Year end review for supporters
2016/17
Welcome to the Year End Review 2017.

Royal Holloway has risen three places to 34 in the independent league table, The Complete University Guide*. Through the dedication of our teachers, discoveries that change the world and the feel of the Royal Holloway experience, ours is a community that inspires our students to succeed academically, socially and personally.

Our university was founded by two social reformers who pioneered the ideal of education and knowledge for all who could benefit. Their vision of an inclusive, academically excellent university lives on today and we are proud to continue their philanthropic legacy with the support of our alumni and friends.

As one of the UK’s leading research-intensive universities, we are home to some of the world’s foremost academic authorities in the sciences, arts, business, economics and law. Our teachers and researchers change lives, expand minds and help current and future leaders understand power and responsibility.

This Year End Review celebrates the projects which have been made possible thanks to your support. By giving to the university, financially or by volunteering your time and expertise, you are helping to make a difference that is felt locally, regionally, nationally and internationally.

Our students have the potential to be the leaders of the future and make a positive difference in the world beyond our campus. Your support is helping them to succeed.

Your generosity and that of all our alumni and friends is key to ensuring that we remain one of the UK’s leading universities.

Thank you.

Professor Paul Layzell
Principal

Royal Holloway and Bedford New College Alumni & Friends – Official

facebook.com/royalthecampus

@RHBNCalumni

Royal Holloway and Bedford New College is an exempt charity (X106936).

*April 2017

Your impact in numbers 2016/17

Philanthropic Income

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>£570,000</td>
</tr>
<tr>
<td>Disability and Dyslexia Support Services</td>
<td>£14,000</td>
</tr>
<tr>
<td>Employability initiatives</td>
<td>£62,000</td>
</tr>
<tr>
<td>Citizens project</td>
<td>£135,000</td>
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<tr>
<td>Greatest Needs Fund</td>
<td>£114,000</td>
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<tr>
<td>Special projects</td>
<td>£293,000</td>
</tr>
<tr>
<td>Legacies</td>
<td>£236,000</td>
</tr>
<tr>
<td>Donor investments</td>
<td>£250,000</td>
</tr>
</tbody>
</table>

Total £2m

All figures rounded to the nearest thousand.
Scholarships supporting creative minds

Choral and Orchestral Scholarships

Royal Holloway is unique in offering pioneering choral and orchestral scholarships to talented students of all academic disciplines. These programmes provide the rare opportunity of combining intensive high-level performance with the broader university experience.

This year, thanks to donations great and small from many individuals and Santander Universities, your generosity has supported 32 talented scholars including 24 choral and eight orchestral. Although many scholars study joint or single honours Music, we also have over a third studying other subjects including French, German, Biological Sciences, Geography, Mathematics, Liberal Arts and Geology. This year’s orchestral scholars play the clarinet, flute, bassoon, horn, viola, trumpet and violin. Nearly half of our scholars are in their second year with the remainder in their first and third, so we look forward to welcoming at least another eight new orchestral scholars this autumn.

Bedford Society Scholarships

In 2016/17, 250 Bedford Society members generously donated towards scholarships and other College initiatives. The Bedford Society Scholarship Fund will fund its first three postgraduate taught scholarships from September 2017, one within each faculty, and another three scholarships from September 2018.

In addition, several other named scholarships funded by Bedford Society members are awarded each year, including the Dinah and Jessica Nichols Scholarship, the Geoffrey Kneebone Scholarship, the Herringham Scholarships and the Elaine Etherton Scholarships. In 2016, five additional Royal Holloway and Bedford New College Trust & Bedford Scholarships were funded by a legacy gift from Bedford alumna, Eleanor Vollans.

The Bedford Society is also committed to building its Endowment Fund for the longer-term support of future generations of Bedford scholars.

“‘It is evident, through both my orchestral and solo playing, that coaching by the London Mozart Players has significantly increased the confident manner in which I now approach the learning of new music. Consequently, I have been able to pass on so much information and advice to others, specifically through our visit to the Chiltern Music Academy, whereby coaching younger students on Shostakovich’s Fifth Symphony helped to consolidate my own knowledge of the work, again enhancing my passion and love of music.’”

Sophie, BMus Music, 2014 – 2017

“The opportunities I have encountered already are amazing and far exceeded all expectations. The chance to play alongside the London Mozart Players has been incredible and definitely developed my orchestral playing. To have a first-hand experience of watching these professionals communicate with each other within an ensemble is something I do not think I would have realised or understood fully without this opportunity.”

Benjamin, BA Maths & Music, 2015 – 2018

“The scholarship made a world of difference because I could completely engross myself in my studies. It also gave me the opportunity to complete the degree in one year, and to prepare and apply to the PhD programme at the College, for which I have been accepted. The scholarship was the stepping stone that allowed me to pursue a career change in an area I am most passionate about.”

Snezhina (MMus Music), RHBNCT & Bedford Scholar funded by the late Eleanor Vollans of Bedford College.
At Royal Holloway, we believe that every one of our students can succeed, and we have a role to play in supporting and inspiring them to achieve their goals. The purpose of the Disability and Dyslexia Support Services (DDS) is to remove any potential barriers to achievement. The DDS improves access to learning for all, putting in place a range of provisions from equipment, specialist mentoring, or study support to enable each of our students to fulfil their academic potential.

There are 1,030 students, over 10% of our total cohort at Royal Holloway, registered with the DDS. A significant resource for these students in the past has been the government’s Disabled Students’ Allowance (DSA). Changes in government policy on financial support for students have resulted in the DSA being discontinued for all but the most severely affected during a phased reduction, which began in 2015 and takes full effect across the three-year cohort of students in the academic year starting September 2017.

This decrease in funding contrasts with an ever-increasing need for our specialist mentoring services; demand has increased by 30% so far this year. Based on a similar increase in 2018-19, mentoring will be needed for 160 students. The need for support is acute and immediate and has a tangible impact on our students.

Over 37% of students supported have a wide range of specific learning difficulties including dyslexia, dyspraxia and attention deficit hyperactivity disorder (ADHD). For many of these students access to a College laptop, with specialist software catered to their diagnosis, enables them to study in a way which works for them. Currently, the demand for these laptops far outstrips our resources. Thanks to a number of contributions including a substantial donation from former staff member, Dr Graham Twigg, the DDS has recently been able to purchase ten new laptops and assistance software.

David Cesarani, Kobler Scholarship

Professor David Cesarani OBE was widely acknowledged to be one of the world’s foremost authorities on Jewish history and particularly the Holocaust. David died suddenly and unexpectedly in 2015 and this year, in his honour and to provide a lasting legacy to his dedicated work, we established the David Cesarani, Kobler Scholarship Fund. Following generous gifts from over 25 donors, including The Kobler Trust, sufficient funds have been raised to support a postgraduate student in the Holocaust Research Institute for 25 years.

The inaugural David Cesarani, Kobler Scholarship will be undertaken by BA English & Classical Studies undergraduate student, Niamh, who will begin an MA in Holocaust Studies in September 2017.

“I hope to use my Masters degree to expand my knowledge of the Holocaust and subsequent genocides through the wide range of courses available at Royal Holloway and the experts who teach the course.”

Niamh, recipient of the David Cesarani, Kobler Scholarship

Dr Pirkko Koppinen Scholarship for MA Medieval Studies

A generous donation has established the Dr Pirkko Koppinen Scholarship for MA Medieval Studies which will support students on this course for the next 20 years. The first recipient will be awarded this summer.

Reed Innovation Scholarship

The Reed Innovation Scholarship, funded by former staff member and Honorary Fellow Sir Alec Reed CBE, was also established to celebrate and reward a student able to demonstrate outstanding and creative problem-solving skills. Thanks to this scholarship, our first recipient, Phoebe, joins us in September to study BA Geography.

“I am very grateful to have been awarded the Reed Innovation scholarship. While the award will go a long way to help fund my studies at Royal Holloway, I also feel very proud to have been selected and it has been a great boost to my confidence. I’m so excited to start my Geography degree and join a community of like-minded individuals.”

Phoebe, Reed Innovation Scholarship Recipient, BA Geography

“It will be great having a bank of laptops to help our students. They will be particularly beneficial for students who are either awaiting their funding allowance or those who are not entitled to it but still have learning support needs.”

Nickie Webb, Disability & Dyslexia Advisor

Scholarships supporting the brightest minds

Disability & Dyslexia Support Services supporting student needs
Citizens supporting education nationally on civil rights and laws

In December 2016 the university secured a substantial grant from the Heritage Lottery Fund to support three years of citizenship outreach work which will benefit over 95,000 schoolchildren, and museum and library visitors across the country. Some 45 online learning resources will be created to support the new People and Power module within the History GCSE offered by examination board and independent education charity, AQA. GCSE students across England, Wales and Northern Ireland will benefit from these educational resources which will be created by Royal Holloway academics from History, Law and Media Arts.

Furthermore, this grant will enable us to bring leading academics, students and schoolchildren together to explore the history, symbolism and relevance of Magna Carta, the Suffrage movement and other key civil rights movements.

This exciting project will see us deliver the following over the next three years:

- 120 school workshops with attendees drawn from all over the South East
- Three annual Constitutional Conventions supported by the Supreme Court
- Three annual Festivals of History
- 105 volunteer opportunities increasing the confidence and employability of our students
- 24 staff-led volunteer and intern training workshops

Royal Holloway is committed to equipping all students with the skills and experience they need to secure their first job after graduation. We are delighted that so many of you this year were keen to assist in this area with donations towards our Careers and Employability Service (CES). The CES focuses on improving employability and helping students and graduates to secure valuable work placements, internships and permanent employment in today’s competitive job market.

An insight into this year’s progress:

- 29 students from three departments have been placed on external internships
- Three students completed campus-based internships
- One student benefited from an international internship

Charlotte’s internship has enabled the English Department to create a series of videos for English teachers. Short films were created to convey the knowledge and academic passion of the department’s lecturers. These resources were created for A-Level study forming a very valuable link between the University’s academic community and pupils and teachers in schools. This will encourage more of the most talented students to study at Royal Holloway in years to come.

“I have learnt how to professionally record and edit videos from scratch and create a polished video for A-Level students and their teachers to access. Learning this new skill and building a portfolio of work will undoubtedly make me more employable and without the Ignition Fund, this internship would not have been possible. I am extremely grateful to be able to share the passion and knowledge of the lecturers with others.”

Charlotte, BA English and English Outreach Intern

50 MORE STUDENTS WILL BENEFIT FROM INTERNSHIPS OVER THE SUMMER

50,000 schoolchildren will receive free online resources around the theme of Citizens, specifically People and Power.

146,000 members of the general public will benefit from accessible citizenship education through our partnerships with museums all over the UK.

50% OF GRADUATES EMPLOYED

This year had completed work experience with their employer.*

*Source: The Graduate Market 2017
Greatest Needs Fund supporting and enhancing the student experience

This fund provides the College with the flexibility to invest your valuable support where there is a need or an opportunity to enrich the experience of our students. All donations given to the College for general support are held in the Greatest Needs Fund and are put towards priority areas which meet strategic goals.

Your support will fund work placements and internships, as well as a variety of student-led projects and activities by clubs and societies such as the Healthy Campus initiative, Insanity Radio’s digital radio project and sports scholars. All of this contributes to the students’ learning experience and provides them with important skills for the future.

Thanks to your donations this year over 20 scholarships will be created next year for the benefit of exceptional students studying a range of academic disciplines, across all faculties, including Electronic Engineering, Dance, Modern Languages, and Biological Sciences, amongst others. In addition, 17 talent-based scholarships will be awarded to choral and orchestral scholars who have secured coveted places in Royal Holloway’s Chapel Choir and Symphony Orchestra for autumn 2017 entry.

“The Big Give was an innovative project that I was excited to be a part of. It was wonderful to see so many donors, students and staff supporting a project that will have such a big impact on the lives of students.”

Liz, MA Art and Archaeology, student caller

Thank you to everyone who participated in the Big Give Christmas Challenge.

Next year the target for our Challenge doubles! We look forward to telling you more in the coming months.

“I’ve taken part in the Big Give Challenge – #RHBIGGIVE”

Thanks to Sir Alec Reed CBE and the Reed Foundation, our first participation in the Big Give Christmas Challenge was tremendously successful. The Challenge ran between 29 November and 2 December and raised over £95,000 for scholarships, student internships and work placements. Over the course of three days a total of 660 donors participated online. This also included 391 students and 98 staff who donated through campus initiatives including a netball tournament, a bake sale, and photos with Rudolph at the College’s Christmas Fair.

Healthy Campus’ Colour Run and Learn to Swim programme. A member of the Community Action team.

Ivan Antonov playing for Team GB at the University Games.

A member of the Community Action team.

From Argentina playing for Team GB at the University Games.
Special projects

Survival Statistics
Designed by Professor Michael Spagat in the Department of Economics and funded by a donation from the Bedford Society, this course provided students with a powerful set of tools for understanding statistics. Over 70 students from all academic disciplines benefited from this pilot programme which is set to be repeated next year.

“The highlight of my year was teaching my new Survival Statistics course. We must equip our students to flourish in a new and confusing media universe within which numbers of widely varying reliability are tossed about, often with intention to deceive. The students learned a lot and I look forward to offering a new and improved Survival Statistics course next year.”

Professor Michael Spagat, Department of Economics

The Holocaust Research Institute
Over the last year Pears Foundation has supported the vibrant activity of our Holocaust Research Institute. The Foundation has funded a new PhD scholarship, a Summer Institute, an inaugural conference commemorating the work of the late Professor David Cesarani and provided Royal Holloway with exclusive access to the USC Shoah Foundation Visual History Archive which contains over 50,000 digitised interviews with survivors and witnesses of the Holocaust. It is a unique resource and Royal Holloway’s library is the only place in the UK with access to the collection, which means that researchers often come from far and wide to view the videos.

Ebor Gorge – Gully Cave
For the past ten years Professor Danielle Schreve and her team in the Department of Geography have had sole access to the National Trust site, Gully Cave, in the Mendip Hills of Somerset. Their work has been supported annually by members of the Royal Holloway community. This year, with the team reaching deeper (and older) levels, we had a record haul of fossil bones including teeth of reindeer, bison, red deer and wild horse, as well as evidence of gnawing by spotted hyenas. The remains are thought to date from between 50 and 30,000 years ago, the middle part of the last Ice Age. Particularly exciting was the discovery of a struck flint flake of Palaeolithic age, made either by a late Neanderthal or an early modern human. This is the first direct evidence of human occupation of the cave and it is hoped further evidence will be found in the summer of 2017.

Our grateful thanks go to a number of supporters whose generous donations have enabled us to provide unique resources and conduct research which would otherwise not have happened.

Centre for Islamic & West Asian Studies
Following the signing of a two-year agreement with the Imam Sadr Foundation, the Department of Politics and International Relations established the Centre for Islamic and West Asian Studies (CIWAS) this year. CIWAS has been established with the overarching mission of mitigating the West-East mutual misunderstandings in academia. As part of the agreement four MA by Research students in this field of study were supported this year alongside a Postdoctoral Fellowship, taken up by Dr Mohammad Kalantari who completed his PhD in related studies. The students include Mahdiyyah, Misha, Muhammad and Fatemeh who are also benefiting from language training. CIWAS will hold its first annual conference in January 2018. Six further MA by Research students are set to receive scholarships in 2017/18.

The highlight of my year was teaching my new Survival Statistics course. We must equip our students to flourish in a new and confusing media universe within which numbers of widely varying reliability are tossed about, often with intention to deceive. The students learned a lot and I look forward to offering a new and improved Survival Statistics course next year.”

Professor Michael Spagat, Department of Economics
Special projects continued

Enterprise Incubation Hub
Thanks to the support of Santander Universities, this September sees the launch of our Enterprise Incubation Hub. The Hub will be open to students from all academic disciplines and will allow students to pursue their entrepreneurial activities on campus while being supported by external coaches, trainers and mentors. The programme of activities includes workshops, an entrepreneurship weekend and a Dragon’s Den style pitch competition.

Global Leadership Programme
With the broad goals of global citizenship and employability in mind, our Global Leadership Programme, for students in their final year of study, aims to develop a range of skills for working successfully with cultural differences. This year’s 20 students graduate with a deeper understanding of social-political issues and the ability to tie together insight into real world problems with personal development. This project would not have been possible without the support of Santander Universities.

Legacy giving
a gift for future generations

Leaving a gift in your Will allows you to contribute to the future of the College, whilst participating in its unique community of students and academics during your lifetime.

Thank you to the 100+ alumni and friends of the College who have joined our legacy community by informing us of their intentions to invest in the College’s future success. These pledges provide the College with the flexibility and security in our future funding to support innovative projects and drive initiatives that will help us strengthen our research and make improvements to the student experience.

Legacy gifts this year were received from the estates of Miss Marie Pinkin (Bedford College, 1944), Mrs Joan Warrington (Royal Holloway, 1952), Mrs Pauline Knill (Royal Holloway, 1955) and Miss Mary Kathleen Mahon (Royal Holloway, 1956). These departed friends and alumni will be remembered by the College for their generous contributions to the support of future generations of students.

Katie, studying MA Public History, is one of four scholarship recipients funded by the generosity of the late Miss Eleanor Vollans who taught Geography from 1948 to 1981 at Bedford College. Katie’s research project on the opening of the legal profession to women with the Sex Disqualification (Removal) Act in 1919, is just one example of the type of impact leaving a gift in your Will can have on both the student and future research.

“Being awarded the scholarship at the start of my studies gave me confidence that I made the right decision to return to a subject that I enjoyed as an undergraduate. I am hoping to go on to study the opening of the legal profession to women in more detail and am working on my PhD research proposal.”

Katie, MA Public History

100 ALUMNI AND FRIENDS OF THE COLLEGE HAVE INFORMED US THAT THEY INTEND TO LEAVE A GIFT IN THEIR WILL
During the last academic year, over 200 alumni contributed their experience or expertise to benefit the university, its students and fellow graduates. Activities included supporting careers activities, helping to organise alumni reunions, giving lectures and talks, sitting on advisory boards and acting as Ambassadors for our fundraising projects.

We would like to thank all of our volunteers for their time and expertise. Your contributions play an important role in helping to ensure that Royal Holloway and Bedford New College remains a world-class university.

Here is just a snapshot of the many ways in which volunteers gave their support this year:

- Alumni and former staff from Bedford College serve on the Bedford Society Committee, ensuring the spirit of Bedford lives on and is recognised through events, communications, fundraising and other initiatives.
- Viktoria Kish (English, 1995), Owner and Managing Director of International Study Programs, presented her personal insights and entrepreneurial experiences, alongside entrepreneur, philanthropist and Honorary Fellow, Sir Alec Reed CBE (left) and other speakers, at our Entrepreneurship Lecture.
- Many alumni organised reunions for fellow classmates, including Jon Cutter (Computer Science & Mathematics, 1974), whose 1970s reunion attracted over 250 guests!
- Krystal Stone (Media Arts, 2013) and other alumni inspired students during Creative and Media Careers week by sharing their career journeys.
- Current students received valuable advice from alumni who are working in the legal profession at the inaugural Law Networking Reception.
- Alumni from the 1960s shared their experiences and memories of studying and student life through oral histories, captured for the benefit of future generations.

Features in Higher magazine and other publications involved valuable contributions from alumni.
We would like to express our sincere thanks and appreciation to everyone who has supported Royal Holloway over the past year, including supporters who prefer to remain anonymous.

This Roll of Donors includes alumni and friends who have generously given over £100 to the university or the American Foundation for Royal Holloway and Bedford New College since the last Year End Review.

In addition to our donors, thanks to our volunteers who have dedicated time and expertise to:

- serve as members of Committees or as Project Ambassadors
- give guest lectures and performances
- support careers, employability and recruitment events
- organise anniversaries and reunions
- support departmental activity
- be interviewed for our publications

A copy of this review including the Roll of Donors is also available online at:

higher.royalholloway.ac.uk

A list of volunteers will be available online soon.

We have tried our best to acknowledge all donors and volunteers, but please let us know if your name is not included and we will add you to our online listing.

Thanks to all who have donated £1,000 or more to the College in 2016/17. Donors whose names appear in bold gave £5,000 or more.

Scholarships
- Mr David Beever
- Professor Clare Bradley
- Sir Andrew Burns KCMG
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- Sir Mick and Lady Barbara Davis
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- Sir Terence Etherton
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- Professor The Lord Quirk CBE FBA
- Sir Alec Reed CBE
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- American Foundation for Royal Holloway and Bedford New College Inc
- The Association of Jewish Refugees
- The Bedford Society
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- The Exilarch’s Foundation
- The Friendly Hand
- The Gerald Ronson Family Foundation
- The Harold Hyam Wingate Foundation
- Imam Sade Foundation
- The Kobler Trust
- The Maurice Wohl Charitable Foundation
- Pears Foundation
- The Reed Foundation
- The Rubin Foundation
- The Sackler Trust
- The Shoresh Charitable Trust
- Sir Siegmund Warburg’s Voluntary Settlement
- Santander Universities

In Memoriam scholarships
- Elaine Etherton Scholarship
- Geoffrey Kneebone Scholarship
- Herrinhgham Scholarship
- Jack Westaway Scholarship and Prize
- The Paula-Ann Award
- Mayled Scholarship for Historical Musicology

Employability initiatives
- Ms Ann Ewing
- Mr Christian Marriott
- Professor Katie Willis
- Santander Universities

Disability and Dyslexia Support Services
- Dr Graham Twigg
- Enterprise Rent-A-Car

Special projects
- Mr Donald Clarke
- Sir Mick and Lady Barbara Davis
- Mr James Dixon
- Mrs Pat Doble and The Bedford Society
- Dame Sarah Gosd DCVO JP
- Professor Alastair Hay OBE
- Mr Adrian Waddingham CBE
- The A G Leventis Foundation
- The Big Give
- The British Association for American Studies
- Imam Sade Foundation
- The Reed Foundation
- Sir Siegmund Warburg’s Voluntary Settlement
- The US Embassy

Legacy gifts
- Miss Dorothy Barrass
- Behboodi Scholarship
- Professor Percy Butler
- Mrs Pauline Knill
- Dr Margaret Lamb
- Miss Mary Mahon
- Miss Marie Pinkin
- Miss Eleanor Vollans
- Mrs Joan Warrington

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Mrs Daphne L’Anglais (née Holder)
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Thanks to all those who have donated £100 or more to support student scholarships and awards, citizens, student work experience, student clubs and societies including music and sports activities under the Greatest Needs Fund.
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Mrs Caroline McCowan
Mr Andrew McClure
Mr David and Mrs Moira Matthews
Mrs Alison Rudd-Clarke
Mrs Tessa Roxburgh
Mr Andrew and Mrs Jane Osborne
Mr David Overton
A year of events

Over 3,500 visitors in total came to College events over the year. Events included guest lectures, concerts, performances by the Choir and the three prestigious annual College feasts.
Key dates for your diary
2017/18

Below are some dates for the forthcoming year.

Autumn term 18 September - 8 December 2017
10 September Heritage Open Day
18 November St Cecilia’s Concert and Feast
8 December Yuletide Feast

Spring term 8 January - 23 March 2018
31 January Royal Holloway in Concert, with the London Mozart Players

Summer term 23 April - 8 June 2018
20 March Fawcett Lecture, London

We also hold a series of lectures by outstanding external speakers and our academics throughout the year along with concerts and musical performances by the Choir of Royal Holloway and Symphony Orchestra.

Midweek Music takes place on Wednesdays during term-time from 1.15-1.45pm. Relax in the beautiful setting of the Chapel and hear the renowned Choir of Royal Holloway.

Tailor-made guided visits for groups of 25 or more include a visit to the Chapel, North Quad, Founder’s Dining Hall, South Quad, Victorian Corridor and the Picture Gallery.

A What’s On guide will be available online in the autumn term at rhbnc.ac.uk/events

For more information, please contact the Development and Alumni Relations Team:
+44 (0)1784 414478
rsvp@rhbnc.ac.uk

Who’s who in the Development and Alumni Relations Team

Thank you for your support.
Please feel free to contact us for assistance at any time.

Caroline Hawley
Director, Development and Alumni Relations
+44 (0)1784 276413
caroline.hawley@rhbnc.ac.uk

Rosie Sugden
Head of Alumni Relations
+44 (0)1784 276460
rosie.sugden@rhbnc.ac.uk

Laura Coates
Development Manager
+44 (0)1784 443100
laura.coates@rhbnc.ac.uk

Michelle Clarabut
Regular Giving and Legacy Manager
+44 (0)1784 276538
michelle.clarabut@rhbnc.ac.uk

Kathryn Moore
Development Manager
+44 (0)1784 276611
kathryn.moore@rhbnc.ac.uk

Emma Richards
Development Manager
+44 (0)1784 276611
emma.richards@rhbnc.ac.uk

Emma Pryke
Alumni Relations Manager
+44 (0)1784 276662
emma.pryke@rhbnc.ac.uk

Rachael Koka
Database and Donor Research Officer
+44 (0)1784 276261
rachael.koka@rhbnc.ac.uk

David Hannaby
Development and Alumni Relations Assistant
+44 (0)1784 414478
david.hannaby@rhbnc.ac.uk

Laura Coates
Development Manager
+44 (0)1784 443100
laura.coates@rhbnc.ac.uk

Shilpi Shrestha
Development Operations Manager
+44 (0)1784 443362
shilpi.shrestha@rhbnc.ac.uk

The new Emily Wilding Davison building will open in autumn 2017.

Visit us online at rhbnc.ac.uk/giving

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You are our history.
Be part of our future.

Please consider being a part of both our history and our future by joining our philanthropic community and investing in the next generation of world-leaders.

Royal Holloway and Bedford New College is a tax exempt charity. This means that by choosing to invest in our future with a philanthropic gift in your Will, you could reduce the inheritance tax on your estate by 4%.

Alumnus John’s estate of £700,000 benefited greatly because of his decision to leave 10% of his estate to charity. This 10% commitment reduced the Inheritance Tax on his whole estate from 40% to 36%. This saved his family £28,000 in tax and meant the £70,000 commitment to charity in John’s Will cost his family just £42,000.

For more information, please visit rhbnc.ac.uk/legacies or contact Michelle.

Michelle Clarabut
Regular Giving and Legacy Manager
+44 (0)1784 276538
michelle.clarabut@rhbnc.ac.uk