Royal Holloway, University of London
Course specification for an undergraduate award
Law with International Relations (LL.B) (MF50)

Section 1 – Introduction to your course
This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the University prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the University's academic regulations and polices can be found here. Further information on the University's Admissions Policy can be found here. Your degree course in Law with International Relations LL.B is delivered in three stages with a combination of mandatory modules and a range of optional modules. The mandatory modules provide students the content of the law of England and Wales with an opportunity to obtain a Law degree which satisfies the requirements set out in the Common Protocol of the Solicitors Regulation Authority and Bar Standards Board for England and Wales and the QAA Benchmark Statement for Law While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies. The following is a brief description for some of the most important terminology for understanding the content of this document: *Degree course* – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies. *Module* – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	March 2026	**Location of study**	Egham Campus
Course award and title	LLB Law with International Relations	**Level of study**	Undergraduate
Course code	3409	**UCAS code**	MF50
Year of entry	2026/27		
Awarding body	Royal Holloway, University of London		
Department or school	Law and Criminology	**Other departments or schools involved in teaching the course**	Politics, International Relations and Philosophy
Mode(s) of attendance	Full-time	**Duration of the course**	Three years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	For students starting their LLB degree after 21 September 2021, the Solicitors Qualifying Examination (SQE) is the new way to qualify as a solicitor in England and Wales. Doing the SQE provides more flexibility in how you train to become a solicitor and we have secured an agreement for our students with a provider of the training needed after your degree, subject to terms and conditions. For students wishing to qualify as a barrister, the Common Protocol on legal education agreed between the Solicitors Regulatory Authority and the Bar Standards Board recognises Royal Holloway as a qualifying law degree provider, which means that on successful completion of this course you will have fulfilled the academic stage of training to become a barrister. You must take and pass the mandatory non condonable modules listed in section 3.		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	**For queries on admissions:**	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure

3.1 Mandatory module information

The following table summarises the mandatory modules which students must take in each year of study

Year	Module code	Module title	Credits	FHEQ level	Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC
1	LL1001	Public Law (Constitutional, Administrative & Human Rights)	30	4	MNC
1	LL1002	Law of Contract	30	4	MNC
1	LL1005	The English Legal System	15	4	MNC
1	LL1006	Professional and Legal Skills	15	4	MC
1	PR1500	Introduction to International Relations	30	4	MNC
2	LL2001	Land Law	30	5	MNC
2	LL2002	The Law of Torts	30	5	MNC
2	LL2503	Criminal Law	30	5	MNC
3	LL3001	European Union Law	30	6	MNC
3	LL3002	Equity and Law of Trusts	30	6	MNC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: ‘condonable’ or ‘non-condonable’.

In the case of mandatory ‘non-condonable’ (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory ‘condonable’ (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example: where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules
In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example, where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information. In stage two, in addition to your mandatory modules, you must choose 30 credits worth of modules from available Departmental Stage Two modules in the Department of Politics, International Relations and Philosophy. In stage three, in addition to your mandatory modules, you must choose at least 30 credits worth of modules from available Departmental Stage Three modules in the Department of Politics, International Relations and Philosophy. You may also take the equivalent of 30 credits from the Department of Politics, International Relations and Philosophy or the equivalent of 30 credits from Law and Criminology.

Section 4 - Progressing through each year of your degree course
For further information on the progression and award requirements for your degree, please refer to Royal Holloway's Academic Regulations. Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI. All first-year students on single, joint or combined honours courses offered all or in part by the School of Humanities, School of Performing and Digital Arts, or department of Politics, International Relations and Philosophy are required to pass a Moodle-based writing skills quiz in order to progress into the second year of study. The pass mark for the test is 60%. Students may attempt the quiz as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the Academic Taught Regulations but fail to pass the Moodle-based Academic Integrity module will not be permitted to progress into their second year of academic study.

Section 5 – Educational aims of the course
• to provide a sound and extensive knowledge in the foundations and content of the law of England and Wales; • to develop a rigorous grounding and understanding of the fundamental doctrines and principles underpinning the common law and to critically evaluate legal developments; • to examine law in practice and to develop problem solving, research and personal skills and key transferable intellectual skills required by the legal professions and employers; • to engage students in the process of reading and analysing legal texts, to develop independent thinking and judgement regarding sources of law and how it is made and developed; • to encourage students to appreciate broader international and comparative perspectives of law; • to promote critical dialogue on the role of law within a modern societal context and an appreciation of its continuing social and political importance; • to provide a systematic understanding and knowledge of political theory and institutions in both a domestic and international context; • to encourage critical awareness of current political problems at national and international levels; • to provide theoretical insights and methodological techniques relevant to the development and interpretation of knowledge in Politics and International Relations and to the evaluation of current research and scholarship in the field; • to provide a curriculum that draws on recent staff scholarship and a broader research culture of intellectual enquiry and debate; • to encourage students to take progressive responsibility for their own study through independent and guided research; • to develop key legal communication skills; • to develop legal research skills and e-resource search and IT techniques; and • to foster the capacity for independent learning essential to continuing personal development.

Section 6 - Course learning outcomes **In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)**			
Course learning outcome	**Level 4**	**Level 5**	**Level 6**
1. Acquire knowledge of the concepts, value and rules operating in the foundation and specialist areas of the English Legal System and develop an appreciation of the wider role of law in society. 2. Acquire the ability to conduct independent legal research using legal databases and other primary and secondary sources and be able to evaluate and synthesise these materials. 3. Develop legal problem-solving techniques and the ability to make critical judgements of the merits of particular arguments to make a reasoned choice between alternative solutions. 4. Demonstrate the ability to express complex principles of law clearly and concisely in both written and spoken English using the correct legal terminology and methods of citation and referencing. 5. Reflect constructively on own learning and make use of feedback effectively in order to develop the capacity for independent learning 6. Develop transferable intellectual, research and personal skills required by the legal profession and other employers. 7. Acquire extensive knowledge and critical understanding of recent and current developments in the field of political science and international relations and of the issues and controversies associated with these developments, and apply it to generate realistic recommendations to address some disciplinary and inter-disciplinary issues. 8. Analyse sustainability issues and apply sustainability competences to promote sustainable approaches to political science and international relations.	4.1 Develop knowledge of the English Legal System. 4.2 Understand the difference between primary and secondary sources. 4.3 Acquaint with the legal databases in order to conduct research. 4.4 Respond to feedback and develop self-reflective techniques to enhance learning.	5.1 Development of legal problem-solving skills. 5.2 Conduct independent reading using the library resources and legal databases. 5.3 Develop communication and presentation skills. 5.4 Critically assess recent and current developments in political science and international relations.	6.1 Develop the ability to reflect on the modern applications of law. 6.2 Acquire the ability to critically assess legal findings and reflect on these. 6.3 Develop an understanding of the relationship between the society and the rule of law. 6.4 Develop communication skills and the ability to convey legal information in a variety of formats. 6.5 Identify and develop sustainability strategies in political science and international relations.

Section 7 - Teaching, learning and assessment
Teaching and learning is mostly by means of lectures, seminars, coursework/essay, oral presentations and guided independent study. Assessment of knowledge and understanding is typically by formal examinations, coursework, examined essays, oral presentations and the optional dissertation. In addition, students may be involved in workshops and may produce various forms of creative work. The course is informed by national standards of legal education, and good practice across the legal higher educational sector. It includes elements of problem-based learning and encourages students to develop their own independent learning skills and reflective learning practice. Students are expected to be active partners in their studies with shared responsibilities for their learning and achievement. The course is designed to meet the academic needs of the students, and to producing students who engage fully with the intellectual challenges of undertaking a degree in Law. The course focuses on developing key (transferable) skills outcomes relevant both to the specific modules and to the overall Law course as a whole, encompassing both classroom-based teaching methods such as traditional seminars and lectures, and also directed independent study. A feature of this degree is employability for professional practice whereby students are expected to engage with the legal world outside their degree course by working with the Careers Centre to engage in understanding the legal professions within their contemporary context and by engaging in a rage of legal-related activities, for example, court visits (reflecting on the proceedings), shadowing legal professionals, prison visits, as well as a wide range of other extra-curricular activities, such as attending guest lectures and engaging with practitioners in the field. Students will participate and engage with numerous opportunities provided by the Careers team as an integral part of their overall educational experience, including developing a professional portfolio and developing their cv. Full details of the module and assessments for individual modules can be obtained on the School webpage and more specific information is listed in the Law student handbook. Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff. The way in which each module on your degree course is assessed will also vary. Assessments designated as ‘summative’ will receive a mark which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online Royal Holloway Curriculum Catalogue. The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.

Section 8 – Additional costs
There are no single associated costs greater than £50 per item on this course.
These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10– Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	**Criteria**	**Awarding body**
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College