Royal Holloway, University of London
Course specification for an undergraduate award
LLB Law with Modern Languages (German)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the University prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the University's academic regulations and polices can be found here. Further information on the University's Admissions Policy can be found here.

Your degree course in LLB Law with modern languages (German) provides progressive structures in which you will be able to gain ever-wider knowledge and understanding, and appropriate skills. Your course contains a combination of mandatory and optional modules. In stage two and three of your major element you are encouraged to develop your own interests through informed choice among specialist options. In stage three, you are also required to write long essays. Your courses aims to equip you with a range of personal attributes relevant to the world beyond higher education (HE), allowing you to engage in lifelong learning, to consider ethics and values, and to contribute to the wider community. Your degree course at Royal Holloway, University of London, will be delivered over three years, each of which normally involves modules to the value of 120 credits.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

Degree course – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.
Module – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	March 2026	**Location of study**	Egham Campus
Course award and title	LLB Law with Modern Languages (German)	**Level of study**	Undergraduate
Course code	3509	**UCAS code**	M1R2
Year of entry	2026/27		
Awarding body	Royal Holloway, University of London		
Department or school	Law and Criminology	**Other departments or schools involved in teaching the course**	Languages, Literatures and Cultures
Mode(s) of attendance	Full-time	**Duration of the course**	3 years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	In order to satisfy the requirements of the Solicitors Regulation Authority and the Bar Standards Board, this LLB degree must follow the 'Common Protocol' set out by the two bodies and must also satisfy the QAA Subject Benchmark Statement for Law. This means that you must take and pass all the mandatory non condonable modules listed in Section 3.		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	**For queries on admissions:**	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure						
3.1 Mandatory module information **The following table summarises the mandatory modules which students must take in each year of study**						
Year	**Module code**	**Module title**	**Credits**	**FHEQ level**	**Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC**	**Language level *****
1	GM1701	German Advanced Written I	15	4	MNC	Post A Level
1	GM1702	German Advanced Oral I	15	4	MC	Post A Level
1	LL1001	Public Law	30	4	MNC	n/a
1	LL1002	Law of Contract	30	4	MNC	n/a
1	LL1005	The English Legal System	15	4	MNC	n/a
1	LL1006	Professional and Legal Skills	15	4	MC	n/a
2	GM2009	German Language II	30	5	MNC	Post A Level
2	LL2001	Land Law	30	5	MNC	n/a
2	LL2002	The Law of Torts	30	5	MNC	n/a
2	LL2503	Criminal Law	30	5	MNC	n/a
3	GM3009	German Language III	30	6	MNC	All
3	LL3001	European Union Law	30	6	MNC	n/a
3	LL3002	Equity and Law of Trusts	30	6	MNC	n/a

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: ‘condonable’ or ‘non-condonable’.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example: where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example, where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

In your third year of study, you must choose optional modules to the value of 30 credits from those offered by the Department of Law.

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's Academic Regulations.

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All first year undergraduate students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to progress into the second year of study (unless their course includes the alternative mandatory SS1000 module). The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the Academic Taught Regulations but fail to pass the Moodle-based Academic Integrity module will not be permitted to progress into their second year of academic study.

Section 5 – Educational aims of the course

The aims of this course are:

- to provide a sound and extensive knowledge in the foundations and content of the law of England and Wales;
- to provide a sound and extensive knowledge in the foundations and content of international law;
- to engage students in the process of reading and analysing legal texts, to develop independent thinking and judgement regarding sources of law and how it is made and developed;
- to encourage students to appreciate broader international and comparative perspectives of law;
- to promote critical dialogue on the role of law within a modern societal context and an appreciation of its continuing social and political importance;
- to offer a learning framework that will assist students in gaining those cognitive and social skills that will be part of their intellectual, vocational and personal development, and encourage them to achieve their full potential;
- to foster the intellectual development of students and, in particular, to encourage their capacity for critical analysis and independent thought both as a worthwhile educational goal in its own right and to provide employers with highly skilled and motivated graduates;
- to develop key legal communication skills;
- to develop legal research skills and e-resource search and IT techniques; and
- to provide a curriculum that draws on recent staff scholarship and a broader research culture of intellectual enquiry and debate;
- to develop advanced skills in understanding, speaking and writing authentically in German;
- to broaden and deepen students' knowledge and understanding of key aspects of the societies and cultures of their chosen language.

Section 6 - Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

Course learning outcome	Level 4	Level 5	Level 6
1. Acquire knowledge of the concepts, value and rules operating in the foundation and specialist areas of the English Legal System and develop an appreciation of the wider role of law in society. 2. Acquire the ability to conduct independent legal research using legal databases and other primary and secondary sources and be able to evaluate and synthesise these materials. 3. Develop legal problem-solving techniques and the ability to make critical judgements of the merits of particular arguments to make a reasoned choice between alternative solutions. 4. Demonstrate the ability to express complex principles of law clearly and concisely in both written and spoken English using the correct legal terminology and methods of citation and referencing. 5. Reflect constructively on own learning and make use of feedback effectively in order to develop the capacity for independent learning. 6. Develop transferable intellectual research and personal skills required by the legal profession and other employers.	4.1 Develop knowledge of the English Legal System. 4.2 Understand the difference between primary and secondary sources. 4.3 Acquaint with the legal databases to conduct research. 4.4 Respond to feedback and develop self-reflective techniques to enhance learning.	5.1 Development of legal problem-solving skills. 5.2 Conduct independent reading using the library resources and legal databases. 5.3 Develop communication and presentation skills.	6.1 Develop the ability to reflect on the modern applications of law. 6.2 Acquire the ability to critically assess legal findings and reflect on these. 6.3 Develop an understanding of the relationship between the society and the rule of law. 6.4 Develop the ability to convey legal information in a variety of formats.

Skills-based disciplinary LO 1 **Communicative competence in a range of topics and registers, formal and informal situations.** **Familiarity with a wide range of source materials in the target language.**	Demonstrate essential communicative competence in the chosen language/s in reading, writing, listening, speaking and essential understanding of and competence in the phonetics, grammar, structure and vocabulary, and registers of the target language/s suitable to the relevant pathway (beginner, advanced).	Demonstrate enhanced communicative competence in the chosen language/s in reading, writing, listening, speaking) and enhanced understanding of and competence in the phonetics, grammar, structure and vocabulary, and registers of the target language/s suitable to the relevant pathway (beginner, advanced).	Demonstrate advanced communicative competence (reading, writing, listening, speaking) and understanding of and competence in the phonetics, grammar, structure and vocabulary, and registers of the target language/s. Attainment of at least level C1 in the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR). Advanced ability to recognise and work with a wide range of source materials, including longer and demanding texts.
Knowledge-based disciplinary LO 1 **Knowledge and understanding of relevant cultures, communities, and societies of the chosen language/s.** **Critical understanding of the similarities and dissimilarities between their own culture and society and those of the target language/s.**	Demonstrate essential knowledge and understanding of the relevant cultures, communities, and societies of the chosen language/s. Recognise similarities and differences between their own culture and society and those of the target language/s.	Demonstrate enhanced knowledge and understanding of the relevant cultures, communities, and societies of the chosen language/s. Identify and compare similarities and differences between their own culture and society and those of the target language/s.	Demonstrate advanced knowledge and understanding of the relevant cultures, communities, and societies of the chosen language/s. Assess critically similarities and differences between their own culture and society and those of the target language/s.
Skills-based disciplinary LO 2 **Linguistic tools to describe and analyse main features of target language/s and make effective use of language reference materials.**	Identify linguistic tools to describe key features of target language/s and language reference materials.	Use linguistic tools to describe key features of target language/s and make use of language reference materials.	Use linguistic tools to describe and analyse key features of target language/s and make effective use of language reference materials.
Knowledge-based disciplinary LO 2 **Knowledge and understanding of culturally diverse materials and of the historic and contemporary diversity of target language/s.**	Demonstrate essential ability to engage with culturally diverse materials related to the target language/s and to recognise the historic and contemporary diversity of their language communities globally.	Demonstrate enhanced ability to engage with culturally diverse materials related to the target language/s and to recognise the historic and contemporary diversity of their language communities globally.	Demonstrate advanced ability to engage with culturally diverse materials related to the target language/s and to recognise the historic and contemporary diversity of their language communities globally.

Section 7 - Teaching, learning and assessment

Teaching, learning and assessment methods serve the course aims by recognising your expanding knowledge and command of correlated skills as you progress from stage one to stage three and both acknowledging and encouraging your increased intellectual independence. Consequently, at stages one and two the primary method of teaching is to combine lectures, which are used to map out a conceptual area and help orientate you in it, with small-group seminars where you are able to test your developing understanding through presentations and discussion and focussed learning tasks (précis, timed analysis, etc) . These formative modes are supplemented with summative essays and examinations. From stage two onwards the emphasis on independent learning arising from your growing knowledge, and your desire to follow your interests is reflected in more specialised modules for which a formal distinction between lecture and seminar is no longer entirely appropriate. Here the shift in formative assessment is towards presentations of work-in-progress and one-to-one advice on essay planning at both the conceptual and structural level.

For the language element teaching and learning is mostly by means of language classes, workshops, oral presentations, and guided independent study. Assessment of knowledge and understanding is typically by formal examinations, coursework, translation and language exercises, and oral presentations. Full details of the assessments for individual modules can be obtained from the Department of Languages, Literatures and Cultures.

Students are expected to be active partners in their studies with shared responsibilities for their learning and achievement. The course is designed to meet the academic needs of the students, and to producing students who engage fully with the intellectual challenges of undertaking a degree in Law with a modern language. The course focuses on developing key (transferable) skills outcomes relevant both to the specific modules and to the overall Law course as a whole, encompassing both classroom-based teaching methods such as traditional seminars and lectures, and also directed independent study. In addition students gain written and spoken fluency in a modern language.

A feature of this degree is employability for professional practice whereby students are expected to engage with the legal world outside their degree course by working with the Careers Centre to engage in understanding the legal professions within their contemporary context and by engaging in a rage of legal-related activities, for example, court visits (reflecting on the proceedings), shadowing legal professionals, prison visits, as well as a wide range of other extra-curricular activities, such as attending guest lectures and engaging with practitioners in the field. Students will participate and engage with numerous opportunities provided by the Careers team as an integral part of their overall educational experience, including developing a professional portfolio and developing their cv.

Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

The way in which each module on your degree course is assessed will also vary. Assessments designated as ‘summative’ will receive a mark which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed.

More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online Royal Holloway Curriculum Catalogue. The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.

Section 8 – Additional costs
There are no single associated costs greater than £50 per item on this course.
These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10– Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	**Criteria**	**Awarding body**
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College