

Royal Holloway, University of London
Course specification for a postgraduate award
MSc Sustainability and Management (2693)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

The global pursuit of progress has led to widespread industrialisation, overpopulation, resource depletion, pollution and other threats to our planet. Through the research and teaching of environmental and social sustainability we aim to preserve our world and its resources for future generations. Through studying the MSc Sustainability and Management at Royal Holloway, University of London you'll develop the skills to communicate with experts across a variety of backgrounds, helping you to become an expert in sustainability and an attractive prospect for business, governmental agencies and NGOs.

This Master's course is delivered over one year of full-time study (52 weeks) or up to five years part-time study (260 weeks). On successful completion of the programme a student should have an understanding of the area of the MSc at a level appropriate for a postgraduate qualification. Whilst being a self-contained degree in its own right, the programme provides suitable and recognised qualifications for entry to PhD study in the same or a closely related field.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

Degree course – Also referred to as 'course', this term refers to the qualification you will be awarded upon successful completion of your studies. 'Courses' were formerly known as 'programmes' at Royal Holloway.

Module – This refers to the credits you will study each year to complete your degree course. Postgraduate taught degrees at Royal Holloway comprise 180 credits. On some degree courses a certain number of optional modules must be passed for a particular degree title. 'Modules' were formerly known as 'course units' at Royal Holloway.

Section 2 – Course details			
Date of specification update	July 2020	Location of study	Egham Campus
Course award and title	MSc Sustainability and Management	Level of study	Postgraduate
Course code	2693	Year of entry	2020/21
Awarding body	Royal Holloway, University of London		
Department/ School	Geography, School of Life Sciences and the Environment	Other departments or schools involved in teaching the course	School of Business and Management
Mode(s) of attendance	Full-time / Part-time	Duration of the course	One year (52 weeks) full-time Two to five years (104 - 260 weeks) part-time
Accrediting Professional, Statutory or Regulatory Body requirement(s)	N/A	For queries on admissions:	study@royalholloway.ac.uk
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/		

Section 3 – Degree course structure

3.1 Mandatory module information
The following table summarises the mandatory modules which students must take in each year of study

Module code	Module title	Credits	FHEQ level	Module status (see section 6)
GG5012	Justice, Development and Sustainability	20	7	MC
GG5013	Global Futures	20	7	MC
MN5337	Project Work for Managers 1 (Sustainability and Societies)	20	7	MC
GG5020	Research Methods for Social Science	20	7	MC
MN5571	Business Ethics and Entrepreneurship	20	7	MC
GG5036	Public Engagement	20	7	MC
GG5403	Dissertation	60	7	MNC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules. Mandatory modules fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module to successfully graduate with a particular degree title, or before you can proceed to the next year of your course where studying part-time. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them (see [Academic Regulations](#) on condonable fails). Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules

There are no optional modules available on this degree course.

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Tier 4 (General) Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

Section 5 – Educational aims of the course

The aims of the course are:

- to provide a systematic understanding of knowledge relating to problems of environmental sustainability and corporate social responsibility;
- to develop critical awareness of current qualitative and quantitative research methodologies relevant to the subject area under investigation;
- to develop conceptual tools for analysing and evaluating complex problems in the fields of both sustainability and ethical business;
- to provide structured opportunities for students to develop and test their own hypotheses in relation to issues in the areas of sustainability and management;
- to provide a suitable level of training for students interested in careers in government, international and non-governmental organisations, teaching, journalism or corporate life, as well as postgraduate research.

Section 6 – Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

<ul style="list-style-type: none"> ▪ key concepts in sustainability, development and management and the ability to apply them correctly (K); ▪ how management practices, including corporate social responsibility (CSR), fits into a programme of sustainable development for an organisation (K); ▪ links between corporate actions and resulting environmental problems (K); ▪ how to determine the role of environmental management in responding to corporate impacts (K); ▪ cognitive skills of critical thinking, analysis and synthesis, including the capacity to identify assumptions, evaluate statements in terms of evidence, to detect false logic or reasoning, to identify implicit values, to define terms adequately and generalise appropriately (S);* ▪ identifying, formulating and solving business problems with respect to sustainability issues using appropriate quantitative and qualitative skills; ▪ exercising judgment in the choice of various policy options (S);* ▪ effective oral and written communication using a range of media which are widely used in business, for example, the preparation and presentation of business reports (S);* ▪ numeracy and quantitative skills including data analysis, interpretation and extrapolation and the use of models of business problems and phenomena (S);* 	<ul style="list-style-type: none"> ▪ effective use of Communication and Information Technology (CIT) for business applications (S);* ▪ self-management in terms of time, planning and behaviour, motivation, self-starting, individual initiative and enterprise (S);* ▪ learning to learn and developing an appetite for learning; reflective, adaptive and collaborative learning (S);* ▪ self-awareness, openness and sensitivity to diversity in terms of people, cultures, business and management issues (S);* ▪ effective performance within a team environment including leadership, team building, influencing and project management skills (S);* ▪ interpersonal skills of effective listening, negotiation and persuasion (S);* ▪ ability to conduct research into business and management issues, either individually or as part of a team, using a range of business data, research sources and appropriate, advanced research methodologies to create and support hypotheses (S);
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Section 7 - Teaching, learning and assessment

Teaching and learning methods mainly comprise lectures, seminars and workshops but will vary according to the intended outcomes of the particular module or session. Lectures provide coverage of the essential subject matter, literature review, and summaries of the key debates, as well as supplying guidance for further study or library work. Each module provides guided reading and indicative bibliography, and throughout the programme, considerable emphasis is placed on independent study and library work, often in preparation for seminars, workshops and lectures. In addition to consolidating and supplementing lectures, seminars or workshops enable students to practise and develop their analytical, problem-solving and research skills. They employ a range of approaches, including case studies, discussion, role-plays, one-to-one interactions, question and answer sessions, or computer-based training. Research skills are further developed to a professional level through the design and production of an independent research dissertation, which involves quantitative and/or qualitative techniques and also serves to integrate knowledge and skills acquired throughout the programme.

Assessment methods vary, in accordance with the skills and knowledge being tested for a specific topic or module. Assignments may involve group work, where assessment is of the work of the group as a whole. Individual projects, in-course tests, group presentations, individual presentations, reports, quantitative analysis, and essays are all used at some point in the assessment of the course. Full details of the assessments of individual module can be obtained from the [Department of Geography](#) and the [School of Management](#).

Section 8 – Additional costs

There are no single associated costs greater than £50 per item on this degree programme.

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our [website](#).

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	7
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent programmes of study.	
QAA Characteristics Statement (Master’s Degrees) – September 2015	https://www.qaa.ac.uk/en/quality-code/supporting-resources
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10 – Further information
<p>This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online module catalogue. The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.</p> <p>Your course will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your course may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.</p>

Section 11 – Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
PG Diploma	Passes in at least 120 credits, with fails of between 40% to 49% for up to 40 credits condonable (with the exception of any course specific requirements)	
PG Certificate	Passes in at least 60 credits with no condonable fails	

Section 12 - Associated award(s) with Banner Codes

MSc Sustainability and Management (2693) PG Diploma Sustainability and Management (2964)	PG Certificate in Sustainability and Management (2965)
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