

COURSE SPECIFICATION FORM
for new course proposals and course amendments

Department/School:	School of Law	With effect from Academic Session:	Valid from 2012-2013
Course Title:	Youth in Society: Deviance, & Delinquency.	Course Value: (UG courses = unit value, PG courses = notional learning hours)	0.5
Course Code:	CR3003	Course JACS Code: (Please contact Data Management for advice)	L310
Availability: (Please state which teaching terms)	Term 1	Status: (i.e.: Core, Core PR, Compulsory, Optional)	Optional
Pre-requisites:	none	Co-requisites:	none
Co-ordinator:	Dr Richard Smith		
Course Staff:	Dr Richard Smith		
Aims:	<ol style="list-style-type: none"> 1. To show the changing social and economic position of the young in society 2. To show the changing forms of transition to adulthood 3. To show the significance and nature of delinquency 4. To show the ways in which deviant and delinquent youth are represented in the media 		
Learning Outcomes:	<ol style="list-style-type: none"> 1. Awareness of the changing position of the young in society 2. Knowledge of the changing ideas about adolescence, youth and the transition to adulthood 3. Understanding of the significance of delinquency 4. The representation of delinquent and deviant youth in the media 		
Course Content:	<ol style="list-style-type: none"> 1. Introduction: The Idea of Youth in Western Society 2. Adolescence, Teenagers & Youth 3. The Social Construction of Normality: Femininity and Masculinity 4. From Education to Work: The Transition to Adulthood 5. Bad Boys & Girls: Delinquency and the framing of youth 6. The Delinquent Gang – classic studies 7. The Delinquent in British Sociology 8. Gangs in British Society 9. Assault on Order: Youth Riots in Britain 10. Folk Devils: The Representation of Delinquent & Deviant Youth 		
Teaching & Learning Methods:	Lecture (1hr) & Seminar (1hr)		
Details of teaching resources on Moodle:	Lecture slides, articles (links to Jstor etc) and other relevant material		
Key Bibliography:	<p>Furlong, A & Carmel, F (2007) Young People & Social Change</p> <p>Gelder, K (ed) (2005) The Subcultures Reader</p> <p>Muuss, R (1988) Theories of Adolescence.</p> <p>Savage, J (2008) Teenage</p> <p>Shoemaker, D (2010) Theories of Delinquency</p>		
Formative Assessment & Feedback:	Written comments on all submitted written work		

Summative Assessment:	Coursework (100%) 1 essay 2,500 – 3,500 words 75% Sociological analysis of media on delinquent youth 1,500 – 2,500 words 25% Deadlines: As published in the student handbook
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Version: Dec11

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify you of any such changes.