
















Section 1




1. Academic Regulations and Academic Policy			
Approve:		60.0%	9
Delegate approval to the Learning Teaching and Quality Committee:		20.0%	3
Other (please specify):		20.0%	3




2. New Academic Programme Awards			
Approve:		33.3%	5
Delegate approval to the Learning Teaching and Quality Committee:		60.0%	9
Other (please specify):		6.7%	1




3. Set Entry Requirements for academic programmes			
Approve:		26.7%	4
Delegate approval to the Academic Planning Committee:		66.7%	10
Other (please specify):		6.7%	1

4. Plan the Academic Development of the College			
Fully Debate:		73.3%	11
Approve:		0.0%	0
Delegate approval to the Academic Planning Committee:		20.0%	3
Other (please specify):		6.7%	1

5. Monitor student recruitment			
Receive and discuss reports:		53.3%	8
Delegate responsibility to the Academic Planning Committee:		40.0%	6
Other (please specify):		6.7%	1





6. Monitor student performance			
Receive and discuss reports:		20.0%	3
Delegate responsibility to the Learning, Teaching and Quality Committee:		73.3%	11
Other (please specify):		6.7%	1




7. Quality Assurance of the Academic Provision (Part A)			
Receive and discuss reports of quality assurance activities such as Periodic Departmental Reviews and Annual Monitoring:		33.3%	5
Delegate full responsibility to the Learning, Teaching and Quality Committee:		60.0%	9
Other:		6.7%	1

8. Quality Assurance of the Academic Provision (Part B)			
Receive reports and discuss the outcomes of Institutional Audits:		73.3%	11
Delegate full responsibility to the Learning, Teaching and Quality Committee:		20.0%	3
Other:		6.7%	1





9. Quality Assurance of the Academic Provision (Part C) If in Questions 7 and 8 above you answered Other, could you specify below?

No responses received





10. Policies in relation to the management, support and development of research and the processes for Research Selectivity exercises			
Fully debate:		53.3%	8
Approve only:		20.0%	3
Delegate full responsibility to the Research Committee:		20.0%	3
Other (please specify):		6.7%	1

11. College Strategic Plan			
Fully debate:		86.7%	13
Approve only:		6.7%	1
Other (please specify):		6.7%	1


12. Are there any other areas of business which should be regularly discussed by Academic Board?
Responses to this question will be reviewed by working group

13. How effectively does Academic Board achieve these purposes?			
very effectively:		6.7%	1
somewhat effectively:		60.0%	9
not very effectively:		26.7%	4
not at all:		6.7%	1

14. If in Question 13 above you answered somewhat effectively, not very effectively, not at all, or other, what changes, if any, would you make to improve how Academic Board meets this purpose?
Responses to this question will be reviewed by working group

15. In your view, is the role and work of Academic Board adequately understood by the academic, professional services staff, and student communities?			
Yes, fully:		6.7%	1
Yes, partially:		26.7%	4
No:		60.0%	9
Don't know:		0.0%	0
Other (please specify):		6.7%	1

16. If in Question 15 above you answered no, or only partially, how could this be addressed?
Responses to this question will be reviewed by working group.


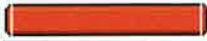
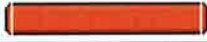

17. Should Academic Board have substantial strategic involvement in the College, and if so, how might this be facilitated?			
Yes:		57.1%	8
No:		21.4%	3
Don't know:		21.4%	3

18. If in Question 17 you answered yes, how might this be facilitated?





Responses to this question will be reviewed by working group

Section 2

19. Do you understand the relationship that exists between Council and Academic Board, as defined in the Statutes?

Yes in full:		26.7%	4
Yes in part:		33.3%	5
No:		33.3%	5
Other (please specify):		6.7%	1

20. Do you think the relationship is effective ?

Yes:		6.7%	1
Yes in part:		40.0%	6
No:		26.7%	4
Other (please specify):		26.7%	4


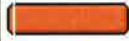

21. What could be done to clarify and/or strengthen the relationship between Council and Academic Board whilst preserving their distinctive roles?

Responses to this question will be reviewed by working group

Section 3

22. Do you consider that all the relevant constituencies of staff and students are adequately represented on Academic Board?

22.a. Students

yes:		66.7%	10
no:		20.0%	3
don't know:		13.3%	2

22.b. Staff

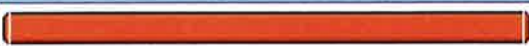


yes:		66.7%	10
no:		26.7%	4
don't know:		6.7%	1

23. If in Question 22 you answered no, what changes would you recommend?

Responses to this question will be reviewed by working group

Section 4: Membership Roles

24. Are you clear about your responsibilities and to whom you are accountable to in your role on Academic Board?

Yes:		86.7%	13
No:		6.7%	1
Don't know:		0.0%	0
Other (please specify):		6.7%	1


25. If in Question 24 you answered no, what do you feel should be your role and to whom do you consider you should be accountable?

No responses received

26. What contribution did/do you make to Academic Board?

Responses to this question will be reviewed by working group

27. Would you consider that it would be helpful to have an induction for new members?

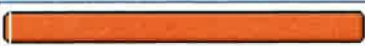


Yes:		80.0%	12
No:		6.7%	1
Don't know:		6.7%	1
Other (please specify):		6.7%	1

28. If in Question 27 you answered yes, can you suggest what would be useful to include in the induction?

Responses to this question will be reviewed by working group

Section 5

29. Do you consider business to be conducted efficiently?

Yes:		60.0%	9
No:		20.0%	3
Don't know:		0.0%	0
Other (please specify):		20.0%	3

30. If in Question 29 you answered no, what measures would you take to improve the management of business?

Responses to this question will be reviewed by working group

31. How would you motivate members to attend and contribute to meetings?

Responses to this question will be reviewed by working group

32. How would you foster good working relationships and communication between Academic Board members and the Principal's Executive Group?

Responses to this question will be reviewed by working group