ABOUT THE DEPARTMENT

The School of Law (previously the Department of Criminology and Sociology) has an excellent reputation for high quality research and teaching, and for its engagement in policy and practice, through active involvement with government bodies and voluntary and statutory agencies. Students benefit from being taught by an internationally renowned, research-active staff team who are enthusiastic about their areas of expertise.

ENTRY REQUIREMENTS

The below listed courses are open to all Study Abroad, International Exchange and Erasmus students, provided sufficient previous experience and knowledge as stated in the individual course prerequisites can be evidenced.

*Students staying for Term 1 only (Autumn Term) may enrol in these Full Year courses and earn half the credit for half the course. Students staying for the full year must take the full course. Students starting in January are not permitted to enrol in Full Year courses.

Term 1 = Autumn Term
Term 2 = Spring Term

The information contained in the course outlines on the following pages is correct at the time of publication but may be subject to change as part of our policy of continuous improvement and development.

Course specifications can be found here:
https://www.royalholloway.ac.uk/criminologyandsociology/informationforcurrentstudents/courseinformation.aspx
Level One:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CR1011</td>
<td>Introduction to Criminology</td>
<td>1 unit</td>
<td>Full Year</td>
</tr>
<tr>
<td></td>
<td>• This course is available to all ERASMUS, INTERNATIONAL EXCHANGE and STUDY ABROAD students&lt;br&gt;• This course is only for students who are only here for a Full year.</td>
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<tr>
<td>CR1013</td>
<td>Criminal Justice System</td>
<td>1 unit/ 1/2 unit*</td>
<td>Full Year/Term 1*</td>
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<td></td>
<td>• This course is available to all ERASMUS, INTERNATIONAL EXCHANGE and STUDY ABROAD students&lt;br&gt;• For students who are only here for Term 1, this course may be taken for half the credit.*</td>
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<tr>
<td>CR1014</td>
<td>Introduction to Sociology</td>
<td>1 unit/ 1/2 unit*</td>
<td>Full Year/Term 1*</td>
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<td></td>
<td>• This course is available to all ERASMUS, INTERNATIONAL EXCHANGE and STUDY ABROAD students&lt;br&gt;• For students who are only here for Term 1, this course may be taken for half the credit.*</td>
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<tr>
<td>CR1015</td>
<td>Social Problems and Social Policy</td>
<td>1 unit/ 1/2 unit*</td>
<td>Full Year/Term 1*</td>
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<tr>
<td></td>
<td>• This course is available to all ERASMUS, INTERNATIONAL EXCHANGE and STUDY ABROAD students&lt;br&gt;• For students who are only here for Term 1, this course may be taken for half the credit.*</td>
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Level Two:

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Duration</th>
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<tbody>
<tr>
<td>CR2017</td>
<td>Youth and Crime</td>
<td>1/2 unit</td>
<td>Term 2</td>
</tr>
<tr>
<td></td>
<td>• This course is available to all ERASMUS, INTERNATIONAL EXCHANGE and STUDY ABROAD students&lt;br&gt;• This course starts in January.</td>
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Course Specifications

**CR2017 Young People, Crime and Justice**

**Course Convenor:** Dr Leah Moyle  
**Assessment:** 2500–3000 word essay (75%), assessed presentation (25%)

**Course Aims**
This course provides the student with a critical understanding of the parameters of the youth crime 'problem', the function of the Youth Justice System, whilst introducing a range of theories that can help us to understand why young people engage in delinquent behaviours. Lecture content is shaped so students will be able to provide historical context to the political and social factors that have shaped the way we deal with 'young offenders' today. This course is especially relevant to students who would like to go on to work with young people in the youth justice system, as sessions provide a practical basis for understanding the disposals (pre and post court) available to Youth Offending Team's. Lectures will also focus on critically unpicking key issues or 'problems' popularly associated with young people, such as drug use, anti-social behaviour and gang membership.

**Learning Outcomes**
By the end of the module students will have;
- A critical understanding of the youth justice system and how it has developed over time.
- An awareness of the changing patterns and nature of youth crime.
- Understanding of the perspectives and theories that seek to explain youth crime.
- A practical knowledge of how 'young offenders' are dealt with in the youth justice system through diversion, restorative interventions and imprisonment.

**Reading Material**
The core textbooks for this unit are;

Recommended for purchase

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**CR2021 Youth in Society: The Sociology of Youth & Youth Culture**

**Course Convenor:** Dr Richard Smith  
**Assessment:** 2000 – 2500 word essay (50%), written exam (50%)

**Course Aims**
The aims of this course is to provide an overview of the changing experiences of being young in modern society and the ways sociology has sought to understand and explain these changes. By the end of the course you will have an understanding of the emergence of youth as a distinctive ‘age’ and ‘social’ category in western society. The course will examine the meanings of ‘youth’, ‘adolescence’

Course specifications can be found here:  
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and ‘teenage’. The course will examine the dramatic changes in economic opportunities for the young and the growth of age based institutions, especially the education system. The course will also focus on the importance of youth culture and subculture and significance of youth culture not only for the young themselves but also wider society. Youth culture has been a significant cultural force in western society and increasingly is a key aspect of the globalised world.

**Learning Outcome**
By the end of the module students should be able to;
An understanding of the changing position of the young in modern society.
Knowledge of the changing ideas about adolescence, youth and a critical awareness that these are contested concepts.
Knowledge of the debate about the transition to adulthood.
An understanding of the significance of youth culture and youth subculture, not only the young but society in general.
An understanding of the ways in which the young are represented in the media.

**Reading Material**
The core textbooks for this unit are;
Jones, G (2009) Youth (Key Concepts series) Cambridge Polity

Recommended for purchase

**Level Three:**

<table>
<thead>
<tr>
<th>CR3001</th>
<th>Sociology of Health and Illness I</th>
<th>½ unit</th>
<th>Term 1</th>
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</thead>
</table>
| • This course is available to all ERASMUS, INTERNATIONAL EXCHANGE and STUDY ABROAD students  
• This course runs in Term 1 only. It cannot be started in January. |

<table>
<thead>
<tr>
<th>CR3003</th>
<th>Youth in Society: Deviance and Delinquency</th>
<th>½ unit</th>
<th>Term 1</th>
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<thead>
<tr>
<th>CR3004</th>
<th>Youth in Society: Culture, Subculture and Transgression</th>
<th>½ unit</th>
<th>Term 2</th>
</tr>
</thead>
</table>
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• This course starts in January. |

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<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>CR3015</td>
<td>Children, Risk and Society</td>
<td>½ unit</td>
<td>Term 1</td>
</tr>
<tr>
<td>CR3018</td>
<td>Risk, Insecurity and Terrorism Part 1</td>
<td>½ unit</td>
<td>Term 1</td>
</tr>
<tr>
<td>CR3026</td>
<td>Lost in Music: the Sociology of Popular Music</td>
<td>½ unit</td>
<td>Term 1</td>
</tr>
<tr>
<td>CR3027</td>
<td>Drugs, Crime and Society</td>
<td>½ unit</td>
<td>Term 1</td>
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<tr>
<td>CR3028</td>
<td>Gender, Sexuality and Crime</td>
<td>½ unit</td>
<td>Term 1</td>
</tr>
<tr>
<td>CR3029</td>
<td>Sentencing and Penal Policy</td>
<td>½ unit</td>
<td>Term 1</td>
</tr>
</tbody>
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Course Specifications

CR3001 Sociology of Health & Illness 1
Course Convenor: Prof Jon Gabe
Assessment: two 2500-3000 word summative essays (90%), Presentation (10%)
Course Aims
This units aims to provide an introduction to sociology of health and illness, enabling students to
understand the social patterning and causes of ill health. Students will also examine different sociological perspectives to the study of health and illness.
Learning Outcome
By the end of the module students will have acquired;
An understanding of different sociological approaches to the study of health and illness.
An awareness of the social patterning and causes of ill health.
The confidence and competence to understand and critically examine debates in sociology of health and illness.
Reading Material
The core textbooks for this unit are;
*Recommended for purchase

CR3003 Youth in Society: Deviance and Delinquency
Course Convenor: Dr Richard Smith
Assessment: 2500-3500 word summative essay (75%), Media exercise (25%)
Course Aims
This course aims to garner an awareness of the changing social and economic position of the young in society and considers changing ideas about adolescence, youth and the transition to adulthood. This course will also attempt to understand the significance and nature of delinquency and explore ways in which deviant and delinquent youth are represented in the media.
Learning Outcome
By the end of the module students will have acquired;
Knowledge of the changing ideas about adolescence, youth and the transition to adulthood.
Understanding of the significance of delinquency.
The representation of delinquent and deviant youth in the media.

Course specifications can be found here:
https://www.royalholloway.ac.uk/criminologyandsociology/informationforcurrentstudents/courseinformation.aspx
Reading Material
The core textbooks for this unit are;
Savage, J (2008) Teenage
Shoemaker, D (2010) Theories of Delinquency

CR3004 Youth in Society: Culture, subculture and Transgression
Course Convenor: Dr Richard Smith
Assessment: 2500-3500 words summative essay (75%), 1000-2000 Media exercise (25%)
Course Aims
This course aims to show the dynamics and significance of youth culture, present the theory and studies of youth subcultures and to show the ways in which youth culture and subcultures have changed.
Learning Outcome
By the end of the module students will have acquired;
An understanding of youth culture.
An understanding of the key theoretical debates concerning youth subcultures.
An awareness of the interplay between gender and ethnicity in the formation of youth cultures and subcultures.
The representation of youth subcultures in the media.

Reading Material
The core textbooks for this unit are;
Jones, G (2009) Youth

CR3015 Children, Society and Risk
Course Convenor: Prof Ravinder Barn
Assessment: 2000-2500 words summative essay (50%), Exam (50%)
Course Aims
The impact of crime is multi-dimensional and is felt by individuals, families, groups and society. Located within a theoretical framework of modern society and risk, this course examines the situation of children as victims of crime. Notions of childhood, children’s rights, citizenship, and social harm will be explored in the context of child welfare policy.
Learning Outcome
On successful completion of this course, students will have developed;
A knowledge and understanding of key debates in relation to children, society and risk, childhood, children’s rights, citizenship, social harm.
An awareness of empirical and theoretical studies in this area of scholarship.
An understanding of the ways in which social policy, and criminal justice agencies are adapting their responses to deal with crimes committed against children.

Course specifications can be found here:
https://www.royalholloway.ac.uk/criminologyandsociology/informationforcurrentstudents/courseinformation.aspx
Course Convenor: Prof David Denney
Assessment: 2000-2500 words summative essay (50%), Exam (50%)

Course Aims
This unit provides students with an introduction to the study of global terrorism examining the different perspectives on the history and development of terrorism. The unit also provides students with an analysis of global responses to terrorism enabling them to understand the differentiated impact of terrorism on a global scale. The unit begins by examining the roots of terrorism in ancient times and concludes before the emergence of the new terrorism and the events of 9/11.

Learning Outcome
By the end of the course students will have developed;
A critical understanding of different criminological, sociological and psychological approaches to the study of terrorism
An ability to place terrorism in a policy context with specific reference to human rights.
The confidence and competence to understand and critically examine debates about threats posed by terrorism.

Reading Material
The core textbooks for this unit are;

* Recommended for purchase

CR3028 Gender, Sexuality and Crime
Course Convenor: Alex Dymock
Assessment: oral group presentation (30%); 3000-3500 words summative essay (70%)

Course Aims:
This unit aims to enhance students’ understanding of key sociological and psychological approaches to gender and sexuality. It encourages students to think critically about how theories of gender and sexuality

Course specifications can be found here: https://www.royalholloway.ac.uk/criminologyandsociology/informationforcurrentstudents/courseinformation.aspx
have informed the study of crime and shaped our understanding of sexual offences from the 19th century to the present day.

**Learning Outcomes:**
On successful completion of this course students will have developed;
- A critical understanding of how theories of gender and sexuality have evolved over the past 150 years.
- A critical awareness of current criminological debates around gender, sexuality and crime (such as the criminalisation of pornography and the treatment of female killers).
- The ability to critically analyse how theoretical approaches to gender and sexuality have impacted on criminal justice policy, criminal law and the study of crime.

**Reading Materials**
The core textbooks for this module are;
*Recommended for purchase

**CR3029 Sentencing and Penal Policy**
**Course Convenor:** Robert Jago
**Assessment:** 1 x 2000 word essay and 1 x 2000 word policy paper

**Course Aims**
This unit encourages students to critically engage with the sentencing process in the criminal justice system and to explore current issues facing that process. Students then look at key developments in penal policy with a view to understanding the need for a defensible penal policy. Students will discuss a weekly tweet during class discussions. Access to Twitter will therefore prove very useful.

**Learning Outcome**
On successful completion of this course, students will be able to;
- Understand the current sentencing process
- Critically engage with current debates in sentencing
- Critically consider the current penal crisis
- Deepen their understanding of the need for a defensible penal policy
- Produce innovative prospects for penal policy

**Reading Material**
The core textbooks for this unit are:

Course specifications can be found here:
https://www.royalholloway.ac.uk/criminologyandsociology/informationforcurrentstudents/courseinformation.aspx
CR3027 Drugs, Crime and Society
Course Convenor: Dr Leah Moyle
Assessment: 3000 word Research Case Study (75%); presentation (25%)
Course Aims
This course will provide students with a comprehensive understanding of the ‘drug problem’ and how it manifests within contemporary society. Students will gain insight into the ways in which different drugs have been used by particular populations and across different cultures. This module will also explore the nature of drugs markets and how far they conform to images projected by the mainstream media. The relationship between drugs and crime will be explored critically with particular focus on drug related violence, addiction and the roles of drug dealers. It's been over 40 years since society initiated the ‘war on drugs’ and by the end of this module students will have nuanced appreciation of its effects.

Learning Outcomes
By the end of the module students will have;
A knowledge of illicit drugs, their effects and how they have been used cross-culturally through time.
A critical understanding of the relationship between drugs and crime
Understanding of the sociological and psychological theories that seek to explain addiction/problem drug use
A practical knowledge of how drug users and drug markets have been controlled through policy, enforcement and legislation.
The ability to outline key critiques of the ‘war on drugs’

Reading Material
The core textbooks for this unit are;
Cambridge: UIT
*Recommended for purchase

CR3030 Victims and Witnesses
Course Convenor: TBC
Assessment: 2000-2500 word summative essay (50%), Exam (50%)
Course Aims:
This course explores the current procedures in the UK surrounding the treatment of witnesses and victims of crime. We will examine issues surrounding vulnerable people, children, adults, and older people with respect to the different professional responses required. Victims and witnesses will be placed in a historical context so that key milestones marking improvements can be highlighted. The long term consequences of involvement in the legal system will also be considered. The course will be underpinned by research on victims and witnesses from a wide range of disciplines.

Learning Outcomes:
On successful completion of this course students will able to;
Describe and evaluate the different types of research paradigms that have been used to examine issues surrounding victims and witnesses
Indicate ways in which social scientific research has impacted on the professional response to victims and witnesses in the UK

Course specifications can be found here:
https://www.royalholloway.ac.uk/criminologyandsociology/informationforcurrentstudents/courseinformation.aspx
Demonstrate knowledge and understanding of the diverse needs of victims and witnesses
Place our current approaches in a historical context and identify key milestones

**Reading Materials**

http://www.cps.gov.uk/victims_witnesses/

Course specifications can be found here:
https://www.royalholloway.ac.uk/criminologyandsociology/informationforcurrentstudents/courseinformation.aspx