LANGUAGES FOR ALL
SYLLABUS SPANISH BEGINNERS I

LEVEL: Beginners I
These classes are for those starting from scratch and those with very limited experience

CLASS DURATION: 2 hours
COURSE DURATION: 10 weeks x 2
TOTAL TUITION HOURS: 40


COURSE OBJECTIVES: The class will take learners to A1 ‘breakthrough’ level as described in the Common European Framework of Reference for Languages.

By the end of this course, students should feel confident by introducing themselves, describing the place/country where they live, expressing their own and other likes and dislikes, talking about habits, shopping, ordering in restaurants and bars, describing their neighborhood, giving and understanding simple directions, expressing their future intentions and obligations, talking about past experiences, understanding of Hispanic culture.

By the end of the course, students should be able to understand and use the present, present perfect past, structures to express plans/intentions: quiero + infinitive, structures to express needs: tener que + infinitive, reflexive verbs, “valorativos” verbs to express values and judgments or opinions.

COURSE TEACHING: The teaching methodology is centred on developing the four language skills to complete communication: speaking, listening, reading & writing.

Opportunities to practise these skills will be provided during the lessons especially through pair or in group work practices.

There is no assessment involved in this course, but students are encouraged to complete homework tasks.
COURSE OUTLINE

Semester 1 (September/October to December) Weeks 1-10

Communications resources

- Greetings. Giving and requesting personal details.
- Expressing intentions and plans. Explaining the reasons why we do things.
- Spanish around the world. Talking about the climate. Expressing existence and location.
- Expressing needs. Shopping: asking for items and prices. Talking about preferences.
- Speaking about physical appearance and character. Expressing and comparing likes, dislikes and interests.

Grammar resources

- The gender
- The three conjugations. The present tense. Personal pronouns.
- Definite and indefinite articles
- Qualifiers (bien, mal…) and quantifiers (muy, mucho…)
- Hay, está and es. Questions words.
- Demonstratives. Ir and preferir. Irregular verbs.

Semester 2 (December to March) Weeks 10-20

Communications resources

- Asking about likes and dislikes. Speaking about personal relationships.
- Speaking about habits. Expressing frequency. Asking and telling the time.
- Eating out in bars and restaurants. Ordering and giving information about food. Speaking about different styles of cooking.
- Asking for and providing information on how to get to different locations. Discussing what we like most about a place.
- Speaking about past experiences. Speaking about skills and talents.

Grammar resources

- Reflexive verbs. Sequencing actions.
- Impersonal form
- Pronouns lo, la, los and las. Poner and traer.
- Prepositions and adverbs of place.
- Pretérito perfecto or present past tense.
- Saber and poder + infinitive