LANGUAGES FOR ALL
SYLLABUS SPANISH BEGINNERS II

LEVEL: Beginners II

These classes are appropriate for students who have completed one year of beginners or with some limited experience in a language (approximately level A1 in the Common European Framework).

CLASS DURATION: 2 hours
COURSE DURATION: 10 weeks x 2
TOTAL TUITION HOURS: 40

Complementary and online practice materials will be provided by the tutor in the classes.

COURSE OBJECTIVES: To achieve level A1.2-A2 of the Common European Framework of Reference for Languages (CEFR).

By the end of this course, students should feel confident by introducing themselves, describing their places, expressing their own and other likes and dislikes, talking about habits, describing houses and housing types, expressing feelings and emotions, expressing their future intentions and obligations and future plans, talking about past experiences, asking for permission or favours, asking and expressing opinions, talking about temporary habits, describing past times and habits, understanding of Hispanic culture.

By the end of the course, students should be able to understand and use the present, present perfect past, past simple, imperfect and future tenses, some uses of imperative, reflexive verbs, “valorativos” verbs to express values and judgments or opinions, pronouns subject, direct and indirect objects, some uses of ser and estar.

COURSE TEACHING: The teaching methodology is centred on developing the four language skills to complete communication: speaking, listening, reading & writing.

Opportunities to practise these skills will be provided during the lessons especially through pair or in group work practices.

There is no assessment involved in this course, but students are encouraged to complete homework tasks.
COURSE OUTLINE

Semester 1 (September/October to December) Weeks 1-10

Communications resources

- Giving and requesting personal details. Speaking about habits and difficulties. Describing feelings and giving recommendations. Asking and replying about motivations.
- Narrating and connecting past events. Speaking about the starting point and duration of actions.
- Describing types of houses; parts, furniture, objects and appliances of a house. Comparing and placing objects in a room.
- Asking for favours and asking for permission. Ordering in bars, shops. Formal and informal greetings and byes.

Grammar resources

- Irregular verbs, reflexive verbs and verbs like gustar. Personal pronouns.
- Pretérito indefinido. Marcadores temporales/structures to talk about the past. Empezar a + infinitive. Ir/irse.
- Comparatives, possessives, ser/estar.
- Gerund. Estar + gerund.
- Present past tense. Ya/todavía no + Present past tense. Ir a + infinitivo. Querer/pensar + infinitivo.

Semester 2 (December to March) Weeks 10-20

Communications resources

- Talking about diet, food likes and habits. Explaining recipes, amounts, containers.
- Talking about experiences. Expressing opinions about experiences, events, people and things.
- Describing health problems, hurts and pains. Giving advises. Talking about different moods.
- Describing habits, costumes, people, places and times in the past.

Grammar resources

- Impersonal structures: hay que + infinitive.
- Verb doler. Some uses of imperative. Some uses of ser and estar.
- Imperfect tense. Expressions of time to contrast the present with the past. Using ya no/todavía + present.
- Contrast between past simple and imperfect. Estar + gerund.