R H U L / E C O N / C R E E d Royal Holloway, University of London

Economics Department

Centre for Research in Economics Education

Royal Holloway Economics Department (<u>RHUL Econ</u>) and the Centre for Research in Economics Education (<u>CREEd</u>)

First Student Assessment Co-Design and Co-Creation Conference (CoDeCon) 27/06/2023

Conference programme

10:30 – 10:45 Petar Stankov: Welcome. Why do we need assessment co-creation? Conference goals.

Selected student presentations

- 10:45 11:00 Rahul Mistry: Co-design of assessment to reduce attainment gaps.
- 11:00 11:15 Ashley Ramcharran and Ruslan Kim: Reducing the attainment gaps between home and foreign students by introducing more coursework assessment.
- 11:15 11:30 Emily Parker: Lowering attainment gaps without changing the assessment structure.
- 11:30 11:45 Oliver Case and Ekam Sehmbi: Closing the attainment gaps: outgrowing traditional exams, embracing coursework.
- 11:45 12:00 Salman Cheema: Co-created assessment.
- 12:00 13:00 Lunch break. The selection committee chooses the prize winners.
- 13:00 13:30 Award ceremony. Conclusion and next steps.

Conference presentation rules:

All sessions held online. <u>Click here</u> to attend or present. Each presentation lasts strictly less than 10 minutes, followed by 5 minutes of Q&A from the audience. A rule of thumb is that it takes about 2 minutes to go over a single slide of content. Therefore, the suggested maximum number of content slides is 5. Use a minimum font of 18. Do not read from the slides – tell a story. Use RHUL's widescreen <u>presentation templates</u>. Make sure you have uninterrupted internet access and a quiet space for the duration of the Conference. Our campus is typically great for the purpose, especially the dedicated small study rooms in the library. Book your room <u>here</u> if required.