**BSc in Criminology and Sociology**

**COURSE SPECIFICATION FORM**
*for new course proposals and course amendments*

<table>
<thead>
<tr>
<th>DEPARTMENT OF:</th>
<th>School of Law</th>
<th>Academic Session:</th>
<th>valid from 2009/10</th>
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<tbody>
<tr>
<td>Course Code:</td>
<td>CR2013</td>
<td>Course Value:</td>
<td>I Unit</td>
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<td>Status:</td>
<td>Core</td>
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<tr>
<td>Course Title:</td>
<td>Key Perspectives and Debates in Criminology</td>
<td>Availability:</td>
<td>(state which teaching terms) Autumn/Spring</td>
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<td>Prerequisites:</td>
<td>Year 1 core programme</td>
<td>Recommended:</td>
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<td>Co-ordinator:</td>
<td>Professor David Denney</td>
<td>Course Staff</td>
<td>TBA</td>
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| Aims:          | 1. To build upon and expand the understanding of basic ideas in Introduction to Criminology in Year One.  
2. To develop a critical understanding of some of the main currents in criminological thinking.  
3. To introduce some contemporary debates in criminology relating to modernity and post modern analyses in the aftermath of 9/11. |
| Learning Outcomes: | On successful completion of this course, students will have developed:  
1. An understanding of the value of the relationship between legal, biological, psychological and sociological explanations of crime.  
2. An appreciation of the development of criminology as a discipline.  
3. Knowledge of attempts to understand and explain crime from the standpoint of disciplines such as psychology, sociology and biology.  
4. An ability to examine crime with respect to the politics of risk and anxiety. |
| Course Content: | 1. Overview – theoretical perspectives on crime.  
2. Development of criminal justice policy.  
3. Classical criminology.  
5. Labelling theories.  
6. Conflict and radical theories.  
7. Socio-biological approaches to crime.  
8. Social control theories.  
9. Left realism.  
10. The risk society, crime and fear.  
11. The governance of security.  
12. Community safety.  
13. Organised crime and terrorism.  
14. Discrimination in the criminal justice system.  
15. Sanity, madness and crime.  
17. Theories of incarceration.  
18. Comparative perspectives.  
19. Politics of law and order into the millennium. |
20. Course review.

### Teaching & Learning Methods:
- Lecture (1 hour per week)
- Seminar (1 hour per week)

### Key Bibliography:

*Recommended for purchase*

### Formative Assessment & Feedback:
- Students will complete 2 formative essays (1,500 words each)
- Feedback on seminar presentations
- Course evaluated by anonymous self-completion questionnaire

### Summative Assessment:
- **Exam** (100%) (3 hours) – three questions out of twelve

**Deadlines:** TBA

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department’s policy of continuous improvement and development. Every effort will be made to notify you of any such changes.