COURSE SPECIFICATION FORM

for new course proposals and course amendments

<table>
<tr><td colspan="3">DEPARTMENT OF: Criminology and Sociology</td><td colspan="3">Academic Session: 2012-13</td></tr>
<tr><td>Course Code:</td><td>CR1011</td><td>Course Value: 1 Unit</td><td>Status:
(ie:Core, or Optional)</td><td colspan="2">Core</td></tr>
<tr><td>Course Title:</td><td colspan="2">Introduction to Criminology</td><td>Availability:
(state which teaching terms)</td><td colspan="2">Autumn/Spring</td></tr>
<tr><td>Prerequisites:</td><td colspan="2">None</td><td>Recommended:</td><td colspan="2"></td></tr>
<tr><td>Co-ordinator:</td><td colspan="5">Prof Ravinder Barn</td></tr>
<tr><td>Course Staff</td><td colspan="5">Prof Ravinder Barn</td></tr>
<tr><td>Aims:</td><td colspan="5">1. To explore populist and `official' meanings and images of crime;
2. To provide students with a basic appreciation of the differing perspectives and models used by criminologists to understand crime;
3. To explore the influence of criminological ideas on state intervention in the criminal justice system.</td></tr>
<tr><td>Learning Outcomes:</td><td colspan="5">On successful completion of this course, students will have developed:
1. The skills to evaluate different views of the problem of crime;
2. An appreciation of the relationship between contemporary theories of crime and classical sociological ideas;
3. An understanding of the relationship between crime and social divisions such as race, gender, ethnicity and age.</td></tr>
<tr><td>Course Content:</td><td colspan="5">1. Introduction to the course
2. What is crime? An introduction to criminology
3. History of crime control and punishment
4. Theoretical perspectives in criminology I
5. Theoretical perspectives in criminology II
6. Corporate crime
7. Cyber crime
8. Architecture and crime control
9. Police and policing
10. Race and crime
11. Gender and crime
12. International perspectives on punishment, rehabilitation and retribution
13. Psychology, Sociology and Crime: Mapping the historical terrain
14. Offender profiling
15. Sexual violence
16. Crime in groups: explaining subcultures, groups and gangs
17. Mass murder, political murder and war crimes
18. Terrorism: from pathology to normality
19. Psychology in the criminal justice system
20. Course review.</td></tr>
<tr><td>Teaching & Learning Methods:</td><td colspan="5">Lecture (1 hour per week)
Seminar (1 hour per week)</td></tr>
</table>

Key Bibliography:	Coleman, C., and Norris, C. (2000) *Introducing Criminology*. Cullompton: Willan. Davies, M., Croall, H. and Tyrer, J. (2005) *Criminal Justice*. Third Edition. Harlow: Longman. Emsley, C. (2004) *Crime and Society in England 1750-1900.* Third Edition. Harlow: Longman. Hopkins Burke, R. (2005) *An Introduction to Criminological Theory*. Cullumpton: Willan. Newburn, T . (200) *Criminology*, Cullompton, Willan. Maguire, M., Morgan, R. and Reiner, R. (2007) *The Oxford Handbook of Criminology*. Fourth Edition. Oxford: Oxford University Press. Tierney, J. (2005) *Criminology – Theory and Context*. Second Edition. Harlow: Longman. Brewer, N., Kipling, D. and Williams, (eds) (2005) *Psychology and the Law: An Empirical Perspective*. London: Guildford Press. Brown, C. (2006) *Social Psychology*, London: Sage. Davies, G.M. and Dalgleish, T. (eds.) (2005) *Recovered Memories: Seeking the Middle Ground.* Chichester: Wiley. Davies, G.M. and Westcott, H.L. (1999) *Interviewing Child Witnesses under the Memorandum of Good Practice: A Research Review*. Police Research Series: Paper 115 Dostoyevsky, F. (2007) *Crime and Punishment*, Harmondsworth: Penguin Modern Classics.
Formative Assessment & Feedback:	Informal feedback on seminar presentation Course evaluation by anonymous self completion questionnaire 1 formative essay in Autumn term
Summative Assessment:	**Exam** 2 hours (50%) 2 questions out of 6 **Essay** 1 summative essay in Spring Term (50%) 1400-1600 words **Deadlines:** Published in Student Handbook

The information contained in this course outline is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify you of any such changes.