

**COURSE SPECIFICATION FORM**  
for new course proposals and course amendments

<b>Department/School:</b>	<b>School of Law</b>	<b>With effect from Academic Session:</b>	<b>Valid from January 2013</b>
<b>Course Title:</b>	Critical Readings in Sociology	<b>Course Value:</b> (UG courses = unit value, PG courses = notional learning hours)	0.5
<b>Course Code:</b>	CR3007	<b>Course JACS Code:</b> (Please contact Data Management for advice)	L310
<b>Availability:</b> (Please state which teaching terms)	Spring	<b>Status:</b> (i.e.: Core, Core PR, Compulsory, Optional)	Option, 3 <sup>rd</sup> yr
<b>Pre-requisites:</b>	N/A	<b>Co-requisites:</b>	N/A
<b>Co-ordinator:</b>	Dr Sarah Moore		
<b>Course Staff:</b>	Dr Sarah Moore, Prof. Jon Gabe, Dr Vicki Harman, Prof Ravinder Barn		
<b>Aims:</b>	<ol style="list-style-type: none"> <li>1. To encourage students to critically engage with key sociological texts</li> <li>2. To deepen students' understanding of social problems, sociological theory, and methodological approaches</li> </ol>		
<b>Learning Outcomes:</b>	<p>The unit will enable students to:</p> <ol style="list-style-type: none"> <li>1. develop their skills of critical analysis;</li> <li>2. cultivate a deeper understanding of argumentation in sociology;</li> <li>3. deepen their understanding of a wide range of sociological topics.</li> </ol>		
<b>Course Content:</b>	<p>Week 1: Introduction to the unit  Week 2: Corrosion of Character I  Week 3: Corrosion of Character II  Week 4: White Lives I  Week 5: White Lives II</p> <p>Week 7: Global Diaspora I  Week 8: Global Diaspora II  Week 9: Medicalization and Deviance I  Week 10: Medicalization and Deviance II  Week 11: 'Prostitution' and 'The Metropolis and the Mental Life'</p>		
<b>Teaching &amp; Learning Methods:</b>	Each week: an hour-long lecture and an hour-long reading group.		
<b>Details of teaching resources on Moodle:</b>	The Moodle page contains the following resources: Unit outline, assignment details, seminar handouts, lecture slides, and extracts from core readings.		
<b>Key Bibliography:</b>	<p>Byrne, B. (2006) <i>White Lives: The Interplay of 'Race', Class, and Gender in Everyday Life</i>. London: Routledge.</p> <p>Cohen, R. (1997) <i>Global Diasporas: An Introduction</i>. London: Routledge.</p> <p>Conrad, P. (2007) <i>Medicalization of Society: On the Transformation of Human Conditions into Treatable Disorders</i>. Maryland: John Hopkins University Press.</p> <p>Sennett, Richard (1998) <i>The Corrosion of Character: The Personal Consequences of Work in the New Capitalism</i>. USA: Norton.</p> <p>Simmel, G. (1903) 'The Metropolis and Mental Life' In, D. Levine (ed.) (1971) <i>On Individuality and Social Forms</i>. Chicago: Chicago University Press. Pp. 324-40.</p> <p>Simmel, G. (1907) 'Prostitution' In, D. Levine (ed.) (1971) <i>On Individuality and Social</i></p>		

	<i>Forms</i> . Chicago: Chicago University Press. Pp. 121-27.
<b>Formative Assessment &amp; Feedback:</b>	N/A
<b>Summative Assessment:</b>	<p><b>Coursework:</b></p> <p>An extended essay (3000-3500 words) – 70%</p> <p>A book review (1500-2000 words) – 30%</p> <p><b>Deadlines:</b> tbc</p>

Version: Dec11

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify you of any such changes.