### BSc in Criminology and Sociology

**COURSE SPECIFICATION FORM**

for new course proposals and course amendments

<table>
<thead>
<tr>
<th>DEPARTMENT OF:</th>
<th>School of Law</th>
<th>Academic Session: Valid from 2012-13</th>
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<tbody>
<tr>
<td>Course Code:</td>
<td>CR1013</td>
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<tr>
<td><strong>Course Value:</strong> 1 Unit</td>
<td>Status: Core</td>
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<tr>
<td><strong>Course Title:</strong> Criminal Justice System</td>
<td>Availability: Autumn/Spring</td>
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<td>Prerequisites:</td>
<td>None</td>
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<tr>
<td>Co-ordinator:</td>
<td>Dr Leah Moyle</td>
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<tr>
<td>Course Staff</td>
<td>Dr Leah Moyle, Alex Dymock</td>
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**Aims:**

1. To provide students with an introduction to the criminal justice system.
2. To introduce students to key debates concerning crime, justice and punishment.
3. To provide students with an understanding of how different social groups experience the criminal justice system.

**Learning Outcomes:**

On successful completion of this course, students will have developed:

1. An introductory understanding of the role, function and operation of the criminal justice process in England and Wales.
2. Critical thinking about the nature of crime and the role and effectiveness of the criminal justice system.
3. An understanding of the complex relationship between social constructions of crime and the criminal justice system.

**Course Content:**

1. Introduction to the criminal justice system
2. Theories of punishment: Why punish?
3. Crime and criminal offences: first principles
4. Contemporary crime statistics, patterns and trends
5. Policing and the police
6. The Criminal Courts: structure and process
7. The Criminal Courts: sentencing
8. Community sentences
9. Probation
10. Prisons and prisoners
11. Violent crime
12. Property and volume crime
13. White collar, corporate and hi-tech crime
14. Drugs and alcohol
15. Mental disorder and crime
16. Youth, crime and justice I: History of youth justice and welfare/punishment debate
17. Youth, crime and justice II: Current legislation and criminal justice provisions
18. Victims and the criminal justice system
19. Restorative justice
20. Course review

**Teaching & Learning Methods:**

Lecture (1 hour per week)
Seminar (1 hour per week) - work includes small group discussion and group presentations.
| * Recommended for purchase |
| **Formative Assessment & Feedback:** | Students will complete 1 formative essay (1400-1600 words)  
Advice about seminar presentations.  
Course evaluated by anonymous self-completion questionnaire |
| **Summative Assessment:** | **Exam:** (50%) (2 hours)  
**Coursework:** (50%) 1 essay 1400-1600 words.  
**Deadlines:** TBA |

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department’s policy of continuous improvement and development. Every effort will be made to notify you of any such changes.