate Finance	30	7	MC
EC5335	Corporate Risk and Governance	30	7	MC
EC5325	Foundations of Quantitative Methods	15	7	MC
EC5051	Mathematical Methods	15	7	MC
EC5001	Dissertation in Finance	60	7	MNC
<p>This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: 'condonable' or 'non-condonable'.</p> <p>In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example, where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.</p>				
3.2 Optional modules				

In addition to mandatory modules, there may be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered, or existing ones may be withdrawn. For example, where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

You must choose optional modules to the value of 30 credits.

Please note that not all optional modules run each year. The full list of modules available for the current academic year can be obtained from <https://www.royalholloway.ac.uk/research-and-teaching/departments-and-schools/economics/>

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All postgraduate taught students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to be awarded. The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who otherwise meet the requirements for award as stipulated in the [University's Postgraduate Taught Regulations](#) (Section 15: Consideration and classification of candidates for the award) but fail to pass the Moodle-based Academic Integrity module will not be awarded.

Eligibility for progression to the dissertation is considered at a meeting of the Progression and Awards Board in July, based on performance in the taught modules. To progress to dissertation, you must pass a minimum of 80 credits. If you do not pass at least 80 credits in the taught modules, you will not usually be permitted to proceed to dissertation and you will be asked to resit or repeat the failed modules in the following academic year. If the modules are passed on the second attempt, you will then be permitted to proceed to dissertation.

Section 5 – Educational aims of the course

The aims of this course are to:

- Provide advanced training in corporate and market finance and its application appropriate to postgraduate level;
- Stimulate you intellectually through the study of finance and to lead you to appreciate at the postgraduate level its application to a range of problems and its relevance in a variety of contexts, including in practice;
- Develop in you the ability to apply the advanced knowledge, research methods and skills you have acquired to the solution of theoretical and/or applied problems in financial and corporate policy;
- Equip you with advanced tools of analysis to tackle issues and problems in the financial sector;
- Prepare you for the Chartered Financial Analyst (CFA) level 1 exam;
- Develop in you, through the study of finance, a range of transferable skills that will be of value in employment and self-employment;
- Provide you with analytical skills and an ability to develop simplifying frameworks for studying the real world and to be able to appreciate what would be an appropriate level of abstraction for a range of finance issue.

Section 6 - Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

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| <ol style="list-style-type: none"> 1. The postgraduate core of finance (K); 2. Advanced mathematical and statistical techniques (K); 3. Applying key research methods in theory of finance reasoning to applied topics (K); 4. Relevant analytical methods (K); 5. Analysing financial and economic data (K); 6. Evaluating critically research findings in some specialised areas in Finance (K); 7. Relevant research methods (K); 8. Applying concepts and research methods (K); 9. Abstraction (the ability to simplify while still retaining relevance) (S); 10. Analysis and deduction (economic reasoning is highly deductive and logical analysis is applied to assumption-based models) (S); 11. Quantification (the organisation and presentation of financial and economic data) (S); 12. Framing (the ability to decide what should be taken as given or fixed for the purposes of setting up and solving a problem) (S); | <ol style="list-style-type: none"> 13. Decision making (S*); 14. Numeracy (S*); 15. Understanding of the key concepts of opportunity cost, incentives, equilibrium, strategic thinking, expectations, the relevance of marginal considerations and arbitrage (S*); 16. Statistics (S*); 17. Computing skills (S*); 18. General research skills (bibliographic, methods of data collection, verbal communication) (S*); 19. Managing, conducting and disseminating research (S*); 20. Learning and study (S*); 21. Reading literature (S*); 22. Written communication (S*); 23. Information technology (S*); 24. Working to deadlines (S*). |
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Section 7 - Teaching, learning and assessment

Teaching and learning in the course is closely informed by the active research of staff. Teaching is mostly by means of lectures and seminars. Lectures are used for the delivery of new material. The way in which seminars are used varies between modules, but in general they provide the forum for students, with the support of their tutors, to work through problem sets and applications in a smaller group and more interactive setting.

Learning is through participation at these lectures and seminars, designated reading and completion of problem sets and case studies. The development of analytical and problem-solving skills is encouraged using problem sets in almost all mandatory modules. Essays, written short answers and case reports may be used to ensure the student's skill of exposition and critique is developed and evaluated. There is a mandatory dissertation that provides a context within which students can apply the knowledge and skills they have acquired in the conduct of a piece of original research, under the close supervision of a faculty member.

Assessment of knowledge and understanding is mostly by formal, unseen written exams. All the mandatory modules have, in addition, continuous assessment through coursework such as a computer project, presentation or problem sets. Continuous assessment in the dissertation is based on a statistics software project and a Bloomberg certification (BMC). Full details of the assessments for individual modules can be obtained from the [Department](#).

Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

The way in which each module on your degree course is assessed will also vary, however, for the assessments listed as 'summative', you will receive a mark for it which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular module

More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Module Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).

Section 8 – Additional costs

A subscription to a CFA training system costs £900

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	7
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10– Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	Criteria	Awarding body
PG Diploma	Passes in at least 120 credits, with fails of between 40% to 49% for up to 40 credits condonable (with the exception of any course specific requirements).	Royal Holloway and Bedford New College
PG Certificate	Passes in at least 60 credits with no condonable fails	Royal Holloway and Bedford New College