inSTIL

Intended outcomes:

After successful completion of inSTIL, you will be expected to be able to:

- independently plan and deliver effective teaching sessions that take individual needs into consideration and encourage student engagement in learning and 'ownership' of the learning process.
- critically appraise published research into teaching and learning, and apply such scholarship to inform your own teaching approaches;
- actively participate in a teaching community
- use a variety of sources of evidence to critically reflect on your teaching and the experiences of your students and continually develop your teaching practice.

Who does inSTIL?

- Postgraduate tutors (required if you are in a lead teaching role)
- Visiting Lecturers (non-established teachers)
- Staff who teach at Royal Holloway (e.g. technicians, post-doctoral researchers, and others)

You need to have 2 hours of teaching set up at Royal Holloway in order to join inSTIL.

This is because teaching observations are part of the assessment.

Please only enrol once your teaching hours have been agreed in either term 1 or 2.
### Programme overview:

**You attend one of each of these workshops**  (2 - 3 hours)

**Core:**
- Introductory day + ‘How Students Learn’ (4 hours)
- Teaching to student diversity
- Evaluating your teaching

**And one of these:**
- Teaching in small groups
- Lecturing

**You are also strongly encouraged to participate in electives such as:**
- Technology enhanced activity design
- The role of self-regulation and metacognition in learning
- Assessment, feedback and marking
- Curriculum Design

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**Teaching Observations**

- Micro-teaching (2-3 hour session with peers – 10 min teaching session - prep. required)
- **Observe** an inSTIL peer from a **different department**
- **Be observed** by an inSTIL peer from a **different department**
- **Be observed** by a more experienced senior teacher in your **department**

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**Portfolio for Assessment**

- 1 completed micro-teach form
- 3 completed teaching observations forms (**two** with your reflections)
- 2,000 word evaluation of your teaching and observations
- 300 word inSTIL digital space post + comment
- **Short UK** [Professional Standards Framework (UKPSF)](https://www.thetoolkit.ac.uk) mapping document
Enrolment

To join inSTIL, you need to book onto one of the introductory days in September/October.

Each of the introductory days begins at 10am and is scheduled to finish at around 2.00pm.

If you are a postgraduate student, in August you will be contacted by email by your Director of Studies and/or by a member of Educational Development with details of how to enrol on the intro days.

On completion of your booking, you will receive a confirmation email which will provide details of the venue for the day and also information about pre-session activities that you will need to complete beforehand.

If you are NOT a postgraduate student and wish to enrol on inSTIL, please contact Educational Development

What if I am not teaching?

Those members of staff (e.g. post-doctoral researchers) not teaching at Royal Holloway, but with an interest in teaching in higher education, are encouraged to attend the 'Introduction to Teaching and Learning in Higher Education' workshops held each year. PhD students who are not teaching can attend this through the Researcher Development Programme

For more details/if you have any questions, please contact Educational Development.