

**COURSE SPECIFICATION FORM**  
for new course proposals and course amendments

<b>Department/School:</b>	<b>School of Law</b>	<b>With effect from Academic Session:</b>	<b>Valid from September 2012</b>
<b>Course Title:</b>	Race, Crime and Justice	<b>Course Value:</b> (UG courses = unit value, PG courses = notional learning hours)	0.5
<b>Course Code:</b>	CR3010	<b>Course JACS Code:</b> (Please contact Data Management for advice)	L310
<b>Availability:</b> (Please state which teaching terms)	Term 2	<b>Status:</b> (i.e.: Core, Core PR, Compulsory, Optional)	Optional
<b>Pre-requisites:</b>		<b>Co-requisites:</b>	
<b>Co-ordinator:</b>	Professor Ravinder Barn		
<b>Course Staff:</b>	Professor Ravinder Barn and Dr Vicki Harman		
<b>Aims:</b>	At a time when issues relating to race, crime and justice are high on political, policy and academic agendas, this course draws on contemporary theory and research in order to critically analyse these debates. For example, students will assess competing explanations for the over-representation of particular ethnic minorities in the Criminal Justice System as well as under-representation as staff in the police, the courts, probation and prison services. The course aims to explore the mechanisms of discrimination and exclusion in relation to crime and justice as well as processes of mobilisation and resistance across disadvantaged groups.		
<b>Learning Outcomes:</b>	Students will gain knowledge and understanding of key debates in relation to race, crime and justice; an awareness of empirical and theoretical studies in this area of scholarship and an understanding of the way in which criminal justice agencies are adapting their responses to criminal behaviour across diverse ethnic groups.		
<b>Course Content:</b>	<ol style="list-style-type: none"> <li>1. Introduction: Constructing the Race-Crime Problem</li> <li>2. Crime Science?</li> <li>3. The Politics of Hate</li> <li>4. Policing Racism or Policing Race?</li> <li>5. Courtin' Justice</li> <li>6. Proportionate Punishment?</li> <li>7. Victims' Rights and the Challenge of Discrimination</li> <li>8. Forms of Resistance</li> <li>9. Researching the Agenda</li> <li>10. Conclusion and Revision</li> </ol>		
<b>Teaching &amp; Learning Methods:</b>	<p>1 lecture per week (1 hour)</p> <p>1 seminar per week (1 hour)</p>		
<b>Details of teaching resources on Moodle:</b>	<p>Lecture slides</p> <p>Links to electronic reading where available</p> <p>Links to relevant websites</p>		
<b>Key Bibliography:</b>	<p>Bhui, H.S. (Ed) (2009) <i>Race and Criminal Justice</i>, London: Sage.</p> <p>Bowling, B. (1998) <i>Violent Racism: Victimisation, Policing and Social Context</i> Oxford: Clarendon Press.</p> <p>*Bowling, B &amp; Phillips, C. (2002) <i>Racism, Crime and Justice</i>, London: Longman,</p> <p>Bowling, B. (1990) 'Conceptual and methodological problems in measuring 'Race' differences in delinquency'. <i>British Journal of Criminology</i>, 30:4, 483-493.</p> <p>* Patel, T and Tyrer. D. (2011) <i>Race, Crime and Resistance</i>, London: Sage</p> <p>* Recommended for purchase</p>		

<b>Formative Assessment &amp; Feedback:</b>	Course evaluation by anonymous self completion questionnaire
<b>Summative Assessment:</b>	<b>Exam</b> 50% 2 questions out of 6 <b>Coursework</b> 50% one essay 2,000-2,500 words <b>Deadlines:</b> As per the student handbook issued at the start of term

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The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify you of any such changes.