LEVEL: Intermediate

These classes are suited to those with some background in learning the language – for example, you may have completed one or two years at school level and are approximately at A2 level. The class will take learners from A2.1 to A2.2 competence in the Common European Framework of Reference for Languages.

However, depending on the level of the students enrolled (this will be assess at the beginning of the course during the first or two first lessons), the course can be adapted to work at a higher level (B1). Please speak to a tutor for further placement advice.

CLASS DURATION: 2 hours

COURSE DURATION: 10 weeks x 2

TOTAL TUITION HOURS: 40

BOOK USED: For A2-based classes, we will continue with Aula Internacional 2. Nueva Edición. Curso de español. ISBN: 9788415640103. Complementary and online practice materials will be provided by the tutor in the classes.

COURSE OBJECTIVES: To achieve level A2 of the Common European Framework of Reference for Languages (CEFR). Depending on the starting level of the students enrolled, the objectives can be adapted to achieve level B1.

The objective of this course is to consolidate vocabulary and grammar structures previously learnt and then to keep building student knowledge and confidence.

By the end of this course, students should feel confident communicating in routine tasks such as introducing themselves, expressing their own and other likes and dislikes, talking about habits, describing their present and past educational, job background and travelling experiences, using imperfect to describe past times and habits, expressing their intentions, obligations and future plans, expressing wishes and complaints, proposing solutions and giving advice, telling films/ book plots and giving information about television programs, books and advertisements and publicity, expressing understanding of Hispanic culture.

By the end of the course, students should be able to understand and use the present, simple past, present perfect, imperfect, and future tenses, some uses of the imperative, pronouns (subject, direct and indirect object), reflexive verbs, "valorativos" verbs to express values and judgments or opinions.

When working through B1 level, this will include consolidation of the uses and formation of past tenses (past simple, perfect present and imperfect), combination of two object pronouns on the same sentence, pronouns with reflexive verbs, subjunctive, pluperfect.

COURSE TEACHING: The teaching methodology is centred on developing the four language skills to complete communication: speaking, listening, reading & writing. Opportunities to practise these skills will be provided during the lessons especially through pair or in group work practices.

There is no assessment involved in this course, but students are encouraged to complete homework tasks.
COURSE OUTLINE

Semester 1 (September/October to December) Weeks 1-10

Communications resources

- Speaking about travelling experiences, books, films and music, and expressing opinions about them. Explaining judgements about people, events, and things in general. Expressing the wish of doing something.
- Describing pain, health problems and symptoms. Giving advice. Describing past habits, times and circumstances. Locating actions in the past and in the present.
- Narrating stories in the past. Expressing emotions and feelings of unforgettable moments in our lives.
- Expressing starting point, continuity, interruption, repetition, duration of actions. Telling habits and changes in life. Talking about job life.
- Speaking about environmental issues and talking about the future.

Grammar resources

- Verbs used to express opinions, likes and dislikes. Contrasting uses of present simple and present perfect tenses. Pronouns (subject, direct and indirect object)
- Some uses of ser and estar. Structures for talking about health and giving advice. Some uses of imperfect tense and indicators of present and past time.
- Irregular forms of past tense. Using past simple and imperfect tenses to relate stories in the past. Estar + gerund.
- Future tense. Si + present/future tenses. Depends on/ depends if + present tense.

Semester 2 (December to March) Weeks 10-20

Communications resources

- Speaking about books, films. Telling the plot of different plays, anecdotes and jokes.
- Describing advertisements and publicity. Giving advice, instructions and recommendations.
- Talking about social and political problems, complaints and demands. Education. Expressing wishes and proposing solutions.
- Telling travelling anecdotes and general past experiences. Talking about travelling and tourism. Speaking about causes and consequences.
- Expressing feelings and interests. Talking about relations between people, showing agreement and disagreement, softening a disagreement expression.

Grammar resources

- Structures to talk about cinema, television and literature. Combination of two object pronouns on the same sentence. Connecting words: de repente, resulta que, al final, como, porque, aunque.
- Imperative positive and negative. Combination of pronouns with imperative tense and with reflexive verbs.
- Present subjunctive: querer/ pedir/ exigir/ necesitar que + present subjunctive. Cuando/ antes de que + subjunctive. Some conditional forms to express solutions: debería/ deberían + infinitivo, habría que + infinitivo
- Pluperfect tense. Combination of present perfect, past simple, imperfect and pluperfect to tell a story or anecdote. Connecting words: así que, de modo que, como, porque.
- Me fascina- me encanta/ odio/ no aguanto… que + subjunctive.