

**Royal Holloway, University of London**  
**Course specification for a postgraduate award**  
**MA International Media Management (3474)**

**Section 1 – Introduction to your course**

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

This new MA course is aimed at those applicants who wish to become media managers at this time when the global audio-visual industries are facing the challenges posed by unprecedented technological change and increased competition in products and services. Concentrating on the management and marketing of television and digital media projects, this course teaches the project management, business and vocational skills essential for working within the media industry and overseeing the life cycle of complex projects from conception to completion. It is taught by established media theorists and practitioners as well as experienced project management professionals.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

*Degree course* – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.

*Module* – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	November 2020	Location of study	Egham Campus
Course award and title	MA International Media Management	Level of study	Postgraduate
Course code	3474	Year of entry	2021/22
Awarding body	Royal Holloway, University of London		
Department/ School	Media Arts/School of Performing and Digital Arts	Other departments or schools involved in teaching the course	The School of Engineering, Physical and Mathematical Sciences
Mode(s) of attendance	Full-time	Duration of the course	12 months
Accrediting Professional, Statutory or Regulatory Body requirement(s)	N/A	For queries on admissions:	<a href="mailto:study@royalholloway.ac.uk">study@royalholloway.ac.uk</a> .
Link to Coursefinder for further information:	<a href="https://www.royalholloway.ac.uk/studying-here/">https://www.royalholloway.ac.uk/studying-here/</a>		

### Section 3 – Degree course structure

#### 3.1 Mandatory module information

The following table summarises the mandatory modules which students must take in each year of study

Module code	Module title	Credits	FHEQ level	Module status (see section 6)
MA5900	New Media Institutions	20	7	MC
MA5901	Television and Creativity	20	7	MC
MA5902	Production Study	20	7	MC
MA5906	International Television Business	10	7	MC
MA5600	Digital Media Marketing: Mobile, Social Media & Strategy	20	7	MC
PM5001	Introduction to Project Management	10	7	MC
PM5011	International Accounting and Finance	10	7	MC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules. Mandatory modules fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module to successfully graduate with a particular degree title, or before you can proceed to the next year of your course where studying part-time. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them (see [Academic Regulations](#) on condonable fails). Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

### 3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. The following table lists a selection of optional modules that are likely to be available. However, not all may be available every year. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example; where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection, so it is important that this specification is read alongside your department's Student Handbook, which you can normally access via Moodle.

#### Optional modules.

Module Title	Credits	Module Title	Credits
PM5005: Advanced Applied Project Management	10	MA5905: Media Industries Report	60
PM5009: Managing and Financing Projects in Film & TV	10	MA5903 Production Practice Dissertation	60

### 3.3 Optional module requirements

The choice of modules a student can take is subject to the following rules:

In **Term 2** students must choose one of the following options:

PM5005: Advanced Applied Project Management (10 credits)

**OR**

PM5009: Managing and Financing Projects in Film & TV (10 credits)

In **Term 3** students must take one of the following, which must be passed in order to qualify for the award of MA International Media Management:

MA5905: Media Industries Report (60 credits )

**OR**

MA5903 Production Practice Dissertation (60 credits)

#### **Section 4 - Progressing through each year of your degree course**

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Tier 4 (General) Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

## Section 5 – Educational aims of the course

The aims of this course are to:

- to encourage students to become creative managers and entrepreneurs with a global media market in mind;
- to enable students to develop a critical, selective and confident approach to the integration of knowledge domains and practical skills to finance, manage and execute processes and projects successfully, fully cognizant of the specific requirements of each project, the potential for blockages to implementation and preventive strategies to overcome them;
- to give students a critical and historical understanding of the UK creative industries within a global context, particularly television, marketing and film;
- to provide a clear understanding of the specific factors that make managing creative film and television projects complex, risky and very challenging.
- to develop a comprehensive understanding of project management, the contemporary issues faced by project managers, and the ability to plan develop and execute high level projects to completion;
- to develop advanced skills in the tools and analytical techniques relevant to project management theory and application across several industries and project complexity and size;
- to provide an advanced understanding of the differing principles of broadcast organisation that have been developed in a variety of social and political contexts, and for broadcast media including radio, television and the internet;
- to provide the critical attitudes, systematic understandings and skills in self-organisation and co-operation with others;
- to equip students with an impressive range of sector-specific practical tools and skills that are applicable internationally industry alongside wider transferable skills.

**Section 6 – Course learning outcomes**

**In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (\*))**

<p>Teaching and learning in the programme are closely informed by the active research of staff. In general terms, the programme provides opportunities for students to develop and demonstrate the following learning outcomes:</p> <p><i>Knowledge and understanding</i></p> <ol style="list-style-type: none"> <li>1. an advanced knowledge of a variety of media organisational practices (k);</li> <li>2. the articulation and deployment of advanced knowledge to make an effective contribution to strategic management and decision-making (k);;</li> <li>3. an advanced level of skill in planning, coordinating, implementing and controlling output and deliverables in terms of performance, time and cost in a vast array of organisations across national boundaries (k);;</li> <li>4. a detailed knowledge of production practices in the UK’s film, television and marketing industries (k);;</li> <li>5. an understanding of the appropriate analytical, theoretical, technological and practical application and management skills required in the specific field of study (k);; and</li> <li>6. an acquisition of knowledge of advanced scholarship in the chosen area of the discipline to a level appropriate for a MA degree (k);.</li> </ol>	<p><i>Skills and other attributes</i></p> <ol style="list-style-type: none"> <li>7. the ability to conceptualise and develop a career in media management (s);</li> <li>8. the ability to critically develop students’ own approach and practice in the broad media management field (s);</li> <li>9. the skills necessary for the evaluation of productions for their international appeal and sales potential (s);</li> <li>10. the ability to conduct management and business research independently at an advanced level using traditional and electronic resources (s*);</li> <li>11. reflective skills relating to reading and learning, and skills in information handling and retrieval (s*)</li> <li>12. the ability to articulate knowledge and the understanding of texts, concepts and theories at an advanced level, demonstrating self-direction and originality (s*)</li> <li>13. the ability to present logical and coherent written and oral arguments of varying lengths (s*)</li> <li>14. enhanced interpersonal skills, involving recognising and respecting different viewpoints, and interacting constructively with other people (s*)</li> <li>15. enhanced time management and organisational skills including working to deadlines, prioritising tasks, organising work-time (s*)</li> <li>16. in addition, the programme fosters the development of a range of personal attributes that are important in the world of work, and that strengthen our postgraduates’ abilities to engage in lifelong learning and contribute to the wider community. These include personal motivation; the ability to work autonomously and with others; self-awareness and self-management; empathy and insight; intellectual integrity; awareness of responsibility as a local, national and international citizen; corporate ethics; awareness of responsibility in sustainability of resources, ecosystems, and adaptation to global warming; interest in lifelong learning; flexibility and adaptability; and creativity (s*)</li> </ol> <p>* transferable skills</p>
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<b>Section 7 - Teaching, learning and assessment</b>	
Teaching and learning is mostly by means of lectures, seminar discussions, master classes, industry visits, guided independent and group research and technical workshops.	
Assessment of knowledge and understanding is undertaken through seminar presentations, writing exercises, coursework essays and a practice-based dissertation or a media industries report as the final project.	
Full details of the assessments for individual courses can be obtained from the <a href="#">Module Catalogue</a> .	

<b>Section 8 – Additional costs</b>	
There are no single associated costs greater than £50 per item on this degree course.	

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our [website](#).

<b>Section 9 – Indicators of quality and standards</b>	
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<b>QAA Framework for Higher Education Qualifications (FHEQ) Level</b>	7
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Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent programmes of study.

<b>QAA Characteristics Statement (Master’s Degrees) – September 2015</b>	<a href="https://www.qaa.ac.uk/en/quality-code/supporting-resources">https://www.qaa.ac.uk/en/quality-code/supporting-resources</a>
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Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.



### Section 10 – Further information

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [module catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.

Your course will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your course may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.

### Section 11 – Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
PG Diploma	Passes in at least 120 credits, with fails of between 40% to 49% for up to 40 credits condonable (with the exception of any course specific requirements).	
PG Certificate	Passes in at least 60 credits with no condonable fails.	

### Section 12 - Associated award(s) with Banner Codes

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