COURSE SPECIFICATION FORM

for new course proposals and course amendments

Department/School:	School of Law	**Academic Session:**	**Valid from 2009/10**
Course Title:	Violent crime- sociological and psychological perspectives	**Course Value:** (UG courses = unit value, PG courses = notional learning hours)	0.5 unit
Course Code:	CR2015	**Course JACS Code:** (Please contact Data Management for advice)	L310
Availability: (Please state which teaching terms)	Spring Term	**Status:** (i.e.: Core, Core PR, Compulsory, Optional)	Optional
Pre-requisites:	Year 1 Core courses	**Co-requisites:**	None
Co-ordinator:	Professor David Denney		
Course Staff:	Professor David Denney		
Aims:	1. To provide an understanding of the relationship between violent and criminal behaviour. 2. To examine the role of social, institutional and psychological factors in the definition, experience and management of violence and aggression. 3. To provide an understanding of sociological, historical and psychological perspectives on violence and aggression.		
Learning Outcomes:	By the end of the course students will have acquired: 1. An in-depth knowledge of the role of social, and psychological factors which define the, experience and management of violent crime at individual and institutional levels 2. An understanding of the contributions that sociology and psychology can make to the analysis of violent and aggressive criminal behavior 3. The confidence and ability to understand, summarize, and critically evaluate current scholarship on violence and aggression in a criminological context		
Course Content:	1. Defining violence and aggression. 2. Extent of violent crime. 3. Perspectives on the biological basis of aggression. 4. Psychiatric psychological and clinical approaches to violence. 5. Risk and the prediction of violent crime. 6. Homicide. 7. Violence and self-harm, suicide. 8. Domestic violence. 9. The impact of violence. 10.Violence on a mass scale.		
Teaching & Learning Methods:	Lecture (1 hour per week) Seminar (1 hour per week).		
Details of teaching resources on Moodle:			
Key Bibliography:	Howitt, D. (2009) *Introduction to Forensic Psychology* (3rd edition) London Pearson Archer, J. (ed.) (1994) *Male Violence*. London: Routledge. Geen, R.G (1999). Human Aggression. Buckingham: Open University Press. Hollander, E. and Stein, D.J. (eds.) (1995) *Impulsivity and Aggression*. Wiley and Sons. Stanko, B. (ed.) (2003) *The Meanings of Violence*. London: Routledge. Jones, S. (2000) *Understanding Violent Crime*. Buckingham: Open University Press.		
Formative Assessment & Feedback:	Written comments on essays. Informal feedback on seminar presentations. Course evaluation by anonymous self-completion questionnaire.		
Summative Assessment:	**Exam** (50%) (2 hours) 3 questions out of 9 **Coursework** (50%) One essay of 2000 words **Deadlines:** as published in the student handbook		

Version: Feb09

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify you of any such changes.