

**Royal Holloway, University of London**  
**Course specification for an undergraduate award**  
**BSc Medical Biochemistry with a Year in Industry (C741)**

**Section 1 – Introduction to your course**

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

Your degree course in Medical Biochemistry with a Year in Industry is delivered in four stages, each of which, apart from the year in industry, comprises one year of full-time study, or two years of part-time study, during which you must follow modules to the value of 120 national credits. The curriculum is based around a core set of mandatory modules and there are strong foundations in stages one and two, which covers the requirements of the benchmarking statements in molecular biosciences and allows for specialisation in Stage four.

**Stage one** comprises a fixed selection of mandatory modules and seeks to provide the necessary grounding for the study of the subject at degree level with appropriate Chemistry and Biochemistry subjects in addition to an introduction to Genetics, Physiology and Cell Biology. It includes a strong element of laboratory training, with practical work in all modules, as well as providing strong support with the skills necessary for the study of biological sciences. In **Stage two** you take 6 mandatory modules to the value of 90 credits and two optional modules (in Biochemistry or medically-related subjects) building on the foundations laid in the stage one and provide a basis for the study of the research led specialist options in stage four. Again all modules include a substantial element of laboratory training that prepares you for the selection and implementation of the individual research project in stage four. In **Stage three** you will spend a year in a relevant placement setting, to gain valuable experience in the workplace. The assessment from this year in industry counts as 30 credits which, for the purposes of award classification, is counted in the final stage. **Stage four** allows for increasing specialisation and there are 4 mandatory modules to the value of 75 credits with you selecting the remaining modules from options. The mandatory modules include one that is specifically Medical Biochemistry, as well as Cell and Molecular Neuroscience, and the clinical application of biochemistry in the Clinical Diagnosis of Disease module (delivered by experts from local hospitals). The optional modules include a selection of medically-related modules, such as Molecular Basis of Inherited Disease and Molecular and Medical Microbiology, while additional options include Biotechnology and Human Embryology. Students also complete an individual research project; this is regarded as your graduate capstone experience, as it is the culmination of your training in experimental design, research techniques, data analysis and presentation.

The course emphasises the importance of biochemistry in medicine, together with the relevance of molecular and cellular biology. The course involves training in a variety of practical techniques and skills relevant to research work in molecular bioscience. The system is also flexible and allows you to transfer to other degree streams within the Department up to the start of the second term, or indeed to other Molecular Bioscience degrees, up to the start of the second stage. You can also take up to 30 credits from outside the Department of

Biological Sciences, but within other Science Departments, during stage two/four. Options are selected in consultation with your Personal Tutor and the Director of Teaching/Department Lead in UG Education.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

*Degree course – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.*

*Module – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.*

Section 2 – Course details			
<b>Date of specification update</b>	March 2020	<b>Location of study</b>	Egham Campus
<b>Course award and title</b>	BSc Medical Biochemistry with a Year in Industry	<b>Level of study</b>	Undergraduate
<b>Course code</b>	3483	<b>UCAS code</b>	C742
<b>Year of entry</b>	2020/21		
<b>Awarding body</b>	Royal Holloway, University of London		
<b>Department or school</b>	Department of Biological Sciences School of Life Sciences and the Environment	<b>Other departments or schools involved in teaching the course</b>	N/A
<b>Mode(s) of attendance</b>	Full-time or Part-time	<b>Duration of the course</b>	Four years
<b>Accrediting Professional, Statutory or Regulatory Body requirement(s)</b>	You must pass the BS3010 Individual Research Project in order to qualify for an Honours Degree in Medical Biochemistry with a Year in Industry; this is a requirement of the Royal Society of Biology for an accredited degree.		
<b>Link to Coursefinder for further information:</b>	<a href="https://www.royalholloway.ac.uk/studying-here/">https://www.royalholloway.ac.uk/studying-here/</a>	<b>For queries on admissions:</b>	<a href="mailto:study@royalholloway.ac.uk">study@royalholloway.ac.uk</a>

**Section 3 – Degree course structure**

**3.1 Mandatory module information**

The following table summarises the mandatory modules which students must take in each year of study

Year	Module code	Module title	Contact hours*	Self-study hours	Written exams**	Practical assessment**	Coursework**	Credits**	FHEQ level	Module status (see below)
1	BS1021	Becoming a Bioscientist	66	84		25%	75%	15	4	MC
1	BS1031	Chemistry of Life	61	89	50%	20%	30%	15	4	MC
1	BS1032	Fundamental Biochemistry	51	99	70%		30%	15	4	MC
1	BS1061	Introductory Animal Physiology	39	111	70%		30%	15	4	MC
1	BS1062	Introduction to Human Physiology in Health and Disease	39	111	70%		30%	15	4	MC
1	BS1071	Cell Biology and the Origin of Life	45	105	60%	10%	30%	15	4	MC
1	BS1072	Genetics	35	115	70%		30%	15	4	MC
1	BS1091	Protein Biochemistry and Enzymology	49	101	50%	20%	30%	15	4	MC
2	BS2510	Bioenergetics and Metabolism	34	116	60%		40%	15	5	MC

2	BS2520	Protein Structure and Function	34	116	60%	3%	37%	15	5	MC
2	BS2530	Molecular Biology	36	114	70%	0%	30%	15	5	MC
2	BS2540	Molecular and Cellular Immunology	33	117	75%		25%	15	5	MC
2	BS2550	Neuronal and Cellular Signalling	32	118	75%		25%	15	5	MC
2	BS2570	Physical Biochemistry for Life Scientists	46	104	55%		45%	15	5	MC
3	BS3900	Year in Industry	Up to 50 weeks	101		40%	60%	30	6	MNC
4	BS3010	Individual Research Project	183	117		25%	75%	30	6	MNC
4	BS3420	Nutrition and Medical Biochemistry	20	130	70%		30%	15	6	MC
4	BS3580	Cell and Molecular Neuroscience	20	130	80%		20%	15	6	MC
4	BS3600	Clinical Diagnosis of Disease	34	116	80%		20%	15	6	MC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For

example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

\*Contact hours come in various different forms, and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

\*\*The way in which each module on your degree course is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular module.

### 3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the module of your degree. The following table lists a selection of optional modules that are likely to be available. However, not all may be available every year. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example; where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection, so it is important that this specification is read alongside your department's Student Handbook, which you can access via their [webpage](#).

Year 1	Year 2	Year 4
None	BS2005: Microbiology	BS3020: Special Study: Dissertation
	BS2040: Cell Dynamics: Division and Movement	BS3030: Biology of Parasitic Diseases
	BS2050: Human Physiology in Health and Disease II	BS3510: Molecular and Medical Microbiology
		BS3530: Applications of Genetic Engineering in Health and Disease
	BS2060: Developmental Biology	BS3540: Cell and Molecular Biology of Cancer
	BS2560: Pharmacology and Toxicology	BS3560: Functional Genomics, Proteomics and Bioinformatics
	BS2580 Plant Biochemistry and Biosynthesis	BS3570: Human Embryology and Endocrinology

		BS3590: Molecular Basis of Inherited Disease
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**3.3 Optional module requirements**

During stage two, you must choose options equal to the value of 30 credits from a list of stage two modules offered by the Department.  
 During stage four, you must choose options equal to the value of 45 credits from a list of FHEQ level 6 modules offered by the Department.

**Section 4 - Progressing through each year of your degree course**

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

**Year in Industry**

Students taking an industrial year take additional module BS3900 and thus have 150 credits in their final year.

Students on degree courses with Year in Industry need to fulfil the requirements set out in the departmental Year in Industry Handbook in order to progress to the placement and be eligible for the degree title.

**Section 5 – Educational aims of the course**

The aims of the Honours Degree course in Medical Biochemistry with a Year in Industry are to:

- provide a sound knowledge and understanding of the molecular, cellular, physiological, chemical and biological principles of the subject through a core of modules, and develop an insight into the current frontiers of knowledge, primarily through a series of specialised Stage 4 modules;
- provide a sound knowledge and understanding of those areas of the subject relevant to understanding the biological basis, the diagnosis and the development of therapies for a range of diseases;
- develop, through a flexible and progressive structure, a range of subject-specific and transferable skills, including practical laboratory skills, self-management, information retrieval, communication and presentation skills, working with others, decision making and meeting deadlines, that equip you for future employment;
- provide professional experience in a relevant workplace environment;
- provide experience of independent research through a final year project;
- produce graduates who can work safely and responsibly with biological and chemical materials and laboratory equipment.

### Section 6 - Course learning outcomes

**In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (\*))**

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| <ol style="list-style-type: none"> <li>1. sound knowledge and understanding of those subjects essential for the scientific investigation and understanding of human disease, viz. biochemistry, cell biology, chemistry, genetics, molecular biology, and pharmacology <b>(K)</b>;</li> <li>2. an understanding of the chemistry that underlies biochemical reactions and techniques used to investigate them <b>(K)</b>;</li> <li>3. an understanding of the chemical and thermodynamic principles underlying biological catalysis and the role of enzymes and other proteins in determining function and fate of cells and organisms <b>(K)</b>;</li> <li>4. a critical understanding of the molecular basis of genetics and the ability to explain how this discipline underlies much of the basis of modern medical biochemistry <b>(K)</b>;</li> <li>5. an understanding of the structure and function of various sub-cellular structures and cell types in unicellular and multicellular organisms,</li> </ol> | <ol style="list-style-type: none"> <li>13. range of laboratory techniques of key importance in Medical Biochemistry <b>(S)</b>;</li> <li>14. working safely in a scientific laboratory, with some knowledge and understanding of standard safety protocols and Good Laboratory Practice <b>(S)</b>;</li> <li>15. the ability to apply relevant numerical skills, including statistics, to biochemical data <b>(S)</b>;</li> <li>16. the ability to employ and evaluate suitable experimental methods for the investigation of relevant areas of biochemistry and molecular biology <b>(S)</b>;</li> <li>17. the ability to access information from a variety of sources in order to maintain and enhance knowledge of the Biosciences and to communicate the principles clearly in oral and written forms <b>(S)</b>;</li> <li>18. assessing the merits of contrasting subject-specific theories, paradigms, concepts and principles <b>(S)</b>;</li> <li>19. applying subject-specific knowledge and understanding to address familiar and unfamiliar problems <b>(S)</b>;</li> </ol> |
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<p>the structure and function of cell membranes, cell organelles and cell differentiation <b>(K)</b>;</p> <ol style="list-style-type: none"> <li>6. a knowledge of key topics in cell metabolism, including its control, and topics such as energy and signal transduction, respiration and photosynthesis, with appropriate experimental techniques <b>(K)</b>;</li> <li>7. understanding the molecular, cellular, physiological and chemical principles that underlie the subject <b>(K)</b>;</li> <li>8. understanding cutting edge developments in a range of areas specific to the subject <b>(K)</b>;</li> <li>9. knowledge and engagement with philosophical and ethical issues arising from some of the current developments in the biosciences <b>(K)</b>;</li> <li>10. a knowledge of the application of biochemistry, molecular biology and molecular genetics to understanding the molecular basis and diagnosis of a range of diseases <b>(K)</b>;</li> <li>11. well-developed strategies for updating, maintaining and enhancing their knowledge of the Biosciences <b>(K)</b>;</li> <li>12. appreciation for the relevance of medical biochemistry and the importance of the scientific (research) approach in employment settings and organisations, and an understanding of expected professional standards in the workplace <b>(K)</b>;</li> </ol>	<ol style="list-style-type: none"> <li>20. the ability to plan, design, execute and present an independent piece of research through a theoretical or practical project in biochemistry, including the production of the final report <b>(S)</b>;</li> <li>21. taking personal responsibility for learning, and developing habits of reflection on that learning <b>(S*)</b>;</li> <li>22. identifying, retrieving (including the use of online computer searches), sorting and exchanging <b>(S*)</b>;</li> <li>23. abstracting and synthesising information, and developing a reasoned argument <b>(S*)</b>;</li> <li>24. critically interpreting and evaluating experimental data and relevant literature, analysing and solving problems, and decision-making <b>(S*)</b>;</li> <li>25. developing creativity by applying original ideas, being imaginative or using innovative approaches for tackling problems <b>(S*)</b>;</li> <li>26. written communication and verbal <b>(S*)</b>;</li> <li>27. information technology (including spreadsheets, databases, word processing, email and WWW) <b>(S*)</b>;</li> <li>28. interpersonal skills, including working in groups/teams and recognising and respecting the viewpoints of others <b>(S*)</b>;</li> <li>29. CV and career preparation <b>(S*)</b>.</li> <li>30. demonstrating the key skills for successful employment to a professional standard in industry or other organisations, including good time management, team working, record keeping, showing appreciation of health and safety issues, and showing leadership or management potential <b>(S*)</b>.</li> </ol>
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### Section 7 - Teaching, learning and assessment

The overall strategy is to provide a progressive approach to biochemical concepts and systems of increasing complexity through teaching methods that aid learning and stimulate interest. Teaching is mostly by means of lectures, laboratory classes, seminars, tutorials, and study/revision sessions, with knowledge and understanding further developed by guided independent study. Learning and analytical ability are developed and reinforced through problem solving, essay writing, laboratory classes, critical evaluation and by giving you the opportunity to design, execute and evaluate your own experiments. You are encouraged to acquire further knowledge beyond taught material, e.g. by reading topical reviews, original research literature, participating in hospital visits, and attending research seminars, especially in the final year.

The practical assignments associated with first year and second year modules provide training in a range of subject specific laboratory techniques, including safety assessment. The culmination of these skills is demonstrated in the final year research project, and for literature skills the preparation of a literature report. You have to prepare your own risk assessment prior to commencing your final year project work.

Training in intellectual and key transferable skills is embodied throughout the course and forms a strong element of the tutorial and study session courses. You are required to meet basic standards in information technology.

Assessment is typically by formal unseen written examinations, practical exams and a range of module work assignments such as essays, laboratory reports, poster preparation, oral presentations and the individual research project. Full details of the assessments for individual modules can be obtained from the Department.

### Section 8 – Additional costs

Other essential costs - £235

Costs incurred by students while on a Year in Industry/Business vary depending on the nature and location of the placement. For further information please contact our Student Fees Office.

**These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.**

Section 9 – Indicators of quality and standards	
<b>QAA Framework for Higher Education Qualifications (FHEQ) Level</b>	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
<b>QAA Subject benchmark statement(s)</b>	<a href="http://www.qaa.ac.uk/quality-code/subject-benchmark-statements">http://www.qaa.ac.uk/quality-code/subject-benchmark-statements</a>
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10 – Further information
<p>This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online <a href="#">Module Catalogue</a>. The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).</p> <p>Your course will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your course may be revised during the module of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.</p>

Section 11 – Intermediate exit awards (where available)
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You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	Criteria	Awarding body
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College

Section 12 - Associated award(s)	
BSc Medical Biochemistry (C741)	BSc Medical Biochemistry with a Year in Industry (C742)