

School of Law

About the department

The School of Law has an excellent reputation for high quality research and teaching, and for its engagement in policy and practice, through active involvement with government bodies and voluntary and statutory agencies. Students benefit from a being taught by an internationally renowned, research-active staff team who are enthusiastic about their areas of expertise.

Entry requirements

The courses listed below are open to all Study Abroad, International and Erasmus students, subject to any required previous knowledge or qualifications, as stated in the course outlines below.

Each course is either ½ or 1 unit and starts in either the Autumn Term (September) or the Spring Term (January).

The information contained in the course outlines on the following pages is correct at the time of publication but may be subject to change as part of our policy of continuous improvement and development.



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Course options for visiting students

Course code	Course name	½ or 1 unit	Start date	Course description/pre-requisites
CR1011	Introduction to Criminology	1 unit	September	This course offers a general introduction to criminology and forensic psychology. Official, populist, sociological and psychological meanings of crime will be explored through the study of the development of criminology as a distinctive field of research and scholarship.
CR1013	Criminal Justice System	1 Unit/ ½ unit	September	The course provides students with an introduction to the criminal justice system in England and Wales, as well as introducing students to key debates on crime, justice, and punishment. Cannot be started in January.
CR1014	Introduction to Sociology	1 unit/ ½ unit	September	This course is concerned with introducing students to theories and concepts in sociology and their application. It is divided into two main parts. In term one students will be introduced to a range of classical and contemporary social theories. In term two they will explore how these theories can be used to understand social divisions and social change. Cannot be started in January.
CR1015	Social Problems and Social Policy	1 unit/ ½ unit	September	This course aims to provide students with an overview of key debates, perspectives and developments informed by social problems analysis and to introduce students to the nature of social policy and its application to social problems. Cannot be started in January.
CR2017	Youth and Crime	½ unit	January	This course provides the student with a critical understanding of the parameters of the youth crime 'problem', the function of the Youth Justice System, whilst introducing a range of theories that can help us to understand why young people engage in delinquent behaviours. Lecture content is shaped so students will be able to provide historical context to the political and social factors that have shaped the way we deal with 'young offenders' today. This course is especially relevant to students who would like to go on to work with young people in the youth justice system, as sessions provide a practical basis for understanding the disposals (pre and post court) available to Youth Offending Team's. Lectures will also focus on critically unpicking key issues or 'problems' popularly associated with young people, such as drug use, anti-social behaviour and gang membership.



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CR2021	Youth in Society: The Sociology of Youth and Youth Culture	½ unit	September	The aims of this course is to provide an overview of the changing experiences of being young in modern society and the ways sociology has sought to understand and explain these changes. By the end of the course you will have an understanding of the emergence of youth as a distinctive 'age' and 'social' category in western society. The course will examine the meanings of 'youth', 'adolescence' and 'teenage'. The course will examine the dramatic changes in economic opportunities for the young and the growth of age based institutions, especially the education system. The course will also focus on the importance of youth culture and subculture and significance of youth culture not only for the young themselves but also wider society. Youth culture has been a significant cultural force in western society and increasingly is a key aspect of the globalised world.
CR3003	Youth in Society: Deviance and Delinquency	½ unit	September	This course aims to garner an awareness of the changing social and economic position of the young in society and considers changing ideas about adolescence, youth and the transition to adulthood. This course will also attempt to understand the significance and nature of delinquency and explore ways in which deviant and delinquent youth are represented in the media.
CR3004	Youth in Society: Culture, Subculture and Transgression	½ unit	January	This course aims to show the dynamics and significance of youth culture, present the theory and studies of youth subcultures and to show the ways in which youth culture and subcultures have changed.
CR3015	Children, Risk and Society	½ unit	September	The impact of crime is multi-dimensional and is felt by individuals, families, groups and society. Located within a theoretical framework of modern society and risk, this course examines the situation of children as victims of crime. Notions of childhood, children's rights, citizenship, and social harm will be explored in the context of child welfare policy.
CR3018	Risk, Insecurity and Terrorism part 1	½ unit	September	This unit provides students with an introduction to the study of global terrorism examining the different perspectives on the history and development of terrorism. The unit also provides students with an analysis of global responses to terrorism enabling them to understand the differentiated impact of terrorism on a global scale. The unit begins by examining the roots of terrorism in ancient times and concludes before the emergence of the new terrorism and the events of 9/11.



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CR3027	Drugs, Crime and Society	½ unit	September	This course will provide students with a comprehensive understanding of the 'drug problem' and how it manifests within contemporary society. Students will gain insight into the ways in which different drugs have been used by particular populations and across different cultures. This module will also explore the nature of drugs markets and how far they conform to images projected by the mainstream media. The relationship between drugs and crime will be explored critically with particular focus on drug related violence, addiction and the roles of drug dealers. It's been over 40 years since society initiated the 'war on drugs' and by the end of this module students will have nuanced appreciation of its effects.
CR3028	Gender, Sexuality and Crime	½ unit	September	This unit aims to enhance students' understanding of key sociological and psychological approaches to gender and sexuality. It encourages students to think critically about how theories of gender and sexuality have informed the study of crime and shaped our understanding of sexual offences from the 19th century to the present day.
CR3029	Sentencing and Penal Policy	½ unit	September	This unit encourages students to critically engage with the sentencing process in the criminal justice system and to explore current issues facing that process. Students then look at key developments in penal policy with a view to understanding the need for a defensible penal policy. Students will discuss a weekly tweet during class discussions. Access to Twitter will therefore prove very useful.
CR3030	Victims and Witnesses	½ unit	January	This course explores the current procedures in the UK surrounding the treatment of witnesses and victims of crime. We will examine issues surrounding vulnerable people, children, adults, and older people with respect to the different professional responses required. Victims and witnesses will be placed in a historical context so that key milestones marking improvements can be highlighted. The long term consequences of involvement in the legal system will also be considered. The course will be underpinned by research on victims and witnesses from a wide range of disciplines.



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