

COURSE SPECIFICATION FORM
for new course proposals and course amendments

Department/School:	School of Law	Academic Session:	Valid from 2010/2011
Course Title:	Risk Insecurity and Terrorism	Course Value: (UG courses = unit value, PG courses = notional learning hours)	1.0
Course Code:	CR3018	Course JACS Code: (Please contact Data Management for advice)	L310
Availability: (Please state which teaching terms)	Autumn/Spring	Status: (i.e.: Core, Core PR, Compulsory, Optional)	Optional
Pre-requisites:	Year 1 and 2 core programmes	Co-requisites:	
Co-ordinator:	Professor David Denney		
Course Staff:			
Aims:	<ol style="list-style-type: none"> 1. To provide students with an introduction to the study of global terrorism 2. To examine the different perspectives on the history and development of terrorism. 3. To provide students with an analysis of global responses to terrorism 4. To provide students with an understanding of the differentiated impact of terrorism on a global scale. 		
Learning Outcomes:	<ol style="list-style-type: none"> 1. An understanding of different criminological sociological and psychological approaches to the study of terrorism 2. An ability to place terrorism in a policy context with specific reference to human rights 3. The confidence and competence to understand and critically examine debates and presentations of debates about threats posed by terrorism 		
Course Content:	<ol style="list-style-type: none"> 1. What is terrorism? 2. History of terrorism. 3. Psychological explanations of terrorism. 4. Terrorism and hostage taking. 5. Suicide and terrorism. 6. Sociological explanations of terrorism. 7. Belief, ideology and terrorism 8. Fear, Vulnerability and Terrorism. 9. Risk and Terrorism 10. Global governance and terrorism.. 11. Emergence of the new terrorism. 12. Responses to terrorism. 13. Terrorism in Britain. 14. The war on terror 15. Private military industry. 16. Terrorism and Special Powers. 17. Terrorism and international law. 18. Terrorism and human rights, 19. State crime 20. Revision session. 		
Teaching & Learning Methods:	<p>1 hour lecture weekly</p> <p>1 hour seminar weekly.</p>		

Details of teaching resources on Moodle:	Course outlines, lecture structures, handouts in appropriate cases.
Key Bibliography:	<p>Vaughan, B. and Kilcommins, S. (2007) <i>Terrorism Rights and the Rule of Law</i>, Cullompton, Willan</p> <p>Denney, D (2009) (ed) <i>Living in Dangerous Times</i>, Oxford, Wiley.</p> <p>Denney, D. (2005) <i>Risk and Society</i>, London, Sage.</p> <p>Held, D. (1995) <i>Democracy and the Global Order</i>, Cambridge, Polity.</p> <p>Willan, Cullompton.</p> <p>Kagan, R. (2003) <i>Paradise and Power</i>, London, Atlantic Books.</p> <p>Howard, R. and Sawyer, R. (eds) <i>Terrorism and Counter Terrorism</i> McGraw Hill/Dushkin.</p> <p>Kampfner, J. (2004) <i>Blair's Wars</i> London, The Free Press</p> <p>Silke, A. (ed) (2003) <i>Terrorists Victims and Society</i>, Chichester, Wiley</p> <p>Young, J. (1999) <i>The Exclusive Society</i>, London, Sage.</p>
Formative Assessment & Feedback:	<p>Feedback on seminar presentations</p> <p>Course evaluated by anonymous self-completion questionnaire</p>
Summative Assessment:	<p>Exam (2) (hours) unseen written exam in the summer term</p> <p>Coursework (40%) (2 essays) (2,500-3,000words)</p> <p>Deadlines: As per the student handbook published at the start of term.</p>

Version: Feb09

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify you of any such changes.