SCHOOL OF LAW

SUMMER 2016 NEWSLETTER

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DEPARTMENT NEWS

NEW STAFF MEMBERS
In autumn 2015, the School of Law appointed six new members of staff.

FIVE MINUTES WITH NICK HARDWICK
Five minutes with Professor Nick Hardwick, Professor of Criminal Justice.

NEW LLB
The LLB programme launched in September 2015 within the School of Law.

NEW MSc FORENSIC PSYCHOLOGY
The MSc Forensic Psychology programme launched in September 2015.

STAFF RESEARCH NEWS

NEW PUBLICATIONS & GRANTS IN 2015-16

IMPACT AND PUBLIC ENGAGEMENT

POSTGRADUATE NEWS

PHD COMPLETIONS
Congratulations to Dr Michelle Webster and Dr Kris Burghart, who were awarded their PhDs at Royal Holloway in 2015.

CULTURE, CONSUMPTION & MARKETING
On Tuesday 15th December 2015 the graduation ceremony for the first cohort of MA Consumption Culture and Marketing students took place in the Windsor Building at Royal Holloway.

STUDENTS CCM 2015-16
Students on the degree in 2015-16 have also enjoyed a busy year.

PRISONER HEALTH CONFERENCE
Anita Mehay and Professor Rosie Meek organised a one day conference in September 2015 on Health and wellbeing in Prison Populations.

UNDERGRADUATE NEWS

NEW PEER MENTORING SCHEME
In 2015-16, the School of Law implemented its first Peer Mentoring scheme for BSc Criminology & Sociology students.

TRIP TO HMP BRONZEFIELD
Students on Professor Rosie Meek’s module on prisons spent the day as guests at HMP Bronzefield, meeting staff and the women held within the establishment.

TRIP TO THE KOESTLER ART EXHIBITION
Students attended an exhibition at the South Bank Centre, focusing on the art of prison inmates.

RESEARCH EXPERIENCE
Criminology and Psychology student, Stefana Juncu, works as Research Assistant for Dr Emily Glorney.

STUDENT PLACEMENT SCHEMES
The School of Law is active in facilitating placement opportunities for our students in criminal justice, health and community settings.
NEW STAFF MEMBERS

In autumn 2015, the School of Law appointed six new members of staff:

Dr David La Rooy
Lecturer in Psychology

David La Rooy is a Chartered Psychologist and Programme Director of the Criminology and Psychology Programme at RHUL. He conducts research on child forensic interviewing and provides specialist training to police, social work, solicitors, lawyers, advocates, sheriffs, and judges.

Dr David Yuratich
Lecturer in Law

Dr David Yuratich joined the School of Law in August 2015 from Bournemouth University. His research interests centre around the relationships between courts and democracy, and law and popular culture. He is particularly interested in how judgments articulate and promote particular models of democracy within their jurisdictions, and how popular culture represents and negotiates constitutional law issues.

Dr Lindsey Bell
Lecturer in Law

Dr Lindsey Bell joined the School of Law in August 2015 after previously teaching personal property & trusts, land law, and jurisprudence at Bristol. Her first degree and PhD were in Law, also at Bristol, and post-PhD she worked as a civil servant before returning to academia. Lindsey’s academic interests have an interdisciplinary focus. Her doctoral thesis was on the subject of trial by ordeal and included aspects of legal history, anthropology and jurisprudence. She is fascinated by the relationship between people and law, and it’s this theme which unites her current research projects on temporality in English property law and indigenous property rights.

Gabrielle Nelson
School Manager

Gabrielle joined the School of Law at its launch in September 2015. She previously worked for the Metropolitan Police Service as Assistant Director of Recruitment and Workforce Planning. Gabrielle has a first degree in History from the University of Sheffield and two post graduate diplomas in HR Management and Training & Development.

Simran Dhanjal
Programme Administrator

Simran graduated with a BSc in Criminology from the University of Roehampton in 2015. Simran joined the School of Law in January 2016 and has previous experience as a Special Constable with the Metropolitan Police Service.
5 MINUTES WITH PROFESSOR NICK HARDWICK, PROFESSOR OF CRIMINAL JUSTICE

Nick Hardwick, former Chief Inspector of Prisons, joined the School of Law as Professor of Criminal Justice in February 2016. He delivered his inaugural address on 29th February 2016 entitled ‘The Good Prison Redefined’, which was widely attended by practitioners, students and staff. We caught up with Nick to discuss his background, and his past and future research and outreach plans.

Q: Tell me a bit about your background, Nick.

A: I graduated in English literature from the University of Hull in 1979. My plan had been to go into journalism but I got a Summer job working with young offenders for the National Association for the Care and Resettlement of Offenders - and stayed doing that for six years. I then moved to run Centrepoint, the youth homelessness charity, and then on from there to head up the British Refugee Council which worked with refugees and asylum seekers in England and Wales and advocated for refugee rights internationally. In 2003 I became Chair of the Independent Police Complaints Commission and was in charge of that through some pretty turbulent times until 2010. From 2010 to 2015 I was the Chief Inspector of Prisons and was responsible for ensuring the UK delivered its responsibilities as a party to the UN Optional Protocol to the Convention Against Torture for having a system of independent visits to all places of detention to prevent torture and ill-treatment. As well as my one day a week role at Royal Holloway, I am now Chair of the Parole Board and do a bit of advisory work on prisons for inspectorates and some international bodies.

Q: What is the biggest lesson you learnt from your time as Chief Inspector of Prisons?

A: Sending someone to even the best run prison for a short period is a very severe punishment indeed. There are no holiday camps. How we treat prisoners tells us a lot about the sort of society we are. “No one truly knows a nation until one has been inside its jails” as Nelson Mandela said.

Q: What do you hope to bring from your previous experience in the criminal justice sector to your teaching here?

A: I have been very lucky over the last twelve years to have the opportunity to observe the police, prisons and other forms of detention very closely. In my teaching I would like to explore something of the day to day reality of those contexts (in so far as any observer can understand them), how difficult the work is and how exceptional many of those who work in these roles are - but at the same time, the complex ethical and practical dilemmas they face, why things go wrong and why a human rights perspective is an essential guide for those trying to find a way through those dilemmas.

Q: What are you looking forward to about your new role as Professor of Criminal Justice at Royal Holloway?

A: I am really enthused by my Royal Holloway role. I am very much looking forward to the opportunity to work with and learn from colleagues and to reflect on some of the issues I have been working on at a practical level in recent years. Academic life and culture is completely new to me - it is invigorating but puzzling too - so I hope people will put me right if I put my foot in it.

Q: Could you tell me a little bit about your future research plans?

A: I have spent a lot of time over the last few years looking at why people come to harm following contact with the police or in detention. I am interested in understanding more about deaths and human rights abuses in custody of all types, and understanding and improving how investigative, inspection, monitoring and other human rights mechanisms can prevent abuse, neglect and ill-treatment.
The LLB programme launched in September 2015 within the School of Law, and allows students to explore the fundamental principles of justice, equity and equality within the framework of English and European law. This programme not only teaches the basic principles of law, but explores the impact of legal decisions on society and individuals.

Rob Jago, Programme Director for the LLB, said:

“We have now welcomed our first cohort of LLB students. These students have settled in well and are engaging in a range of private and public law subjects. Extra-curricular activities such as mooting are being undertaken and the students are acquiring an extensive range of legal practice skills as part of their English Legal System module.”

The MSc Forensic Psychology programme, co-delivered between the School of Law and department of Psychology, launched in September 2015 and accepted its first cohort of students. The contributions to the programme from academics in Psychology, Criminology and Law reflect the multidisciplinary context of applied forensic psychology.

The strong links with external practitioners in the field of forensic psychology give the programme a distinctive emphasis on detention and prisons, the assessment and treatment of the mentally disordered offender and young people in the Criminal Justice System.

Dr Emily Glorney, Programme Director for the MSc, said:

“Our MSc Forensic Psychology programme is proving to be a great success. We achieved national professional accreditation by the British Psychological Society in December 2015, meaning that the MSc forms the first part of the professional qualification in forensic psychology. Our first cohort of students put faith in us to achieve this and they will be graduating with a degree that stands them in good stead for progressing a career in applied psychology. Student feedback from the first term of the programme is promising. Our students reported high levels of satisfaction with the taught courses and I think that this was reflected in the high quality of work produced by our students, which was a pleasure to read. The feedback indicated that our students really valued the multidisciplinary contributions by research and practice experts, the variety of approaches to teaching, and the breadth of transferable skills developed. I’m looking forward to hearing about how the experience of the MSc Forensic Psychology programme shapes the careers of our students in the years to come. And, of course, welcoming new students to the programme in September.”
Professor Rosie Meek
Head of the School of Law

New Publications:


New Grants:

• Risky Cyber Behaviour in Organisations
  Funder: GlaxoSmithKline

Professor David Denney
Professor of Social and Public Policy

New Publications:


New Grants:


• Barn, R. & Barn, B. (2016) Integrating Values into Mobile Software Engineering. In 9th India Software Engineering Conference, ISEC.

Professor Jonathan Gabe
Professor of Sociology

New Publications:


• Webster, M and Gabe, J. (2015) Diet and identity: being a ‘good parent’ in the face of contradictions presented by the ketogenic diet. Sociology of Health and Illness (published on line 18/9/15) DOI:1111/1467-9566.12330


New Grants:
• The Contribution of Physician Associates in Secondary Care in England: A Scoping Study
  Funder: National Institute for Health Research

Robert Jago
Senior Lecturer in Law

New Grants:
• Developing a Dishonesty Typology for the PSA on Their Range of Dishonesty Cases in Their Database of Final Fitness to Practise Hearings
  Funder: Professional Standards Authority

Dr Vicki Harman
Senior Lecturer in Sociology

New Publications:
• Cappellini, B., Parsons, E., and Harman, V. ‘Right Taste, Wrong Place’: Local Food Cultures, (Dis) identification and the Formation of Middle-class Identity, Sociology. (published online 03/08/15) DOI:10.11177/0038038515593033

Dr Emily Glorney
Senior Lecturer in Forensic Psychology

New Publications:


Dr Leah Moyle
Lecturer in Criminology

New Publications:
Moyle, L. and Coomber, R. (2016) Bourdieu on supply: Utilizing the ‘theory of practice’ to understand complexity and culpability in heroin and crack cocaine user-dealing. European Journal of Criminology (Published online 2/06/2016) DOI: 10.1177/1477370816652916

Dr Alex Dymock
Lecturer in Criminology and Law

New Publications:


New Grants:

- Queering Victimology: British Victims Services and Official Knowledges
  Funder: GlaxoSmithKline

- After Work: Post-Work and Cultural Theory
  Funder: Humanities and Arts Research Centre, Royal Holloway

David La Rooy
Lecturer in Psychology

New Publications:


New Grants:

- What Works in Investigative Interviewing
  Funder: College of Policing

Dr Joana Almeida
Teaching Fellow

New Publications:

- Almeida, J. and Gabe, J. (2016) CAM within a field force of countervailing powers: the case of Portugal, Social Science & Medicine (published online 03/03/16), DOI: 10.1016/j.socscimed.2016.02.044.

Dr Michelle Webster
Teaching Fellow

New Publications:

IMPACT & PUBLIC ENGAGEMENT

Staff within the school of law are dedicated to disseminating their research for a diverse range of audiences, and inspiring students to undertake study in Criminology, Psychology, Sociology and Law.

• Dr Emily Glorney’s research was featured in an article on the history of women who poison in Vice Magazine in October 2015:

• In June 2015 the Grand Chamber of the European Court of Human Rights delivered its judgment in Khoroshenko v Russia. In this case the Court considered the thorny issue of the rights of prisoners serving life sentences. In particular the Court was concerned with a State’s policy towards prisoner visits. In the case Mr Khoroshenko challenged before the ECtHR Russia’s blanket ban on long term visits for lifers for the first decade of their imprisonment. He invoked Article 8 and Article 14 of the ECHR. The ECtHR unanimously found a violation of Article 8 in this case. Judges Pinto De Albuquerque and Turkovic attached a concurring opinion, which contained a number of compelling arguments, which often echoed the remarks of the interveners. These interveners acted as amici curiae (friends to the court) and consisted of a group of legal scholars. This group included Dr Kanstantsin Dzehtsiarou (University of Liverpool), Dr Filippo Fontanelli (University of Edinburgh), Dr Theodore Konstadinides (University of Surrey), Dr Maria Ioannidou (Queen Mary, University of London) and Royal Holloway’s own Robert Jago. Further details can be found at:
  http://strasbourgobservers.com/2015/07/02/family-visits-for-life-prisonerskhoroshenko-v-russia/#more-2894

• Professor Ravinder Barn’s research was featured in an article in The Telegraph on the prevalence of rape in India in December 2015:

• The School of Law took part in a joint Magna Carta and Human Rights Conference with the Department of Politics and International Relations on 14th December 2015. The event was attended by over 100 sixth form students from across the country and the Law School’s Rita D’Alton-Harrison (pictured below) delivered a lecture entitled ‘Absolutism, Boundaries and Margins: How Free is Free?’ examining the limitations of the European Convention on Human Rights 1950.

• Professor Rosie Meek (pictured below) was invited to speak at Cambridge University’s festival of ideas on the topic of using horses in Criminal Justice. At the event - attended by over 100 members of the public - Professor Meek was joined by policing staff and academics, and Kestral and Roxy - two London City police horses.

• Dr Michelle Webster had a summary of her research published in the winter 2015 issue of charity magazine, Epilepsy Professional. The article was titled ‘Family perspectives: How a child’s epilepsy affects the whole family’.
• Professor David Denney gave a presentation with Professor Pete Adey (Geography, RHUL) at Royal United Services Institute, based on his research on military use of social media. It was organised by ESRC/Dstl Science and Security Integrator event.

• Dr Emily Glorney, a member of the British Psychological Society Division of Forensic Psychology (DFP) committee, was one of two psychologists involved as a Society representative during consultation on the Law Commission report on fitness to plead tests. The independent body, which reviews laws in England and Wales, said existing rules to decide whether or not a defendant was mentally fit were ‘out of date, misunderstood and inconsistently applied’. Glorney, who represented the BPS alongside Chartered Psychologist Dr Ian Gargan, spoke to us about their involvement and the potential future of these tests.

http://thepsychologist.bps.org.uk/volume-29/march-2016/5-minutes-dremily-glorney

• The School’s incoming Director of Learning and Teaching, Rita D’Alton-Harrison, was invited to attend a focus group on formative assessment organised by Oxford University Press on 27th November with representatives from six other universities. The group discussed the role and nature of formative assessment within higher education and whether the use of technology could assist or hinder feedback and reflective practices. Rita says “the event was an interesting examination in to the way formative assessments are used across different institutions and explored the use of technology to for example, identify and integrate individual reading and other resources to assist students improve their level of understanding and knowledge.”

• Dr Alex Dymock was interviewed by The Times Law Student about the use of content and trigger warnings in legal education, particularly in the context of teaching material on sexual violence. You can read the article here:

http://www.thetimes.co.uk/article/sense-and-sensitivity-how-to-strike-abalance-dfwdg21mg

• Dr Vicki Harman co-organized a one-day symposium on 18th March 2016 at Bedford Square with Dr Benedetta Cappellini (Marketing, RHUL) and Dr Charlotte Faircloth (Roehampton). Entitled Feeding Children Inside and Outside the Home: Critical Perspectives, this interdisciplinary event examined the ways in which expert guidance, mechanisms of surveillance and self-surveillance around the feeding of the family work to produce moral discourses of ‘good’ and ‘bad’ parenting.

• Dr David La Rooy presented his research for the London MET Child Abuse Investigation Team based at the Camberwell Police Station.

• Robert Jago sits as a member of the International Care Ethics Observatory (ICE) Advisory Board based at the University of Surrey and attended their meeting on 30th September 2015 to discuss the range of research projects that ICE is involved in.

• Dr Leah Moyle’s research on user-dealers was featured in an article in Talking Drugs on the UN’s Office on Drugs and Crime’s call for decriminalisation:

http://www.talkingdrugs.org/unodcs-call-to-decriminalize-user-dealershighlights-need-to-go-beyond-possession-use

• Professor Jonathan Gabe delivered a keynote address entitled ‘Publishing qualitative research in medical sociology journals’ to the Qualitative Health Research Writing Group Network, Durham University, in September 2015.

• Professor Ravinder Barn was a visiting professor at the universities of Delhi, Jamia Islamia, Jawaharlal Nehru University (JNU), and Vienna.

• Dr Alex Dymock co-organized a two-day symposium at University of Essex and Royal Holloway with Dr Matt Lodder (Essex) in September 2015 entitled Remembering Operation Spanner: Culture, Law,
FIRST COHORT OF MA CONSUMPTION, CULTURE & MARKETING STUDENTS GRADUATE

On Tuesday 15th December 2015 the graduation ceremony for the first cohort of MA Consumption Culture and Marketing students took place in the Windsor Building at Royal Holloway.

At the ceremony two students were awarded prizes for their performance on the programme. Cristina Marin was awarded prizes for Best Academic Achievement and Best Dissertation and Collin Gorissen was awarded a prize for Best Academic Achievement. The programme director, Dr Vicki Harman said “I’m delighted to see the first cohort of Consumption, Culture and Marketing students achieve such fantastic results. These students have studied a critical and interdisciplinary MA informed by teaching and scholarship in marketing and sociology. We wish them all the best in their future careers and hope they will keep in touch.”

POSTGRADUATE NEWS

PhD COMPLETIONS

Congratulations to Dr Michelle Webster and Dr Kris Burghart, who were awarded their PhDs at Royal Holloway in 2015.

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History, and Crime, funded by a University of Essex Humanities Research Seedcorn Award. The event commemorated 20 years since the landmark ECHR judgment and 30 years since the arrests took place, examining the impacts of the case on cultural representation, criminal justice and the criminal-legal landscape. Speakers included lawyer-practitioners and academics from a range of disciplines. The keynote paper at Royal Holloway was delivered by Professor Carl Stychin (City).

Rita D’Alton-Harrison attended a Westminster Legal Policy Forum seminar chaired by Baroness Deech and Professor Avrom Sherr on the future development of legal education and training in the UK. Members of the panel responded to the recent SRA proposals for apprenticeships and non-degree routes to qualification within the legal profession. The event on the 8th December took place a day after the publication of the SRA’s controversial proposals for a centralised assessment regime (the Solicitors Qualification Examination) as the main route to qualification. Details of the proposals can be found at http://www.sra.org.uk/sra/news/press/sqe-consultation-2015.page

Dr Vicki Harman was invited to discuss her latest publication in Sociology on lunchboxes with Laurie Taylor on BBC Radio 4’s Thinking Allowed programme in January 2016. You can listen to Vicki discussing her research here: http://www.bbc.co.uk/programmes/b06vkj24

Dr David La Rooy was the recipient of an award for “Highly Commended Paper” in the Emerald Literati Network Awards for Excellence (2016). The article was a review about how best to train police to interview victims of child abuse, written in collaboration with 11 colleagues from Australia, Finland, Canada, Israel, Norway, Japan, Portugal, USA, and UK. The paper provided invaluable insights from professional backgrounds that included police, social work, child advocacy, forensic psychology, and criminology, and was published in the Journal of Criminological Research, Policy and Practice in 2015.

Dr Vicki Harman has been awarded the International Sociological Association RC13 Young Scholar Award for her paper entitled ‘Leading the way? Male ballroom and Latin American Dancers’. Vicki will be presented with the prize at the International Sociological Association forum in Vienna on 13th July.
MA CONSUMPTION, CULTURE & MARKETING

Students on the degree in 2015-16 have also enjoyed a busy year.

As part of her option course, “Children and consumerism”, Professor Ravinder Barn organised a visit to the Museum of Childhood in Bethnal Green, London. The students were able to visit the museum, and also benefited from a talk on historical aspects of children and consumerism. They particularly enjoyed the focus on gender and children’s clothing; as well as retail industry’s emphasis on ‘dream toys’. The photograph below shows some of our MA Consumption, Culture and Marketing students with Professor Barn, and Katy Canales, Assistant Curator at the Museum.

Dr Alex Dymock took her ‘Crime and Consumerism’ students on a trip to The Crime Museum Uncovered at the Museum of London. Here, students undertook fieldwork on the marketing strategies of the museum, and the ways in which it both encourages and disincentivises ‘dark tourism’. They presented their findings as part of the assessment for this module. Pictured below is Dr Dymock with the students at the museum.

PRISONER HEALTH CONFERENCE

Anita Mehay and Professor Rosie Meek organised a one day conference in September 2015 on Health and wellbeing in Prison Populations.

This event was supported by Royal Holloway’s Health, Human Body and Behaviour (H2B2) cross-disciplinary programme.

The aim of this event was to bring together students and early career researchers to promote collaboration and provide an informal and supportive environment to share ideas as well as gain feedback. Professor Kate Hunt (University of Glasgow) as the keynote speaker, presented her work on gender, masculinity and health, and students and early career researchers also presented their research on a range of topics.

After the success of this event, a follow-on event took place in May 2016 as a collaboration between our Law School and the University of Glasgow – where Professor Meek delivered a keynote speech on prison health research.

Pictured above: Anita Mehay presenting her research at the conference
NEW PEER MENTORING SCHEME

In 2015-16, the School of Law implemented its first Peer Mentoring scheme for BSc Criminology & Sociology students.

Nine mentors from Years 2 and 3 took up the roles, and aim to support and guide new first year students as they make their transition to undergraduate study in the School of Law.


TRIP TO HMP BRONZEFIELD

Students on Professor Rosie Meek’s module on prisons spent the day as guests at HMP Bronzefield, meeting staff and the women held within the establishment.

Below: Third year students visiting HMP Bronzefield as part of their studies

THE KOESTLER ART EXHIBITION

Students also attended an exhibition at the South Bank Centre, focusing on the art of prison inmates.

Lea Beretti (3rd year Criminology & Psychology) said: “The Koestler Art Exhibition was an amazing and eye-opening experience for me. I was able to directly see the effects of the arts in prison and how it is such a beneficial and helpful medium to express emotions and thoughts, as well as release the tension that is experienced in such settings. The exhibition was directly related to my dissertation, which focuses on the importance of art in forensic settings.”

Editor: The School of Law are proud to sponsor an award at the annual Koestler Trust exhibition – more details in our next newsletter!

Lea Beretti and Elsbeth Dustagheer join Professor Rosie Meek

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THIRD YEAR CRIMINOLOGY AND PSYCHOLOGY STUDENT, STEFANA JUNCU, WORKS AS RESEARCH ASSISTANT FOR DR EMILY GLORNEY

Last summer I was fortunate enough to work as a Research Assistant along Dr. Emily Glorney on her study, “An investigation into the perception of sex offenders following information about sexual abuse history”. This project was an extraordinary chance for me to gain valuable research experience by working alongside a qualified researcher.

During these 6 weeks I acquired new skills and practical knowledge, such as how to design an online questionnaire, how to search for potential participants, how to distribute the survey and how to collect and analyse the data. The aim of the study was to investigate the influence of the victim-perpetrator cycle in perceptions of sexual offenders.

I found this study particularly beneficial because it was based on a mixed-method research design, meaning that it enhanced my understanding of both qualitative and quantitative research methods. Furthermore, during my training I completed an analysis of media articles exploring media reporting of sexual offenders; this extended my training to the LexisNexis database and media analyses methods. Moreover, Emily’s supervision was a great experience in itself, considering that she has a lot of previous experience and she guided me through every step of the process.

She made me realise how important it is to have a strong rationale behind every aspect of a study and she pushed me to produce good quality work. In addition to “hands-on” experience, during my training I also attended The British Psychological Society Division of Forensic Psychology Annual Conference in Manchester. This was a great opportunity to meet other professional researchers from different areas of forensic psychology (such as probation, police, prisons, hospitals) and to observe for the first time how research is presented orally and in poster format.

During these valuable, stimulating and enjoyable three days I attended a lot of talks regarding current debates in Criminology and Psychology such as offender profiling, the use of the polygraph test, terrorists’ motivations, and many others. It was very inspiring to observe individuals’ commitment to their research ideas and to hear them talk about their sometimes unpublished work on areas that I have not encountered before, such as mother-and-child facilities in prisons. The posters session brought together a number of researchers of all ages and levels of experience, with very interesting studies - some of which were not even finished or published. There were a large number of talks to choose from, each of them ending with a questions session, which were very challenging and helpful for developing new research ideas. On the last night of the conference I also attended the Dinner Gala where I had a chance to meet professional forensic psychology practitioners in a more informal environment. To summarize, my attendance at this conference provided me with an excellent background on what has been done, what other researchers are working on now and what still needs improvements on the Forensic Psychology field.

It was such an inspiring experience and I really hope I can attend this conference again in the next few years.

To conclude, my 6-weeks training as a Research Assistant of Dr. Emily Glorney was an incredible experience that started my hopefully successful future academic career. Going through the process of a real research project already proved particularly helpful when I started to work on my final year dissertation.
MAGNA CARTA LAW SCHOLARSHIP

As part of the launch of the School of Law we offered a scholarship in the form of a 3,000 tuition fee waiver.

Our first scholarship holder, Rebecca Ratcliffe, said: “I was so surprised and happy when I read that I had been awarded a Magna Carta Law Scholarship. It is such an amazing, beautiful university; I am so proud to be here and it’s a real honour to be one of its first ever Law Scholars. I was drawn to Royal Holloway when I first saw the prospectus at college. It stood out amongst all the others and is even more stunning in reality, even in the rain! Such a magical place, I am enjoying every minute of being here.”

STUDENT PROGRESS AWARDS

Each year we recognise and reward our best performing students with a range of prizes and awards.

Congratulations to the following students who have received a £1,000 fee waiver for the 2016/17 academic year as part of their performance award for the best performing students in their subjects and year groups. Students in the third year received a £100 reward.

YEAR ONE

LLB Law: Mona Gholami
BSc Criminology and Sociology: Mairead Watson
BSc Criminology and Psychology: Rebecca Simmons

YEAR TWO

BSc Criminology and Psychology: Ryan Hesketh
BSc Criminology and Sociology: Leyla Goudarzi

THIRD YEAR

BSc Criminology and Sociology: Sara Mallah
BSc Criminology and Psychology: Stefana Juncu

STUDENT PLACEMENT SCHEMES

The School of Law is active in facilitating placement opportunities for our students in criminal justice, health and community settings. Olivia Bumpus (3rd year Criminology & Psychology) completed a placement at the drugs charity, Release.

“I worked for the drugs charity Release at their head office in London for two weeks. I worked in the communications department, where I researched and wrote an article on global drug policy issues for online publication on their website. As I had only written for academia, I really enjoyed the challenge of writing articles in a style that was completely new to me. The placement allowed me to improve my communication skills and my commercial awareness surrounding drug policy. One of my favourite highlights was spending an afternoon at one of Release’s legal outreach programs. This was a great opportunity for me as I want to study law after I graduate, and therefore gave me an insight into that field. The placement also sparked my interest in to drugs policy, which inspired me to look in to drugs policy for my dissertation topic. This placement was really worthwhile and rewarding, and I would definitely recommend it to everyone.”

Sara Mallah (3rd year Criminology & Sociology) completed a placement with Safe Ground.

“I had the opportunity to volunteer at Safe Ground during the summer of 2015. This was a charity using drama as a vehicle to educate prisoners and vulnerable young people in the community. My role was to work alongside the women’s development programme coordinator and assist in evaluating a prison based personal development programme for women. This involved creating a pre and post questionnaire for the women’s programme. I was also lucky enough to attend a workshop session aimed at vulnerable women in the community with one of the staff members. Volunteering at Safe Ground really opened my eyes to the variety of work and opportunities a criminology and sociology student can go on to do once they graduate. I also gained experience in the field of my degree, met some influential people as well as learned things I would have otherwise not been exposed to. I appreciated and enjoyed the experience and would encourage all students studying the same course to apply for the placement scheme, as the advantages are endless.”
LLB Law
BSc Criminology and Sociology
BSc Criminology and Psychology
MSc Forensic Psychology
MA Consumption, Culture and Marketing