COURSE SPECIFICATION FORM

Department/School	Department of Criminology and Sociology		
With effect from Academic Session	**2014-15**	**Availability** (Please state which teaching terms)	**Autumn**
Course Title (max 70 characters) *Please also give short title where applicable (30 characters max)*	**Research Methods for Psychologists**	**Course Unit Credit Value**	**0.5**
Course Code	**CR2010**	**Course JACS Code(s)**	C831

Academic level	Level 4	Level 5 X	Level 6
	Level 7 (Master's level)	Level 3 (Sub-HE)	

Programme(s) for which the course is chiefly intended.			
Programme		**Co-requisites**	**Pre-requisites**
	BSc Criminology and Psychology	**CR2030**	**N/A**

UG programmes only: If a course unit is optional, please indicate, where applicable, what group/basket of options this course unit belongs to.

Learning Outcomes	*(Describe no more than 6 outcomes that students should be expected to achieve by the end of the course)* By the end of the course students should be able to:
	1. Understand and critically evaluate a range of quantitative and qualitative methods of data collection and analysis
	2. Understand professional norms concerning ethical research and assess the ethical difficulties associated with psychological research
	3. Evaluate evidence based on a knowledge of how evidence is produced
	4. Understand the research process, and specifically research design, the creation of hypotheses and research questions, and the factors that shape researchers' selection of methods and/or strategies
Course Summary	**This course provides students with an in-depth understanding of various quantitative and qualitative research methods, the research process, and ethical considerations. Teaching is delivered in lectures, small-group seminars and workshops, and covers: experimental methods, observation, questionnaires, official statistics, ethics, interviewing, and document-based research.**

Teaching & Learning Methods

The total number of notional learning hours associated with this course are **20**.
These hours will normally be divided between the following activities:

Type of Activity	**Check the boxes where applicable**	**Hours per week ***	**Number of weeks ***	**Total Hours**
Lectures	X	1	10	10
Seminars	X	1	8	10
Tutorials		type here	type here	type here
Project Supervision		type here	type here	type here
Demonstration		type here	type here	type here
Laboratory classes		type here	type here	type here
Practical Classes and Workshops	X	1	2	2
Supervised time in Studio/Workshop		type here	type here	type here
Field trips		type here	type here	type here
External Visits		type here	type here	type here
Work Based Learning		type here	type here	type here
Placement		type here	type here	type here
Study Abroad		type here	type here	type here
Individual Supervisory Sessions		type here	type here	type here
Guided Independent Study		type here	type here	type here
Other (please include detail)		type here	type here	type here

Completion of the Total Hours column is compulsory.

** Completing these fields is optional, but is useful for planning and reporting purposes.*

<table>
<tr><td>Reading list materials</td><td colspan="4"><u>Core/essential reading list material (print, electronic, etc.)</u>

Breakwell, G.M., Smith, J.A. and Wright, D.B. (2012) Research Methods in Psychology. London: Sage.
Bryman, A. (2012) Social Research Methods. Oxford university press.
Boynton, P. (2005) The Research Companion. London: Taylor and Francis.
De Vaus, D. (2001) Research Design in Social Research. London: Sage.
Jupp, V. et al. (2000) Doing Criminological Research. London: Sage.
Shaughnessy, J.J., Zechmeister, E.B. and Zechmeister, J.S. (2011) Research Methods in Psychology. London: McGraw-Hill.
Silverman, D. (2011). Interpreting Qualitative Data: A Guide to the Principles of Qualitative Research. London, UK: Sage.
Silverman, D. (2013) Doing Qualitative Research. London: Sage</td></tr>
<tr><td rowspan="3">Formative Assessment (assessment which does not contribute to the marks awarded for the course unit) & Feedback on this assessment:</td><td colspan="4">On what activities (e.g. coursework, seminars etc) will students receive feedback? What will the main modes of feedback be for each activity?</td></tr>
<tr><td colspan="3">Activity</td><td>Mode of feedback</td></tr>
<tr><td colspan="3">Qualitative Methods Portfolio</td><td>Written feedback on individual assignments and general feedback to the whole group</td></tr>
<tr><td rowspan="5">Summative Assessment (assessment which contributes to the final marks awarded for the course unit)</td><td>Method</td><td>%</td><td colspan="2">Typical KIS sub-categories (See Guidance notes)</td></tr>
<tr><td>Qualitative methods and ethics portfolio</td><td>100</td><td colspan="2">Portfolio of work</td></tr>
<tr><td colspan="4">Please list all assessments, indicating length (i.e. word count), hours, KIS sub-category, etc. Please also indicate whether the assessment is completed individually or as a group.</td></tr>
<tr><td>Method of Assessment (coursework, practical or written exam)</td><td>%</td><td>Detail (length, hours, group/ individual)</td><td>KIS Sub-Category</td></tr>
<tr><td>Qualitative methods and ethics portfolio</td><td>100</td><td>3,500-4,000 words</td><td>Portfolio</td></tr>
</table>

Name and email of
course leader/ contact:

Rosie Meek
(r.meek@rhul.ac.uk)

Signatures of HoDs in the sponsoring departments to certify that the Department Boards have agreed to the above proposal and that resources are being made available in the department(s) to support it.

Name: Rosie Meek	Department: Criminology & Psychology Date: 16/7/14
Name: click here and type	Department: click here and type Date: click here and type

Date proposal considered by PAP: click here and type	Course approved
Signature of Chair: click here and type	Course **not** approved

Comments: click here and type

The information contained in this course specification is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify you of any such changes.