### BSc in Criminology and Sociology

#### COURSE SPECIFICATION FORM

for new course proposals and course amendments

<table>
<thead>
<tr>
<th>DEPARTMENT OF:</th>
<th>School of Law</th>
<th>Academic Session: Valid from 2012-13</th>
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<tbody>
<tr>
<td>Course Code:</td>
<td>CR1015</td>
<td>Course Value: 1 unit</td>
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<tr>
<td>Status:</td>
<td>Core</td>
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<tr>
<td>Course Title:</td>
<td>Social Problems and Social Policy</td>
<td>Availability: Autumn/Spring</td>
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<tr>
<td>Prerequisites:</td>
<td>N/A</td>
<td>Recommended:</td>
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<tr>
<td>Co-ordinator:</td>
<td>Dr Vicki Harman</td>
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<td>Course Staff:</td>
<td>Dr Vicki Harman</td>
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**Aims:**

1. To provide students with an overview of key debates, perspectives and developments informed by social problems analysis.
2. To introduce students to the nature of social policy and its application to social problems.

**Learning Outcomes:**

On successful completion of this course, students will have developed:

1. An understanding of a range of social problems and related policies;
2. Knowledge of the ways in which sociological theories and analysis help us understand the identification and construction of social problems in society;
3. An appreciation of the social policies relating to identified social problems.

**Course Content:**

1. Introduction to studying social problems and social policy.
2. Theoretical approaches to social problems.
3. The historical development of the welfare state.
4. The making of social policy.
5. The concept of need.
6. Poverty and wealth
7. The family: change and controversy
8. The family: policy and welfare
9. Education: meritocracy or Inequality?
10. Education: social engineering or utilitarian?
12. Work and employment: the key social policy?
13. City and community: the urban dimension.
14. City and community: policy and the remaking of the city.
15. Religion and ethnicity: changing patterns and new forms.
17. Drug use: the high society?
18. Drug use: the failure of policy?
20. Course review.

**Teaching & Learning Methods:**

Lecture (1 hour per week)
Seminar (1 hour per week)

**Key Bibliography:**


| **Formative Assessment & Feedback:** | Students will complete 1 formative essay (1400-1600 words)  
Advice about seminar presentations.  
Course evaluated by anonymous self-completion questionnaire |
| **Summative Assessment:** | **Exam:** (50%) (2 hours)  
**Coursework:** (50%) 1 essay 1400-1600 words.  
**Deadlines:** TBA |

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department’s policy of continuous improvement and development. Every effort will be made to notify you of any such changes.