# COURSE SPECIFICATION FORM

<table>
<thead>
<tr>
<th>Department/School</th>
<th>Centre For Criminology and Sociology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>With effect from</strong></td>
<td><strong>Academic Session</strong></td>
</tr>
<tr>
<td>Academic Session</td>
<td>Spring 2014</td>
</tr>
<tr>
<td><strong>Availability</strong></td>
<td>(Please state which teaching terms)</td>
</tr>
<tr>
<td><strong>Course Title</strong> (max 70 characters) <strong>Please also give short title where applicable (30 characters max)</strong></td>
<td>Risk Insecurity and Terrorism Part 2</td>
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<tr>
<td><strong>Course Unit Credit Value</strong></td>
<td>15 credits</td>
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<tr>
<td><strong>Course Code</strong></td>
<td>CR3019</td>
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<tr>
<td><strong>Course JACS Code(s)</strong></td>
<td>L310</td>
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<tr>
<td><strong>Academic level</strong></td>
<td>☑ Level 6</td>
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<tr>
<td></td>
<td>☐ Level 4</td>
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<tr>
<td><strong>Programme(s) for which the course is chiefly intended.</strong></td>
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<tr>
<td><strong>Programme</strong></td>
<td><strong>Course status (i.e.: Core, Core PR, Compulsory, Optional)</strong></td>
</tr>
<tr>
<td>BSc Criminology &amp; Sociology</td>
<td>Optional</td>
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**Programme(s) for which the course is chiefly intended:**

**Learning Outcomes**

(Describe no more than 6 outcomes that students should be expected to achieve by the end of the course)

By the end of the course students should be able to:

1. (max 50 words) Link terrorism to concepts of globalisation.

2. (max 50 words) An ability to place terrorism in a policy context with specific reference to human rights.

3. (max 50 words) The confidence and competence to understand and critically examine debates about threats posed by terrorism.

4. (max 50 words) Develop an understanding of the role of suicide bombing in terrorism.

5. (max 50 words) Link terrorism to theories of risk.

6. (max 50 words) click here and type

**Course Summary**

Please outline the course aims and content, max 300 words

This unit provides students with an introduction to the study of global terrorism examining the different perspectives on the history and development of terrorism. The units also provide students with an analysis of global responses to terrorism enabling them to understand the differentiated impact of terrorism on a global scale. The units draw upon different criminological sociological and psychological approaches to the study of terrorism whilst also placing terrorism in a policy context with specific reference to human rights at the end of the course students will have the confidence and competence to understand and critically examine debates about threats posed by terrorism. The unit begins by examining the emergence of the new terrorism post 9/11. This unit looks at terrorism from criminological, sociological, and psychological perspectives. The unit demonstrates the global nature of terrorism and the way in which fear of terrorism can be used as an instrument of political power by various state agencies.
The total number of notional learning hours associated with this course are __150 hours________
These hours will normally be divided between the following activities:

<table>
<thead>
<tr>
<th>Type of Activity</th>
<th>Check the boxes where applicable</th>
<th>Hours per week *</th>
<th>Number of weeks *</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>☒</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Seminars</td>
<td>☒</td>
<td>1</td>
<td>10</td>
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<td>Tutorials</td>
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<td>Project Supervision</td>
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<td>Demonstration</td>
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<td>Laboratory classes</td>
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<td>Practical Classes and Workshops</td>
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<td>Supervised time in Studio/Workshop</td>
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<td>Work Based Learning</td>
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<td>Placement</td>
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<td>Study Abroad</td>
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<tr>
<td>Individual Supervisory Study</td>
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<tr>
<td>Guided Independent Study</td>
<td>☒</td>
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<td>130</td>
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<tr>
<td>Other (please include detail)</td>
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</table>

* Completing these fields is optional, but is useful for planning and reporting purposes.

Reading list materials

Books and other reading list materials to be purchased by students (where applicable):

Please list


### Formative Assessment

(assessment which does not contribute to the marks awarded for the course unit & Feedback on this assessment:)

On what activities (e.g. coursework, seminars etc) will students receive feedback? What will the main modes of feedback be for each activity?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Mode of feedback</th>
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<tbody>
<tr>
<td>Seminars</td>
<td>verbal</td>
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</table>

### Summative Assessment

(assessment which contributes to the final marks awarded for the course unit)

<table>
<thead>
<tr>
<th>Method</th>
<th>%</th>
<th>Typical KIS sub-categories (See Guidance notes)</th>
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</thead>
<tbody>
<tr>
<td>Coursework</td>
<td>50%</td>
<td>e.g., Essay, Report, Dissertation, Portfolio, Project Output, Set Exercise One Essay (2,500 words)</td>
</tr>
<tr>
<td>Practical Exam(s)</td>
<td>type here</td>
<td>e.g., Oral Assessment, Presentation, Practical Skills Assessment, Set Exercise click here and type</td>
</tr>
<tr>
<td>Written Exam(s)</td>
<td>50%</td>
<td>e.g., Written Exam, Set Exercise Written Exam (2 hours)</td>
</tr>
</tbody>
</table>

Please list all assessments, indicating length (i.e. word count), hours, KIS sub-category, etc. Please also indicate whether the assessment is completed individually or as a group.

<table>
<thead>
<tr>
<th>Method of Assessment (coursework, practical or written exam)</th>
<th>%</th>
<th>Detail (length, hours, group/ individual)</th>
<th>KIS Sub-Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework</td>
<td>50%</td>
<td>2,500 words</td>
<td>Coursework</td>
</tr>
<tr>
<td>Written Exam</td>
<td>50%</td>
<td>2 hours</td>
<td>Written</td>
</tr>
</tbody>
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Name and email of course leader/ contact:
Prof David Denney Email: d.denney@rhul.ac.uk

Signatures of HoDs in the sponsoring departments to certify that the Department Boards have agreed to the above proposal and that resources are being made available in the department(s) to support it.

Name: Dr Richard Smith
Department: Criminology & Sociology
Date:

Date proposal considered by PAP:  
☐ Course approved  ☐ Course not approved

Comments:

The information contained in this course specification is correct at the time of publication, but may be subject to change as part of the Department’s policy of continuous improvement and development. Every effort will be made to notify you of any such changes.