Why choose us?

**TOP 20 UNIVERSITY IN THE UK**
(Times and Sunday Times Good University Guide, 2020)

**Learn from world-leading experts:**
in the top 25% of UK universities for research rated 4* and 3*.
(Research Excellence Framework, 2014)

**Individual education with flexibility and breadth of choice.**

Award-winning careers service, 91% of students employed or in further study within six months, lots of opportunities to add to your CV.
(Destinations of Leavers from Higher Education, 2018)

**OVER £3.6 MILLION**
available for students via scholarships and bursaries in 2019/20
Vibrant and active community with strong student involvement: 150 clubs and societies plus quality music, media and performing arts opportunities.

Beautiful campus in a safe location with plenty to experience in the local area and easy access to central London.

(National Student Survey, 2019)

(The 10 most beautiful universities in the UK, Times Higher Education, 2018)
Contents

6 Our history
8 Your life at Royal Holloway
10 Location map
12 Campus map
14 Social activities
16 Sport and active lifestyle
18 Colossus: our mascot
19 Volunteering
20 International students
22 Students’ Union
23 Accommodation
26 Personal support and wellbeing
28 Your future career
30 Your study at Royal Holloway
32 Study styles
33 Academic support
34 Study facilities
36 Placement opportunities
37 Study abroad
38 What you need to know
40 Managing your finances
42 Scholarships

Department listing

44 Biological Sciences
48 Business and Management
52 Classics
56 Computer Science
60 Drama, Theatre and Dance
64 Earth Sciences
68 Economics
72 Electronic Engineering
76 English
80 Geography
84 History
88 Languages, Literatures and Cultures
88 Modern Languages and Translation Studies
92 Comparative Literature and Culture
94 Liberal Arts
96 Law, Criminology and Sociology
100 Mathematics
104 Media Arts
108 Music
112 Philosophy
116 Physics
120 Politics and International Relations
124 Psychology

Further information

128 How to apply
130 Entry requirements
132 Terms and conditions
133 Your lifelong alumni community
134 Degree directory
138 Next steps
139 How to find us

UPDATES

Visit royalholloway.ac.uk/prospectus-updates for any changes to this prospectus.

This prospectus was published in January 2020 and the information given was correct at that time. It is intended primarily for those considering admission to Royal Holloway as undergraduates students in 2021. As described in our terms and conditions (found at royalholloway.ac.uk/terms-and-conditions), occasionally it may be necessary for the university to make changes to the information stated here after the prospectus is published. The university endeavours to keep such changes to a minimum, but all applicants are advised to visit royalholloway.ac.uk/prospectus-updates for any changes prior to making an application.
Welcome to Royal Holloway, University of London

You are embarking on what may be one of the most important journeys of your life. When you invest in your future by deciding to study at university, you make choices that could help influence who you are, the friends you have and the person you become.

Royal Holloway is ranked highly in the UK for the quality of our research, and importantly, also that of our teaching – a powerful combination that directly benefits you. By choosing to study here, you become part of a close-knit community that’s all about inspiring you to succeed – academically, socially and culturally. We understand our purpose and are here to help you explore yours. Here, you can be the individual that you want to be, and advance on the path to finding your purpose.

Students who come to Royal Holloway talk about how our campus supports a unique culture and a ‘feel’ that they love. Classes are taught by recognised, world-leading academics who will genuinely get to know you. Their open door policy makes it easy to access the support and guidance you need to succeed.

As one of the UK’s most international universities, ours is also a global community. Our academics come from all over the world, bringing diverse perspectives to your studies. The Royal Holloway community stretches beyond the UK, with over 90,000 alumni around the world, many of whom come back to campus and share their experiences.

Royal Holloway has a rich history and we’re proud to be a part of it. We continue to be inspired by the egalitarian and ambitious spirit of our founders, from our passion for the value that comes from education and knowledge, to putting our students at the heart of all we do.

I hope that you’ll want to join in the story too, and I look forward to welcoming you here.

Professor Paul Layzell
Principal
Royal Holloway, University of London

The text of this prospectus can be made available in alternative formats upon request to the Disability and Dyslexia Services.
Our history

Royal Holloway and Bedford Colleges combine over 150 years of historic discoveries, notable alumni and academic innovation. Here are some of the milestones along the way.

royalholloway.ac.uk/virtual-timeline

1849
Bedford College is founded by Elizabeth Jesser Reid as the UK’s first higher education college for women
Early students include the novelist George Eliot, famed for Middlemarch, and the first woman doctor Dr Elizabeth Blackwell, who trained nurses in the American Civil War

1860
Sarah Parker Remond, the slavery abolitionist and early African American female physician, is a student

1886
Royal Holloway College is opened by HM Queen Victoria

1887
The first 28 students begin their studies at Royal Holloway College

1894
Students include the suffragette Emily Wilding Davison, who died at the Epsom Derby in 1913, the pioneering woman surgeon Dr Louisa Martindale CBE, and her sister Hilda Martindale CBE, who argued for equal pay and rights for women as a pioneering senior civil servant

1895
The novelist Dame Ivy Compton-Burnett DBE and Professor Helen Cam CBE, who will become the first female professor at Harvard, are students

1900
Both Bedford and Royal Holloway Colleges are admitted as Schools of the University of London

1910
Countess Frances Lloyd George CBE, the wife and Private Secretary to Prime Minister David Lloyd George, graduates in Classics

1912
Margaret Benson becomes Professor of Botany at Royal Holloway College, the first female science professor in the country

1914
Richmal Crompton, the author of the Just William books, is a student as is Ethel Watts, the first woman to qualify as a chartered accountant

1922
Students include Dame Kathleen Lonsdale DBE FRS, one of the first two women elected to the Royal Society, and Sylvia Scaife, co-founder of the Council for Liberty, now known as Liberty

1924
Eunice Timberlake, Geography lecturer at Bedford College, develops new techniques in air navigation to aid air rescue after attacks on Atlantic convoys

1939
Bedford College is evacuated to Cambridge during the Second World War

1942
Sir William Hunter McCrea FRS becomes Head of Mathematics at Royal Holloway. His discovery that the sun is composed mainly of hydrogen leads to the development of the Big Bang Theory

1944
Dame Lillian Penson, Professor of Modern History at Bedford College (1930–62) becomes Vice-Chancellor of the University of London

1948
Dame Lillian Penson

1948
Dame Lillian Penson

1850
Bedford College is founded by Elizabeth Jesser Reid as the UK’s first higher education college for women
Early students include the novelist George Eliot, famed for Middlemarch, and the first woman doctor Dr Elizabeth Blackwell, who trained nurses in the American Civil War

1860
Sarah Parker Remond, the slavery abolitionist and early African American female physician, is a student

1886
Royal Holloway College is opened by HM Queen Victoria

1887
The first 28 students begin their studies at Royal Holloway College

1894
Students include the suffragette Emily Wilding Davison, who died at the Epsom Derby in 1913, the pioneering woman surgeon Dr Louisa Martindale CBE, and her sister Hilda Martindale CBE, who argued for equal pay and rights for women as a pioneering senior civil servant

1895
The novelist Dame Ivy Compton-Burnett DBE and Professor Helen Cam CBE, who will become the first female professor at Harvard, are students

1900
Both Bedford and Royal Holloway Colleges are admitted as Schools of the University of London

1910
Countess Frances Lloyd George CBE, the wife and Private Secretary to Prime Minister David Lloyd George, graduates in Classics

1912
Margaret Benson becomes Professor of Botany at Royal Holloway College, the first female science professor in the country

1914
Richmal Crompton, the author of the Just William books, is a student as is Ethel Watts, the first woman to qualify as a chartered accountant

1922
Students include Dame Kathleen Lonsdale DBE FRS, one of the first two women elected to the Royal Society, and Sylvia Scaife, co-founder of the Council for Liberty, now known as Liberty

1924
Eunice Timberlake, Geography lecturer at Bedford College, develops new techniques in air navigation to aid air rescue after attacks on Atlantic convoys

1939
Bedford College is evacuated to Cambridge during the Second World War

1942
Sir William Hunter McCrea FRS becomes Head of Mathematics at Royal Holloway. His discovery that the sun is composed mainly of hydrogen leads to the development of the Big Bang Theory

1944
Dame Lillian Penson, Professor of Modern History at Bedford College (1930–62) becomes Vice-Chancellor of the University of London
1954
Jean Rook, the legendary columnist, known as the “First Lady of Fleet Street” graduates in English

1957
The future Deputy Speaker of the House of Commons and the House of Lords, Baroness Janet Fookes OBE, graduates in History

1960
Professor David Bellamy OBE, the renowned broadcaster and environmental activist, graduates with a PhD in Botany

1965
Both colleges become fully co-educational

1966
Students include Baroness Diana Warwick, former Chair of the Human Tissue Authority and Baroness Jean McFarlane, one of nursing’s great pioneers and England’s first Professor of Nursing

1969
Professor Samuel Tolansky receives samples of moon dust from NASA, brought back by Apollo XI, for his diamond research at Royal Holloway

1977
Baroness Catherine Ashton, who will become the EU’s first ever foreign minister, graduates in Social Science

1980
Postgraduates include Janice Hadlow, the future Controller of BBC2

1982
Students include Emma Freud OBE, now Director of Red Nose Day and Dr Simon Thurley CBE, former CEO of English Heritage and Jayne-Anne Gadhia, CEO of Virgin Money

1985
Royal Holloway and Bedford New College opens following the merger of the two colleges. HM Queen Elizabeth II inaugurates the new College the following year

1989
The South East Asia Research Group starts work on intrepid mapping of this remote rainforest-covered region

1995
Professor Euan Nisbet begins monitoring the rising levels of atmospheric methane, a highly potent but neglected greenhouse gas

1996
The Brit Award-winning singer KT Tunstall graduates in Music and Drama

2003
Sir Andrew Motion, the Poet Laureate, is appointed Professor of Creative Writing and the singer and rapper Example graduates in Media Arts

2003
Community Action is founded to enable students to volunteer in the community

2008
Baroness Catherine Ashton, who will become the EU’s first ever foreign minister, graduates in Social Science

2009
Royal Holloway wins the Times Higher Education Outstanding Contribution to Leadership Development award for its work closing the gender gap between male and female professors

2011
The winner of eight Paralympic Gold Medals, Sophie Christiansen OBE graduates in Mathematics

2012
Our Music department is awarded a prestigious Regius Professorship by HM The Queen to mark her Diamond Jubilee. Until now, only two had been created in the last century

2013
Royal Holloway and Bedford New College opens following the merger of the two colleges. HM Queen Elizabeth II inaugurates the new College the following year

2015
Royal Holloway hosts The Great Charter Festival to celebrate the 800th anniversary of the sealing of Magna Carta

2018
Comedian and actor Sir Lenny Henry CBE gains a PhD in Media Arts

2019
Professor Dame Ann Dowling, President of the Royal Academy of Engineering, officially opens the Beatrice Shilling Building, a fantastic technology-led facility designed to develop a creative approach to study, collaboration and research

2020
DAILY EXPRESS

royalholloway.ac.uk/aboutus
Your life at Royal Holloway

“If you are reading this right now, it probably means you’re considering coming to Royal Holloway – so my only advice is to keep reading! For each and every one of you, there may be a different motivation, or different primary interest for the university you decide to go to. So search and find what you are looking for, whether that be particular academic topics, world-leading researchers, activities and clubs or where you may live. University is a wonderful time in your life where endless opportunities will be in front of you. For me, Royal Holloway was the perfect place for this, and I hope it is for you too!”

Jack O’Neill, BA (Hons) History & International Relations, Students’ Union President
Take a breath of fresh air with a stroll around the idyllic Virginia Water Lake, just a short walk from the university, and explore Roman ruins, a decorative waterfall and a 100ft totem pole.

Egham has a range of shops, pubs and restaurants and is a short walk from campus. Trains take you directly from Egham to London Waterloo. The closest village is Englefield Green, reportedly the site of the last duel in England.

The sweeping parkland of Windsor Great Park provides 2,020 hectares to explore or you can walk The Long Walk to Windsor, where you’ll find a good selection of shops and restaurants and the famous Windsor Castle.

Egham and Englefield Green

Egham has a range of shops, pubs and restaurants and is a short walk from campus. Trains take you directly from Egham to London Waterloo. The closest village is Englefield Green, reportedly the site of the last duel in England.

Windsor and Windsor Great Park

The sweeping parkland of Windsor Great Park provides 2,020 hectares to explore or you can walk The Long Walk to Windsor, where you’ll find a good selection of shops and restaurants and the famous Windsor Castle.
Staines-upon-Thames is the nearest big town, accessible by train, bus or bike. Shop at high street stores, visit the cinema, eat out at a wide selection of restaurants or try out water activities along the River Thames.

One of the UK’s premier theme parks is just down the road. It offers thrill rides and rollercoasters and is also where some of our students work part-time.

Central London is just 40 minutes away by train. Visit an exhibition or concert, shop or enjoy the night life of the capital. You can also use the libraries of other University of London colleges.

Heathrow, one of London’s major international airports, is just seven miles away and 20 minutes by car.

Twickenham, the home of England rugby, and the beautiful town of Richmond, with its theatres, independent shops and restaurants, are just a train ride away.
Most teaching and social activity takes place on campus and this is where most undergraduates live in their first year, with the exception of Kingswood Halls (just a mile away).

Founder’s is one of the world’s most spectacular university buildings and is home to our beautiful chapel and our famous Picture Gallery, containing Thomas Holloway’s fine collection of Victorian paintings. It also provides a home for 500 of our students and houses Founder’s Dining Hall.

There are plenty of other places to eat on campus including:
- Little Café on the Square (Windsor Building) – Costa coffee and a range of salads and healthy snacks
- Café on the Square – Starbucks coffee, sandwiches and snacks
- The Hub – hot meals and cooked-to-order stir fries
- Imagine – bright café serving bubble tea and snacks
- Kimiko Japanese Kitchen – hot dishes and freshly made sushi
- Crosslands – coffees, pastries and snacks by day and bar by evening
- Tommy’s Kitchen – run by the Students’ Union, serving hot meals
- Boilerhouse Café – artisan coffee, soups and sandwiches
- KW’s and 8Bar9 – dining hall and café bar in Kingswood Hall serving meals and drinks

The campus is built across 135 acres, with about 65% of it green space, including ancient woodland with over 200 species of shrubs, 150 different tree types and numerous flowering plants. There is also a peaceful hidden arboretum with free roaming roe deer to the north of the campus.

Explore the campus for yourself with our Virtual Experience at royalholloway.ac.uk/virtual-experience
Boilerhouse
Flexible lecture theatres, seminar rooms and space for new theatre practice as well as the Boilerhouse Café.

Katharine Worth Building
Complex of performing arts spaces including the Caryl Churchill Theatre, seating an audience of around 200.

Students’ Union Building
Large function hall with 1,200 capacity as well as café and bar Tommy’s Kitchen.

International Building
Seminar rooms and boardroom and also home to our School of Humanities.

Shilling Building
Our state-of-the-art building with lecture theatres, seminar rooms, a creative learning room and a rooftop laboratory. Home to the Department of Electronic Engineering.

Nobles Sports Field
World-class, floodlit outdoor 3G pitches and courts.
Social activities

Community spirit is an important part of the Royal Holloway story and you’ll find plenty of ways to get involved on campus.

University is a place where you can develop the whole you, both at work and at play. With over 100 different societies to choose from on campus, you’ll be guaranteed to find something during your time with us.

Campus life away from your studies offers you the chance to be part of something bigger, where you can find your voice and your feet amongst like-minded individuals and fellow enthusiasts. Make friends for life through shared experiences, challenges, ambitions and ideals. Forging friendships is easy in halls, with lots of events and guidance for living independently, but even easier when you are amongst those you know share your passions and principles.

The campus is your stage – soak up the atmosphere and opportunity as much as you can – for here is a unique chance for you to discover hidden talents and develop career-enhancing abilities. Our societies and groups will stretch your skills and help you spread your wings as you explore the familiar and learn new things both here on campus and further afield.

Student-run clubs and societies from American Football to Vegan
What do you want to do?

Music and media
As well as getting involved with societies, there are a range of other activities for you to enjoy. We’re well known for our music-making and boast the Choir of Royal Holloway and Symphony Orchestra as well as chamber and string orchestras, and a variety of other music groups who perform regularly on and off campus.

If media is your thing then you have the chance to try your hand at writing, design or print production with The Orbital magazine, radio presenting, volunteering and production with Insanity Radio and even TV presenting and journalism with the SU’s online station Rhubarb TV. Our Media Arts department also regularly looks for volunteers for film casts.

Student collectives
The Students’ Union has set up eight student collectives, which give underrepresented groups a platform to have their voices heard. The collectives organise events, activities and campaigns to support students who self-define into the relevant groups.

Give It A Go sessions
Another way to try something new, meet new people or develop skills is with the SU’s Give It A Go sessions. With a year-round programme of activities, it’s your best bet for new experiences. There is something for everyone, from puppy therapy to ‘crafternoons’ and self-defence lessons.

Here’s a selection of the different societies on offer. For a full list visit su.rhul.ac.uk/activities/societies

<table>
<thead>
<tr>
<th>Societies</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Absolute Harmony</td>
<td>Film Society</td>
</tr>
<tr>
<td>Anime &amp; Manga</td>
<td>Harry Potter</td>
</tr>
<tr>
<td>Art History</td>
<td>History Society</td>
</tr>
<tr>
<td>Bhangra</td>
<td>Humans vs Zombies</td>
</tr>
<tr>
<td>Ballroom and Latin Dance</td>
<td>Labour Society</td>
</tr>
<tr>
<td>Blueprint Investment</td>
<td>LGBT+</td>
</tr>
<tr>
<td>Circus</td>
<td>MTS. Musical Theatre Society</td>
</tr>
<tr>
<td>Climate Action</td>
<td>Photography</td>
</tr>
<tr>
<td>Conservative Association</td>
<td>Travel Society</td>
</tr>
<tr>
<td>Diplomatic Society</td>
<td>Writing</td>
</tr>
<tr>
<td>Fashion Society</td>
<td>Women of Colour</td>
</tr>
</tbody>
</table>
“There are so many opportunities to get involved with societies at Royal Holloway and it can be really rewarding. As First Year Representative and now President of the Computing Society I’ve worked with so many incredible people and have developed many invaluable skills. Our society is all about providing a place to learn, collaborate and socialise, regardless of your background or experience. We run a range of weekly workshops and industry talks which really help our members prepare for future careers and we have also introduced a hackathon, Royal Hackaway, which involves a lot of international participants. We also run social events, including at the SU.”

Joshua
BSc Computer Science
President of Computing Society

“I’ve been in the Women of Colour Collective and the Pole and Aerial Fitness Society since first year and I love how they are both unique. Women of Colour was the first society I went to as it was really important I had a place where I could share my culture and learn about others. I think that especially when you live at university, it is important to have a group of people and a place to feel like home. Pole and Aerial Fitness is an exciting sport that builds fitness and confidence and I have made amazing friends. Running two societies has taught me skills that I can transfer to the real world.”

Sohaila
BA Film, TV and Digital Production
President of Women of Colour Collective and Pole and Aerial Fitness Society

“I am excited by the living history of Royal Holloway and the art collection here. I wanted to find a way to share my enthusiasm and so the Art History Society was born! We’ve built great links with the Picture Gallery, the Art Store and the Archives, and have had an amazing amount of support from staff and the Students’ Union. I particularly enjoyed creating our logo and really appreciate the freedom we have to shape the society in the way we want. Our members come from all kinds of degrees and have varying interests, so we organise a wide range of activities, from oil pastel picnics to academic trips into London.”

Khuslen
BA History
President of Art History Society

“...”

“...”

“...”

Khuslen
BA History
President of Art History Society

“...”

Joshua
BSc Computer Science
President of Computing Society
At Royal Holloway it’s easy to keep active with our on-campus sports centre and extensive range of clubs, recreational and fitness opportunities.

It’s well known that a healthy mind goes hand in hand with a healthy body, which is why here at Royal Holloway you’ll find an array of opportunities to keep you active, from the recreational to the competitive. For those seeking competitive sport we have plenty of clubs to choose from, from football and hockey to ninjutsu and cycling. Our clubs compete at the highest levels in local and national competitions and our teams compete in weekly British Universities & Colleges Sport (BUCS) and London Universities Sports Leagues (LUSL), as well as one-off competitions and individual events. Joining these clubs not only gives you a chance to get active and to make friends but also to represent your university.

“\[I\] started rowing at school when I was 14. I competed for my country, South Africa, numerous times and went to the 2016 Rio Paralympics. Having the Royal Holloway fitness suite so close to my halls has made training much easier and having a full time strength and conditioning coach has greatly improved my quality of training. I’ve also been able to row with athletes from all over the world while rowing for the university.”

Dylan, BSc Computer Science
Sports scholar and Paralympic rower

“\[I\] started playing ultimate frisbee whilst I was on my year abroad, and I fell in love with the sport immediately. I found that ultimate frisbee is not well known around the university and so being president of the club has given me the opportunity to increase the size of the club, as well as gain more awareness across campus.”

Veronika, MA Consumption, Culture and Marketing
President of Royal Holloway Ultimate Frisbee

**Sports clubs**

<table>
<thead>
<tr>
<th>American Football</th>
<th>Hockey</th>
<th>Rugby (men’s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archery</td>
<td>Judo</td>
<td>Rugby (women’s)</td>
</tr>
<tr>
<td>Athletics</td>
<td>Karate</td>
<td>Snow</td>
</tr>
<tr>
<td>Badminton</td>
<td>Lacrosse</td>
<td>Squash</td>
</tr>
<tr>
<td>Basketball</td>
<td>Mixed Martial Arts</td>
<td>Swimming</td>
</tr>
<tr>
<td>Cheerleading</td>
<td>Motorsport</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>Chess</td>
<td>Mountaineering</td>
<td>Tennis</td>
</tr>
<tr>
<td>Cricket</td>
<td>Netball</td>
<td>Thai Boxing</td>
</tr>
<tr>
<td>Eton Fives</td>
<td>Ninjutsu</td>
<td>Trampolining</td>
</tr>
<tr>
<td>Fencing</td>
<td>Polo</td>
<td>Ultimate Frisbee</td>
</tr>
<tr>
<td>Football (men’s)</td>
<td>Riding</td>
<td>Volleyball</td>
</tr>
<tr>
<td>Football (women’s)</td>
<td>Rounders</td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>Rowing</td>
<td></td>
</tr>
</tbody>
</table>

Correct at January 2020
Sports scholarships

For those of you who excel at sports there are sports scholarships available. Each year we offer a range of sports scholarships to students with varying levels of ability from County players to Olympic hopefuls. These scholarships provide levels of financial support up to £2,000 as well as a full support package involving strength and conditioning coaching, physiotherapy, sports massage and a car parking permit to help as you juggle sport with student commitments (see p.42).

Recreational sport

New to sport or short on time? We offer a recreational sports programme, Active, where you can drop in across a number of sports or join an on-campus social league. With one-off events also running throughout the year, there is lots to learn, do and get involved in.

Fitness

Located on campus is our 60-station fitness suite and dedicated group exercise studio where you can keep fit, build strength and get active. In our fitness suite you will find top-of-the-range cardio and resistance machines, functional training equipment including dumbbells, kettlebells, and medicine balls, as well as a large lifting area. Our group exercise timetable offers over 35 classes a week ranging from mind and body to help you relax alongside your studies, and cardio and conditioning to improve your aerobic fitness, to strength and tone for a stronger, healthier body.

Sports volunteering

If you want to take your passion for sports further, you can get involved in sports volunteering or attend coaching and officiating courses.

During your time with us you might even find yourself volunteering in sports abroad or on sports-related work placements within national governing bodies like the FA or county sports partnerships like Active Surrey.

“As a dancer I’ve been active from a very young age and have been using the gym for many years now. During my gap year I trained as a personal trainer and really enjoy working with different people. I love the energetic and friendly atmosphere of the gym and being part of the fitness team where I can interact with both gym and facility users.”

Natalie, BA Dance
Sports Centre Assistant and Fitness Instructor

“Since I started fencing at my father’s club at the age of five I’ve loved the sport. For me, being able to have fencing at university is great, with its excellent strength and conditioning and training programme. I’ve had such fun being a part of the women’s first team where I’ve made amazing friends. With funding from Royal Holloway I have completed my coaching qualification and now enjoy volunteering through the university.”

Emily, BSc Business and Management
Level 1 Fencing Coach and Sports Volunteer
Colossus, our university mascot, started life as a full-size stuffed grizzly but has evolved into a friendly polar bear. The original bear was brought to campus by a student in 1956, who found him in an antique shop. He was a big hit with the students here but he was also irresistible to those in rival colleges and was kidnapped several times.

On one occasion he was taken by a group of Imperial College students, who found an infestation of insects in his fur and decided to de-louse him in their soil fumigation chamber, returning him to Royal Holloway in a better state than when he left.

Colossus would also find his way around the Founder’s Building with students often being greeted by his grizzly face when they returned to their rooms after a day of studying. He was even introduced to the Queen Mother when she visited in 1970.

Then, in 1991, he was kidnapped again by Imperial College and this time a ransom was demanded for his return. The Students’ Union at Royal Holloway refused to pay and the burnt-out remains of Colossus were discovered two years later, after he was destroyed by an animal rights protester. All that remained was his skull and the metal frame that had held him up.

Fast forward 20 years and Colossus made a reappearance, this time as a polar bear, reflecting the gravitas of his position and also a nod to one of the most famous paintings hanging in our Picture Gallery of Victorian art in the Founder’s Building – *Man Proposes, God Disposes* by 19th-century artist Edwin Landseer.

Today he is the beloved mascot for our sports teams and is often to be found around campus, supporting our players at matches and popping up at events. You can also spot a wooden carving of Colossus on the prowl in the woodland on campus.

Colossus: our mascot
Volunteering

Learn new skills and get involved with your community by joining our award-winning volunteering programme.

Looking for a challenge? Want to contribute to the community and make a difference? Our volunteering programme is ideal for those looking to learn new skills whilst making an active change to the world around them.

Not only does volunteering add value to your overall university experience, it also boosts your employment prospects. Making friends and helping the local community aside, volunteering is a great way to develop your skillset, experience real-life teamwork and learn to lead projects, all attributes employers hold in high regard. For that reason, having voluntary work on your CV is becoming essential, no matter what industry you’re applying to.

All voluntary activity is recorded through our volunteering platform, recognised by the Volunteering Inspired Awards, and celebrated at our annual Volunteer Awards. Hours recorded can also contribute towards achieving your Gold level for the Duke of Edinburgh Award.

Getting involved

There are plenty of opportunities to get involved. You could:

- Volunteer with one of our 250 community action partners like Age UK, National Trust or Runnymede Foodbank
- Play your part in great social action projects that work with refugees, local elderly people, children and disabled people
- Utilise your research skills as part of a community research project with national charities
- Take your volunteering abroad with excellent opportunities in Thailand, India, Fiji and more
- Expand your coaching skills with great sports volunteering opportunities with local children.

If you want to develop your skills further, you can apply for a Royal Holloway Volunteering Leadership position. This involves managing your own volunteer project, leading a team of students and working closely with community partners.

Whether 60 minutes or 60 hours, whatever time you give will make a positive difference to everyone involved.

“Volunteering allows me to give back to society in small ways. Thames21 focuses on the environment and improving our waterways, which means I can get involved in a worthwhile project protecting our natural environment. The rewards from volunteering at Royal Holloway are immeasurable and worth every second of time spared from your busy student schedule.”

Everyn
BSc Biomedical Sciences

Proudly supporting youth social action

#iwill

DE

The Queen’s Award for Voluntary Service

Volunteering

royalholloway.ac.uk/volunteering
International students

With almost a third of our students joining us from outside the UK, **Royal Holloway is a diverse and cosmopolitan community** with a strong international spirit.

Our global research impact and international partnerships as well as student and staff diversity are some of the reasons why we have been ranked as one of the UK’s most international universities.*

With alumni in 165 countries working in industry, the arts, public sector and other areas around the world, Royal Holloway is truly international both in ethos and impact.

In addition to many students joining us from outside the UK, about a quarter of our on-campus societies and associations have an international flavour. We know a diverse community makes for a more creative and harder-working environment which benefits all our students, wherever they are from.

**Study routes**

Students from overseas can apply for all of our undergraduate degrees.

If you do not meet the entry requirements for direct entry, you can also apply for the:

**International Foundation Year** – ideal if you have completed your high school education but need further preparation before studying at undergraduate level. It will provide you with the subject knowledge and English language skills you need to progress to your chosen degree.

**International Year One** – take advantage of this if you have reached the academic level to enter your chosen degree but need some additional support to develop your ability in areas such as English language and British university study skills. It will help you develop further and allow you to join the second year of a related undergraduate course at Royal Holloway.

For more information about the International Foundation Year and the International Year One, visit [rhulisc.com](http://rhulisc.com)

**Studying at Royal Holloway for up to a year**

International students can join us for up to a year through the following routes:

- **Erasmus+**: eligible students from over 50 EU institutions can spend up to a year with us (correct at January 2020, see our website for latest information)
- **Study Abroad**: application through your home institution or individual application directly to us
- **International Exchange**: approved agreements with partner institutions
- **International Summer School**: individual application to join us for three to six weeks over the summer.

As a visiting international student, you can choose from a range of courses, covering the arts and humanities, social sciences and sciences.

You can also take our Contemporary Britain courses which introduce visiting students to politics, society and the arts in the UK. You will also benefit from constructive feedback to develop your academic writing, whether you are experienced or new to studying in English.

**Support for international students**

**Academic support**

Our Centre for the Development of Academic Skills offers optional lectures, workshops, courses and 1:1 sessions to enable international students to excel in their academic work. In particular, the Centre’s Academic English courses are specifically designed to help multilingual students meet the challenges of academic reading and writing, critical thinking and oral communication. For more information see p. 33.

**Orientation**

There is plenty of other support available if you’re joining us as an international student. Our experienced staff provide guidance on immigration, working in the UK while studying, bank accounts and US federal loans, as well as support with any welfare issues. When you arrive, you can take advantage of our free meet and greet service at Heathrow and get help to settle in with our orientation programme for new international students. You can also attend our Global Café where you can meet up with others. See our website for full details.

**Scholarships**

We have a number of scholarships that are dedicated to international students to help with tuition fees for undergraduate degrees. You can find a list of our current scholarship opportunities on our website [royaltholloway.ac.uk/scholarships](http://royaltholloway.ac.uk/scholarships)

**Students from the EU**

Many of our students join us from countries within the EU and we are committed to supporting you. For the latest guidance for EU students visit our website.

*21st for International Outlook, Times Higher Education World University Rankings, 2019/20*
“One of the things that surprised me most about Royal Holloway is the incredibly accepting and diverse community on campus. Arriving at university was a very scary process at the beginning, I was terrified I wouldn’t fit in a culture so different to mine. To my surprise I ended up making friends easily, interacting with a really big variety of cultures and backgrounds and feeling like I belonged from minute one. When it came to feeling homesick or needing any other kind of additional help I always felt incredibly supported by the university and I can honestly say I have always felt super comfortable and included in the campus environment. My department has also always been incredibly helpful, understanding any language barriers I may have had and helping me through any problems with lectures or academic writing. I would definitely recommend this experience to anyone looking to broaden their horizon and step out of their comfort zone from both an academic and personal perspective.”

Maria, BSc Psychology, Spain
The Students’ Union exists to make student life better at Royal Holloway.

As your Students’ Union we boast a packed events calendar, represent your views on campus and provide a full confidential and impartial advice service alongside much more.

With more than 110 sports clubs and societies, a superb 1500 capacity venue for club nights, theatre performances and comedy shows, and tons of free events with our Give It A Go programme, there’s loads for you to get stuck into.

At the core of the Union are four elected Sabbatical Officers. They play an important role on campus ensuring issues that matter to students are raised at the highest levels in the university and local community.

Any student can run for these roles at the end of an academic year which ensures the Students’ Union is student-led.

Based in the heart of campus our building is a constant hive of student activity throughout the day and night. Tommy’s Kitchen burger bar, a weekly fresh fruit and veg market and an independent advice centre are all located within the main building, which also doubles up as a nightclub.

We also run a large shop on campus, as well as Medicine bar and The Packhorse pub, so you always have plenty of choice.

>> su.rhul.ac.uk
Accommodation

Royal Holloway’s beautiful campus and the surrounding area are a great place to live. Whether you’re looking to live in halls or in private accommodation we’re on hand to help you find the right home.

Halls
In your first year, accommodation in halls is guaranteed for undergraduate students who firmly accept an offer and apply for a place in halls by our accommodation deadline. See our website for more details. Halls are mainly split between the north and south of our campus. They provide either single or shared bedrooms, with en-suite or shared bathroom facilities and the option of catered or self-catered. All shared rooms within our halls are single gender.

If you choose a catered hall, then you buy your meals on a pay-as-you-go basis, with food available at a reduced price. We estimate this will cost about £40 a week. Alternatively, you can choose self-catered accommodation where you have access to a fully-equipped kitchen. You’ll need to provide your own crockery, cutlery, glasses and cooking utensils, but to make life easier we have an on-campus shop and a weekly fruit and vegetable market in the Students’ Union.

There are a number of let lengths available. The majority of our halls are offered for 38 weeks (with some rooms available for 40 weeks) which covers the academic year, including the Christmas and Easter holidays. There is also a 30-week option, where you would need to vacate your room during the holidays or 50 weeks (September to September). See the table overleaf for more details on which contracts are available at each of our halls.

Finally, a word about cars. Parking at Royal Holloway is limited. Students living in halls are not allowed to park on campus apart from Kingswood where students are only permitted to park in the Kingswood car park, and not other campus car parks.

Private sector accommodation
If you don’t get a place in halls, or if you decide you’d rather live in private accommodation, there are plenty of options close by in Englefield Green, Egham or Virginia Water, or a few miles away in Staines or Windsor. In the main, local accommodation is of a high standard and the cost of living compares favourably with other parts of South East England. It is certainly more affordable than central London and our students benefit from the higher London rate of maintenance loan.

The Students’ Union can support you in finding accommodation in the local area. Visit su.rhul.ac.uk/advice/housing
Occasionally it may be necessary for the university to make changes to the information stated here after the prospectus is published. We do endeavour to keep any changes to a minimum, but all applicants are advised to visit royalholloway.ac.uk/prospectus-updates for any changes prior to making an application.

---

### Accommodation bands, fees and facilities

(See website for the most up-to-date information.)

<table>
<thead>
<tr>
<th>NAME OF HALL</th>
<th>PRICE BAND</th>
<th>FEES¹</th>
<th>FACILITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Williamson, Tuke &amp; Butler</td>
<td>A</td>
<td>£6,914</td>
<td></td>
</tr>
<tr>
<td>Gowar &amp; Wedderburn</td>
<td></td>
<td>£182/week</td>
<td></td>
</tr>
<tr>
<td>Runnymede 1 &amp; 2</td>
<td>B1 &amp; B2</td>
<td>£6,392-6,729</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>£169/week</td>
<td></td>
</tr>
<tr>
<td>Kingswood 2</td>
<td>C</td>
<td>£5,777</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>£153/week</td>
<td></td>
</tr>
<tr>
<td>George Eliot</td>
<td>D1 &amp; D2</td>
<td>£6,914-8,680</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>£174-182/week</td>
<td></td>
</tr>
<tr>
<td>Kingswood 1</td>
<td>E1 &amp; E2</td>
<td>£3,575-4,577</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>£120-121/week</td>
<td></td>
</tr>
<tr>
<td>Founder's (large room)</td>
<td>F</td>
<td>£6,917</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>£191/week</td>
<td></td>
</tr>
<tr>
<td>Tuke (limited availability)</td>
<td>G</td>
<td>£5,721</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>£191/week</td>
<td></td>
</tr>
<tr>
<td>Reid</td>
<td>H1 &amp; H2</td>
<td>£5,223-6,686</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>£175-176/week</td>
<td></td>
</tr>
<tr>
<td>Founder's</td>
<td>J</td>
<td>£6,260-6,340</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>£165-167/week</td>
<td></td>
</tr>
<tr>
<td>Founder's (shared room)</td>
<td>L</td>
<td>£4,834-5,019</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>£128-133/week</td>
<td></td>
</tr>
</tbody>
</table>

**Notes:** Information correct as of January 2020 and is an indication only. Available rooms, fees, let lengths and terms and conditions may change. See our website for latest information on accommodation.

1. Fees quoted are 2020/2021 entry prices. Weekly prices are approximate.
2. 30-week lets require you to fully vacate your room during the Christmas and Easter holidays. 38-week lets are for the full length of the academic year. 40-week lets (limited to some rooms in Runnymede 2) are for the academic year, plus an additional two weeks after term finishes. 50-week lets run from September to September the following year.
3. Available in certain rooms only.
4. Adapted accommodation may be offered as an alternative if demand for accommodation is high. Adapted rooms in Gowar have single beds.

---

Over 65% of the 135 acre campus is green space including ancient woodland.
We have a fantastic choice of accommodation. From our newest halls of residence, George Eliot, made up of stylish townhouses, and our popular self-catered flats Gowar, Wedderburn, Tuke, Butler and Williamson, to rooms in our Grade I-listed Founder’s Building, all of our halls are on or close to the main campus. Kingswood is just one mile away with a free regular bus service for its residents.

**Founder’s**

“Living in Founder’s has been one of the most exciting events of my life. Indulging in the beautiful architecture has provided me with endless inspiration! I am a few steps away from the Davison Library, so books and resources are just an arm’s length away. The woods and natural scenery near Founder’s are also very relaxing, I love taking a walk after breakfast.”

Poppy

**George Eliot Hall**

“George Eliot reminds me of home. It’s easy to socialise with your housemates in the living room or dining space but if you want to get away, you can go to your room upstairs and work without being disturbed. As someone who loves cooking, the large kitchen was also a big reason I chose to live here as it means you can all cook without getting in each other’s way.”

Ryan

**Kingswood**

“I really enjoy living in Kingswood as it has given me the unique opportunity to fully immerse myself in a community slightly separate to the hustle and bustle of the busy campus. It has an incredibly friendly atmosphere and is a really great place to live in. Its social spaces, like the common room and bar, are great for hanging out, and living in catered halls has been a blessing as the first year has been socially busy. I’ve made friends for life here.”

Rebecca
Personal support and wellbeing

We are a friendly and caring place, here to offer you **all the support you need** to get the best out of life at university.

University life is packed full of exciting opportunities and new adventures to be had, but it can also be quite daunting. After all, this is the first time many of you will have lived independently and away from established support networks. To enable you to make the most of your time here and to help prepare you for independent life, we have a variety of supportive teams and initiatives in place to assist you in making your new life just that little bit easier.

**Disability and Dyslexia Services**
We know that disabilities can create particular challenges and our Disability and Dyslexia Services team is committed to removing any barriers that may prevent you from achieving your academic potential or enjoying student life to the full. This team is your first port of call and can help you in a variety of ways.

**Student health and wellbeing**
Your days spent at university are likely to be some of the best in your life but there may be times when things don’t quite go to plan. You might need to talk to someone about your workload, health, stress, anxiety or your overall wellbeing. When life gets derailed we have several services on campus to help you get back on track. In the first instance, we encourage all our students to seek help and advice as soon as possible by contacting our Student Wellbeing team, who will assist you or refer you on to our other student advisory and wellbeing teams.

All our students have free access to professionally-trained counsellors for emotional support and guidance. Personal support is also provided through our Multi-faith Chaplaincy and SU faith societies. If medical help is needed the on-campus NHS GP Surgery offers year-round routine medical support to all registered students.

**Diversity and inclusivity**
Royal Holloway is a close and supportive community and we are proud of our diversity and inclusivity. We have a zero tolerance approach to any form of bullying and harassment. We are also an NUS Alcohol Impact accredited institution and are committed to providing a range of inclusive activities.

**Student finance and funding**
Managing finances can also be a challenging part of being a student so we provide advice and guidance on a variety of financial matters ranging from student loans, banking, budgeting and support through the study support grant. Get in touch with our Financial Wellbeing team for more information, via the webpage below.

**Childcare**
The children of students are given priority on available places at a nearby independent nursery. For further details about childcare in the local area visit [surreycc.gov.uk](http://surreycc.gov.uk).

[royalholloway.ac.uk/wellbeingandsupport](http://royalholloway.ac.uk/wellbeingandsupport)
I am so grateful for all the support I’ve received from the Wellbeing team at Royal Holloway. Being a care leaver, university can be extremely tough, especially the settling-in period, and the encouragement has been imperative to helping me find my feet. When I first came here I realised I wanted to change my degree course and my key contact in the team helped make the process really straightforward. She’s always at the end of an email and has also encouraged me to do things like go to Camp America, which was an amazing experience.

My personal tutor is also someone who checks in with me and is a person I can talk to if I feel like I’m struggling with an essay or a deadline. As well as the practical support I get, just knowing they’re there can be really important.

I’ve had help across a whole range of issues, including managing relationships, understanding finance and budgeting and navigating university life generally. It’s meant I don’t feel lost here, like one of thousands of students, I feel like I can just be Leah.”

Leah, BA History
Your future career

From fresher to finalist, we will help you improve your **employability** and find **career success** in a competitive global workplace. We are part of The Careers Group, University of London – the largest and most comprehensive careers service in Europe.

**Careers guidance and support**
Deciding what to do after graduation is unique to you; perhaps you already know what you want to do, or you know what you’re good at but are unsure where your skills could take you. Whatever stage you’re at, our team is here to support you. Based in the Davison Building, students can book one-to-one appointments, CV and application checks and practice interviews, as well as attend skills workshops. If you’re not on campus, you can speak to a Careers Consultant on the phone or Skype.

**Get professional work experience**
We support you with finding professional work experience, which may be in the form of micro-placements related to your course or an internship in an area that interests you. We also provide support to those of you who opt to complete a Year in Industry or choose a work placement via the optional Placement Year scheme (see p.36).

**Engage with employers**
Through our Meet the Employer series of events, you have the opportunity to network with potential future employers and learn about their companies. We also hold several Careers Fairs where you can evaluate the skills needed in different sectors and discover job roles. Previous employers include the Civil Service Fast Stream, DELL, Cancer Research UK and the Environment Agency.

**Develop skills with a part-time job**
You may choose to boost your employability with a part-time job and there are lots of opportunities to find work both on and off campus. Jobs on campus often integrate well with academic work and help you develop transferable skills. Local employers, such as Thorpe Park and Ascot Racecourse, recruit twice a year at our Part-time Jobs Fair.

**Stand out from the crowd**
At Royal Holloway, you have lots of opportunities to learn skills that will benefit you in the workplace, through extra-curricular activities. We support you to make the most of your achievements and the contributions you make beyond your academic accomplishments. Whether you’re involved in sport, volunteering, societies or working with the Students’ Union, your experiences are preparing you for life after university.

**Your future career**
From fresher to finalist, we will help you improve your employability and find career success in a competitive global workplace. We are part of The Careers Group, University of London – the largest and most comprehensive careers service in Europe.

**Careers guidance and support**
Deciding what to do after graduation is unique to you; perhaps you already know what you want to do, or you know what you’re good at but are unsure where your skills could take you. Whatever stage you’re at, our team is here to support you. Based in the Davison Building, students can book one-to-one appointments, CV and application checks and practice interviews, as well as attend skills workshops. If you’re not on campus, you can speak to a Careers Consultant on the phone or Skype.

**Get professional work experience**
We support you with finding professional work experience, which may be in the form of micro-placements related to your course or an internship in an area that interests you. We also provide support to those of you who opt to complete a Year in Industry or choose a work placement via the optional Placement Year scheme (see p.36).

**Engage with employers**
Through our Meet the Employer series of events, you have the opportunity to network with potential future employers and learn about their companies. We also hold several Careers Fairs where you can evaluate the skills needed in different sectors and discover job roles. Previous employers include the Civil Service Fast Stream, DELL, Cancer Research UK and the Environment Agency.

**Develop skills with a part-time job**
You may choose to boost your employability with a part-time job and there are lots of opportunities to find work both on and off campus. Jobs on campus often integrate well with academic work and help you develop transferable skills. Local employers, such as Thorpe Park and Ascot Racecourse, recruit twice a year at our Part-time Jobs Fair.

**Stand out from the crowd**
At Royal Holloway, you have lots of opportunities to learn skills that will benefit you in the workplace, through extra-curricular activities. We support you to make the most of your achievements and the contributions you make beyond your academic accomplishments. Whether you’re involved in sport, volunteering, societies or working with the Students’ Union, your experiences are preparing you for life after university.

**Your future career**
From fresher to finalist, we will help you improve your employability and find career success in a competitive global workplace. We are part of The Careers Group, University of London – the largest and most comprehensive careers service in Europe.

**Careers guidance and support**
Deciding what to do after graduation is unique to you; perhaps you already know what you want to do, or you know what you’re good at but are unsure where your skills could take you. Whatever stage you’re at, our team is here to support you. Based in the Davison Building, students can book one-to-one appointments, CV and application checks and practice interviews, as well as attend skills workshops. If you’re not on campus, you can speak to a Careers Consultant on the phone or Skype.

**Get professional work experience**
We support you with finding professional work experience, which may be in the form of micro-placements related to your course or an internship in an area that interests you. We also provide support to those of you who opt to complete a Year in Industry or choose a work placement via the optional Placement Year scheme (see p.36).

**Engage with employers**
Through our Meet the Employer series of events, you have the opportunity to network with potential future employers and learn about their companies. We also hold several Careers Fairs where you can evaluate the skills needed in different sectors and discover job roles. Previous employers include the Civil Service Fast Stream, DELL, Cancer Research UK and the Environment Agency.

**Develop skills with a part-time job**
You may choose to boost your employability with a part-time job and there are lots of opportunities to find work both on and off campus. Jobs on campus often integrate well with academic work and help you develop transferable skills. Local employers, such as Thorpe Park and Ascot Racecourse, recruit twice a year at our Part-time Jobs Fair.

**Stand out from the crowd**
At Royal Holloway, you have lots of opportunities to learn skills that will benefit you in the workplace, through extra-curricular activities. We support you to make the most of your achievements and the contributions you make beyond your academic accomplishments. Whether you’re involved in sport, volunteering, societies or working with the Students’ Union, your experiences are preparing you for life after university.

**Your future career**
From fresher to finalist, we will help you improve your employability and find career success in a competitive global workplace. We are part of The Careers Group, University of London – the largest and most comprehensive careers service in Europe.

**Careers guidance and support**
Deciding what to do after graduation is unique to you; perhaps you already know what you want to do, or you know what you’re good at but are unsure where your skills could take you. Whatever stage you’re at, our team is here to support you. Based in the Davison Building, students can book one-to-one appointments, CV and application checks and practice interviews, as well as attend skills workshops. If you’re not on campus, you can speak to a Careers Consultant on the phone or Skype.

**Get professional work experience**
We support you with finding professional work experience, which may be in the form of micro-placements related to your course or an internship in an area that interests you. We also provide support to those of you who opt to complete a Year in Industry or choose a work placement via the optional Placement Year scheme (see p.36).

**Engage with employers**
Through our Meet the Employer series of events, you have the opportunity to network with potential future employers and learn about their companies. We also hold several Careers Fairs where you can evaluate the skills needed in different sectors and discover job roles. Previous employers include the Civil Service Fast Stream, DELL, Cancer Research UK and the Environment Agency.

**Develop skills with a part-time job**
You may choose to boost your employability with a part-time job and there are lots of opportunities to find work both on and off campus. Jobs on campus often integrate well with academic work and help you develop transferable skills. Local employers, such as Thorpe Park and Ascot Racecourse, recruit twice a year at our Part-time Jobs Fair.

**Stand out from the crowd**
At Royal Holloway, you have lots of opportunities to learn skills that will benefit you in the workplace, through extra-curricular activities. We support you to make the most of your achievements and the contributions you make beyond your academic accomplishments. Whether you’re involved in sport, volunteering, societies or working with the Students’ Union, your experiences are preparing you for life after university.
“Whilst on my micro-placement at Royal Surrey County Hospital, I had the opportunity to shadow a consultant and engage with the wider medical team and experience their day-to-day working life. This really helped to develop my confidence and learn how to communicate compassionately with patients in very difficult circumstances. I would certainly recommend the scheme to others.”

Joshua, BSc Biochemistry

“The Careers Service offers such valuable support and I’ve taken full advantage – I’ve met employers to find out about their sectors and attended various workshops regarding the financial sector. I am currently applying for postgraduate degrees, so I have booked appointments for application advice, and they have been incredibly helpful.”

Yasaman, BSc (Econ) Economics

“From personalised feedback on my CV and practice interviews, to helping me find my summer placement with Covea Insurance, the Careers and Employability team has helped me in so many ways. I also work part-time in the university library, where I’ve developed transferable skills including time management and working in a team.”

Amelia, BA Geography
“The amazing thing is that my lecturers and professors are all experts in their fields, and have studied that subject for a large portion of their lives. As a languages student, I’ve had seminar leaders who have lived in Mexico for 10+ years studying the film industry, writing many publications on this area, and are now teaching me from their own books and papers. What’s incredible is that they were in my position once as students, and understand all the pros and cons of being a university student. The fact that I can email my lecturers and meet them throughout the week 1:1, to speak about my essays, courses, or just university life in general is awesome.

I’ve had classes that range from three to 83 students in them, in seminar rooms and lecture theatres as well. I’ve had a brilliant experience with my lectures, and a large reason for that is because of my teachers.”

Rhys, BA Spanish & Music
Study styles

What to expect when you study at Royal Holloway as an undergraduate.

Help make a difference in the world. Learn directly from world-leading experts with our focus on research-informed teaching.

Most degree courses last for three years but some subjects require a fourth year.

You'll also have the opportunity to take a year out, either via our university-wide optional Placement Year scheme (see p.36) or as an integrated Year in Industry or Business, available on some of our degrees.

Integrated Foundation Year
Our Integrated Foundation Year is ideal if you want to study for one of our degrees but you’re looking for further preparation before making the transition to a university course. Perhaps you haven’t quite got the grades, or the right combination of subjects for your chosen Royal Holloway degree, or you may be coming back to education after a long break.

You’ll benefit from expert teaching and support from a combination of highly-qualified specialist staff who’ll aid your transition into university-level study, alongside academic experts.

You’ll be fully involved in campus life with other students and staff, with the same access to every one of our services and facilities, and support in achieving your full academic potential. And, by the time you move on to the first year of your full degree course, you’ll feel the benefit of already being immersed in our close-knit community, where you’ll be known as an individual.

For more information and to see the full list of available courses, please visit royalholloway.ac.uk/foundationyear

How you’ll learn

Style of teaching
You will have the chance to learn from and engage with experts and be taught by a range of teaching staff – from Professors to Teaching Fellows and Post-doctoral researchers to PhD students. Our teaching is delivered in a number of ways, including opportunities for peer-led and practice-based learning:

• lectures: where the teacher presents and analyses information in front of a large group of students
• seminars, classes and workshops: interactive sessions led by the teacher to smaller groups to discuss topics in depth
• practicals: hands-on experience of what’s being taught
• field/study trips: a chance to develop interests and knowledge off-campus.

Independent study
Outside the lecture room or laboratory, you’ll need to conduct your own research as well as complete a range of independent coursework and group work, which will equip you with skills for the future, from essays, dissertations and lab reports to presentations, podcasts and blogs.

Broaden your education
Our flexible degrees allow you to take a multidisciplinary unit outside of your home department, in your second year. These special units enable you to explore wider skills in an area that covers current issues in the global environment. Immersing yourself in these multidisciplinary areas will help you stand out from the crowd making you more attractive to future employers.

As an undergraduate student, you can also sign up for a language course, for example in French or Mandarin, via our Languages for All programme.

Degrees on offer

<table>
<thead>
<tr>
<th>Degree Code</th>
<th>Degree Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bachelor of Arts (BA)</td>
</tr>
<tr>
<td>2</td>
<td>Bachelor of Science (BSc)</td>
</tr>
<tr>
<td>3</td>
<td>Bachelor of Science (Economics) (BSc (Econ))</td>
</tr>
<tr>
<td>4</td>
<td>Bachelor of Music (BMus)</td>
</tr>
<tr>
<td>5</td>
<td>Bachelor of Law (LLB)</td>
</tr>
<tr>
<td>6</td>
<td>Bachelor of Engineering (BEng)</td>
</tr>
<tr>
<td>7</td>
<td>Master of Science (MSci)</td>
</tr>
<tr>
<td>8</td>
<td>Master of Engineering (MEng)</td>
</tr>
</tbody>
</table>

Most degree courses last for three years but some subjects require a fourth year.

You’ll also have the opportunity to take a year out, either via our university-wide optional Placement Year scheme (see p.36) or as an integrated Year in Industry or Business, available on some of our degrees.

Integrated Foundation Year
Our Integrated Foundation Year is ideal if you want to study for one of our degrees but you’re looking for further preparation before making the transition to a university course. Perhaps you haven’t quite got the grades, or the right combination of subjects for your chosen Royal Holloway degree, or you may be coming back to education after a long break.

You’ll benefit from expert teaching and support from a combination of highly-qualified specialist staff who’ll aid your transition into university-level study, alongside academic experts.

You’ll be fully involved in campus life with other students and staff, with the same access to every one of our services and facilities, and support in achieving your full academic potential. And, by the time you move on to the first year of your full degree course, you’ll feel the benefit of already being immersed in our close-knit community, where you’ll be known as an individual.

For more information and to see the full list of available courses, please visit royalholloway.ac.uk/foundationyear

Help make a difference in the world. Learn directly from world-leading experts with our focus on research-informed teaching.

How you’ll learn

Style of teaching
You will have the chance to learn from and engage with experts and be taught by a range of teaching staff – from Professors to Teaching Fellows and Post-doctoral researchers to PhD students. Our teaching is delivered in a number of ways, including opportunities for peer-led and practice-based learning:

• lectures: where the teacher presents and analyses information in front of a large group of students
• seminars, classes and workshops: interactive sessions led by the teacher to smaller groups to discuss topics in depth
• practicals: hands-on experience of what’s being taught
• field/study trips: a chance to develop interests and knowledge off-campus.

Independent study
Outside the lecture room or laboratory, you’ll need to conduct your own research as well as complete a range of independent coursework and group work, which will equip you with skills for the future, from essays, dissertations and lab reports to presentations, podcasts and blogs.

Broaden your education
Our flexible degrees allow you to take a multidisciplinary unit outside of your home department, in your second year. These special units enable you to explore wider skills in an area that covers current issues in the global environment. Immersing yourself in these multidisciplinary areas will help you stand out from the crowd making you more attractive to future employers.

As an undergraduate student, you can also sign up for a language course, for example in French or Mandarin, via our Languages for All programme.

Degrees on offer

<table>
<thead>
<tr>
<th>Degree Code</th>
<th>Degree Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bachelor of Arts (BA)</td>
</tr>
<tr>
<td>2</td>
<td>Bachelor of Science (BSc)</td>
</tr>
<tr>
<td>3</td>
<td>Bachelor of Science (Economics) (BSc (Econ))</td>
</tr>
<tr>
<td>4</td>
<td>Bachelor of Music (BMus)</td>
</tr>
<tr>
<td>5</td>
<td>Bachelor of Law (LLB)</td>
</tr>
<tr>
<td>6</td>
<td>Bachelor of Engineering (BEng)</td>
</tr>
<tr>
<td>7</td>
<td>Master of Science (MSci)</td>
</tr>
<tr>
<td>8</td>
<td>Master of Engineering (MEng)</td>
</tr>
</tbody>
</table>
Academic support

We know you want to feel confident studying at university which is why we provide academic support from the day you arrive until you graduate.

The transition from sixth form to university is a big life step. There are new people to befriend as well as a new way of living, working and studying, away from established support networks. All of this can be a challenge to take in at once. We offer a number of initiatives to help ensure your first year of studying is successful.

Peer Guide
During your first week with us, you will be introduced to your Peer Guide. They’re a fellow student, specifically selected and trained for the role, there to offer informal, non-judgmental support and advice about being a Royal Holloway student.

Personal Tutor
You will also be assigned to a Personal Tutor, a member of staff in your academic department, in case you should need someone to turn to for advice about personal and practical matters or your academic progress.

Reaching your potential
When it comes to queries of a purely academic nature, the Centre for the Development of Academic Skills (CeDAS) is there to help you reach your full academic potential through:

• workshops that introduce you to crucial academic skills
• sessions that focus on writing in your discipline
• courses that develop your confidence and competence in academic English
• 1:1 advice from experts to help you master a statistical technique, guide you on a maths problem, or sharpen your academic writing skills
• drop-in sessions for advice from student mentors.

International and EU students
For international or EU students, adapting to university life can sometimes be particularly challenging, especially if English is not your first language. If this applies to you, we offer pre-sessional English language programmes to help build your confidence in your use of English in an academic setting. The programmes run before the start of the academic year and last for either 12, eight or four weeks, depending on your proficiency in English and the level required for your degree course. Visit our website for more information on how to apply.

88% Overall student satisfaction
(National Student Survey, 2019)

“CeDAS have provided me with important writing skills that have helped me achieve the marks that I’ve been aiming for. The tutors are extremely helpful and always welcoming. They’ve really helped me to develop my confidence and my own voice in my writing, and now I enjoy writing essays more because of the support I have received. I also feel a lot more assured as a university student because of the academic support structures that Royal Holloway offers.”

Lily, BA History

royalholloway.ac.uk/wellbeing
Study facilities

Our state-of-the art facilities and friendly staff will help you get the most out of your studies.

With a large part of your academic life spent in self-directed study you will almost certainly be making firm friends with the university library, both on- and off-line.

The Emily Wilding Davison Building

Our library is located within the flagship Emily Wilding Davison Building, which is at the heart of our campus and was opened in September 2017 by Her Royal Highness, The Princess Royal.

Everything about the library was created with your ambitions in mind. Available 24/7 nearly all year round, there is plenty of space to learn with 1,390 study seats and different zones to accommodate every type of study: silent, social, creative and collaborative. You can easily and quickly access all the current reading list materials and browse and borrow from our extensive book and journal collection. You can’t fail to feel inspired with study spaces offering views of the impressive Founder’s Building and the beautiful Surrey countryside.

Presented with such a vast array of books and research materials, available at the click of a mouse or the perusal of a thumb, you might, at first, feel a little overwhelmed. To help make things easier and to assist you with your essays, dissertation and project work, we offer library skills training as well as online assistance through chat and one-to-one appointments with specialist subject librarians. We also have 192 laptops available on self-service.

The library also houses the Archives and Special Collections which are open to all students to conduct primary research. As well as the library, the Emily Wilding Davison Building is also where you can immediately access all the non-academic support and guidance you need to succeed, including Student Services, Careers & Employability, a bank, shop, exhibition space and café. The building is named after one of Britain’s most famous suffragettes, and Royal Holloway alumna, Emily Wilding Davison. Around 1,000 students, staff and alumni helped to choose the name.

1 MILLION+
LIBRARY RESOURCES
The building, along with others on campus including Shilling and Moore, is also built to be sustainable, using photovoltaics to create energy in a carbon neutral way, and using rainwater to flush all toilets in the building.

Other areas for study
The original and historic Victorian Reading Room in the Founder’s Building continues to play an integral part of our library service providing further study spaces. Additionally, every Royal Holloway student has access to all the other libraries within the University of London, including Senate House Library, in central London. Within its walls, you’ll find Arts, Humanities and Social Science research collections and special collections giving you access to millions of books and journals.

Photovoltaic panels on campus have created enough energy to make 1 million cups of tea.
Placement opportunities

Gaining experience outside of the lecture theatre.

Our placement year options enable you to take what you’ve learnt in the classroom into the real world in whichever way is most meaningful to you.

We’re committed to providing you with chances to develop your skills, pursue your passions and discover the world through a variety of options.

**Integrated year out**
Some of our courses are offered with an integrated year in industry, business or abroad, which you select via UCAS when you apply. You can find out more about the integrated year options and requirements on the department pages later in the prospectus.

**Optional placement year**
Once you’ve joined us as an undergraduate student you’ll have the opportunity to apply for a year out via our university-wide Placement Year scheme. This year can be spent studying abroad, working or carrying out voluntary work – you can even do a combination of all three if you want to. You can find out more about study abroad opportunities on the next page and our volunteering programme on p.19.

Successfully taking part in this scheme will be formally recognised on your degree certificate and will contribute to your overall degree result.

Applications for the Placement Year scheme aren’t made until the autumn term of your second year here with us – meaning you will then take the year out between your second and final year of study (or between your third and final year if you are on an MSci or MEng course).

**Short-term placements**
Our Careers and Employability Service helps students find professional work experience, which may be in the form of micro-placements related to your course or an internship in an area that interests you. Find out more about the Careers and Employability Service on p.28.

“...My year in business taught me how to be resilient, believe in myself and to step out of my comfort zone. It was one of the best experiences I’ve had while being at university as it allowed me to see everything from a different perspective, grow as a person and also have a chance to secure a full-time job. It’s an incredible opportunity that I’d recommend to anyone.”

Andrea, BSc Management with Digital Innovation (Year in Business)

Visit royalholloway.ac.uk/prospectus-updates for any changes, corrections or additions to the information shown on this page. If no change is listed, the information in this prospectus is correct.
Study abroad

Discover the world and your potential through international study.

There are many benefits to international study, including:
- increased independence and self-confidence
- widened network of friends and contacts
- better overall knowledge and understanding of your subject
- experience of another culture
- potential to improve language skills
- standing out to employers with an international CV.

Integrated and optional study abroad

We offer a range of courses with a year abroad as a formal requirement, making your course a four-year degree. Read through the department pages later in the prospectus for more information on these courses. You can also spend up to a year studying abroad through our university-wide optional Placement Year scheme (see p.36).

International Exchange

You can choose from a number of worldwide partner institutions under our International Exchange programme such as Australia, Canada, China, Hong Kong, Japan, Mexico, New Zealand, Korea, Switzerland and USA. For the full list visit royalholloway.ac.uk/internationalpartners

There is a competitive selection process. Exchange students act as ambassadors for Royal Holloway and we look for students who are academically able and culturally adaptable – people who will derive maximum benefit from a year abroad.

European student exchange

You can spend a year at one of our partner European universities. Your time abroad is an integral part of your studies and counts towards your degree. You may be able to receive a grant to help with the costs.

Students studying the following subjects can take advantage of the exchange programme*:
- **Classics**: The Netherlands, Greece, Austria, France
- **Computer Science**: Italy
- **Drama, Theatre and Dance**: Ireland
- **Economics**: Italy
- **European Studies**: France, Italy
- **History**: France, Germany, Norway, Hungary, Italy
- **Liberal Arts**: Denmark
- **Business and Management**: France, Sweden
- **Languages, Literatures and Cultures**: Belgium, France, Austria, Germany, Spain, Italy
- **Music**: Ireland, The Netherlands
- **Physics**: Denmark

*List correct at January 2020. See our website for future updates on the programme.

Overseas summer school

If you can’t commit to spending a year abroad, an overseas summer school is a great way to get a taste of what it’s like to study overseas. We can recommend summer schools elsewhere and also run our own summer school for international students wishing to experience studying in the UK for a shorter period. Visit our website for more details.

“I went on my year abroad to UCSD (University of California, San Diego). I really loved being close to Mexico and living in a multi-cultural city due to my love of other cultures and my desire to study Latin American history. Apart from culture differences and a few challenges, to anyone thinking of studying abroad I would say go for it! Go to events, find a group of friends, be confident in class and try to take every opportunity that you are offered.”

Isabella, BA History, year spent in USA

Discover the world and your potential through international study.
What you need to know
Managing your finances

Before you start your degree it’s important you understand the costs involved in living and studying as a student of the university. How much should you budget for social life, food, books, transport and accommodation? Also, what assistance is available to help you cover these costs? The following information is designed to offer you guidance but how much you choose to spend, tuition fees aside, is ultimately down to your needs and lifestyle.

Let’s start with tuition fees. Each year you will be charged an annual tuition fee. The fee for UK students is set by the Government, and for 2020/21 it is £9,250 per year. The fee for 2021/22 has not yet been announced. We advise you to visit our website for the latest information.

If you spend a year studying abroad or working in industry then this will carry a different fee. Fees for international students also vary depending on your chosen degree. Further details on fees can be found on our website.

In terms of living costs (that's accommodation, food, personal expenses, study-related costs like books and some travel expenditure) we estimate a single person will likely spend between £8,000-£12,000 over the academic year. See below for the breakdown in more detail. International students will also need to take into account various settling-in expenses such as travel to and within the UK, travel and health insurance and visas.

Financial support

The good news is that there is a range of financial support on offer to help you cover the costs. Tuition fee loans for UK students mean that you don’t have to pay for your degree upfront and they are currently only repaid once you have graduated and are earning over £25,725 a year. Eligibility for tuition fee loans for EU students will be dependent on Government policy.

Maintenance loans, for UK students only, can help with living costs such as food, accommodation and travel. Students with a disability, those with dependants, those in receipt of certain means-tested benefits and care leavers may also benefit from additional help.

For further details visit gov.uk/student-finance

Where does your money go?*

Budgeting is vital to any student and you’ll need to think about tuition fees, living costs and financial support ahead of going to university.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation</td>
<td>60%</td>
<td>38 weeks in a hall of residence costs between £3,500-£7,000 a year.</td>
</tr>
<tr>
<td>Food</td>
<td>16%</td>
<td>Expect to spend around £40-£60 a week on basics.</td>
</tr>
<tr>
<td>Social life</td>
<td>16%</td>
<td>You’ll probably spend £50 a week on average, depending on what you like doing.</td>
</tr>
<tr>
<td>Transport</td>
<td>5%</td>
<td>If you live locally to campus, with the occasional trip to London, this could cost you around £20 a week/£760 a year, more if you live further afield.</td>
</tr>
<tr>
<td>Books</td>
<td>3%</td>
<td>Anything from £300-£450 a year, depending on your field and type of study. Try buying second-hand and using the libraries to save cash.</td>
</tr>
</tbody>
</table>

*All figures shown on this page are estimates.
“Before I moved to university the idea of living on my own and being responsible for paying rent and bills was overwhelming but it’s really manageable if you just plan ahead. At the start of each term I work out how much money I need for accommodation and then budget myself weekly with the money I have left from my loan and part-time job. Having a job on campus is really fun, it’s a great way to meet other students and means I have a bit of extra money which I can put towards hobbies and my social life.

I treat myself with takeaways and the fancier things at Tesco every now and then, but it’s easy to save money on food when planning ahead with meals, for example, cooking big dishes in bulk and freezing portions. I hardly spend any money on books as I mainly use the library and online copies, or I buy them second hand. There are loads of small ways to save money, and remember everyone is in the same boat, so it’s fun figuring it all out together.”

Charlotte, BA History
Scholarships

We offer a generous package of scholarships and bursaries to help with the costs of university.

Our range of scholarships and bursaries can provide financial support such as tuition fee reductions or a contribution towards living costs. Bursaries are awarded automatically to eligible students from lower income backgrounds or care leavers while our scholarships are primarily merit-based or aimed at under-represented groups. We review and update our scholarships each year but an overview of what is usually available is provided below. For details on our current selection of scholarships and bursaries, as well as how to apply, please see our website.

**Academic success scholarships**
If you’re a high-flying student you should consider applying for one of our merit-based scholarships.

**Scholarships for under-represented groups**
We provide a number of scholarships aimed at students from groups currently under-represented in higher education.

**Scholarships for international students**
We offer a range of scholarships to students joining us from outside the UK or the European Union.

**Department scholarships**
Some of our academic departments offer specific scholarships based on academic success, including Computer Science and Physics. Visit our website for details.

**Music scholarships**
If you play a musical instrument or sing, we offer choral, organ, instrumental or music scholarships. You do not need to be studying music to apply for one of these scholarships.

**Sports scholarships**
Each year we offer a range of sports scholarships to students with varying levels of ability from County players to Olympic hopefuls. See p.17 for more information.

**Bursaries**
Our bursaries provide automatic financial support to students from lower income backgrounds and care leavers, so that the cost of university is less of a barrier to education.

Scholars and donors at our scholarships reception
44 Biological Sciences
48 Business and Management
52 Classics
56 Computer Science
60 Drama, Theatre and Dance
64 Earth Sciences
68 Economics
72 Electronic Engineering
76 English
80 Geography
84 History
88 Languages, Literatures and Cultures:
   88 Modern Languages and Translation Studies
   92 Comparative Literature and Culture
94 Liberal Arts
96 Law, Criminology and Sociology
100 Mathematics
104 Media Arts
108 Music
112 Philosophy
116 Physics
120 Politics and International Relations
124 Psychology
“Bioscience degrees at Royal Holloway are extremely flexible, and I have really enjoyed being able to tailor my degree to my interests and passions within Biology, both inside and outside of the laboratory.”

Ben
BSc and MSc Biological Sciences

Biological Sciences at Royal Holloway

- Our degree courses are informed by world-class research that is addressing global challenges, from plant molecular and biomedical sciences, through to research into ecology, evolution and behaviour. As a student you’ll become part of this research during your third year research project.
- A flexible degree structure allows you to keep your options open even within the first year and follow your study interests throughout your degree course.
- Join a close-knit and supportive learning community with a high staff-to-student ratio including individual meetings with your personal tutor.
- We value hands on practical time, whether in the lab or field, enabling our students to develop the skills needed for their chosen career.
- Graduate with a degree that is fully accredited by the Royal Society of Biology.

Find out more

@RHULBioSci
biosci@royalholloway.ac.uk
royalholloway.ac.uk/biologicalsciences
<table>
<thead>
<tr>
<th>DEGREES</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated Year in Industry**</th>
<th>International Baccalaureate*</th>
<th>A-levels*</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Biochemistry</td>
<td>C700</td>
<td>3 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Biology</td>
<td>C100</td>
<td>3 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Biomedical Sciences</td>
<td>B990</td>
<td>3 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Ecology and Conservation</td>
<td>C150</td>
<td>3 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Medical Biochemistry</td>
<td>C741</td>
<td>3 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Genetics</td>
<td>C400</td>
<td>3 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Zoology</td>
<td>C300</td>
<td>3 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Environment and Social Change***</td>
<td>F650</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Environment and Social Change***</td>
<td>F660</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* Required A-level or IB Higher level subjects:
  C100 and C300: Biology.
  C700, B990, C741 and C701: Biology and either Chemistry, Maths or Physics.
  C150: Biology, Geography or Environmental Science; plus one other science from the following: Chemistry, Physics, Maths, Further Maths, Statistics, Psychology, Geography, Environmental Studies, Applied Science or Geology.

** Integrated year in industry degrees have unique UCAS codes. Part-time study options are also available. Visit our online coursefinder for details.

*** New interdisciplinary degree under development for 2021 entry, see p.82 for more details.

We welcome applications from students with non-traditional qualifications, see p.130-131.

---

### Optional Placement Year

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

---

### Your future career

**Skills** Our commitment to enhancing our students’ future has been recognised by the Royal Society of Biology accreditation for all of our degree courses. Through a flexible combination of lab, field and desk-based learning, culminating in rewarding independent research, you’ll gain invaluable transferable skills to take into the workplace. Students can also apply for the optional microplacement scheme.

**Opportunities** A number of our Biomedical Sciences graduates go on to graduate entry medicine and we have opportunities available for students to develop the skills needed for this. A close-knit graduate network means you’ll benefit from the knowledge and connections of Royal Holloway alumni, who regularly visit to share their experiences with current students. We will also help prepare you for finding a job through workshops, summer placements and careers fairs.

**Destinations** Our graduates work in diverse areas including forensic medicine, pharmaceuticals, biotechnology, clinical trials coordination, medical research, environmental monitoring and conservation, and from Abbott Laboratories and GSK to the Born Free Foundation and ZSL London Zoo and many other organisations.

96% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*

---

royalholloway.ac.uk/biologicalsciences
BSc Biology  
**C100**
Study a diverse range of biology modules, from molecular biology to learning the science to help overcome the challenges of climate change. You can choose your own pathway and tailor your degree to your own biological interests, whether they are in ecology or molecular sciences.

**Example modules**
- Behavioural ecology
- Biology in a changing world
- Animal behaviour
- Marine biology
- Human physiology in health and disease

**Key features**
- Tailor your studies to suit your specific interests even in your first year.
- Learn on a biodiverse campus in reach of sites of special scientific interest.
- Develop an understanding of how to design and analyse experiments.
- Choose from a huge range of options taught by the experts in their fields.
- Equip yourself with the skills needed to work in a wide range of sectors.

---

BSc Zoology  
**C300**
Zoology explores how each and every creature has a role to play in the ecology of our planet. You'll acquire training in ecological and physiological aspects of biology while studying animal diversity, evolution, adaptations to lifestyles and habitats, how animals function and their behaviour.

**Example modules**
- Vertebrate evolution and diversity
- Invertebrate biology – structure, behaviour and evolution
- Ecology and conservation
- Animal behaviour
- Extreme animal physiology

**Key features**
- Field courses available in marine biology, practical field ecology, Mediterranean conservation and ecology, and the tropical ecosystems of the Borneo rainforest.
- Flexible programme structure with a range of courses to personalise your learning.
- Learn how scientists investigate the behaviour of animals, and recent advances in behavioural ecology research.
- Enhance your skills in scientific illustration, microscope use, identification and animal handling.
- Carry out your own research project in the final year.

---

BSc Ecology and Conservation  
**C150**
Explore how plants and animals interact with their environments, covering ecology of terrestrial and aquatic ecosystems, conservation and behavioural ecology. You'll acquire skills in biological data analysis and practical field ecology. Our biodiverse campus is near sites of special scientific interest and we have many field course options.

**Example modules**
- Biology in a changing world
- Ecology and conservation
- Conservation science
- Population and community ecology
- Climate change – plants and the environment

**Key features**
- Understand how ecological principles can be used to tackle conservation challenges.
- Learn the principles of how plants and animals interact with each other and the wider environment.
- Take part in our overseas field courses, including one that examines the Borneo rainforest.

---

BSc Genetics  
**C400**
Genetics covers the molecular mechanisms that control life processes and the tools used to study and alter biological function. Learn about molecular function across a range of animal, plant and microbial systems and discover how these can be manipulated. Genetics has many applications, from aiding disease eradication to ensuring food security.

**Example modules**
- Genetics
- Molecular biology
- Applications of molecular genetics in biology
- Functional genomics, bioinformatics and proteomics
- Applications of genetic engineering in health & disease

**Key features**
- Understand the genetic and molecular mechanisms that control all life processes on Earth and the tools that can help tackle the challenges of climate change.
- Develop practical laboratory and data handling skills.
- Learn how biological principles can help develop sustainable solutions to 21st-century problems.

---

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Biological Sciences.
BSc Biomedical Sciences

B990
This degree develops your understanding of the biological basis of human disease and is ideal if you’re considering a career in biomedical research. You’ll learn essential elements of biochemistry, physiology, cell biology, molecular biology and genetics, centred around human function and disease.

Example modules
• Clinical diagnosis of disease
• Microbiology
• Clinical physiology and medicine
• Pharmacology and toxicology
• Molecular basis of inherited disease

Key features
• Explore the function and integration of selected human physiological systems in both normal and disease states.
• Become familiar with molecular biology techniques.
• Develop an understanding of the theory, technology, and clinical practice of human molecular genetics.
• Learn about the applications of genetic engineering approaches to prevent disease.

BSc Biochemistry/
BSc Medical Biochemistry
C700/C741
Whether your interest lies in the principles of medically-orientated biochemistry and biochemistry in plants (C700), or biochemistry in medicine in relation to understanding the molecular basis of human disease and the development of novel therapies (C741), you will be able to develop your interests in these areas on these degree courses.

Example modules
• Protein biochemistry and enzymology
• Chemistry of life
• Bioenergetics and metabolism
• Plant biochemistry and biosynthesis
• Nutrition and Medical Biochemistry

Key features
• Gain laboratory experience across all three years.
• Learn how to make clinical diagnoses of diseases with health professionals from local hospitals (C741).
• Understand the biochemical basis of plant function, and how this can be adapted at a molecular level.
• Explore the analytical techniques used in biochemistry.
• Investigate the biochemical basis of cellular function.

Bee decline is a global problem and every research contribution makes a difference to the bigger picture.

“My research group uses bees as a model system to understand how learning and memory evolve, and discover how animal cognitive abilities are shaped by the ecological challenges that they face.

Bees need sophisticated cognition to work effectively. They are essential pollinators of crops and it would be terrible without them – we would have to change the way that we do things. My why is exploring the effects on foraging and fighting the challenges of emerging parasites and pesticides to understand how these influence how well bees do in life.

The fundamental question is why does intelligence evolve – and what ecological problems does it solve? Through a unique study we are looking at how stresses affect cognition and how bees use their brains – how important this is on their learning abilities and how well they forage and contribute to the wellbeing of the colony.

It’s important to understand how humans are affecting bees and bee cognition, and to learn more about how cognition evolves – and if we change cognitive abilities what happens? If pesticides influence cognitive ability, why should we care? Students who join in the studies are curious about the answers to these questions.”

Professor Elli Leadbeater

Find your why...
Business and Management at Royal Holloway

- By studying business and management you will gain an understanding of key management processes and will acquire knowledge of the way organisations operate.
- We actively encourage placement and internship opportunities for all our students to enrich both your studies and future career.
- Our large community of academics is engaged in cutting-edge research which informs the content of our teaching, giving you direct insight into current and emerging challenges.
- Attracting students from over 80 countries, we offer you the opportunity to join a diverse and inclusive community. Our academic staff come from around the globe, ensuring teaching with a truly international outlook.

“i’m really glad that I chose the school of business and management at Royal Holloway because of the variety of different topics that are available to study within one pathway. I also love that extra help is always readily available if you ever need it. Lecturers and academics are always happy to meet you and it makes you feel like you’re part of a larger community.”

Devina
BSc Management with International Business
### DEGREES

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated Year in Business*</th>
<th>International Baccalaureate**</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Accounting and Finance</td>
<td>NN34</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Business and Management</td>
<td>N200</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Management with Accounting</td>
<td>N2N4</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Management with Digital Innovation</td>
<td>N2G5</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Management with Entrepreneurship</td>
<td>NN23</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Management with Human Resources</td>
<td>N2N6</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Management with International Business</td>
<td>N2N1</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Management with Marketing</td>
<td>N2N5</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Management with Corporate Responsibility</td>
<td>ND24</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

### JOINT DEGREES

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS code</th>
<th>Duration</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Economics &amp; Management</td>
<td>LN12</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Management ***</td>
<td>RN92</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* All Business and Management degrees are available with an integrated Year in Business. For further details and unique UCAS codes, visit our online coursefinder.
** Required Higher level grades with a minimum of 32 points overall.
*** BA Modern Languages & Management includes an integrated year abroad.

NN34 requires a minimum level of Mathematics or equivalent, please see website for details.

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

We offer an optional placement year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

---

**Your future career**

**Skills** Our courses are analytical and driven by the research of our academic staff, meaning that you’ll be learning from those who have impacted policy, informed practice and shaped change across the world. The skills you’ll learn from their experience can be utilised across all sectors.

**Opportunities** Enrolling on a Year in Business course will give you the chance to gain invaluable insight and experience into the world of employment via your placement. Companies where our students have previously found placements include Microsoft, Dior, The Walt Disney Company and IBM.

On campus there are also guest lectures from leading industry experts and talks from alumni – giving you insight into many different sectors.

**Destinations** Graduates from our School of Business and Management have gone on to work for companies across a broad range of sectors, including Barclays, Deloitte, Versace, Nissan, Xerox and Goldman Sachs.

93% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*
**BSc Accounting and Finance**  
**NN34**

You will study the core areas of financial accounting, management accounting and finance, obtaining a thorough knowledge of both theory and practice. The valuable knowledge and understanding this degree will give you, combined with interpersonal and transferable skills, will strengthen your career prospects.

**Example modules**
- Financial accounting
- Introduction to management accounting
- Introduction to finance
- Quantitative methods
- International business

**Key features**
- Understand the basic components of financial statements.
- Examine the principles of financial decision-making.
- Understand the theory and techniques for appraising financial and investment decisions.
- Understand quantitative studies and how they are utilised.
- Understand information systems and the role they play in contemporary business.

---

**BSc Business and Management**  
**N200**

As well as studying key areas of modern management, this course will allow you to develop a creative approach to problem-solving that produces effective management results. You’ll also learn how to provide direction, assess progress, and adapt your approach to changing circumstances – a necessary skill in an ever-changing world.

**Example modules**
- Interpreting management
- International business
- Organisation studies
- Accounting
- Strategic management

**Key features**
- Understand the key concepts of corporate and business strategy.
- Hear from industry speakers from across different sectors.
- Examine core managerial activities and leadership models.
- Understand the significance of human resource management in business.
- Learn about internships and part-time employment.

---

**BSc Management with Marketing**  
**N2N5**

You will build on your skills and abilities in all the key areas of management, including strategy, international business, marketing and consumption. You will gain a deeper understanding of the key aspects of marketing, including marketing management, consumer behaviour, marketing research and e-commerce.

**Example modules**
- Quantitative methods
- Interpreting management
- Marketing strategy in context
- Markets and consumption
- Digital marketing

**Key features**
- Understand key management concepts, theories and practices.
- Understand marketing strategies used by organisations.
- Assess the business practice of marketing.
- Examine how digital technologies are being used in marketing courses.

---

**BSc Management with Entrepreneurship**  
**NN23**

Explore core areas of entrepreneurship, such as new venture creation, opportunity recognition, creativity and problem-solving. You will learn about the key frameworks that underlie entrepreneurship such as how businesses are started, how resources are acquired and how business growth is managed.

**Example modules**
- Markets and consumption
- Foundations in digital enterprise
- New venture creation
- Fundamentals of entrepreneurship
- Marketing strategy in context

**Key features**
- Examine the nature of business planning and evaluating opportunities.
- Explore the application of entrepreneurship across different domains.
- Understand how to start and grow a new venture.
- Understand different marketing strategies.

---

*Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Business and Management.*
**BSc Management with Human Resources**  
**N2N6**  
This course will explore the unique blend of hard and soft skills needed for success in human resources. You will study key areas of management, to include strategy, international business, marketing and consumption.

**Example modules**  
- Interpreting management  
- Organisation studies  
- Human resource management  
- Motivation and performance  
- Managing organisational change

**Key features**  
- Learn about the shifting of key management paradigms.  
- Examine organisational forms and modern management techniques.  
- Understand the significance of human resource management.  
- Understand why people work and the importance of motivation.  
- Explore the discipline of change management.

**BSc Management with International Business**  
**N2N1**  
This course will build your skills and abilities in all the key areas of management, including strategy, international business, marketing and consumption. You will then develop expertise in management information systems, operations, e-commerce, project management and technological strategies.

**Example modules**  
- Interpreting management  
- International business  
- Business in International comparative perspective  
- Emerging markets  
- The global economy

**Key features**  
- Understand the development and implementation of strategy, managerial activities and organisational issues.  
- Experience the impact of cultural differences on business operations.  
- Assess markets in different countries for investment and growth opportunities.  
- Understand how governments influence international business activities.

**Find your why...**

My why is all about us inspiring and motivating our students.

“To be able to operate successfully in the rapidly changing world of business, students need to develop their problem-solving and analytical skills, to create a deep understanding of key management processes and how businesses operate. Our ambition at the school is to prepare and equip you with the necessary tools to thrive in this ever-evolving environment, to help you succeed both now and in the future.

We are passionate about our internationally excellent and world-leading business and management research, which we use to inform and shape our teaching – meaning you will learn through a combination of real-world experience and academic expertise. And with our student body and academics from all around the world, we have a truly international outlook.

My why is all about us inspiring and motivating you to realise your full potential as managers or leaders of the future. Everyone has dreams and ambitions – everyone wants to achieve something. And whatever you want to achieve whilst you’re studying with us, as well as whatever you want to achieve after you’ve graduated, my why is to empower you and enable you to get there.”

**Professor Gloria Agyemang**  
*Head of School of Business and Management*
“I have had the most fantastic support and opportunities in the Classics department. My transition to university was made smoother with the help of my personal tutor and I have been given opportunities to help on excavations abroad and with smaller exhibitions that have been shown in local museums.”

Bonnie
BA Classical Studies

Classics at Royal Holloway
The Department of Classics at Royal Holloway will expose you to new ideas, as you question a wide range of evidence in its ancient context. Linguists, historians and archaeologists work side by side, united by a fascination with the ancient world.

• 98% of our research is world-leading, internationally excellent or internationally recognised (REF, 2014).
• Be part of a department where you are known by name. We pride ourselves on offering a genuinely personal and individual approach.
• As well as on-campus collections, you will have access to the Senate House library in central London and to the world-renowned Institute of Classical Studies library.

Find out more
@ClassicsRHUL
ClassicsAtRoyalHolloway
humanities-school@royalholloway.ac.uk
royalholloway.ac.uk/classics

Visit royalholloway.ac.uk/prospectus-updates for any changes, corrections or additions to the course list or entry requirements shown on these pages. If no change is listed, the information in this prospectus is correct.
### DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated year abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Ancient History</td>
<td>V110</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classical Archaeology and Ancient History</td>
<td>VV41</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classical Studies</td>
<td>Q810</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classical Studies (with an Integrated Foundation Year)**</td>
<td>Q81F</td>
<td>4 years</td>
<td></td>
<td>4,4,4</td>
<td>CCC</td>
</tr>
<tr>
<td>BA Classics</td>
<td>Q800</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Greek</td>
<td>Q700</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Latin</td>
<td>Q600</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

### CLASSES AS A MAJOR SUBJECT

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated year abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Ancient History with Philosophy</td>
<td>V1V5</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classical Studies with Philosophy</td>
<td>Q9V5</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classics with Philosophy</td>
<td>Q8V5</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

### JOINT DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated year abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Ancient &amp; Medieval History</td>
<td>VV19</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Ancient History &amp; Philosophy</td>
<td>VV15</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classical Studies &amp; Comparative Literature and Culture</td>
<td>Q8Q2</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classical Studies &amp; Drama</td>
<td>QW84</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Classical Studies &amp; Philosophy</td>
<td>QV8M</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classics &amp; Philosophy</td>
<td>QV85</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA English &amp; Classical Studies</td>
<td>QQ38</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Latin</td>
<td>QQ36</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Classical Studies</td>
<td>RQ98</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Greek</td>
<td>RQ97</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Latin</td>
<td>RQ96</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

For degrees including Classics, Latin or Greek previous experience of Latin or Greek is required – either A at GCSE, B at AS/A-level or IB grade 5 at Standard level.

* Required Higher level grades with a minimum of 32 points overall (25 points overall for Integrated Foundation Year).

** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

### OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

### Your future career

**Skills** All our degrees comprise a combination of subject areas, giving you valuable experience and skills in a range of particular disciplines, which make you especially versatile and attractive to employers. We have a skills module embedded into our first-year curriculum, designed to enhance academic and personal transferable skills.

**Opportunities** Our courses give you the opportunity to enhance your experience with overseas field study or even a year at an overseas university. In your second year you can compete for a selection of short-term work placements in a broad range of fields, in the first such scheme in a UK Classics department.

**Destinations** We are proud to be top in the UK for career prospects (“Career after 6 months,” Guardian University Guide, 2020). Graduates progress into a huge variety of industries including law, events management, journalism, museum curation, speech writing and teaching, as well as going onto further study.

90% of our graduates are employed or go on to further study within six months of graduating.

(Destinations of Leavers from Higher Education, 2018)
Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Classics.

BA Ancient History
V110

Ancient History offers the opportunity to study the history of Greece and Rome in the classical period (600 BC to AD 700). Over three years you will delve into the politics, events and developments underpinning our understanding of many aspects of historical societies and, indeed, our own culture.

Example modules
• Greek history and the city state
• Rome and its empire from Augustus to Commodus
• Greek History to 322 BC
• Gender in classical antiquity
• Roman historiography

Key features
• Explore key themes and problems such as the rise, decline and fall of Empires.
• Opportunities to study archaeology, literature, philosophy and language.
• Develop your research and reasoning skills.
• Choose to specialise in Greek or Roman history, or both.
• Assessment by written exams and coursework.

BA Classical Archaeology and Ancient History
VV41

Study the politics, events and developments of ancient Greece and Rome in the classical period (600 BC to AD 700), with an emphasis on the art, relics and everyday items that the ancients left behind.

Example modules
• From dig to digital
• Introduction to Roman archaeology
• The built environment in classical antiquity
• City of Athens
• Architecture of ancient Italy and Sicily

Key features
• Focus on major sites such as Athens and Rome.
• Combine study of two major disciplines: history and archaeology.
• Gain experience of interpreting literary, material and visual sources.
• An introduction to the languages, Greek and Latin.
• Excellent skills for a career in heritage or archaeology.

BA Classics
Q800

BA Classics allows you to combine learning Latin and ancient Greek whilst acquiring a broad understanding of the ancient worlds, their literature, history, philosophy and archaeology. You will spend half of your time improving linguistic skills and combine this with other options.

Example modules
• Greek literature
• City of Rome
• Latin epic: cosmic malfunctions
• Greek drama
• Contemporary approaches to Latin literature

Key features
• Learn Latin and Greek, one of which can be from scratch.
• Study texts in the original language using highly developed linguistic skills.
• Tailor your degree to your own interests with flexible non-linguistic options.
• Consider ancient cultural, social and political contexts.
• Develop analytical, communication and research skills.

BA Classical Studies
Q810

Classical Studies is a flexible degree that offers you a great deal of choice in subjects related to the ancient world. It’s ideal for those who want to immerse themselves fully in many aspects of ancient Greece and Rome, such as its literature, history, philosophy and archaeology.

Example modules
• Studying classical antiquity
• Beginners’ Greek
• Ovid (in translation)
• Nature and the supernatural in Latin literature
• Augustus

Key features
• Optional language modules in Greek or Latin.
• Analyse the cultural, social and political contexts of the ancient world.
• Many joint honours options with other subjects including Drama or English.
• Projects could involve artefactual reconstructions.
• Opportunities to study abroad, including in Greece.
BA Latin
Q600
With half your time devoted to studying and reading original texts, this course is designed to develop Latin language skills beyond your already advanced level. You will become a specialist in the language of the ancient Romans, with options to explore topics including Roman politics, economics or gender issues.

Example modules
- Latin language and reading
- Latin on the edge
- Virgil (in translation)
- Tacitus on being Roman
- Ovid’s *Metamorphoses*: art and power in Augustan Rome

Key features
- Add depth to your studies with modules in ancient philosophy, history and archaeology.
- Studying Latin gives you a rich and varied vocabulary, useful for all careers.
- Develop analytical and verbal reasoning skills.
- Study original artefacts as well as literature.
- Opportunity to add Greek into your skillset too.

BA Greek
Q700
Learning classical Greek provides insights not only into ancient culture, but also into the workings of language in general. You will develop your linguistic skills by focusing on the study of Greek texts and artefacts, alongside modules in ancient philosophy and history.

Example modules
- Greek literature
- Homer (in translation)
- Aspects of modern Greek language and culture
- Greek law and law courts
- Plato (in Greek)

Key features
- Become a specialist in both the language and literature of the ancient Greeks.
- Half of your course focuses solely on developing your language skills.
- Study texts’ social, cultural and historical contexts.
- Gain analytical, communication and reasoning skills.
- Enhance your language skills by learning Latin too.

Rhetoric and ‘alternative facts’ in Classical Athens

“I have always found it exciting that we can look to the Classical past in order to understand the present: theatre, politics, democracy, logic, the art and practice of public speaking, all trace their origins to Classical Greece and give us profound insights into the 21st century societies we live in.

For my current research project I have been examining strategies of rhetorical deception in speeches from the law courts of Classical Athens. Speakers often caution against the deception that their opponents are going to engage in, but occasionally it becomes clear that it is the speakers themselves who are trying to pull a fast one. So, what I am trying to identify is how speakers manipulated stories, facts, and logical arguments in order to win their cases.

As my research feeds into my teaching, I believe that it helps students become more critical listeners, more aware of the art of rhetoric, more able to formulate persuasive arguments. My hope is that they will also become more critical, responsible, engaged democratic citizens.

My why is to better understand the classical past in order to inform the present and inspire the future.”

Dr Christos Kremmydas
Reader in Greek History
Computer Science

“Royal Holloway has given me the chance to go beyond working for my degree and to start working towards my future. The department here gives you every opportunity to participate in the industry that exists beyond the walls of the lecture theatres.”

Freya
MSci in Computer Science
(Information Security)

Computer Science at Royal Holloway

• Our degrees are designed to stimulate your creativity and allow you to innovate by using the power of computing to solve real-world problems in a variety of application domains.

• You will receive a strong grounding in basic computer-science theory and engage in modern methodologies and state-of-the-art tooling.

• You will be taught by world-leading academics and have the opportunity to participate in research projects led by them through our UROP bursary scheme.

• We offer individual support during your studies, and a hands-on approach to learning involving extensive lab or project work in each year, much of which is done in teams.

• Our award-winning student-led Computing Society organises multiple events throughout the year, from hackathons to coding workshops, and supports programming at local schools.

Find out more
admissions@cs.royalholloway.ac.uk
royalholloway.ac.uk/computerscience
### DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Integrated Year in Industry***</th>
<th>International Baccalaureate**</th>
<th>A-levels*</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Computer Science</td>
<td>G400</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Computer Science (Artificial Intelligence)</td>
<td>G4G7</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Computer Science (Information Security)</td>
<td>G407</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Computer Science (Software Engineering)</td>
<td>G464</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science</td>
<td>G403</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Artificial Intelligence)</td>
<td>GG47</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Information Security)</td>
<td>G500</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Software Engineering)</td>
<td>G461</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Computer Science (with an Integrated Foundation Year) ****</td>
<td>G40F</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

### JOINT DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>A-levels*</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Computer Science &amp; Mathematics</td>
<td>GG41</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Digital Media Culture &amp; Technology</td>
<td>P304</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

* Required subjects: Computer Science, Maths or Physics, plus GCSE Maths grade B/6 except for P304 where the standard GCSE requirements apply.

** Required Higher level grades including Maths or Physics or Computer Science with a minimum of 32 points overall, (25 points overall including 4 in Maths for Integrated Foundation Year) plus GCSE Maths grade B/6 except for P304 where the standard GCSE requirements apply.

*** Year in Industry degree courses have unique UCAS codes, visit our online coursefinder for details.

**** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear.

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

---

### Your future career

**Skills** All our single-honours degrees are accredited by the BCS (British Computer Society), the chartered institute for the global IT profession, and EQANIE, its equivalent at European level.

Our academic staff includes professionals with extensive industrial experience. They know what is current in industry and what technical skills are in demand.

**Opportunities** Our Industrial Advisory Board provides feedback on our degree courses and ensures that they remain industry-relevant.

The Year in Industry degree pathways give you the opportunity to apply your learning and gain experience and skills that can only be fully picked up in a work environment.

Our software development company, Code Groovers, gives you the opportunity to work in real-world projects and acquire important transferable skills.

**Destinations** Our graduates go on to work for well-known companies and organisations such as Amazon, Apple, Capita, Centrica, CGI-Logica, Goldman Sachs, IBM, JP Morgan, Microsoft, Sky, Symantec, among many others; or they join or create start-ups.

97% of our graduates are in graduate employment within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*

---

[royalholloway.ac.uk/computerscience](http://royalholloway.ac.uk/computerscience)
BSc/MSci Computer Science
G407/G500
These specialist degree courses give you a solid grounding in all the main aspects of computer science and all the knowledge, skills and practical experience you need to pursue a career at the cutting-edge of Information Security.

Example modules
- Applications of cryptography
- Computer and network security
- Digital forensics
- Malicious software
- Secure business architectures

Key features
- Both the BSc and the MSci have received provisional certification by GCHQ (full certification will be received when the first cohorts graduate).
- Our Information Security Group (ISG) is a world-leading interdisciplinary research centre, and an Academic Centre of Excellence in Cyber Security Research (ACE-CSR).
- We sponsor the Cyber Security Challenge, a series of national online competitions that test the cyber security abilities of teams from all walks of life.
- You will have access to our virtualisation software for experimenting with network security settings and ideas, as well as to our Penetration Testing Laboratory and industry-sponsored Smart Card Centre.

Flexible learning
You will have the opportunity to change pathways at certain stages, and to opt for an MSci or the Year in Industry depending on your academic performance.
You will have a wide range of topics from which to choose your individual project, which you can do in collaboration with a company, or you can propose your own topic.
Visit our website for more details and updated information on core and elective modules for our degrees.

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Computer Science.
Artificial intelligence is a uniquely powerful and transformative technology that can change lives. “My why is Artificial Intelligence (AI), with interests in designing and building intelligent and autonomous agents through automated decision-making techniques.

I came to AI after studying Computer Science and Engineering and I had an early opportunity to work with NASA Ames Research Center (USA) on autonomous planning agents for space mission operations, contributing to the development of the reasoning capabilities of two rovers sent to Mars – Spirit and Opportunity. I’ve continued my collaboration with NASA developing technology for search and tracking drones that can support search and rescue, and disaster responses.

My research covers AI task planning, specialising in autonomous surveillance technology, both in aerial and underwater vehicles. Used for reconnaissance and spotting threats, this technology could help with the safe passage of ships. I have also worked as part of a team on autonomous and intelligent agents for children on the autistic spectrum to create an ‘intelligent companion’, supporting the development of social skills.

I came to AI after studying Computer Science and Engineering and I had an early opportunity to work with NASA Ames Research Center (USA) on autonomous planning agents for space mission operations, contributing to the development of the reasoning capabilities of two rovers sent to Mars – Spirit and Opportunity. I’ve continued my collaboration with NASA developing technology for search and tracking drones that can support search and rescue, and disaster responses.

My research covers AI task planning, specialising in autonomous surveillance technology, both in aerial and underwater vehicles. Used for reconnaissance and spotting threats, this technology could help with the safe passage of ships. I have also worked as part of a team on autonomous and intelligent agents for children on the autistic spectrum to create an ‘intelligent companion’, supporting the development of social skills.

AI can have an impact not only to further the progress of the wealthy countries but also to foster the advancement of developing nations. For example, AI can teach people new skills and support lifelong learning. At the same time, AI raises ethical and societal challenges for AI experts and policy-makers, who share the responsibility to deploy an AI technology that is safe, reliable and fair.”

Professor Sara Bernardini

royalholloway.ac.uk/computerscience
Drama, Theatre and Dance at Royal Holloway

With world experts covering a wide range of approaches to performing arts, a degree in Drama at Royal Holloway offers far more than actor training; it is a broad and intensive education in arts and culture.

- You have the best of both worlds. Be part of an exceptionally creative campus with a vibrant cultural scene and easy access to London, one of the most vibrant theatre cities of the world, allowing key contemporary theatre-makers to contribute to your learning.
- The Student Workshop, our own drama society, performs up to nine productions a year, as well as presenting workshops with leading UK theatre companies and hosting popular socials.
- Perform and learn in the Caryl Churchill Theatre, a fully-equipped 178-seat studio theatre and the Boilerhouse, an atmospheric ‘found’ space which was Royal Holloway’s 19th-century boiler-room.

“...the opportunity to explore my interests and diversify my skills. I’ve learnt from professionals the intricacies of directing, acting, design, and other important parts of the theatre-making process, all the while making contacts with industry professionals, both inside the university and out.”

James
BA Classical Studies & Drama

Find out more
@rhuldrama
rhuldrama
study@royalholloway.ac.uk
royalholloway.ac.uk/dramaandtheatre
### DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Integrated Year Abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Drama and Theatre Studies</td>
<td>W440</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Drama and Theatre Studies (with an Integrated Foundation Year)**</td>
<td>W44F</td>
<td>4 years</td>
<td>4,4,4</td>
<td>CCC</td>
<td></td>
</tr>
</tbody>
</table>

### DRAMA AS A MAJOR SUBJECT

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Integrated Year Abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Drama with Dance</td>
<td>W4WS</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Drama with Film</td>
<td>W4W6</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Drama with Philosophy</td>
<td>W4V5</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
</tbody>
</table>

### JOINT DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Integrated Year Abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Classical Studies &amp; Drama</td>
<td>QW84</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Comparative Literature and Culture &amp; Drama</td>
<td>Q2W4</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Drama &amp; Creative Writing</td>
<td>WW48</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Drama &amp; Music</td>
<td>WW43</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Drama &amp; Philosophy</td>
<td>WV45</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA English &amp; Drama</td>
<td>QW34</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Modern Languages &amp; Drama</td>
<td>RW94</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* Required Higher level grades with a minimum of 32 points overall (25 points overall for Integrated Foundation Year).

** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

### OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

---

**Your future career**

**Skills** A degree in Drama and Theatre not only gives you the directly relevant knowledge to enter the creative sector, but also a range of valuable transferable skills, lending itself to roles in a diverse range of careers.

**Opportunities** We offer a number of work placements each year, and organise specialist training workshops for you. Recent workshops have included CV writing for industry, and acting for TV. We host an annual Hobnob Night, a student-organised networking event and a fantastic chance to meet and quiz a group of around 20 alumni who have gone on to great success in their careers.

**Destinations** Our graduates are now working as producers, directors, arts officers and advertising and marketing executives. Many of our alumni also start up their own companies or develop freelance careers as teachers or actors. Recent graduate destinations range from Events and Marketing Assistant for Poet in the City to Office Runner working on BBC’s *EastEnders*.

83% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*
BA Drama and Theatre Studies  
W440

By studying Drama and Theatre Studies, you will find your place as an informed theatre-maker – creating performances, analysing and critiquing texts. You will focus on how practice and theory complement and inform each other, shedding light on how storytelling and meaning-making vary over time and across cultures.

Example modules
• Theatre and performance-making
• Theatre and culture
• Theatre directing
• The idea of the musical
• Love, gender and sexuality on stage and screen

Key features
• Gain insight into the theatre industry as well as theory.
• Consider contemporary British theatre, international and intercultural performance.
• Learn about theatre history and politics.
• Go beyond drama with dance, physical theatre, and contemporary performance practices.
• Links with organisations such as the National Theatre, Royal Court and Tate Modern.

BA Drama and Theatre Studies  
W440

By combining Creative Writing and Drama, you’ll gain a deeper understanding of how theatre performance and creative writing interact, ideal for those choosing the Creative Writing Playwriting specialism. You will enhance your performance skills, considering how wider contexts shape theatre, and find your voice as a writer.

Example modules
• Creative writing special focus
• Creative writing: playwriting
• Theatre and performance-making
• Contemporary British theatre
• Ideas of gender and sexuality

Key features
• Complementary disciplines for the aspiring playwright.
• Explore creative skills including dance or puppetry.
• Assessment through performance and coursework.
• Specialise in different literary forms: poetry, playwriting or fiction.
• Build a portfolio, creating, critiquing and shaping your own artistic work.

BA Drama with Dance  
W4W5

Studying Drama with Dance will give you the skills to master your physical performance. You will gain increased awareness of your body through dance, allowing you to add depth to character as you consider qualities such as posture and gait, while your acting skills will help you create believable characters through dance.

Example modules
• Theatre and performance-making
• Dancing bodies, global culture
• Physical theatre
• Dance repertory and repertoires
• Devising

Key features
• Practical dance and drama skills grounded in a strong theoretical basis.
• Reflect critically on your own performances.
• Work with specialists across drama and dance.
• Gain valuable analytical, research and project management skills.
• Be close to London’s theatres and practitioners.

BA Drama with Film  
W4W6

By studying film in the Department of Media Arts alongside drama, you will gain performance skills as well as a grounding in movie and theatre theory, developing your ability to critique texts, performances and ideas. Working with professionals, you will gain a solid knowledge of the theatre and film industries and develop your own interests.

Example modules
• Film, television and digital histories
• Acting for the camera
• Film theory: Hitchcock and point of view
• Love, gender and sexuality on stage and screen
• Adapting Shakespeare on film

Key features
• Film studies makes up a quarter of your course.
• Study a range of practices, from physical theatre to contemporary British theatre.
• Be part of two complementary departments with a creative focus on interdisciplinarity.
• Reflect critically on performance and write film reviews.
• Contrast performance techniques for stage and screen.
Picking up the threads of forgotten performers

“Through my current research I’m looking at unrecognised, marginalised or lost dancers who do not really feature in the pages of dance history as celebrity dancers – I am picking up threads that do not necessarily feature in the centrepiece of a tapestry of history but rather appear at the frayed edges of that tapestry. During the high tide of the British Empire, certain ‘native’ or ‘exotic’ bodies were transported from the Indian sub-continent into Britain and placed as live human exhibits in the Empire’s exhibitions. I’m interested in the ways in which these ‘native’ bodies were used, appropriated and displayed for the interest of a western colonial imagination. Some of those displayed were street performers, and some were even prisoners or inmates of jails. Indian dance and Indian culture was reimagined by a British audience through these racially suppressed bodies.

But these seemingly unimportant figures that the archives have chosen to forget, or dancers who have been pushed aside because they were nobodies, actually help to ask and answer really important questions about the ways in which culture was produced and consumed during the British Empire.

My why is to look at dance and choreography as a means through which we can have a more nuanced view of history and our place within it.”

Dr Prarthana Purkayastha
Senior Lecturer in Dance

---

BA Drama with Philosophy
W4V5

Drama is the major element of this degree, alongside Philosophy. In Drama, you will improve your performance skills, experiment with a range of practices and consider how theatre varies across cultures – while the addition of Philosophy will add to your skill set, teaching you how to critique ideas and form arguments.

Example modules
• Theatre and culture
• Mind and consciousness
• Ideas of knowledge and the body
• Aesthetics of anxiety
• Practical ethics

Key features
• Philosophy makes up one quarter of your degree.
• A choice of Drama modules, including some that encompass film and dance.
• A variety of Philosophy modules, from ‘Aesthetics and morals’ to ‘The self and others.’
• Assessment by coursework, performance and written exams.
• Explore how both mind and body work together.

BA Modern Languages & Drama
RW94

Learning a language alongside studying drama can offer unique insight into texts and performance cultures outside of British theatre and literature. This four-year course, including a year abroad, will give you the opportunity to gain fluency in French, German, Italian or Spanish.

Example modules
• Critical analysis for linguists
• Advanced Italian
• Villains and villainy in early modern French theatre
• Theatre and ideas
• Actor training in a globalised world

Key features
• Learn from experts in a variety of global theatre forms.
• You will be taught your language by native speakers.
• Immerse yourself in international theatre on your year abroad.
• Explore text and performance, movement and language.
Earth Sciences

“Belonging to a small department really creates a strong community of staff and students in which teaching is extremely stimulating and support is readily available. The close relationship between lecturers and students means that field trips are exceptional for discussing the application of concepts to real world scenarios, and truly immersing yourself in the geology.”

Hayley
BSc Geology

Earth Sciences at Royal Holloway

- Our world-leading research informs our teaching, ensuring our degree courses are up-to-date with the latest developments and are taught by leading experts. We recognise the importance of sustainable Geosciences and the need for graduates who are leaders of the movement to understand climate change and to support the energy transition.

- We have an extensive range of facilities, with world-class laboratories for geochemical analysis, sedimentology and palaeontology, and specialist modelling laboratories for recreating earth structures.

- Our courses incorporate a high quality fieldwork programme bringing the syllabus to life, taking you to some of the best geological locations in the UK and Europe.

- We are a friendly department with a community feel. Our personal tutor system and individual supervision of projects mean we really get to know our students.

Find out more

@RHULearthsci
admissions@es.rhul.ac.uk
royalholloway.ac.uk/earthsciences

94% Research rated 4* or 3*
92% Overall satisfaction from our students

WORLD LEADING OR INTERNATIONALLY EXCELLENT
(Research Excellence Framework, 2014)
(National Student Survey, 2019)
## Degrees

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Year in Industry</th>
<th>International Baccalaureate**</th>
<th>A-levels*</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Digital Geosciences</td>
<td>F640</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Environmental Geology</td>
<td>F630</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Environmental Geology with a Year in Industry</td>
<td>F690</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Geology</td>
<td>F600</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Geology with a Year in Industry</td>
<td>F603</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Petroleum Geology</td>
<td>F620</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>MSci Environmental Geoscience</td>
<td>F631</td>
<td>4 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>MSci Environmental Geoscience with a Year in Industry</td>
<td>F644</td>
<td>5 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>MSci Environmental Geoscience with a Year of International Study***</td>
<td>FP42</td>
<td>4 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>MSci Geoscience</td>
<td>F601</td>
<td>4 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>MSci Geoscience with a Year in Industry</td>
<td>F642</td>
<td>5 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>MSci Geoscience with a Year of International Study***</td>
<td>F602</td>
<td>4 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Environment and Social Change****</td>
<td>F650</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Environment and Social Change****</td>
<td>F660</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Earth, Climate and Environmental Change*****</td>
<td>F764</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Geosciences &amp; Sustainable Energy*****</td>
<td>FH62</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

** Required subjects: either Geology, Geography, Physics, Maths, Chemistry or Biology for all except F640, please see the website for acceptable subjects for this course.

** Required Higher level grades including a science subject, for all except F640, with a minimum of 32 points overall. Please see the website for acceptable subjects for F640.

*** International Year option: as part of these MSci degrees (FP42 and F602), students can elect to spend a year abroad (Canada, USA, Australia or New Zealand), placing them in new, challenging learning environments and cultures.

**** New interdisciplinary degree under development for 2021 entry, see p.82 for more details.

***** New degrees under development for 2021 entry.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

## Optional Placement Year

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

## Your Future Career

**Skills** Our degrees are accredited by the Geological Society which sets the highest standards in field and laboratory teaching and can lead to Chartered Geologist status. You will develop knowledge and a set of transferable skills that are attractive to a wide range of employers, with exciting career opportunities worldwide in fields such as mineral exploration and mining.

**Opportunities** Our jobs fairs, skills workshops and visits from industry representatives provide students with excellent career opportunities. Each year we award a number of ‘Lyell Scholarships’ for students who wish to gain work or research experience over the summer break at the end of their second (BSc) or third (MSci) year of study. Strong links with international petroleum industries, environmental agencies, and local authorities can help you find such opportunities. Students can also take up internships to prepare for their future career.

Our student-led Lyell Geoscience Society organises social and networking events and hosts guest lectures by well-known experts.

**Destinations** The majority of our graduates are working in geological careers, addressing global problems like climate change and waste disposal, or have a role in global exploration for the raw materials we need – water, minerals, oil and gas. Many others go on to study for a PhD degree and become research scientist.

93% of our graduates are employed or go on to further study within six months of graduating.

(Destinations of Leavers from Higher Education, 2018)
### BSc Geology
**F600**
A degree that gives a thorough grounding in all aspects of modern Earth Sciences, through research-led teaching, bringing graduates to the limits of current knowledge to comprehend the past, present and future of our planet.

**Example modules**
- Introductory sedimentology
- Earth structures
- Marine geology
- Volcanology
- Planetary geology and geophysics

**Key features**
- Combine disciplines including chemistry, physics, maths and geography.
- Choose from a broad range of optional courses to tailor your learning to your own interests.
- Benefit from a pioneering research culture.
- Enjoy fieldwork opportunities in the UK and overseas.
- An ideal preparation for a wide range of employment both inside and outside the subject area.

### BSc Petroleum Geology
**F620**
This degree is designed to provide a clear and distinctive pathway leading to a set of skills and knowledge appropriate to the petroleum industry. It is ideal preparation for a career in the extractive hydrocarbon industries and combines theory and practice with extensive field work.

**Example modules**
- Igneous and metamorphic geology
- Regional geology
- The geology of petroleum
- Geohazards
- Mineral resources

**Key features**
- Excellent preparation for a career in the extractive hydrocarbon industries.
- Tailor your learning to your own interests and ambitions.
- Be inspired by a leading research culture that informs all of our teaching.
- Combines theory and practice with extensive fieldwork to prepare you for a rewarding career.
- Petroleum Geology will also prepare you to progress to postgraduate study should you so wish.

### BSc Digital Geosciences
**F640**
Digital Geosciences is an innovative new degree designed to equip students for the increasingly digital-centric scope of geological work. You'll gain experience in computation and data analysis, a skillset highly sought-after in a range of industries.

**Example modules**
- Global tectonics
- Scientific and geological field skills
- Computational earth sciences
- Structural analysis and remote sensing
- Modern climate change

**Key features**
- Specialise in the digital aspects of geological work.
- Taught by academics involved with cutting-edge research.
- You’ll learn how to harness the most sophisticated tools at our disposal.
- Develop skills and analysis abilities that are highly sought-after in a range of industries.

### BSc Environmental Geology
**F630**
Environmental Geology is a highly practical subject with a strong focus on problem solving. You will acquire the knowledge and skills to help shape society's response to the impacts of natural hazards and of its exploitation of natural resources on the environment.

**Example modules**
- Physics and chemistry of earth
- Methods of environmental investigation
- Geological field skills for environmental students
- Aqueous geology
- Mineral resources

**Key features**
- Gain a thorough understanding of environmental geoscience.
- Contribute to our leading research working alongside our expert academics.
- Optional modules to tailor your degree around your interests.
- Participate in extensive fieldwork opportunities.
- Graduate with practical and research skills needed for a rewarding career.
My why is ... exploring environmental sustainability and its biogeochemical controls to safeguard vital natural resources.

“My research combines hydrogeology, isotope geochemistry and microbiology, and integrates laboratory experiments with field-scale investigations. My goal is to improve on models of geochemical reactions such as metal cycling and formation of ore deposits for efficient resource management.

The important research questions I am addressing are 'how do fluid-rock chemical and biological interactions affect solute transport and fluid flow?' and 'how isotope proxies provide a powerful tool for understanding fundamental geochemical processes such as microbial metal cycling?' I bring these into my teaching and students are curious about the answers to these questions, and often take part in this research in their third year projects.

My research is based at the world-class mass spectrometry and geobiology laboratories at Royal Holloway. I use non-traditional stable isotopes of metals and non-metals as tracers to understand fundamental processes responsible for contaminant remediation related to water quality issues, nutrient cycling in the environment, radioactive waste management, metal-microbe interaction, and sustainable mining practices toward C-neutral energy – such as bio-mining or in-situ recovery uranium mining. These isotope systems are proxies of chemical and biological processes in the environment and understanding them will help predict biological/chemical reaction mechanisms, rates, and transport of dissolved and often exceptionally toxic metals/non-metals in soils, sediments and natural waters.”

Dr Anirban Basu
Lecturer in Earth Sciences
Economics

They say the sky’s the limit, and the energy given off by the lecturers in the Economics department is constantly out of this world. Being a student who takes a strong interest in behavioural economics, I know the importance of surrounding myself with the right people, and being in an environment where I can thrive – Royal Holloway has provided both for me.”

Rashaine
BSc Economics & Mathematics

Economics at Royal Holloway

• The Department of Economics is ranked in the top 10 for research (THE, REF institutions ranked by subject, 2014).
• Our flexible, intellectually stimulating and diverse programme of study is designed for students who like to question the status quo.
• You will study and learn with our international experts through research-led teaching and will benefit from a degree that is tailored to the needs of the market.
• A Year in Business option gives you the opportunity to see economics in action and benefit from work experience.
• Your problem-solving skills are developed from day one with the very latest methods and content (e.g. the CORE method of teaching economics).

Find out more
@RHULECON
RHULEcon
ugecon@royalholloway.ac.uk
royalholloway.ac.uk/economics

Visit royalholloway.ac.uk/prospectus-updates for any changes, corrections or additions to the course list or entry requirements shown on these pages. If no change is listed, the information in this prospectus is correct.
DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated Year in Business*</th>
<th>International Baccalaureate**</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc (Econ) Economics</td>
<td>L101</td>
<td>3 years</td>
<td>✓</td>
<td></td>
<td>6,5,5</td>
</tr>
<tr>
<td>BSc (Econ) Financial and Business Economics</td>
<td>L111</td>
<td>3 years</td>
<td>✓</td>
<td></td>
<td>5,5,5</td>
</tr>
<tr>
<td>BSc (Econ) Economics and Econometrics</td>
<td>L140</td>
<td>3 years</td>
<td>✓</td>
<td></td>
<td>6,5,5</td>
</tr>
<tr>
<td>MSc Corporate Finance***</td>
<td>L114</td>
<td>4 years</td>
<td></td>
<td></td>
<td>5,5,5</td>
</tr>
<tr>
<td>MSc Economics***</td>
<td>L103</td>
<td>4 years</td>
<td></td>
<td></td>
<td>6,5,5</td>
</tr>
<tr>
<td>MSc Economics and Econometrics***</td>
<td>L142</td>
<td>4 years</td>
<td></td>
<td></td>
<td>6,5,5</td>
</tr>
<tr>
<td>MSc Finance***</td>
<td>L113</td>
<td>4 years</td>
<td></td>
<td></td>
<td>5,5,5</td>
</tr>
</tbody>
</table>

ECONOMICS AS A MAJOR SUBJECT

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc (Econ) Economics with French</td>
<td>L1R1</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BSc (Econ) Economics with German</td>
<td>L1R2</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BSc (Econ) Economics with Italian</td>
<td>L1R3</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BSc (Econ) Economics with Music</td>
<td>L1W3</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BSc (Econ) Economics with Political Studies</td>
<td>L1L2</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BSc (Econ) Economics with Spanish</td>
<td>L1R4</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
</tbody>
</table>

JOINT DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Economics &amp; Management</td>
<td>LN12</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BSc Economics &amp; Mathematics</td>
<td>LG11</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BSc Economics, Politics and International Relations</td>
<td>LL12</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BSc Finance &amp; Mathematics</td>
<td>NG31</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BA Politics, Philosophy &amp; Economics</td>
<td>LOV0</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>MSc Law &amp; Economics***</td>
<td>ML11</td>
<td>4 years</td>
<td>6,5,5</td>
</tr>
</tbody>
</table>

* Degrees available with an Integrated Year in Business degree course option. For unique UCAS codes, visit our online course finder for details.
** Required Higher level grades with a minimum of 32 points overall.
*** New degree under development.

All Economics degrees require a minimum of GCSE grade 7/A in Maths, or equivalent or an A-level in Maths, with the exception of L111, L113 and L114 which require GCSE grade 6/B, and L140 which requires A-level Maths.

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

Your future career

Skills Economists graduates are highly sought-after as the degree equips you with transferable skills such as numeracy, problem-solving, computing and analytical skills.

Opportunities We regularly run events where you have the opportunity to meet employers and alumni, and develop professional networks. Our Year in Business degrees are a proven route to enhance employability and you will be supported in both finding and completing a placement. According to the Institute of Fiscal Studies Royal Holloway Economics graduates earn 40% more than the average graduate (IFS 2018).

Destinations Our graduates find employment as financial analysts, business analysts and consultants in a variety of sectors and companies, such as Citigroup, Barclays, Bloomberg, Deloitte, KPMG, Accenture and Ministry of Defence.

93% of our graduates are employed or go on to further study within six months of graduating.

(Destinations of Leavers from Higher Education, 2018)
### BSc (Econ) Economics
#### L101
Economics is one of the liveliest and most influential disciplines in today’s world, affecting all of us. This course offers a complete education in the theories and methods of economics, with a strong focus on analytical methods. You will develop an in-depth understanding of economics at all levels, from individual behaviours, to firms and state decisions.

#### Example modules
- Principles of economics (using CORE)
- Game theory and experimental economics
- Advanced micro theory
- Topics in game theory
- Economics of inequality

#### Key features
- In depth understanding of the most recent economic theories.
- Economics is everywhere from business to beauty.
- Understand game theory and how decisions are made.
- Opportunity to undertake a Year in Business.

### BSc Finance and Mathematics
#### NG31
You will develop an in-depth understanding of financial economics at all levels. You will focus on quantitative and economic analysis within the financial markets, develop skills in mathematics and statistics, learn to tackle economic problems, gain important quantitative and computing skills and hone your skills in logical reasoning.

#### Example modules
- Mathematics: principles of statistics
- Mathematics: matrix algebra
- Financial markets and institutions
- Financial econometrics

#### Key features
- Understand the notion of probability theory methods of statistics.
- Examine the use of computational techniques of matrix theory.
- Apply theory and practice within our mock trading environment.

### BSc (Econ) Financial and Business Economics
#### L111
Through this course you will develop an in-depth understanding of economics at all levels – from the company to the state. You will focus on the quantitative and economic analysis of the financial markets; develop skills in mathematics and statistics and learn to tackle economic problems.

#### Example modules
- Industrial economics
- Quantitative methods of economics
- Financial markets and institutions
- Understanding financial crises
- Financial econometrics

#### Key features
- Explore relationships between economics and finance.
- Understand the role of banks and financial institutions.
- Recession, inflation, interest rates – learn how they impact each other and the outside world.
- Ideal for those who want to work in the financial sector.

### BSc Economics & Management
#### LN12
This intellectually stimulating and diverse course combines two highly complementary subjects, and the core programme of the Economics degree with that of the Management degree. You will examine the theories and methods of economics and master the latest management innovations.

#### Example modules
- Labour economics
- Industrial organisation
- Personnel economics
- Strategic management
- Integrating management: leadership and innovation

#### Key features
- Develop an understanding of formal economic and legal institutions.
- See how the disciplines of economics and management complement and challenge each other.
- Utilise your course knowledge in a placement environment while gaining valuable work experience.

### BSc Finance and Mathematics
#### NG31
You will develop an in-depth understanding of financial economics at all levels. You will focus on quantitative and economic analysis within the financial markets, develop skills in mathematics and statistics, learn to tackle economic problems, gain important quantitative and computing skills and hone your skills in logical reasoning.

#### Example modules
- Mathematics: principles of statistics
- Mathematics: matrix algebra
- Financial markets and institutions
- Financial econometrics

#### Key features
- Understand the notion of probability theory methods of statistics.
- Examine the use of computational techniques of matrix theory.
- Apply theory and practice within our mock trading environment.

---

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Economics.
I’m particularly interested in how individuals make decisions regarding education, health or even fertility; with this knowledge, and economic models we can help designing policies giving all the same opportunities.

Do children conceived when economic conditions are very uncertain exhibit different life outcomes, and what could be the reasons?

To answer this question, I and Professor Olivier Marie (Erasmus University) study the children born just after the unexpected fall of the Berlin Wall in November 1989. This event led to a high level of economic uncertainty and a massive drop in birth. Compared to their peers conceived just before the end of communism in East Germany, these ‘Children of the Wall’ perform much worse at school from an early age, and are over-represented among low achievers. Importantly, despite not being substantially poorer, these parents provided less educational input to their children. The children themselves rate their emotional relationship with their mothers very poorly, as do their older siblings, although they were born in the relatively certain times of East German Communism. We thus conclude that this small cohort born after the fall of the wall was composed of children whose parents were less skilled at parenting. Policies like early childcare/parenting help should be implemented to mediate the effect of being born in such a cohort.

Professor Arnaud Chevalier
Head of Department of Economics
Electronic Engineering at Royal Holloway

- Electronic engineering uses innovative and practical technology to improve the devices and systems we use every day. From communications to renewable energy and transport, you can make a difference.
- We offer a great balance between practical industry knowledge and innovative teaching, delivered in a well-equipped, state-of-the-art building.
- We place an emphasis on the creative side of engineering applications in a project-led curriculum taught by staff who are experts in their fields.
- We connect research and teaching in unique areas of communications, music and media technology, power systems, nanotechnology, systems computing and signal processing.
- Our equality ethos means that the department attracts a greater than UK average proportion of women students, within an inclusive environment that is right at the heart of a friendly campus.

“I’ve enjoyed the new facilities here, and the course is well balanced with practical work, supported by useful and interesting theory. My favourite aspect is the group work. Teamwork is integral to engineering, we collaborate to solve problems and create projects. This makes the challenges we are presented with conquerable and allows us to develop our individual strengths.”

Jasmine
BEng Electronic Engineering

Find out more

@RHElecEng
RHULElectronicEngineering
electronicengineering@royalholloway.ac.uk
royalholloway.ac.uk/electronicengineering
Electronic Engineering

ANNUAL SHORTFALL OF GRADUATES 20,000 ENGINEERING

ADDRESSING THE (Engineering UK Report, 2017)

Your future career

Skills Through our connections with our Industrial Advisory Board we ensure that the skills and knowledge gained by our students are industrially relevant and match demand.

As a graduate, you will take with you the theoretical and creative practical skills that tomorrow’s electronic engineers need to embark on a fulfilling career creating solutions in a technological world. These skills will be underpinned with confident, practiced verbal and written communication abilities that are key to successful industrial team working.

Opportunities Placements and Year in Industry options are available on all our degree courses to develop real-world skills and experience. The department has recently become a partner with the UK Electronics Skills Foundation (UKESF), bringing fantastic career benefits and valuable networking opportunities for our students. Our location within the South East regional hub of electronics businesses facilitates links with the majority of leading UK based electronics companies who can offer potential placements and graduate employment.

Destinations There are an abundance of well-paid opportunities for graduates in Electronic Engineering, a profession that currently struggles to recruit staff in sufficient numbers to meet demand. Employers are looking for graduates with up-to-date knowledge, group working skills and fresh, innovative ideas.

20,000 ANNUAL SHORTFALL OF ENGINEERING GRADUATES
(Engineering UK Report, 2017)

optional placement year
All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

DEGREES

<table>
<thead>
<tr>
<th>Degree (with an Integrated Foundation Year) ***</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated Year in Industry</th>
<th>International Baccalaureate**</th>
<th>A-levels*</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEng Electronic Engineering</td>
<td>HH61</td>
<td>4 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
<td></td>
</tr>
<tr>
<td>BEng Electronic Engineering with a Year in Industry</td>
<td>H661</td>
<td>5 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>MEng Electronic Engineering</td>
<td>H61H</td>
<td>6 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
<td></td>
</tr>
<tr>
<td>MEng Electronic Engineering with a Year in Industry</td>
<td>H64H</td>
<td>7 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BEng Computer Systems Engineering</td>
<td>HG01</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
<td></td>
</tr>
<tr>
<td>BEng Computer Systems Engineering with a Year in Industry</td>
<td>HG19</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>MEng Computer Systems Engineering</td>
<td>HG02</td>
<td>4 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
<td></td>
</tr>
<tr>
<td>MEng Computer Systems Engineering with a Year in Industry</td>
<td>HG29</td>
<td>5 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

* Required subject: Mathematics.
** Required Higher level grades including Mathematics at Higher level, with a minimum of 32 points overall, (25 points overall including a 4 in Maths for Integrated Foundation Year)
*** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

Through our connections with our Industrial Advisory Board we ensure that the skills and knowledge gained by our students are industrially relevant and match demand.

As a graduate, you will take with you the theoretical and creative practical skills that tomorrow’s electronic engineers need to embark on a fulfilling career creating solutions in a technological world. These skills will be underpinned with confident, practiced verbal and written communication abilities that are key to successful industrial team working.

Placements and Year in Industry options are available on all our degree courses to develop real-world skills and experience. The department has recently become a partner with the UK Electronics Skills Foundation (UKESF), bringing fantastic career benefits and valuable networking opportunities for our students. Our location within the South East regional hub of electronics businesses facilitates links with the majority of leading UK based electronics companies who can offer potential placements and graduate employment.

There are an abundance of well-paid opportunities for graduates in Electronic Engineering, a profession that currently struggles to recruit staff in sufficient numbers to meet demand. Employers are looking for graduates with up-to-date knowledge, group working skills and fresh, innovative ideas.

20,000 ANNUAL SHORTFALL OF ENGINEERING GRADUATES
(Engineering UK Report, 2017)

Through our connections with our Industrial Advisory Board we ensure that the skills and knowledge gained by our students are industrially relevant and match demand.

As a graduate, you will take with you the theoretical and creative practical skills that tomorrow’s electronic engineers need to embark on a fulfilling career creating solutions in a technological world. These skills will be underpinned with confident, practiced verbal and written communication abilities that are key to successful industrial team working.

Placements and Year in Industry options are available on all our degree courses to develop real-world skills and experience. The department has recently become a partner with the UK Electronics Skills Foundation (UKESF), bringing fantastic career benefits and valuable networking opportunities for our students. Our location within the South East regional hub of electronics businesses facilitates links with the majority of leading UK based electronics companies who can offer potential placements and graduate employment.

There are an abundance of well-paid opportunities for graduates in Electronic Engineering, a profession that currently struggles to recruit staff in sufficient numbers to meet demand. Employers are looking for graduates with up-to-date knowledge, group working skills and fresh, innovative ideas.

20,000 ANNUAL SHORTFALL OF ENGINEERING GRADUATES
(Engineering UK Report, 2017)
**BEng Electronic Engineering**

**HH61**

Project-led activities are at the heart of our BEng teaching to encourage entrepreneurship and group working in all stages of the taught degree. Coupled with this is the underpinning mathematics and science needed to enable electronic solutions to be created to address real-world needs and problems.

**Example modules**
- Electronic circuits and components
- Software engineering for electronics
- Electronic materials and devices
- Data networking
- Digital signal processing design

**Key features**
- Enjoy varied, practical project-led learning.
- Learn in a new building that is purpose-built to support engineering processes.
- A degree course structured to develop ingenuity, invention and product development skills.
- Develop your interests through a number of optional modules in your final year.
- Graduate with high employability prospects in a thriving industry.

**MEng Electronic Engineering**

**H61H**

Our Masters degree in Electronic Engineering provides the knowledge and experience you’ll need to make your mark in an exciting, fast-growing sector. Graduates with up-to-date knowledge, practical skills and fresh ideas are heavily in demand.

**Example modules**
- Principles of sustainable engineering
- Data networking
- Digital systems design
- Voice technologies
- Advanced communication systems

**Key features**
- Structured to develop ingenuity, invention and product development skills.
- Join a research-led teaching environment where academics encourage creative thought.
- Enjoy practical project-led learning where you can realise and develop your ideas.
- Choose from a range of optional modules.
- A Masters in Electronic Engineering will make you an attractive candidate for employers in a variety of fields.

A fantastic £20 million purpose-designed building has been constructed on campus to provide a home for the Department of Electronic Engineering.

The Higher Education Funding Council for England (HEFCE) contributed a grant to develop the new science building in order to encourage more female engineers, to address the national shortage.

The building includes state-of-the-art facilities and equipment, ‘help yourself’ collaboration spaces open to all, research and teaching spaces, staff offices and project fabrication, computing and electronics laboratories.

The roof is designed as a field laboratory equipped with solar panels and wind turbine, to allow you to explore the efficiency of energy generation devices under different weather conditions.

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Electronic Engineering.
We all have a voice but few know much about how it works; it’s a fascinating subject!

“The evolution of human voice production alongside human hearing is hugely intriguing and there are many questions to explore and answer. My why is exploring human voice production in the context of both speech and singing, bringing in what is known about human hearing as appropriate.

As humans we need to communicate with each other all the time. Speech and singing are part of a core communication channel for us and the ability to communicate complex ideas, thoughts and emotions is basic to human existence. Losing your voice either temporarily or permanently is hugely debilitating. Voice research supports medical work in speech therapy and voice rehabilitation, in human-machine vocal communication and in recreating the sound of the past.

One novel way of exploring voice is via my Vocal Tract Organ, a new musical instrument that I’ve designed using magnetic resonance images (MRI) of the human throat/mouth for different vowels that are excited acoustically with a larynx-like ‘buzz’ via a loudspeaker. This is enhancing our understanding of voice production, and has even had new musical compositions created for it!

I am currently looking at synthesising the vocal sounds of a 3,000 year old Egyptian Mummy based on MRI of his throat and mouth on the Vocal Tract Organ.”

Professor David M Howard FREng
Head of Department of Electronic Engineering

MEng Computer Systems Engineering HG02
This degree will equip you with advanced knowledge and practical skills developed in a research-led environment. As well as the fundamentals of computer technologies and electrical/electronic engineering techniques, you’ll examine the electronics and computer systems engineering at the heart of many systems used on a daily basis.

Example modules
• Digital coding and data networking
• Communications engineering
• Renewable energy systems
• Optimisation in engineering applications
• Online machine learning

Key features
• Structured to develop ingenuity and product development skills.
• Enjoy varied, hands-on group and individual project based activities.
• Learn from inspiring staff and knowledge input from industry.
• Equip yourself with the skills needed to work in a variety of sectors.
• Graduate with highly prized Masters degree.

BEng Computer Systems Engineering HG01
This degree brings together the science and technology of modern computing systems, computer-controlled equipment, and networks of intelligent devices. You’ll broaden your technological knowledge and understanding in Computer Sciences and Electronic Engineering and acquire the practical skills that you will need to succeed in this fast moving and exciting area.

Example modules
• Electronic circuits and components
• Programming in C++
• Software engineering for electronics
• Smart transportation
• Human factors and healthcare engineering

Key features
• A curriculum designed to develop creativity, invention and product development skills.
• Enjoy varied, practical project-led learning.
• Develop your interests through a number of optional modules in your final year.
• High employability prospects in a thriving industry.
English at Royal Holloway

Whether you have a passion for literature or you wish to explore your own creative writing, the English department at Royal Holloway is the place for you. You will become highly skilled in the various arts of communication, by learning from the greatest practitioners of those arts.

- You will be taught by renowned critics, authors, poets and scholars, who talk and write in national media, or advise organisations such as Shakespeare’s Globe or the UK government.
- In your first year, to help your transition to university, we provide small group tutorials, in which you will develop specific new skills and gain a firm basis in cutting-edge thinking within both traditional and contemporary literature.
- In your second and final years you shape your degree, free to choose from a wide range of modules that cover a variety of genres and periods.
- Our teaching is informed by the latest developments in the discipline, advanced by our own academics’ research.

“I love studying English at Royal Holloway. The course provides innovative ways of approaching both traditional and contemporary literature. The staff are really supportive and available too, whether for essay feedback or just a chat about interesting ideas.”

Lydia
BA English

Find out more

@RHULEnglish
rhulenglish
English-UGAdmin@royalholloway.ac.uk
royalholloway.ac.uk/english

4th IN THE UK FOR CREATIVWRITING
(Times and Sunday Times Good University Guide, 2020)

TOP 20 IN THE UK FOR ENGLISH
### DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated year abroad</th>
<th>Optional placement year</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA English</td>
<td>Q300</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English (with an Integrated Foundation Year)**</td>
<td>Q30F</td>
<td>4 years</td>
<td>4,4,4</td>
<td></td>
<td>CCC</td>
</tr>
<tr>
<td>BA American Literature &amp; Creative Writing</td>
<td>Q324</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; American Literature</td>
<td>QT37</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Creative Writing</td>
<td>QW38</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td><strong>ENGLISH AS A MAJOR SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA English with Philosophy</td>
<td>Q3V5</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td><strong>JOINT DEGREES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Comparative Literature and Culture &amp; English</td>
<td>QQ23</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Drama &amp; Creative Writing</td>
<td>WW48</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Classical Studies</td>
<td>QQ38</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Drama</td>
<td>QW34</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Film Studies</td>
<td>QW36</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; History</td>
<td>QV31</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Latin</td>
<td>QQ36</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Philosophy</td>
<td>QV35</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; World Literatures***</td>
<td>Q390</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; English</td>
<td>RQ93</td>
<td>4 years</td>
<td>✓</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Music &amp; English</td>
<td>WQ33</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

**Required subject:** English at A-level, Higher level IB or equivalent.

* Required Higher level grades with a minimum of 32 points overall (25 points overall for Integrated Foundation Year).

** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear

*** New degree under development.

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

### OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

### Your future career

**Skills** Studying a subject you love will enhance your life and help you make the most of your degree. English provides you with a range of outstanding skills for whatever career you choose. Throughout your degree you will develop experience and expertise in oral and written presentation, carrying out thoughtful analysis and developing interesting and compelling arguments.

**Opportunities** We run an award-winning work placement scheme for students and have placed students with The Daily Telegraph, Press Association, literary agencies, publishers and media companies in London. You will receive training in interview technique and producing a good CV.

**Destinations** Alumni of the English department have gone on to work in sectors such as law, journalism, business analysis, publishing, teaching, investment banking and website development. Many graduates also go on to further study or pursue a career in creative writing. Recent graduates have started their careers at employers ranging from Midas Public Relations and Hearst Magazines, to Whitbread, Teach First and the Natural History Museum.

89% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*
BA English
Q300
After a firm foundation in your first year, this degree allows you to choose from a huge range of options, from the earliest writings in English through to contemporary literature. Deepen your knowledge of classic writers, discover new authors, or explore beyond by taking options from other courses, including Creative Writing.

Example modules
• Literature and crisis
• The ‘girl in the book’
• Children’s literature
• Creative writing: structure and style
• Rewriting mythologies in 20th-century literature

Key features
• Study the whole range of English literature.
• Develop your skills in analysis, research, argument and writing.
• Opportunity for placements at, for example, Penguin, Press Association and BBC.
• Flexible, with no core modules and over 40 modules to choose from in years two and three.
• Graduate destinations include publishing, law, teaching, PR and journalism.

BA English & Drama
QW34
In English & Drama, you will study literature from many historical periods in the context of cutting-edge ideas, develop performance skills and critically engage with texts from both disciplines. A wide array of modules means that you could study everything from Shakespeare to Stanislavski or science fiction to Japanese Noh Theatre.

Example modules
• Shakespeare from page to stage
• Theatre and performance-making
• British drama from Shaw to Priestley
• The birth of experimental theatre
• Early modern bodies

Key features
• Unique, integrated joint degree.
• Consider contemporary British theatre, physical theatre and theatre history.
• Work experience links, from publishers to arts agencies.
• Assessment by coursework, performance and presentations.
• English & Drama students taught together for dedicated link modules.

BA English & Creative Writing
QW38
Leading international writers and critics will help you to become an informed and critical reader and a confident and expressive writer. Studying English will allow you to place your creative writing within a wider cultural context of literature, acquiring understanding of significant periods, writers and genres, which will in turn shape your own creative work.

Example modules
• Why write? The history and theory of creative writing
• Witchcraft and drama, 1576 to 1642
• Creative writing: fiction, poetry or playwriting
• Special author project: Oscar Wilde
• Creative writing: writing for children/young adults

Key features
• Writing practice at the heart of your learning experience.
• Taught by high-profile, award-winning writers.
• Create and shape artistic work – ideal skills for a career in media or publishing.
• Choose from distinct pathways in fiction, poetry or playwriting.
• Access to a thriving culture of creative writing.

BA English & History
QV31
From the Victorians to modern Britain, Chaucer to Dickens, studying English & History allows you to reflect upon the relationship between literature and its historical contexts. You will be taught by staff at the forefront of both subjects, with international reputations as scholars and critics.

Example modules
• ‘Love, honour, obey’: literature 1525-1670
• Tolkien’s roots
• Public history
• Rome to Renaissance: an introduction to the Middle Ages
• The history and historiography of the Holocaust

Key features
• Over 40 options across all areas of literature in your second and third years.
• Study the ancient, medieval and modern worlds. Follow your passions – no compulsory modules in your third year.
• Choice of modules that consider literature in context.
• Opportunities for placement at, for example, The Telegraph or BBC.

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in English.
Literature across the Atlantic

“At the moment, I’m doing a research project about the publication of American literature in Britain in the mid-19th century, so I am really interested in the intersections between the development of a distinct national tradition of American writing and a cross-cultural exchange between Britain and America.

One of the things I really like about doing my research as part of the Royal Holloway academic community is that I get to have conversations across the national divide. A lot of my colleagues in the English department work on British Victorian literature so it’s really useful to talk to them about what I’m thinking about American literature and how it applies to their work.

The fact that we teach British and American literature alongside one another means I’m always thinking about these transatlantic differences, similarities and exchanges.

The idea of the national culture as something that emerges through cross-cultural transactions is something that’s particularly important at this moment in time when a lot of people are re-evaluating what it means to belong to a national community politically and culturally.

My why is to encourage people to look again at the idea of national culture. We need to acknowledge, and not be afraid of, the fact that people, nations and cultures have been globally interconnected for a long time.”

Dr Katie McGettigan
Senior Lecturer in American Literature
Geography at Royal Holloway

• As a leading centre for geographical research and teaching, we have earned international recognition for advancing understanding of the challenges facing contemporary culture, the economy and the environment.

• We have achieved high scores in every National Student Survey since 2011, reflecting our excellent degree courses and friendly, supportive learning environment.

• We promote a first-hand encounter with geographical issues through a dynamic programme of field training, including locations in Spain, Sicily, Malawi, London, New York and Cyprus. The shared experiences and friendships developed during fieldwork also contribute to the department’s strong sense of community.

• Outstanding state-of-the-art facilities support the development of key geographical skills, including the use of GIS and remote sensing, analysis of soils, sediments and water with a focus on environmental reconstruction, environmental management and pollution studies.

“The Spain fieldtrip was a fantastic opportunity to get to know the people on my course and many of the lecturers. Conducting fieldwork in beautiful landscapes was a real highlight, and my research skills have greatly improved.”

Yousef
BA Geography

Find out more
@RHULGeography
RHULGeography
ugadmissionsgeog@royalholloway.ac.uk
royalholloway.ac.uk/geography

2nd in the UK for Research Quality
(Complete University Guide, 2020)
96% Overall Satisfaction from our students
(National Student Survey, 2019)

Visit royalholloway.ac.uk/prospectus-updates for any changes, corrections or additions to the course list or entry requirements shown on these pages. If no change is listed, the information in this prospectus is correct.
### DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Geography</td>
<td>L700</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Geography</td>
<td>F800</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Human Geography</td>
<td>L701</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Physical Geography</td>
<td>F840</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Environment and Social Change**</td>
<td>F650</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Environment and Social Change**</td>
<td>F660</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* Required Higher level grades with a minimum of 32 points overall.

** New interdisciplinary degree under development for 2021 entry, see p.82 for more details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

### OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

### Your future career

**Skills** Our single honours degrees are accredited by the Royal Geographical Society (with the Institute of British Geographers).

Employability skills are embedded in the curriculum through a diverse range of assessments, including policy briefings, reports, presentations, and GIS mapping exercises. You’ll also develop skills through our field- and lab-based teaching, including applied analytical and statistical skills, teamwork, and data mapping with GIS.

**Opportunities** We run an annual ‘Careers Bootcamp’ in the summer term with careers advice sessions, alumni talks, interactive employability tasks, networking opportunities, and sessions to enhance key employability skills.

Placement-linked dissertations allow students to formally undertake their independent research in alliance with a charity or company providing an opportunity to direct their research skills towards ‘real-world’ problems.

**Destinations** Geography graduates from Royal Holloway are highly sought-after by a wide range of employers, from environmental conservation and NGOs to media relations and the Civil Service.

86% of our graduates are employed or go on to further study within six months of graduating.

(Destinations of Leavers from Higher Education, 2018)
BA Geography
L700
Examine many of the key issues and challenges facing communities and societies around the world, including climate change and environmental management, globalisation, geopolitics, social development, and urban change.

Example modules
- Biogeography, ecology and scales of change
- Cultures, economies, histories
- Politics, society, development and environments
- Perspectives on development
- Geopolitics of media and communications

Key features
- Examine the social, political and economic aspects of geography as well as environmental and landscape issues.
- Develop an understanding of the complexity of the relationship between people and environment.
- This flexible course lets you tailor your degree in years 2 and 3, with an extensive range of optional modules to choose from.
- You’ll be part of a supportive learning environment, with small group seminars and tutorials encouraging development and cooperation.
- Take part in a wide range of fieldwork opportunities in the UK and abroad.

BA Geography
L700
Examine many of the key issues and challenges facing communities and societies around the world, including climate change and environmental management, globalisation, geopolitics, social development, and urban change.

Example modules
- Biogeography, ecology and scales of change
- Cultures, economies, histories
- Politics, society, development and environments
- Perspectives on development
- Geopolitics of media and communications

Key features
- Examine the social, political and economic aspects of geography as well as environmental and landscape issues.
- Develop an understanding of the complexity of the relationship between people and environment.
- This flexible course lets you tailor your degree in years 2 and 3, with an extensive range of optional modules to choose from.
- You’ll be part of a supportive learning environment, with small group seminars and tutorials encouraging development and cooperation.
- Take part in a wide range of fieldwork opportunities in the UK and abroad.

New BA/BSc Environment and Social Change*
From climate change, food and water security and sustainable urbanisation, to poverty, health inequality, and migration, responding to the world’s challenges as a global society is more important than ever, requiring new thinking that cuts across traditional subject boundaries.

This new interdisciplinary degree is designed to address 21st-century issues facing humanity and our planet. It will provide the theoretical knowledge and skillset about our environments and environmentalisms for motivated individuals to develop their careers, as policy-makers, environmental experts and scientists, and advocates for change across diverse fields.

A key feature of this innovative degree is the opportunity to take modules across the departments of Biological Sciences, Earth Sciences, Geography and Psychology, with further contributions from other disciplines. You will be taught by international research leaders across a broad range of topics, with options to acquire real-world experience through placements as part of an embedded approach to developing your employability and transferable skills.

Highlights include a social change toolkit, equipping you with practical skills and a research project, designed to apply knowledge to real-world problems. Visit our website for details.

Studying overseas
Our students can choose to further enrich their degree by taking up the opportunity to study abroad as an additional year after two years of study and then return to Royal Holloway for their fourth and final year. This is recognised in the final degree title of Geography with an International Year.

Student Exchange links exist with universities throughout the world and Geography students have recently spent years abroad in the USA and Canada.

Optional Placement Year
We’re committed to providing you with opportunities to develop your skills, pursue your passions and discover the world. Our flexible degree options enable you to apply to take an additional placement year, which can be spent studying abroad, working or taking part in a voluntary project, or a combination of all three. If you choose to do more than one, each type should last for a minimum of three months.

As it’s such an important part of your skills development and university experience, your Placement Year will be formally recognised on your degree certificate and will contribute to your overall degree. You apply to take the additional year after you have joined us, not before.

Further details can be found on p.36 and on our website.

BSc Geography
F800
Study the fascinating interactions between humans and our physical world, from our responses to climate change, natural disasters, and environmental degradation, to the management and defence of the natural environment, and sustainable development.

Example modules
- Atmosphere, oceans and the geosphere
- Biogeography, ecology and scales of change
- Earth surface processes and hazards
- Volcanoes
- Environmental systems

Key features
- Learn about oceanic and atmospheric processes, plate tectonics, hydrology and coastal processes, glaciation, and arid environments.
- Examine how and why ecosystems vary spatially and the impact of human activity, such as deforestation and agriculture, on the physical environment.
- Optional modules to choose from in years 2 and 3.
- You’ll be part of a supportive learning environment, with small group seminars and tutorials encouraging development and cooperation.
- Take part in a wide range of fieldwork opportunities in the UK and abroad.

Studying overseas
Our students can choose to further enrich their degree by taking up the opportunity to study abroad as an additional year after two years of study and then return to Royal Holloway for their fourth and final year. This is recognised in the final degree title of Geography with an International Year.

Student Exchange links exist with universities throughout the world and Geography students have recently spent years abroad in the USA and Canada.

Optional Placement Year
We’re committed to providing you with opportunities to develop your skills, pursue your passions and discover the world. Our flexible degree options enable you to apply to take an additional placement year, which can be spent studying abroad, working or taking part in a voluntary project, or a combination of all three. If you choose to do more than one, each type should last for a minimum of three months.

As it’s such an important part of your skills development and university experience, your Placement Year will be formally recognised on your degree certificate and will contribute to your overall degree. You apply to take the additional year after you have joined us, not before.

Further details can be found on p.36 and on our website.

Studying overseas
Our students can choose to further enrich their degree by taking up the opportunity to study abroad as an additional year after two years of study and then return to Royal Holloway for their fourth and final year. This is recognised in the final degree title of Geography with an International Year.

Student Exchange links exist with universities throughout the world and Geography students have recently spent years abroad in the USA and Canada.

Optional Placement Year
We’re committed to providing you with opportunities to develop your skills, pursue your passions and discover the world. Our flexible degree options enable you to apply to take an additional placement year, which can be spent studying abroad, working or taking part in a voluntary project, or a combination of all three. If you choose to do more than one, each type should last for a minimum of three months.

As it’s such an important part of your skills development and university experience, your Placement Year will be formally recognised on your degree certificate and will contribute to your overall degree. You apply to take the additional year after you have joined us, not before.

Further details can be found on p.36 and on our website.

*degree under development for 2021
My why is taking theoretical and conceptual ideas on sustainability and turning them into practical actions and interventions.

“My research explores how to integrate traditional knowledge into environmental governance, with a particular focus on protected areas and fire management in South America. I am Associate Director of the Leverhulme Centre for Wildfires, Environment and Society, the first in the world to address wildfire challenges from a global and transdisciplinary perspective. I’m steering the work on Fire in the Tropics and it’s exciting to be leading cutting-edge research that will produce new data, tools and models to inform predictions and policy that will equip future generations to live sustainably with fire. We aim to develop better informed policies on wildfires and associated issues of air quality, climate, insurance, agriculture and biodiversity, to name a few! Underpinning all my research is the idea of bringing together different forms of knowledge for environmental governance. I have a project funded by the Darwin Initiative (DEFRA) that integrates traditional knowledge into conservation policy within Guyana. This involves Indigenous groups contributing their knowledge to the conservation of protected areas and biodiversity, with the aim of producing a Traditional Knowledge National Action Plan for the country.

I actively bring my research on environmental systems, sustainability and community participation into my teaching. Interacting with my students reminds me that learning never stops and I strive to continuously improve the way I approach teaching and research to address real-world challenges.”

Jay Mistry
Professor of Environmental Geography
History at Royal Holloway

- Our academic staff are leading experts in their fields, enjoying an international reputation and a high media profile. You will work closely with them from your very first term, and your teaching will be informed by their top-rated research.
- Although we are one of the largest History departments in the country, you will be treated as an individual and become part of a friendly and supportive community. We are proud to be ranked above the vast majority of Russell Group History departments for student satisfaction (NSS, 2019).
- From our remarkably broad range of compelling modules, you will have maximum flexibility to pursue your own interests. You also have the option to take intercollegiate History modules at other University of London colleges such as UCL or King’s.
- We help you to construct a pathway through your degree that will challenge you to become a critically thinking historian.

“The lecturers here are so friendly and the course has allowed me to explore such a wide range of new topics. I love using the university archives to help me find unique sources for academic work, as well as for my own personal interest in Royal Holloway’s history.”

Elena
BA History

Visit royalholloway.ac.uk/prospectus-updates for any changes, corrections or additions to the course list or entry requirements shown on these pages. If no change is listed, the information in this prospectus is correct.
<table>
<thead>
<tr>
<th>DEGREES</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated year abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA History</td>
<td>V100</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History (with an Integrated Foundation Year)**</td>
<td>V10F</td>
<td>4 years</td>
<td></td>
<td>4,4,4</td>
<td>CCC</td>
</tr>
<tr>
<td>BA Modern and Contemporary History</td>
<td>V140</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>JOINT DEGREES</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated year abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Ancient &amp; Medieval History</td>
<td>VV19</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; History</td>
<td>QV31</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History &amp; Music</td>
<td>VV13</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History &amp; Philosophy</td>
<td>VV51</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History, Politics and International Relations</td>
<td>VLN1</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; History</td>
<td>RV91</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* Required Higher level grades with a minimum of 32 points overall (25 points overall for Integrated Foundation Year).
** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear
For Joint degrees other requirements may apply, see other department’s page for full details. We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

** OPTIONAL PLACEMENT YEAR **

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

---

**Your future career**

**Skills** As well as a great love of the subject, you will also develop essential skills of analysis, argument and the ability to communicate to different audiences, from oral presentations to professional written work – all highly valued in today’s increasingly globalised and competitive employment market.

**Opportunities** In addition to Royal Holloway’s flexible Placement Year options, you can take advantage of our micro-placements scheme, which provides experience and support with applying for short placements in industries you want to work in. You will have the opportunity to talk to recent History graduates about how they developed their careers at our regular Careers Day.

**Destinations** Recent graduates have secured positions with a wide variety of employers including Pan Macmillan, Viking Penguin, Historic Royal Palaces, Metropolitan Police, MyLegalAdvisor, Clifford Chance, KPMG, the Financial Times and the BBC.

90% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*
BA History V100

Studying History is exciting and rewarding, encouraging you to appreciate the human experience in other places and at other times. We offer you the flexibility to pursue your own interests, exploring what people have felt, thought and done in the past with a vast choice of modules from the ancient, medieval and modern worlds.

Example modules
- Rome to Renaissance: an introduction to the Middle Ages
- Reformation to Revolutions: Europe and the World, 1500–1800
- History of the British Empire, 1763 to 1900
- Dragon ladies? Society, politics and gender in modern China
- History and historiography of the Holocaust

Key features
- Learn in small teaching groups from the start.
- Develop analytical and communication skills.
- Assessed through coursework and written exams.
- Become involved in our world-leading research centres, such as the Holocaust Research Institute.
- Graduate destinations include journalism, law, museum curation and marketing.

BA Ancient & Medieval History VV19

Drawing on expertise in the Classics and History departments, this degree offers the opportunity to study the history of Greece and Rome in the Classical period and how that world developed into the medieval period. You will compare and contrast pre-modern social and political systems and how they shaped society.

Example modules
- Greek history and the city state
- Introduction to ancient philosophy
- Medieval worlds, c.1000–c.1500
- The birth of Europe, 400–900
- Rise and fall of the Roman Republic

Key features
- Assessed by a combination of coursework and exams.
- Develop analytical, research and communication skills.
- Choose a combination of ancient and medieval topics to suit your interests.
- Explore the emergence of democracy and the rise, decline and fall of empires.
- Opportunities to study abroad as part of your degree.

BA Modern and Contemporary History V140

This degree focuses on historical events and issues from the 19th century to the present day. You will explore figures, nations and themes, and gain an insight into broader social and cultural contexts.

Example modules
- Mao to Mandela: 20th-century leaders of the non-western world
- The Victorians: British history, 1837–1901
- The making of the modern Middle East, 1789–1939
- Martin Luther King and the civil rights movement
- The Vietnam War and the Cold War in South Asia

Key features
- Develop research, communication and analytical skills.
- Contribute to the field through your own research projects.
- Become involved in our leading research centres.
- Knowledge of modern history and policy is valued by the civil service, government, think-tanks and lobbyists.
- Opportunities to study abroad as part of your degree.

BA History, Politics and International Relations VLN1

This course allows you to explore how political ideas and establishments differ around the world and across time, whilst also considering how such institutions interacted and conflicted on important global issues such as trade and war.

Example modules
- Introduction to politics and government
- Spanish and Portuguese empires in the Americas, 1450–1650
- The politics of post-war Europe, 1945–2000
- War and security in world politics
- Malcolm X and African-American Islam

Key features
- Develop research, communication and analytical skills.
- Gain expertise in medieval and modern history.
- Study democratisation, foreign policy-making, human migration or human rights.
- Work with academics in leading research centres, such as the Centre for South Asian Studies.
- Pursue your interests with a wide choice of modules.

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in History.
BA Modern Languages & History
RV91
Learning a language complements studying History beautifully, enabling you to interrogate a wide variety of historical sources. This four-year course will satisfy your curiosity of the past, enhance your understanding of specific periods and give you the opportunity to gain fluency in French, German, Italian or Spanish.

Example modules
• History in the making
• Introduction to translation: professional skills
• French history through film
• Union and emancipation: the American Civil War
• Narrative and identity: the German novel

Key features
• You’ll be taught your language by native speakers.
• Combine linguistic proficiency with historical perspectives.
• Immerse yourself in the culture of your chosen language during your year abroad.
• Explore historical topics, from the ancient through to the modern.
• Take optional modules in film, theatre and visual arts.

BA History & Philosophy
VV51
By studying History and Philosophy together, you’ll gain a broad understanding of historical periods from the ancient world right up to more contemporary events and issues. You’ll think critically about some of life’s biggest questions and consider how we understand our relationship to our past and future.

Example modules
• Introduction to ancient philosophy
• Spain in conflict, 1930 to 1953
• Philosophy of language
• Sex, society and identity in Britain, 1660 to 1815
• Social justice

Key features
• An interdisciplinary and collaborative course.
• Develop your understanding of key philosophical texts.
• Learn about differing assumptions which inform central philosophical traditions.
• Exploring what people have thought and done in the past expands your self-awareness.
• A wide selection of history modules to suit your own interests.
“What I love most about Royal Holloway is the real sense of community on campus, which extends into our department. I have had lots of support from my lecturers such as regular personal tutorials, frequent and detailed feedback on my work, and guidance on my year abroad in France and Italy.”

Tania
BA Modern Languages (French & Italian)

Modern Languages and Translation Studies
Modern Languages and Translation Studies degrees at Royal Holloway give you fluency in major foreign languages as well as excellent communication, analytical and research skills. Develop an acute understanding of different cultures that will give you a competitive edge in an increasingly globalised world.

• We teach French, German, Italian and Spanish at native speaker, advanced and beginner’s levels. Even if you have not studied a language before, you can start one from scratch.
• We have excellence in research, together with a commitment to communicative language teaching and to the development of interdisciplinary cultural courses.
• Take advantage of a year abroad – invaluable in developing practical language skills, intellectual maturity and cultural sensitivity.

Find out more
@LLC_RHUL
@LLC_RHUL
modlangsrhul
ModLangAdmin@royalholloway.ac.uk
royalholloway.ac.uk/languages
### DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated year abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Modern Languages</td>
<td>R900</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td><strong>MODERN LANGUAGES AS A MAJOR SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Modern Languages with History of Art and Visual Culture</td>
<td>R9W6</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages with International Film</td>
<td>R9P3</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages with International Relations</td>
<td>R9L2</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages with Mathematics</td>
<td>R9G1</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages with Music</td>
<td>R9W3</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages with Philosophy</td>
<td>R9V5</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages with Translation Studies</td>
<td>R9Q9</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td><strong>MODERN LANGUAGES JOINT DEGREES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Modern Languages &amp; Classical Studies</td>
<td>RQ98</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Comparative Literature and Culture</td>
<td>RQ92</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Drama</td>
<td>RW94</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; English</td>
<td>RQ93</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Greek</td>
<td>RQ97</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; History</td>
<td>RV91</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; History of Art and Visual Culture</td>
<td>RW96</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Latin</td>
<td>RW96</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Management</td>
<td>RN92</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Music</td>
<td>RW93</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Philosophy</td>
<td>RV95</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Translation Studies</td>
<td>RQ99</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td><strong>TRANSLATION STUDIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Translation Studies</td>
<td>Q910</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies with a Year Abroad</td>
<td>Q911</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td><strong>TRANSLATION STUDIES AS A MAJOR SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Translation Studies with History of Art and Visual Culture</td>
<td>Q9W6</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies with History of Art and Visual Culture with a Year Abroad</td>
<td>Q9W9</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies with International Film</td>
<td>Q9P3</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies with International Film with a Year Abroad</td>
<td>Q9P9</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td><strong>TRANSLATION STUDIES JOINT DEGREES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Translation Studies &amp; Comparative Literature and Culture</td>
<td>QQ92</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies &amp; Comparative Literature and Culture with a Year Abroad</td>
<td>QQ99</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies &amp; History of Art and Visual Culture</td>
<td>QW96</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Translation Studies &amp; History of Art and Visual Culture with a Year Abroad</td>
<td>QW99</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

You can also study French, German, Italian or Spanish as part of a joint degree in the Department of Politics and International Relations (p.120) or as a minor option with Economics (p.68), Law (p.96), Mathematics (p.100) or Music (p.108).

Required subject: at least one essay-based subject at A-level, International Baccalaureate or equivalent.

For degrees including Translation Studies or the Modern Languages advanced level language pathway at least B at A-level, S at Higher level IB or equivalent in the appropriate language(s). For the beginner’s (ab initio) pathway there is no language requirement but only one language may be studied at beginner’s level.

* Required Higher level grades with a minimum of 32 points overall.

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

### OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.
BA Modern Languages  
**R900**

Our flexible, rewarding course allows you to gain fluency in one, two or three modern languages and a competitive edge in a globalised world. You will combine language study with translation and cultural modules in a ratio which suits you and your ambitions, and immerse yourself in another culture on a year abroad.

**Example modules**
- Intensive Spanish for beginners
- Rebels, revolution and representation in Latin America
- Art and literature in Renaissance Florence
- Gender and clothing in 20th-century literature and culture
- Translation and transcultural communication

**Key features**
- Choose beginner’s, advanced or native-speaker level French, German, Spanish or Italian.
- Spend a year abroad working, studying or teaching.
- Specialise in literature, visual arts or translation.
- Core language skills alongside cultural options.
- Gain skills in writing, reading, speaking and listening.

---

BA Translation Studies  
**Q910**

If you want to focus on gaining practical skills in translation alongside fluency in one or two languages, this specially designed three-year degree course is for you. You will be able to combine language and translation skills with cultural perspectives, giving you an impressive skillset for a range of careers.

**Example modules**
- Pratique du Français
- Translation and transcultural communication
- Advanced translation: professional practice
- Italian crime fiction
- Culture and identity in Latin America

**Key features**
- Build on your existing ability in a modern language.
- Choose from French, German, Italian or Spanish.
- Critical skills in professional translation with a focus on translating into English.
- You’ll be taught your language(s) by native speakers.
- Course also available with a year abroad (Q911).

---

Your future career

**Skills**  A Modern Languages or Translation Studies degree develops an acute awareness and understanding of different cultures that will give you a valuable competitive edge in an increasingly globalised world, alongside demonstrable language skills.

**Opportunities**  One of the most exciting elements of the majority of our degree courses is a year spent overseas in one or more countries. We are one of a select number of Modern Languages departments in the UK to let you choose to study at a university, apply to work as an English Language Assistant or organise your own work placement. This horizon-expanding year is invaluable in intellectual, career and personal development. It offers a period of intense immersion during which you will develop the impressive language proficiency, intellectual maturity, resilience and self-reliance that will set you apart from other UK graduates.

**Destinations**  We have alumni working in a huge range of careers from teaching and local government to marketing, publishing, journalism and international travel. Recent Modern Languages graduates have gone into such diverse fields as translation production, fashion (Net-a-Porter), corporate law (Travers Smith LLP) and global telecommunications (Telefonica).

94% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Languages, Literatures and Cultures.
BA Modern Languages and History of Art and Visual Culture
RW96
This course will enable you to engage critically with images, media and artefacts of past and contemporary visual cultures across Europe and the Americas while you develop fluency in a language of your choice.

Example modules
- Visual arts 1: artists and their materials
- Visual arts 2: genres and movements
- Italian fashion and design
- Blindness and vision in French culture
- From aestheticism to the avant-garde

Key features
- Choose beginner’s, advanced or native-speaker level French, German, Spanish or Italian.
- Spend a year abroad working, studying or teaching.
- Make use of our renowned Founder’s Picture Gallery and Exhibition Space.
- Options in art history, photography and film.
- Interpret and analyse images, artefacts and media.

BA Modern Languages with International Film
R9P3
Study one or two modern languages with an emphasis on international film. Engage with films from different periods and cultural contexts while exploring key genres, filmmakers and a range of national cinemas.

Example modules
- The birth of film
- Constructing identity in contemporary Spanish film
- International film: readings and representations
- Murder, suicide and genocide in literature and film
- National Socialism and the Third Reich in German film

Key features
- Choose beginner’s, advanced or native-speaker level French, German, Spanish or Italian.
- Spend a year abroad working, studying or teaching.
- Think critically and creatively about international film.
- Learn to write and analyse in your chosen language with ease and accuracy.
- Consider how language and culture influence filmmaking.

Understanding language by appreciating disability
“As a disabled person, I live in a society that still doesn’t understand or appreciate disability, and this has been the driving force for my recent research which explores how creative audio descriptions can make films and galleries more accessible for blind and partially blind people.

Usually, audio descriptions involve a headset through which you’re fed information, but this means you’re isolated from the rest of the audience and are experiencing things separately. When we play audio descriptions out loud, however, a more immersive experience is created for everyone, with sighted people also reporting that they are able to appreciate the images in a new way.

This research also links nicely to my work on language, as audio transcriptions can be thought of as a form of translation. It has been great working with my students to audio-describe pictures as it challenges them to look at images in a different way, highlighting that words have values attached which can shape how we see and think about the world.

My why is to radically change the lives of disabled people.”

Professor Hannah Thompson
Professor of French

royalholloway.ac.uk/languages
Languages, Literatures and Cultures

Comparative Literature and Culture

<table>
<thead>
<tr>
<th>DEGREES</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated year abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Comparative Literature and Culture</td>
<td>Q200</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
<td></td>
</tr>
<tr>
<td>BA Comparative Literature and Culture (with an Integrated Foundation Year)**</td>
<td>Q20F</td>
<td>4 years</td>
<td>4,4,4</td>
<td>CCC</td>
<td></td>
</tr>
<tr>
<td><strong>COMPARATIVE LITERATURE AND CULTURE AS A MAJOR SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Comparative Literature and Culture with History of Art and Visual Culture</td>
<td>Q2W6</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
<td></td>
</tr>
<tr>
<td>BA Comparative Literature and Culture with International Film</td>
<td>Q2P3</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
<td></td>
</tr>
<tr>
<td>BA Comparative Literature and Culture with Philosophy</td>
<td>Q2V5</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
<td></td>
</tr>
</tbody>
</table>

| JOINT DEGREES | | | | | |
| BA Classical Studies & Comparative Literature and Culture | Q8Q2 | 3 years | 5,5,5 | ABB-BBB |
| BA Comparative Literature and Culture & Drama | Q2W4 | 3 years | 6,5,5 | AAB-ABB |
| BA Comparative Literature and Culture & English | Q2Q3 | 3 years | 6,5,5 | AAB-ABB |
| BA Comparative Literature and Culture & History of Art and Visual Culture | QW26 | 3 years | 5,5,5 | ABB-BBB |
| BA Comparative Literature and Culture & Philosophy | QV25 | 3 years | 5,5,5 | ABB-BBB |
| BA English & World Literatures*** | Q390 | 3 years | 6,5,5 | AAB-ABB |
| BA Modern Languages & Comparative Literature and Culture | RQ92 | 4 years | ✓ | 5,5,5 | ABB-BBB |
| BA Philosophy & History of Art and Visual Culture*** | VW56 | 3 years | 5,5,5 | ABB-BBB |
| BA Translation Studies & Comparative Literature and Culture | QQ92 | 3 years | ✓ | 5,5,5 | ABB-BBB |
| BA Translation Studies & Comparative Literature and Culture with a Year Abroad | QQ99 | 4 years | ✓ | 5,5,5 | ABB-BBB |
| BA World and Comparative Literatures and Cultures*** | QQ32 | 3 years | 5,5,5 | ABB-BBB |

Required subject: at least one essay-based subject at A-level or equivalent.
* Required Higher level grades with a minimum of 32 points overall (25 points overall for Integrated Foundation Year).
** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear
*** New degree under development.

For Joint degrees other requirements may apply, see other department’s page for full details.
We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

Optional Placement Year

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

Comparative Literature and Culture (CLC)
at Royal Holloway

CLC is an intellectually stimulating degree that opens up a world of literature to explore how cultural shifts transform the ways we see, represent and make sense of our changing world. Developing highly-prized cross-cultural, critical and creative skills, you will discover a fascinating breadth of material. Putting everything in context – and providing everything in English – we compare texts from different times, places and media and offer you opportunities to discover art, film and philosophy.

- Everything is taught in English by world-class experts who win prizes for their research and teaching.
- Your Personal Tutor will help you to shape your course to develop your passions, strengths and ambitions.
- Recent graduates have launched careers in such diverse fields as marketing, journalism, publishing, digital content, curating, film, PR, law, teaching, the civil service and NGOs.

EXPLORE LITERATURE, FILM AND ART FROM AROUND THE WORLD ALL AVAILABLE IN ENGLISH

DEVELOP CROSS-CULTURAL AWARENESS & A VALUABLE CRITICAL EDGE

Find out more

@LLC_RHUL  @LLC_RHUL
modlangsRHUL
ModLangAdmin@royalholloway.ac.uk
royalholloway.ac.uk/clc
BA Comparative Literature and Culture  
Q200

Explore a world of literature and the circulation of images and ideas across centuries, continents and media. Choose to discover film, art and philosophy too and develop cross-cultural awareness, new passions and develop highly-valued critical and creative skills.

Example modules
- Reading texts: criticism for comparative literature
- Gender and clothing in 20th-century literature and culture
- Rebels, revolution and representation in Latin America
- Murder, suicide and genocide in literature and film
- Tongues of exile: exophonic and translingual literature

Key features
- Broaden literary horizons with this prestigious degree
- Gain global cultural awareness, excellent communications, research and critical skills
- Become a creative, flexible and critical thinker
- Tailor your course according to your own interests
- Joint honours and major/minor degrees also available

New for 2021: World Literatures

Our joint degrees in World Literatures allow you to discover a world of literature in English and in English translation, developing global awareness by comparing how texts from different places, genres and times are produced and read across the globe. In World Literatures, modules are specifically designed to explore contemporary debates, cross-cultural and postcolonial perspectives, critical reading and translation. You can choose to study World and Comparative Literatures and Cultures, exploring literary texts alongside international cinema, visual arts and philosophy or English and World Literatures, also deepening your understanding of English literature.

- Become an engaged global citizen with excellent communications, research, critical and creative skills.
- Engage with debates about literature and culture and how they reflect power, identity and understanding across the world.
- Enjoy core modules that develop highly-valued skills and tailor your course according to your evolving interests.
- Make your global literary studies interdisciplinary: opt to explore art, film and philosophy with BA World and Comparative Literatures and Cultures*.
- Combine global literary studies with English literature: choose BA English and World Literatures*.

*New degree under development

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Comparative Literature and Culture.

My why is sharing the power of exploring cross-cultural critical potential.

“My research specialisms are in contemporary literature, cinema and critical theory. I’m particularly interested in the effects of consumer culture and globalisation on the way that we make sense of the world by telling ourselves stories through novels and films. As well as exploring representations of consumption (especially food and drink – the very fuel of life!), I harness critical approaches to explore how fiction and cinema can challenge the ways in which we think of the world.

I love how my research interests feed into our unique Comparative Literature and Culture courses. Comparative Literature has historically been a very prestigious degree course in North America and is now popular in the UK, not least because it’s a fantastic way of honing critical skills and discovering a world of literature and culture. Here at Royal Holloway, we’ve added opportunities to study film, visual arts and critical theory to our course, so together with students we explore geographies and genres comparatively, gaining really valuable cross-cultural awareness.

Working with students on the areas I research means that we’re all generating great ideas through discussion. This kind of dialogue impacts at once on my own work and infuses students’ learning, so we are all engaged in thinking independently and critically in exciting and really sophisticated ways.”

Dr Ruth Cruickshank  
Programme Director - Comparative Literature and Culture

royalholloway.ac.uk/clc
Languages, Literatures and Cultures

Liberal Arts

<table>
<thead>
<tr>
<th>DEGREES</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated year abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Liberal Arts</td>
<td>Y000</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Liberal Arts (with an Integrated Foundation Year)**</td>
<td>Y00F</td>
<td>4 years</td>
<td></td>
<td>4,4,4</td>
<td>CCC</td>
</tr>
<tr>
<td>BA Liberal Arts with an International Year</td>
<td>Y001</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Liberal Arts with a Language Year Abroad</td>
<td>Y002</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* Required Higher level grades with a minimum of 32 points overall.
** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

Optional Placement Year

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

Liberal Arts at Royal Holloway

Liberal Arts is an internationally-recognised approach to study that will prepare you for life in our rapidly changing world. With an emphasis on teamwork alongside individual development, our courses will equip you with skills of critical thinking, creativity and adaptability, through your study of a wider range of areas than is usually possible in a single or joint honours degree. Royal Holloway is one of the first universities in this country to offer this highly-prized yet rarely available degree, ideal for students who are creative and inquisitive with a wide range of interests.

You will work with your Personal Tutor to design your own course that is tailored to your own interests as your degree progresses.

Find out more

@LLC_RHUL
@LLC_RHUL
modlangsrhul
ModLangAdmin@royalholloway.ac.uk
royalholloway.ac.uk/liberal-arts
BA Liberal Arts

Y000

Create a bespoke course suiting your own developing interests and passions. Choose options from a vast range of subjects across the arts, humanities and social sciences, alongside core modules that enable you to connect with fellow Liberal Arts students and provide you with a strong skills foundation for all your studies.

Example modules

- Liberal Arts 1: cultural encounters
- Introduction to criminology
- Contemporary debates in music
- Theatre and ideas
- Liberal Arts 3: dissertation

Key features

- Ideal for creative and inquisitive students who have a wide range of interests.
- Study a language – beginner’s or advanced – for one, two or three years.
- An internationally prestigious degree.
- Choose a broad or concentrated focus for your studies.
- Develop your curriculum with your Personal Tutor.

BA Liberal Arts with an International Year

Y001

This degree is truly interdisciplinary, combining the flexibility of a Liberal Arts degree with the global perspective of spending a year studying in English at an international partner university.

Example modules

- Liberal Arts 2: power and dissent
- Introduction to modern philosophy
- Contemporary debates in music
- Theatre and ideas
- Liberal Arts 3: dissertation

Key features

- Partnerships with prestigious international universities where you study in English.
- Explore different disciplines and bring them into conversation with each other.
- Lay strong foundations with core modules in Liberal Arts.
- Develop critical thinking, creativity and adaptability.
- Also available with a language year abroad (Y002).

My why is to work creatively across disciplines.

“I’m a linguist, I work in French, across literature and visual arts and I’m particularly interested in the historical avant-garde of the early 20th century – Dada and surrealism.

I recently ran a workshop at Tate Exchange in London where we invited students from the university, school students and members of the public to participate in making their own collages and chance poems – it was a really great day to get people involved in creative practice.

Liberal Arts is a course that allows students to pursue lots of different interests. Students aren’t confined to certain disciplines, they’re encouraged to think across boundaries, think across disciplines and make connections.

I use my own research in my teaching as much as I can and also learn from my students. I’m very keen on students giving presentations and doing their own research. It’s definitely a dialogue and we have a lot of fun in classes making discoveries together. For me it’s not a question of delivering content, it’s much more about critical thinking, having discussions and debates and not feeling that one has to be bound, but being able to think about big questions.”

Ruth Hemus
Senior Lecturer in French and Visual Arts

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Liberal Arts.

royalholloway.ac.uk/liberal-arts
Law, Criminology and Sociology at Royal Holloway

- The Department of Law & Criminology has earned a strong reputation for excellence in research and teaching, with national and international recognition of our expertise in issues associated with law, criminal justice, health, human rights, terrorism and children.
- We have a strong culture of support for students. You will be allocated a personal advisor prior to arrival who will work with you during the course of your studies to provide academic and pastoral support.
- We have excellent links with law firms, prisons, government bodies and charities.
- We offer a wide range of social and skill-building events including talks from guest speakers, mooting, interviewing and negotiation. We also provide you with the opportunity to gain professional experience through our Legal Advice Centre.

Find out more

@RHUL_law  @royal_holloway_law
royalhollowayschooloflaw
leonardo.oliveira@royalholloway.ac.uk
royalholloway.ac.uk/law
royalholloway.ac.uk/criminology
**DEGREES**

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated Year in Industry</th>
<th>International Baccalaureate</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLB Law</td>
<td>M100</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>LLB Law with Criminology</td>
<td>ML12</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>LLB Law with Sociology</td>
<td>ML23</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Criminology and Sociology</td>
<td>LM39</td>
<td>3 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Social Sciences</td>
<td>L301</td>
<td>3 years</td>
<td></td>
<td></td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

**LAW AS A MAJOR SUBJECT**

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated Year in Industry</th>
<th>International Baccalaureate</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLB Law with Politics</td>
<td>M1L2</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>LLB Law with International Relations</td>
<td>MF50</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>LLB Law with Modern Languages (French)***</td>
<td>M1R1</td>
<td>3 years</td>
<td></td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>LLB Law with Modern Languages (German)***</td>
<td>M1R2</td>
<td>3 years</td>
<td></td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>LLB Law with Modern Languages (Spanish)***</td>
<td>M1R4</td>
<td>3 years</td>
<td></td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>LLB Law with Modern Languages (Italian)***</td>
<td>M1R3</td>
<td>3 years</td>
<td></td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>LLB Law with Philosophy***</td>
<td>M1V5</td>
<td>3 years</td>
<td></td>
<td></td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

**JOINT DEGREES**

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Integrated Year in Industry</th>
<th>International Baccalaureate</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Politics &amp; Law</td>
<td>LM21</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Criminology &amp; Psychology</td>
<td>CL83</td>
<td>3 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Philosophy &amp; Law</td>
<td>VM51</td>
<td>3 years</td>
<td></td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Sociology &amp; Philosophy***</td>
<td>LV35</td>
<td>3 years</td>
<td></td>
<td></td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>MSc Law &amp; Economics***</td>
<td>ML11</td>
<td>4 years</td>
<td></td>
<td></td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* Most of our degrees are available with a Year in Industry, for further details and unique UCAS codes, visit our online coursefinder.
** Required Higher level grades with a minimum of 32 points overall.
*** New degree under development.
**** New degree under development (Department of Social Work).

For Joint degrees other requirements may apply, see other department’s page for full details.
We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

**OPTIONAL PLACEMENT YEAR**

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

**Your future career**

**Skills** Our graduates are equipped with a wide range of transferable skills which are highly sought-after by employers.

Throughout your studies you will learn how to carry out independent research as well as developing your written and oral communication, time management and teamwork skills.

**Opportunities** All of our undergraduate courses are available with an integrated Year in Industry. If you choose one of these courses you will spend the third year of your degree on a work placement gaining valuable experience and connections.

You are actively encouraged to participate in the Student Law Society or the Criminology Society, giving you a chance to network with other students.

You can further enhance your employability by getting involved in the wide range of extra-curricular activities including mooting, negotiation workshops, interviewing competitions, our student-led law and criminology Gazette or our Legal Advice Centre.

**Destinations** Graduates have gone on to careers in a variety of fields including law firms, the Crown Prosecution Service, the police, the probation service, youth custody, the prison service and the National Crime Agency.

93% of our graduates are employed or go on to further study within six months of graduating.

(Destinations of Leavers from Higher Education, 2018)
BSc Criminology and Psychology
LM39
The study of Criminology and Sociology is approached from an interdisciplinary social science perspective. On this course you will explore issues of criminal behaviour, punishment and rehabilitation strategies while also examining the social forces that affect individuals and impact on their behaviour.

Example modules
- Social problems and social policy
- Risk, insecurity and terrorism
- Prisons
- Youth in society
- Crime and the law

Key features
- Develop a sound and extensive knowledge base in criminology and sociology.
- Train in research techniques.
- Understand complex social problems.
- Explore and evaluate policing practices and development.
- Develop critical and independent thinking.

BSc Criminology & Psychology
CL83
This BPS (British Psychological Society) accredited degree is jointly delivered by the Department of Law and Criminology and the Department of Psychology. You will gain an understanding of crime, criminality and the criminal justice system and the biological, social, clinical and cognitive factors that influence behaviour.

Example modules
- Developmental psychology
- Conceptual issues in psychology
- Gender, sexuality and crime
- Self and society
- Brain and behaviour

Key features
- BPS accredited degree allowing you to apply for Graduate Basis for Chartered Membership.
- Develop a sound and extensive knowledge base in criminology and psychology.
- Enables a scientific understanding of the mind, brain and behaviour.
- Develop a range of key research skills and techniques.

LLB Law
M100
The study of this qualifying law degree will allow you to explore the fundamental principles of justice, equity and equality within the framework of English and European law. This degree is suitable for students who are looking to work towards becoming a solicitor or barrister.

Example modules
- Criminal law
- Law of evidence
- Public international law
- Company law
- International and comparative human rights law

Key features
- Qualifying Law Degree, as defined by the Solicitors Regulation Authority and Bar Standards Board.
- Understand the key features of English and European law.
- Develop an understanding of doctrines and principles underpinning common law.
- Develop skills to evaluate legal developments, analyse legal texts and develop independent thinking.
- Develop key legal research and communication skills.

LLB Law with Politics
M1L2
This qualifying law degree allows you to explore the fundamental principles of justice, equity and equality within the framework of English and European Law and introduces the discipline of politics. This degree is suitable for students who are looking to work towards becoming a solicitor or barrister.

Example modules
- Law of the European Union
- Public law
- Law of equity and trusts
- Modern political thought
- Radical political theory

Key features
- Qualifying Law degree, as defined by the Solicitors Regulation Authority and Bar Standards Board.
- Understand the key features of English and European Law.
- Develop skills to evaluate legal developments, analyse legal texts and develop independent thinking.
- Develop a sound and extensive knowledge base in politics.

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Law, Criminology and Sociology.
LLB Law with Criminology
ML12

This degree explores the fundamental principles of justice, equity and equality within the framework of English and European law, and introduces the discipline of criminology. You will consider the range of current debates in criminology with a view to understanding why people commit crime.

Example modules
- Drugs, crime and society
- Criminal law
- Professional and legal skills
- Key perspectives and debates in criminology
- Law of torts

Key features
- Qualifying Law Degree, as defined by the Solicitors Regulation Authority and Bar Standards Board.
- Understand the key features and principles of English and European Law.
- Develop key legal research and communication skills.
- Develop a sound and extensive knowledge base in criminology.
- Develop skills to evaluate legal developments, analyse legal texts and develop independent thinking.

BSc Social Sciences*
L301

Studying this course will help you to develop a broad understanding of social sciences and teach you to analyse social issues from a range of perspectives and identify underlying issues of power and key ethical questions.

Example modules
- Regulating society: law, policy and values
- Perspectives on people in society
- State, communities and individuals
- The welfare state and its context
- Critical skills in social inquiry

Key features
- Develop a rigorous and critical approach to understanding people in society.
- Acquire broad academic training, including social legal perspectives and applied ethics.
- Obtain practical experience of working with individuals and groups in communities.

*New degree under development

My why is to inspire change-makers.
“The interdisciplinary nature of our school means that our students not only learn about the ‘letter of the law’ but are encouraged to understand and discuss issues in their broader social, moral, and political context, helping them to navigate our complex world with confidence.

Working in the close-knit Department of Law and Criminology means that I get to know my students well. It was wonderful to have seen two cohorts of LLB Law students graduate. I taught them from their first day to their last, and was privileged to share their intellectual journey. I look forward to seeing where their future careers will lead them.

Our community spirit and our extra-curricular activities including mooting, client interviewing and negotiation competitions encourages our students to think differently and prepares them for their careers, either in the legal profession or elsewhere.”

Dr David Yuratich
LLB Law Programme Lead

Find your why...

royalholloway.ac.uk/criminology
Mathematics

“The Mathematics department has provided me with the tools, support, and encouragement to push myself and achieve my utmost potential. The combination of friendly staff and enthusiastic peer guides means student support systems are never far away.”

James
BSc Mathematics

Mathematics at Royal Holloway

• We offer a flexible approach to study within a developmental structure, so that you can follow your strengths and interests and achieve your full potential.

• A strong research culture informs our teaching by academic staff whose research is making an impressive impact in the world, including algorithms that underpin the security of mobile phones and secure transmissions by emergency services all over the world.

• Our strong ties with industry mean we understand the needs of employers and can equip our graduates with the knowledge and skills to take mathematics to the highest levels, in research, science or industry.

• The academic quality and supportive learning community is consistently highly ranked by our students, in the National Student Survey.

• Our staff support problem-solving sessions and small group tutorials, and are always ready to give help and advice, with a personal advisor system, and generous office hours.

Find out more

@RHULMaths
MathsRHUL
mathsadmissions@royalholloway.ac.uk
royalholloway.ac.uk/mathematics
DEGREES | UCAS code | Duration | International Baccalaureate** | A-Levels*  
--- | --- | --- | --- | ---  
BSc Mathematics | G100 | 3 years | 6,5,5 | AAB-ABB  
MSci Mathematics | G103 | 4 years | 6,6,5 | AAA-AAB  
BSc Mathematics with Statistics | G1G3 | 3 years | 6,5,5 | AAB-ABB  
BSc Mathematical Studies | G150 | 3 years | 6,5,4 | ABB-ABC  
BSc Mathematics (with an Integrated Foundation Year)*** | G10F | 4 years | 4,4,4 | CCC  
MATHEMATICS AS A MAJOR SUBJECT  
BSc Mathematics with French | G1R1 | 3 years | 6,5,5 | AAB-ABB  
BSc Mathematics with German | G1R2 | 3 years | 6,5,5 | AAB-ABB  
BSc Mathematics with Italian | G1R3 | 3 years | 6,5,5 | AAB-ABB  
BSc Mathematics with Philosophy | G1V5 | 3 years | 6,5,5 | AAB-ABB  
BSc Mathematics with Spanish | G1R4 | 3 years | 6,5,5 | AAB-ABB  
JOINT DEGREES  
BSc Computer Science & Mathematics | GG41 | 3 years | 6,5,5 | AAB-ABB  
BSc Economics & Mathematics | LG11 | 3 years | 6,5,5 | AAB-ABB  
BSc Finance & Mathematics | NG31 | 3 years | 6,5,5 | AAB-ABB  
BA Mathematics & Music | GW13 | 3 years | 6,6,5 | AAB-ABB  
BSc Mathematics & Philosophy**** | GV13 | 3 years | 6,5,5 | AAB-ABB  
BSc Mathematics & Physics | GF13 | 3 years | 6,6,5 | AAA-AAB  
MSci Mathematics & Physics | GFC3 | 4 years | 6,6,5 | AAA-AAB  
MATHEMATICS AS A MINOR SUBJECT  
BA Modern Languages with Mathematics***** | R9G1 | 4 years | 6,5,5 | AAB-ABB  

* Required subject: A in A-level Mathematics or equivalent.  
** Required Higher Level grades, including 6 in Maths, with a minimum of 32 points overall, (25 points overall including 4 in Maths for Integrated Foundation Year).  
*** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear  
**** Degree under development for 2021 entry  
***** BA Modern Languages with Mathematics includes an integrated year abroad.  
For Joint degrees other requirements may apply, see other department’s page for full details.  
We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.  

OPTIONAL PLACEMENT YEAR  
All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

Your future career

Skills  Mathematics graduates are in great demand because they are logical, numerate, have careful analytical skills, and are confident in handling formulae or large data sets. These skills are in short supply in many key areas of industry, finance and government.  
Opportunities  Many of our graduates go on to further study and because many subjects are taught by experts in their field, students have an excellent opportunity to progress on to MSc courses in Mathematics for Applications, Mathematics of Cryptography & Communications, and Information Security.  
We offer a range of placement schemes designed to enhance your employability and give you a taste of the workplace. Our competitive placement scheme is open to second year students and covers CV writing workshops, professional feedback on CVs, Python programming classes, and how to apply to placements and jobs.

Destinations  Our graduates are working for organisations such as KPMG, Ernst & Young, the Ministry of Defence, Barclays Bank, Lloyds Banking Group, the Department of Health, Logica, McLaren and TowersWatson.  

94% of our graduates are employed or go on to further study within six months of graduating.  
(Destinations of Leavers from Higher Education, 2018)
BSc Mathematics with Statistics  
G1G3

This degree will give you a solid grounding in all the key methods and concepts of mathematics, as well as allowing you to explore the fascinating and rapidly evolving field of statistics. Statistics lies at the heart of economics, accounting, banking, management, communications, astronomy and the physical and social sciences.

Example modules
• Statistical methods I and II
• Time series analysis
• Linear algebra I
• Markov chains and applications
• Cryptography I and II

Key features
• Link fundamental concepts of probability theory and pure mathematics to the application of a diverse array of statistical techniques.
• Learn from renowned mathematicians and statisticians who are experts in their fields.
• Tailor your degree to suit your own interests.
• Develop a widely applicable skillset that is in demand from employers.

BSc/MSci Mathematics  
G100/G103

Our flagship BSc and MSci degrees bring the beauty and breadth of mathematics to life, inviting you to delve deep into the world of abstract structures and ideas, whilst also equipping you with the practical skills and experience to prepare you for your future career. Guided by experts in the field, you will gain a thorough knowledge of the key methods and concepts that underpin the subject.

Example modules
• Calculus I and II
• Number theory
• Group theory
• Cryptography I and II
• Quantum theory

Key features
• Enjoy a varied and flexible curriculum, inspired by our world-class research.
• Tailor your degree to your own interests.
• Develop analytical skills and data handling powers.
• Advance your logical thinking and creative problem solving abilities.
• Acquire an invaluable portfolio of skills that will set you apart in your future career.

Mathematics and Information Security

The Mathematics department is aligned with the world-renowned Information Security Group (ISG), an Academic Centre of Excellence in Cyber Security Research. ISG has exceptional research facilities, including the Smart Card and Internet of Things Security Centre and an EPSRC funded Centre for Doctoral Training in Cyber Security. It is one of the largest academic groups of its kind in the world, dedicated to education and research, much of which is underpinned by mathematics. The field of Information Security has grown up very rapidly in recent years and the subject embraces a wide range of issues, including security management, digital forensics, cyber crime and security testing.
BSc Computer Science and Mathematics
GG41
Computing has always relied on mathematical models and algorithms but mathematics also relies heavily on computers for exploring concepts, modelling ideas, problem-solving and even generating proofs. Together, mathematics and computer science inform almost every aspect of our modern lives and this joint degree course allows you to immerse yourself in both.

Example modules
- Introduction to Pure Mathematics
- Software engineering
- Computational finance
- Advanced data communications
- Graphs and optimisation

Key features
- Develop a deep understanding of pure and applied mathematics and advances in computer technology.
- Combine abstract concepts and fascinating theories with hands-on practical experience.
- Choose your areas of study from a flexible, modular structure.
- Learn from inspiring mathematicians and computer scientists, informed by input from industry.
- Opportunities for summer work placements or internships.

Mathematics and Music have a natural synergy, with both disciplines influencing and informing the other. This degree allows you to spend half of your time on each subject, gaining a thorough grounding in mathematical methods and concepts while having a wide choice of modules in music on our flexible curriculum.

Example modules
- Vector calculus
- Contemporary debates in music
- Number theory
- Music in the city
- Principal performance

Key features
- Pursue performance and composition or explore other elements of music.
- Study statistics, probability, pure and applied mathematics.
- Increasingly flexible syllabus as you progress.
- The opportunity to join our many ensembles.
- Choral, organ, orchestral and music scholarships.

My why is intrinsic beauty – both in pure mathematics and in its application to the world

“Without mathematics, modern technology would not exist. Nevertheless, for many mathematicians, me included, the real importance of mathematics lies in its intrinsic beauty. The abstract edifice of mathematics is one of the greatest and most beautiful achievements of the human spirit. But most of the beauty of mathematics reveals itself only to those who study it.

Mathematics is hard but, just as in solving a puzzle, when it finally clicks, when you finally see how to find the solution after having been stuck for a long time, there is a great sense of pride and satisfaction. That’s why a large part of learning happens outside lectures: working through weekly problem sheets, discussing maths with other students, exploring ideas in depth during tutorials.

During your studies you will be able to choose in which area or areas to specialise. We offer modules in the following broad areas: Pure mathematics, applied mathematics, statistics and finance, and cryptography and communications. But beyond these subjects, you will learn invaluable things: how to tackle difficult problems, how to reason methodically, how to construct a mathematical argument, and much more.

Last but not least, you will develop an appreciation of the beauty of mathematics.”

Professor Rüdiger Schack
Head of Department of Mathematics

royalholloway.ac.uk/mathematics
Media Arts at Royal Holloway

Enter a forward-thinking environment that is ahead of the curve and focused on future-proofing the careers of our next generation creatives. Our courses don’t just prepare you for work immediately after university, we give you the skills to stay at the cutting-edge of film, television and digital media.

- We are home to StoryFutures Academy, the UK’s National Centre of Excellence in Immersive Storytelling – putting us at the forefront of cutting-edge storytelling in new forms of media.
- With half of our tutors on the practice side, and production companies on site, you will benefit from our direct connections to the creative industries.
- Courses are flexible, allowing you to choose modules that best represent your critical interests and creative flair, while also being able to experiment and be innovative. Pushing barriers is what we are all about.

“Media Arts at Royal Holloway gives you opportunities that you couldn’t hope to get anywhere else. We are constantly offered extra courses and projects to take part in. Recently I have taken part in extra post-production masterclasses as well as a screenwriting competition.”

Barney
BA Film, Television and Digital Production

“Media Arts at Royal Holloway gives you opportunities that you couldn’t hope to get anywhere else. We are constantly offered extra courses and projects to take part in. Recently I have taken part in extra post-production masterclasses as well as a screenwriting competition.”

Barney
BA Film, Television and Digital Production

“Media Arts at Royal Holloway gives you opportunities that you couldn’t hope to get anywhere else. We are constantly offered extra courses and projects to take part in. Recently I have taken part in extra post-production masterclasses as well as a screenwriting competition.”

Barney
BA Film, Television and Digital Production

Find out more
@RHULMediaArts
RHULMediaArts
study@royalholloway.ac.uk
royalholloway.ac.uk/mediaarts
### DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Digital Media Culture and Technology</td>
<td>P300</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Film Studies</td>
<td>W620</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Film, Television and Digital Production</td>
<td>W625</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Film, Television and Digital Production (with an Integrated Foundation Year)**</td>
<td>W62F</td>
<td>4 years</td>
<td>4,4,4</td>
<td>CCC</td>
</tr>
<tr>
<td>BA Video Games Art and Design</td>
<td>W6V1</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

### MEDIA ARTS AS A MAJOR SUBJECT

<table>
<thead>
<tr>
<th>Major Subject</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Film Studies with Philosophy</td>
<td>W6V5</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

### JOINT DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Digital Media Culture and Technology</td>
<td>P304</td>
<td>3 years</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA English &amp; Film Studies</td>
<td>QW36</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

### MEDIA ARTS AS A MINOR SUBJECT

<table>
<thead>
<tr>
<th>Minor Subject</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Drama with Film</td>
<td>W4W6</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* Required Higher level grades with a minimum of 32 points overall (25 points overall for Integrated Foundation Year).
** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear.

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

### OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

---

### Your future career

**Skills** Your degree will equip you with both the theoretical knowledge and practical skills required to enter an extremely competitive job market, and a range of valuable transferable skills, suiting you to roles in a diverse range of industries.

**Opportunities** Our students benefit from our work placement scheme with leading UK production companies, including ITV’s Coronation Street, as well as a micro-placement scheme that has enabled students to work at places such as ITV, Dogwoof Pictures and the Raindance Film Festival. As home to the StoryFutures Academy, we bring influential next-generation industry experts into the department. You can also take advantage of our mentoring, masterclass and on-site training partnership with Whisper Films or tap into the impressive connections that our academics, practitioners and alumni have built within the sector.

**Destinations** Recent graduates have secured positions including Digital Marketing Executive at Sky UK, Assistant Producer at talkSPORT and Sound Engineer at Bourne Leisure, as well as setting themselves up as highly successful freelancers.

82% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*
BA Film, Television and Digital Production
W625
Film, Television and Digital Production balances theory and practice. You’ll learn how to analyse cinematic, televisual and digital media forms and create them, in modules from screenwriting to sound design.

Example modules
• Introduction to media practice
• Critical theory and textual analysis
• Beyond Bollywood
• Producing film and television
• Screen documentary: video

Key features
• Understand how aesthetics, economics and power structures inform media production.
• TV and sound studios, post-production and media labs 24-7.
• Tuition from world leaders in media history, theory and practice.
• Access to our professional location filming equipment.
• Regular visits from industry professionals.

BA Digital Media Culture and Technology
P300
This degree is ideal for a career in digital or social media. You will gain skills to excel in production and an appreciation of the technologies that make it work.

Example modules
• Introduction to digital media
• Interactive storytelling
• Digital aesthetics
• Advanced digital media communications
• Creative sound design

Key features
• Emphasis on project-based learning.
• Alternative BSc (P304) pathway available taught in collaboration with Computer Science.
• Study how social media works on both aesthetic and technical levels.
• Industry involvement from our outstanding networks.
• Use our 24-7 media arts facilities.

BA Film Studies
W620
Our unique 360° approach to cinema allows you to understand film from every angle, from stars to directors, to the global cultures that shape production, reception and film form itself. You’ll learn how to critique key concepts and ideas, as you study a range of film from Hollywood to more experimental non-narrative forms.

Example modules
• Film, television and digital histories
• Modernism and avant-garde film
• Contemporary British cinema
• Chinese cinema
• Documentary

Key features
• Learn the history and theory of moving image media.
• Watch and analyse films from around the world.
• Study European cinema in the Department of Languages, Literatures and Cultures.
• Work with world-leading and award-winning practitioners from across the media industry.
• Explore film’s artistic, social and political traditions.

BA English & Film Studies
QW36
This degree allows you to consider the cultural and creative impact of both English literature and film. In both the Department of English and Department of Media Arts you will gain a solid knowledge of these different media from their beginnings to its latest developments, as well as skills in critical and textual analysis.

Example modules
• Shakespeare: page to screen
• Re-orienting the novel
• Film, television and digital histories
• English: sex, death and celebrity
• Film, television and the Holocaust

Key features
• Study key periods in English literature and choose from a wide range of options.
• Analyse the interplay between literature and film.
• Understand film from every angle with our unique 360° approach to cinema.
• Gain highly transferable critical analysis skills.
• Unique English/Film module: Shakespeare: page to screen.
BA Film Studies with Philosophy
W6V5
Bring a different approach to the study of cinema by combining Film Studies with Philosophy. After a grounding in key theory and historical aspects of film, explore the topics that intrigue you. Study Hollywood, European TV and film and Bollywood alongside more experimental forms.

Example modules
- International film: contexts and practices
- Mind and consciousness
- Post-classical Hollywood
- Cinema and aesthetics
- Modern French philosophy

Key features
- Go beyond the norm, looking at experimental, non-narrative media.
- Learn to question concepts and critically analyse media.
- Gain a grounding in contemporary philosophy.
- Fully optional third year lets you follow your interests.

BA Video Games Art and Design
W6V1
This course builds on the creative strengths of the Department of Media Arts. A unique focus on the art and design of video games, with an emphasis on developing your creative and critical skills in story form.

Example modules
- Screen narrative: theory and practice
- Gameplay: story, form, code
- Game art, design and story
- Social and mobile games
- Interactive product management

Key features
- Explore new areas of gaming, including social and immersive.
- Gain key business skills to forge a successful career.
- Go beyond games to explore digital media production.
- Work alongside Electronic Engineering students for your major third year project.
- Understand how hardware, art, design, software and narrative interact.

Getting creative with sound.
“Sound studies is a fairly new area and there’s an awful lot to be explored. Many academics in the field of sound studies don’t have a practical understanding of sound and how it works, but with my background in professional sound design, I like to think that I am somebody who understands, from a practical viewpoint, what sound can achieve, giving me unique insight and critical reflection.

Currently I’m working on a hands-on-history research project in collaboration with the Tate about Duncan Grant’s Abstract Kinetic Collage Painting with Sound (1914). What interested me in the project was the title of the piece itself – the ‘with sound’ at the end of the title. It led me to think what sound meant in 1914.

I call my course Creative Sound Design and that’s for a reason. Creativity. This whole department is all about enabling creativity. In order that you can take full advantage of the skills you develop here when you go out into the workplace, both the critical tools and the practical tools.

My why is teaching. To pass on the skills I’ve learnt to a new generation.”

Dr Rhys Davies
Senior Lecturer in Creative Sound Design and Post Production
Music at Royal Holloway

We are one of the largest university Music departments in the UK, with a fantastic student experience and an enviable reputation for the quality of our research.

• We are the only Music department in the country to hold a prestigious Regius Professorship, awarded by Her Majesty The Queen.
• We have many choral, orchestral, music and organ scholarships available.
• Our ensembles include the Royal Holloway Symphony Orchestra and the Choir of Royal Holloway, as well as a wide range of other groups covering music styles from jazz and popular music, to Baroque and Andean music.
• Our impressive performance spaces include the Windsor Building Auditorium, Boilerhouse and the inspiring Picture Gallery and Chapel.

“Studying at Royal Holloway has broadened my musical experience in performing, conducting and composing as well as being academically challenging. I feel so honoured to have had all of the fantastic opportunities that I’ve been given here.”

Nicole
BMus Music

Find out more
@RHULMusic
Royal Holloway Music Department
study@royalholloway.ac.uk
royalholloway.ac.uk/music
### DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Integrated Year Abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMus Music</td>
<td>W302</td>
<td>3 years</td>
<td>6,5,5</td>
<td></td>
<td>AAB-ABB</td>
</tr>
<tr>
<td><strong>MUSIC AS A MAJOR SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Music with French</td>
<td>W3R1</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Music with German</td>
<td>W3R2</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Music with Italian</td>
<td>W3R3</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Music with Philosophy</td>
<td>W3V5</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Music with Political Studies</td>
<td>W3L2</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Music with Spanish</td>
<td>W3R4</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td><strong>JOINT DEGREES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Drama &amp; Music</td>
<td>WW43</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA History &amp; Music</td>
<td>VW13</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Mathematics &amp; Music</td>
<td>GW13</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Modern Languages &amp; Music</td>
<td>RW93</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Music &amp; English</td>
<td>WQ33</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Music &amp; Philosophy</td>
<td>WV35</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td><strong>MUSIC AS A MINOR SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSc (Econ) Economics with Music</td>
<td>LW13</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
<td></td>
</tr>
<tr>
<td>BA Modern Languages with Music</td>
<td>RW93</td>
<td>4 years</td>
<td>✓</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Physics with Music</td>
<td>FW36</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAA-AAB</td>
<td></td>
</tr>
</tbody>
</table>

Required subjects: A-level in Music, 6 at Higher Level in IB Music, or equivalent, or grade 7 in Music Theory, plus performance at ABRSM grade 7 level. Applicants without the above may be eligible for the Intensive Theory entry: Music GCSE grade A/7 or equivalent, plus performance at ABRSM Grade 7 level. In term 1 you will be required to take Fundamentals of Music Theory, an intensive music literacy course. Students wishing to take Solo Performance options will need to be of Grade 8 ABRSM level, or equivalent, on the selected instrument at point of entry.

* Required Higher level grades with a minimum of 32 points overall.
** Students on courses with Music as a minor subject are not able to take performance modules that include individual instrumental or vocal lessons.

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

### OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

---

**Your future career**

**Skills**  Music is not just a vocational degree; music graduates have highly desirable transferable skills that are valued by employers, and they work in a wide range of careers. Our students develop into extremely employable graduates, with 98% going straight into a job or enhancing their skills with further study.

**Opportunities**  Take advantage of our unique concert and artist management programme to gain skills and experience for launching your career.

**Destinations**  Alumni from the Department of Music are working in roles in the media, law, arts management, publishing, marketing and public relations, software design and teaching at all levels. A large number of our graduates also set themselves up as successful independent performers. Recent graduates have started their careers in roles ranging from Marketing Intern at Askonas Holt arts management, Communications Officer at the Catholic Trust for England and Wales, Second Assistant Organist at Wells Cathedral and Regional Programming Administrator at the Ambassador Theatre Group.

98% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*
**BA Drama & Music**  
**WW43**  
This degree combines the study of two major and complementary performing arts. In both disciplines you will have the opportunity to master performance, analyse texts, and bring a range of critical ideas to bear, while understanding the historical and social contexts in which drama and music are created.

**Example modules**  
- Creative ensemble performance  
- Theatre and performance-making  
- Music and gender  
- Race relations in theatre, film and television  
- Silent film performance

**Key features**  
- Join musical ensembles and Student Workshop, the Drama department's own student society.  
- Increase your confidence as a performer.  
- Understand the wider history, sociology, ethnology, and philosophy of both disciplines.  
- Get involved as a performer, conductor or director in music and theatre productions.  
- Gain expertise in both performing arts.

---

**BA Music & English**  
**WQ33**  
This course combines the practical and theoretical study of music with the study of English literature. With a wide range of options, Music allows you to tailor your studies to your own interests and passions while English allows you to develop a sound understanding of key periods, genres and authors.

**Example modules**  
- Introduction to poetry  
- Contemporary debates in music  
- Introduction to jazz  
- Shakespeare  
- Sibelius and music of Northern Europe

**Key features**  
- An adaptable course with a flexible core of modules.  
- Creative opportunities abound – take modules in creative writing or composition.  
- Enjoy creating ensembles with other musicians.  
- A unique perspective – work at the intersection of music and the written word.  
- Gain critical and creative skills informed by both subjects.

---

**BA Music with Political Studies**  
**W3L2**  
This degree allows you to satisfy your passion for music and learn more about the political world. Spending three quarters of your time in Music, you will have a wide choice of modules on our flexible curriculum, while gaining a good grounding in political theory and practice.

**Example modules**  
- Introduction to politics and government  
- Contemporary debates in music  
- Comparative democracy and elections  
- Music in the city  
- Practical performance

**Key features**  
- Pursue performance and composition or explore other elements of music.  
- Learn from lecturers with a wide range of political and musical expertise.  
- Increasingly flexible syllabus as you progress.  
- The opportunity to join our many ensembles.  
- Understand how politics and music influence each other.

---

**BMus Music**  
**W302**  
This is a flexible degree that allows you to tailor your course to your own interests and passions. Through studying musical texts, practices and cultures you will explore issues in history, sociology, ethnology, and philosophy covering an exceptional geographical and chronological range.

**Example modules**  
- A very short history of music  
- Sounds and cultures in East Asia  
- Orchestral conducting  
- Claude Debussy and French musical aesthetics  
- Composing with technology

**Key features**  
- Get involved with diverse performance opportunities including choirs, orchestras and other ensembles.  
- Learn from expert lecturers about music from the Middle Ages to the present and from around the globe.  
- Gain practical skills in composition, music technology and performance.  
- Includes tuition in your first instrument (or voice).  
- Collaborate with top professional musicians.

---

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Music.
Study in silence

“My current research focuses on the sounds and music that accompanied the screening of silent film in the early years of the cinema. I want to understand how and why these early audio-visual practices developed; practices that were to form the foundations of today’s movies, television and video games.

It turns out that the popular image of a pianist improvising along to a silent film was by no means the norm. My work has uncovered a vast and fascinating range of musical practices; everything from live sound effects behind screens, or a lecturer explaining the film, to mood music based on pre-existing classical or light music. Not until quite late – mainly in the 1920s – did composers start putting these materials together in special scores. Writing an original score from scratch for a film was very rare until the talkies went global in the 1930s.

Through this research, I’m really hoping to illuminate the history of music with moving pictures. Contemporary culture is saturated with audio-visual material. We sit at our computers, we watch televisions, we watch films, we play video games and this has a history. What I’m doing is digging up the pre-history of practices that now seem so familiar.

My why is to understand the history of the most powerful audio-visual media of today.”

Professor Julie Brown
Professor of Music
Philosophy at Royal Holloway

Philosophy at Royal Holloway uniquely looks beyond the narrow confines of work within the Anglo-American analytic or European traditions alone, and connects philosophy to related disciplines across the arts, humanities and social sciences. We are part of the School of Law and Social Sciences, which gives us the advantage of having our own distinct identity whilst gaining from being part of a broader intellectual community.

• You will be taught in small groups by staff who are internationally recognised and published authorities in their fields.
• You can study Philosophy with us even if you have no previous experience of the subject. All you need is a desire to think rigorously and in detail about how we understand the world.

“Studying Philosophy is so special because as soon as you join you become a part of a small, tight-knit community which cultivates interesting, exciting and daring conversation with eager and open-minded people.”

Jess
BA Philosophy

93% OVERALL STUDENT SATISFACTION

14th IN THE UK

Find out more

@rhulphilosophy
RoyalHollowayPhilosophy
neil.gascoigne@royalholloway.ac.uk
royalholloway.ac.uk/philosophy

Visit royalholloway.ac.uk/prospectus-updates for any changes, corrections or additions to the course list or entry requirements shown on these pages. If no change is listed, the information in this prospectus is correct.
### Degrees

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Integrated Year Abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Philosophy</td>
<td>V500</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Philosophy (with an Integrated Foundation Year)**</td>
<td>V50F</td>
<td>4 years</td>
<td></td>
<td>4,4,4</td>
<td>CCC</td>
</tr>
</tbody>
</table>

### Joint Degrees

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Integrated Year Abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Ancient History &amp; Philosophy</td>
<td>VV15</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classical Studies &amp; Philosophy</td>
<td>QV8M</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classics &amp; Philosophy</td>
<td>QV85</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Comparative Literature and Culture &amp; Philosophy</td>
<td>QV25</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Drama &amp; Philosophy</td>
<td>WV45</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Philosophy</td>
<td>QV35</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History &amp; Philosophy</td>
<td>VV51</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages &amp; Philosophy</td>
<td>RV95</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Music &amp; Philosophy</td>
<td>WV35</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Philosophy &amp; History of Art and Visual Culture***</td>
<td>VW56</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Philosophy &amp; Law***</td>
<td>VM51</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Politics and International Relations &amp; Philosophy</td>
<td>LV25</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Politics, Philosophy and Economics (PPE)</td>
<td>L0V0</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Sociology &amp; Philosophy***</td>
<td>LV35</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Mathematics &amp; Philosophy***</td>
<td>GV15</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

### Philosophy as a Major Subject

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Integrated Year Abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Philosophy with International Relations***</td>
<td>V5L9</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Philosophy with Politics***</td>
<td>V5L2</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

### Philosophy as a Minor Subject

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Integrated Year Abroad</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Ancient History with Philosophy</td>
<td>V1V5</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classical Studies with Philosophy</td>
<td>QV95</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Classics with Philosophy</td>
<td>QV85</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Comparative Literature and Culture with Philosophy</td>
<td>QV25</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Drama with Philosophy</td>
<td>W4V5</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English with Philosophy</td>
<td>Q3V5</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Film Studies with Philosophy</td>
<td>W6V5</td>
<td>3 years</td>
<td></td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BSc Mathematics with Philosophy</td>
<td>GTV5</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern Languages with Philosophy</td>
<td>R9V5</td>
<td>4 years</td>
<td>✓</td>
<td>5,5,5</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Music with Philosophy</td>
<td>W3V5</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Politics with Philosophy</td>
<td>L2V5</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Physics with Philosophy</td>
<td>F3V5</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>LLB Law with Philosophy***</td>
<td>MTV5</td>
<td>3 years</td>
<td></td>
<td>6,5,5</td>
<td>AAB-BBB</td>
</tr>
</tbody>
</table>

* Required Higher level grades with a minimum of 32 points overall (25 points overall for Integrated Foundation Year).
** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear
*** New degree under development.

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

### Optional Placement Year

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

---

### Your future career

**Skills** Choosing philosophy at Royal Holloway not only prepares you well for postgraduate study, it also equips you with the skills and qualities that employers are looking for. The degrees are well-regarded by employers because they give you the capacity to think through issues and problems in a logical and consistent way and to develop critical and transferable skills which can be applied in almost any area of employment from computing to the arts.

**Opportunities** We work in partnership with the university’s dedicated Careers and Employability Service to help you prepare for the choices ahead and you also have the opportunity to join the Royal Holloway Philosophy Society, which is student-run.

**Destinations** Our graduates have gone on to work in a range of professions such as teaching, technology, law and finance.

92% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*
BA Politics and International Relations & Philosophy
LV25
You will look at political ideas and processes, as well as global issues such as security, diplomacy and development, while considering the relationship and connections between different philosophical traditions.

Example modules
- Introduction to ancient philosophy
- Introduction to research methods in PIR
- War and security in world politics
- The critique of idealism
- The British in India – a social and political history

Key features
- Explore Anglo-American analytic philosophy and the European tradition.
- Specialise in topics that most interest you.
- Understand how philosophy informs modern policy-making.
- Reflect on the wider implications of political decisions.
- Research placement opportunities with staff and outside organisations.

BA English & Philosophy
QV35
This course will expose you to a wide range of English literature and philosophical writing. You will study the full historical range of English literature, from the medieval to the contemporary, while Philosophy will encourage you to explore how ideas such as consciousness, aesthetics and morals have changed over time.

Example modules
- Re-orienting the novel
- Introduction to aesthetics and morals
- Creative writing – structure and style
- Philosophy of language
- Odysseus’ Scar – time in modern literature and film

Key features
- Philosophical approach spanning Anglo-American and European traditions.
- A truly interdisciplinary and collaborative philosophy course.
- Unique literature courses include visual arts and cinema.
- The opportunity to pursue creative writing modules.
- A wide range of options in both subjects.

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Philosophy.
Can ancient Stoic philosophy offer a guide for living in the 21st century?

“The area of philosophy that I’ve worked on mainly is the ancient philosophical school of Stoicism and I have just finished writing a book on Hellenistic philosophy. This is the philosophy from about 330 BC to around 30 BC dominated by three philosophical traditions: Stoicism, Epicureanism, and various forms of Scepticism.

One of the things I’m particularly interested in is the way in which these philosophers are concerned not only with theoretical questions in ethics and metaphysics, for example, but also with the way in which their philosophies can inform how people live their lives.

Recently I’ve also been involved in a project trying to bring Stoic ideas to the wider public. This involves an experiment that we called ‘Stoic Week’ where participants follow Stoic life guidance for a week. We’ve noticed that there is an improvement in people’s subjective sense of wellbeing after engaging with these ideas. It has been very satisfying to see the way in which these ancient ideas can help people think about how they live their lives today.

My why is to introduce people to the rich range of resources that the ancient philosophy of Stoicism has that can help them to live rich and fulfilled, happy lives.”

Dr John Sellars
Lecturer in Philosophy
Physics at Royal Holloway

- We are a highly-respected centre for physics teaching and research; our world-class research positively influences our teaching and makes our degrees intellectually stimulating.
- Our students carry out an individual final-year project embedded in our research groups; Quantum, Nano-, Theoretical, Particle, Astroparticle and Accelerator Physics. Our research is carried out in our department as well as major UK and international laboratories such as CERN, National Physical Laboratory, ISIS Neutron source and Diamond light source.
- We place an emphasis on small group teaching with an excellent staff-to-student ratio. We consistently receive the highest overall student satisfaction scores in the University of London in annual National Student Surveys.
- The department holds ‘Juno Champion’ status from the Institute of Physics and the Athena SWAN Silver Award, recognising our efforts to promote inclusivity.

“Having access to amazing facilities like the telescope has helped me to develop many skills and gives a real insight into what we learned in lectures. All the academics are inspiring and do really cool and interesting research and you get a lot of support from them.”

Alanis
BSc Astrophysics

Find out more

@RHULPhysics
@RHULObservatory
physics-admissions@royalholloway.ac.uk
royalholloway.ac.uk/physics
DEGREES  

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS code</th>
<th>Duration</th>
<th>International Baccalaureate**</th>
<th>A-levels*</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSci Physics</td>
<td>F303</td>
<td>4 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>MSci Astrophysics</td>
<td>F510</td>
<td>4 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>MSci Theoretical Physics</td>
<td>F321</td>
<td>4 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>MSci Physics with Particle Physics</td>
<td>F372</td>
<td>4 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Physics</td>
<td>F300</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Astrophysics</td>
<td>F511</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Theoretical Physics</td>
<td>F340</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Physics with Particle Physics</td>
<td>F370</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Physics (with an Integrated Foundation Year)***</td>
<td>F30F</td>
<td>4 years</td>
<td>4,4,4</td>
<td>CCC</td>
</tr>
</tbody>
</table>

PHYSICS AS A MAJOR SUBJECT

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS code</th>
<th>Duration</th>
<th>International Baccalaureate**</th>
<th>A-levels*</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Physics with Music</td>
<td>F3W3</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Physics with Philosophy</td>
<td>F3V5</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
</tbody>
</table>

JOINT DEGREES

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS code</th>
<th>Duration</th>
<th>International Baccalaureate**</th>
<th>A-levels*</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSci Mathematics &amp; Physics</td>
<td>GFC3</td>
<td>4 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Mathematics &amp; Physics</td>
<td>GF13</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
</tbody>
</table>

* Required subjects: Mathematics and Physics.
** Required Higher level grades including 6 in Maths and 5 in Physics with a minimum of 32 points overall, (25 points overall including 4 in Maths for Integrated Foundation Year).
*** For information about the Integrated Foundation Year visit royalholloway.ac.uk/foundationyear

For Joint degrees other requirements may apply, see other department’s page for full details.
We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

Your future career

Skills All of our degree courses are accredited by the Institute of Physics, meaning our graduates are eligible for IOP membership and can follow a route to professional registration as a RSci or CPhys.

Studying physics is a training in fundamental science allowing you to apply the scientific method, acquire skills to solve complex problems and develop a deep conceptual understanding of nature.

Opportunities Students benefit from our links with international research laboratories, partner universities and companies, especially through a strong programme of summer internships and placement opportunities. Throughout your studies we help you to develop transferable skills and prepare yourself effectively for graduate jobs. Our alumni regularly return to share their experience, build connections and give advice to students, together with dedicated support from our Careers & Employability Services.

Destinations A degree in physics can lead to many different career paths where skills in complex data analysis, logical and critical thought and effective communication are essential. Our graduates go on to find employment in diverse areas from engineering, computer science, civil service and government, to finance, management and medicine. Many also choose to pursue a higher degree or enter research.

97% of our graduates are employed or go on to further study within six months of graduating.

(Destinations of Leavers from Higher Education, 2018)
Example modules

- Classical matter
- Scientific computing skills
- Particle astrophysics
- Research review
- Major project

Key features

- Wide range of fourth-year options taught across the University of London physics consortium, providing access to world-leading experts.
- Extended research project embedded within a research group, working directly with your personal academic supervisor.
- Final year builds on the core physics content allowing you to gain specialist knowledge in your chosen area of interest.

MSci Physics with Astrophysics

Explore the core material, including quantum mechanics, electromagnetism, statistical physics and thermodynamics, Einstein’s relativity and the study of the fundamental structure of matter and the universe.

Example modules

- Scientific skills i and ii (laboratory)
- Quantum mechanics
- Particle physics
- Metals and semiconductors
- Experimental or theoretical project

Key features

- Modern and exciting physics taught by internationally recognised experts.
- Personal tutor to guide you through the development of new concepts and ideas.
- Learn a range of experimental and computational skills in the laboratory.
- Plan and execute an extended experimental or theoretical investigation in physics, electronics or astrophysics.

BSc Physics with Astrophysics

Astrophysics develops the concepts in physics, asking fundamental and deep questions about the construction and composition of the universe, for example; what is Dark Matter or dark energy and how did the universe begin?

Example modules

- Physics of the universe
- Astronomy
- Stellar astrophysics
- General relativity and cosmology
- Particle astrophysics

Key features

- Hands-on observation with the dedicated on-site teaching observatory, away from polluting lights of London.
- Modules taught by experts leading the experimental search for Dark Matter.
- Develop your interests in astronomy, astrophysics and cosmology.
- Guaranteed astrophysics project in the final year.

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Physics.
MSci Physics with Particle Physics
F372
Explore how modern collider and particle astrophysics probes the building blocks of the universe, how they came into creation and how they affect each other. This degree prepares you for entry into a research degree in this field.

Example modules
- Physics of the universe
- Particle detectors and accelerators
- Particle physics
- Standard model physics and beyond
- Quantum computation and communication

Key features
- Taught by world-leading experts in areas like the Higgs boson, top quark and future accelerators.
- Visit CERN with our academics and researchers based there, for a unique view of the world’s largest scientific experiments.
- Final year research project within particle theory, Dark Matter, ATLAS or accelerator physics groups.
- Advanced courses in statistical data analysis and machine learning, critical for understanding high-energy physics data and complex problems in the real world.

BSc Physics with Music
F3W3
Physicists often have a love of both music and physics and this degree course combines the study of both across two outstanding departments. Develop a blend of theoretical, experimental and creative skills from physics and music, with access to exceptional research laboratories and rehearsal and performance spaces.

Example modules
- Creative composition techniques
- Fields and waves
- Composing with technology
- Quantum mechanics
- Music, power and politics

Key features
- Physics is studied as the major subject with the addition of music as a significant component.
- This degree is run jointly with the acclaimed Department of Music at Royal Holloway.
- You will learn about music composition, theory and analysis together with historical musicology and issues that shape contemporary music.

“My research is on exploring the properties of Dark Matter particles that make up a large proportion of the universe. We seek to test the theories for what Dark Matter could be by looking for interactions in very sensitive experiments, such as looking for the wind of Dark Matter particles created by the motion of the Earth through our galaxy. Through studying these properties, we can translate these questions into interesting applications that change the way we interact and live.

I work on an international experiment at SNOLab, in Canada, exploring the properties of Dark Matter by using liquid argon as the sensitive detector. We’ve developed many new techniques to do this experiment, and my undergraduate students were a big part of that, building parts of the experiment that are operating now. We are working on applying the developments in our laboratory for Dark Matter to an instance where very low radioactivity is required, for example paediatric care, which could lead to new medical tools for children with cancer.

I am also developing ‘new eyes’ for looking at Dark Matter through a project called the DarkSide (yes, working on the dark side!) to build the world’s largest Dark Matter detector, deep underground in Italy. This will use silicon to develop a new way to look for light signals produced by Dark Matter interactions with argon, at a much larger scale. This technology to detect a tiny flash of light is applicable to developing self-driving cars that use LIDAR (light detection and ranging) to measure distances.”

Professor Jocelyn Monroe
Professor of Physics

Find your why...
Politics and International Relations

“My favourite thing about studying PIR at Royal Holloway, apart from it being one of the most fascinating degrees given the current political climate, is the lecturers. They are keen to share their research with students, get them involved, and also to know their students beyond the realms of essays and exams. Being the President of the PIRSociety, I very much appreciate how the department likes to get involved with student activities.”

Sally
BA Politics and International Relations

Politics and International Relations (PIR) at Royal Holloway

• Politics and International Relations embraces both traditional preoccupations and new areas of academic inquiry. You will benefit from a research skills spine that provides qualitative and quantitative skills highly attractive to future employers.

• You will work with internationally recognised experts in our highly regarded research centres, covering areas such as European politics, elections, Asian and African studies, political theory, political communication and international public policy.

• The department is home to a very diverse and dynamic student community. There are several politics-related societies on campus, including the Politics & International Relations Society (PIRSoc) and the Diplomatic Society. PIRSoc is student-run and organises on-campus debates, social evenings and visits from high profile speakers. We also send teams to the annual National Model UN Conference at the UN headquarters in New York.

Visit royalholloway.ac.uk/prospectus-updates for any changes, corrections or additions to the course list or entry requirements shown on these pages. If no change is listed, the information in this prospectus is correct.
DEGREES

<table>
<thead>
<tr>
<th>Code</th>
<th>Code</th>
<th>Code</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA International Relations</td>
<td>LF50</td>
<td>3 years</td>
<td>✓*</td>
</tr>
<tr>
<td>BA Politics</td>
<td>L200</td>
<td>3 years</td>
<td>✓*</td>
</tr>
<tr>
<td>BA Politics and International Relations</td>
<td>L290</td>
<td>3 years</td>
<td>✓*</td>
</tr>
</tbody>
</table>

POLITICS AS A MAJOR SUBJECT

<table>
<thead>
<tr>
<th>Code</th>
<th>Code</th>
<th>Code</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Politics with Philosophy</td>
<td>L2V5</td>
<td>3 years</td>
<td>✓*</td>
</tr>
</tbody>
</table>

JOINT DEGREES

<table>
<thead>
<tr>
<th>Code</th>
<th>Code</th>
<th>Code</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Economics, Politics and International Relations***</td>
<td>LL12</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BA History, Politics and International Relations</td>
<td>VLN1</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BA Politics, International Relations &amp; Modern Languages (French)</td>
<td>L R21</td>
<td>4 years</td>
<td>✓</td>
</tr>
<tr>
<td>BA Politics, International Relations &amp; Modern Languages (German)</td>
<td>LR22</td>
<td>4 years</td>
<td>✓</td>
</tr>
<tr>
<td>BA Politics, International Relations &amp; Modern Languages (Italian)</td>
<td>LR23</td>
<td>4 years</td>
<td>✓</td>
</tr>
<tr>
<td>BA Politics, International Relations &amp; Modern Languages (Spanish)</td>
<td>LR24</td>
<td>4 years</td>
<td>✓</td>
</tr>
<tr>
<td>BA Politics and International Relations &amp; Philosophy</td>
<td>LV2S</td>
<td>3 years</td>
<td>✓*</td>
</tr>
<tr>
<td>BA Politics, Philosophy &amp; Economics (PPE)</td>
<td>LOV0</td>
<td>3 years</td>
<td>✓*</td>
</tr>
<tr>
<td>BA Politics &amp; Law**</td>
<td>LM21</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
</tbody>
</table>

POLITICS OR INTERNATIONAL RELATIONS AS A MINOR SUBJECT

<table>
<thead>
<tr>
<th>Code</th>
<th>Code</th>
<th>Code</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc (Econ) Economics with Political Studies***</td>
<td>L1L2</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BA Modern Languages with International Relations</td>
<td>R9L2</td>
<td>4 years</td>
<td>✓</td>
</tr>
<tr>
<td>BA Music with Political Studies</td>
<td>W3L2</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
<tr>
<td>BA Philosophy with International Relations****</td>
<td>V5L9</td>
<td>3 years</td>
<td>5,5,5</td>
</tr>
<tr>
<td>BA Philosophy with Politics****</td>
<td>V5L2</td>
<td>3 years</td>
<td>5,5,5</td>
</tr>
<tr>
<td>LLB Law with Politics**</td>
<td>M1L2</td>
<td>3 years</td>
<td>6,5,5</td>
</tr>
</tbody>
</table>

* Option to take an integrated year abroad during your second year.
** Available with a Year in Industry. For further details and unique UCAS code, visit our online coursefinder.
*** Available with a Year in Business. For further details and unique UCAS code, visit our online coursefinder.
**** New degree under development.
***** Required Higher level grades with a minimum of 32 points overall.
For Joint degrees other requirements may apply, see other department's page for full details.
We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

OPTIONAL PLACEMENT YEAR

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

Your future career

Skills  Studying politics and international relations will provide you with a wide range of important transferable skills, enabling you to approach problems in a rigorous, analytical and critical way, and to communicate clearly and concisely in both speech and writing. Your skills and knowledge not only make you attractive to employers in a broad spectrum of careers, but also prepare you for further advanced research in many areas of study.

Opportunities  In your final year we offer an internship, Politics in Action, which allows you to gain experience working in NGOs, charities, think tanks, MPs’ offices and other political organisations.

Destinations  Our alumni work in a wide range of careers including law, journalism, marketing and PR, accountancy, public affairs and for a range of political organisations.
Recent graduates have moved into exciting roles, from Parliamentary Assistant to a member of the House of Lords, to Trade & Investment Officer at a British Embassy and Campaign Officer at the Labour Party.

92% of our graduates are employed or go on to further study within six months of graduating.

(Destinations of Leavers from Higher Education, 2018)
BA Politics and International Relations
L290
Gain advanced understanding of how individuals and groups interact at all levels from the local to the global, and explore political ideas, issues and institutions from all regions of the world.

Example modules
- Introduction to politics and government
- International relations theory
- Politics outside the West
- US foreign policy
- Issues in democratic theory

Key features
- Learn how to approach problems in a rigorous and analytical way.
- Gain a solid foundation in politics, the history of international relations and contemporary world politics.
- Our graduates pursue roles in many sectors, including the civil service, public affairs and law.
- Consider contemporary challenges such as terrorism, climate change and refugees.
- Work placement opportunities at MPs’ offices, NGOs and local government.

Example modules
- Introduction to international relations
- International relations theory
- Refugees and migration in world politics
- War and security in world politics
- The politics of international development

Key features
- Study with leading experts on Europe, Africa, Asia and North America.
- Study key issues in conflict and security, humanitarian crises and development.
- Be a Model UN delegate or visit an embassy with our student societies.
- The flexibility to specialise in the subjects that interest you.
- Work placement opportunities.

BA Politics
L200
Explore ideas and ideologies, as well as processes, institutions and issues that are fundamental to understanding the politics of our times. Develop your knowledge of power relations in the UK and internationally, and gain insight into the roles of identity, ideology, interests and institutions.

Example modules
- Democracy in Britain
- Government and politics in the United States
- Contemporary political theory
- Parliamentary studies
- Latin American politics

Key features
- Examine governments, party politics and political behaviour throughout the world.
- Work with experts who have advised governments and international organisations.
- Active student societies that field Model UN teams, visit London embassies, and bring ambassadors, NGO officials, and others to the university to speak.
- The flexibility to specialise in the subjects that interest you.
- Research placement opportunities with political parties and organisations.

BA International Relations
LF50
Secure a foundation in the history and theory of international relations that will allow you to understand better complex concepts that explain global governance. Look at how states, groups and individuals interact across borders, and explore some of the most important issues in the world today.

Example modules
- Introduction to international relations
- International relations theory
- Refugees and migration in world politics
- War and security in world politics
- The politics of international development

Key features
- Study with leading experts on Europe, Africa, Asia and North America.
- Study key issues in conflict and security, humanitarian crises and development.
- Be a Model UN delegate or visit an embassy with our student societies.
- The flexibility to specialise in the subjects that interest you.
- Work placement opportunities.

Example modules
- Quantitative methods of economics
- Global energy policy
- Macroeconomics
- International political economy
- The politics of international development

Key features
- Cover political ideas and processes in countries throughout the world.
- Strong focus on analytical methods of economics.
- Study with subject leaders in two exceptional departments.
- Flexibility to specialise in areas such as financial crises or new media in politics.
- Excellent prospects for careers in policy.

BA Economics, Politics and International Relations
LL12
Politics and economics have a natural affinity and their synergies lend themselves to students interested in pursuing careers in policy, politics or economics in both the public and private sectors.

Example modules
- Quantitative methods of economics
- Global energy policy
- Macroeconomics
- International political economy
- The politics of international development

Key features
- Cover political ideas and processes in countries throughout the world.
- Strong focus on analytical methods of economics.
- Study with subject leaders in two exceptional departments.
- Flexibility to specialise in areas such as financial crises or new media in politics.
- Excellent prospects for careers in policy.

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year. Please check website for up-to-date information on these and all other degree courses in Politics and International Relations.
My why is giving people the tools they need to check claims made about our society.

“A lot has happened over these past few years and the UK has been more affected by political turbulence than many other countries - making it really important to understand some of the key tensions in our democracy.

One of the things I have been looking at is how well MPs represent their constituents. If you look at a constituency that was really in favour of leaving the European Union, did the MPs from those areas tend to be more Eurosceptic?

Roughly three quarters of MPs wanted to remain but if you studied the results constituency by constituency, it was almost the other way round. So a big disconnect emerged during the referendum and my research explores the consequences of that difference of opinion between constituents and MPs. So my why is all about providing people with the tools that they need to check some of the claims that people make about our society.”

Professor Chris Hanretty
Professor of Politics
Psychology at Royal Holloway

- Our world-leading research informs our teaching at all levels of our degree courses, giving you the opportunity to learn from researchers at the forefront of the discipline who also are passionate about teaching. In your final year research project, you will work with one of our staff on a topic at the cutting-edge of research.

- We consistently score highly in the National Student Survey. Our students appreciate our dynamic and engaging community, the accessibility of staff and our Personal Tutor system providing personalised advice and pastoral support throughout your degree.

- We have excellent facilities with our own magnetic resonance imaging (MRI) scanner, apparatus to stimulate brain areas (TMS) and for recording electrical changes in the brain (EEG), eye tracking, virtual reality environments, sleep labs, and a baby lab.

- All our BSc honours degrees are recognised by the British Psychological Society as the Graduate Basis for Chartered Membership.

“As an aspiring Educational Psychologist, my degree has prepared me with the knowledge and skills I require to apply for the doctorate. The staff here have been so supportive and provided me with incredible volunteering opportunities such as working as a researcher at a centre for children with disabilities.”

Emma
BSc Psychology

93% OVERALL SATISFACTION FROM OUR STUDENTS
(Times and Sunday Times Good University Guide, 2019)

TOP 25 UK PSYCHOLOGY DEPARTMENT
(National Student Survey, 2019)

Find out more
@RHULPsychology
RHULPsychology
PsyOffice@royalholloway.ac.uk
royalholloway.ac.uk/psychology
### Degrees

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Psychology</td>
<td>C800</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Applied Psychology</td>
<td>C804</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Psychology, Development &amp; Developmental Disorders</td>
<td>C805</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Psychology, Clinical Psychology &amp; Mental Health</td>
<td>C806</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BSc Psychology, Clinical &amp; Cognitive Neuroscience</td>
<td>C807</td>
<td>3 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>MSci Psychology</td>
<td>C801</td>
<td>4 years</td>
<td>6,6,5</td>
<td>AAA-AAB</td>
</tr>
<tr>
<td>BA Environment and Social Change**</td>
<td>F650</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Environment and Social Change**</td>
<td>F660</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

### Joint Degrees

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCAS code</th>
<th>Duration</th>
<th>International Baccalaureate*</th>
<th>A-levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Criminology &amp; Psychology***</td>
<td>CL83</td>
<td>3 years</td>
<td>6,5,5</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* Required Higher Level grades with a minimum of 32 points overall.
** New interdisciplinary degree under development for 2021 entry, see p.82 for more details.
*** Work placements are available as part of an optional zero-credits module on single honours degree courses and for CL83 a work placement is offered as part of a Year in Industry degree (LC38).

For Joint degrees other requirements may apply, see other department’s page for full details.

We welcome applications from students with non-traditional qualifications, such as BTEC, see p.130-131.

### Optional Placement Year

All undergraduates have the opportunity to apply to take an additional Placement Year, which can be spent studying abroad, working, carrying out voluntary work or a combination of all three. See p.36 for more information.

---

**Your future career**

**Skills** Psychology graduates from Royal Holloway are well placed for excellent employability prospects in a range of fields. You’ll gain a range of transferable skills that will make you highly attractive to potential employers, including advanced literacy and numeracy skills, critical reading, report writing, survey research, experimentation and the ability to use statistical methods to assess research findings. All our BSc Psychology courses will also prepare you to progress to the department’s postgraduate degrees.

**Opportunities** The department has established connections with many organisations and companies, including the Macular Society, Southern Addictions Advisory Service and Acuity Intelligence Ltd, providing you with the chance to enjoy rewarding placement opportunities. We also maintain strong links with our graduate network so you can benefit from the skills and experiences of alumni.

Students can benefit from careers seminars, events, advice and information throughout their studies.

**Destinations** Our graduates work in diverse areas from health psychology, forensics, market research companies like Ipsos Mori, local government agencies, schools and universities, to mental health charities, media organisations and consultancies.

90% of our graduates are employed or go on to further study within six months of graduating.

*(Destinations of Leavers from Higher Education, 2018)*
### BSc Psychology, Development & Developmental Disorders
**C805**

Focus on issues related to the study of typical and atypical child development and development through the life span, including the development of cognitive and social skills in infancy and early childhood, and developmental disorders such as autism, Down’s syndrome, dyslexia and attention deficit hyperactivity disorder.

**Example modules**
- Understanding development across the lifespan
- Personality and individual differences
- Advanced developmental psychology
- Language, communication and thought
- Health psychology and wellbeing

**Key features**
- Specialise in your final year in the study of human developmental processes and how they may be disrupted.
- Contribute to cutting-edge research with a final year research project.
- Learn with internationally recognised experts in their fields.
- Dedicated baby lab for studying the development of infants.

---

### BSc Applied Psychology
**C804**

Focus on applying psychological research to real world issues, exploring a broader social and occupational context. Learn how we can modify health and social behaviour, psychological problems, and how psychology can be used in the workplace, in education and when exploring criminal behaviour.

**Example modules**
- Understanding mental health and wellbeing
- Social psychology
- Social psychology in the real world
- Educational psychology
- Human performance: working with technology

**Key features**
- Apply the theory and principles of psychology to real-world issues.
- Understand a broader spectrum of social and occupational contexts.
- Select from a range of optional modules in your final year.
- Contribute to cutting-edge research with a final year research project.
- Graduate with excellent employability prospects in a variety of sectors.

---

### BSc Psychology
**C800**

You will gain a thorough understanding of how research into human behaviour can be conducted across different core areas of psychology, without limiting study to any specific area. During year three you can choose from a wide range of advanced options, covering all the major areas of psychology.

**Example modules**
- Understanding individuals and groups
- Understanding neuroscience
- Brain and behaviour
- Methods in cognitive neuroscience
- Psychology of brain injury

**Key features**
- Study the most up-to-date and exciting findings in psychology.
- Learn with internationally recognised experts in their fields.
- Develop psychological research skills and practice how to think critically about research.
- Benefit from the department’s advanced research facilities.
- Customise your degree in your final year, selecting from a number of optional modules.

---

### BSc Psychology, Clinical Psychology & Mental Health
**C806**

Focus on the study of psychological problems in children and adults, as well as the study of how psychological factors are related to physical health and the prevention of illness. In your final year you’ll specialise in the study of a range of approaches to clinical mental health issues.

**Example modules**
- Understanding individuals and groups
- Psychological research methods and analysis
- Understanding mental health and wellbeing
- Developmental disorders
- Clinical and cognitive neuroscience

**Key features**
- Explore specialisms in the areas of clinical psychology and mental health.
- Examine the range of approaches to clinical mental health issues.
- Benefit from the department’s advanced facilities, including an on-site MRI scanner.
- Contribute to topics at the cutting-edge of psychological investigation.

---

Example modules shown are indicative of current choices across all years of the degree, and may not be available every year.
Please check website for up-to-date information on these and all other degree courses in Psychology.
MSci Psychology
C801
Develop a deep understanding of psychological theories, methods, and their applications. You will explore the core areas of psychology and develop your interests in the third and fourth years. The MSci offers you the opportunity to study MSc-level modules with internationally recognised experts, and complete a more in-depth final-year research project.

Example modules
• Adult psychopathology
• Psychology of brain injury
• Psychology of love, death and meaning
• Adjustment and wellbeing
• Applied neuroscience

Key features
• Study and contribute to topics at the cutting-edge of psychological investigation.
• Develop your particular interests from a wide range of optional modules.
• Study MSc-level modules and acquire advanced research skills on both a micro research project in year three and a more in-depth project in year four.

BSc Psychology, Clinical Psychology & Cognitive Neuroscience
C807
Examine the relationships between the brain and higher functions, the causes, symptoms and treatments of common brain disorders such as stroke and Parkinson’s disease, and methods for studying the brain such as functional MRI. You will specialise in your final year in neuroscientific approaches to cognition and clinical mental health issues.

Example modules
• Understanding individuals and groups
• Psychological research methods and analysis
• Cognitive psychology
• Developmental disorders
• Language, communication and thought

Key features
• Examine the underlying causes of clinical conditions.
• Learn about neuroscience techniques and their application.
• Benefit from the department’s advanced research facilities.
• Contribute to cutting-edge research with our world-leading academics.

My why is finding explanations for how we use vision to interact with today’s world

“My research is in visual perception – looking at how the brain pieces together information that comes from the eyes. This involves making the connection between the biology of the brain and our sensory experience of everything around us.

I came from a Maths background into Psychology, discovering that the visual system is a good model system and that actions of neurones can be thought of as computations in the brain. In more applied aspects of my research, I have used eye tracking technology that measures how we engage with the visual information around us. This has opened up a world of discovery. For example, we can study how we navigate a busy road crossing, how we use eye contact in social interactions, how we allocate attention when watching a movie or how we move our eyes when we use technology.

Technology is all around us, and there is a demand for greater understanding of how humans interact with computers, for example in user experience and market research – these rely on understanding how we interact with today’s world. Through eye tracking research, I can design better displays in cockpits and advise money market traders on the shop floor how to make electronic trading more efficient.

It’s rewarding to provide a stepping stone in our understanding of visual perception and to help improve the technology we use, by putting the human back into technology solutions.”

Dr Szonya Durant
Senior Lecturer in Psychology

royalholloway.ac.uk/psychology
To help you get organised and feel confident with making your application to Royal Holloway, use our handy guide below.

1. Before you apply
   Find out everything you can about the universities and degree courses you’re interested in.
   You need to apply through UCAS (Universities and Colleges Admissions Service) at [ucas.com](http://ucas.com)

2. Start your application
   UCAS Apply opens early May 2020
   You can start working on your 2021 application any time from now.

3. Apply online
   UCAS opens September 2020
   UCAS allows you to send in your 2021 application from this date.
   If you’re already studying, you’ll need to submit your application using your school or college’s ‘buzzword’.
   If you’re not at a school or college, you should apply as an individual applicant through the UCAS website.
   All our undergraduate degrees are listed on the UCAS website with the course code to enter on your application.
   You’ll also need Royal Holloway’s code, which is R72.
   If you’re applying as a visiting student or for a part-time degree please contact us at study@royalholloway.ac.uk

4. What happens next?
   UCAS sends your application to all the universities that you’ve selected. They will consider your application and notify both you and UCAS of their decision.
   If you apply to Royal Holloway, you can expect to hear from us within four weeks.
   We’ll let you know if you have an offer and/or if we’d like you to come to an Applicant Visit Day to meet you and give you the chance to find out more about us.
   If you have any queries about your offer please contact the Admissions Team at study@royalholloway.ac.uk

5. Apply for accommodation
   Deadline early June 2021
   If we’re your firm choice and you want to live on campus, you can apply for accommodation from late March until the deadline in early June.
   For updates, please check [royalholloway.ac.uk/accommodation](http://royalholloway.ac.uk/accommodation)

6. Final application deadline
   30 June 2021
   This is the latest date you can submit a UCAS application for consideration by five choices. After this date, you can only apply via Clearing, once you have your results.

7. UCAS Extra closes
   5 July 2021
   If you’ve already got your results then you can start applying through Clearing from this point.

8. Early Clearing
   6 July 2021
   If you’ve already got your results then you can start applying through Clearing from this point.
Finally ... Welcome!

Arrive at Royal Holloway from Saturday 18 September 2021 ready for the first day of Welcome Week!

UCAS application deadline 15 January 2021
If you apply by this date, your application will be considered by all your choices. If you’re applying through your school/college, they may set you an earlier deadline so they can check your application and add your reference before it is sent to UCAS.

No offers? Don’t worry, there’s still time
UCAS Extra opens late February 2021
If you used all five choices on your application, received all your responses and aren’t holding any offers, you can use UCAS Extra.

Your decision deadline Early May 2021
If you received your offers by 31 March, this is the deadline for you to make your firm and insurance choices. UCAS will guide you through this process.
If your offer is conditional, you will then need to wait until your results before your place is confirmed.

Late decision deadline Early June 2021
If you received your offers later, in early May, you should make your firm and insurance choices now.

Results day and Clearing and Adjustment 19 August 2021
A-level results are published and you’ll find out whether your place with us is confirmed.
The full Clearing vacancy service starts.
Adjustment opens for registration. If you’ve done better than expected and want to come to Royal Holloway instead of your initial choice visit our website to find out how.

Adjustment closes and all offer conditions must have been met 31 August 2021
### Entry requirements

Applicants to Royal Holloway come from **diverse backgrounds** and we accept a broad range of qualifications for our courses.

Whilst we cannot list all the possible qualifications accepted, those listed below indicate the typical academic requirements for admission.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GCSEs</strong></td>
<td>Applicants who have completed their schooling in the UK will normally be expected to have gained at least five GCSE passes at grades A*-C (or grades 9-4 for reformed GCSEs) including English and Maths. Some courses may have additional GCSE requirements and these are listed on our online course finder.</td>
</tr>
<tr>
<td><strong>GCE A-levels</strong></td>
<td>Entry requirements for each course are listed on individual course pages. Offers are made on the basis of the grades achieved in three subjects at A-level. There is no general requirement that subjects must have been passed at the same time or on a specified number of occasions. Most subjects are acceptable, although some of our degrees do have preferred subjects. We do not include General Studies in our offer but we welcome applications from students who have General Studies as an additional qualification.</td>
</tr>
<tr>
<td><strong>International Baccalaureate</strong></td>
<td>Entry requirements for each course are listed on individual department pages. Offers are made on the basis of gaining specific Higher Level grades with a total number of points overall. Students taking the International Baccalaureate Certificate in combination with other international qualifications equivalent to A-levels may be considered for entry. For specific enquiries about potential combinations please contact our Admissions Team. Non UK/EU students taking only the International Baccalaureate Certificate should consider applying to a foundation course. For further information about the International Foundation Year run by Study Group at Royal Holloway visit our website.</td>
</tr>
<tr>
<td><strong>Scottish Highers and Advanced Highers</strong></td>
<td>We welcome applications from students with Scottish qualifications. Entry requirements for each course are listed on individual pages on our website.</td>
</tr>
<tr>
<td><strong>Cambridge Pre-U</strong></td>
<td>We are pleased to consider applicants taking the Cambridge Pre-U, whether as the full diploma or individual principal subjects combined with A-levels or other qualifications.</td>
</tr>
<tr>
<td><strong>BTEC qualifications</strong></td>
<td>Entry requirements for each course are listed on our website. We accept the QCF and RQF BTEC Level 3 National Extended Diploma for entry on to most of our degree courses, although this should be in a subject area related to the degree course you are applying for. Students taking separate subjects in the QCF or RQF BTEC National Level 3 Diploma or Extended Certificate / Subsidiary Diploma can be considered when taken in combination with A-levels.</td>
</tr>
<tr>
<td><strong>Access to Higher Education Diploma</strong></td>
<td>Applications are welcomed from mature students studying a QAA recognised Access to Higher Education Diploma. Access offers are usually conditional upon the candidate passing the Diploma and achieving grades of Pass, Merit or Distinction in individual units.</td>
</tr>
<tr>
<td><strong>Extended Project Qualification (EPQ)</strong></td>
<td>Royal Holloway welcomes applications from students taking additional qualifications while at school or college. Where an applicant is taking the EPQ alongside A-levels, the EPQ will be taken into consideration and result in lower A-level grades being required.</td>
</tr>
</tbody>
</table>
Non-traditional entry routes
Our academic departments welcome applications from students with a range of educational profiles, and we are committed to encouraging more applications from groups who are underrepresented in Higher Education or who do not follow ‘traditional’ qualification routes.

Educational context
Royal Holloway is committed to widening access to Higher Education for applicants from underrepresented groups. Socio-economic factors which may have impacted an applicant’s education will be taken into consideration, and alternative offers may be made to these applicants.

For full details please see our Admissions Policy at royalholloway.ac.uk/admissionspolicy

Mature students
Royal Holloway has a long tradition of welcoming mature students and we recognise and value the experience of people returning to study after time spent in the workplace or raising a family. Mature applicants without the standard entry requirements for their chosen degree course may be considered for admission if they are able to show evidence of competence in their chosen field of study, and/or ability in appropriate academic or professional fields. This will usually be discussed at interview. Most mature applicants will be required to refresh or acquire new skills before beginning an undergraduate programme e.g. by completing a QAA recognised Access to Higher Education Diploma course. For more information on these courses visit accessstohle.ac.uk

Care leavers and young people in (or previously in) care
Royal Holloway is proud to have been awarded the Buttle UK Quality Mark for our commitment to supporting care leavers during their time at the university. Young people who are in care and are interested in applying to university are welcome to participate in the many events and activities we organise for students aged 11-18.

Dedicated support
We welcome applications from people with disabilities and those with specific learning difficulties such as dyslexia. These applications are assessed using our standard academic criteria. Our Disability & Dyslexia Services coordinate the admissions process and clarify the nature and level of support each student requires, both before and after arrival. We strongly recommend that all applicants with a disability or learning difficulty declare it in their application in order to obtain the best advice and guidance from the outset. We also recommend that you talk to the Disability & Dyslexia Services and visit campus before application if possible. royalholloway.ac.uk/wellbeingandsupport

International applicants
We welcome applications from international students whose qualifications are equivalent to our entry requirements. To find out if your current qualifications are acceptable for undergraduate study, look at the International Qualifications section under the individual course’s entry requirements at royalholloway.ac.uk/courses

All international applicants should submit applications through UCAS.

English language requirements
We have specific English language requirements to ensure that you can cope with the demands of a degree programme. Our standard IELTS entry score is 6.5 overall, however this may vary by degree course and therefore you should check our website for further information. Royal Holloway accepts a range of other qualifications as evidence of your English language skills, including Pearson PTE and CAE where results are equivalent to the IELTS scores required. If your English language skills do not meet our entry requirements, you may be eligible to undertake a pre-sessional English language programme. royalholloway.ac.uk/international

Visiting and study abroad students
We welcome applications from visiting and study abroad students who wish to study with us as part of their degree with another university. royalholloway.ac.uk/studyabroad
Before applying, you are strongly recommended to download and read our Admissions Policy which sets out Royal Holloway’s position on key matters relating to the recruitment and admissions to all of our degree courses. You can read the policy at royalholloway.ac.uk/admissionspolicy.

When you accept an offer of a place to study at Royal Holloway, University of London, a legal contract is formed between you and the university on the basis of the terms and conditions of your offer. Once you receive an offer letter, you are strongly advised to read the terms and conditions carefully to ensure you understand them before accepting your offer.

If you would like to give us any feedback on your experience as an applicant to Royal Holloway, email study@royalholloway.ac.uk.

This prospectus was edited and produced by the Marketing and Communications team at Royal Holloway. It was published in January 2020 and the information given was correct at that time. It is intended primarily for those considering admission to Royal Holloway as undergraduate students in 2021.

As described in our terms and conditions (found online), occasionally it may be necessary for the university to vary the content and delivery of our courses from what is printed in this prospectus. The university endeavours to keep such changes and disruption to a minimum, but all applicants are advised to refer to the website prior to making any applications.
Your lifelong alumni community

Your journey with Royal Holloway continues long after you graduate. With over 90,000 alumni in 165 countries, the alumni community is there to inspire and support you, whatever you go on to do after completing your studies.

Staying in touch
Alumni receive regular updates including news, event invitations, and details about ways to continue to be involved with Royal Holloway through professional development and networking opportunities.

You can also keep up to date with everything happening at Royal Holloway and across the alumni community via our social media platforms.

facebook.com/rhalumni
@RHBNCalumni
@RHalumni

Global reunions and events
Each year we organise a range of social events, reunions and networking opportunities exclusively for alumni in the UK and abroad. Alumni are also invited to attend Royal Holloway’s comprehensive series of lectures, exhibitions and concerts at the university and in central London.

Continuing your education
Alumni who enrol on a postgraduate course after successfully completing an undergraduate degree at Royal Holloway are automatically given a 15% discount on tuition fees for the first year. You don’t even need to apply for it!

Supporting you
Your future shapes our future, so to help you pursue your career goals, alumni have access to the Careers & Employability Service for up to two years after graduation.

Alumni also have access to a range of other benefits and services. From using the university library and discounted Sports Centre membership, to the opportunity to get married in the university Chapel and much more, the benefits of studying at Royal Holloway really do last a lifetime.

Alumni Relations
+44 (0)1784 414478
alumni@royalholloway.ac.uk
royalholloway.ac.uk/alumni
<table>
<thead>
<tr>
<th>Course</th>
<th>Degree</th>
<th>UCAS code</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Accounting and Finance</td>
<td>BSc</td>
<td>NN34</td>
<td>48</td>
</tr>
<tr>
<td>Accounting and Finance (Year in Business)</td>
<td>BSc</td>
<td>NN43</td>
<td>48</td>
</tr>
<tr>
<td>American Literature &amp; Creative Writing</td>
<td>BA</td>
<td>Q324</td>
<td>76</td>
</tr>
<tr>
<td>Ancient &amp; Medieval History</td>
<td>BA</td>
<td>VV19</td>
<td>52/84</td>
</tr>
<tr>
<td>Ancient History</td>
<td>BA</td>
<td>V110</td>
<td>52</td>
</tr>
<tr>
<td>Ancient History &amp; Philosophy</td>
<td>BA</td>
<td>VV15</td>
<td>52/112</td>
</tr>
<tr>
<td>Ancient History with Philosophy</td>
<td>BA</td>
<td>V115</td>
<td>52/112</td>
</tr>
<tr>
<td>Applied Psychology</td>
<td>BSc</td>
<td>C804</td>
<td>124</td>
</tr>
<tr>
<td>Astrophysics</td>
<td>BSc</td>
<td>F511</td>
<td>116</td>
</tr>
<tr>
<td>Astrophysics</td>
<td>MSc</td>
<td>F351</td>
<td>116</td>
</tr>
<tr>
<td>B Biochemistry</td>
<td>BSc</td>
<td>C700</td>
<td>44</td>
</tr>
<tr>
<td>Biology</td>
<td>BSc</td>
<td>C100</td>
<td>44</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>BSc</td>
<td>B990</td>
<td>44</td>
</tr>
<tr>
<td>Business and Management</td>
<td>BSc</td>
<td>N200</td>
<td>48</td>
</tr>
<tr>
<td>Business and Management (Year in Business)</td>
<td>BSc</td>
<td>N201</td>
<td>48</td>
</tr>
<tr>
<td>C Classical Archaeology and Ancient History</td>
<td>BA</td>
<td>VV41</td>
<td>52</td>
</tr>
<tr>
<td>Classical Studies</td>
<td>BA</td>
<td>Q810</td>
<td>52</td>
</tr>
<tr>
<td>Classical Studies (with an Integrated Foundation Year)</td>
<td>BA</td>
<td>Q81F</td>
<td>52</td>
</tr>
<tr>
<td>Classical Studies &amp; Comparative Literature and Culture</td>
<td>BA</td>
<td>Q8Q2</td>
<td>52/92</td>
</tr>
<tr>
<td>Classical Studies &amp; Drama</td>
<td>BA</td>
<td>QW84</td>
<td>52/60</td>
</tr>
<tr>
<td>Classical Studies &amp; Philosophy</td>
<td>BA</td>
<td>QV8M</td>
<td>52/112</td>
</tr>
<tr>
<td>Classical Studies with Philosophy</td>
<td>BA</td>
<td>Q9V5</td>
<td>52/112</td>
</tr>
<tr>
<td>Classics</td>
<td>BA</td>
<td>Q800</td>
<td>52</td>
</tr>
<tr>
<td>Classics &amp; Philosophy</td>
<td>BA</td>
<td>QV85</td>
<td>52/112</td>
</tr>
<tr>
<td>Classics with Philosophy</td>
<td>BA</td>
<td>Q8V5</td>
<td>52/112</td>
</tr>
<tr>
<td>Comparative Literature and Culture</td>
<td>BA</td>
<td>Q200</td>
<td>92</td>
</tr>
<tr>
<td>Comparative Literature and Culture (with an Integrated Foundation Year)</td>
<td>BA</td>
<td>Q2OF</td>
<td>92</td>
</tr>
<tr>
<td>Comparative Literature and Culture &amp; Drama</td>
<td>BA</td>
<td>Q2W4</td>
<td>60/92</td>
</tr>
<tr>
<td>Comparative Literature and Culture &amp; English</td>
<td>BA</td>
<td>QQ23</td>
<td>76/92</td>
</tr>
<tr>
<td>Comparative Literature and Culture &amp; History of Art and Visual Culture</td>
<td>BA</td>
<td>QW26</td>
<td>92</td>
</tr>
<tr>
<td>Comparative Literature and Culture with History of Art and Visual Culture</td>
<td>BA</td>
<td>Q2W6</td>
<td>92</td>
</tr>
<tr>
<td>Comparative Literature and Culture with International Film</td>
<td>BA</td>
<td>Q2P3</td>
<td>92</td>
</tr>
<tr>
<td>Comparative Literature and Culture &amp; Philosophy</td>
<td>BA</td>
<td>QV25</td>
<td>92/112</td>
</tr>
<tr>
<td>Comparative Literature and Culture with Philosophy</td>
<td>BA</td>
<td>QV25</td>
<td>92/112</td>
</tr>
<tr>
<td>Comparative Literature and Culture with Health &amp; Professional Practice</td>
<td>BA</td>
<td>QV25</td>
<td>92/112</td>
</tr>
<tr>
<td>Comparative Literature and Culture with Health &amp; Professional Practice</td>
<td>BA</td>
<td>QV25</td>
<td>92/112</td>
</tr>
<tr>
<td>Comparative Literature and Culture with International Film</td>
<td>BA</td>
<td>QV25</td>
<td>92/112</td>
</tr>
<tr>
<td>Comparative Literature and Culture with Philosophy</td>
<td>BA</td>
<td>QV25</td>
<td>92/112</td>
</tr>
<tr>
<td>Course</td>
<td>Degree</td>
<td>UCAS code</td>
<td>Page No.</td>
</tr>
<tr>
<td>Comparative Literature and Culture with Philosophy</td>
<td>BA</td>
<td>Q2V5</td>
<td>92/112</td>
</tr>
<tr>
<td>Computer Science</td>
<td>BSc</td>
<td>G400</td>
<td>56</td>
</tr>
<tr>
<td>Computer Science</td>
<td>MSc</td>
<td>G403</td>
<td>56</td>
</tr>
<tr>
<td>Computer Science &amp; Mathematics</td>
<td>BSc</td>
<td>GG41</td>
<td>56/100</td>
</tr>
<tr>
<td>Computer Science (Artificial Intelligence)</td>
<td>BSc</td>
<td>G4G7</td>
<td>56</td>
</tr>
<tr>
<td>Computer Science (Artificial Intelligence)</td>
<td>MSc</td>
<td>GG47</td>
<td>56</td>
</tr>
<tr>
<td>Computer Science (Information Security)</td>
<td>BSc</td>
<td>G407</td>
<td>56</td>
</tr>
<tr>
<td>Computer Science (Software Engineering)</td>
<td>BSc</td>
<td>G464</td>
<td>56</td>
</tr>
<tr>
<td>Computer Science (Software Engineering)</td>
<td>MSc</td>
<td>G461</td>
<td>56</td>
</tr>
<tr>
<td>Computer Science (with an Integrated Foundation Year)</td>
<td>BSc</td>
<td>G40F</td>
<td>56</td>
</tr>
<tr>
<td>Computer Systems Engineering</td>
<td>BEng</td>
<td>HG01</td>
<td>72</td>
</tr>
<tr>
<td>Computer Systems Engineering with a Year in Industry</td>
<td>BEng</td>
<td>HG19</td>
<td>72</td>
</tr>
<tr>
<td>Computer Systems Engineering</td>
<td>MEng</td>
<td>HG02</td>
<td>72</td>
</tr>
<tr>
<td>Computer Systems Engineering with a Year in Industry</td>
<td>MEng</td>
<td>HG29</td>
<td>72</td>
</tr>
<tr>
<td>Corporate Finance*</td>
<td>MSc</td>
<td>LT14</td>
<td>68</td>
</tr>
<tr>
<td>Criminology and Sociology</td>
<td>BSc</td>
<td>LM39</td>
<td>96</td>
</tr>
<tr>
<td>Criminology and Sociology (Year in Industry)</td>
<td>BSc</td>
<td>LL33</td>
<td>96</td>
</tr>
<tr>
<td>Criminology &amp; Psychology</td>
<td>BSc</td>
<td>CL83</td>
<td>96/124</td>
</tr>
<tr>
<td>Criminology &amp; Psychology (Year in Industry)</td>
<td>BSc</td>
<td>LC38</td>
<td>96/124</td>
</tr>
<tr>
<td>Digital Geosciences</td>
<td>BA</td>
<td>F640</td>
<td>64</td>
</tr>
<tr>
<td>Digital Media Culture and Technology</td>
<td>BA</td>
<td>P300</td>
<td>104</td>
</tr>
<tr>
<td>Digital Media Culture and Technology</td>
<td>BSc</td>
<td>P304</td>
<td>56/104</td>
</tr>
<tr>
<td>Drama &amp; Creative Writing</td>
<td>BA</td>
<td>WW48</td>
<td>60/76</td>
</tr>
<tr>
<td>Drama &amp; Music</td>
<td>BA</td>
<td>WW43</td>
<td>60/108</td>
</tr>
<tr>
<td>Drama &amp; Philosophy</td>
<td>BA</td>
<td>WW45</td>
<td>60/112</td>
</tr>
<tr>
<td>Drama and Theatre Studies</td>
<td>BA</td>
<td>W440</td>
<td>60</td>
</tr>
<tr>
<td>Drama and Theatre Studies (with an Integrated Foundation Year)</td>
<td>BA</td>
<td>W44F</td>
<td>60</td>
</tr>
<tr>
<td>Drama with Dance</td>
<td>BA</td>
<td>W4W5</td>
<td>60</td>
</tr>
<tr>
<td>Drama with Film</td>
<td>BA</td>
<td>W4W6</td>
<td>60/104</td>
</tr>
<tr>
<td>Drama with Philosophy</td>
<td>BA</td>
<td>W4V5</td>
<td>60/112</td>
</tr>
<tr>
<td>Earth, Climate and Environmental Change*</td>
<td>BSc</td>
<td>F764</td>
<td>64</td>
</tr>
<tr>
<td>Ecology and Conservation</td>
<td>BSc</td>
<td>C150</td>
<td>44</td>
</tr>
</tbody>
</table>

* New degree under development
<table>
<thead>
<tr>
<th>Course</th>
<th>Degree</th>
<th>UCAS code</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>BSc(Econ)</td>
<td>L101</td>
<td>68</td>
</tr>
<tr>
<td>Economics (Year in Business)</td>
<td>BSc(Econ)</td>
<td>L102</td>
<td>68</td>
</tr>
<tr>
<td>Economics*</td>
<td>MSci</td>
<td>L103</td>
<td>68</td>
</tr>
<tr>
<td>Economics and Econometrics</td>
<td>BSc(Econ)</td>
<td>L140</td>
<td>68</td>
</tr>
<tr>
<td>Economics &amp; Econometrics*</td>
<td>MSci</td>
<td>L142</td>
<td>68</td>
</tr>
<tr>
<td>Economics and Econometrics (Year in Business)</td>
<td>BSc(Econ)</td>
<td>L141</td>
<td>68</td>
</tr>
<tr>
<td>Economics &amp; Management</td>
<td>BSc</td>
<td>LN12</td>
<td>48/68</td>
</tr>
<tr>
<td>Economics &amp; Management (Year in Business)</td>
<td>BSc</td>
<td>LN21</td>
<td>48/68</td>
</tr>
<tr>
<td>Economics &amp; Mathematics</td>
<td>BSc</td>
<td>LG11</td>
<td>68/100</td>
</tr>
<tr>
<td>Economics &amp; Mathematics (Year in Business)</td>
<td>BSc</td>
<td>LL1G</td>
<td>68/100</td>
</tr>
<tr>
<td>Economics, Politics and International Relations</td>
<td>BSc</td>
<td>LL12</td>
<td>68/120</td>
</tr>
<tr>
<td>Economics with French</td>
<td>BSc</td>
<td>L1R1</td>
<td>68/88</td>
</tr>
<tr>
<td>Economics with German</td>
<td>BSc</td>
<td>L1R2</td>
<td>68/88</td>
</tr>
<tr>
<td>Economics with Italian</td>
<td>BSc</td>
<td>L1R3</td>
<td>68/88</td>
</tr>
<tr>
<td>Economics with Music</td>
<td>BSc</td>
<td>LT3W</td>
<td>68/108</td>
</tr>
<tr>
<td>Economics with Political Studies</td>
<td>BSc</td>
<td>LL21</td>
<td>68/120</td>
</tr>
<tr>
<td>Economics with Political Studies (Year in Business)</td>
<td>BSc</td>
<td>L12L</td>
<td>68/120</td>
</tr>
<tr>
<td>Economics with Spanish</td>
<td>BSc</td>
<td>L1R4</td>
<td>68/88</td>
</tr>
<tr>
<td>Electronic Engineering</td>
<td>BEng</td>
<td>HH61</td>
<td>72</td>
</tr>
<tr>
<td>Electronic Engineering with a Year in Industry</td>
<td>BEng</td>
<td>H661</td>
<td>72</td>
</tr>
<tr>
<td>Electronic Engineering</td>
<td>MEng</td>
<td>H61H</td>
<td>72</td>
</tr>
<tr>
<td>Electronic Engineering with a Year in Industry</td>
<td>MEng</td>
<td>H61H1</td>
<td>72</td>
</tr>
<tr>
<td>Electronic Engineering (with an Integrated Foundation Year)</td>
<td>BEng</td>
<td>HH6F</td>
<td>72</td>
</tr>
<tr>
<td>English</td>
<td>BA</td>
<td>Q200</td>
<td>76</td>
</tr>
<tr>
<td>English (with an Integrated Foundation Year)</td>
<td>BA</td>
<td>Q30F</td>
<td>76</td>
</tr>
<tr>
<td>English &amp; American Literature</td>
<td>BA</td>
<td>QT37</td>
<td>76</td>
</tr>
<tr>
<td>English &amp; Classical Studies</td>
<td>BA</td>
<td>QQ38</td>
<td>52/76</td>
</tr>
<tr>
<td>English &amp; Creative Writing</td>
<td>BA</td>
<td>QW38</td>
<td>76</td>
</tr>
<tr>
<td>English &amp; Drama</td>
<td>BA</td>
<td>QW34</td>
<td>60/76</td>
</tr>
<tr>
<td>English &amp; Film Studies</td>
<td>BA</td>
<td>QW36</td>
<td>76/104</td>
</tr>
<tr>
<td>English &amp; History</td>
<td>BA</td>
<td>QV31</td>
<td>76/84</td>
</tr>
<tr>
<td>English &amp; Latin</td>
<td>BA</td>
<td>Q236</td>
<td>52/76</td>
</tr>
<tr>
<td>English &amp; Philosophy</td>
<td>BA</td>
<td>QV35</td>
<td>76/112</td>
</tr>
<tr>
<td>English with Philosophy</td>
<td>BA</td>
<td>Q3V5</td>
<td>76/112</td>
</tr>
<tr>
<td>English &amp; World Literatures*</td>
<td>BA</td>
<td>Q390</td>
<td>76/92</td>
</tr>
<tr>
<td>Environment and Social Change*</td>
<td>BA</td>
<td>F650</td>
<td>82</td>
</tr>
<tr>
<td>Environment and Social Change*</td>
<td>BSc</td>
<td>F660</td>
<td>82</td>
</tr>
<tr>
<td>Environmental Geology</td>
<td>BSc</td>
<td>F630</td>
<td>64</td>
</tr>
<tr>
<td>Environmental Geology with a Year in Industry</td>
<td>BSc</td>
<td>F690</td>
<td>64</td>
</tr>
<tr>
<td>Environmental Geoscience</td>
<td>MSci</td>
<td>F631</td>
<td>64</td>
</tr>
<tr>
<td>Environmental Geoscience with a Year in Industry</td>
<td>MSci</td>
<td>F644</td>
<td>64</td>
</tr>
<tr>
<td>Environmental Geoscience with a Year of International Study</td>
<td>MSci</td>
<td>FP42</td>
<td>64</td>
</tr>
<tr>
<td>Film Studies</td>
<td>BA</td>
<td>W620</td>
<td>104</td>
</tr>
<tr>
<td>Film Studies with Philosophy</td>
<td>BA</td>
<td>W6V5</td>
<td>104/112</td>
</tr>
<tr>
<td>Film, Television and Digital Production</td>
<td>BA</td>
<td>W625</td>
<td>104</td>
</tr>
<tr>
<td>Film, Television and Digital Production (with an Integrated Foundation Year)</td>
<td>BA</td>
<td>W62F</td>
<td>104</td>
</tr>
<tr>
<td>Finance*</td>
<td>MSci</td>
<td>L113</td>
<td>68</td>
</tr>
<tr>
<td>Finance &amp; Mathematics</td>
<td>BSc</td>
<td>NG31</td>
<td>68/100</td>
</tr>
<tr>
<td>Finance &amp; Mathematics (Year in Business)</td>
<td>BSc</td>
<td>N3G1</td>
<td>68/100</td>
</tr>
<tr>
<td>Financial and Business Economics</td>
<td>BSc(Econ)</td>
<td>L111</td>
<td>68</td>
</tr>
<tr>
<td>Financial and Business Economics (Year in Business)</td>
<td>BSc(Econ)</td>
<td>L122</td>
<td>68</td>
</tr>
<tr>
<td>Genetics</td>
<td>BSc</td>
<td>C400</td>
<td>44</td>
</tr>
<tr>
<td>Geography</td>
<td>BA</td>
<td>L700</td>
<td>80</td>
</tr>
<tr>
<td>Geography</td>
<td>BSc</td>
<td>F800</td>
<td>80</td>
</tr>
<tr>
<td>Geology</td>
<td>BSc</td>
<td>F600</td>
<td>64</td>
</tr>
<tr>
<td>Geology with a Year in Industry</td>
<td>BSc</td>
<td>F603</td>
<td>64</td>
</tr>
<tr>
<td>Geosciences</td>
<td>MSci</td>
<td>F601</td>
<td>64</td>
</tr>
<tr>
<td>Geosciences with a Year in Industry</td>
<td>MSci</td>
<td>F642</td>
<td>64</td>
</tr>
<tr>
<td>Geosciences with a Year of International Study</td>
<td>MSci</td>
<td>F602</td>
<td>64</td>
</tr>
<tr>
<td>Geosciences &amp; Sustainable Energy*</td>
<td>BSc</td>
<td>FH62</td>
<td>64</td>
</tr>
<tr>
<td>Greek</td>
<td>BA</td>
<td>Q700</td>
<td>52</td>
</tr>
<tr>
<td>History</td>
<td>BA</td>
<td>V100</td>
<td>84</td>
</tr>
<tr>
<td>History (with an Integrated Foundation Year)</td>
<td>BA</td>
<td>V10F</td>
<td>84</td>
</tr>
<tr>
<td>History &amp; Music</td>
<td>BA</td>
<td>VWT13</td>
<td>84/108</td>
</tr>
<tr>
<td>History &amp; Philosophy</td>
<td>BA</td>
<td>VVS1</td>
<td>84/112</td>
</tr>
<tr>
<td>History, Politics and International Relations</td>
<td>BA</td>
<td>VLN4</td>
<td>84/120</td>
</tr>
<tr>
<td>Human Geography</td>
<td>BA</td>
<td>L701</td>
<td>80</td>
</tr>
</tbody>
</table>

* New degree under development
### Degree directory

<table>
<thead>
<tr>
<th>Course</th>
<th>Degree</th>
<th>UCAS code</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Relations (Year in Industry)</td>
<td>LLB</td>
<td>ML13</td>
<td>96</td>
</tr>
<tr>
<td>Latin</td>
<td>BA</td>
<td>Q600</td>
<td>52</td>
</tr>
<tr>
<td>Law</td>
<td>LLB</td>
<td>M100</td>
<td>96</td>
</tr>
<tr>
<td>Law (Year in Industry)</td>
<td>LLB</td>
<td>MM10</td>
<td>96</td>
</tr>
<tr>
<td>Law &amp; Economics*</td>
<td>MSci</td>
<td>ML11</td>
<td>68/96</td>
</tr>
<tr>
<td>Law with Criminology</td>
<td>LLB</td>
<td>ML12</td>
<td>96</td>
</tr>
<tr>
<td>Law with Criminology (Year in Industry)</td>
<td>LLB</td>
<td>ML13</td>
<td>96</td>
</tr>
<tr>
<td>Law with Sociology</td>
<td>LLB</td>
<td>ML23</td>
<td>96</td>
</tr>
<tr>
<td>Law with Sociology (Year in Industry)</td>
<td>LLB</td>
<td>ML33</td>
<td>96</td>
</tr>
<tr>
<td>Law with International Relations</td>
<td>LLB</td>
<td>MF05</td>
<td>96/120</td>
</tr>
<tr>
<td>Law with International Relations (Year in Industry)</td>
<td>LLB</td>
<td>MF05</td>
<td>96/120</td>
</tr>
<tr>
<td>Law with Modern Languages (French)*</td>
<td>LLB</td>
<td>M1R1</td>
<td>88/96</td>
</tr>
<tr>
<td>Law with Modern Languages (German)*</td>
<td>LLB</td>
<td>M1R2</td>
<td>88/96</td>
</tr>
<tr>
<td>Law with Modern Languages (Italian)*</td>
<td>LLB</td>
<td>M1R3</td>
<td>88/96</td>
</tr>
<tr>
<td>Law with Modern Languages (Spanish)*</td>
<td>LLB</td>
<td>M1R4</td>
<td>88/96</td>
</tr>
<tr>
<td>Law with Philosophy*</td>
<td>LLB</td>
<td>M1V5</td>
<td>96/112</td>
</tr>
<tr>
<td>Law with Politics</td>
<td>LLB</td>
<td>M1L2</td>
<td>96/120</td>
</tr>
<tr>
<td>Law with Politics (Year in Industry)</td>
<td>LLB</td>
<td>M1L2</td>
<td>96/120</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>BA</td>
<td>Y000</td>
<td>94</td>
</tr>
<tr>
<td>Liberal Arts (with an Integrated Foundation Year)</td>
<td>BA</td>
<td>Y00F</td>
<td>94</td>
</tr>
<tr>
<td>Liberal Arts with an International Year</td>
<td>BA</td>
<td>Y001</td>
<td>94</td>
</tr>
<tr>
<td>Liberal Arts with a Language Year Abroad</td>
<td>BA</td>
<td>Y002</td>
<td>94</td>
</tr>
<tr>
<td>Management with Accounting</td>
<td>BSc</td>
<td>N2N4</td>
<td>48</td>
</tr>
<tr>
<td>Management with Accounting (Year in Business)</td>
<td>BSc</td>
<td>N2N4</td>
<td>48</td>
</tr>
<tr>
<td>Management with Corporate Responsibility</td>
<td>BSc</td>
<td>ND24</td>
<td>48</td>
</tr>
<tr>
<td>Management with Corporate Responsibility (Year in Business)</td>
<td>BSc</td>
<td>N191</td>
<td>48</td>
</tr>
<tr>
<td>Management with Digital Innovation</td>
<td>BSc</td>
<td>N2G5</td>
<td>48</td>
</tr>
<tr>
<td>Management with Digital Innovation (Year in Business)</td>
<td>BSc</td>
<td>N112</td>
<td>48</td>
</tr>
<tr>
<td>Management with Entrepreneurship</td>
<td>BSc</td>
<td>NN23</td>
<td>48</td>
</tr>
<tr>
<td>Management with Entrepreneurship (Year in Business)</td>
<td>BSc</td>
<td>N190</td>
<td>48</td>
</tr>
<tr>
<td>Management with Human Resources</td>
<td>BSc</td>
<td>N2N6</td>
<td>48</td>
</tr>
<tr>
<td>Management with Human Resources (Year in Business)</td>
<td>BSc</td>
<td>NN16</td>
<td>48</td>
</tr>
<tr>
<td>Management with International Business</td>
<td>BSc</td>
<td>N2N1</td>
<td>48</td>
</tr>
<tr>
<td>Management with International Business (Year in Business)</td>
<td>BSc</td>
<td>NN21</td>
<td>48</td>
</tr>
<tr>
<td>Management with Marketing</td>
<td>BSc</td>
<td>N2NS</td>
<td>48</td>
</tr>
<tr>
<td>Management with Marketing (Year in Business)</td>
<td>BSc</td>
<td>NN2S</td>
<td>48</td>
</tr>
<tr>
<td>Mathematical Studies</td>
<td>BSc</td>
<td>G1S0</td>
<td>100</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MSci</td>
<td>G103</td>
<td>100</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MSci</td>
<td>G10F</td>
<td>100</td>
</tr>
<tr>
<td>Mathematics &amp; Music</td>
<td>BA</td>
<td>GW13</td>
<td>100/108</td>
</tr>
<tr>
<td>Mathematics &amp; Philosophy*</td>
<td>BSc</td>
<td>GV15</td>
<td>100/112</td>
</tr>
<tr>
<td>Mathematics &amp; Physics</td>
<td>BSc</td>
<td>GF13</td>
<td>100/116</td>
</tr>
<tr>
<td>Mathematics with French</td>
<td>BSc</td>
<td>G1R1</td>
<td>88/100</td>
</tr>
<tr>
<td>Mathematics with German</td>
<td>BSc</td>
<td>G1R2</td>
<td>88/100</td>
</tr>
<tr>
<td>Mathematics with Italian</td>
<td>BSc</td>
<td>G1R3</td>
<td>88/100</td>
</tr>
<tr>
<td>Mathematics with Philosophy</td>
<td>BSc</td>
<td>G1V5</td>
<td>100/112</td>
</tr>
<tr>
<td>Mathematics with Spanish</td>
<td>BSc</td>
<td>G1R4</td>
<td>88/100</td>
</tr>
<tr>
<td>Mathematics with Statistics</td>
<td>BSc</td>
<td>G1G3</td>
<td>100</td>
</tr>
<tr>
<td>Medical Biochemistry</td>
<td>BSc</td>
<td>C741</td>
<td>44</td>
</tr>
<tr>
<td>Modern and Contemporary History</td>
<td>BA</td>
<td>V140</td>
<td>84</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>BA</td>
<td>R900</td>
<td>88</td>
</tr>
<tr>
<td>Modern Languages &amp; Classical Studies</td>
<td>BA</td>
<td>RQ98</td>
<td>52/88</td>
</tr>
<tr>
<td>Modern Languages &amp; Comparative Literature and Culture</td>
<td>BA</td>
<td>RQ92</td>
<td>88/92</td>
</tr>
<tr>
<td>Modern Languages &amp; Drama</td>
<td>BA</td>
<td>RW94</td>
<td>60/88</td>
</tr>
<tr>
<td>Modern Languages &amp; English</td>
<td>BA</td>
<td>RQ93</td>
<td>76/88</td>
</tr>
<tr>
<td>Modern Languages &amp; Greek</td>
<td>BA</td>
<td>RQ97</td>
<td>52/88</td>
</tr>
<tr>
<td>Modern Languages &amp; History</td>
<td>BA</td>
<td>RV91</td>
<td>84/88</td>
</tr>
<tr>
<td>Modern Languages &amp; History of Art and Visual Culture</td>
<td>BA</td>
<td>RW96</td>
<td>88</td>
</tr>
<tr>
<td>Modern Languages &amp; Latin</td>
<td>BA</td>
<td>RQ96</td>
<td>52/88</td>
</tr>
<tr>
<td>Modern Languages &amp; Management</td>
<td>BA</td>
<td>RN92</td>
<td>48/88</td>
</tr>
<tr>
<td>Modern Languages &amp; Music</td>
<td>BA</td>
<td>RW93</td>
<td>88/108</td>
</tr>
<tr>
<td>Modern Languages &amp; Philosophy</td>
<td>BA</td>
<td>RV95</td>
<td>88/112</td>
</tr>
<tr>
<td>Modern Languages &amp; Translation Studies</td>
<td>BA</td>
<td>RQ99</td>
<td>88</td>
</tr>
<tr>
<td>Modern Languages with History of Art and Visual Culture</td>
<td>BA</td>
<td>RWS6</td>
<td>88</td>
</tr>
<tr>
<td>Modern Languages with International Film</td>
<td>BA</td>
<td>R9P3</td>
<td>88</td>
</tr>
<tr>
<td>Modern Languages with Mathematics</td>
<td>BA</td>
<td>R9G1</td>
<td>88/100</td>
</tr>
</tbody>
</table>

* New degree under development
<table>
<thead>
<tr>
<th>Course</th>
<th>Degree</th>
<th>UCAS code</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Languages with Music</td>
<td>BA</td>
<td>R9W3</td>
<td>88/108</td>
</tr>
<tr>
<td>Modern Languages with Philosophy</td>
<td>BA</td>
<td>R9V5</td>
<td>88/112</td>
</tr>
<tr>
<td>Modern Languages with International Relations</td>
<td>BA</td>
<td>R9L2</td>
<td>88/120</td>
</tr>
<tr>
<td>Modern Languages with Translation Studies</td>
<td>BA</td>
<td>R9Q9</td>
<td>88</td>
</tr>
<tr>
<td>Music</td>
<td>BMus</td>
<td>W302</td>
<td>108</td>
</tr>
<tr>
<td>Music &amp; English</td>
<td>BA</td>
<td>WQ33</td>
<td>76/108</td>
</tr>
<tr>
<td>Music &amp; Philosophy</td>
<td>BA</td>
<td>WV35</td>
<td>108/112</td>
</tr>
<tr>
<td>Music with French</td>
<td>BA</td>
<td>W3R1</td>
<td>88/108</td>
</tr>
<tr>
<td>Music with German</td>
<td>BA</td>
<td>W3R2</td>
<td>88/108</td>
</tr>
<tr>
<td>Music with Italian</td>
<td>BA</td>
<td>W3R3</td>
<td>88/108</td>
</tr>
<tr>
<td>Music with Philosophy</td>
<td>BA</td>
<td>W3VS</td>
<td>108/112</td>
</tr>
<tr>
<td>Music with Political Studies</td>
<td>BA</td>
<td>W3L2</td>
<td>108/120</td>
</tr>
<tr>
<td>Music with Spanish</td>
<td>BA</td>
<td>W3R4</td>
<td>88/108</td>
</tr>
<tr>
<td>Petroleum Geology</td>
<td>BSc</td>
<td>F620</td>
<td>64</td>
</tr>
<tr>
<td>Philosophy</td>
<td>BA</td>
<td>V500</td>
<td>112</td>
</tr>
<tr>
<td>Philosophy (with an Integrated Foundation Year)</td>
<td>BA</td>
<td>V50F</td>
<td>112</td>
</tr>
<tr>
<td>Philosophy &amp; History of Art and Visual Culture*</td>
<td>BA</td>
<td>VW56</td>
<td>92/112</td>
</tr>
<tr>
<td>Philosophy &amp; Law*</td>
<td>BA</td>
<td>VM51</td>
<td>96/112</td>
</tr>
<tr>
<td>Philosophy with International Relations*</td>
<td>BA</td>
<td>V5L9</td>
<td>112/120</td>
</tr>
<tr>
<td>Philosophy with Politics*</td>
<td>BA</td>
<td>V5L2</td>
<td>112/120</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>BSc</td>
<td>F840</td>
<td>80</td>
</tr>
<tr>
<td>Physics</td>
<td>BSc</td>
<td>F300</td>
<td>116</td>
</tr>
<tr>
<td>Physics</td>
<td>MSci</td>
<td>F303</td>
<td>116</td>
</tr>
<tr>
<td>Physics (with an Integrated Foundation Year)</td>
<td>BSc</td>
<td>F30F</td>
<td>116</td>
</tr>
<tr>
<td>Physics with Particle Physics</td>
<td>BSc</td>
<td>F370</td>
<td>116</td>
</tr>
<tr>
<td>Physics with Particle Physics</td>
<td>MSci</td>
<td>F372</td>
<td>116</td>
</tr>
<tr>
<td>Physics with Music</td>
<td>BSc</td>
<td>F3W3</td>
<td>108/116</td>
</tr>
<tr>
<td>Physics with Philosophy</td>
<td>BSc</td>
<td>F3V5</td>
<td>112/116</td>
</tr>
<tr>
<td>Politics</td>
<td>BA</td>
<td>L200</td>
<td>120</td>
</tr>
<tr>
<td>Politics</td>
<td>BA</td>
<td>L290</td>
<td>120</td>
</tr>
<tr>
<td>Politics and International Relations</td>
<td>BA</td>
<td>LV25</td>
<td>112/120</td>
</tr>
<tr>
<td>Politics and International Relations &amp; Philosophy</td>
<td>BA</td>
<td>LR21</td>
<td>88/120</td>
</tr>
<tr>
<td>Politics, International Relations and Modern Languages (French)</td>
<td>BA</td>
<td>LR22</td>
<td>88/120</td>
</tr>
<tr>
<td>Politics, International Relations and Modern Languages (German)</td>
<td>BA</td>
<td>LR23</td>
<td>88/120</td>
</tr>
<tr>
<td>Politics, International Relations and Modern Languages (Italian)</td>
<td>BA</td>
<td>LR24</td>
<td>88/120</td>
</tr>
<tr>
<td>Politics, International Relations and Modern Languages (Spanish)</td>
<td>BA</td>
<td>LR25</td>
<td>88/120</td>
</tr>
</tbody>
</table>

* New degree under development
Next steps

There are **many opportunities**, on and off campus, to find out more about Royal Holloway and what we have to offer.

### 2020 Open Days
The best way to get a feel for the Royal Holloway community is to come along to one of our Open Days. It’s a chance to look around the campus, meet our students and teaching staff, try out a lecture, seminar or practical session and find out more about studying and living here.

- Friday 19 June
- Saturday 20 June
- Saturday 26 September
- Saturday 17 October

To book visit [royalholloway.ac.uk/opendays](http://royalholloway.ac.uk/opendays)

### Campus tours
To book one of our guided or self-led tours visit [royalholloway.ac.uk/campustours](http://royalholloway.ac.uk/campustours)

### UCAS Higher Education exhibitions
You can meet our knowledgeable team at a Higher Education exhibition held near you. Dates and locations are listed on [royalholloway.ac.uk/ucasfairs](http://royalholloway.ac.uk/ucasfairs)

### Taster courses
Our Taster courses for Year 12 students will give you a sample of the topics and facilities offered by some of our academic departments. The courses are non-residential, free of charge and offer a great opportunity to experience university life.

Find out more about our own and the University of London tasters at [royalholloway.ac.uk/tasterdays](http://royalholloway.ac.uk/tasterdays) and [london.ac.uk/tasters](http://london.ac.uk/tasters)

### International students
Our International team provides support and advice to prospective students, teachers and parents outside the UK. We visit over 30 countries overseas and attend a range of education fairs. For more information or to find out if we’re visiting your country, email us at international@royalholloway.ac.uk

We also host a range of virtual Open Days and online presentations for those who are unable to visit the campus.

### Schools
Our Schools Liaison team, together with academic staff and current students, works with schools and colleges to support prospective university students with all aspects of considering which university and course to apply to, the UCAS application process and preparing for life as a student.

We offer a wide range of seminars and activities for prospective students and their parents/guardians and visit schools in some areas to provide face-to-face support and advice.

For more information on our services for schools visit [royalholloway.ac.uk/schoolsandcolleges](http://royalholloway.ac.uk/schoolsandcolleges)

### Virtual experience
Take some time to explore our campus from wherever you are with our online virtual experience at [royalholloway.ac.uk/virtual-experience](http://royalholloway.ac.uk/virtual-experience)
By car
Please use postcode TW20 0EX to find driving directions from your location.
Visit our website for parking information.

By rail
The nearest train station is Egham, which is on the Reading to Waterloo line. Trains to central London take 40 minutes. You can find details of routes and timetables on the National Rail website.

Egham train station is a 20-minute walk from campus. Alternatively you can get a bus (7-12 minutes) from the station to campus. There are university-run buses for students and also public buses that stop just outside our campus. Visit the Traveline website to plan your route using our postcode, TW20 0EX.

By air
London Heathrow airport is only seven miles from campus. You can either take a short car or taxi ride (20 minutes), or go by bus (approximately 45 minutes, Terminal 5) to travel between campus and the airport.

We have a range of postgraduate courses on offer at our Central London base, Bedford Square. Find out more at royalholloway.ac.uk/london
They say the two most important days of your life are the day you were born, and the day you find out why.

At Royal Holloway, University of London, our why is helping you find yours.

We offer everything you’d expect to find at a top UK university. But at Royal Holloway, you’ll also find your purpose, your why.

Front cover picture

The spectacular Founder’s Building at Royal Holloway was opened by Queen Victoria in 1886.

Largely inspired by the Château de Chambord in the Loire Valley, it is built around two quadrangles and includes a beautiful gilded Chapel and Picture Gallery.

Open days 2020

Friday 19 June
Saturday 20 June
Saturday 26 September
Saturday 17 October
To book your place please visit: royalholloway.ac.uk/opendays

Contact us

Royal Holloway
University of London
Egham
Surrey TW20 0EX
UK

+44 (0)1784 414944
royalholloway.ac.uk
UCAS code: R72