Any questions?

UK and EU candidates please contact
+44 (0) 1784 414944
royalholloway.ac.uk/enquiry

International candidates please contact
+44 (0) 1784 276629
royalholloway.ac.uk/enquiry

For detailed enquiries about specific degree programmes please contact the relevant Admissions Tutor (see academic department pages for contact details)
Welcome to Royal Holloway, University of London

You are embarking on what may be one of the most important journeys of your life. When you invest in your future by deciding to study at university you make choices that could help influence who you are, the friends you have and what you become in life.

By choosing to study at Royal Holloway, one of the UK’s leading research intensive universities, you become part of a close knit community that’s all about inspiring you to succeed academically, socially and culturally.

Students who come to Royal Holloway talk about how our campus supports a unique culture and ‘feel’ that they love. Classes are taught by recognised, world-leading academics who will genuinely get to know you. Their open door policy makes it easy to access the support and guidance you need to succeed.

As one of the UK’s most international universities, ours is also a global community. Our academics come from all over the world, bringing diverse perspectives to your studies. The Royal Holloway community stretches beyond the UK, with over 70,000 alumni around the world, many of whom come back to campus and share their experiences.

When, as many of our students do, you want to take a trip to London or beyond, we’re a 40 minute direct train ride to London Waterloo and close to London Heathrow.

Royal Holloway has a rich history and we’re proud to be a part of it. I hope that you’ll want to join in the story too, and I look forward to welcoming you here.

Professor Paul Layzell
Principal
Royal Holloway, University of London
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Royal Holloway’s alumni relations team is in touch with over 55,000 alumni from more than 159 countries.

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The text of this Prospectus can be made available in alternative formats upon request to the Disability and Dyslexia Service.

This prospectus was edited and produced by the Communications and External Relations team, Royal Holloway. It was published in February 2016 and the information given was correct at that time. It is intended primarily for those considering admission to Royal Holloway as undergraduate students in 2017.

As described in our terms and conditions (found online), occasionally it may be necessary for the University to vary the content and delivery of programmes from what is printed in this prospectus. The University endeavours to keep such changes and disruption to a minimum, but all applicants are advised to refer to the website prior to making any applications.
Why choose us?

01 Inspiring individuals to succeed

02 A top 20 university in the UK overall

03 Learn from world-leading experts in the top 25% universities for research rated 4* and 3*

04 Do what you want to do

05 Most satisfied students in London*

06 Great career opportunities: 50,000 businesses in Surrey including 300 Premier Blue-Chip Multinationals

07 A home from home

08 Help make a difference in the world

09 A global spirit

*(Times Higher Education World University Rankings, 2015-16)*

*(Research Excellence Framework, 2014)*

*(National Student Survey, 2015)*

*(University of London and London-based institutions)*

For more information royalholloway.ac.uk/aboutus
Inspiring individuals

We are a close-knit community made up of individuals who are all making a different contribution. We’re committed to helping each other succeed academically, socially and culturally, and you’ll benefit from working with top researchers who are making a difference in the world every day.

Rosie Meek is a Professor of Forensic Psychology, and her research sits on the intersection between psychology and criminology, with a particular expertise in prisons and the transition individuals make from custody to community. Rosie’s most recent work has focused on the impact and evaluation of prison-based intervention programmes, the delivery of healthcare in prisons, the function of sport and physical activity in prison settings and the role of the voluntary sector in criminal justice. Rosie uses a range of methods in her research and is able to draw directly on her research in her teaching activities. She established and leads the prisons research group at Royal Holloway which brings together undergraduate, masters and doctoral students, as well as academic staff, in carrying out research in a range of prison settings.

“My research interests focus on devising novel techniques to protect systems from a broad range of threats, including those perpetrated by malicious software. In particular, my ultimate aim is to build practical tools and provide systems security services to the community at large. My research, carried out in the Systems Security Research Lab (which I founded and have headed since September 2014), crosses the boundaries of a number of different Computer Science-related topics, such as operating systems, computer architecture, program analysis, and machine learning, making my challenging journey always exciting.”

Dr Lorenzo Cavallaro
Senior Lecturer in Information Security, Information Security Group

“The seminars and lectures have made me realise how friendly the staff are, and how passionate they are about their subject – they love it just as much as you do.”

Yasmin, BA English
Professor of Economics, Michael Spagat’s research on civilian casualties of war has influenced the practices of NATO, the British military and humanitarian organisations, leading to a reduction in the number of civilian casualties arising from military actions in Afghanistan.

His very relevant work on the nature of modern warfare found evidence of a common ecology underlying insurgent conflicts. In particular, it discovered a common pattern in size and timing of violent events within modern insurgent wars and a connection to global terrorism. He concluded that there is a generic way in which humans ‘do’ insurgency and terrorism, when faced with a large powerful state force, and this is irrespective of background history, motivation, ideology, politics or geographical location. This does not mean that geography and ethnicity are irrelevant in conflicts, but only that we do not need to consider them to explain the day-to-day data that results from conflict.

“I work with Professor George Dickson, a world leader in the development of gene therapies for muscular dystrophy, in particular Duchenne muscular dystrophy (DMD), a disease from which affected patients generally die in their 30s. Currently there is no preventative treatment for this devastating disease using traditional medicines, so the development of a gene therapy is vital. Excitingly, the work we have performed at Royal Holloway has led to a number of clinical trials in DMD patients.”

Dr Linda Popplewell
Lecturer, Biomedical Science, School of Biological Sciences

“The passion of the lecturers, particularly in contemporary issues, has expanded my worldview and understanding of how the world looks, and how music can help that.”

Laura, BMus Music

“I like to think that the tutors give you the key but you open the door. They’re not spoon-feeding you like you might have experienced before.”

Christian, BSc Management
“My recent work has explored youth radicalism with the United Nations; freedom of expression with the Council of Europe; and post-conflict resolution in Syria with the Carter Center. However, my primary research looks at al-Qaeda and the Islamic State phenomenon. I try to help students make sense of the frightening and violent world they see around them by placing current events in a broader historical and political perspective.

I’m also a firm believer in research-led teaching, and not only do I use my current research in my teaching, but my students often also end up informing my avenues of research.”

Dr Akil Awan
Senior Lecturer in Modern History, Department of History

Helen Nicholson, Professor of Theatre and Performance, focuses her research on contemporary theatre and applied drama, investigating some key areas including how amateur theatre contributes to sustaining, challenging and revitalising communities. The research starts with an interest in the whole process of making theatre, from auditions and repertoire to rehearsals and audience, recognising the expertise of those involved in amateur theatre. By looking at these elements, the research project team can understand the relationship between community and creative practice in amateur dramatics. The culmination of the project will be to bring the findings to those who have widely ignored amateur theatre-makers in the past, including professional theatre, cultural policy-makers and academics with a view to changing attitudes towards amateur creativity within the cultural sector.
“Accounting research in education and management, and research into accountability issues for non-government organisations (NGOs) are important not only because they reveal areas where there needs to be support and development, but also that accounting can be used to conceal, which is the part I find fascinating. I try to bring accounting alive – it’s not just about numbers anymore, but what the numbers can lead to, and how they can be manipulated to show particular views of the world.

Students always like to have a sense of the real world, and when we look at international management accounting – we study different types of organisations in different countries. There's also a political angle to accounting which initially surprises them – they’re exposed to the alternative ways that accounting can contribute.”

Professor Gloria Agyemang
Professor of Accounting, School of Management

Research by the London Low Temperature Laboratory has acted as a key driver for improvements in scientific instrumentation, refrigeration and thermometry to meet critical market needs, including the capability to measure the absolute temperature in these extreme environments. It has led to a direct economic impact to industry through the development of new commercial scientific instrumentation products.

“I’m a part of my supervisor’s research, and we’re hoping to publish a paper, which is really exciting. At my age, having the chance to publish something, which will hopefully be world-leading research, is fantastic, and definitely something that Royal Holloway students can take advantage of.”

David, BSc Psychology

John Saunders
Professor of Low Temperature Physics

For more information royalholloway.ac.uk/research
Royal Holloway and Bedford Colleges combine over 150 years of historic discoveries, notable alumni and academic innovation. Here are some of the milestones along the way.

1849
Bedford College is founded by Elizabeth Jesser Reid as the UK’s first higher education college for women. Early students include the novelist George Eliot, famed for *Middlemarch*, and the first woman doctor Dr Elizabeth Blackwell, who trained nurses in the American Civil War.

1860
Sarah Parker Remond, the slavery abolitionist and early African American female physician, is a student.

1886
Royal Holloway College is opened by HM Queen Victoria. Early students include the novelist George Eliot, famed for *Middlemarch*, and the first woman doctor Dr Elizabeth Blackwell, who trained nurses in the American Civil War.

1887
The first 28 students begin their studies.

1894
Students include the suffragette martyr Emily Wilding Davison, who died at the Epsom Derby in 1913, the pioneering woman surgeon, Dr Louisa Martindale CBE, and her sister, Hilda Martindale CBE, who argued for equal pay and rights for women as a pioneering senior civil servant.

1900
Both Bedford and Royal Holloway Colleges are admitted as Schools of the University of London.

1900
Countess Frances Lloyd-George CBE, the wife and Private Secretary to Prime Minister David Lloyd-George, graduates in Classics.

1910
Dame Ivy Compton-Burnett DBE, the wife and Private Secretary to Prime Minister David Lloyd-George, graduates in Classics.

1912
Margaret Benson becomes Professor of Botany at Royal Holloway College, the first female science professor in the country.

1914
Richmal Crompton, the author of the Just William books, is a student as is Ethel Watts, the first woman to qualify as a chartered accountant.

1922
Students include Dame Kathleen Lonsdale DBE FRS, one of the first two women elected to the Royal Society, and Sylvia Scaffardi, co-founder of the Council for Civil Liberties, now known as Liberty.

1939
Bedford College is evacuated to Cambridge during the Second World War.

1942
Eunice Timberlake, Geography lecturer at Bedford College, develops new techniques in air navigation to aid air rescue after attacks on Atlantic convoys.

1944
Sir William Hunter McCrea FRS becomes Head of Mathematics at Royal Holloway. His discovery that the sun is composed mainly of hydrogen leads to the development of the Big Bang Theory.
1954 Jean Rook, the legendary columnist, known as the “First Lady of Fleet Street”, graduates in English.

1957 The future Deputy Speaker of the House of Commons and the House of Lords, Baroness Janet Fookes DBE, graduates in History.

1958 Issue of Royal Holloway and Bedford New College.“We are the Olympic Village for Rowing. Our particle physicists contribute to the discovery of the Higgs Boson particle.”

1959 Professor Samuel Tolansky receives samples of moon dust from NASA, brought back by Apollo XI, for his diamond research at Royal Holloway.

1960 Professor David Bellamy OBE, the renowned broadcaster and environmental activist, graduates with a PhD in Botany.

1962 Students include Emma Freud OBE, now Director of Red Nose Day and Dr Simon Thurley CBE, former CEO of English Heritage and Jayne-Anne Gadhia, CEO of Virgin Money.

1966 Students include Baroness Diana Warwick, now Chair of the Human Tissue Authority and Baroness Jean McFarlane, one of nursing’s great pioneers and England’s first Professor of Nursing.

1969 Royal Holloway hosts the The Great Charter Festival to celebrate the 800th anniversary of the sealing of Magna Carta.

1977 Baroness Catherine Ashton, who will become the EU’s first ever foreign minister, graduates in Social Science.

1980 Janice Hadlow, the future Controller of BBC2.

1982 The Information Security Group wins the Queen’s Anniversary Prize for Higher and Further Education.

1985 7,000 people come to Royal Holloway to discover the world of astronomy with BBC Stargazing Live.

1986 Anni Finke, the future Chair of the LSE’s board of governors, graduates in History.

1987 The South East Asia Research Group starts work on intrepid mapping of this remote rainforest-covered region.

1988 We are the Olympic Village for Rowing. Our particle physicists contribute to the discovery of the Higgs Boson particle.

1991 Sir Andrew Motion, the Poet Laureate, is appointed Professor of Creative Writing and the singer and rapper Example graduates in Media Arts.

1995 The winner of five Paralympic Gold Medals, Sophie Christiansen OBE, graduates in Mathematics.

2000 Our Information Security Group wins the Queen’s Anniversary Prize for Higher and Further Education.

2003 Community Action is founded to enable students to volunteer in the community.

2007 Sir Andrew Motion is awarded the Nobel Prize in Literature.

2009 The Information Security Group wins the Queen’s Anniversary Prize for Higher and Further Education.

2010 Our Music department is awarded a prestigious Regius Professorship by HM The Queen to mark her Diamond Jubilee. Until now, only two had been created in the last century.

2020 Royal Holloway hosts the The Great Charter Festival to celebrate the 800th anniversary of the sealing of Magna Carta.
Our teaching

Studying at Royal Holloway

What to expect when you join Royal Holloway as an undergraduate

ABOUT OUR DEGREES

Undergraduate study leads to one of six University of London degrees:

- Bachelor of Arts (BA)
- Bachelor of Science (BSc)
- Bachelor of Science (Economics) (BSc (Econ))
- Bachelor of Music (BMus)
- Bachelor of Laws (LLB)
- Master of Science (MSci)

Most degree programmes last for three years but some subjects require a fourth year for working in industry or overseas study. Even where overseas study is not an integral part of the programme, you can choose to take an additional international year in Europe or further afield.

FLEXIBLE UNITS

The majority of our programmes are made up of 12 full units. You take four units per year, and need to pass at least three in order to proceed. Half units are also an option on some programmes. These units give you flexibility in your studies. You can choose a:

- Single Honours degree, with the focus on one subject
- Joint degree, where you study two different subjects – usually six units in each
- Major/minor degree, where you choose a major and minor subject and spread your units accordingly, e.g. nine units major, three minor

WAYS OF STUDYING

While most of our undergraduates study full-time, lots of our departments offer the opportunity to study for a degree on a part-time basis. We also offer distance learning for BSc Business Administration and BA History through the University of London’s International Programme.

HOW YOU’LL LEARN

You’ll be taught by a range of teaching staff – from PhD students, Postdoctoral Researchers and Teaching Fellows to Professors – all of whom are experts in their field. They draw on their knowledge and hands-on experience to deliver high quality academic programmes. You can also take advantage of one-to-one discussions with your lecturers (during office hours) and with your personal advisor.

Some of our programmes include an element of problem-based learning and a number have employment-related and/or study-based skills embedded into them.

GRADUATE VIEW

“In drama, you’re taught in lots of different ways; from workshops and seminars to lectures and research groups – it helps to keep a topic fresh. I really enjoyed discussing ideas and theories in seminars as it gave me the opportunity to see different perspectives.”

Camilla,
BA Drama and Theatre (2015)
You’ll learn how to acquire your own research skills as well as critically evaluate the research of others.

During your first term in your first year, you are guaranteed informed formative feedback on your academic performance – and then both summative and formative feedback at regular intervals thereafter. Collective feedback on examinations is available to all students and exam papers can be made available on request.

Our academic year is divided into three terms, usually of 12, 11 and seven weeks. Most teaching takes place in the first two terms, with examinations and assessment in the third term. Find our term dates online: royalholloway.ac.uk/aboutus/termdates

HOW WILL MY COURSE BE DELIVERED?

• lectures: your opportunity to hear directly from academic staff
• seminars, classes and workshops: interactive sessions led by a lecturer or tutor
• practicals: in science-based subjects, you’ll spend a lot of time in the lab
• self-directed study: your private study time
• field/study trips: a chance to develop your interests and knowledge off-campus
• independent research: carrying out your own research project/dissertation
• study abroad: there are lots of opportunities available (see p.37)
• placements/internships: some programmes have an integral work placement or year in industry; others run competitive internship schemes or incorporate short work placements.

HOW YOU’LL BE ASSESSED

You’ll be assessed in a variety of ways throughout your degree, including: coursework; presentations; in-lab or in-class tests; electronic tests and quizzes; exams; and projects/dissertations.

Part of your assessment will be formative, which means you’ll get feedback but no grade. The remainder will be summative, which is graded and will count towards your final degree. However, your first year grades will not be counted towards your degree.

STUDENT VIEW

“Lectures are made interactive with the use of technology; it makes for a much more dynamic learning environment.”

Kirsty, BSc: Biological Science
Life at Royal Holloway

Community spirit is an important part of the Royal Holloway story. You’ll find a genuinely close-knit and unique culture and feel across campus.

OUR CAMPUS
The first thing you’ll notice as you set foot on campus is the spectacular Founder’s Building – you can’t miss it. As well as housing 500 students, a dining hall and restaurant and part of the library, Founder’s is home to our beautiful Chapel and Picture Gallery containing Thomas Holloway’s collection of Victorian paintings.

This historic building sits alongside a modern lecture theatre complex, the Windsor Building. Elsewhere on campus you’ll find academic buildings, halls of residence, the Students’ Union and all the facilities you’d expect from a top class university – a shop, cafe, bars, bank, theatres, health centre, sports centre and playing fields.

There are lots of green spaces on our 135-acre campus too, providing a natural habitat for many varieties of bird, animal and plant life – and providing you with a tranquil study setting.

As well as all this, we’re developing our historic estate to provide a 21st century campus that meets the modern needs of our students and staff (see p.42).

WHAT IT’S LIKE TO LIVE HERE
Our campus is situated between the picturesque village of Englefield Green (reportedly the site of the last duel to be fought in England!) and the town of Egham. Englefield Green has small shops and a village green complete with cricket pitch and traditional pub. Egham has the shops, supermarkets, restaurants and bars you’d expect to find in a small town.

The location offers the best of both worlds; you have Surrey’s beautiful countryside on your doorstep, but it’s close to a number of villages and towns. And it’s just 40 minutes by train from central London. That means you can easily get to all the fun and culture of the capital and still come home to a safe and leafy campus where living costs are more reasonable.

EXPLORING THE LOCAL AREA
There’s no shortage of things to do. We’re right by the River Thames where you can do all sorts of water sports or just hire a boat and enjoy the scenery. Just down the road is Virginia Water, an area of natural beauty with lakes, Roman ruins, a decorative waterfall and a 100ft totem pole. Thorpe Park, one of the UK’s best theme parks, is so close that you can see it from the upper floors of Founder’s Hall.

You can stroll through the Great Park to Windsor, taking in the sweeping deer lawns on the way. Once you’re there, Windsor Castle and cream teas await – as well as great shops and nightlife. And Staines-upon-Thames is a short ride away by train, bus or bike, and has shops, entertainment and leisure activities – including a 10-screen cinema. See p. 27 for more top tips from our students.

GETTING AROUND
Train
Egham train station (within walking distance) is on the London Waterloo to Reading line. It is also served by trains from Weybridge. From London, you are connected by fast rail links to the rest of the country, and to mainland Europe via Eurostar.

Plane
Royal Holloway is just seven miles from London Heathrow Airport.

Car
Our campus is within a few minutes’ drive of the M25, M3 and M4.

Bus
Several buses stop outside campus, with routes going to local towns and Heathrow Airport.

Taxi
There is a taxi rank at the train station and a taxi office across the road from the station.

STUDENT TRANSPORT
During term time, a low-cost bus service operates between campus and Egham train station. There’s also a free bus service to our Kingswood campus. The Students’ Union offers a low-cost bus service to make sure that students living off campus get home safely after a night out. It runs on SU function nights, dropping students who live within a three-mile radius of campus to their door.

For more information royalholloway.ac.uk/studentlife
What’s great to do on campus?

Top 10 tips from students and recent graduates

01 Join a society
"There’s definitely something for everyone and, in my first year, I joined Christian Union and History Society which introduced me to new friends and gave me a break from my studies with regular meetings and fun socials."
Megan, BA History

02 Student journalism
“Getting involved has not only introduced me to a new group of friends and a different social scene, but helped me to develop skills which employers really value.”
Laura, BA Economics, Politics and International Relations, Editor of Orbital magazine

03 Performance societies
“I’m in Absolute Harmony, which is the un-auditioned a Capella choir on campus (think Pitch Perfect!), and the people I’ve met through it are now my closest friends.”
Helena, BA French

04 Broaden your horizons
“If you’re passionate about subjects outside of your degree, you have the opportunity to attend great lectures on a variety of topics, from social science to physics and more.”
Andreea, BSc Psychology

05 Shop at the SU Market
“The market is great, with a large selection of fruits and vegetables, and very well-priced! Sometimes we have book sales too on the same day.”
Andreea

06 Do an internship
“I’m not only gaining great experience but also making some extra money. And the best part? I don’t have to travel anywhere - it’s just on campus.”
Iqra, BSc Psychology, Clinical and Cognitive Neuroscience, Royal Holloway Development & Alumni Relations Intern

07 Part-time job
“Around 1 in 7 students end up working at the university. Jobs range from bar work, security, catering, conferencing and much more.”
Kaz, graduate, BSc Geography

08 Get involved (SU election)
“Running in the elections is a great chance to try something you would never get to do at any other time. It made me so much more confident in myself.”
Emma, graduate, BA Drama and Theatre Studies, former Students’ Union President

09 Night out
“There are a great range of places to spend an evening, whether you’re looking for live music or a chilled coffee with friends. The Students’ Union runs great weekly club nights.”
Megan

10 Be active
“There are a lot of sports to try out on campus. So you can have fun in your spare time as well as finding yourself a new hobby!”
Andreea

For more information royalholloway.ac.uk/studentlife
We know that your social life is an important part of your university experience, and there’s plenty going on at Royal Holloway. You’re sure to find something on campus to suit your tastes – an activity to help you unwind outside of your studies and a place to meet like-minded friends.

**MUSIC**

We’re well known for our music-making. The renowned Choir of Royal Holloway are regularly on the radio and tour overseas every summer, and our Symphony Orchestra performs an annual concert at St. John’s Smith Square in London. We also have chamber and string orchestras, a Balkan ensemble, wind bands, big bands, a new music group, small jazz groups, a gospel choir and an a cappella group Absolute Harmony.

There are regular lunchtime and evening music performances. We’ve hosted a Javanese Gamelan group, a Japanese Taiko Drumming ensemble, and a masterclass and concert by renowned Russian pianist Sergei Dukachev, to name but a few.

**THEATRE AND DANCE**

A number of societies span music, drama and dance, for example, the Musical Theatre Society and the Savoy Opera Society. In recent years, the Musical Theatre Society has toured productions off-campus, including at London’s Bloomsbury Theatre.

There are plenty of opportunities to get involved in Royal Holloway productions, both on stage and behind the scenes. The Drama Society is open to all students and puts on several plays each year, including an open air production performed in Founder’s South Quad. Recent productions have included *Twelfth Night*, Philip Ridley’s *Mercury Fur* and *A Clockwork Orange*. The French, German, History and Classical societies also produce award-winning plays, often in other languages.

The Dance Society offers classes in all dance styles and stages frequent productions, as well as running inter-university competitions.

Student Workshop stages works ranging from the traditional to the more challenging and contemporary, such as Yasmina Reza’s God of Carnage.

Our Drama and Media Arts departments regularly host visiting performers. We have a Centre for Japanese Noh Theatre on campus, which opens the door to an art form rarely seen outside of Asia.

**MEDIA**

If you’re interested in the field of media, we have a lot going on. You can get involved with our award-winning radio station Insanity, or try your hand at journalism, design or print production for The Orbital magazine and website. The Students’ Union offers training in radio broadcasting and journalism and regularly hosts free talks from industry professionals.

Our Media Arts department is always looking for volunteers to join their film casts and there are many opportunities to gain new skills, both in the studio and on outside broadcasts.

We encourage student-led initiatives. For example, our avant-garde film students in the department of Media Arts worked with Tate...
Britain to organise a study day on the films of Andy Warhol.

The Media and Film Festival Societies, as well as those covering Anime/Manga World Cinema and Institute for Impure Science (Sci-Fi and Fantasy) host regular screenings.

AWARD-WINNING MEDIA RUN BY OUR STUDENTS’ UNION:

ORBITAL

Produced entirely by students, The Orbital contains news, comment, features, lifestyle, arts, sports and societies sections, each headed by a section editor. They bring up-to-date content together for the production of a free issue every three weeks.

theorbital.co.uk

STAFF VIEW

“Here at the Students’ Union, our mission is to ‘Make Student Life Better at Royal Holloway’. To do this we offer Support and Advice welfare services, educational support through course reps, and run 120 student-led sports clubs and societies.”

Alex Roily, Co-President Sports and Development (Students’ Union)

THE STUDENTS’ UNION (SU)

The campus social scene centres on the SU and its many clubs and societies. It runs bars and entertainment seven days a week throughout term-time, and regular market days selling fruit and veg, clothes and books. The main Union building holds a large function hall, two bars, a coffee bar and the SU’s administration. The SU also operates Medicine, a bar and games area designed by the creators of the Ministry of Sound, and campus pub The Stumble Inn.

THE STUDENTS’ UNION (SU)

Run solely by students, Insanity Radio broadcasts 24-hours a day as an FM Community Radio Station, providing opportunities for hundreds of presenters and volunteers.

facebook.com/insanityradio103.2
@insanityradio

Rhubarb TV is the SU’s online TV station, bringing live and recorded content to Royal Holloway and covering many of the events on campus.

For more information email rhubarb.tv@su.royalholloway.ac.uk

There’s always something going on outside the Students’ Union, from food markets to book sales.
Active Lifestyle & Sport

There are lots of ways to keep active at Royal Holloway. From recreational sport to competitive clubs, sport and fitness is a fundamental part of the student experience.

Even if you’re not into competitive sport, there’s an on-campus fitness suite offering exercise classes alongside gym facilities. There are also all kinds of ways to expand your skills and employability through sports volunteering, coaching and officiating courses plus work placements.

SPORTS SCHOLARSHIPS
There are around 50 sports scholarships available to current students with varying levels of ability from county players to Olympic hopefuls. These scholarships provide levels of financial support from £1,000-4,000, access to strength and conditioning, Osteopathy, Sports Massage, academic flexibility and a car parking permit to facilitate the dual career of a student-athlete.

*at December 2015

FOCUS SPORT
We offer extra support to teams with the potential to excel in British Universities & Colleges Sport (BUCS) leagues, and contribute to the overall national rankings of Royal Holloway. In return for dedication to training and performance, the teams receive professional coaching, lifestyle management and essential skills for achieving success once they graduate.

SPORTS CLUBS
There are currently around 37 clubs, ranging from football and hockey to ninjutsu and cheerleading. Joining these clubs gives you a chance to get active, to make friends and to represent Royal Holloway.

List correct at December 2015

STUDENT VIEW

“Having started rowing in my first year, I’ve progressed through the club, now rowing in the top performance squad. It’s given me a great work ethic and discipline that I also apply to my studies, with an exceptional team bond and friends for life.”

Robbie, BSc Economics, Men’s Captain of the Rowing Club
Our clubs compete at the highest levels in local and national competitions. Teams compete in weekly British Universities & Colleges Sport (BUCS) and London Universities Sports Leagues (LUSL) plus one-off competitions and individual events.

The majority of our teams compete in either the 1A or 2A leagues as part of the South East division. Teams currently competing at 1A level include fencing, tennis and lacrosse. Our cheer squad are the current (2015) National Champions in Stunt, All-Girl Cheer, and Hip Hop. Our Hip Hop team represented the UK at the 2014 World University Cheerleading Championships in Florida.

RECREATIONAL SPORT
If you’re looking to try a new sport, but don’t have time to commit to a club or simply want to play for fun, we offer a recreational sport programme, be.active – where you can drop-in, or join a social league, meaning there is an option for fun and competitive play. With over 35 hours of activity each week across 10 sports, there is something for everyone – from netball, volleyball and table tennis to badminton, and basketball.

FITNESS
The campus boasts a 60-station gym facility which includes a studio for spinning, and weight lifting platforms with cardio machines catering for every student’s fitness needs. This is supplemented with a variety of classes including legs, bums and tums, circuits, ab classes and Zumba alongside popular les mills classes such as body pump and body attack. With educational seminars running throughout the year there is lots to learn and get involved in.

SPORT – MORE THAN JUST SPORT
Royal Holloway Sport offers a number of opportunities for you to volunteer in our on-site programmes plus at local schools and sports clubs. In addition, coaching and officiating courses are held on campus and in local venues throughout the year which can lead to paid work if you have a passion for a particular sport. Previous work placements have been arranged for students within National Governing Bodies (The FA) and County Sports Partnerships (Active Surrey) to further enhance skills and employability.

STAFF VIEW
“No matter ability, interest, time commitment or knowledge, there is something for everyone to try and give it a go. I came to Royal Holloway with no knowledge of the sport that I ended up playing for my whole university career and now I work here... in sport!”

Sophie, BA History (2015), Recreational Sports Officer
Life at Royal Holloway

Places to eat and drink

Serves a wide selection of meals, including healthy cooked-to-order stir fries, gourmet burgers and a salad bar.

Located downstairs at the Hub, Imagine is a colourful social space with a big screen Nintendo Wii, an indoor/outdoor area with deckchairs, a giant whiteboard wall and a snack shop serving coffee and bubble tea.

Our warm and friendly pub-style bar with a garden is located in the heart of the campus woodland.

Offers gourmet coffee, homemade cakes and baguettes.

Kingswood residents can enjoy a home style dinner in an informal atmosphere. Themed events include Tapas, Italian, Chinese and Mexican evenings.

Kingswood’s own café-bar serves residents a choice of great food throughout the day, and offers a place to chill out and socialise with friends in the evening.

Serves homemade baguettes and Starbucks coffee. On sunny days, you can take a seat on the terrace and watch the world go by.

Located downstairs at the Hub, Imagine is a colourful social space with a big screen Nintendo Wii, an indoor/outdoor area with deckchairs, a giant whiteboard wall and a snack shop serving coffee and bubble tea.

Located within Bedford Library, the Bedford Café is the perfect place to grab a coffee and a snack to keep you going while you’re studying. (Available until new Library opens).

A great place to grab a drink or have a game of pool, Medicine Bar was designed by the creators of Ministry of Sound.

The place to get your early morning coffees and pastries, delicious lunches and hot and cold snacks all day. In the evening, it transforms into a stylish bar with regular music events.

A great place to grab a drink or have a game of pool, Medicine Bar was designed by the creators of Ministry of Sound.

The store offers a convenient place to shop for daily essentials including food, drink, stationery and magazines.

Pay your way

All students have a College Card (an all-purpose ID card) with a linked Campus Account. This works in much the same way as a Maestro or Visa Debit card, allowing you to make purchases in the dining halls, cafés and bars (apart from the Students’ Union) providing your account is in credit. Using your Campus Account also lets you off the VAT (currently 20%) when buying most food and hot drinks. You (or your parents) can top up your account online using our Upay system, or at one of our convenient top up machines located across campus.

For more information royalholloway.ac.uk/studentlife
Students’ Union

Royal Holloway has one of the most active Students’ Unions in the country. It’s the beating heart of the campus, dedicated to making your time at university as enjoyable as possible.

As well as providing entertainment, campaigning, media opportunities and a huge range of clubs and societies, the Students’ Union (SU) gives you the chance to:

• find work in one of our commercial venues
• take part in a campaign
• write articles for our regular student-led publications
• vote and have your say at a General Meeting
• join one of our many sports clubs or societies
• seek advice for our academic and welfare services
• or run for a sabbatical position yourself!

The main Union building on campus includes a large function hall, with a capacity of over 1,200.

This hosts an impressive array of themed club nights, bands and DJs as well as comedians, cabarets and non-alcoholic slumber parties. It also operates Medicine, a bar and games area designed by the creators of Ministry of Sound and our campus pub, The Stumble Inn.

In recent years the SU has attracted a wide variety of acts to perform in their venues, including DJ Fresh, Lethal Bizzle, Professor Green, and Duke Dumont. It also hosts the yearly Summer Ball, a huge day-long, end of year event, packed with live music.

Daytime events are also popular, with weekly market days selling a wide range of products from fresh fruit to fudge, and there are also frequent poster, clothing, book and plant sales throughout the year. Every penny made is ploughed straight back into maintaining, improving and developing student services.

CLUBS AND SOCIETIES

The SU runs a huge variety of clubs and societies, giving you the chance to pursue your passions (and discover new ones), to meet like-minded people and to develop your skills in areas such as organisation, leadership, finance and publicity. It is also responsible for supporting RAG (Raise and Give), a dedicated group of students who raise money for various charities in wild and wonderful ways.

From Anime/Manga and Jazz, to Sikh, Humans vs Zombies, and Taiwanese... if your interest isn’t provided for, you can always start your own society. The Student Activities team is on hand to help.

For a complete list of clubs and societies visit su.royalholloway.ac.uk/activities/societies

PROVIDING JOB OPPORTUNITIES

The SU employs over 250 student staff, including bar staff, technicians, DJs, security staff, minibus drivers, human resources administrators and marketing assistants.

YOUR SHOP ON CAMPUS

The SU also runs a convenience store on campus supplying all your day-to-day groceries, toiletries, stationery and more. All the money spent in the shop gets reinvested in student services.

MAKING SURE YOUR VOICE IS HEARD

The SU is governed entirely by students and it provides an important role in representing students’ wants and needs. One or more SU officers sit on most committees at Royal Holloway. This, alongside consistent liaison with the senior management team and other members of staff, is an essential part of Royal Holloway’s decision-making process. The SU also provides representation at the National Union of Students (NUS), of which all Royal Holloway students are automatically members.

OFFERING ADVICE AND SUPPORT

The SU’s Advice and Support Centre complements Royal Holloway’s own student support services, by providing ‘open-door’ advice and information on academic and welfare issues – anything from advice on student housing, appealing degree results, or information on finance and employment.

All enquiries are dealt with in the strictest confidence and students can make appointments to see a student counsellor, if they wish.
Around campus

Founder’s is one of the world’s most spectacular university buildings. Most teaching and social activity takes place on campus and, with the exception of Kingswood Hall (just a mile away), this is where most undergraduates live in their first year. It’s a friendly place, with a strong sense of community as new students soon become familiar faces.

Founder’s Building is home to our famous Picture Gallery containing Thomas Holloway’s fine collection of Victorian paintings and our beautiful chapel. It also houses a dining hall and library and provides a home for 500 of our students.

For places to eat around campus, see p.20.
Boilerhouse
Flexible lecture theatres, seminar rooms and space for new theatre practice.

Handa Noh Theatre
Unique authentic Noh stage for movement work.

Students’ Union Building
Large function hall with 1,200 capacity.

Sports Centre
Home to 60-station gym and sports hall.

Nobles Sports Field
World-class, floodlit outdoor 3G pitches and courts.

Union Shop
One stop shop for all essentials. Open every day of the week, all year round.

Bedford Library
Our current library, housing thousands of resources and one of our cafes, tlc@bedford.

Katherine Worth Building
Complex of buildings occupied by our Department of Drama & Theatre.

Caryl Churchill Theatre
Seats an audience of 200 on two floors.

For more information royalholloway.ac.uk/location
A place to live

Royal Holloway’s leafy green campus and surrounding area is a great place to live. Whether you choose to live on campus or nearby, our Student Accommodation team is on hand to help you find the right home for you.

“I lived in Butler hall in my first year and could not recommend it more. The rooms are modern and surprisingly spacious, not to mention the added bonus of having a double bed all to myself! There were eight students in my flat and we all got on really well and clicked right from the start. The location is great and easy, and it’s pretty central to everything on campus. I liked spending time with my flatmates but also having my own room with an en suite bathroom to retreat to at the end of a long day.”

Molly, BMus Music

“I loved living off-campus in my first year; it gave me a great opportunity to make friends who lived both on-campus and in the surrounding area. Finding my house was a quick and easy process and I found a lovely, cosy home, with great people. And living in the local community instead of in halls didn’t prevent me from enjoying a very busy, exciting campus life!”

Mikhail, graduate, BMus Music (2015)

STUDENT VIEW
BUTLER HALL, SELF-CATERED

“...in my first year and could not recommend it more. The rooms are modern and surprisingly spacious, not to mention the added bonus of having a double bed all to myself! There were eight students in my flat and we all got on really well and clicked right from the start. The location is great and easy, and it’s pretty central to everything on campus. I liked spending time with my flatmates but also having my own room with an en suite bathroom to retreat to at the end of a long day.”

Molly, BMus Music

GRADUATE VIEW
OFF-CAMPUS

“I loved living off-campus in my first year; it gave me a great opportunity to make friends who lived both on-campus and in the surrounding area. Finding my house was a quick and easy process and I found a lovely, cosy home, with great people. And living in the local community instead of in halls didn’t prevent me from enjoying a very busy, exciting campus life!”

Mikhail, graduate, BMus Music (2015)

*Notes for halls of residence fees
1 2016/17 rates are shown as a guide; these will increase in subsequent years to take account of rising costs. Adjustments may also be made to reflect the provision of additional services or facilities.
2 Cost of the bus service is included for Kingswood residents.

Please note: information provided is correct for 2016/17, but is subject to change. This prospectus was published in February 2016 and the accommodation options listed were correct at that time.

For up-to-date information visit royalholloway.ac.uk/accommodation
Undergraduate hall bands

<table>
<thead>
<tr>
<th>LET TYPE (WEEKS)</th>
<th>ROOM TYPE</th>
<th>CATERING</th>
<th>BATHROOM TYPE</th>
<th>PRICE RANGE (£)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Premium-plus Band A</td>
<td>Butler, Gowar, Tuke Wedderburn, Williamson</td>
<td>38</td>
<td>Single</td>
<td>Self-catered</td>
</tr>
<tr>
<td>Premium Band B</td>
<td>Runnymede</td>
<td>38</td>
<td>Single</td>
<td>Self-catered</td>
</tr>
<tr>
<td>Single en-suite Band C</td>
<td>Kingswood 2</td>
<td>38</td>
<td>Single</td>
<td>Catered</td>
</tr>
<tr>
<td>Single standard Band D</td>
<td>Penrose Court</td>
<td>38</td>
<td>Single</td>
<td>Self-catered</td>
</tr>
<tr>
<td>Single standard Band E</td>
<td>Kingswood 1</td>
<td>38</td>
<td>Single</td>
<td>Catered</td>
</tr>
<tr>
<td>Large standard Band F</td>
<td>Founder’s large</td>
<td>30</td>
<td>Single</td>
<td>Catered</td>
</tr>
<tr>
<td>Single en-suite Band G</td>
<td>Tuke F (limited availability)</td>
<td>30</td>
<td>Single</td>
<td>Self-catered</td>
</tr>
<tr>
<td>Single en-suite Band H</td>
<td>Reid</td>
<td>30</td>
<td>Single</td>
<td>Catered</td>
</tr>
<tr>
<td>Single standard Band J</td>
<td>Founder’s</td>
<td>30</td>
<td>Single</td>
<td>Catered</td>
</tr>
<tr>
<td>Twin standard Band K</td>
<td>Kingswood 1</td>
<td>38</td>
<td>Twin</td>
<td>Catered</td>
</tr>
<tr>
<td>Twin standard Band L</td>
<td>Founder’s</td>
<td>30</td>
<td>Twin</td>
<td>Catered</td>
</tr>
</tbody>
</table>

* Refer to ‘Notes for halls of residence fees’ on page 24.

STUDENT VIEW
WEDDERBURN HALL, SELF-CATERED

“Applying for accommodation was simple and I was able to prioritise my choices based on what suited me best. I lived in Wedderburn, a self-catered flat with a mixture of people from different courses and backgrounds. As well as being able to cook for myself it was easy to pop out to one of the food outlets on campus for a quick bite to eat whenever I fancied. I wasn’t far away from anything going on, including sport, which really helped me to make the most of my first year.”

Kirsty, BSc Biological Sciences

STUDENT VIEW
KINGSWOOD HALL, CATERED

“In my first year I lived in Kingswood, a 15-minute walk from campus. Moving-in day was a chance to get to know everyone – a party in the bar, 8 Bar 9, team-building games and a BBQ. Meeting people, making friends and socializing is easy here. There’s a regular bus service during the day, the SU’s Shh bus gets you home from campus at night, so you’ll never feel far away.”

Kelsey, BSc Management
Accommodation facts

Some helpful things you’ll need to know.

WILL I GET A PLACE IN HALLS?
Our halls of residence are located mainly on the main campus. We guarantee a place in a hall for all new undergraduate students who firmly accept an offer and apply for student accommodation by the UCAS and student accommodation deadline. Halls of residence are extremely popular, so it’s important that you apply on time in order to secure a room.

SOME IMPORTANT DEFINITIONS

- **Catered (pay-as-you-go)**
  These halls don’t have kitchens, but pantries where you can make yourself hot drinks and snacks. You’ll get a 50% discount on meals in our Founder’s and Kingswood dining halls (and in the Hub on Saturdays, when Founder’s dining hall is closed). We recommend that you allocate around £30 per week for meals. If you have special dietary requirements, please check in advance to see whether they can be accommodated – most can.

- **Self-catered**
  These halls give you access to a fully-equipped kitchen so you can cook for yourself. To make life easier, we have an on-campus shop and a weekly fruit and vegetable market in the Students’ Union. Please note that you’ll need to provide your own crockery, cutlery, glasses and cooking utensils.

TYPES OF LET

- **30 week (term time only)**
  This let requires you to fully vacate your room during the Christmas and Easter holidays. During these periods the halls may be let to conference visitors so it’s not possible for you to leave any belongings on campus.

- **38 week (sessional)**
  This let is for the full length of the academic year, including the Christmas and Easter holidays.

TYPES OF ROOM

- **Single rooms**
  Some of our single rooms have an en-suite. Others have a washbasin or offer shared facilities.

- **Twin rooms**
  All twin rooms are single gender and have two single beds with shared facilities giving students a cheaper alternative to single room accommodation.

PARKING

Parking at Royal Holloway is limited and students living on the main campus and North A30 site are not permitted to bring a car. Residents of Kingswood Hall cannot park on the main campus, but may have a permit to park at their hall of residence. If you want to bring your car, put one of the Kingswood halls as your first choice.

LIVING OFF-CAMPUS

If you don’t get a place in halls, or you decide you’d rather live in private accommodation, there are plenty of options. The majority of second year and final year students live in private sector accommodation close by in Englefield Green, Egham or Virginia Water, or a few miles away in Staines or Windsor. Most local accommodation is of a high standard and the cost of living compares favourably with other parts of South East England. It is certainly more affordable than central London.

Our Student Accommodation Office provides online listings of flats, houses and lodgings at housesearch.rhul.ac.uk. We do not inspect private sector properties or guarantee their condition, quality or safety, but some are accredited by Runnymede Borough Council.

HELP IS ON HAND

We have a Community Liaison Office and Support Team to offer support and advice to students who live off campus. They liaise with local residents and community partners to ensure our students are welcomed into the neighbourhood. We also appoint Deputy Community Liaison Officers – members of staff who themselves live locally – to support and advise students who are living off campus.
What’s great to do off campus?
Top 10 tips from students and recent graduates

01
Stroll through the Great Park to Windsor
“Windsor Great Park is only 5-10 minutes away. It leads all the way to Windsor, which is great for a day out with friends.”
Andreea, BSc Psychology

02
Cinema and beyond in Staines
“Going to the cinema in nearby Staines is always so much fun. You can easily go and grab some food at one of the many restaurants and then see the latest film.”
Helena, BA French

03
Watersports on the Thames
“Joining the Rowing Club here at Royal Holloway was one of the best choices I’ve ever made. We work and play hard, but just being part of something is what counts.”
Jonathan, BA Ancient History, Rowing Society President

04
Picnic at Virginia Water Lake
“A great thing to do whilst at Royal Holloway is to visit the beautiful Virginia Water Lake for a quiet stroll. I’m from a city, so it’s a nice change!”
Dorcas, BA Drama & Creative Writing

05
Go clubbing with friends
“Taking a coach to a club in London was a good experience - it can definitely be fun and leisurely with a group of good friends!”
Andreea

06
Discover London
“There are a lot of great places to see in London on a day out, such as galleries, and a lot of interesting museums, right on your doorstep.”
Andreea

07
Visit Richmond
“Richmond has nice gardens and parks, plus theatres and galleries, and great shops.”
Andreea

08
Watch or play international sport
“Royal Holloway is really near some of the UK’s top sporting venues – the rugby ground at Twickenham, Ascot racecourse, Wentworth’s golf course and Wimbledon – it’s fantastic to be so close by.”
Kaz, graduate, BSc Geography

09
Explore London’s South Bank
“Being able to get to London Waterloo in under 40 minutes is ideal. I especially loved being able to easily visit the South Bank for exhibitions and concerts.”
Kaz

10
Thorpe Park
“I’m quite into thrill rides and rollercoasters, so it’s a treat how close Royal Holloway is to one of the UK’s best theme parks. I could see it from my room in Founder’s Hall!”
Kaz

For more information royalholloway.ac.uk/studentlife
Your future career

Helping you to succeed

We know you’re thinking about your future, so we’re focused on helping you boost your employability alongside your studies.

OUR CAREERS SERVICE

Our award-winning Careers and Employability Service is part of The Careers Group, University of London – the largest and most comprehensive careers service in Europe. We are located in the heart of campus, offering tailored support to help you boost your employability and prepare you for your career ahead.

We are very proactive in promoting our graduates to employers. Over 100 employers visit our campus annually to speak to students about graduate career opportunities and to offer career coaching. Recent visiting employers have included Bloomberg, Enterprise Rent A-Car, Ernst & Young, Bank of England and Vodafone.

Our graduates are highly employable and pursue careers in fields from corporate law to teaching, marketing to environmental conservation. We have earned a reputation as a place where capable, thoughtful and creative people blossom. Alumni regularly return to share their stories and offer tips and advice to current students.

WORKING WHILE YOU STUDY

Having relevant work experience on your CV will help you stand out from the thousands of other students graduating each year. We recognise and encourage this in a number of ways:

WORK PLACEMENTS

A number of our departments run placement schemes that are integrated into their degrees. These range from two-week micro-placements to a full year in industry. Contact your department or the Careers Service for further details.

SUMMER INTERNSHIPS

We recognise the value of summer internships – so much so that you can claim 40 Passport points for undertaking one (see p.31).

PART-TIME WORK

There are plenty of opportunities for part-time work in the local area. Our location is part of a business hub that has built up around Heathrow and the M25. Local businesses include hotels, sports clubs, theme parks, IT and utilities companies, as well as numerous restaurants and shops.

WORKING ON CAMPUS

Over 1,200 students are employed on campus, working in a range of settings. Visit the Careers Service website for a full listing of campus opportunities including availability and application procedures.

royalholloway.ac.uk/campusjobs

LOCAL BUSINESSES

Surrey is home to over 50,000 businesses comprising 300 of the world’s premier multi-national blue chip companies, thousands of small and medium sized enterprises as well as plenty of opportunities in the creative sector. We’re also a 40 minute commute to London, putting the UK’s business and financial centre within easy reach.

Within a 10-mile radius of Royal Holloway you will find, among others, these companies:

- British Airways
- British Gas
- British Telecom
- Capital One
- Carphone Warehouse
- EDF Energy
- E.ON
- Enterprise Rent-A-Car
- Fujitsu
- General Electric
- Goldman Sachs
- Google
- HSBC
- IBM
- Ineos
- JCB
- John Lewis
- Marks & Spencer
- McDonald’s
- Microsoft
- Morgan Stanley
- Netflix
- Nestlé
- Ocado
- Office Depot
- Oracle
- Prudential
- Procter & Gamble
- Siemens
- Sky
- Standard Chartered
- Tesco
- Unilever
- Virgin Media
- Vodafone
- Walmart
- Workhuman
- Xerox
- Zapp
In 2015 our micro-placement scheme won the Association of Graduate Recruiters’ national award for ‘Best preparation for Work; Single Initiative’

I was able to choose which books to review for the next month, and being an English student I found it incredibly rewarding and exciting to read the press releases and make assumptions on what will do well.”

Abi, BA English, Work placement, Press Association

“The best advice I received was during the selection process, particularly during the interview. It was suggested that I should think of even more examples from real life to answer competency-based questions. The placement then gave me a unique opportunity to improve my communication skills by working with customers and provided me with commercial awareness of the banking sector.”

Aleksandra, BSc Mathematics, Internship, Santander

“Be a rifle, not a shotgun” – focus on the few companies that you would like to apply for, and really put your attention into them, rather than just throwing CVs everywhere.”

Summer, BA Media Arts, Work experience, Done and Dusted
Community Action Volunteering

Our award-winning volunteering programme is a great way to learn new skills and give something back.

Volunteering is a great way to learn new skills, experience working in a team, learn to run projects and make friends, while also helping people in the local community. Community Action Volunteering offers training and support for students who want to take up any of the hundreds of opportunities we offer, ranging from animal rescue to youth work.

We host an annual Volunteering Fair, Get Involved Week, Volunteering Abroad Fair and a Christmas Volunteering initiative involving successful partnership projects – Santa’s Workshop and Love in a Box. We organise project days such as the national CSV Make a Difference Day, The Big Spring Clean and Volunteering Week. Our students support numerous one-off events in the local community, such as Community Fun Days and Egham Christmas Fair.

We recruit a team of 24 students to represent volunteering at the College and beyond, and establish a response team to respond to community requests. Students are given the opportunity to design and lead their own projects too, which have included tutoring young refugees, a food recycling scheme and an intergenerational reminiscence project.

Community Action is a member of the National Council for Voluntary Organisations (NCVO), part of the Student Volunteering Network, and an approved ‘vInspired’ award provider with the national youth volunteering organisation.

As well as boosting your CV, volunteering can contribute towards the Duke of Edinburgh Award and the Royal Holloway Passport Award. We host an annual Volunteering Awards Celebration to recognise all active community volunteers.

We won the Times Higher Education award for ‘Outstanding Contribution to the Community’ in December 2015.

STUDENT VIEW

“Originally from Hong Kong, I support volunteers with a specific focus on international students, promote volunteering within the local community, and I’m also involved in the local police Independent Advisory Group. I’m excited to have been shortlisted for 2016’s national Student Volunteer of the year award!”

Samuel, BSc Criminology & Psychology

For more information royalholloway.ac.uk/volunteering
The Royal Holloway Passport Award scheme is a skills award which highlights the achievements and contributions made by our students beyond their academic accomplishments. Passport Gold recognises those who’ve gone above and beyond to demonstrate leadership skills and a breadth of experience.

You can achieve the award by earning 80 points, which are awarded for the completion of a range of activities or for taking on positions of responsibility. There are currently over 160 activities and roles to choose from, including positions within the Students’ Union, volunteering, part-time work and a range of skills and employability workshops. A key element of the award is a group coaching session in which students reflect on the skills they have developed and learn how to articulate them to potential employers. Students celebrate their success in style at the annual Passport Award ceremony.

“Passport has given me recognition for the work that I’ve done, and made me feel that I’ve been rewarded for the opportunities I’ve made for others. I feel that this will give me the confidence to push myself further than maybe I would have if I hadn’t participated.”

Filippo
BSc Computer Science, President, Computing Society
Supporting you

IT, library and academic support

We place great importance on user-friendly services and developing your skills, from the day you arrive until you graduate.

OUR LIBRARY

There are currently two campus libraries: Bedford and Founder’s.

A new Library and Student Service Centre is being built, due to open in 2017. This will feature a large library with over 1,150 study spaces and all our collections in one building. There will be bookable group study rooms, collaborative work areas and lots of silent study spaces, all available 24/7 nearly all year round. Situated opposite the Founder’s Building, the new Library will provide beautiful views to get you inspired! The original Victorian Reading Room in the Founder’s Building will also continue to be an integral part of the Library service. For more information see p.42 or royalholloway.ac.uk/estateplan

OUR COLLECTIONS

You can discover all the Library’s print and online resources through our easy-to-use Library Search facility. Students also have access to Royal Holloway’s archives that house the records of our founding Colleges of Bedford and Royal Holloway – an important record of the history of women’s education.

We carefully manage our resources to ensure they remain relevant and accessible, and have multiple copies of texts wherever possible. The most in-demand material is placed in short loan collections, and we aim to digitise widely sought-after course material. These ‘e-packs’ can be accessed via Moodle (our virtual learning environment) and read online, or downloaded and printed.

We also offer a programme of information skills training to develop your skills through basic searching to advanced research techniques for life at university and beyond.

Our students have access to all other libraries in the University of London. Senate House Library is of particular note and you can access their wide range of e-resources.

senatehouselibrary.ac.uk
royalholloway.ac.uk/library

IT SUPPORT

We’re committed to helping you develop IT and information management skills that can be applied at university and subsequently transferred into the workplace. Our comprehensive training programme is designed to enhance and develop research and information skills to assist you with your essays, dissertation and project work.

royalholloway.ac.uk/IT
DEVELOPING YOUR ACADEMIC SKILLS

Whatever your needs, the Centre for the Development of Academic Skills (CeDAS) is there to ensure that you can perform to the best of your ability. Our aim is to ensure all students at Royal Holloway reach their full academic potential, whether that’s through a workshop that introduces you to a crucial academic skill, a session in your department that focuses on writing in your discipline, a course that develops your confidence and competence in academic English, or a 1:1 tutorial with a specialist to help you master a maths technique or sharpen your essay skills.

- Academic English courses for International Students
- 1-to-1 academic writing tutorials
- Maths and Stats advisory service
- Academic skills for your subject (tailored by academic department)
- Sign-up workshops and lectures on core academic skills

SUPPORT FOR INTERNATIONAL STUDENTS

International Foundation Year (IFY)

If you do not yet hold a qualification which would allow you to apply directly for UK university study, we offer the International Foundation Year (IFY). This one-year course prepares international students for admission to our undergraduate degrees. It is taught on-campus at the International Study Centre, run on our behalf by Study Group, a world leader in education and training for international students. The programme has the following five subject streams to help you develop your academic, English language and study skills before starting on your chosen degree:

- Arts, Media, Film and Music
- Business
- Economics
- Sciences
- Social Sciences

You can join the programme in September or January and if you pass the course to the required level, you will be able to progress directly onto your chosen undergraduate degree. Applications are submitted directly to Study Group, via the Royal Holloway website: royalholloway.ac.uk/isc

Pre-sessional English language programme

If English isn’t your first language, we offer pre-sessional English language programmes to make you more confident in your use of English in an academic setting. It is open to all non-native English speaking undergraduates and visiting students who don’t yet have the level of English required.

The programme runs before the start of the academic year, lasting for 12, eight or four weeks, depending on your level of English and the level required for your degree course.

You will be assessed at the end of the pre-sessional English programme, but will not need to re-take an external English language test, such as IELTS. A separate tuition fee is charged and accommodation is available on campus. To find out more visit royalholloway.ac.uk/pelp

royalholloway.ac.uk/cedas

For more information royalholloway.ac.uk/studentlife
Supporting you

We’re a friendly and caring place, and offer you all the support you need to get the best out of your time here.

PERSONAL ADVISORS
You will be assigned to a member of staff in your academic department – someone you can turn to for advice about personal and practical matters as well as your academic progress.

PEER GUIDES
Our peer guidance scheme helps students settle in to life at university. Volunteer student Peer Guides are allocated small groups of new students in their own department or faculty. They meet them individually and as a group to offer informal, non-judgmental support and advice about being a Royal Holloway student – offering them all the tips and inside information that they have gained over their time here.

DISABILITY & DYSLEXIA SERVICES
The first point of contact for prospective and current disabled students with, for example:
• hearing and visual impairments
• mobility difficulties
• medical conditions such as arthritis and asthma
• Specific Learning Difficulties, including dyslexia and dyspraxia
• conditions such as OCD, bipolar, depression and anxiety disorders
We provide information about the physical accessibility of Royal Holloway and our accommodation, and about the curriculum. We also support students applying for the Disabled Students’ Allowance from Student Finance England. Registered students can be assessed for this on site by qualified Needs Assessors. The funds can be used for:
• personal support equipment, computers with speech recognition, screen readers and mind-mapping software
• educational assistance, such as dyslexia specific support
• non-medical assistance, such as note-taking, mentoring, mobility helpers and sign language interpreting
We employ student helpers to act as note-takers, mentors and book fetchers for disabled students and Study Skills Tutors are available for one-to-one sessions with students with Specific Learning Difficulties.

STUDENT FINANCE AND FUNDING
We provide advice and guidance on a variety of financial matters, including:
• student loans
• budgeting
• student bank accounts
• working while you study
• funding childcare
• hardship funds
See p.38 for more information about living costs and budgeting

Download our handbook for disabled students and our Access Guide from our website.

FAITH SUPPORT
Our three College Chaplains are based in Founder’s Building alongside ‘Breathe’, a multi-faith space and meeting room not far from our Chapel.

We have a dedicated Muslim prayer room, and there are many active faith groups and societies at Royal Holloway with Christianity, Hinduism, Islam and Sikhism all well represented. The Chaplaincy is happy to support individuals and smaller faith groups, and also seeks to provide a reflective space for every student and staff member of all faiths and of none.

For a timetable of Chapel services and other faith events visit royalholloway.ac.uk/faith

For further details about childcare in the local area visit surreycc.gov.uk

CHILDCARE
The children of students are given priority on available places at a nearby independent nursery. In the holidays, our sports centre hosts a play scheme, Fit For Sport, for children aged 4-12: fitforsport.co.uk
COUNSELLING SERVICE
Our students have free access to professionally-trained counsellors accredited by the British Association of Counselling and Psychotherapy. They can help with a wide range of issues from loneliness to drug or alcohol dependency. They can also help with problems related to academic life such as exam phobia, fear of public speaking and an inability to concentrate. Appointments can be made by phone, email, or in person. Out-of-hours help is available via the London Nightline service.

HEALTH CENTRE
Our on-campus Health Centre is a branch surgery of the Clarence Medical Centre in Windsor. It offers year-round medical support to all registered students, and can help with matters such as contraception, foreign travel advice and vaccinations, and cervical smears. In term-time there is a weekly sexual health clinic and physiotherapy sessions, and there’s also access to a number of visiting mental health professionals and to Talking Therapies. Health Centre staff also provide first aid to all students, staff and visitors during opening hours.

WELFARE AND WELLBEING
We provide wellbeing support and advice for students to enable them to embrace the variety of opportunities available at Royal Holloway. We encourage students to seek help and advice when needed to support them in the continuation of their studies and work to ensure good general wellbeing and a balanced lifestyle. Our wellbeing team act as a triage point to other support services.

RESIDENTIAL SUPPORT
We offer support and advice on any issues you may face when living in our halls of residence. These include sharing facilities, getting along with others and fire safety awareness. We ensure that everyone knows the rules and regulations, and as a last resort, we’re the ones to administer disciplinary procedures when these regulations are broken.

STUDENT VIEW
“The Disability and Dyslexia services have helped me to become a woman I never thought I could be. They are understanding, caring, approachable, and are always there to give advice and guide me in the right direction. From help with my DSA application, arranging reasonable adjustments for my exams to organising social groups for individuals, like myself, with any form of disability. The disability and dyslexia services are a credit to the university, and I wouldn’t want to have gone anywhere else.”

Abigail, BSc Psychology, Clinical Psychology and Mental Health

We work with the SU to put on more unusual stressbusting activities, like the popular exam time petting zoo!
Our international spirit

We are ranked 9th in the UK and 19th in the world* for international outlook in the 2015/2016 Times Higher Education World University Rankings. This ranking recognises our global research impact and collaborations as well as our student and staff diversity.

*compared to the 200 best institutions in the world

A quarter of our student societies have an international flavour
There’s a wealth of opportunities for you to make friends with others who share your interests, for example in the Japanese, Afro-Caribbean and Bulgarian societies.

Active in over 30 countries
Royal Holloway representatives travel to over 30 countries each year, attending events, visiting schools and universities and providing information to prospective students. Our academic staff also conduct international research trips and guest lectures on a regular basis.

1 in 3 overseas students
Of the 9,000 students enrolled at Royal Holloway, around one third are from outside the UK. Over 130 nationalities are represented, making the Royal Holloway campus a diverse and cosmopolitan community.

Students can study at one of our partner universities in Europe, Australia, Canada, China, Hong Kong, Japan, Korea, Mexico, New Zealand and the United States.

Excellent English language support
Royal Holloway provides free academic and English Language support for all non-native English speaking students.

Alumni in 160 countries
We have a global network of graduates working in industry, the arts and the public sector around the world.

£100,000 of scholarships
Each year we dedicate over £100,000 to outstanding undergraduate applicants through our range of generous scholarships. As well as subject-specific, general merit-based and sports scholarships, we also dedicate £60,000 to overseas students through our International Excellence Scholarships and a further £20,000 through our Magna Carta Law Scholarships.

For more information royalholloway.ac.uk/international
Overseas opportunities

All of our undergraduate students are able to apply to study overseas for either one summer, or a full academic year.

Sometimes this is a course requirement, and sometimes it’s a matter of choice. We have bilateral exchange agreements with worldwide universities and, as well as organising study abroad for our students, we also welcome students from overseas to come and study with us.

There are so many benefits to international study, including:

• improved language skills
• increased independence and self-confidence
• widened network of friends and contacts
• better overall knowledge and understanding of your subject
• experience of another culture

DEGREE PROGRAMMES WITH A YEAR ABROAD AS A FORMAL REQUIREMENT

These degrees incorporate a year abroad as a formal requirement, making them four-year programmes:

• MSci Geoscience with a year of International Study
• BA History with an International Year
• BA Liberal Arts with an International Year
• MSci Environmental Geosciences with an International Year
• Single Honours, Major or Joint degrees in French, German, Italian, Spanish or European Studies

For language students combining two languages, you can split the year between two countries and may also be able to spend the year working. For further information, please consult the School of Modern Languages, Literatures and Cultures on page 70.

EUROPEAN STUDENT EXCHANGE WITH ERASMUS+

Erasmus+ provides opportunities for Royal Holloway students to spend a year at a European university. Your time abroad is an integral part of your studies and counts towards your degree. Erasmus+ mobility grants are available to help towards the costs.

CURRENT DEPARTMENTS AND DESTINATIONS*:

• Classics: The Netherlands, Greece, Austria
• Computer Science: Cyprus, Italy
• Drama & Theatre: Ireland
• Economics: Italy
• European Studies: France, Italy
• History: France, Germany, Italy, Norway, Hungary
• Liberal Arts: Denmark
• Management: France, Sweden
• Modern Languages, Literatures & Cultures: Belgium, France, Austria, Germany, Spain, Italy
• Music: France, Ireland, The Netherlands, Sweden
• Physics: Denmark

Student exchanges provide a wonderful opportunity to spend a year in another country, studying at one of our partner institutions. In some instances, the year abroad will add an additional year to your degree programme, but often it can be taken as an ‘integral’ year which does not extend your degree.

The selection process is competitive. Exchange students act as ambassadors for Royal Holloway and we look for students who are academically able and culturally adaptable – people who will derive maximum benefit from a year abroad.

OVERSEAS SUMMER SCHOOL

If you can’t commit to spending a year abroad, a summer school can provide a good taster of what it’s like to study overseas. Options available include Mexico, China and Korea.

INTERNATIONAL STUDENTS COMING TO ROYAL HOLLOWAY

International students wishing to study here for a semester or year as part of a study abroad experience can do so in one of three ways:

• As Erasmus+ students: eligible students from 50 EU institutions can spend up to a year at Royal Holloway
• As Study Abroad students: students are admitted either through arrangement with partner institutions or through individual application to Royal Holloway
• As International Exchange students: students are admitted to Royal Holloway for up to a year through approved agreements with partner institutions

Visiting international students can choose from a range of courses, covering the arts and humanities, social sciences and sciences. We also offer a Service Based Learning module which enables you to gain academic credit for voluntary work in the community. If English is not your first language, you might choose to take our Contemporary Britain courses, which develop academic study skills through the study of British society and culture. If you are looking to improve your language skills, we also offer in-sessional English courses.

“Studying abroad has contained lots of multidimensional exposures, diverse experiences and chances for personal development. I would really encourage all future Royal Holloway students to take up this excellent opportunity to discover the world and explore your personal potential.”

Jiada, BSc Management

*List correct at February 2016

For the full list of partner institutions, please visit: royalholloway.ac.uk/studyabroadandexchanges
How much will it cost?

It’s important to think about tuition fees, living costs and what kind of financial support might be available to you before you start your degree.

We charge an annual fee for all courses, which differs for students from the UK and EU and those from outside the EU. The UK government sets guidelines on who is eligible to pay the UK/EU rate of fees and who must pay the international fee. See ukcisa.org.uk

The tuition fee for UK and EU students is currently £9,000 per year (February 2016). This may be affected by changes in government policy; please refer to our website for the most up-to-date figures.

There’s a different fee for a year spent abroad or working in industry. Fees for international students vary depending on the degree you choose to study.

For further information please visit royalholloway.ac.uk/ugfeesandfunding

FINANCIAL SUPPORT

A range of financial support is on offer from the government for UK undergraduates.

TUITION FEE LOANS
These loans mean that you don’t have to pay for your degree upfront. Under the current government system, they are only repaid once you have graduated and earn over £21,000 a year. These loans are also available to students from the EU.

MAINTENANCE LOANS
For UK students only, these are intended to help with living costs such as food, accommodation and travel. The government offers an increased rate for students who are living in London, which includes Royal Holloway.

Students with a disability, those with dependants, those in receipt of certain means-tested benefits and care leavers may also benefit from additional help. For further details visit gov.uk/student-finance

Have a look at the government’s student finance calculator to find out what you might be eligible for at gov.uk/student-finance-calculator

LIVING COSTS
It’s difficult to give an exact figure for likely living costs during your degree, as it really comes down to your individual needs and lifestyle. We estimate you should think in terms of a range from £7,000 – £10,000 for a single person on campus, per academic year, to cover accommodation, food, personal expenses, study-related costs and some limited travelling. International students will also need to take into account various settling-in expenses, including arrangements for travel to and within the UK, visas and travel and health insurance.

WHERE DOES YOUR MONEY GO*

60% ACCOMMODATION
38 weeks in a hall of residence costs on average £3,000 – £5,500 a year

16% FOOD
Expect to spend around £40–£60 a week on basics.

16% SOCIAL LIFE
You’ll probably spend £50 a week on average, depending on what you like doing.

5% TRANSPORT
If you live locally to campus, with the occasional trip to London, this could cost you around £20 a week/£600 a year, more if you live further afield.

3% BOOKS
Anything from £300–£450 a year, depending on your field and type of study. Try buying second-hand and using the libraries to save cash.

16% WHERE DO YOU OWN MONEY GO*

*All figures shown on this page are estimates, please refer to our website or contact email study@royalholloway.ac.uk the Student Services team for more detailed information.
“Managing my money has definitely been a challenge as at the beginning of first year I completely underestimated the value of budgeting. You’re handed a student loan and it’s very tempting to think that you suddenly have a lot of money but do not be fooled - that money has to be split between a large number of important things such as books, food and drink, socialising with friends, train fares etc. Going into my second year I was a lot better prepared and tend to write a budget list at the beginning of each month to try and stick to. It doesn’t always work every time, but I like to look at it as a learning curve for the next month.”

Molly
BMus Music
Fees and funding

How do I pay for it?

The cost of university needn’t be a barrier to study. We offer a generous package of scholarships and bursaries.

Our scholarships and bursaries recognise both excellence and achievement. Some are merit-based, while others offer automatic entitlement. Here’s a brief overview:

**ACADEMIC SUCCESS SCHOLARSHIPS**
To recognise the excellence of high-performing students.

**SPORTS SCHOLARSHIPS**
For talented students with an outstanding ability in a particular sport and with evidence of international potential.

**MUSIC SCHOLARSHIPS**
A range of instrumental and coral scholarships, to recognise the important role that music plays at Royal Holloway.

**SCHOLARSHIPS FOR INTERNATIONAL STUDENTS**
To recognise international students with outstanding academic potential.

**DEPARTMENT SCHOLARSHIPS**
Subject-specific scholarships based on academic merit.

**INCOME-RELATED AND OTHER BURSARIES**
Family income or personal circumstance should not be a barrier to education. Our bursaries provide additional financial support for students from lower income backgrounds or specific groups.

Our scholarships and bursaries are reviewed and updated annually. For more detail and to find out if you are eligible visit our website.
For more information royalholloway.ac.uk/scholarships
An environment for success

We’re developing our historic estate to provide a 21st century campus that meets the needs of people studying and working here today.

If you visit us during the next couple of years, you’ll see lots of intriguing construction work going on around campus. Our estate plan means we’re embarking on our most ambitious campus development programme since the completion of our iconic Founder’s Building in 1886. Here are some highlights.

NEW LIBRARY AND STUDENT SERVICES CENTRE

Work is now well underway on an exciting and ambitious project to create a flagship new building at the heart of our main campus. At its centre will be the library space, offering fantastic resources and services, and bright areas for all types of study - open 24/7. A new careers and recruitment hub will promote thousands of internships and graduate jobs and offer career coaching to help you achieve success after graduation.

The building, due to open in 2017, will significantly enable our students to access the support and services they need, from counselling to accommodation, via a central location in the Student Services Centre. Together with shops, a bank and a café, it will also house a dedicated research area for our PhD students.

Our College has a rich and vibrant history and we are lucky to be the custodians of an extensive archive, including art and historical artifacts, and unique special collections, many of which have been donated by alumni or College supporters. Our new building, with dedicated exhibition space, will help make these valuable resources more accessible to the whole community, and provide purpose-built storage so that we can preserve them for future generations.

BOILERHOUSE

The Victorian Boilerhouse was once the source of heat and power for the entire college. This historic listed building has been carefully renovated to provide a beautiful, adaptable space for teaching and performance ensuring the Boilerhouse is a historic, atmospheric building with a modern twist for all to enjoy. The last few years have seen a brand new seminar room created in the old tank room and improved storage space for Drama and student societies. Over summer 2016, we’ll be creating a new attractive café, piazza and social space in the courtyard.

Architect’s impressions of the new Library
NEW HALLS OF RESIDENCE

To complement our already wide variety of excellent on-campus accommodation, plans are underway for the development of new, innovatively-designed student residences, which will house around 600 more students.

The halls, built in a woodland setting, will comprise three and four storey townhouses, for nine to twelve students each. They’ll have communal kitchens and living spaces on the ground floor with bedrooms and shared bathrooms on the upper levels. The new residences are due to open in 2017.

OTHER DEVELOPMENTS

SCIENCE BUILDING
Incorporating state-of-the-art lecture theatres, seminar rooms and flexible and multi-functional laboratories, the Science Building will also provide the space and facilities to house our new Electronic Engineering department (see p.114). Subject to planning approval, the new building is due to open in 2017.

MUSIC AND MEDIA ARTS BUILDING
So that we can provide the best research and teaching facilities in our key creative areas, we are planning to create state-of-the-art new space to fully establish a cultural quarter on campus that will stimulate interaction between students, staff and the local community. Including exciting new performance and screening spaces, the building will be a hub for collaboration between our creative arts departments.

STAFF PROFILE

“This project provides an exciting new model for student accommodation. The townhouses encourage communal living through the provision of shared facilities and common areas. The development has been arranged informally among mature trees and will create pleasant green spaces and sheltered paths connecting residences to the main campus.”

Mike Berry, Director of Estates

For more information royalholloway.ac.uk/estateplan
Royal Holloway’s alumni relations team is in touch with over 55,000 alumni from more than 159 countries, many of whom are keen to open doors and help steer recent graduates into their chosen careers. Being part of our lifelong, global alumni network gives you a number of opportunities:

**Support during your study**

**Guest lectures**
We have many alumni in key industry and academic positions who return to Royal Holloway to give talks and to network with students and provide informal careers advice.

**Alumni Fund**
Each year, thanks to our generous alumni who donate to the Alumni Fund, there are thousands of pounds to award to student-led projects and initiatives to enhance and enrich student experience.

**Social media**
facebook.com/rhbncalumni
@RHBNcalumni
Alumni and Friends of Royal Holloway and Bedford Colleges

**Opportunities and benefits once you complete your course**

**Staying in touch**
All our alumni receive regular updates, news and professional development and networking opportunities via our e-newsletter, our social media platforms and our digital magazine, Higher.

**Reunions and events**
We have a comprehensive series of events and lectures which our alumni are invited to attend. You are always welcome to visit and an events calendar is available at the start of each academic year.

**International alumni chapters**
We have alumni groups in many countries across the globe so, wherever you live or work, you will be able to connect with fellow graduates and attend networking and social events.

**Alumni mentors**
We have a network of alumni who are well-established in many different career fields and who are keen to mentor recent graduates.

Alumni Relations department
+44 (0)1784 414478
alumni@royalholloway.ac.uk
royalholloway.ac.uk/alumni
higher.royalholloway.ac.uk
### Faculty of Arts and Social Sciences
Our unique combination of creative arts and humanities disciplines, along with a wealth of rich academic resources, research expertise, cultural opportunities and links with the creative industries provides a dynamic platform for developing your talents.

Be inspired, independent and imaginative in our vibrant intellectual environment.

### Faculty of Management and Economics
The combination of the disciplines and studies of management, economics, law, criminology and sociology provide an influential platform for first-class research, teaching and consultancy.

Our commitment is to furthering knowledge, stimulated by original research and effective collaborations with all types of organisations, governments and public services.

### Faculty of Science
Royal Holloway is one of the major colleges in which the University of London has chosen to concentrate its science teaching and research.

This is reflected by the Faculty of Science’s excellent results in the Government’s teaching and research assessment exercises and in the calibre of our students, staff and cutting-edge research activities.
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* programme under development

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<td>Spanish with German</td>
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<td>R4P3</td>
<td>75</td>
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<td>Spanish with Italian</td>
<td>BA</td>
<td>R4R3</td>
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<tr>
<td>Spanish with Music</td>
<td>BA</td>
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<td>75/81</td>
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<td>Spanish with Philosophy</td>
<td>BA</td>
<td>R4V5</td>
<td>75/89</td>
</tr>
<tr>
<td>Spanish with History of Art and Visual Culture</td>
<td>BA</td>
<td>R4W6</td>
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<td>Zoology</td>
<td>BSc</td>
<td>C300</td>
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</table>

For more information royalholloway.ac.uk
Classics

A centre for excellence in both teaching and research

Top in the UK for overall student satisfaction with 100%
(National Student Survey, 2015)

Classics includes many subjects that interrelate in many ways: Greek and Latin literatures and languages, history, philosophy and archaeology. Much of our world today is deeply influenced by what the Greeks and Romans thought and did. Classical degrees expose you to new ideas, as you question a wide range of evidence in its ancient context, and equip you with many skills and a broader appreciation of two important ancient cultures.

CLASSICS AT ROYAL HOLLOWAY

- We are a centre for excellence in both teaching and research; in the Research Excellence Framework 2014, 98% of our submission was recognised as world-leading, internationally excellent or internationally recognised. It is this quality of research that informs our teaching.
- We pride ourselves on offering a personal and individual approach, from your arrival right through to graduation, in a friendly and dynamic department.
- We offer a wide range and choice of stimulating courses to suit all levels of previous experience and to cater for all interests.
- Our graduates have an outstanding record for employment or further study.
- You do not necessarily need any previous experience of classical study, either language or culture, just an enthusiasm to learn.
- Students enrolled on BA Ancient History and BA Classical Studies may apply to study for an additional year abroad as part of their degree.

STAFF PROFILE

“My research interests are in Augustan and Imperial epic, Latin love elegy, myth and classical reception, feminist theory and gender studies, among others. I am currently part of a project looking at psychogeography in Latin literature, especially the way in which iconic monuments are subverted by unorthodox cultural memories and the way space can be re-invented.”

Dr Efi Spentzou
Senior Lecturer in Latin

Classical Society’s annual summer trip to Pula, Croatia

Field trip to Hadrian’s Wall
Entry Requirements

**Number of places:**

60

**Typical Offers:**

- **A levels:**
  - AAB-ABB
  - Preferred subjects: Any Arts or Humanities A-level subjects.
  - We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma:**
  - Distinction, Distinction, Distinction in a relevant subject area.

- **International Baccalaureate:**
  - 32 points including 6, 5, 5 at Higher Level.

- **For international students:**
  - IELTS score 6.5 overall with 7 in writing.
  
  For degrees including Classics, Latin or Greek previous experience of Latin or Greek is required - either A at GCSE, B at AS/A-Levels or IB grade 5 at standard level.

  Please refer to our website for A-level qualification equivalences for each course.

  For Joint programmes other requirements may apply. See the other department’s pages for more details.

  See p.134 for educational context advice.

**Scholarships and Bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.40 for full details.
CONTACT DETAILS

Dr Nick Lowe
Admissions Tutor
Department of Classics
Royal Holloway
University of London
Egham
Surrey
TW20 0EX
UK

+44 (0)1784 443417

n.lowe@royalholloway.ac.uk

@ClassicsRHUL

STUDENT VIEW

“The Classics department at Royal Holloway is both small and friendly - I feel like an individual and not a number. This was what initially attracted me to the university. My degree programme focuses on understanding classical texts in their original languages. I arrived at university with little Latin and no Greek at all, but now can read texts in both languages with some proficiency. Studying at Royal Holloway even gave me the opportunity to learn Modern Greek and I was able to spend a year studying in Athens thanks to the department’s unique connections to that city’s university.”

Sam,
BA Classics

WHAT YOU’LL LEARN

Our first year courses are specially designed to introduce you to a range of different fields, to help you choose which subjects to pursue in your second and third years. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department.

OUTSIDE THE LECTURE THEATRE

We offer a number of opportunities to undertake overseas field study, including visits to Rome and Hadrian’s Wall as part of some of the final-year options. Trips to Greece or Italy are organised by the student Classics Society annually, are open to all and may be accompanied by academic staff who are experts in the field.

We are also involved in overseas university exchange programmes such as Erasmus, the European educational exchange programme, and there is also the chance to compete for a place to study for a year at universities in the US, Canada, Australia, Japan and Korea.

As well as the libraries on campus, you will have access to the Senate House library in central London and to the world-renowned Institute of Classical Studies library. Several courses include visits to the world-famous collections of the British Museum and the Museum of London.

EXAMPLE COURSE STRUCTURE

<table>
<thead>
<tr>
<th>BA Classical Studies</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
</tr>
<tr>
<td>Studying Classical Antiquity</td>
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<tr>
<td>PLUS</td>
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<tr>
<td>5 half-units and Beginners Latin OR 7 half-units</td>
</tr>
<tr>
<td>Half units include:</td>
</tr>
<tr>
<td>Introduction to Greek History</td>
</tr>
<tr>
<td>Introduction to Roman History</td>
</tr>
<tr>
<td>Introduction to Greek Archaeology</td>
</tr>
<tr>
<td>Introduction to Roman Archaeology</td>
</tr>
<tr>
<td>Introduction to Ancient Philosophy</td>
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<tr>
<td><strong>Year 2</strong></td>
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<tr>
<td>Three units eg.</td>
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<tr>
<td>Virgil’s Aeneid/Ovid’s Metamorphoses</td>
</tr>
<tr>
<td>Greek Law and Lawcourts</td>
</tr>
<tr>
<td>Perspectives on Roman Britain</td>
</tr>
<tr>
<td>Latin or Greek language units (optional)</td>
</tr>
<tr>
<td>PLUS two second year projects of 5000 words each</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
</tr>
<tr>
<td>Three units eg.</td>
</tr>
<tr>
<td>Alexander the Great</td>
</tr>
<tr>
<td>Homer</td>
</tr>
<tr>
<td>Roman Near East</td>
</tr>
<tr>
<td>Latin or Greek language units (optional)</td>
</tr>
<tr>
<td>PLUS an extended essay (dissertation)</td>
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</table>

Members of the Classical Society
Graduates of classical degrees have much to offer potential employers, including specific, practical, intellectual, theoretical and transferable skills. As all our degrees comprise a combination of subject areas, you will gain valuable experience and skills in a range of particular disciplines, which makes you especially versatile and attractive to employers.

We work in close partnership with Royal Holloway’s dedicated Careers Service team, who can help you to enhance your employability and prepare for the choices ahead. Some of the tailored opportunities you are encouraged to take up include themed career sector weeks such as Not-for-Profit Careers, Finance, Creative and Media, and Marketing, PR and Event Management, among others.

Our graduates have gone on to work in law, editing, libraries or archives, marketing and public relations, accountancy, teaching, heritage, government and investment banking.

01 Tim Reeve
BA Ancient History, Deputy Director & Chief Operating Officer, Victoria and Albert Museum
“The course offered a really interesting choice of modules on a variety of themes and I was able to throw in a couple of modules on management and accounting. At the same time, I knew the department I was attached to had strong academic credentials. It also had a real intimacy about it, and a friendliness that I know from friends who studied elsewhere (and at other London colleges) is not matched at many other universities.”

02 Mario Creatura
BA Classical Studies, Parliamentary Researcher
“I think it’s safe to say that my time at Royal Holloway made me who I am today. Not only did the academic rigour of the Classics department prepare me for the world of work, but my extra-curricular activities gave me an appreciation of how complex that world actually is. The skills I honed of analysis, observation and patience combined with my extra-curricular activities to ensure that I was as prepared as I could be for the world of work.”

03 Kathryn Tempest
BA Classical Studies, MA Classics, PhD Classics, Senior Lecturer, University of Roehampton
“My lecturers were able to communicate their subjects with great knowledge, passion and enthusiasm; they really made you want to work hard. Perhaps the most important thing that Royal Holloway taught me personally was the difference a good lecturer can make. I’d like to think that I can pass onto my own students the same level of support and enthusiasm that I received throughout my own studies.”

YOUR FUTURE CAREER
Drama and Theatre

A large Drama department with a uniquely broad range of specialisms

Top three UK Drama department for ‘research intensity’
(Times Higher Education, 2015)

Pursuing a degree in drama and theatre is a complex, serious, and demanding undertaking that requires many different intellectual and creative skills. You will explore a wide range of theatrical and performance forms, conventions, periods, traditions and activities. A university degree in drama and theatre offers numerous opportunities to develop and enhance theatrical skills, both inside and outside the classroom. It is far more than actor-training; it is a broad and intensive education in arts and culture.

STAFF PROFILE

“Students studying Drama and Theatre Studies at Royal Holloway grapple with the big questions: about ourselves and our cultures, about how we make meaning and tell stories, and about ourselves in relation to other cultures, other times, and other forms of story-telling. Our students challenge themselves and learn a range of new skills while developing a sophisticated critical framework. In the process they interrogate the work of others and create and perform their own stories, their own dramas.”

Dr Elaine McGirr
Senior Lecturer in English and Drama
Head of Department

DRAMA AND THEATRE AT ROYAL HOLLOWAY

- We are among the top UK Drama departments: 4th for research excellence, with 86% of our work in the latest Research Excellence Framework acknowledged as being at the highest levels, and 2nd for ‘research intensity’. These internationally-recognised experts will be your tutors.

- We are one of the largest Drama departments in the UK, offering a uniquely broad range of small-group teaching in contemporary theatre, international theatre, theatre history, applied theatre and a range of practice-based approaches to the discipline of theatre and performance.

- You get the best of both worlds: you will be on the doorstep of London allowing key contemporary theatre-makers to contribute to our teaching, and giving you easy access to one of the most vibrant theatre cities of the world. Being based at Royal Holloway gives you immediate access to the most creative campus of the University of London.
**ENTRY REQUIREMENTS**

**DEGREE PROGRAMMES**

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<th>Programme</th>
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<th>Duration</th>
<th>Offer range</th>
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<td>AAB-ABB</td>
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<tr>
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<td>3 years</td>
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* programme under development

**Number of places:**

100

**Typical offers:**

- **A levels:**
  AAB-ABB
  Preferred subjects: Drama, Theatre Studies, English.
  We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma:**
  Distinction, Distinction, Distinction in a relevant subject area.

- **International Baccalaureate:**
  32 points including 6,5,5 at Higher Level.

- **For international students:**
  IELTS score 6.5 overall with 7 in writing.
  A portfolio of your work will be required for BA Drama & Creative Writing.

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.134 for educational context advice.

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.40 for full details.
dance societies which you can be part of, and you will find creative connections to be made across the Faculty with students studying Music, Media Arts, Creative Writing and English.

You can take advantage of our excellent facilities; three major performance spaces including the brand-new Caryl Churchill Theatre, a flexible fully-equipped 178-seat studio theatre; the Boilerhouse, a huge and atmospheric ‘found’ space which was Royal Holloway’s 19th-century boiler-room; and our unique Handa Noh Theatre, the only permanently-standing Japanese Noh stage in Europe.

We also have five rehearsal rooms equipped for performance, a seminar room, a production workshop and our own digital studio.

WHAT YOU’LL LEARN

All our courses contain an equal mix of creative and critical work. The first year introduces you to a range of practical and analytical skills and the second year builds on this, after which you will undertake a Final Year Project. Alongside these compulsory modules, you have a wide choice of options, taught by staff with specialist expertise. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department.

OUTSIDE THE LECTURE THEATRE

- Facilities and performance opportunities
  Royal Holloway is an exceptionally creative campus, with a thriving and vibrant cultural scene. Our own drama society, the Student Workshop, performs up to nine productions a year, as well as presenting talks and workshops with leading UK theatre companies and hosting infamous socials. There are numerous drama, music and

STUDENT VIEW

“I decided to study Drama and Royal Holloway as it provided that perfect 50/50 balance between critical and creative practice that I was looking for. It’s such a privilege to be lectured by the people whose books you are reading and then really get to grips with the course in seminars. With three performance spaces on campus and easy access to London, what more could you want as a Drama student?”

Clement, BA Drama & Theatre

CONTACT DETAILS

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TW20 0EX
UK

+44 (0)1784 443922
drama@royalholloway.ac.uk
@RHULDrama

EXAMPLE COURSE STRUCTURE

BA Drama & Theatre

Year 1
Theatre and Performance-making
Advanced rehearsal/devISING techniques and intensive study of contemporary performance.

Theatre and Text
In-depth exploration of different types of plays and performance texts.

Theatre and Culture
How is the theatre shaped by the culture around it? How can it intervene in its cultural context?

Theatre and Ideas
How is the study and practice of theatre illuminated by other disciplines, from physics to philosophy?

Year 2
Theatre and Performance-making 2
e.g. Directing, Devising, Playwriting, Design

Theatre and Text 2
e.g. Shakespeare, Naturalism, Shadow Puppet Plays

Theatre and Culture 2
e.g. Australian, Noh, Theatre in Education

Theatre and Ideas 2
e.g. Theatre and Philosophy, Visual Culture, Politics

Year 3
Advanced options
From an exciting selection of diverse options, students select two courses on specialist research and advanced performance practice led by leading academics and practitioners in the field.

Group Performance
Under supervision from staff and visiting artists, students devise original performances that are shown at the Finalist Festival.

Final Year Project
Choose from:
Special Project (e.g., design, playwriting, directing)
Research Dissertation
Taught Dissertation
YOUR FUTURE CAREER

01 Julia Berndt
BA Drama & Theatre, Freelance Designer

“I knew I wanted to work in theatre but wasn’t sure exactly in what capacity and I also wanted to gain some general theoretical and historical background. The most important thing that Royal Holloway taught me was to have faith in my abilities, making me much more confident. While at Royal Holloway I was able to do a lot of stage management and eventually got into design that way. I’ve since worked on some really exciting projects, including the world premiere of Edward Bond’s play There Will Be More, and the last ever show at the old Bush theatre This Is Where We Got To When You Came In, shortlisted for the 2011 Linbury Prize.”

02 Holly Powell-Jones
BA Drama & Theatre, Radio Playwright

“Through the Radio Playmaking module at Royal Holloway, I developed a huge passion for audio drama and since graduating I have been pursuing a career in radio drama, getting involved in production, presenting and writing. I’ve recently won a number of radio playwriting competitions and had my work aired. Without the knowledge, encouragement and highly infectious enthusiasm (of staff from the Drama department) I would not have discovered a passion for this unique and imaginative drama medium.”

03 John Hunter
BA Drama & Theatre, Artists’ Assistant and co-founder of non zero one

“Royal Holloway seemed to offer lots of different routes for specialisation unlike some other courses. It was clear that if I wanted to specialise in physical theatre or interactive performance I’d be able to do so. I was also really impressed by the facilities and staff. When I got there, I was introduced to the work of Blast Theory, Gob Squad, Lone Twin and others. I learned you can do things that look like outrageous fun, and not only get paid, but get recognition and acclaim for it! We were also encouraged to go for internships and for many of us those internships turned into jobs.”
English

2nd in the UK for outstanding and world-leading research environment (REF 2014, 4* research)

English is a versatile academic discipline characterised by the rigorous critical study of literature and language. It is concerned with the production, reception and interpretation of written texts, and with the literary and expressive potential of the English language. The study of English demands a constant commitment to improving your reading, research and writing skills. It develops a flexible and responsive openness of mind and advanced skills in argument, and encourages you to think critically for yourself about literature and life.

ENGLISH AT ROYAL HOLLOWAY

- From Beowulf to the Booker prize, we cover both the traditional major areas of literary study, and take advantage of Royal Holloway’s flexible course unit system to offer specialist courses, giving you tremendous scope and opportunity for choice.
- We have a reputation for outstanding teaching, with 96% of our students saying they are inspired by our staff’s enthusiasm. (National Student Survey, 2015).
- Our teaching is informed by the latest developments in literary studies, advanced by our own academics’ research projects, giving them a global reputation for excellence.
- We are large in size but friendly and caring, treating you as an individual, and our community of students and staff is diverse and of the highest calibre.

STAFF PROFILE

“My own work has been mainly on Modernism and on American literature, and I also wrote a book on Thomas Hardy’s poetry. My last book was on Slavery and its enduring impact on American culture. My students learn about the history of American Literature, separate from the English tradition but interconnected, and gain a comparative perspective on race, politics, satire and national identity.”

Professor Tim Armstrong
Professor of Modern English and American Literature
Head of Department

2nd in the UK for outstanding and world-leading research environment (REF 2014, 4* research)
Booker Prize-winning author Howard Jacobson appeared on campus in our Lunchtime Reading Series.

### DEGREE PROGRAMMES

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<tr>
<th>Programme</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Offer range</th>
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<tbody>
<tr>
<td>BA English</td>
<td>Q300</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA English &amp; American Literature*</td>
<td>QT37</td>
<td>3 years</td>
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### ENGLISH AS A MAJOR SUBJECT

<table>
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<tr>
<th>Programme</th>
<th>Duration</th>
<th>Offer range</th>
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<tbody>
<tr>
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<td>AAB-ABB</td>
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### JOINT DEGREES

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<th>Duration</th>
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</thead>
<tbody>
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<td>BA Comparative Literature &amp; English</td>
<td>QQ23</td>
<td>3 years</td>
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<td>BA Drama &amp; Creative Writing</td>
<td>WW48</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Classical Studies</td>
<td>QQ38</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<td>BA English &amp; Creative Writing</td>
<td>QQ38</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<td>BA English &amp; Drama</td>
<td>QW34</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA English &amp; Film Studies</td>
<td>QW36</td>
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<td>BA English &amp; French</td>
<td>QR31</td>
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<td>AAB-ABB</td>
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<tr>
<td>BA English &amp; German</td>
<td>QR32</td>
<td>4 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA English &amp; History</td>
<td>QV31</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Italian</td>
<td>QR33</td>
<td>4 years</td>
<td>AAB-ABB</td>
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<td>BA English &amp; Latin</td>
<td>QQ36</td>
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<td>BA English &amp; Philosophy</td>
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<td>BA English &amp; Spanish</td>
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<tr>
<td>BA Music &amp; English</td>
<td>WQ33</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

* programme under development

### ENTRY REQUIREMENTS

#### Number of places:
- 150

#### Typical offers:
- A levels: AAB-ABB
  - Required subject: grade A in English.
  - We value the Extended Project Qualification and this will be taken into consideration.

- BTEC Level 3 Extended Diploma:
  - Distinction, Distinction, Distinction in a relevant subject area plus grade A in English A-level.
  - International Baccalaureate: 32 points including 6,5,5 at Higher Level (6 in Higher Level English).
- For international students:
  - IELTS score 6.5 overall with 7 in writing.

- A portfolio of your work will be required for BA English & Creative Writing and BA Drama & Creative Writing.

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.134 for educational context advice.

### Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).

See p.40 for full details.
The department’s strong Shakespeare spine has led to staff and students working collaboratively with and for Shakespeare’s Globe, the Royal Shakespeare Company, the British Library and Cambridge University Press. Many Students undertake a variety of volunteering opportunities (some specific to English students, like White Water Writing) and participate in the College Passport Scheme, as well as working in student journalism and radio. We run, or are partners in, numerous cultural initiatives hosting readings, performances, film screenings and installations, foregrounding cross-genre writing from a diverse range of practitioners. For instance, our year-long Reading series brings both established and emerging writers to read and discuss their work; our event series, POLYPly, promotes dialogue and discussion among poets and artists. You can enjoy and take advantage of all the experiences and networking opportunities these and our other events present.

WHAT YOU’LL LEARN

Our first year courses are specially-designed as a foundation on which subsequent years build, with the second and third years offering you many options to pursue, which may lead to a dissertation in your final year. Among the options available to students of Q300 English in the second and third years are bespoke courses in Creative Writing. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department (however English & American Literature and English & Creative Writing are based entirely in the English department).

OUTSIDE THE LECTURE THEATRE

Many members of our academic staff work actively as novelists, poets and writers, and bring you the benefit of their immediate experience of the creative industries. Novelists Benjamin Markovits, Douglas Cowie, Susanna Jones and Nikita Lalwani and and poets Kei Miller, Redell Olsen, Kristen Kreider and Jo Shapcott are all based in the department.

The department’s strong Shakespeare spine has led to staff and students working collaboratively with and for Shakespeare’s Globe, the Royal Shakespeare Company, the British Library and Cambridge University Press.

Many Students undertake a variety of volunteering opportunities (some specific to English students, like White Water Writing) and participate in the College Passport Scheme, as well as working in student journalism and radio.

We run, or are partners in, numerous cultural initiatives hosting readings, performances, film screenings and installations, foregrounding cross-genre writing from a diverse range of practitioners. For instance, our year-long Reading series brings both established and emerging writers to read and discuss their work; our event series, POLYPly, promotes dialogue and discussion among poets and artists. You can enjoy and take advantage of all the experiences and networking opportunities these and our other events present.
YOUR FUTURE CAREER

01 James Pidgeon
BA English & Drama, Programme Manager, Shoreditch Town Hall

“I chose Royal Holloway because of the integration of both my chosen disciplines into one course rather than treating them as two separate entities. I was attracted to how specific bespoke modules on the course purposefully combined the two subjects, as well as being taught by representatives from both departments. The two disciplines were treated as complementary subjects rather than completely detached subjects, the latter of which I’d seen at other universities. I was also drawn to the fact that all of the staff in both departments are practicing researchers, professionals and pioneers in their field.”

02 Linda Serck
BA English, MA English, BBC Berkshire

“The most important thing Royal Holloway taught me was, in short: writing and researching. Looking back at my rather flowery essay style in my first year it’s perhaps hard to imagine it’s the same person writing concise clear stories for BBC News Online. But with the one-to-one sessions with tutors I learnt not only about my subject, but also the art of researching a topic, and then writing about it with an argument clearly set out.”

03 James Milton
BA English, Theatre Producer and Director

“The course comfortably surpassed my expectations, and has had a fundamental impact on the way that I see the world. The extent and breadth of the literature covered, and the corresponding theory, is impressively vast – and definitely leaves you enviably well-read. This ability to respond, reflect, analyse, debate, evaluate and articulate has been of fundamental relevance to my professional life since leaving. Beyond the course, my involvement with the Musical Theatre Society, and the Students’ Union in general, has had a very strong impact on my career. Having the chance to appear in, and produce, shows through the Union – and take some of those shows to Edinburgh – gave me a really solid footing in what I’m doing now and the confidence to pursue that.”

We are in the top twenty English UK departments for career prospects* for a reason: we place great emphasis on helping you unlock the skills with which your studies and experiences are equipping you for your future.

Staff liaise with Royal Holloway’s dedicated Careers Service to ensure a wide overview of the extra-curricular opportunities we offer to our students. For instance, we encourage you to take up tailored opportunities across the year including themed career sector weeks such as Creative and Media Careers, Not-for-Profit, Marketing, PR and Event Management, among others. We also have an annual employability event, most recently a third-year away-day on the South Bank in London.

The College’s national award-winning work placement scheme is open to all second-year students, providing training in CVs and interviews and summer placements with publishers, newspapers, film-makers and literary agents in London.

A degree in English trains the mind and feeds the imagination; it provides a range of transferable skills, including oral and written presentation skills, time management, and the ability to work independently, which are highly valued by employers. It also leaves your options open, crucial in today’s world of flexible careers.

Our graduates have gone on to work in law, journalism, business analysis, publishing, marketing and public relations, investment banking, teaching, heritage and archives, website development and creative writing.

*Complete University Guide, 2015;

** (Unistats, 2015)
History

Joint first UK History department for the impact of our research (REF 2014, 4* and 3* research)

Studying History is exciting and rewarding; curiosity lies at the heart of all historical enquiry. It encourages us to appreciate the human experience in other places and at other times. Exploring what people have felt, thought and done in the past expands our self-awareness. It helps us to understand how we have come to be who we are both as individuals and as members of a wider society. As well as a great love of the subject, History students also develop essential skills of analysis, argument and communication – all highly valued in today’s competitive employment market.

HISTORY AT ROYAL HOLLOWAY

- Where cutting-edge research inspires exceptional teaching.
- Our academic staff are leading experts in their fields, enjoying an international reputation and a high media profile, and your teaching will be informed by their top-rated and excellent research.
- From our remarkably broad range of compelling courses, you will have the maximum flexibility to pursue your own interests, helping you to construct a coherent degree programme that provides a sense of the development of societies and institutions over time.
- You will be joining a large History department, which is part of the prestigious University of London. Although we are one of the biggest departments in the country, you will be treated as an individual in a friendly and welcoming atmosphere.
- Take the chance to study abroad for a year by choosing an International Year as part of your studies: in France, Spain, Italy, Germany or further afield in the United States, Canada, Australia, New Zealand, Singapore or Hong Kong.

STAFF PROFILE

“Students studying History at Royal Holloway will explore the history of early modern ideas with me. We’ll look at concepts of why we should obey kings, why we should be religious, why we should be tolerant. My concern is to take you through a journey, thinking about how those past ideas reflect and shape our modern world.”

Professor Justin Champion
Professor of the History of Early Modern Ideas
President of the Historical Association, UK
### Degree Programmes

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer Range</th>
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<tbody>
<tr>
<td>BA History</td>
<td>V100</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Modern and Contemporary History</td>
<td>V140</td>
<td>3 years</td>
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### Joint Degrees

<table>
<thead>
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<th>Joint Degree Program</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer Range</th>
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</thead>
<tbody>
<tr>
<td>BA Ancient &amp; Medieval History</td>
<td>VV19</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; History</td>
<td>QV31</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA French &amp; History</td>
<td>RV11</td>
<td>4 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA German &amp; History</td>
<td>RV21</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History, Politics and International Relations</td>
<td>VLN1</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History &amp; Music</td>
<td>VW13</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History &amp; Spanish</td>
<td>VR14</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History &amp; Philosophy</td>
<td>VV51</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

### Entry Requirements

**Number of places:**

195

**Typical offers:**

- **A levels:**
  - AAB-ABB
  - Preferred subjects: History
  - We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma:**
  - Distinction, Distinction, Distinction in a relevant subject area.

- **International Baccalaureate:**
  - 32 points including 6,5,5 at Higher Level.

- **For international students:**
  - IELTS score 6.5 overall with 7 in writing.

*Please refer to our website for A-level qualification equivalences for each course.*

*For Joint programmes other requirements may apply. See the other department’s pages for more details.*

*See p.134 for educational context advice.*

### Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.40 for full details.
WHAT YOU’LL LEARN

First year courses introduce new skills, methods and approaches to familiarise you with broad historical themes and unfamiliar periods and cultures. In your second year, you will combine both wide-ranging and more specialised courses with a view to focusing on an area of study for your final year – producing a 10,000 word dissertation based on original research. Joint programmes explore the relationships between the subjects chosen more closely, with half of your degree in each department.

OUTSIDE THE LECTURE THEATRE

There are many work placement opportunities available at Royal Holloway for which you are eligible to apply, and we, together with the Careers Service, work hard to support you in securing these. History students have reaped the benefits of taking part in these schemes:

Student success stories

Students Emma Crew and Elle Larsson won placements at the BBC: “Between us we conducted research, sourced props, collected equipment, went out on location and witnessed filming first-hand for both live and pre-recorded shows; a valuable hands-on learning experience. We also gained experience right through the initial application process and would encourage other students not to be put off. Be optimistic, take a risk and give it a go!”

History student Rosa O’Rourke won the Arts and Humanities Award as part of the high-profile national TARGETjobs Undergraduate of the Year Awards, sponsored by a list of top graduate recruiters. Her prize, supported by Barclays, was a summer internship with the company and a personal meeting with the Chief Executive. Rosa topped a very strong field of over 500 students and, at the end of her internship, was offered a permanent job with Barclays.
Your Future Career

01 Corinne Galloway
BA History, Learning Projects Officer, Houses of Parliament

“My studies really fostered my love of history so much so that I decided to pursue a career within the museum and heritage sector. By studying a broad range of time periods within my course I have been able to work in a variety of different museum and heritage sites ranging from my local history museum to the Houses of Parliament. Also, the more general skills of research, evaluation and writing have also been helpful when developing exhibitions, tours, educational workshops and educational resources.”

02 Stephen Hughes
BA Modern History, Economic History & Politics, Sound Engineer and Project Manager

“I was interested in other prestigious universities, and the History department at Royal Holloway seemed equally world-class, with engaging and interesting tutors that we met on our Open Day. As Royal Holloway is a campus-based university, as opposed to the city ones which are spread around various areas with no discernible boundaries, there is a great atmosphere of community which I felt should be a strong part of the university experience. My time there instilled in me a very real love of learning – I still keep up to date on some periodicals relating to my degree subject, but the discipline to improve oneself and learn as much as you can in the field in which you’re working is as relevant to my industry as it was to the subject I studied. The sound industry, like any technologically-based sector, is constantly moving forward, and requires you to research the latest methods and practices to stay up to date.”

03 Simon Thurley CBE
BA History, former Chief Executive, English Heritage

English Heritage manages over 400 ancient monuments and historic buildings, ranging from Stonehenge to Dover Castle. Once described as, ‘the boy wonder of the museum world’, Simon has been Director of the Museum of London and Curator of the Historic Royal Palaces, where he doubled visitor numbers and oversaw some of the largest restoration projects ever undertaken in the UK.

We take your future employability very seriously, and are recognised as among the top UK History departments for career prospects (Complete University Guide 2015). Our graduates develop the wide knowledge and practical skills required to enter today’s extremely competitive job market. By training you to understand and respect other values and cultures, a History degree equips you to operate successfully in a fast-changing and increasingly globalised and multi-cultural environment. You will be well-informed and alert, ideally placed to develop insights and make decisions based on multi-layered understandings of how international systems and domestic social, economic and cultural factors operate and interconnect.

We work in partnership with Royal Holloway’s dedicated Careers Service to help you enhance your employability and prepare for the choices ahead. Some of the tailored opportunities you are encouraged to take up include themed career sector weeks such as Careers in Finance, Creative and Media, Not-for-Profit, and Marketing, PR and Event Management among others.

Our graduates go on to work in careers as varied as the law, journalism, business analysis, publishing, marketing and public relations, investment banking, teaching, museums and archives, performing arts and TV, accountancy and government.

85% of our graduates are employed or go on to further study within 6 months of graduating.*

*(Unistats, 2015)
Media Arts
Top 10 UK Media department for research quality
(REF, 2014)

Media Arts degrees promote the study of the moving image and sound in all their forms, across film, television and the diverse spaces and platforms of digital media: from cinema to handheld; gallery installation to billboard and television to tablet. The combination of critical study and creative media production offers you an opportunity to reflect on how moving image and sound are produced and consumed.

MEDIA ARTS AT ROYAL HOLLOWAY

- All of our degree programmes are creative, critical and compelling in their approach.
- We offer a genuinely unique combination and equal balance of theory and practical work – our programmes offer you the chance to immerse yourself in both.
- You will work with world leading scholars and practitioners, reaping the benefits of close supervision from internationally-renowned staff who are leaders in film, television and digital media research and production.
- Our Film Studies programme will help to develop your appreciation of film and television's rich artistic, social and political traditions. When combined with English or Philosophy, this is aimed at deepening your understanding of its particular relationship with literature or philosophical issues.
- Our new Digital Media Communications degree offers students the chance to combine creative and critical skills in media production with an understanding of the digital platforms that our media experiences increasingly take place on. With an emphasis on short form storytelling for social media, students learn blogging, video production and coding skills in a multiplatform context.
- Your future employability is our major concern. We run a competitive work placement scheme and the majority of our graduates gain professional and managerial roles upon leaving our programmes (Unistats, 2015).
- You will enter an intellectually and culturally rich environment supported by excellent facilities, where you are actively encouraged to pursue your own interests, activities and passions.

STAFF PROFILE

“As well as being Head of Department, I specialise in Television and Digital Culture, and my work focuses on media production cultures and the shape of television and celebrity in digital culture. My work recently generated debate in the news when I suggested that we can learn about politics, morality and the economy from celebrity culture. These are just a few of the relevant topics we offer on our unique degrees.”

Dr James Bennett
Head of Department

Top 10 UK Media department for research quality
(REF, 2014)
DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Digital Media Communications</td>
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<tr>
<td>BSc Digital Media Communications</td>
<td>P304</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Film, Television &amp; Digital Production</td>
<td>W625</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Film Studies</td>
<td>W620</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Film Studies with Philosophy</td>
<td>W6V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Film Studies</td>
<td>QW36</td>
<td>3 years</td>
<td>AAB-ABB</td>
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</table>

ENTRY REQUIREMENTS

Number of places: 120

Typical offers:
- A levels: AAB-ABB
- BTEC Level 3 Extended Diploma: Distinction, Distinction, Distinction in a relevant subject area
- International Baccalaureate: 32 points including 6,5,5 at Higher Level
- For international students: IELTS score 6.5 overall with 7 in writing

Applicants will be required to attend a selection interview.

Please refer to our website for A-level qualification equivalences for each course. For Joint programmes other requirements may apply. See the other department’s pages for more details. See p.134 for educational context advice.

Scholarships and bursaries:
Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.40 for full details.
WHAT YOU’LL LEARN

Our first year courses will give you a comprehensive grounding in the practical and theoretical areas of film, television and digital media. The first year programme lays the foundation for more advanced study in years 2 and 3, where you can increasingly choose to pursue your own areas of interest. The flexible degree structure enables you to graduate with not only a broad range of skills, but also a defined specialism that will make you stand out from the crowd. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department.

OUTSIDE THE LECTURE THEATRE

We offer a range of ways to enhance your media interests, skills and careers. Our students take key roles in Royal Holloway’s own newspaper, television and radio stations and have the opportunity to take part in industry-led seminars from leading professionals to enhance their knowledge and understanding of the industry. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department.

STUDENT VIEW

“From lectures on Breaking Bad to Batman, to writing, editing, filming, and collaborating with talented and enthusiastic people... you’ll learn so much and have the best time of your life doing so. For me, being part of the Film Festival Society has been another fantastic way to get inspired and to work with like-minded people outside of my degree. I’ve learnt so much from it (and had loads of fun too!”

Summer,
BA Film, Television and Digital Production

CREATIVE CAMPUS AND FACILITIES

You can take advantage of our excellent facilities; a large purpose-built television studio and production control room, a sound studio, two media labs, seminar spaces and an equipment hire room, as well Final Cut Pro editing suites with 24-hour access if you are studying one of our creative practical degrees.

Royal Holloway is an exceptionally creative campus, with a thriving and vibrant cultural scene. There are numerous drama, music and dance societies which you can be part of, and you will find creative connections to be made across the Faculty with students studying Music, Drama, Creative Writing and English.

CONTACT DETAILS

Rhys Davies
Admissions Tutor
Department of Media Arts
Royal Holloway
University of London
Egham
Surrey
TW20 0EX
UK
+44 (0)1784 443734
mediaarts@royalholloway.ac.uk
@RHULMediaArts

EXAMPLE COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory foundation courses</strong></td>
<td><strong>A core theory half unit – “Creative Industries”</strong> - and a choice of three theory half units</td>
<td><strong>Dissertation</strong></td>
</tr>
<tr>
<td>Film &amp; Television Histories</td>
<td>Transmedia storytelling</td>
<td>PLUS a choice of one practical and one theory unit eg.</td>
</tr>
<tr>
<td>Critical Theory &amp; Textual Analysis</td>
<td>Directing Screen Fiction</td>
<td>Cinophilia</td>
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<tr>
<td>Introduction to Media Practice 1</td>
<td>Screenwriting</td>
<td>Moving Pictures</td>
</tr>
<tr>
<td>Introduction to Media Practice 2</td>
<td>Creative Sound Design</td>
<td>Producing Film &amp; TV</td>
</tr>
<tr>
<td><strong>PLUS two practice units eg.</strong></td>
<td>Hollywood Cinema</td>
<td>Screen documentary</td>
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<tr>
<td></td>
<td>TV Genres</td>
<td>360˚ Cinema</td>
</tr>
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<td></td>
<td>Digital Aesthetics</td>
<td>Film Aesthetics</td>
</tr>
<tr>
<td></td>
<td>Beyond Bollywood</td>
<td>Cinema in the Digital Age</td>
</tr>
<tr>
<td></td>
<td>Creative Digital Art</td>
<td>TV Histories</td>
</tr>
<tr>
<td><strong>A core theory half unit - “Creative Industries”</strong> - and a choice of three theory half units</td>
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<td>Transmedia storytelling</td>
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<td>Directing Screen Fiction</td>
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<td>Screenwriting</td>
<td>Screenwriting</td>
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<tr>
<td>Creative Sound Design</td>
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<td>Digital Aesthetics</td>
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<td>Beyond Bollywood</td>
<td>Beyond Bollywood</td>
<td>Beyond Bollywood</td>
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<tr>
<td>Creative Digital Art</td>
<td>Creative Digital Art</td>
<td>Creative Digital Art</td>
</tr>
</tbody>
</table>

NOTES:

- **Example course structure:** This is a general outline and may vary slightly.
- **Contact details:** Rhys Davies, Admissions Tutor, Department of Media Arts, Royal Holloway, University of London, Egham, Surrey, TW20 0EX, UK. Phone: +44 (0)1784 443734. Email: mediaarts@royalholloway.ac.uk. Twitter: @RHULMediaArts.

- **Going with the Flow:** An interactive rowing art installation inspired by the London 2012 Olympic Games, by the department’s Gail Pearce.

- **Dissertation:** A core theory half unit – “Creative Industries” - and a choice of three theory half units.
- **A core theory half unit – “Creative Industries”** - and a choice of three theory half units.
- **A core theory half unit – “Creative Industries”** - and a choice of three theory half units.
YOUR FUTURE CAREER

**01 Kate Maddigan**  
Commissioner, Entertainment ITV  
“Being at Royal Holloway was the first time I met people who had similar hopes and ambitions as mine – to work in film or television. This atmosphere of like-minded creativity gave me the space and confidence to explore my own ideas and share in other peoples’. The facilities on site enabled me to try things – some good, some terrible – but also gave me a good overview of the technical side of the business which has stood me in good stead ever since. Discussing and learning how to study other people’s work in the lecture rooms helped me critique my own efforts and now in commissioning I am able to analyse and breakdown a pitch to see what may or may not work – all skills I learned and honed at Royal Holloway.”

**02 Susannah Chandler**  
Producer  
“I knew Royal Holloway had a great reputation and the even split of practical and theory was the key reason I chose to study here. There was plenty of practical work and a variety of avenues to take, from directing and producing, to camerawork and editing. I chose to specialise in Creative Sound Design and that is where I developed my passion for the industry, both in production and postproduction. Royal Holloway taught me to work hard, but to also make time to enjoy life. For me, it’s all about a balance; that is something that’s become very important to me.”

**03 Elliot Gleave: ‘Example’**  
Musician  
As the singer and rapper Example, Elliot is now a firm festival favourite and stadium headliner. He first found success with the release of his second album, Won’t Go Quietly, which reached number four in the UK Albums Chart in 2010 and featured two top 10 singles, Won’t Go Quietly and Kickstarts. His third album Playing in the Shadows (2011) debuted at number one with two number one singles. He discovered the joys of rapping in the sound booths at Royal Holloway and also started making films whilst on his Media Arts course. Like many of our Alumni, Elliot recently returned to the department in 2015, shooting a film and offering a masterclass with our students.

In addition to the careers support you will receive directly from the department (see left), you can also take advantage of our partnership with Royal Holloway’s dedicated Careers Service to help you enhance your employability and prepare for the choices ahead.

Some of the tailored opportunities you are encouraged to take up include themed career sector weeks such as Creative and Media Careers, Not-for-Profit, and Marketing, PR and Event Management among others.

Our degrees will uniquely equip you with both the theoretical knowledge and practical skills required to enter an extremely competitive job market, and a range of valuable transferable skills, suitting you to roles in a diverse range of industries, both directly and indirectly related.

Our graduates have gone on to work as directors or producers, in marketing, multimedia or broadcasting, as international journalists, researchers, authors and visual artists.

In addition to the careers support you will receive directly from the department (see left), you can also take advantage of our partnership with Royal Holloway’s dedicated Careers Service to help you enhance your employability and prepare for the choices ahead.

Some of the tailored opportunities you are encouraged to take up include themed career sector weeks such as Creative and Media Careers, Not-for-Profit, and Marketing, PR and Event Management among others.

Our degrees will uniquely equip you with both the theoretical knowledge and practical skills required to enter an extremely competitive job market, and a range of valuable transferable skills, suitting you to roles in a diverse range of industries, both directly and indirectly related.

Our graduates have gone on to work as directors or producers, in marketing, multimedia or broadcasting, as international journalists, researchers, authors and visual artists.

85% of our graduates are employed or go on to further study within 6 months of graduating.*

*(Unistats, 2015)*
A Modern Languages degree offers rewarding choice, breadth and depth. In addition to spoken and written fluency in major foreign languages, modern linguists also develop excellent communication, analytical and research skills and combine language proficiency with cross-cultural perspectives. You will develop the acute awareness and understanding of different cultures that gives the Modern Languages graduate a valuable competitive edge in an increasingly globalised world.

MODERN LANGUAGES, LITERATURES AND CULTURES AT ROYAL HOLLOWAY

- We teach French, German, Italian and Spanish at both advanced and beginners’ levels. Even if you have not studied a foreign language before, you can apply to us to start one from scratch.
- We have a long-established record of excellence in teaching and research in national assessment exercises, together with a commitment to communicative language teaching and to the development of interdisciplinary cultural courses.
- The School brings French, German, Hispanic Studies and Italian together with Comparative Literature and Culture and Liberal Arts. Together we offer a record of excellence in teaching and research as well as a School that is so much greater than the sum of its parts.
- Our programmes are taught by leading experts in their field who share their knowledge in an approachable way, to help you get the most out of your degree.
- Your language degree will allow you to take advantage of one of the most exciting and worthwhile opportunities on offer to a student - a year abroad – which is invaluable in developing the practical language skills, intellectual maturity and cultural sensitivity that are highly prized in the workplace.
- You will become part of a friendly, supportive and diverse yet close-knit community which treats everyone as an individual.
Language and Culture

Language courses lie at the heart of our programmes and are carefully designed in response to the needs of our students. They complement our wide range of innovative options, which are taught both through discussion-based seminars and more traditional lectures, and which explore film, the visual arts and literature. They thereby foster an in-depth knowledge of history, culture and society - vital in today's world.

From the making of modern France to nineteenth-century Gothic German literature, from Italian fashion to contemporary Mexican cinema, our courses cover a range of topics and periods, and enable you to focus on your own particular areas of interest and nurture your passion for your chosen language.

Whichever of our four languages you choose to specialise in, and whether you come to Royal Holloway as a beginner or at an advanced level, our courses (in conjunction with your year abroad) aim to develop:

- fluency in speech
- confidence in reading, understanding and analysing texts
- the ability to write with ease and accuracy

Our research staff are engaged in research at the highest level internationally, and in the development of their disciplines: an essential basis for our high standards of teaching. Courses are built around the progressive acquisition of essential skills, such as oral competence, which are highly transferable to other academic or professional areas of activity.

If you are on a four-year programme, you get the fantastic benefit of spending your third year abroad, studying or working. See page 73 for further details.

French
- The prominence of France and the French-speaking countries when it comes to literature, art, thought and culture makes the study of the French language highly rewarding and engaging. Both in Europe and world-wide, French is vital for an understanding of politics, commerce and culture.
- You can specialise in French as a Single Honours degree, or combine it in different proportions (Major, Joint or Minor) with a variety of other subjects, including another language.

German
- German is the most widely spoken first language and Germany is the largest economy in the EU, making study of the German language commercially valuable as well as culturally enriching.
- You can study German as a Joint or Minor degree.

Italian
- Italy has a long and enviable cultural heritage, and the study of Italian opens up a new appreciation of the visual and musical arts, fashion and design, philosophy, literature and politics that have come out of the country.
- Royal Holloway is one of only two Colleges in the University of London offering Italian; it can be taken as a Joint or Minor degree.

Spanish
- Pursue in-depth study of one of the world’s most widely-spoken languages, and of the cultures of Spain and Latin America, through our wide range of degree programmes, taught by leading experts in their fields.
- You can specialise in Spanish as a Single Honours degree, or combine it in different proportions (Major, Joint or Minor) with a variety of other subjects, including another language. We even offer language courses aimed at native speakers.

STUDENT VIEW

“Language courses cover all bases, and develop so many skills; my study of French and German has been varied and allows me to delve deep into the rich culture and history of the respective countries. My choice to study languages came from my heart - with languages I saw a future that was exciting, diverse and full of inexhaustible opportunities! Above all, I wake up every day enthusiastic to learn more. The School at Royal Holloway is a close-knit community, where we tackle the challenges of learning foreign languages together, and relationships formed with staff and other students allow the best possible teaching environment. Classes are small-scale and always interactive, creating a relaxed atmosphere that lends itself to rapid development of oral and written skills.”

Bryony, BA French & German
Modern Languages, Literatures and Cultures

If you want to focus on gaining skills in three languages, all to a high level, this specially-designed four-year degree programme is for you. You must already have qualifications in at least two of the four languages we offer, that is French, German, Italian and Spanish. You will continue your studies of these two languages, and take up another – German, Italian or Spanish – from scratch. You will study all three each year in intensive courses, taught in part or wholly by native speakers and complemented by multimedia support.

The core language element constitutes 75% of your studies, leaving the rest for you to explore the culture of your language areas.

These courses will give you a grounding in your chosen area, and will be followed in your second and final years by a range of similarly stimulating options, all taught by experts in their fields. Many of our staff are engaged in research at the highest level, in fields as diverse as disability studies, gender theory, Mexican film, surrealism, and Weimar culture. Their research will underpin your courses at Royal Holloway, and their expertise will inspire you.

Multilingual Studies

If you want to focus on gaining skills in three languages, all to a high level, this specially-designed four-year degree programme is for you. You must already have qualifications in at least two of the four languages we offer, that is French, German, Italian and Spanish. You will continue your studies of these two languages, and take up another – German, Italian or Spanish – from scratch. You will study all three each year in intensive courses, taught in part or wholly by native speakers and complemented by multimedia support.

The core language element constitutes 75% of your studies, leaving the rest for you to explore the culture of your language areas.

Multilingual Studies will give you:

- Fluency in three key modern languages as well as English and equal skills in writing, reading, speaking and listening.
- An understanding of the cultures that express themselves in your chosen languages, and the adaptability to function comfortably living abroad.
- The chance to spend time in at least two, possibly three different countries during your year abroad.

History of Art and Visual Culture

If you are taking French, German, Italian, Spanish or Comparative Literature and Culture you can opt for a Joint Honours degree with Art History and Visual Culture. Students taking French, Spanish or Comparative Literature and Culture can select a Minor in International Film or History of Art and Visual Culture.

History of Art and Visual Culture engages with key phases in the development of the history of art and visual culture of Europe and Latin America, equipping you with the skills to read, interpret and analyse images and artefacts across cultures. We offer core courses on key art historical skills as well as a wide variety of options that combine the study of art history with that of photography, film and other media, ranging from medieval times to contemporary visual culture.

The minor programme in International Film gives you the chance to study key styles, filmmakers, movements and genres within and across a range of national cinemas.
YOUR FUTURE CAREER

01 Rob Coveney
BA French & German
Communications Manager, GL Noble Denton

“Not only did I learn how to speak French and German well, I also had the opportunity to study areas of linguistics, literature, modern and medieval history, film, philosophy and cultural identity that apply to the countries where French and German are spoken. GL Noble Denton is extremely international in its outlook and I communicate with people from 80 different countries around the world, which means I have to be very aware of the various cultures that I’m working with.”

02 Marian Henbest
BA French with German, Broadcast journalist

“I chose to study at Royal Holloway as the modern languages department had a brilliant reputation and the course options fitted in with my interests. My time there helped me to gain the independence and confidence I’ve always needed in my job as a broadcast journalist, whether researching, reporting, interviewing or presenting news bulletins. I use my spoken and written French as well as my translation skills on a daily basis as I currently live and work in Paris. Thanks to my year abroad – the perfect taster! – moving to France was so much easier as I already spoke fluent French. I’m now a broadcast journalist (TV, radio, web and animated graphics), working in international news for Agence France-Presse in Paris.”

03 James Evans
BA French & Spanish, Assistant Producer, BBC

“The first time I set foot on the Royal Holloway campus I knew it was the place for me. The beautiful location, proximity to London and friendly atmosphere were real selling points. As a prospective Joint Honours Languages student the variety of cultural courses and year abroad placements that the French and Spanish departments have to offer were key factors. If you want to work in media, don’t be put off by not having a film or media-related degree as there are many potential career avenues in TV and radio. Plus, being able to speak an extra language is a definite bonus.”

YOUR INTEGRATED YEAR ABROAD – A COMPETITIVE EDGE

This is one of the most exciting elements of our degree programmes, spent in one or more countries, giving you the opportunity to live overseas, either working or studying. We are one of the rare Modern Languages departments in the UK to let you choose between studying at a university, applying to work as an English Language Assistant or organising your own work placement.

This horizon-expanding year is invaluable in intellectual, career and personal development.

It offers a period of intense immersion during which you will develop the impressive language proficiency, intellectual maturity, resilience and self-reliance that will set you apart from other UK graduates. This year is offered at much reduced fees and is typically funded by the Erasmus exchange scheme.

Not only do our students frequently say it is the best year of their lives, but they also develop the kind of sensitivity to different cultures that is highly prized in the workplace.
DEGREE PROGRAMMES

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<tr>
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<th>Duration</th>
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ENTRY REQUIREMENTS

Number of places: 110

A levels:
- Required subjects: At least one essay-based subject at A-level.
- B at A-Level in the appropriate language(s) for the advanced level language pathway.
- For the beginners’ (ab initio) language pathway there is no language requirement, including none at GCSE.
- For multilingual studies at least two language A-levels (French, German, Italian or Spanish).
- We value the Extended Project Qualification and this will be taken into consideration.

International Baccalaureate:
- 32 points including 6,5,5 at Higher Level (including 6 in the appropriate language at Higher Level for the advanced level language pathway).
- For multilingual studies, 6 in at least two languages (French, German, Italian or Spanish) at Higher Level.

BTEC Level 3 Extended Diploma:
- Distinction, Distinction, Distinction in a relevant subject area.

For international students:
- IELTS score 6.5 overall with 7 in writing.
- Please refer to our website for A-level qualification equivalences for each course.
- For joint programmes other requirements may apply. See the other department’s pages for more details.
- See p.134 for educational context advice.

Scholarships and bursaries:
- Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
- See p.40 for full details.
<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>UCAS Code</th>
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</table>
Comparative Literature and Culture

Comparative Literature and Culture (CLC) offers you the opportunity to study global literature as well as to explore film, philosophy and visual arts. While you will be studying texts originally written in many languages, everything is available in English, combining a fascinating breadth of material with a focus on contexts – places, periods and genres – to explore how key cultural shifts transform how we see, represent and make sense of our changing world. A unique and intellectually stimulating degree, CLC at Royal Holloway will develop you as a culturally-aware, creative and adaptable thinker.

COMPARATIVE LITERATURE AND CULTURE AT ROYAL HOLLOWAY

- Our modular degree structure builds skills whilst allowing you to develop and discover your own interests and passions, across continents and centuries, from novels and poetry to philosophy, cinema and art. We also offer the opportunity for you to start or continue learning a language.

- Everything is taught in English by world-class experts who win prizes for their research and teaching.

- Engaging in important debates from contrasting perspectives means that CLC students are at once culturally-aware and versatile.

- Our friendly community fosters personal contact between staff and students. You will have your own Personal Advisor who guides you in tailoring your course to your strengths, interests and career plans.

- Students of Comparative Literature and Culture are attractive to employers because they become quick and flexible thinkers, with a rich cultural and transnational awareness and the ability to analyse closely and think broadly.

- You can specialize in Comparative Literature and Culture or combine CLC with Classical Studies, Drama, English, Philosophy or a language (one you have already studied, or you can pick up a new one).

EXAMPLE COURSE STRUCTURE

Year 1

- Compulsory courses
  - Reading Texts: Criticism for Comparative Literature
  - Introduction to Literary Genre: Tragedy
  - Tales of the City: Introduction to Thematic Analysis
  - PLUS five options from a wide range, e.g.
    - The Heritage of Dante and the Renaissance
    - Key Works in French Literature
    - Passion and Betrayal on the Spanish Stage
    - International Film I: Contexts and Practices
    - Visual Arts I: Introduction to Visual Media
    - German History and Culture
    - Visualising Cuba: Text, Image and Representation

Year 2

- Compulsory courses
  - Histories of Representation
  - Comparative and Critical Approaches
  - A Special Theme in the Novel: Transgressions
  - Gender and Clothing in Twentieth-Century Literature and Culture
  - International Film II: Readings and Representations
  - Visual Arts II: Genres and Movements
  - PLUS up to four options from a wide range, e.g.
    - Writing Romance and Desire
    - Italian Crime Fiction
    - Philosophy and the Arts

Year 3

- Choose at least two comparative options such as
  - The Gothic Mode in Spanish and English Fiction
  - From Aesthetism to the Avant-Garde
  - Humans and Other Animals in Twenty-First Century Fiction and Thought
  - Transnationalism, Diaspora and Globalisation in Contemporary Film
  - PLUS up to six options from a wide range, e.g.
    - Dante: The Divine Comedy
    - Ethics and Violence: Murder, Suicide and Genocide in Literature and Film
    - Image, Identity and Consumer Culture in Post-war French Fiction and Film
    - Italian Fashion and Design

CONTRACT DETAILS

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@RHULModLangs
facebook.com/modlangsrhul
WHAT YOU’LL LEARN
Through studying CLC, you will obtain a sophisticated and critical appreciation of cultural life and diversity, drawing on a very broad range of texts – all in English – as well as major critical perspectives. You will study fiction, theatre and poetry from Antiquity to the present day, from across the globe, and also have the opportunity to study film, philosophy and visual arts. In addition to core courses each year that build your critical and transferable skills and introduce you to major genres and important transcultural debates, cinema and visual art, you can choose from our exceptionally wide range of fascinating options allowing you at once to further and discover interests and passions. Our teaching methods are very diverse, ranging from lectures and small-group seminars to e-learning, and we use an array of assessment models to suit different learning styles. We schedule plenty of small group work so you can try out new ideas and participate in lively discussions in a supportive environment.

OUTSIDE THE LECTURE THEATRE
CLC students are some of the most actively engaged on campus and beyond - keen to make the most of London’s many cultural events and attractions and get involved in cultural initiatives on campus – in journalism, broadcasting, the arts and volunteering.

YOUR FUTURE CAREER
CLC at Royal Holloway develops culturally-aware, creative and adaptable thinkers with the impressive communication and leadership skills which are so valuable in today's globalised world. CLC is ideal for careers in a wide range of areas including publishing, marketing, the media, arts administration, fashion, international management, the civil service, accountancy or teaching. Our most recent graduates have launched careers in such diverse roles as content writing, photographic editorial, journalism, sales and marketing, teaching, publishing, film and retail buying. Others have gone on to do postgraduate degrees at Royal Holloway, at other prestigious UK universities and even abroad. We collaborate closely with the Careers Service which offers tailored support for CLC students from one-to-one advice from our subject consultant, a variety of talks and workshops, themed career sector weeks and a micro-placement work scheme which offers invaluable work experience.

DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>COMPARATIVE LITERATURE AND CULTURE</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Typical offer</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Comparative Literature and Culture</td>
<td>Q200</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>COMPARATIVE LITERATURE AND CULTURE AS A MAJOR SUBJECT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA Comparative Literature and Culture with International Film</td>
<td>Q2P3</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
<tr>
<td>BA Comparative Literature and Culture with Philosophy</td>
<td>Q2V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Comparative Literature and Culture with History of Art and Visual Culture</td>
<td>Q2W6</td>
<td>3 years</td>
<td>ABB-BBB</td>
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<tr>
<td>JOINT DEGREES</td>
<td></td>
<td></td>
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<tr>
<td>BA Comparative Literature and Culture &amp; Drama</td>
<td>Q2W4</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Comparative Literature and Culture &amp; French</td>
<td>QR21</td>
<td>4 years</td>
<td>ABB-BBB</td>
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<tr>
<td>BA Comparative Literature and Culture &amp; German</td>
<td>QR22</td>
<td>4 years</td>
<td>ABB-BBB</td>
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<tr>
<td>BA Comparative Literature and Culture &amp; Italian</td>
<td>QR23</td>
<td>4 years</td>
<td>ABB-BBB</td>
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<tr>
<td>BA Comparative Literature and Culture &amp; Spanish</td>
<td>QR24</td>
<td>4 years</td>
<td>ABB-BBB</td>
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<tr>
<td>BA Comparative Literature and Culture &amp; English</td>
<td>QQ23</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Comparative Literature and Culture &amp; Philosophy</td>
<td>QV25</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA History of Art and Visual Culture &amp; Comparative Literature and Culture</td>
<td>W26</td>
<td>3 years</td>
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<tr>
<td>BA Classical Studies &amp; Comparative Literature and Culture</td>
<td>QQ23</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

STUDENT VIEW
“This is the perfect degree, because I study literature from around the world in English as well as getting the chance to explore film, philosophy and art, developing my passions and discovering new ones.”
Sophia-Alexia, BA Comparative Literature and Culture

ENTRY REQUIREMENTS
For further information about A level, International Baccalaureate, BTEC and international entry requirements please see p.74.
Please refer to our website for A-level qualification equivalences for each course. For Joint programmes other requirements may apply. See the other department’s pages for more details. See p.134 for educational context advice.

Scholarships and bursaries:
Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.40 for full details.

For more information royalholloway.ac.uk/clc
Liberal Arts

Multifaceted, diverse and adaptable graduates are increasingly sought by employers looking for people able to respond quickly and effectively to shifting needs and opportunities. Liberal Arts is an internationally-recognised approach to study that will prepare you for life in our rapidly changing world. With an emphasis on teamwork alongside individual development, our programme will equip you with skills of critical thinking, creativity and adaptability, through your study of a wider range of areas than is usually possible in a Single or Joint Honours degree. Royal Holloway is one of just a handful of universities in this country to offer this highly-prized yet rarely available degree, ideal for students who are creative and inquisitive with a wide range of interests.

LIBERAL ARTS AT ROYAL HOLLOWAY

- Truly interdisciplinary: explore a wide range of areas across the Arts, Humanities and Social Sciences, with far more choice than is usually available.
- Tailored: choose to specialise in a particular field or keep your options open.
- Skills-based: you will study a Modern European language in at least your first year, either from scratch or at advanced level, and you can develop your global perspective by spending a year abroad on one of two four-year programmes, with or without a language.
- Intensive: you’ll spend time with leading experts in different disciplines.
- Team-focused: a core course designed specifically for Liberal Arts students with opportunities for teamwork in years one and two.
- Individual: you have the ability to design your own programme as your degree progresses.
- Well-supported: a Personal Tutor will support you in your transition into university study.
- Valuable: as well as developing adaptability and flexibility, boost your skills by applying for work placements and taking advantage of the fantastic careers support Royal Holloway offers to graduate with superb employment prospects.

DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Programme</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Typical offer</th>
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<td>Y002</td>
<td>4 years</td>
<td>ABB</td>
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STAFF PROFILE

“I have always enjoyed working across disciplines. My research focus is the modernist and avant-garde movements of the early 20th century, spanning literature, performance and visual arts. In my teaching I draw on a variety of texts, from poetry to painting, photography to film, and novels to manifestos. These originate in English, French- and German-speaking geographies, from Europe and beyond. With so many options open to them, Liberal Arts students will have unique opportunities to develop their own cross-cultural and interdisciplinary interests.”

Dr Ruth Hemus
Senior Lecturer, French
Programme Director, Liberal Arts
WHAT YOU'LL LEARN

You will be able to select courses from a wide range of departments, so what you learn will be unique and different from every other student on the programme. However, there are a few common features.

All students on the Liberal Arts programme take a full unit of a foreign language in their first year; you may choose whether to pursue that language through the rest of your degree.

Everyone on the programme will also take one full-unit core course in the first and second years. In your first year, ‘Cultural Encounters’ aims to give you a strong foundation upon which to base your study of particular disciplines, and also to help you think about how to bring different disciplines into conversation with each other. As you move into year two, the core course ‘Power & Dissent’ focuses on visual and verbal communication in culture and politics. Both core courses put an emphasis on group work and presentations.

In your final year, you will undertake an independent research project to write a dissertation.

By the end of the course you will have at least a basic grasp of a foreign language, knowledge of a wide range of disciplines, strong communication skills (both oral and written), and experience of the techniques and skills necessary for interdisciplinary work.

EXAMPLE COURSE STRUCTURE

**BA Liberal Arts**

**Year 1**
- Cultural Encounters
- PLUS one unit in a modern language (French, German, Italian or Spanish)
- PLUS a choice of two full units from courses offered in:
  - Classics
  - Drama
  - English
  - History
  - Media Arts
  - Modern Languages, Literatures and Cultures
  - Music
  - Politics and International Relations
  - Biology
  - Criminology and Sociology
  - Economics
  - Mathematics
  - Psychology

**Year 2**
- Power & Dissent
- PLUS a choice of three full units from courses offered in:
  - Classics
  - Drama
  - English
  - History
  - Media Arts
  - Modern Languages, Literatures and Cultures
  - Music
  - Politics and International Relations
  - Biology
  - Criminology and Sociology
  - Economics
  - Mathematics
  - Psychology

**Year 3**
- Dissertation
- PLUS a choice of three full units from courses (building on your second year choices) offered in:
  - Classics
  - Drama
  - English
  - History
  - Media Arts
  - Modern Languages, Literatures and Cultures
  - Music
  - Politics and International Relations
  - Biology
  - Criminology and Sociology
  - Economics
  - Mathematics
  - Psychology

Please see website for full details of each course currently offered. Please note that while we try to offer maximum flexibility, not all courses are available in every year and there may be an occasional unavoidable clash. Some courses have prerequisites that must be met.

For further information about A level, International Baccalaureate, BTEC and international entry requirements please see p.74.

Scholarships and bursaries: Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.40 for full details.
Music

Top 3 UK Music department for research quality
(REF 2014, 4* and 3* research)

STAFF PROFILE

“Students studying Music at Royal Holloway will explore with me how western art music has been shaped by the society in which it is made. We’ll consider how music relates to history, politics, philosophy and to other art forms, and my aim will be to help you to understand how this music continues to be a powerful means for understanding ourselves and the world.”

Professor Julian Johnson
Regius Professor of Music

MUSIC AT ROYAL HOLLOWAY

- You will be joining one of the very best Music departments in the UK (REF, 2014).
- We are the only Music department in the country to hold a prestigious Regius Professorship, awarded in 2012 by HRH The Queen.
- We are one of the UK’s largest university Music departments.

- You will have a wide range of exciting performance opportunities.
- At no extra cost, you will receive lessons on your first instrument (or voice) from one of our large group of excellent teachers or, by special arrangement, with your own external teacher.*

*costs paid to a maximum agreed amount.

Jazz Ensemble performing at a Royal Holloway Open Day

Studying Music at university is an opportunity to expand your knowledge of music from a variety of perspectives, including historical, global, practical and contemporary standpoints. You can develop your skills in music history and theory, world music, popular music, composition, music technology and performance, all within a framework that rewards serious intellectual engagement with various forms of music in the many spaces that it occupies in today’s world.
### DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Program</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Offer range</th>
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</thead>
<tbody>
<tr>
<td>BMus Music</td>
<td>W302</td>
<td>3 years</td>
<td>AAB-ABB</td>
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#### MUSIC AS A MAJOR SUBJECT

<table>
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<th>UCAS code</th>
<th>Duration</th>
<th>Offer range</th>
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</thead>
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<tr>
<td>BA Music with French</td>
<td>W3R1</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Music with German</td>
<td>W3R2</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Music with Italian</td>
<td>W3R3</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Music with Philosophy</td>
<td>W3V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Music with Political Studies</td>
<td>W3L2</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Music with Spanish</td>
<td>W3R4</td>
<td>3 years</td>
<td>AAB-ABB</td>
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#### JOINT DEGREES

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<th>Program</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Offer range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Drama &amp; Music</td>
<td>WW43</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA French &amp; Music</td>
<td>RW13</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA German &amp; Music</td>
<td>RW23</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA History &amp; Music</td>
<td>VW13</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Italian &amp; Music</td>
<td>RW33</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Spanish &amp; Music</td>
<td>WR34</td>
<td>4 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Mathematics &amp; Music</td>
<td>GW13</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Music &amp; English</td>
<td>WQ33</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Music &amp; Philosophy</td>
<td>WV35</td>
<td>3 years</td>
<td>AAB-ABB</td>
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</tbody>
</table>

#### MUSIC AS A MINOR SUBJECT WITH THE FOLLOWING MAJOR SUBJECTS:

- Economics (L1W3), French (R1W3), Physics (F3W3), Spanish (R4W3)

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**ENTRY REQUIREMENTS**

**Number of places:** 65

**Typical offers:**

- **A levels:** AAB – ABB
  - Required subjects: A in Music OR grade 8 in Music Theory.
  - Preferred subjects: ABRSM grade 7 (or similar practical exam).
  - We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma:** Distinction, Distinction, Distinction in a relevant subject area.

- **International Baccalaureate:** 32 points including 6, 5, 5 at Higher Level (6 in Higher Level Music).

- **For international students:** IELTS score 6.5 overall with 7 in writing (and no subject score below 5.5).

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.134 for educational context advice.

**Scholarships and bursaries:**

- Choral, organ and instrumental scholarships are available from £300–£1,500 per year (eligibility criteria apply).
- Royal Holloway scholarships and bursaries are available (eligibility criteria apply).

See p.40 for full details.
WHAT YOU’LL LEARN

You will follow courses which introduce you to a range of historical, global and contemporary perspectives on music, in addition to music analysis, composition and performance studies. From year 1, you select a set of core courses to suit your preferences, the level of choice increasing in years 2 and 3 – the grid above gives just a snapshot of the diversity of courses on offer. Joint programmes develop the overlaps between subjects more closely, with half of your degree in each department.

OUTSIDE THE LECTURE THEATRE

Creative campus

You can take advantage of our excellent specialist facilities. In our own buildings we have dedicated workstations offering access to Sibelius in addition to all the usual IT services, and a range of practice rooms with a completely renewed stock of Steinway and Steinway-designed pianos and a number of replica Renaissance and Baroque instruments. The North Tower of the historic Founder’s Building houses the Sundanese gamelan, Andean instruments and electronic studios for upper-level courses in Music IT and composition. We offer a rich and diverse range of opportunities for performance, including:

- Orchestras (Symphony Orchestra; Chamber Orchestra; Sinfonietta, for new music)
- Choirs (the Chorus; Chamber Choir; Gospel Choir; Chapel Choir, which sings regularly here and further afield, records with leading record labels, broadcasts on the BBC, and tours abroad)
- Jazz and popular music ensembles (e.g. Big Band)
- World Music ensembles (Andean band, gamelan orchestra, Korean drum group)
- Student-run musical dramatic societies
- Early Music and Baroque groups

Royal Holloway is an exceptionally creative campus, with a thriving and vibrant cultural scene. A number of impressive performance spaces can be found around campus including the Windsor Building Concert Hall and the inspiring Picture Gallery and Chapel. You will find creative connections to be made across the Faculty with students studying Music, Media Arts, Drama, Dance, Creative Writing, Languages and English.

STUDENT VIEW

“In studying music at Royal Holloway I have become a part of a community of like-minded and wonderfully creative people! I’ve learnt about things I didn’t even know existed in the world of musicology and have grown hugely in confidence. Music at Royal Holloway really is something special.”

Molly, BMus Music

EXAMPLE COURSE STRUCTURE

<table>
<thead>
<tr>
<th>BMus Music</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
</tr>
<tr>
<td>Flexible core: choose eight courses from a range of ten:</td>
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<tr>
<td>- Practical Musicianship</td>
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<tr>
<td>- Theory and Analysis</td>
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<tr>
<td>- Creative Composition Techniques</td>
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<tr>
<td>- Practical Composition Skills</td>
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<tr>
<td>- A Very Short History of Music</td>
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<tr>
<td>- Introduction to Historical Musicology</td>
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<tr>
<td>- Introduction to World Music</td>
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<tr>
<td>- Contemporary Debates in Music</td>
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<tr>
<td>- Solo Performance</td>
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<tr>
<td>- Creative Ensemble Performance</td>
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<tr>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td>Flexible core: choose four courses from a range of six:</td>
</tr>
<tr>
<td>- Analysis</td>
</tr>
<tr>
<td>- Composition</td>
</tr>
<tr>
<td>- History of Music</td>
</tr>
<tr>
<td>- Ethnomusicology</td>
</tr>
<tr>
<td>- Music, Media and Technology</td>
</tr>
<tr>
<td>- Practical Performance</td>
</tr>
<tr>
<td>PLUS four further courses from a wide range of around 25 options e.g.</td>
</tr>
<tr>
<td>- German Music Between the Wars (1919-1939)</td>
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<tr>
<td>- Music and the Moving Image</td>
</tr>
<tr>
<td>- Ensemble Performance: World</td>
</tr>
<tr>
<td>- Choral Conducting</td>
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<tr>
<td>- Introduction to Jazz</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
</tr>
<tr>
<td>One special study course (double-weighted) in:</td>
</tr>
<tr>
<td>- Composition</td>
</tr>
<tr>
<td>- Dissertation</td>
</tr>
<tr>
<td>- Performance</td>
</tr>
<tr>
<td>PLUS a choice of further courses from a wide range of around 25 options e.g.</td>
</tr>
<tr>
<td>- Music and Society in Purcell’s London</td>
</tr>
<tr>
<td>- Orchestras around the World</td>
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<tr>
<td>- Music Technology</td>
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<tr>
<td>- Issues in Popular Music</td>
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<tr>
<td>- Music, Environment and Ecology</td>
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<tr>
<td>- Music in 1920s Paris</td>
</tr>
<tr>
<td>- Music and Poetry</td>
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<tr>
<td>- Music of the Mediterranean</td>
</tr>
</tbody>
</table>

You are also able to take up to one full unit outside of the Music department in years 2 and 3.

CONTACT DETAILS

Dr Helen Deeming
Admissions Tutor
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music.admissions@royalholloway.ac.uk
@RoyalHollowayMu
We are keen to support you in uncovering how your study and experiences are equipping you for your future. A number of our courses incorporate an employability element, plus you can take advantage of the experience of our staff in concert management, as well as special careers-focused sessions.

We also work in partnership with Royal Holloway’s dedicated Careers Service to help you enhance your employability and prepare for the choices ahead. Some of the tailored opportunities you are encouraged to take up include themed career sector weeks such as Creative and Media Careers, Not-for-Profit, and Marketing, PR and Event Management among others.

Our students develop into extremely employable graduates, with 95% of them going straight into a job or enhancing their skills with further study* and a number set themselves up as successful independent performers and/or teachers.

You will find Royal Holloway’s music graduates working as arrangers, composers and conductors, and employed by orchestras, concert halls, opera houses, and cathedrals. Music is not just a vocational degree, however; music graduates have highly desirable transferable skills that are valued by employers, and they work in a wide range of careers. Our graduates have gone on to success in all walks of life – in the media, arts management, publishing, marketing and public relations, software design and audiovisuals, and teaching at all levels.

* (Unistats, 2015)
Politics affects every aspect of our lives, from the freedoms and peace we enjoy, to the quality of our public services and environment. At Royal Holloway, the study of politics and international relations embraces both traditional preoccupations, such as institutional politics within states and relations of war and peace between them, and new areas of academic inquiry, including the complex processes of globalisation, the political impact of new social media, and the global challenges posed by terrorism.

Our approach to the study of politics and international relations is broad and inclusive, drawing on history, sociology, philosophy and other fields in the human sciences to explore power relations at all levels of social life.

We will equip you with the skills and knowledge to understand politics in a lively and interesting way.

We will introduce you to some of the research methods, both qualitative and quantitative, that are used to explore the political world and which are highly attractive to future employers.

Many of our courses have the option to take an additional international year at an overseas university.

We are a vibrant and dynamic place to study; our students rate us highly for overall satisfaction (91%, National Student Survey 2015).

Our academics are actively researching in cutting-edge areas, so our teaching is challenging, stimulating and inspiring.

Our European and International Studies programmes enable you to combine your study of the political with the study of European languages and culture.

We offer a number of exciting Joint Honours degrees with other departments that enable you to discover how politics relates to other subjects.

STAFF PROFILE

“My research examines how international relations have been transformed by digital media. Wikileaks and Edward Snowden, social media uprisings and jihadist propaganda, the bits and bytes of global finance – politics and media have never been more volatile or more inseparable. Through my research with the BBC, the Council of Europe and as Advisor to the UK parliament on soft power, I’ve been at the forefront of explaining how power and influence work in international relations today.”

Professor Ben O’Loughlin
Professor of International Relations
and Co-Director of New Political Communication Unit
## DEGREE PROGRAMMES

### POLITICS AND INTERNATIONAL RELATIONS

<table>
<thead>
<tr>
<th>Programme</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Offer range</th>
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<tbody>
<tr>
<td>BA Politics</td>
<td>L200</td>
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<tr>
<td>BA International Relations</td>
<td>LF50</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Politics and International Relations</td>
<td>L290</td>
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### POLITICS AS A MAJOR SUBJECT

<table>
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<th>Programme</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Offer range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Politics with Philosophy</td>
<td>L25V</td>
<td>3 years</td>
<td>AAB-ABB</td>
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### JOINT DEGREES

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<th>Duration</th>
<th>Offer range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Economics, Politics and International Relations</td>
<td>LL12</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Geography, Politics and International Relations</td>
<td>FL82</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
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<td>VLN1</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Politics and International Relations &amp; Philosophy</td>
<td>LV25</td>
<td>3 years</td>
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<td>BA Politics, Philosophy &amp; Economics (PPE)</td>
<td>LV0V</td>
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### POLITICS OR INTERNATIONAL RELATIONS AS A MINOR SUBJECT

<table>
<thead>
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<th>Programme</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Offer range</th>
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<tbody>
<tr>
<td>BSc Economics with Political Studies</td>
<td>LI12</td>
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<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Multilingual Studies with International Relations</td>
<td>Q1L2</td>
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</tr>
<tr>
<td>BA Music with Political Studies</td>
<td>W3L2</td>
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### EUROPEAN AND INTERNATIONAL STUDIES

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<tbody>
<tr>
<td>BA European and International Studies (French)</td>
<td>R100</td>
<td>4 years</td>
<td>ABB-BBB</td>
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<tr>
<td>BA European and International Studies (German)</td>
<td>R200</td>
<td>4 years</td>
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<tr>
<td>BA European and International Studies (Italian)</td>
<td>R300</td>
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<tr>
<td>BA European and International Studies (Spanish)</td>
<td>R401</td>
<td>4 years</td>
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For more information on degrees in Philosophy see p.88

## ENTRY REQUIREMENTS

### Number of places:

- **135**

### Typical offers:

- **A levels:**
  - ABB-ABB
  - Required subjects: For PPE (LOV0) Maths A-level OR grade A in Maths GCSE

- **BTEC Level 3 Extended Diploma:**
  - Distinction, Distinction, Distinction in a relevant subject area.

- **International Baccalaureate:**
  - 32 points including 6,5,5 at Higher Level

- **For international students:**
  - IELTS score 6.5 overall with 7 in writing.

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.134 for educational context advice.

### Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).

See p.40 for full details.
I spent the second year of my degree at the University of Queensland, Australia. The approach to the subject was very different, and I was able to learn about the region’s politics from a completely new perspective. While there, I also took part in a number of community and extra-curricular activities, including a student-led project providing microfinance to businesses in Kenya. Going on exchange was a real life-changing experience!

Giulia, BA Politics and International Relations

WHAT YOU’LL LEARN

Your first year is built around courses designed to introduce you to the main areas of politics and international relations and how these are studied at university. The range of courses then increases as you proceed through your degree, opening up opportunities for you to specialise in subjects of your choice. In your final year you will also write a dissertation on a topic which particularly interests you and which you will research independently with the support of a supervisor.

European and International Studies explores the key areas of contemporary European and international history, politics, economics and international relations, and combines these with the study of the languages, societies and cultures of different countries.

OUTSIDE THE LECTURE THEATRE

As well as reaping the benefits of studying closely with our active research staff, many of whom regularly work with political and governmental institutions, there are many opportunities for you to get experience of real-life work situations. We offer an internship unit in the final year, Politics in Action, which allows students to gain experience working in NGOs, charities, think tanks and other political organisations, adding greatly to potential employability. This unit provides a fantastic extra dimension to the study of politics by combining experience in a workplace environment with scholarly reflection on the placement’s organisational, professional and policy contexts.

We organise placements in settings such as Parliament, local government, NGOs, campaigning and activist organisations, political parties, media organisations, and the policy or communications divisions of local companies. The department has a number of placements it can offer students; however, we also encourage and support you to come up with your own ideas and arrange your own placements.

The department is also home to a very diverse and dynamic student community. The PIR Society (PIRSoc) is a student-run group that organises events including visits from high-profile speakers, as well as opportunities for socialising and meeting fellow students. PIRSoc is one of the most active student societies on campus. Since 2006 PIRSoc has organised teams to participate in the National Model United Nations Conference at UN headquarters in New York. Their record of success is impressive and includes being awarded Outstanding or Distinguished Delegation every year since 2012, making it among the top 10% of participants.

There are also several other established and emerging politics-related societies on campus, including the Philosophy Society and the Diplomatic Society.
Studying politics and international relations will provide you with a wide range of important transferable skills, enabling you to approach problems in a rigorous, analytical and critical way, and to communicate clearly and concisely in both speech and writing.

You will enter the world of work with comprehensive knowledge of the historical and contemporary dynamics of important social phenomena and of major regions of the world. Your skills and knowledge not only make you attractive to employers in a broad spectrum of careers, but prepare you for further advanced research in many areas.

To help you enhance your employability and prepare for the choices ahead, as well as our placement scheme, we work in partnership with Royal Holloway’s dedicated Careers Service. Some of the tailored opportunities you are encouraged to take up include themed career sector weeks such as Finance Careers, Not-for-Profit, and Marketing, PR and Event Management, among others.

Our graduates have successfully gone on to jobs in a wide variety of careers: law, public affairs, journalism, conference management, marketing and public relations, accountancy, fundraising and charities, and as MPs’ assistants.
To many the study of philosophy appears disconnected from everyday life, but it offers a form of rigorous critical inquiry into fundamental questions that bear on our understanding of science and art, politics and ethics, religion and culture, our relationship to our past and future, and our connection to the natural world. As such, it provides students with an insight into the forces that shape thinking about topics of enormous complexity and contemporary importance, and the skills to bring that knowledge to bear in all aspects of their lives, not just work.

**Philosophy at Royal Holloway**

- Study one of the oldest and most fundamental intellectual disciplines in an exciting way, synthesising analytic and practical skills and creativity.
- Study Philosophy on its own, in an equal combination with another subject, as a Minor option or as part of the Politics, Philosophy and Economics (PPE) degree.
- Our programmes uniquely look beyond the narrow confines of work that remains either within the analytic or European tradition alone, and connect philosophy to related disciplines across the arts, humanities and social sciences.
- You will be taught by staff who are internationally-recognised and published authorities in their fields.
- You can study Philosophy with us even if you have no previous experience of the subject. All you need is a desire to think rigorously and in detail about how we understand the world.
- Enjoy a large, motivating and supportive environment in which to study.

**Degree Programmes**

<table>
<thead>
<tr>
<th>Degree Programmes</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer Range</th>
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<tr>
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<tr>
<td><strong>Joint Degrees</strong></td>
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<tr>
<td>BA Ancient History &amp; Philosophy</td>
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<td>AAB-ABB</td>
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<tr>
<td>BA Classics &amp; Philosophy</td>
<td>QV85</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Classical Studies &amp; Philosophy</td>
<td>QV8M</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Comparative Literature and Culture &amp; Philosophy</td>
<td>QV25</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Drama &amp; Philosophy</td>
<td>WV45</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA English &amp; Philosophy</td>
<td>QV35</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA French &amp; Philosophy</td>
<td>RV15</td>
<td>4 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA German &amp; Philosophy</td>
<td>RV25</td>
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<td>AAB-ABB</td>
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<tr>
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<td>VV51</td>
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<td>AAB-ABB</td>
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<tr>
<td>BA Italian &amp; Philosophy</td>
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<td>AAB-ABB</td>
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<td>BA Music &amp; Philosophy</td>
<td>WV35</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Politics and International Relations &amp; Philosophy</td>
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<td>AAB-ABB</td>
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<tr>
<td>BA Politics, Philosophy &amp; Economics (PPE)</td>
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<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Spanish &amp; Philosophy</td>
<td>RV45</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

**Contact Details**

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Programme Director, Philosophy

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+44 (0)1784 276451
neil.gascoigne@royalholloway.ac.uk
PHILOSOPHY AS A MINOR SUBJECT

<table>
<thead>
<tr>
<th>Programme</th>
<th>Year</th>
<th>Duration</th>
<th>Requirements</th>
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<tr>
<td>BA Ancient History with Philosophy</td>
<td>V1VS</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Classics with Philosophy</td>
<td>Q8VS</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Classical Studies with Philosophy</td>
<td>Q9VS</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA Comparative Literature and Culture with Philosophy</td>
<td>Q2VS</td>
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<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Drama with Philosophy</td>
<td>W4VS</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA English with Philosophy</td>
<td>Q3VS</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>BA French with Philosophy</td>
<td>R1VS</td>
<td>4 years</td>
<td>AAB-ABB</td>
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<td>BA Film Studies with Philosophy</td>
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<td>BSc Mathematics with Philosophy</td>
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<td>BA Politics with Philosophy</td>
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<td>AAB-ABB</td>
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<tr>
<td>BA Spanish with Philosophy</td>
<td>R4VS</td>
<td>4 years</td>
<td>AAB-ABB</td>
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</table>

WHAT YOU’LL LEARN

First-year courses are designed to introduce you to the main issues in philosophy, and for Single Honours students include weekly meetings in small groups with a member of staff to discuss what you have written and read. In your second and third years you can choose from a wide range of options to suit your interests. Single Honours students in the third year work closely with an expert in the area to complete a dissertation on an area that represents their greatest philosophical interest. Our Joint (50/50) and Minor (25/75) programmes mean you are able to develop the overlaps between subjects very closely, deepening your understanding of both components of your degree. Politics, Philosophy and Economics provides students with the opportunity to study three disciplines that are crucial for an understanding of the complex dynamics of today’s world. Students study a common foundation in the first year, and an advanced seminar and dissertation unit in their final year that develops links across the three disciplines—a particular feature of the course at Royal Holloway.

ENTRY REQUIREMENTS

Typical offers:

- **A levels:** AAB-ABB
- Preferred subjects: History, Government & Politics, Law, Economics, Philosophy, RE, English Literature, Sociology, Geography, Psychology
- We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma:** Distinction, Distinction, Distinction in a relevant subject area

- **International Baccalaureate:** 32 points including 6,5,5 at Higher Level

- **For international students:** IELTS score 6.5 overall with 7 in writing

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes other requirements may apply. See the other department’s pages for more details.

See p.134 for educational context advice.

Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).

See p.40 for full details.
How would you successfully manage change? How can you best achieve your goals? A degree in management will give you the tools to build credible answers and plans to these and many other types of complex management questions.

Management is a multi-faceted subject that gives you the foundation for strategic planning, evaluation of risks and opportunities, communicating key messages to internal and external audiences, managing resources, effective deployment of human and financial assets, and evaluating the results. Deep understanding of these key management processes, as well as acquiring sound knowledge of the way businesses and other organisations operate in today’s world, and developing your critical and analytical problem-solving skills, will positively impact your future career options.

**THE SCHOOL OF MANAGEMENT AT ROYAL HOLLOWAY**

- The School of Management at Royal Holloway is a friendly department committed to the highest quality research and learning.
- Innovative and flexible approaches to learning. The school offers a portfolio of programmes with an international perspective.
- Our courses emphasise the use of real life case studies and direct involvement from organisations operating across all business sectors.
- A leading centre of research in Management, we have the largest community of academics at Royal Holloway, all of whom help to inform the content of our teaching. The School’s academics are engaged in influential cutting-edge research in marketing, sustainability, emerging overseas markets, entrepreneurship, accounting, organisational studies and all areas associated with understanding and influencing the actions of managers on the modern organisation. This gives our students direct access and insight into current and emerging challenges within specific management situations and, more broadly, across management theory as a whole.
- Diverse international student and academic community. We frequently attract students from over 80 countries adding an international dimension to the learning environment, with appropriate support structures integrated into everything we do.
### DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Program</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Typical offer</th>
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<td>NN24</td>
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<tr>
<td>BSc Management with Entrepreneurship (Year in Business)</td>
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<td>BSc Management with Information Systems</td>
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<td>BSc Management with International Business</td>
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<td>BSc Management with Mathematics</td>
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<td><strong>MINOR DEGREE</strong></td>
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<tr>
<td>BSc Computer Science with Management</td>
<td>G4N2</td>
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<tr>
<td>BSc Mathematics with Management</td>
<td>G1N2</td>
<td>3 years</td>
<td>AAB-ABB</td>
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</table>

### ENTRY REQUIREMENTS

**Number of places:** 450

**Typical offers:**

- **A levels:**
  - ABB
  - We value the Extended Project Qualification and this will be taken into consideration.
- **BTEC Level 3 Extended Diploma:**
  - Distinction, Distinction, Distinction in a relevant subject area
- **International Baccalaureate:**
  - 6.5, 5 at Higher level with 32 points overall
- **For international students:**
  - IELTS score: 6.5 overall with 6.0 in reading and writing

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes, other requirements may apply. See p.134 for educational context advice.

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
See p.40 for full details.
STUDENT VIEW

“Studying at Royal Holloway has given me more opportunities than I would have thought possible; from participating in a national business competition to my role as a Student Ambassador, each element of my time here has helped me develop different skills. The lectures are diverse and challenging, with a strong culture of thinking critically and analysing information. My time at Royal Holloway led to a placement at PriceWaterhouseCoopers, and has now led to their Graduate scheme.”

Helena, BSc Management with Human Resources, 2015

OUTSIDE THE LECTURE THEATRE

The School has relationships with a number of external organisations. These provide additional cutting edge insights into management for our students.

We also support students in building their own networks through seeking out connections, to help them be successful in their chosen career.

The Year in Business degree option gives you the opportunity to apply your learning within a management environment and gain additional experience and skills at the same time. Feedback from students and host organisations indicate that such experiences greatly enhance student employability.

You will have access to opportunities for summer placements and to apply for a business internship as part of the year in business degree. Many students take advantage of this opportunity, finding placements in a wide range of organisations, as well as companies that specialise in consulting, health and finance.

- Considerable additional transferable business skills can be gained in a very short period of time that would be difficult to grasp through study alone.
- Your CV is enhanced and this can help you stand out more from the crowd.
- You are equipped with valuable insights into your strengths and preferences for a future career path post-graduation.

CONTACT DETAILS

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TW20 0EX
UK

+44 (0)1784 276 213
admissions@royalholloway.ac.uk
@RHULManagement

EXAMPLE COURSE STRUCTURE

BSc Business and Management

Year 1
- Quantitative Methods
- Interpreting Management
- International Business
- Markets & Consumption
- Accounting
- Information Systems
- Organisation Studies
- Economics & Social Foundations for Sustainable Organisations

Year 2
- Employability
- Strategic Management
- Marketing Strategy in Context
- Managerial Accounting
- Human Resources Management
- Operations Management
- Financial Management
- Social media, Networks and Business

Year 3
- Integrating Management: Business in context
- Integrating Management: Leadership and Innovation
- Project Management
- Consumer Behaviour
- Enterprise Systems Management
- Strategic Management Accounting
- Digital Innovation Management
- International Financial Accounting
YOUR FUTURE CAREER

01 Isabel Cooke
BSc Management and Marketing
Graduate Management Marketing Trainee, Barclays Capital

“Management at Royal Holloway is an interesting and diverse degree, which allows you to specialise in a certain area of business that you find interesting. I have always wanted to go into marketing, and the degree has opened up many opportunities for me. I was fortunate enough to get an internship, which led to a graduate position, in the global Marketing Department of Barclays Capital. Management has given me the skills and commercial awareness that I need to fulfil my career aspiration.”

02 Sophia Maxwell-Yates
BSc Management, Trainee, Latham & Watkins

“In today’s competitive climate firms want business minded people: it’s all about commercial awareness. For me, studying Management proved to be a huge advantage. Not only did I have an understanding of the issues at stake because of having studied the business modules in my degree, I also had an interest in it. It all slotted together.”

03 Mike Perrera
BSc Management, National Account Executive, L’Oréal

“As an undergraduate your focus is on your studies but, in order to compete, you need to have something extra. Whether you get experience through running a society, playing a sport, being a year representative: you will be able to interview confidently knowing that you have a good degree and something extra on top.”

A School of Management degree from Royal Holloway, University of London can lead onto many different career paths and the School takes the employability of its graduates very seriously. Management studies give students a skill set that can be utilised across all sectors.

Throughout the year the School runs a series of events to help students improve their employability skills, build their networks and identify potential employers.

Students can also attend our high profile public lecture series that runs on campus. This is where we invite leading experts in a range of topics including management to speak. We frequently welcome alumni from a range of sectors and backgrounds onto campus to speak at careers events and within course modules.

90% of Management graduates achieve employment or further study within 6 months of graduating.*

*(Unistats, 2015)
Economics

95% overall satisfaction rate
(National Student Survey 2015)

Economics is the subject of choice for students seeking careers in public and private management, in financial institutions, and in government. Managers need to know how markets work and how a business can prosper in its market environment. Policy-makers need to consider the constraints imposed by economic factors, but also the limits to the market and the role of government intervention.

STAFF PROFILE
Daniel S. Hamermesh is a Professor in Economics, Royal Holloway University of London and has recently been appointed by the The Institute for the Study of Labour (IZA) as director of the global economic research network. In 2013 he received the biennial Mincer Award for Lifetime Contributions to Labor Economics of the Society of Labor Economists and the annual IZA Prize in Labor of the Institute for the Study of Labor. His research, published in nearly 100 refereed papers in scholarly journals, has concentrated on time use, labour demand, discrimination, academic labour markets and unusual applications of labour economics (to beauty, sleep and suicide). Professor Hamermesh is also a Freakonomics Blog contributor.

ECONOMICS AT ROYAL HOLLOWAY

■ The Department of Economics is one of the UK’s top 10 research centres for economics. The Research Excellence Framework (REF2014) ranked the department in the UK top 10 for research impact. You will study and learn with our international experts and through our research-led teaching.

■ Our flexible, intellectually stimulating and diverse programme of study is designed for students who like to question the status quo. Our degrees incorporate all of the major aspects of economic thought and are an excellent framework for pursuing employment in a range of industries and professions. Our programme also offers the opportunity to do part of your studies abroad at one of our partner universities, including Boston College, University of Hong Kong and many more.

■ What about maths? We have introduced a dual track system in Year 2 with Math and Regular tracks in the second year for Microeconomics and Quantitative Methods. The Math track considers economic models from a more rigorous mathematical point of view, whereas the Regular track will put more emphasis on intuition and the logic behind the models. This is to accommodate students with varying backgrounds and interests in quantitative methods. Your final degree awarded is not affected by tracking.

■ Very good graduate prospects: 86% of our graduates were in full time work or further study six months after graduating. The average graduate starting salary is £23,000 (Unistats, 2016), and economics graduates are highly sought after across a multitude of professions from the Civil Service to the Bank of England.

95% overall satisfaction rate
(National Student Survey 2015)
### ENTRY REQUIREMENTS

**Number of places:**

| Number of places: | 170 |

**Typical offers:**

- **A levels:**
  - A level Mathematics or A grade GCSE Mathematics
  - We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma:**
  - Distinction, Distinction, Distinction in relevant subject area and grade A GCSE Mathematics

- **International Baccalaureate:**
  - 6,5,5 at Higher Level with a minimum of 32 points overall. Including 4 in Higher Level Maths or 5 in Standard Level Maths or 6 in Standard Maths Methods. Maths Studies is not accepted

- **For international students:**
  - IELTS: 6.5 with 6.0 in reading and writing

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes, other requirements may apply. See p.134 for educational context advice.

### Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply). See p.40 for full details.

### DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Degree Programme</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Typical Offer</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Economics</td>
<td>L101</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Financial and Business Economics</td>
<td>L111</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td><strong>MAJOR SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSc Economics with French</td>
<td>L1R1</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Economics with German</td>
<td>L1R2</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Economics with Italian</td>
<td>L1R3</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Economics with Music</td>
<td>L1W3</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Economics with Political Studies</td>
<td>L1L2</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Economics with Spanish</td>
<td>L1R4</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td><strong>JOINT DEGREES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSc Economics &amp; Management</td>
<td>LN12</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>BSc Economics &amp; Mathematics</td>
<td>LG11</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Economics, Politics &amp; International Relations</td>
<td>LL12</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Finance &amp; Mathematics</td>
<td>NG31</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Politics, Philosophy and Economics (PPE)</td>
<td>LOV0</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Accounting, Finance and Economics</td>
<td>L117</td>
<td>3 years</td>
<td>ABB</td>
</tr>
</tbody>
</table>
EXAMPLE COURSE STRUCTURE

BSc Economics

### Year 1
- Principles of Economics
- Quantitative Methods 1
- Economics Workshop
- International Economic Policy
- Economic Philosophy

### Year 2
- Microeconomics (Math and Regular tracks available)
- Macroeconomics
- Quantitative Methods in Economics 2 (Maths and Regular tracks available)
- Financial Markets and Institutions
- Industrial Growth and Competition

### Year 3
- Optional courses:
  - Financial Economics
  - Economics of Warfare
  - Game Theory
  - Political Economy
  - Advanced Topic in Game Theory
  - Labour Economics
  - Topics in Development
  - Dissertation

Students studying BSc Financial and Business Economics must take:
- Financial and Industrial Economics units

OUTSIDE THE LECTURE THEATRE

The department is committed to enhancing students’ employability through interaction with employers, industry experts and alumni. Employers look for the skills you develop through student life as well as academic knowledge. We run a tailormade Economics careers programme: Economics@Work to ensure you develop your professional skills together with your academic knowledge.

Economics@Work offers employability workshops, events and guest speakers (including former Royal Holloway students) who are able to provide advice, contacts and networking opportunities to current students. This programme is key to our impressive student placement record.

STUDENT VIEW

“I chose Royal Holloway because of its high-qualified professors and its engaging Economics programme. The environment here is great: staff from the Economics department are very supportive and welcoming, professors are always available to clarify doubts and they are very passionate about their subjects. The campus itself is the perfect place to have a walk and relax in between lectures and seminars and to meet enthusiastic and like-minded people.”

Giulia,
BSc Economics

CONTACT DETAILS

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ugecon@royalholloway.ac.uk
@RHULECON
Economics graduates are highly sought after because a degree in Economics equips you with key transferable skills such as numeracy, problem-solving, computing and other analytical skills. In addition, through various assessment methods, you will also develop excellent communication skills that enable you to present complex data to both technical and non-technical audiences.

Throughout the year regular events are run within the department where you will have the opportunity to meet employers and alumni. We encourage our students to develop their professional networks throughout their time in the department. Studies here can also be complemented by attending regular public lectures on campus by leading speakers in all research areas.

Of our graduates are in full time employment or further study within six months of graduation.*

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01 Azad Zangana
BSc Economics
European Economist at Schroder’s

“Economics has the dual aspect of the human element, so you know that the goals you are pursuing will have a real implication for society when you achieve them; and the applied maths, which ensures that there is rigour behind your research so that your findings will have more credibility. The best thing about the experience at Royal Holloway has got to be the education and the willingness of the academics to go the extra mile with us. We had so many seminar leaders who would spare the time to sit down with you and go through things when you needed to.”

02 James Adams
BSc Economics
MSc Financial & Industrial Economics

“The tutors have an ‘open door’ policy; it was reassuring to know that support was available if you needed it. The dissertation was a great opportunity to focus on a specific area of study in greater depth, and I remain in contact with my supervisor. Also, the course is very international and I am still in touch with friends from many other countries. It is possible to obtain a great network from studying there.”

03 Dirk-Jan de Vos
BSc Financial & Business Economics,
Chief of Staff EMEAR – HR, Cisco Systems

With over 63,000 employees in more than 470 offices across 165 countries, Cisco is the worldwide leader in networking that transforms how people connect, communicate and collaborate. In just five years since graduating, Dirk has progressed to the position of HR Chief of Staff for the Europe, Middle East, Africa & Russia region at Cisco.
Law, Criminology and Sociology

A centre for excellence in both teaching and research

95% of students in full time work or study within 6 months after graduating
(Unistats 2015)

Students in the School of Law will find that we provide a range of research-focused, intellectually stimulating degree programmes to choose from. Our internationally-renowned academics are leaders in their fields, bringing their research and practice into the lecture theatre, to equip students with a broad range of skills.

The LLB programme explores the fundamental principles of justice, equity and equality within the framework of English and European law. This programme not only teaches the basic principles of law but also explores the impact of legal decisions on society and individuals. Our LLB is recognised by the Solicitors Regulation Authority and the Bar Standards Board as fulfilling the academic stage of training.

Criminology and Sociology explores the issues of criminal behaviour, punishment and rehabilitation strategies and the social forces that affect individuals and their behaviour. Criminology & Psychology is delivered jointly with our Psychology department and enables students blending the two disciplines to develop knowledge and experience in both fields as part of one programme. This programme is accredited by the British Psychological Society which means it offers graduates the opportunity to gain Graduate and/or Chartered Membership of the Society, and eligibility to apply to our MSc in Forensic Psychology.

LAW, CRIMINOLOGY AND SOCIOLOGY

- The study of Law, Criminology and Sociology has earned a strong reputation for excellence in research and teaching, with national and international recognition of our expertise in issues associated with criminal justice, human rights, youth, health, multiculturalism, identity, and much more.
- Our programmes reflect the very latest developments in criminology, psychology, law, sociology and social policy. Through teaching and the study of real-life cases and situations you will be equipped with the knowledge, skills and experiences essential to advance your future career.
- Our students will:
  - Choose from a wide range of elective course units which allow you to specialise in your areas of interest
  - Be taught by an internationally renowned team of academics who are enthusiastic about their areas of expertise
  - Be supported by a personal adviser who will guide you throughout your studies

STAFF PROFILE

Robert has taught at a range of institutions in a wide range of both compulsory and optional subjects on the LLB. Robert also teaches on the University of London International Programme where he delivers courses for the University of Hong Kong. Robert’s research interests broadly fall under the umbrella of social inclusion where he has written about certain groups within society who find themselves excluded by law and policy. Robert also sits as a Justice of the Peace for the South West Surrey Bench and is a tier 1 judge of the newly unified Family Court.

Robert Jago
ENTRY REQUIREMENTS

School of Law

For more information royalholloway.ac.uk/law

Number of places:
150

Typical offers:

A levels:
AAB-BBB (depending on degree programme)
We value the Extended Project Qualification and this will be taken into consideration.

We welcome applications from students with equivalent qualifications to A-levels, such as BTEC, International Baccalaureate and other level 3 qualifications. Please check our website for detailed entry requirements for each course.

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes, other requirements may apply. See p.134 for educational context advice

Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
See p.40 for full details.

Our BSc Criminology & Psychology is accredited by the British Psychological Society

DEGREE PROGRAMMES

SINGLE HONOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer range</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLB Law</td>
<td>M100</td>
<td>3 years</td>
<td>AAB</td>
</tr>
<tr>
<td>BSc Criminology and Sociology</td>
<td>LM39</td>
<td>3 years</td>
<td>ABB-BBB</td>
</tr>
</tbody>
</table>

JOINT DEGREES

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Criminology &amp; Psychology</td>
<td>CL83</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>
Research undertaken by academic staff has led to connections with organisations such as the Metropolitan Police and the Prison Service, the NHS and a broad range of criminal justice, health and social care organisations. Our staff encourage students to start building their own networks and industry connections and will optimise the opportunities during their studies to achieve this.
Alongside traditional forms of teaching we offer guided visits to prisons, courts, and specialist museums, as well as opportunities to participate in national conferences and research seminars relevant to your studies.

Taking an undergraduate course in criminology and sociology, criminology and psychology or law at Royal Holloway will equip you with a wide range of transferable skills which are highly sought after by employers. You will learn how to carry out independent research, analyse data and present your findings as well as developing your written and oral communication, time management and team work skills. The department has excellent links with law firms and legal representatives, prisons, government bodies, charities and research organisations and can offer a range of valuable placement opportunities that students can apply to undertake alongside their studies, supported by academic staff and the careers service.

Our graduates are highly employable and, in recent years, have entered many different fields including work with criminal justice agencies such as the Crown Prosecution Service, the police, probation service, youth custody and the prison service. The course also equips graduates for careers in the media, the voluntary sector, local government, the civil service, as solicitors and barristers and the private sector. Many of our graduates embark on further study at postgraduate level and pursue careers in research and evaluation in academic and policy contexts.

95% of students thought the course was intellectually stimulating.

(NSS 2015)
Biological Sciences

Cutting-edge degree programmes, informed by world-class research

Life Sciences is ranked 18th in the UK and 88th in the world

(Times Higher Education World University Rankings, 2015–16)

Biology is the science of life; understanding the structure and complexity of the natural world around us is central to the maintenance of life on this planet. From the cellular to the whole organism level and beyond, biological sciences address all aspects of life on Earth.

Biochemistry is the study of the molecular and chemical basis of all life processes, while molecular biology focuses on the genetic blueprints of organisms, and their impact on such diverse areas as development, behaviour and disease processes. Biomedical Sciences investigate the biological basis of disease which underlies important advances in our ability to treat illness.

STAFF PROFILE

“I teach on the third year course, ‘Molecular Basis of Inherited Disease’. I’ve been researching Duchenne Muscular Dystrophy (DMD) for nearly 20 years. DMD is a devastating and life-limiting condition that affects one in 3,500 male births in the general population. Our team has been able to show that a gene-based drug treatment known as an ‘antisense oligonucleotide’ was effective in restoring the dystrophin protein that is missing in some individuals suffering from DMD. These new drugs are now under clinical trial in patients and the research offers a solution that could work for at least 70% of DMD sufferers.”

George Dickson
Professor of Molecular Cell Biology
Scientist of the Year 2014
(Muscular Dystrophy Campaign)

BIOLOGICAL SCIENCES AT ROYAL HOLLOWAY

■ World-class research with impact. From gene therapy for Muscular Dystrophy, to the development of Golden Rice, biodiversity and the emerging field of conservation physiology, our research is addressing global challenges. Our students are taught by academics who bring expertise and enthusiasm, and they become part of this research during their third year research projects.

■ State-of-the-art facilities. We recently invested £16 million in state-of-the-art equipment for mass spectrometry, bioinformatics, protein and gene sequencing. We also have top-class imaging facilities including confocal laser scanning microscopes for 3D live-cell imaging.

■ A biodiverse campus. Our campus is home to a wealth of species of plants and animals and provides plenty of fieldwork opportunities for whole-organism biology.

■ High employability. 90% of our graduates are employed or in further education within six months of graduating (Unistats 2015). Our graduates work in diverse areas including forensic medicine, pharmaceuticals, biotechnology, clinical trials coordination, medical research, environmental monitoring and practical conservation.
DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>UCAS code</th>
<th>Duration</th>
<th>Offer range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Biochemistry</td>
<td>C700</td>
<td>3 years</td>
</tr>
<tr>
<td>BSc Medical Biochemistry</td>
<td>C741</td>
<td>3 years</td>
</tr>
<tr>
<td>BSc Molecular Biology</td>
<td>C701</td>
<td>3 years</td>
</tr>
<tr>
<td>BSc Biomedical Sciences</td>
<td>B990</td>
<td>3 years</td>
</tr>
<tr>
<td>BSc Biology</td>
<td>C100</td>
<td>3 years</td>
</tr>
<tr>
<td>BSc Ecology &amp; Environment</td>
<td>C150</td>
<td>3 years</td>
</tr>
<tr>
<td>BSc Zoology</td>
<td>C300</td>
<td>3 years</td>
</tr>
</tbody>
</table>

All of our degree programmes are accredited by the Royal Society of Biology. This recognises the academic excellence, employability skills and relevant bioscience skills provided.

ENTRY REQUIREMENTS

**Number of places:**
- C700/C741/C701: 40
- C100/C150/C300: 80
- B990: 80

**Typical offers:**
- **A levels:**
  - ABB-BBB
  - Required subjects: Biology plus Chemistry for C700/C741/C701/ B990 including a Pass in the practical element
  - We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma**
  - Distinction, Distinction, Distinction in a relevant subject area but must be accompanied by at least one A-level (Biology for C100/C150/C300, Chemistry for C700/C741/C701 and B990)

- **International Baccalaureate:**
  - 6, 5, 5 at Higher Level in Biology and Chemistry (B990/C700/C741 and C701 only) with a minimum of 32 points overall

- **For international students:**
  - IELTS score: 6.5 overall
  - Please refer to our website for A-level qualification equivalences for each course.
  - See p.134 for educational context advice.

**Scholarships and bursaries:**
- Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
  - See p.40 for full details.
STUDENT VIEW
“I chose Biology because of its breadth and diversity and a complete fascination of the subject. My course consists of lectures, practicals and tutorials which link together to further my understanding of the topic. Our lectures have become interactive with the use of clickers so rather than just sitting and making notes, we are able to respond and it makes a much more dynamic learning environment.

So far, I have enjoyed my subject and look forward to the next few years of study.”

Kirsty, BSc Biology

CONTACT DETAILS
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University of London
Egham
Surrey
TW20 0EX
UK

+44 (0)1784 414987
biosci.ugadmissions@royalholloway.ac.uk
@RHULBioSci

EXAMPLE COURSE STRUCTURE

BSc Biology

Year 1
- The Diversity of Life
- Ecology: Animal Behaviour to Environmental Conservation
- Living Systems, Animal and Plant Physiology
- Cell Biology and Genetics
- Principles of Molecular Bioscience

Year 2
- Invertebrate Biology: Structure, Behaviour and Evolution
- Plant Life: from Genes to Environment
- Evolution
- Biological Data Analysis and Interpretation
- Applications of Molecular Genetics in Biology
- PLUS three options, examples include:
  - Animal Behaviour
  - Marine Biology
  - Developmental Biology
  - Practical Field Ecology

Year 3
- Individual Research Project
- Biology of Parasitic Diseases
- Climate Change: plants and the environment
- PLUS four options, examples include:
  - Mediterranean Island Ecology Field Course
  - Behavioural Ecology
  - Marine Ecology and Biodiversity
  - Entomology: Pure and Applied Conservation Biology

BSc Biochemistry

Year 1
- Living Systems, Animal and Plant Physiology
- Cell Biology and Genetics
- Biochemistry, the Molecular Basis of Life
- Principles of Molecular Bioscience

Year 2
- Bioenergetics, Biosynthesis and Metabolic Regulation
- Protein Structure and Function
- Molecular Biology
- Physical Biochemistry for Life Scientists
- PLUS four options, examples include:
  - Applications of Molecular Genetics in Biology
  - Molecular and Cellular Immunology
  - Pharmacology and Toxicology
  - Cell Biology

Year 3
- Individual Research Project
- Functional Genomics, Proteomics and Bioinformatics
- PLUS five options, examples include:
  - Applications of Advanced Molecular Biology Methods
  - Cell & Molecular Biology of Cancer
  - Human Embryology and Endocrinology
  - Cell & Molecular Neuroscience
  - Molecular Basis of Inherited Disease

BSc Biomedical Sciences

Year 1
- Living Systems, Animal and Plant Physiology
- Cell Biology and Genetics
- Biochemistry, the Molecular Basis of Life
- Principles of Molecular Bioscience

Year 2
- Essential Human Physiology in Health and Disease
- Molecular and Cellular Immunology
- Neuronal and Cellular Signalling
- Protein Structure and Function
- Molecular Biology
- Pharmacology and Toxicology
- PLUS two options, examples include:
  - Microbiology
  - Developmental Biology

Year 3
- Individual Research Project
- Human Embryology and Endocrinology
- Cell and Molecular Neuroscience
- Molecular Basis of Inherited Disease
- Clinical Diagnosis of Disease
- PLUS two options, examples include:
  - Clinical Physiology and Medicine
  - Molecular and Medical Microbiology
YOUR FUTURE CAREER

01 Zarah Pattison
BSc Ecology and Environment, Masters student
“The biological sciences courses are both stimulating and active with a great mix of both lab and field work, allowing you to gain valuable experience in key areas of science. The science facilities are all modern and lecturers are always willing to go that extra mile. Small classes make for a more intimate working environment, encouraging closer working relationships, which allow you to gain the most of each course. I thoroughly enjoyed my time at Royal Holloway, so much so that I stayed on to study for an MSc in Biological Research here.”

02 Nick Hicks
BSc Biochemistry, Life Science Communications Consultant
“I was considering four other universities, and chose Royal Holloway purely on the strength and quality of its academic programme in Biochemistry. After visiting the other universities I felt that Royal Holloway had a particular culture and a character to it. Working in the medical area, my degree has helped me understand complex scientific issues and explain them in a simple and meaningful way to non-technical audiences.”

03 Alexia Christofi
BSc Biomedical Sciences, Secondary school science teacher
“I chose Biomedical Sciences because the course touched many different aspects of science and allowed me to consider various career paths. It trained me to evaluate experimental methods for investigation of relevant areas of science. I learnt how to work by applying numerical skills, analysing biological data and communicating outcomes.

“My degree prepared me well for my current role as a science teacher. I was able to plan experiments for my classes due to the number of practicals we carried out in the modules. My presentation skills were assessed during the final year and that helped me gain confidence in what I now do daily. The university organised secondary school visits for students who were planning to go on a PGCE course. Without that, I would not have been able to apply for my postgraduate studies.”

It’s important that our graduates are prepared with the necessary skills to begin successful careers after their degrees.

Employment prospects for our students are excellent. Our graduates are employed in pharmaceutical, healthcare and crop improvement industries, veterinary and human medical research, environmental monitoring, scientific administration, the Environment Agency and the Civil Service.

A number of our Biomedical Sciences graduates have gone on to graduate entry medicine and we have a specific alliance with the American University of Antigua offering this option. Our graduates also find careers in areas such as:
- Forensic science
- Conservation
- Biotechnology
- Clinical trials coordination
- Biomedical product marketing

90% of our graduates are employed or go on to further study within six months of graduating.

*(Unistats, 2015)*
Computers, the internet and other digital technologies are transforming the economy and the well-being of societies in immensely important areas, from monitoring water shortages, to controlling power plants, to preventing diseases. Computer scientists work in a vast array of sectors including the arts, the media, finance, aerospace and health, where they use the power of computing to solve real-world problems and build systems that can improve people’s lives.

**STAFF PROFILE**

“My research is in Artificial Intelligence which is concerned with solving large-scale real-world problems. We’ve worked with industry, for example with Vodafone to help them assign frequencies to help them get better coverage from their transmitters. In the first year I teach a practical course on Lego robotics. Robotics is a really accessible branch of artificial intelligence – it’s great fun and helps students understand the value of programming.”

Dave Cohen
Professor of Computer Science
Shortlisted for the Times Higher Education ‘Most Innovative Teacher of the Year’ Award

**COMPUTER SCIENCE AT ROYAL HOLLOWAY**

Computer Science is a medium-sized and friendly department, committed to delivering excellent research and teaching. We equip you with the knowledge and practical experience that is required to embrace a career in which you can have a huge impact. We offer:

- A strong hands-on approach to teaching.
  We teach courses with an emphasis on practical lab work, including digital music production, robot and games programming, and scrum-based agile software development. You learn computer science by making it work – and having fun.

- High employability prospects. You will acquire the academic knowledge and skills that are required for a wide range of functions and that will support you throughout your career; you will be flexible to adapt to changes in technology, to innovate, and to explore the ramifications and benefits of exploiting new technologies.

- An international centre of excellence in research. We are at the forefront of research into the fundamentals of computer science as well as how this feeds into exciting new techniques and applications for business and industry, and we pass this on to you through our teaching. Particular areas of strength are: machine learning (the science of systems that can learn from data), algorithms and complexity, bioinformatics, cloud and distributed computing, multi-agent systems, and software language engineering.

**Computer Science**

1st in the London area for teaching quality
(The Times and Sunday Times Good University Guide 2016)

We are ranked 11th in the UK for the quality of our research output (REF 2014)
### ENTRY REQUIREMENTS

**Number of places:** 90

**Typical offers:**
- **A levels:** AAB-ABB
- **Required subjects:** Computer Science (preferred) or Maths (recommended) or Physics or Chemistry
- We value the Extended Project Qualification and this will be taken into consideration.

**BTEC Level 3 Extended Diploma**
- Distinction, Distinction, Distinction in a relevant subject area (with significant programming content) plus B in GCSE Mathematics

**International Baccalaureate:** 6,5,5 at Higher Level including 5 in Higher Level Maths or Physics or Computer Science, with a minimum of 32 points overall.

**For international students:**
- IELTS score: 6.5 overall

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes, other requirements may apply. See the other department’s pages for more details. See p.134 for educational context advice.

**Scholarships and bursaries:**
- Computer Science scholarships are available for up to £1,000 during the first year of study and up to £500 in years two and three (eligibility criteria apply). See royalholloway.ac.uk/computerscience for full details.
- For other Royal Holloway scholarships and bursaries see p.40.

*We are developing new BSc and MSci programmes in Computer Science (Distributed and Networked Systems) with year in industry options for 2017/18 entry.*

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### DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Degree Programme</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Computer Science</td>
<td>G400</td>
<td>3 years</td>
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</tr>
<tr>
<td>BSc Computer Science (Artificial Intelligence)</td>
<td>G4G7</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td><em>BSc Computer Science (Distributed and Networked Systems)</em></td>
<td>G4T6</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Computer Science (Information Security)</td>
<td>G407</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Computer Science (Software Engineering)</td>
<td>G464</td>
<td>3 years</td>
<td>AAB-ABB</td>
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<tr>
<td>MSci Computer Science</td>
<td>G403</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Artificial Intelligence)</td>
<td>GG47</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td><em>MSci Computer Science (Distributed and Networked Systems)</em></td>
<td>G4G5</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Information Security)</td>
<td>G500</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Computer Science (Software Engineering)</td>
<td>G461</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>

(All degrees have a Year-in-Industry pathway.)

### COMPUTER SCIENCE AS A MAJOR SUBJECT

<table>
<thead>
<tr>
<th>Degree Programme</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer Range</th>
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</thead>
<tbody>
<tr>
<td>BSc Computer Science with Management</td>
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### JOINT DEGREES

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<tr>
<th>Degree Programme</th>
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<th>Duration</th>
<th>Offer Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Computer Science &amp; Mathematics</td>
<td>GG41</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Digital Media Communications</td>
<td>P304</td>
<td>3 years</td>
<td>AAB-ABB</td>
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</table>

### COMPUTER SCIENCE AS A MINOR SUBJECT

<table>
<thead>
<tr>
<th>Degree Programme</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer Range</th>
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</thead>
<tbody>
<tr>
<td>BA Digital Media Communications</td>
<td>P300</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>
STUDENT VIEW

“To pursue a degree in Computer Science at Royal Holloway has always been my dream. The degree has not only provided me with a good foundation in Computer Science but also trained me to be a better professional.

“With great encouragement and support from the Department of Computer Science, I founded the Computing Society in late 2012. The society was created with the aspiration to build a network of enthusiasts, students, academics, and professionals in the field of computing. We have successfully established ourselves through participation in professional conferences as well as having industry experts visiting us.”

Jingwei, BSc Computer Science

WHAT YOU’LL LEARN

All of our degree programmes prepare you for a career in which things never stay the same. Whichever programme you choose, you will (1) develop problem-solving skills based on a thorough understanding of computing, (2) develop project management and presentation skills, and (3) learn by working on individual and group projects. Our learning is interactive and engaging too, and 50% of first year courses involve lots of teamwork including robotics and game development.

Throughout the Software Engineering degrees, you will interact closely with professionals and with companies or organisations. In the final year of the MSci, you will manage a company, delivering services to real clients.

OUTSIDE THE LECTURE THEATRE

You will be given the opportunity for a summer placement or an industrial internship after your second year of study. The Year-in-Industry degrees give you the opportunity to apply your learning to real-world problems, and gain industrial experience and skills that can only be fully picked up in a work environment. Many students take advantage of these opportunities, finding placements both in software developing companies, such as Apple, Microsoft or Symantec, or in companies that specialise in other areas, for example consulting, health or finance.

The department’s Industrial Liaison Board comprises senior representatives from Microsoft, Cognex, CSC, Bank of America, Merrill Lynch, Kalido, Bathwick Group, Pentatonic, Blackrock, Oracle, Investec and QubeSoft. The Board members advise on the department’s curriculum, which ensures that courses are regularly updated to reflect market needs and trends. This means that our graduates are up to date with the latest developments and ready to build the next generation of computing systems for business and industry.
YOUR FUTURE CAREER

01 Emily Jackson
BSc Computer Science, Ford Motor Company
“What attracted me to Computer Science was that it seemed interesting and ‘future proof’: there would always be something new and relevant to learn during my career, which I plan to be in Logistics in the retail industry. The course at Royal Holloway combines mathematical underpinnings with more practical aspects such as programming and software engineering. Turning a mathematical algorithm into a program, and then seeing it run correctly, is very satisfying. One great opportunity I had was to attend the “It’s Not Just For The Boys” female IT networking event in London; as a result, I gained an eight-week IT internship, which provided me with invaluable work experience.”

02 Graham Kroon
BSc Computer Science, working for Sky TV
“I found the course extremely rewarding. The concepts I was taught, including working in agile and the importance of test driven development, have been invaluable in the job hunting process. Employers are looking for Software Developers who have a great understanding of these modern concepts that are widely used in the profession. Completing the Software Engineering course has given me a great advantage because I am not just able to complete employers technical assessments up to standard but also talk about my experiences from the Software Engineering course in competency based questions.”

03 Robert Couldrey
BSc Computer Science, Business Development Manager, Innovise ESM
“My time at Royal Holloway gave me the skills to design, challenge and articulate complex technical problems; critical to successfully engaging with enterprise customers. My technical capability gives me a competitive edge over others in commercially focused roles. Courses such as Software Engineering with Metamodels CS3480, Programming Paradigms CS2820 and Compilers and Code Generation CS3470 taught me to think at a low and at a high level, providing me with both a practical and theoretical understanding of computational systems.”

“The employment market for IT careers is growing five times faster than the general economy; every year 130,000 new entrants to the IT and Telecoms workforce are needed.” (e-skills UK, Technological Insights 2012).

Computer Science is an excellent preparation for many careers, both technical and non-technical, be it in commerce, in industry, or in public or private organisations. Recent research has demonstrated that a degree in Computer Science can be one of the most financially rewarding.

Several extra-curricular activities are available to our students, which enhance their employability. For example:

- The Royal Holloway Computing Society organises careers-oriented activities, regular geeks-out sessions, and talks by professionals, including former Royal Holloway students who went on to work for companies such as Google, Microsoft, Amazon, and Facebook.
- Part-time positions are available to support teaching or to develop software applications for the department or third parties. For example, a group of Computer Science students developed the phone/tablet app that was used by thousands of visitors to the Booth Centenary Celebrations of the sealing of the Magna Carta.
- Bursaries are available for students to engage in some of our ground-breaking research activities.

85% of our graduates are employed or go on to further study within 6 months of graduating.*

*(Unistats, 2015)
Earth Sciences

A top ten UK department for Earth Sciences
(The Guardian and Complete University Guide, 2016)

Ranked 2nd in the UK for world leading and internationally excellent research (REF 2014)

Studying Earth Sciences provides the means to understand the past, present and future of our planet. It is a truly multidisciplinary science in which geology, physics, chemistry and biology are brought together to help explain how air, water, the solid-Earth and the biosphere interact and change over time.

As well as locating natural resources such as oil, minerals or rare metals, Earth Scientists investigate natural hazards such as earthquakes and volcanoes, study fossils and the evolution of life and use the chemical compositions of rocks and minerals to understand how and when the Earth and solar system formed. Earth Scientists also lead the way in understanding how climate changed in the past and the effects of mankind’s activities on the quality of our modern environment.

Earth Sciences

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(The Guardian and Complete University Guide, 2016)

Ranked 2nd in the UK for world leading and internationally excellent research (REF 2014)

EARTHS CIENCES AT ROYAL HOLLOWAY

- Teaching informed by world-class research. This cutting-edge research informs our curriculum, ensuring students are up-to-date with the latest developments. According to The Guardian, we have the highest value-added score of any Earth Science department in the UK, demonstrating our commitment to students’ learning and achievements.

- An extensive range of modern facilities. Our department hosts world-leading laboratories for geochemical analysis, sedimentology and palaeontology, and specialist modelling laboratories for recreating earth structures.

- Extensive fieldwork opportunities. Our courses are complemented by a high quality fieldwork programme to help bring the syllabus to life, taking you to some of the best geological locations in the UK and Europe.

- A friendly department with a community feel. Our ‘open-door’ personal adviser system and individual supervision of projects mean we really get to know our students. The shared experiences and friendships developed as a result of fieldwork and activities organised by the Lyell Geoscience Society greatly strengthen our department’s community feel.

STAFF PROFILE

“My research field is Isotope Geochemistry. We use tools from physics such as lasers and mass spectrometers to apply them to a range of Earth Science problems. My group’s research topics include reconstructing palaeoclimate tens of millions of years ago, dating minerals and rocks and even topics in archaeology/anthropology. In my 2nd year Geochemistry class, students use the laser-mass spectrometer system for a hands-on practical to reconstruct ocean temperatures using microfossils over the past 100,000 years. All our research laboratories are available to our students for independent projects to conduct research in a world-class laboratory environment.”

Dr Wolfgang Müller
Reader in Isotope Geochemistry

EARTHS CIENCES AT ROYAL HOLLOWAY

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Dr Wolfgang Müller
Reader in Isotope Geochemistry
### Entry Requirements

**Number of places:**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>MSci Geoscience</strong></td>
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<tr>
<td><strong>MSci Geoscience with a Year in Industry</strong></td>
</tr>
<tr>
<td><strong>MSci Geoscience with a Year of International Study</strong></td>
</tr>
<tr>
<td><strong>MSci Environmental Geoscience</strong></td>
</tr>
<tr>
<td><strong>MSci Environmental Geoscience with a Year in Industry</strong></td>
</tr>
<tr>
<td><strong>MSci Environmental Geoscience with an International Year</strong></td>
</tr>
<tr>
<td><strong>BSc Geology</strong></td>
</tr>
<tr>
<td><strong>BSc Geology with a Year in Industry</strong></td>
</tr>
<tr>
<td><strong>BSc Petroleum Geology</strong></td>
</tr>
<tr>
<td><strong>BSc Environmental Geology</strong></td>
</tr>
<tr>
<td><strong>BSc Environmental Geology with a Year in Industry</strong></td>
</tr>
</tbody>
</table>

**Typical Offers:**

- **A levels:**
  - ABB-BBB
  - Required science subjects - one of the following: Physics, Maths, Chemistry, Biology, Geology, Geography
  - We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma**
  - Distinction, Distinction, Distinction in a science subject

- **International Baccalaureate:**
  - 6,5,5 at Higher Level including a science subject with a minimum of 32 points overall

- **IELTS Score:**
  - BSc and MSci programmes: 6.5 overall

Please refer to our website for A-level qualification equivalences for each course.

See p.134 for educational context advice.

**Scholarships and Bursaries:**

- **Lyell Scholarships:**
  - Available for up to £1000 for students who undertake work or research experience over the summer break at the end of the second (BSc) or third (MSci) year of study (eligibility criteria apply).

For other Royal Holloway scholarships and bursaries see p.40.
Fieldwork is regarded as an important part of a geologist’s training and the modern geologist must have knowledge and skills that can be used internationally. The department organises a variety of trips, both in the UK and abroad, lasting from one day to several weeks. Local trips have included Southwest England, Hartland, Pembrokeshire, Mull, Skye, North Somerset and the Lake District. International trips have included Almeria in Spain, Cyprus, Florida, the Spanish Pyrenees, Tenerife and Iceland. Students on the MSci course in Geoscience with a Year of International Study have the opportunity to spend their third year abroad at a top international university in Australia, Canada, New Zealand or the USA.

The Department of Earth Sciences awards a number of annual ‘Lyell Scholarships’ for students who wish to gain work experience or research experience over the summer break at the end of the second (BSc) or third (MSci) year of study (see ‘Scholarships and bursaries’, p.111). Departmental links with international petroleum industries, environmental agencies and engineers, and local authorities can help you find such opportunities.

Our student-led Lyell Geoscience Society organises social events and a programme of stimulating guest lectures by well-known experts from academia and industry.
Geologists understand the environment and can provide answers to global problems like climate change and waste disposal. The applied and practical nature of our courses, and the industrial experience which students can elect to undertake mean that over 65% of our graduates follow geological careers. All our degrees are accredited by the Geological Society which sets the highest standards in field and laboratory teaching and can lead to Chartered Geologist status. Our department supports students with their job search and holds regular networking opportunities with companies recruiting for geological jobs.

The resources sector and environmental organisations are the most significant employment destinations of our graduates. Other graduates find employment in media organisations and news agencies, banking, insurance and consultancy, teaching, the civil service and in PR. Some of our best graduates have studied for a PhD degree and are established research scientists following an academic career.

INDUSTRY MENTORING SCHEME
Each year, we offer our students the opportunity to be paired with industrial mentors in their chosen field. Students meet one-to-one with their mentors throughout the year. These relationships have resulted in paid internships, invaluable experience, and networking opportunities. Most importantly, our innovative mentor programme helps students to develop a professional approach to work and shape their career aspirations.

YOUR FUTURE CAREER

01 Helayna Wade
BSc Geology, Geotechnical Engineer
at Bam Ritchies, London

“Studying Geology at Royal Holloway isn’t just a university course – it launched my career and was the best time of my life. Since graduating in 2014, I’ve become a Geotechnical Engineer. This has taken me all over the UK, and I’ve been involved in a range of projects including constructing tunnels for London’s Crossrail Project, repairing leaky dams in Snowdonia, and remediating old mine sites in Kent. Studying Geology was the start of all that!”

02 Katherine Joy
BSc Geology, Postdoctoral Fellow, The School of Earth, Atmospheric and Environmental Sciences, University of Manchester

“I chose to do Geology at Royal Holloway because you can study a wide variety of topics ranging from volcanology to palaeontology to planetary science all within one degree programme. I especially liked the friendly working environment, the social events and the opportunity to visit other countries on field classes. After graduating I went on to study for a PhD in lunar geology at University College London. Since then I have continued academic research working on the geology of lunar meteorite samples and analysing satellite data from the European Space Agency’s SMART-1 and India’s Chandrayaan-1 missions.”

03 Matthew Drake
MSci in Environmental Geoscience, Petroleum Geologist

“I was immediately drawn to study Geology at Royal Holloway because of the department’s excellent reputation within both academia and industry; this is something that I have become even more aware of since graduating. But it was not just this; the department offers a varied curriculum, with a strong emphasis placed on fieldwork, along with excellent teaching and laboratory facilities which provided me with a sound foundation for my current job. After graduating I went on to join the oil industry as a Petroleum Geologist. I began by working on offshore UK exploration projects before shifting focus to development projects in West Africa. I have recently been expatriated with my company from London to Peru, working as a Senior Geologist.”

*(Unistats, 2015)
Electronic Engineering

A new department for 2017 entry with excellent facilities

Practical, project-based teaching by experienced staff

Putting technology into the service of humankind is the purpose of all branches of engineering; there is nothing around us today that has not been engineered to be fit-for-purpose. Electronic engineering is at the heart of many systems we use on a daily basis, including mobile communications, computers, transport systems, most domestic appliances, TV, radio, music studios and gaming devices.

Here at Royal Holloway, we will provide the theoretical and creative practical skills that tomorrow’s electronic engineers need to embark on a fulfilling career creating technical solutions for an evolving world. These skills will be underpinned with confident practiced verbal and written communication abilities that are key to successful industrial team working.

**STAFF PROFILE**

“My research is in the analysis and synthesis of singing, speech and music. This includes digital speech and singing synthesis based on replicating virtual vocal tracts acquired from magnetic resonance imaging; voice pitch analyses for signing development, detection of babbling in infants to encourage speech learning, and a Vocal Tract Organ to recreate human vowel sounds.”

Professor David M Howard
Head of Department

**ELECTRONIC ENGINEERING AT ROYAL HOLLOWAY**

As Royal Holloway’s newest department, we offer a great balance between practical industry knowledge and innovative teaching, delivered in a well-equipped, supportive campus environment.

- Part of a world-leading research community. Electronic Engineering complements the diverse research-led portfolio at Royal Holloway with its own unique areas of research. As a young and dynamic department, we are building additional world-class centres of expertise in new areas such as communications, nanotechnology, music and media technology, human factors, novel computing and signal processing.

- Practical project-based teaching. Our courses will develop synergies with Computer Science, Information Security, Physics, Environmental Science, and in other areas to ensure our course range and individual final year project work is interesting and varied, taught by dedicated staff who are experts in their fields.

- Real-world curriculum. The application of engineering is everywhere in all disciplines and in the daily world around each one of us. Opportunities exist at Royal Holloway for linking with other centres of excellence, including an emphasis on the creative side of engineering applications in our project-led curriculum.

- Our equality ethos. Royal Holloway has earned a Bronze Athena SWAN award for its inclusive learning environment. The department aims to attract a greater than UK average proportion of women students for which it is in receipt of a HEFCE funded development initiative.

- Industrial links. Our location within the South East regional hub of electronics businesses facilitates links with the majority of leading UK based electronics companies who can offer potential placements and post-degree employment. Through our connections with industrial advisors we can ensure that the skills and knowledge gained by our students are industrially relevant.

- High employability prospects. There are an abundance of well-paid opportunities for graduates in Electronic Engineering, a profession that currently struggles to recruit staff in sufficient numbers to meet demand. Employers are looking for graduates with up-to-date knowledge and fresh ideas.

**CONTACT DETAILS**

Department of Electronic Engineering
Royal Holloway
University of London
Egham
Surrey
TW20 0EX
UK

david.howard@royalholloway.ac.uk
DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>UCAS code</th>
<th>Duration</th>
<th>Typical offer</th>
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<tr>
<td>*MEng in Electronic Engineering</td>
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<td>AAB</td>
</tr>
<tr>
<td>*MEng in Electronic Engineering with a year in industry</td>
<td>5 years</td>
<td>AAB</td>
</tr>
<tr>
<td>*BEng in Electronic Engineering</td>
<td>3 years</td>
<td>ABB</td>
</tr>
<tr>
<td>*BEng in Electronic Engineering with a year in industry</td>
<td>4 years</td>
<td>ABB</td>
</tr>
</tbody>
</table>

*Programmes are under development, please check our website for latest information

Accreditation – The professional body, the Institution of Engineering and Technology (IET), accredits higher education degree courses on behalf of the Engineering Council, which is the UK regulatory body for the engineering profession. We are working with the IET during the setting up phase and an accreditation visit will occur when there is a cohort of students in place.

NEW BUILDING
An exciting, purpose-designed building is being constructed on campus ready for the Department of Electronic Engineering launch in 2017. It will include state-of-the-art facilities and equipment, ‘help yourself’ collaboration spaces open to all, research spaces, staff offices and project fabrication, computing and electronics laboratories.

GUILDFORD UTC
Opening in 2018, the Guildford University Technical College will be right on our doorstep. Royal Holloway is a major partner in this Surrey-wide enterprise which will be a gateway for technological learning for 14–18 year olds focused on electronic engineering and computer sciences.

ENTRY REQUIREMENTS

Number of places: To be confirmed

Typical offers:
- A levels: MEng: AAB (A in Mathematics, plus science including a Pass in the practical element)
  BEng: ABB (A in Mathematics, plus science Grade A or B including a Pass in the practical element)

- BTEC Level 3 Extended Diploma
  MEng: Distinction*, Distinction, Distinction in Engineering plus A level Maths Grade A
  BEng: Distinction, Distinction, Distinction in Engineering plus A level Maths Grade B
  Engineering or Electrical/Electronic Engineering or Manufacturing Engineering accepted

- International Baccalaureate: 6,6,5 at Higher Level including Maths and a science with 32 points overall (Biology, Computer Science, Chemistry, Design Technology or Physics accepted for the science) plus a third subject.

- For international students: IELTS score: 6.5 overall
  Please refer to our website for A-level qualification equivalences for each course.
  See p.134 for educational context advice.

Scholarships and bursaries:
Royal Holloway scholarships and bursaries are available (eligibility conditions apply).
See p.40 for full details.
Geography

100% overall satisfaction from our students for four consecutive years in the National Student Survey 2011-15

Ranked 2nd in the UK for world leading and internationally excellent research (REF 2014)

Geography embraces and challenges the key aspects of modern society. It frames and answers fundamental questions on the environment and the economy, as well as our increasingly interconnected social, cultural and political lives. It makes important links with many other academic disciplines, and its diversity enhances the learning experiences and skills of our students. Geography graduates from Royal Holloway are highly attractive to a wide range of future employers – from environmental conservation and NGOs to media relations and the Civil Service.

Geography at Royal Holloway

The Department of Geography is one of the world’s leading centres for geographical research and teaching. Our undergraduate BA and BSc degrees have achieved scores of 100% in every National Student Survey (NSS) since 2011 – an outstanding achievement that reflects the excellence of our courses in physical and human geography. We offer our students:

- Diverse fieldwork opportunities in the UK and overseas. Staff and students work together through an extensive fieldwork programme, currently including locations in Andalusia, Sicily, Malawi, London and New York.
- State of the art facilities and equipment. Whether you are a human or physical geographer, our laboratories and technical staff support the development of key geographical skills, including the use of GIS, image analysis and advanced cartography. Other labs support the physical and chemical analysis of soils, sediments and water with particular focus on environmental reconstruction, environmental management and pollution studies.
- A supportive learning environment. Our system of reinforcing lectures with small group seminars and tutorials ensures that staff get to know students quickly, and that students develop their skills and knowledge with the support they need.
- A close community. The shared experiences and friendships developed during fieldwork also strengthen our department’s community feel. This is further strengthened by a very active student society.

Staff Profile

“My research is all about domestic life in Southeast Asia, namely Cambodia and Vietnam. I use interviews, photography and filmmaking to understand development problems negatively effecting women’s home lives, from marriage breakdown, gender-based violence to forced evictions. I love teaching about visual methodologies in lectures and practicals when 1st years get to test out their research skills for the first time. Inspired by my UK Department for International Development (DFID)-funded research, I also run a 3rd year course on Geographies of Home which takes a global look at everyday injustice.”

Dr Katherine Brickell
Reader in Human Geography

Geography

100% overall satisfaction from our students for four consecutive years in the National Student Survey 2011-15

Ranked 2nd in the UK for world leading and internationally excellent research (REF 2014)
**ENTRY REQUIREMENTS**

**Number of places:**

150

**Typical offers:**

- **A levels:**
  - AAB - ABB
  - Preferred subject: Geography
  - We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma:**
  - Distinction, Distinction, Distinction in a related subject

- **International Baccalaureate:**
  - 32 points including 6,5,5 at Higher Level

- **For international students:**
  - 6.5 overall with 7 in writing

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes, other requirements may apply.
See the other department’s pages for more details.
See p.134 for educational context advice.

**Scholarships and bursaries:**

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
See p.40 for full details.

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<th>Duration</th>
<th>Offer Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Geography</td>
<td>L700</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Geography</td>
<td>F800</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Human Geography</td>
<td>L701</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Physical Geography</td>
<td>F840</td>
<td>3 years</td>
<td>AAB-ABB</td>
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**JOINT DEGREES**

<table>
<thead>
<tr>
<th>Joint Degree Program</th>
<th>UCAS Code</th>
<th>Duration</th>
<th>Offer Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Geography, Politics &amp; International Relations</td>
<td>FL82</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
</tbody>
</table>
“The Geography department is incredibly friendly and welcoming, with a great staff and student community. Lecturers are always around to help with any problems you might have, and the Geography Society ensures we have great fun too!

Going on the first and second year field trips really sparked my love for the subject, and were invaluable to my studies.”

Poppy, BA Geography

OUTSIDE THE LECTURE THEATRE

The department promotes a first-hand encounter with geographical issues through a diverse programme of field training. Residential courses occur in both the first and second years, with some specialist third year options also offering short trips. In Yr 1, all students undertake a week-long field course to Andalusia in southern Spain. In Yr 2, students choose from a series of field courses that focus on key areas of geographical study. We currently offer Yr 2 field courses to London, New York, Sicily and Malawi.

At the end of their second year, students may elect to take a year out of their study and take part in the Study Abroad programme.

All students are able to join the Geography Society which is run by Geography students who stand for election every year. The Society is very active and has won the Student Union’s ‘Most Sociable Society’ award. It organises regular lectures, social events, and careers activities.

*The full range of modules in year 3 is available online.
YOUR FUTURE CAREER

01 Andrew Nutt
BSc Geography, Coastal Manager
“I am responsible for management of the Coastal Estates on the South Coast of England. I deal with wide-ranging issues such as port development, pipelines and cables, conservation, moorings and adverse claims. My time at Royal Holloway has proved particularly valuable in the career path that I have pursued. The course options that I chose in the 2nd and 3rd years at Royal Holloway reflected my interest in the study of Physical Geography. Putting this knowledge to use in my career has been especially rewarding!”

02 Fay Gibbins
BSc Geography, Environmental Science Consultant
“My first job after graduation was as a GIS technician in the UK, as all environmental jobs required experience. My first job in Australia was for the department of Water as an Environment Officer. I then moved to be a Communications Officer in the department of Environment and Conservation followed by various short-term government contracts as a GIS technician. The Geography degree has prepared me really well for this work, the main thing in Australia was the prestige of University of London. The field work is also a great discussion topic at interviews so make sure you emphasise this.”

03 Martha Hoskins
BA Geography, Trainee Traffic Control Engineer
“Whilst studying at Royal Holloway I discovered a passion for the urban environment and how people operate within them. This encouraged me to apply for a job at Transport for London on the two year Traffic Control Engineer graduate scheme. The skills I obtained whilst studying, such as report writing and carrying out presentations, have massively supported me during the beginning of my career. It has made me feel confident in taking on new challenges such as presenting at conferences, and has given a...”
Mathematics

92% overall satisfaction in the National Student Survey (NSS 2015)

Ranked 5th in the UK for world leading and internationally excellent research (REF 2014)

Mathematics is something that can be studied for its intrinsic beauty and logical structure, or as a means to solving problems with the satisfaction of getting what is indisputably the ‘right’ answer. Others are attracted by the diverse applications of Mathematics in areas such as finance or quantum information. The truth is that Mathematics encompasses all these and more, because each perspective is fundamentally linked to the others.

STAFF PROFILE

“My research interests include pure mathematics, and its applications in cryptography and coding theory. I teach a wide variety of courses, mainly in algebra, combinatorics and applications. I really enjoy teaching the first year course MT1100, which explores some exciting topics in geometry from classical times through to the present day.”

Simon Blackburn
Professor of Pure Mathematics

MATHEMATICS AT ROYAL HOLLOWAY

The Department of Mathematics offers a broad range of courses (pure mathematics, mathematical physics, financial mathematics, statistics, and the mathematics of information), taught by leading researchers in their fields. We promote a friendly and inspiring atmosphere where students are known as individuals and we encourage you to follow your strengths and interests to achieve the best possible degree.

We offer students:

- A strong research culture that informs our teaching. Academic staff are active in pioneering research which is making an impressive impact on the world stage; in the Research Excellence Framework (REF 2014) the department was ranked 2nd in the UK for research impact. Our impactful research includes algorithms that underpin the security of mobile phones and secure transmissions by emergency services all over the world.
- 94% of our students said that our staff are good at explaining things in the most recent National Student Survey (NSS 2015)
- A supportive learning environment. Our academic staff support problem solving sessions, small group tutorials, workshops, and computer sessions that use a range of specialist mathematical software. Staff are always ready to give help and advice, with a personal adviser system, and generous office hours.
- High employability prospects. We are a highly ranked department for career prospects and 90% of our graduates go on to work or further study within six months of graduating.
## ENTRY REQUIREMENTS

**Number of places:** 140

**Typical offers:**

- **A levels:**
  Required subject: Mathematics grade A
  Preferred subject: Further Maths.
  We value the Extended Project Qualification and this will be taken into consideration.

- **BTEC Level 3 Extended Diploma:**
  Considered on an individual basis, applicants would normally be expected to have A-level Mathematics grade A in addition.

- **International Baccalaureate:**
  6,6,5 at Higher Level, including 6 in Maths, with a minimum of 32 points overall

- **For international students:**
  IELTS score: 6.0 overall
  (6.5 for some joint programmes)

Please refer to our website for A-level qualification equivalences for each course.

For Joint programmes, other requirements may apply. See the other department’s pages for more details.

See p.134 for educational context advice.

### Scholarships and bursaries:

Royal Holloway scholarships and bursaries are available (eligibility criteria apply).

See p.40 for full details.

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## DEGREE PROGRAMMES

<table>
<thead>
<tr>
<th>Programme</th>
<th>UCAS code</th>
<th>Duration</th>
<th>Offer range</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSc Mathematics</td>
<td>G100</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>MSci Mathematics</td>
<td>G103</td>
<td>4 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Statistics</td>
<td>G1G3</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematical Studies</td>
<td>G150</td>
<td>3 years</td>
<td>ABB-ABC</td>
</tr>
<tr>
<td><strong>MATHEMATICS AS A MAJOR SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSc Mathematics with French</td>
<td>G1R1</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with German</td>
<td>G1R2</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Italian</td>
<td>G1R3</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Management</td>
<td>G1N2</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Philosophy</td>
<td>G1V5</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics with Spanish</td>
<td>G1R4</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td><strong>JOINT DEGREES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSc Computer Science &amp; Mathematics</td>
<td>GG41</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Economics &amp; Mathematics</td>
<td>LG11</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Finance &amp; Mathematics</td>
<td>NG31</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics &amp; Management</td>
<td>GN12</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BA Mathematics &amp; Music</td>
<td>GW13</td>
<td>3 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Mathematics &amp; Physics</td>
<td>GF13</td>
<td>3 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td>MSci Mathematics &amp; Physics</td>
<td>GFC3</td>
<td>4 years</td>
<td>AAA-ABB</td>
</tr>
<tr>
<td><strong>MATHEMATICS AS A MINOR SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA French with Mathematics</td>
<td>R1G1</td>
<td>4 years</td>
<td>AAB-ABB</td>
</tr>
<tr>
<td>BSc Management with Mathematics</td>
<td>N2G1</td>
<td>3 years</td>
<td>ABB</td>
</tr>
</tbody>
</table>
**CONTACT DETAILS**

**Admissions**
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Royal Holloway
University of London
Egham
Surrey
TW20 0EX
UK

+44 (0)1784 443670
MathsAdmissions@royalholloway.ac.uk
@RHULScience

**EXAMPLE COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4 (MSci)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus</td>
<td>Linear Algebra and a Group Project (in any area of Mathematics)</td>
<td>Eight modules from approximately 25 offered, which include:</td>
<td>A Supervised Project</td>
</tr>
<tr>
<td>Functions of Several Variables</td>
<td>Real Analysis</td>
<td>Mathematics in the Classroom</td>
<td>PLUS six from:</td>
</tr>
<tr>
<td>Number Systems</td>
<td>Complex Variable</td>
<td>Number Theory</td>
<td>Computational Number Theory</td>
</tr>
<tr>
<td>Matrix Algebra</td>
<td>PLU5 five from:</td>
<td>Topology</td>
<td>Applications of Field Theory</td>
</tr>
<tr>
<td>Numbers and Functions</td>
<td>Vector Analysis and Fluids</td>
<td>Non-linear Dynamical Systems: Routes to Chaos</td>
<td>Combinatorics</td>
</tr>
<tr>
<td>From Euclid to Archimedes</td>
<td>Ordinary Differential Equations and Fourier Analysis</td>
<td>Quantum Information and Coding</td>
<td>Quantum Information and Coding, or Quantum Theory II*</td>
</tr>
<tr>
<td>Introduction to Applied Mathematics</td>
<td>Statistical Methods</td>
<td>Time Series Analysis</td>
<td>Advanced Financial Mathematics</td>
</tr>
<tr>
<td>Principles of Statistics</td>
<td>Probability</td>
<td>Applied Probability</td>
<td>Principles of Algorithm Design, or Complexity Theory*</td>
</tr>
<tr>
<td></td>
<td>Groups and Group Actions, or Further Linear Algebra and Modules*</td>
<td>Advanced Financial Mathematics</td>
<td>Channels</td>
</tr>
<tr>
<td></td>
<td>Graphs and Optimisation</td>
<td>Cipher Systems</td>
<td>Public Key Cryptography</td>
</tr>
<tr>
<td></td>
<td>Rings and Factorisation</td>
<td>Public Key Cryptography</td>
<td>Advanced Cipher Systems</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theory of Error-Correcting Codes</td>
<td>Theory of Error-Correcting Codes</td>
</tr>
</tbody>
</table>

*Given in alternate years

**WHAT YOU’LL LEARN**

Whatever your taste in Mathematics, we have something to suit you. Alongside developing a basic tool-kit of mathematical methods, including algebra and calculus, students are encouraged to follow their mathematical interests through specialist modules.

**OUTSIDE THE LECTURE THEATRE**

The department is part of Royal Holloway’s School of Mathematics and Information Security. The Information Security Group (ISG) is an Academic Centre of Excellence in Cyber Security Research. ISG is one of the largest academic groups of its kind in the world, dedicated to education and research – much of which is underpinned by Mathematics. ISG boasts exceptional research facilities, including the dedicated Smart Card Centre whose partner organisations include Transport for London.

In 2012 ISG was selected by intelligence agency GCHQ to be part of the UK’s first academic Research Institute to investigate the ‘Science of Cyber Security’.

**POSTGRADUATE OPPORTUNITIES**

Many graduates go on to further study (MSc or PhD) either within the department or elsewhere. Because many subjects are taught by experts in their field, students have an excellent opportunity to progress on to postgraduate study. The department has a thriving postgraduate research school and the internationally-renowned Information Security Group. We offer MSc courses in Mathematics for Applications, Mathematics of Cryptography & Communications, and Information Security.

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**STUDENT VIEW**

“Wherever my future takes me, a degree in Mathematics from Royal Holloway will hold me in good stead. The department is really friendly and the lecturers go out of their way to make themselves available. My time here has been thoroughly rewarding.”

Tom, BSc Mathematics
Mathematics graduates are in great demand and have a wide range of employment prospects. Our BSc Mathematics programme is top for career prospects in the University of London (Unistats, 2016). Mathematicians are logical, numerate, have careful analytical skills, and are confident in handling formulae or large data sets. These skills are in short supply in many key areas of industry, finance and government.

Our graduates are found in research teams working on problems as diverse as aircraft design, operational research or cryptography. They also follow fulfilling and rewarding careers in:

- Finance
- Actuarial work
- Accountancy
- Management
- Teaching.

The Department of Mathematics has a range of placement schemes designed to enhance your employability and give you a taste of the workplace. Our flagship scheme is a competitive placement scheme open to all second year students. As part of the scheme all of our students go through a basic training process on how to apply to placements and jobs. They attend a CV writing workshop and receive professional comments on their CV.

Every student has a personal advisor to guide them through their time at Royal Holloway and who will become a natural choice for writing references for job applications.

90% of our graduates are employed or go on to further study within 6 months of graduating.*

---

01 Helen Warren
BSc Mathematics with Statistics, Postdoctoral Statistical Geneticist at Queen Mary, University of London

“The best bit about the Maths course was the flexibility. After especially enjoying the statistics courses and seeing interesting applications to medical statistics, I plucked up the courage to say to my lecturer “This is what I want to do!” to which the response was, “Let’s chat over coffee” and before I knew it, I was being given the encouragement and support to challenge myself and apply for a PhD, as many such careers, whether in research or pharmaceutical industries, for example, prefer postgraduate experience.”

02 Katie Lawrence
BSc Mathematics, Senior Track Engineer at McLaren Automotive

“My degree certainly helped me progress onto my Masters, as academically it is a very well respected university. This was also noted upon my entry onto the graduate scheme at McLaren where I moved onto supporting customer teams both in Formula 1 and GT, development of the GT car model for simulation use, track aerodynamic and traction control support and as a race strategist, developing modelling of overtaking and working directly with the drivers on the influence of reaction tests on launch performance. The support I gained at Royal Holloway was also amazing, supporting me through my Masters application and also for a PhD I applied for and support with my CV.”

03 Kavit Khagram
BSc Mathematics, Vice President at Beach & Associates

“My job is statistics heavy and the courses studied during my UG and PG helped immensely in giving me the firm grounding that some graduates seem to lack. Brokers are required to have in depth market knowledge and an understanding of the behaviour of our clients and the reinsurers that we work with. Studying game theory helps assess most situations faced in the workplace from an analytical stand point. My advice is to think carefully about the career path you wish to pursue after university and choose the most appropriate courses for that path.”

---

*(Unistats, 2015)
The study of Physics is exciting. It is fundamental in understanding the world around us, from explaining the origins of the universe to developing the technology of tomorrow. Studying Physics develops clarity and flexibility of thought within a logical and analytical framework and promotes advanced conceptual understanding. A degree in Physics is a very highly regarded qualification. We focus not only on satisfying the deeply rooted quest for knowledge and understanding, but also on developing problem solving, analytical, mathematical and practical skills. These include the measurement, communication and scientific computing skills that are so highly valued by employers.

STAFF PROFILE
“...my teaching spans all levels, from first year undergraduates to PhD students. I find 3rd and 4th year projects most rewarding as we (a student and I) get to work on an aspect of my own research which focuses on developing higher energy and better performing accelerators for particle physics and applied science. Working in this way on a topical research problem, is usually an enjoyable first experience of research for students, some of whom continue their research with me as summer interns within the department.”

Professor Stewart Boogert
Professor in Accelerator Physics

PHYSICS AT ROYAL HOLLOWAY
We are one of the most respected centres for Physics teaching and research in the UK. The department also holds ‘Juno Champion’ status from the Institute of Physics and the Athena SWAN Silver Award, both highly prestigious awards that highlight our efforts in promoting women in Physics. Our teaching emphasises the study of modern Physics within a traditional, high-quality framework. We offer:

- Teaching informed by world-class research. Our research programmes are focussed primarily on Particle Physics, Astrophysics, Condensed Matter and Theoretical Physics. Research is carried out in our department as well as at major international laboratories such as CERN, ISIS and Diamond, and through research collaborations worldwide. Our research experience positively influences our teaching.
- Excellent employability prospects. Our students benefit from our links with international research laboratories, partner universities and companies, especially through a strong programme of summer internships.
- Final-year projects in research laboratories. Our world-class research laboratories are devoted to the search for Dark Matter, analysing LHC data with our Grid Tier 3 computing system, building next generation particle accelerators and enabling discoveries in nanophysics, quantum devices, ultra-low temperatures, superconductors, new materials and other frontiers. Students carry out their final-year project in our research laboratories.
- An emphasis on small group teaching. We provide a small, friendly environment together with a high staff-to-student ratio and smaller classes. Our open-door policy enables students to seek individual advice and support as necessary.
### Entry Requirements

**Number of places:**
70

**Typical offers:**

- **A levels:**
  AAA–AAB All courses require A-level or equivalent in both Physics and Mathematics, plus a Pass in the practical element of all Science A levels taken
  F3W3 requires an A in Music

- **BTEC Level 3 Extended Diploma**
  Not normally accepted
  In exceptional circumstances, we will consider applicants with Distinction, Distinction, Distinction in addition to an A in A2 Mathematics

- **International Baccalaureate:**
  6,6,5 at Higher Level including 6 in Maths and Physics, with a minimum of 32 points overall

- **For international students:**
  IELTS score: 6.5 overall
  For Joint programmes, other requirements may apply.
  See the other department’s pages for more details.
  See p.134 for educational context advice.

- **Scholarships and bursaries:**
  Physics bursaries of £1000 are awarded for each year of undergraduate study (eligibility criteria apply).
  See royalholloway.ac.uk/physics for full details.
  For other Royal Holloway scholarships and bursaries see p.40.
These could be in physics-related industry, or via our partner universities in the South East Physics Network (SEPNet) or through our many links with international research laboratories such as CERN, the Rutherford-Appleton Laboratory (including the Diamond light source and ISIS – the neutron and muon source) and the nearby National Physical Laboratory (NPL). There is also the opportunity to study abroad for up to one year within or in addition to your chosen degree programme. All students are offered field trips to international facilities; students studying particle physics benefit from visiting the particle physics facility CERN in Geneva.

WHAT YOU’LL LEARN
First year modules focus on the founding principles and concepts of Physics and its Mathematical description, the second year provides in-depth study of the important core topics of modern Physics. In the third year, modules generally form an introduction to subjects that are the focus of current research. Fourth year modules normally cover specialised topics and form the basis for study at research level. Up to six optional courses may be chosen in each of the third and fourth years, depending on the chosen degree programme.

OUTSIDE THE LECTURE THEATRE
There are many opportunities for paid summer internships in Physics or Physics-related areas.
Degrees in Physics are very highly regarded by employers and graduate employment rates are among the highest of any subject. You might embark on a career as a professional physicist in industry, government service or higher education, but there are many other professions where Physics graduates can use their skills in complex data analysis, logical and critical thought and effective communication. With a good MSci degree you will also be eligible for doctoral studies in the UK (including in our own department) and abroad.

Our Physics graduates go on to find employment in areas as varied as research, scientific and technical engineering, finance, management and medicine. Some decide to stay on and study for a masters to pursue their research interests in exciting new directions as part of our internationally renowned research community.

We provide opportunities for you to develop transferable skills and market yourself effectively for graduate jobs. These include:

- **Our annual Physics Careers Week** provides an insight into some of the career routes open to you
- **Alumni** regularly return to share their experience, build connections and give advice to students
- **Students** are well supported by the university’s Careers Service as well as a Physics department employability officer. One-to-one advice with a professional careers consultant is also available.
- **Personal Development Plans** help students discuss their career plans at one-to-one meetings with their academic Personal Advisor.

**80%** of our graduates are employed or go on to further study within 6 months of graduating.*

---

01 **Simon Meik**
BSc Physics, Spacecraft Systems Engineer

“My physics degree has provided me with the essential tools I need for my career. In my experience, I have found the most useful of these include mathematics, fundamentals – essentially the way things work – as well as writing reports, presentations, lab books, logical, rational thinking and problem solving skills.”

02 **Harriet van der Vliet**
MSci and PhD in Physics

“During my MSci degree I did a summer placement at NPL in the quantum detection group and that sparked my interest in research in quantum fluids. In my fourth year I chose to work on an exciting project involving Noise Thermometry at low temperatures and this experience really confirmed that I wanted to get a PhD in Physics. I chose to pursue this in the academic environment and be part of the low temperature group at Royal Holloway, pushing the frontiers of cryogenic systems. Both the academic training and skills that I acquired during my degree are fundamental to my current research project and with my experience of the experimental techniques and experience within the laboratory, I was able to be productive in my research right from the start of my PhD.”

03 **Michael Cheesman**
MSci in Physics, Acoustic Signature Analyst at QinetiQ (Maritime division)

“I applied for an internship with QinetiQ and was fortunate enough to be accepted while I was a student. As soon as my final year began I started to apply for graduate jobs. Thanks to the experience I’d gained, I had a job offer before I finished my degree. Since then, I’ve been on QinetiQ’s graduate scheme, going on courses with the other graduates and training on the job. It’s difficult to list all the things I learnt on my Physics degree. I might not be working on cosmology or particle physics anymore but the list of transferable skills I gained is endless.”

*Unistats, 2015*
Psychology

A world-leading Psychology department

 Ranked 6th in the UK for world leading and internationally excellent research (REF 2014)

Psychology is the study of how people think, react and interact. It is concerned with all aspects of behaviour and the thoughts, feelings and motivations that underlie such behaviour. It is an important subject because it relates to the whole range of human experience, from visual perception to complex social interactions. Studying Psychology involves learning transferable skills such as critical analysis, report writing, interviewing, survey analysis, observation, measurement, experimentation and using statistics to assess the significance of research findings. These skills are relevant to a wide number of occupational settings.

PSYCHOLOGY AT ROYAL HOLLOWAY

The Department of Psychology is world-leading, and one of only two in the UK that ranks in the top ten for both teaching and research (the other being Cambridge). Our undergraduate degree programme is rated sixth in the country for student satisfaction in the National Student Survey. We offer our students:

- World-leading research that informs our teaching. We are a top 10 UK department for research excellence according to the Research Excellence Framework 2014 results. Our world-class researchers teach at all levels of our degree programmes, giving students the opportunity to learn from researchers at the forefront of the discipline.
- Excellent facilities available for both teaching and research. We have our own magnetic resonance imaging (MRI) scanner, used to measure brain activity in experiments. Other facilities include apparatus to stimulate areas in the brain (TMS), instruments for recording electrical changes in the brain (EEG), eye tracking, body movement tracking, the ability to create virtual reality environments and driving simulations, closed circuit TV for discreet observation of adult, child and infant behaviour and a dedicated ‘baby lab’ for studying the development of young infants.
- High employability prospects. Our varied programme of innovative courses equips students with a wide portfolio of transferable skills, giving you the edge in a competitive world. 90% of our graduates go on to work or further study within six months of graduating (Unistats, 2015).

STAFF PROFILE

“My research investigates how the human brain uses the information we perceive through the senses to create our sense of ‘self’. Topics such as body-image, self-awareness, and our relationships with other people are covered in my lectures in our BSc programmes. When supervising my final year project students, I always try to motivate them to come up with innovative research questions that lead to interesting results. Almost every year, my students publish a research paper that presents their project findings in international scientific journals.”

Manos Tsakiris
Professor of Neuropsychology
Number of places:
Approximately 190 across all our single honours programmes (with no limits on individual programmes)

Typical offers:
- A levels:
  - AAA – any 3 subjects at A level
  - AAB – for applicants taking at least one of the following A level subjects: Psychology, Biology, Human Biology, Chemistry, Physics, Mathematics or Statistics.
  - General Studies is not accepted as an A level.
  - GCSE Maths minimum grade B (or equivalent) is also required.
  - We value the Extended Project Qualification and this will be taken into consideration.
- BTEC Level 3 Extended Diploma
  - D*, D*, D in Health & Social Care, Applied Science, Applied Law or Business plus GCSE Maths grade B.
- International Baccalaureate:
  - 32 points overall including 6,6,5 at Higher Level with 5 in Standard Level Maths or Maths Studies or GCSE Maths (or Statistics) grade B also required.
- For international students:
  - 6.5 overall and a minimum of 5.5 in each subscore

Please refer to our website for A-level qualification equivalences for each course.
See p.134 for educational context advice.

Scholarships and bursaries:
Royal Holloway scholarships and bursaries are available (eligibility criteria apply).
See p.40 for full details.

For more information royalholloway.ac.uk/psychology
CONTACT DETAILS

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University of London
Egham
Surrey
TW20 0EX
UK

+44 (0)1784 443526
PsyOffice@royalholloway.ac.uk
@RHULPsychology

STUDENT VIEW

“For me, Royal Holloway was my only real choice, because I didn’t come across anywhere else that had ‘the whole package’ in the same way that Royal Holloway does. It has a brilliant research reputation and is great for my subject, it has a nice homely campus and a warm atmosphere, as well as being close to a big city. None of this compares, however, to the extent to which I just ‘knew’ the very first time I came to visit. My degree has given me such a valuable insight into the behaviours and temperaments of people, which will be so useful when I eventually go on to train as a counsellor.”

Kenny,
BSc Psychology

WHAT YOU WILL LEARN

Single honours students take four courses in each term of the first year. Courses in the second year build on the knowledge gained in the first year and are more specialised. In the final year all students carry out a group empirical research project in a chosen area. BSc Psychology students continue to cover a broad range of advanced topics in their final year by choosing from many options, whereas students on the more specialised BSc programmes focus on areas of Psychology with relevance to their particular degree choice. These modules are closely linked to the research interests of staff.

OUTSIDE THE LECTURE THEATRE

Our department has many connections with local organisations and sets up voluntary placement opportunities each year, to enable students to gain valuable work experience and achieve their Royal Holloway Passport – a college-wide scheme for recognising co-curricular activities. These organisations include those providing therapy for vulnerable children, charities supporting individuals with visual impairment, and mental health charities. Placements within our department are offered for students interested in gaining more research experience.

We also offer work placements outside of the department with partner organisations. For example, some of our placements have involved the Mercedes-Benz Driving Academy where students have designed and conducted surveys and produced reports. These placements typically run during the summer between the second and third year or part-time during term. We are happy to support students who wish to organise a whole year out in industry by providing contacts and help with applications.

The department also provides a series of talks with invited speakers from professions open to Psychology undergraduates and from the university’s Careers Service. We hold a popular ‘Meet Our Grads’ event each year, which is always well attended, and provides our finalists with a chance to network with past graduates from various professional backgrounds.

POSTGRADUATE OPPORTUNITIES

We have a lively community of PhD students working in many different areas of Psychology, all of whom benefit from the extensive supervisory expertise of our academic staff. We also run an MSc course in Applied Social Psychology and an MSc in Forensic Psychology, as well as an MSc in Clinical Psychology. Our Doctorate in Clinical Psychology is approved by the British Psychological Society and has consistently been rated as one of the top such courses in the UK.
Our Psychology degrees equip students with advanced research skills, excellent written and oral communication skills, and an understanding of human behaviour. Many of our leavers go on to postgraduate training, leading to professional careers in areas of psychology including:

- Clinical
- Occupational
- Educational
- Health
- Research

All our BSc programmes are recognised by the British Psychological Society for the Graduate Basis for Chartered Membership – essential for professional recognition as a psychologist.

Other graduates have entered diverse careers including the police, government, management consultancy, finance, human resources, marketing and media.

We take an active part in helping students find work experience, volunteering and placement opportunities. We host a series of talks with invited speakers from professions open to Psychology undergraduates and from the university’s Careers Service. Our students also make use of the University of London’s Careers Group service.

You can view short clips from some of our first year Psychology lectures, as well as videos of our recent graduates talking about what it was like to study at the Department of Psychology, on our website.

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01 Sara Webb-Kröhl
BSc Psychology, Educational Psychologist

“I work across different community settings including schools, children’s centres, hospitals and voluntary organisations, supporting children and young people to achieve their potential. Gaining a degree from the Department of Psychology at Royal Holloway supported a smooth transition from my BSc into further study as the reputation of the solid programme of study and the quality of staff and teaching went before me. In addition, the range and depth of areas covered proved to be invaluable in my further study and indeed in my current role.”

02 Rachel Nesbit
BSc Psychology and PhD at Royal Holloway

“I decided to pursue a PhD in Psychology after completing my undergraduate degree in 2015. My PhD research focuses on the factors that may influence emotion recognition abilities in adolescence, specifically focusing on level of social anxiety and lateralisation for emotion processing. My BSc has given me a solid grounding for statistical methods and analytical skills that are fundamental for carrying out my own research. It has also provided me the opportunity to gain research assistant experience alongside my degree in the form of summer placements, lab work and external collaboration opportunities. Through using and building upon the skill set gained from my undergraduate degree my future aim is to continue in academia as an established researcher.”

03 Toomas Kull
BSc Psychology, Management Consultant

“I work at a reputation and crisis management consultancy, working on a major internal change management project which will enable much more efficient day-to-day working practices. The Psychology degree has helped me get to where I am in several ways: by providing me with key theoretical knowledge which we use in our client presentations and company models, and by giving me the necessary skills, for example, research, analytical thinking, communication, and team work. The variety of work is challenging yet exciting, and I like to think that the dynamic nature of the work will continue to develop my skills set.”

90% of our graduates are employed or go on to further study within 6 months of graduating.*

*(Unistats, 2015)
How to apply

To help you get organised and feel confident with making your application, please use our handy guide below.

1. **Before you apply**
   Find out everything you can about the universities and degree programmes you’re interested in.
   You need to apply through UCAS (Universities and Colleges Admissions Service) at [ucas.com](http://ucas.com)

2. **Start your application**
   UCAS Apply opens early June 2016
   You can start working on your 2017 application any time from now.

3. **Apply online**
   UCAS opens September 2016
   UCAS allows you to send in your 2017 application from this date.
   If you’re already studying, you’ll need to submit your application using your school or college’s ‘buzzword’.
   If you’re not at a school or college, you should apply as an individual applicant through the UCAS website.
   All our undergraduate degrees are listed on the UCAS website with the course code to enter on your application.
   You’ll also need Royal Holloway’s code, which is R72.
   If you’re applying as a visiting student or for a part-time degree please contact us at study@royalholloway.ac.uk.

4. **What happens next?**
   UCAS sends your application to all the universities that you’ve selected. They will consider your application and notify both you and UCAS of their decision.
   If you apply to Royal Holloway, you can expect to hear from us in around four weeks.
   We’ll let you know if you have an offer and/or if we’d like you to come to an Applicant Visit Day to meet you and find out more.
   If you have any queries about your offer please contact the Admissions Team study@royalholloway.ac.uk

5. **UCAS application deadline**
   15 January 2017

6. **No offers? Don’t worry, there’s still time**
   UCAS Extra opens late February 2017
   If you used all five choices on your application, received all your responses and aren’t holding any offers, you can use UCAS EXTRA.
<table>
<thead>
<tr>
<th>Your decision deadline</th>
<th>Early May 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you received your offers by 31 March, this is the deadline for you to make your firm and insurance choices. UCAS will guide you through this process. If your offer is conditional, you will then need to wait until your results before your place is confirmed. If you make Royal Holloway your firm choice, at this point you become eligible for some of our competitive scholarships and can submit your accommodation application.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Late decision deadline</th>
<th>Early June 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you received your offers later, in early May, you should make your firm and insurance choices now.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Apply for accommodation</th>
<th>Early June</th>
</tr>
</thead>
<tbody>
<tr>
<td>If we’re your firm choice and you want to live on campus, you should submit your application as soon as possible and certainly no later than early June. Please check royalholloway.ac.uk/accommodation for updates.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Final application deadline</th>
<th>30 June 2017</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>UCAS Extra closes</th>
<th>4 July 2017</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Results day and Clearing and Adjustment</th>
<th>17 August 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-level results are published and you’ll find out whether your place with us is confirmed. The full Clearing vacancy service starts. If you’re interested in applying to Royal Holloway through Clearing visit royalholloway.ac.uk/clearing. Adjustment opens for registration. If you’ve done better than expected and want to come to Royal Holloway instead of your initial choice visit our website to find out how.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adjustment closes and all offer conditions must have been met</th>
<th>31 August 2017</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Finally ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome! Arrive at Royal Holloway from Saturday 16 September 2017 ready for the first day of Welcome Week on the Monday!</td>
</tr>
</tbody>
</table>
## Entry requirements

Applicants from Royal Holloway come from diverse backgrounds and we accept a broad range of qualifications for our courses.

Whilst we cannot list all the possible qualifications accepted, those listed below indicate the typical academic requirements for admission.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GCSEs</strong></td>
<td>Applicants who have completed their schooling in the UK will normally be expected to have gained at least five GCSE passes at grades A*-C including English and Maths. Some courses may have additional GCSE requirements and these are listed on the individual course pages.</td>
</tr>
<tr>
<td><strong>GCE A-levels</strong></td>
<td>Entry requirements for each course are listed on their course pages. Offers are made on the basis of the grades achieved in three subjects at A-level. There is no general requirement that subjects must have been passed at the same time or on a specified number of occasions. Most subjects are acceptable, although some of our programmes do have preferred subjects. We do not include General Studies in our offer but we welcome applications from students who have General Studies as an additional qualification.</td>
</tr>
<tr>
<td><strong>International Baccalaureate</strong></td>
<td>Entry requirements for each course are listed on individual course pages. Offers are made on the basis of gaining the International Baccalaureate Diploma with a total number of points and specific Higher Level scores required. Students taking the International Baccalaureate Certificate in combination with other international qualifications equivalent to A-levels may be considered for entry. For specific enquiries about potential combinations please contact our Admissions Team. Non UK/EU students taking only the International Baccalaureate Certificate should consider applying to a foundation programme. For further information about the International Foundation Year run by Study Group at Royal Holloway see p.33.</td>
</tr>
<tr>
<td><strong>Scottish Advanced Highers</strong></td>
<td>Entry requirements for each course are listed on individual course pages on our website. Offers are made on the basis of the grades achieved in two Advanced Higher and five Highers subjects.</td>
</tr>
<tr>
<td><strong>Cambridge Pre-U</strong></td>
<td>We are pleased to consider applicants taking the Cambridge Pre-U, whether as the full diploma or individual principal subjects combined with A-levels or other qualifications.</td>
</tr>
<tr>
<td><strong>BTEC qualifications</strong></td>
<td>Entry requirements for each course are listed on their individual course pages. We accept the QCF BTEC National Level 3 Extended Diploma for entry on to most of our degree programmes, although this should be in a subject area related to the degree programme you are applying for. Students taking separate subjects in the QCF BTEC National Level 3 Diploma and Subsidiary Diploma or in combination with A-levels are considered for most courses.</td>
</tr>
<tr>
<td><strong>Access to Higher Education Diploma</strong></td>
<td>Applications are welcomed from mature students studying a QAA recognised Access to Higher Education Diploma. Access offers are usually conditional upon the candidate passing the Diploma and achieving grades of Pass, Merit or Distinction in individual units.</td>
</tr>
<tr>
<td><strong>Extended Project Qualification (EPQ)</strong></td>
<td>We value the Extended Project Qualification and this will be taken into consideration.</td>
</tr>
</tbody>
</table>

This prospectus was published in February 2016 and the entry requirements listed were correct at that time. For up to date information visit royalholloway.ac.uk/coursecatalogue.
NON-TRADITIONAL ENTRY ROUTES
Our academic departments welcome applications from students with a range of educational profiles, and we are committed to encouraging more applications from groups who are underrepresented in higher education or who do not follow ‘traditional’ qualification routes.

EDUCATIONAL CONTEXT
As part of the university’s holistic assessment of all applications, ‘educational contextual data’, provided as part of the UCAS application, may be taken into account. This contextual information sets an application into its educational or socio-economic context allowing the university to take into account additional factors which may have impacted an applicant’s education.

For full details please see our Admissions Policy at royalholloway.ac.uk/admissionspolicy

MATURE STUDENTS
Royal Holloway has a long tradition of welcoming mature students and we recognise and value the experience of people returning to study after time spent in the workplace or raising a family.

Mature applicants without the standard entry requirements for their chosen degree programme may be considered for admission if they are able to show evidence of competence in their chosen field of study, and/or ability in appropriate academic or professional fields. This will usually be discussed at interview. Most mature applicants will be required to refresh or acquire new skills before beginning an undergraduate programme e.g. by completing a QAA recognised Access to Higher Education Diploma course. For more information on these courses visit accesstohe.ac.uk

CARE LEAVERS AND YOUNG PEOPLE IN (OR PREVIOUSLY IN) CARE
Royal Holloway is proud to have been awarded the Buttle UK Quality Mark for our commitment to supporting care leavers during their time at the university. Young people who are in care and are interested in applying to university are welcome to participate in the many events and activities we organise for students aged 11–18.

DEDICATED SUPPORT
We welcome applications from people with disabilities and those with specific learning difficulties such as dyslexia. These applications are assessed using our standard academic criteria. Our Disability & Dyslexia Service co-ordinates the admissions process and clarifies the nature and level of support each student requires, both before and after arrival. We strongly recommend that all applicants with a disability or learning difficulty declare it in their application in order to obtain the best advice and guidance from the outset. We also recommend that you talk to the Disability & Dyslexia Service and visit campus before application if possible. royalholloway.ac.uk/welfareandsupport

INTERNATIONAL APPLICANTS
We welcome applications from international students whose qualifications are equivalent to our entry requirements. To find out if your current qualifications are acceptable for undergraduate study, look at the International Qualifications section under the individual course’s entry requirements at royalholloway.ac.uk/coursecatalogue

All international applicants should submit applications through UCAS.

ENGLISH LANGUAGE REQUIREMENTS
We have specific English Language requirements to ensure that you can cope with the demands of a degree programme. Our standard IELTS entry score is 6.5 overall however this may vary by degree programme and therefore you should ensure you check the individual course pages for further information. Royal Holloway accepts a range of other qualifications as evidence of your English Language skills including: Pearson PTE and CAE where results are equivalent to the IELTS scores required. If your English Language skills do not meet our entry requirements, you may be eligible to undertake a pre-sessional English language programme (see page 37).

royalholloway.ac.uk/international

VISITING AND STUDY ABROAD STUDENTS
We welcome applications from visiting and study abroad students who wish to study with us as part of their degree with another university. royalholloway.ac.uk/studyabroad
When you accept an offer of a place to study at Royal Holloway, University of London a legal contract is formed between you and the University. The University will therefore provide you with the Terms and Conditions associated with your admission to Royal Holloway and we advise you to read these carefully.

Royal Holloway’s Admissions Policy provides comprehensive details of all aspects of admission to Royal Holloway, including your rights should you wish to withdraw from your offer, and is available on our website. This document provides you with all the important information you need. You therefore need to read this carefully and we advise that you refer to all the relevant policy documents before you accept your offer.

If you would like to give us any feedback on your experience as an applicant to Royal Holloway, details of who to contact are provided in both the Terms and Conditions of Admission and in our Admissions Policy document.

This prospectus was edited and produced by the Communications and External Relations team, Royal Holloway. It was published in February 2016 and the information given was correct at that time. It is intended primarily for those considering admission to Royal Holloway as undergraduate students in 2017.

As described in our terms and conditions (found online), occasionally it may be necessary for the University to vary the content and delivery of programmes from what is printed in this prospectus. The University endeavours to keep such changes and disruption to a minimum, but all applicants are advised to refer to the website prior to making any applications.
Next steps

There are many opportunities on and off campus to find out more about Royal Holloway and what we have to offer.

2016 OPEN DAYS
The best way to get a feel for the Royal Holloway community is to come along to one of our Open Days. It’s a chance to look around the campus, meet our students and teaching staff and find out more about studying and living here.
Wednesday 15 June
Saturday 18 June
Saturday 10 September
Saturday 15 October
To book visit royalholloway.ac.uk/opendays

CAMPUS TOURS
To book one of our guided or self-led tours visit royalholloway.ac.uk/campustours

HIGHER EDUCATION EXHIBITIONS
Come and meet our friendly team at UCAS Higher Education Exhibitions throughout the UK. To find out when and where your nearest event is taking place, visit ucas.com/events/convention-exhibition
We also visit over 30 countries overseas and attend a range of education fairs. Find out if we’re visiting your country at royalholloway.ac.uk/international/yourcountry

TASTER COURSES
A number of our departments offer ‘Taster courses’, which give Year 12 students the chance to experience the different teaching methods used by university academics and gain an insight into the facilities available, whilst meeting students from across the UK.
All courses are non-residential and free of charge.
Bookings are managed by the University of London. For more information and to apply please visit london.ac.uk/tasters

INFORMATION ABOUT YOUR DEPARTMENT
This prospectus is an introduction to what Royal Holloway has to offer. To find out more, we recommend that you visit our website where you can find much more detail about the content and structure of degree programmes.
Brochures for each of our departments can be downloaded from our website.

SCHOOLS AND OUTREACH
Our Education Liaison and Outreach Team, together with academic staff and current students, work with schools and colleges to support prospective higher education students when they are making their university choices.
We have a wide range of activities on offer for all learning levels.
For more information on our services for schools visit royalholloway.ac.uk/schoolsandcolleges or call +44 (0)1784 276126

CONTACT DETAILS
Student Recruitment and Partnerships
Royal Holloway, University of London
Egham, Surrey, TW20 0EX
+44 (0)1784 414944
royalholloway.ac.uk/enquiry

For more information royalholloway.ac.uk/enquiry
The spectacular Founder’s Building at Royal Holloway was opened by Queen Victoria in 1886.

Largely inspired by the Château de Chambord in the Loire Valley, it is built around two quadrangles and includes a beautiful gilded Chapel and Picture Gallery.

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Saturday 10 September
Saturday 15 October
To book your place please visit: royalholloway.ac.uk/opendays

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