<table>
<thead>
<tr>
<th><strong>Department/School:</strong></th>
<th>Department of Criminology and Sociology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Title:</strong></td>
<td>Youth and Crime</td>
</tr>
<tr>
<td><strong>Course Code:</strong></td>
<td>CR2017</td>
</tr>
<tr>
<td><strong>Academic Session:</strong></td>
<td>2014/15</td>
</tr>
<tr>
<td><strong>Course Value:</strong></td>
<td>(UG courses = unit value, PG courses = notional learning hours) 0.5 unit</td>
</tr>
<tr>
<td><strong>Course JACS Code:</strong></td>
<td>L310</td>
</tr>
<tr>
<td><strong>Availability:</strong></td>
<td>Autumn Term</td>
</tr>
<tr>
<td><strong>Status:</strong></td>
<td>Optional</td>
</tr>
<tr>
<td><strong>Pre-requisites:</strong></td>
<td>Year 1 Core courses</td>
</tr>
<tr>
<td><strong>Co-ordinator:</strong></td>
<td>Dr Alex Newbury</td>
</tr>
<tr>
<td><strong>Course Staff:</strong></td>
<td>Dr Alex Newbury</td>
</tr>
</tbody>
</table>

**Aims:**
1. To provide students with an understanding of the development of the youth justice system and a grounding in key debates about the treatment and punishment of young offenders.
2. To examine the changing patterns and forms of youth crime
3. To provide a critical perspective on key concepts and perceptions of youth crime and youth justice by considering contemporary literary and media sources.

**Learning Outcomes:**
On successful completion of the course, students will have developed:
1. An understanding of the youth justice system
2. An awareness of the changing patterns and nature of youth crime
3. Knowledge and understanding of key perspectives and theories that seek to explain youth offending and contemporary responses to youth crime

**Course Content:**
1. Introduction: What is youth crime and youth justice?
2. Contemporary issues in youth justice and the punishment -v- welfare debate
3. Recent youth justice reforms
4. The youth justice process 1
5. The youth justice process 2
6. Youth justice and restorative justice
7. Youth crime: literary perspectives
8. Youth crime: comparative perspectives
9. Media and youth crime
10. Course review

**Teaching & Learning Methods:**
Lecture (1 hour per week)
Seminar (1 hour per week).

**Details of teaching resources on Moodle:**
Moodle will contain:
- a week-by-week synopsis of the course content
- a copy of the course outline and lecture hand-outs
- links to both academic and newspaper articles on contemporary issues in youth crime and youth justice

**Key Bibliography:**

* Recommended for purchase.

**Formative Assessment & Feedback:**
Individual written comments on essays plus collective verbal feedback in lectures. Both verbal and written feedback on seminar presentations.
| Summative Assessment: | **Presentation** (25%) One seminar presentation of 10-15 minutes including PowerPoint slides |
| | **Coursework** (75%) One essay of 2500 - 3000 words |
| | **Deadlines:** as published in the student handbook |

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department’s policy of continuous improvement and development. Every effort will be made to notify you of any such changes.